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25 Multiple Questions 5 True/False Questions 5 Essay Questions

Type: Multiple Choice			
Title: Chapter 2 C	uestion	1	
1)	shared	refers to a bound unit of interacting individuals who uphold a set of shared traditions and way of life.	
Feedback: Page reference:			
Incorrect	a.#	Cultural tradition	
Correct	b.#	Cultural community	
Incorrect	c.#	Cultural norm	
Incorrect	d.#	Cultural bump	
END OF QUESTION			

Type: Multiple	e Choice		
Title: Chapter	2 Question	2	
2)		Dr. Grey realizes she has inappropriately criticized Binh Phuoc's family remedy for sprained ankles. However, because intercultural communication is a(n) process, she cannot take back her remark.	
Feedback: Page referen	ce:		
Incorrect	a.#	embedded system	
Incorrect	b.#	symbolic	
Incorrect	c.#	encoding	
Correct	d.#	irreversible	
END OF QUE	STION		

Type: Multiple Choice				
Title: Chapter 2 0	Question	13		
3)	receiv	meaning refers to the factual or digital information conveyed to the receiver.		
Feedback: Page reference:				
Correct	a.#	Content		
Incorrect	b.#	Relational		
Incorrect	c.#	Shared		
Incorrect	d.#	Identity		
END OF QUESTION				

Type: Multiple Choice			
Title: Chapter 2 Question 4			
4)		intercultural communication emphasizes the importance of integrating knowledge and an open-minded attitude and putting them into adaptive and creative practice in everyday communication.	
Feedback: Page reference	ce:		
Incorrect	a.#	Conscious incompetent	
Incorrect	b.#	Inflexible	
Incorrect	с.#	Ethnocentric	
Correct	d.#	Flexible	
END OF QUESTION			

Type: Multiple Choice				
Title: Chapter 2	Title: Chapter 2 Question 5			
5)	An the ot	An mindset means understanding a communication behavior from the other person's cultural frame of reference.		
Feedback: Page reference	:			
Incorrect	a.#	ethnocentric		
Correct	b.#	ethnorelative		
Incorrect	с.#	individualistic		
Incorrect	d.#	intercultural		
END OF QUESTION				

Type: Multiple Choice		
Title: Chapter 2 C	Question	6
6)	Caleb returns from a vacation in Greece and announces that Greeks are unfriendly and cold because they won't strike up conversations with him on the subways as is often done in the United States. What mindset is Caleb using to evaluate Greek behavior?	
Feedback: Page reference:		
Incorrect	a.#	Divergent thinking mindset
Incorrect	b.#	Convergent thinking mindset
Correct	c.#	Ethnocentric mindset
Incorrect	d.#	Ethnorelative mindset
END OF QUESTION		

**The following questions are derived from** See section "Three Content Components: Knowledge, Attitude, and Skills"

Type: Multiple Choice			
Title: Chapter 2 Question 7			
7)		Visiting ethnic neighborhoods, temples, or stores is an example of which kind of knowledge?	
Feedback: Page reference	ce: See sed	ction "Three Content Components: Knowledge, Attitude, and Skills"	
Incorrect	a.#	Formal studying	
Correct	b.#	Informal studying	
Incorrect	с.#	Affective knowledge	
Incorrect	d.#	Ethnocentric knowledge	
END OF QUESTION			

Type: Multiple	Choice	
Title: Chapter	2 Question	8
8)		attitude layer refers to the willingness to suspend ethnocentrism e readiness to be open-minded in learning about cross-cultural nce issues.
Feedback: Page reference	e: See sec	ction "Three Content Components: Knowledge, Attitude, and Skills"
Correct	a.#	cognitive
Incorrect	b.#	affective
Incorrect	с.#	unconscious incompetence
Incorrect	d.#	conscious incompetence
END OF QUES	STION	

Type: Multiple Choice			
Title: Chapter 2	2 Question	n 9	
9)		attitude layer refers to the emotional commitment to engage in all perspective taking and the cultivation of an empathetic heart in ing out to culturally diverse groups.	
Feedback: Page reference	e: See sed	ction "Three Content Components: Knowledge, Attitude, and Skills"	
Incorrect	a.#	cognitive	
Correct	b.#	affective	
Incorrect	c.#	unconscious incompetence	
Incorrect	d.#	conscious incompetence	
END OF QUES	STION		

Type: Multiple Choice			
Title: Chapter 2 Question 10			
10)	respo	refers to our operational abilities to integrate knowledge and a responsive attitude with adaptive intercultural practice.	
Feedback: Page referen	<b>ce:</b> See sed	ction "Three Content Components: Knowledge, Attitude, and Skills"	
Correct	a.#	Skills	
Incorrect	b.#	Ethnocentrism	
Incorrect	c.#	Divergent thinking	
Incorrect	d.#	Informal learning	
END OF QUE	STION		

The following questions are derived from the section titled "Three Criteria: Appropriateness, Effectiveness, and Adaptability"

Type: Multiple Choice		
Title: Chapter 2 C	uestion	11
11)	Cliff notices that a study-abroad student bows instead of shaking hands when introduced. Cliff thinks to himself, "This is not what I expected, and it's not even the correct thing to do when introduced." Cliff is evaluating the study-abroad student based on which criteria of flexible intercultural communication?	
Feedback:		
Page reference:	See sec	tion "Three Criteria: Appropriateness, Effectiveness, and Adaptability"
Correct	a.#	Appropriateness
Incorrect	b.#	Effectiveness
Incorrect	с.#	Communication adaptability
Incorrect	d.#	Communication creativity
END OF QUESTION		

Type: Multiple Choice			
Title: Chapter 2 C	(uestion	12	
12)	When Abel is introduced to a study-abroad student who bows instead of shaking hands, Abel decides to try bowing as a way to adjust to meet the need of the situation. We should congratulate Abel for doing a good job at which criterion of flexible intercultural communication?		
Feedback:			
Page reference:	See sec	tion "Three Criteria: Appropriateness, Effectiveness, and Adaptability"	
Incorrect	a.#	Ethics	
Incorrect	b.#	Effectiveness	
Correct	c.#	Communication adaptability	
Incorrect	d.#	Communication creativity	
END OF QUESTION			

Type: Multiple	Choice	
Title: Chapter 2	2 Question	13
13)	Our ability to change our interaction behaviors and goals to meet the specific needs of the situation is which criterion of a flexible intercultural communicator?	
Feedback:	•	
Page reference	e: See sec	tion "Three Criteria: Appropriateness, Effectiveness, and Adaptability"
Incorrect	a.#	Appropriateness
Incorrect	b.#	Effectiveness
Correct	с.#	Communication adaptability
Incorrect	d.#	Communication ethnocentrism
END OF QUES	STION	

Type: Multiple	Choice	
Title: Chapter	2 Question	14
14)		you are very concerned about how to engage in a proper and polite h dinner conversation, you are working hard to address the process criterion of competent intercultural communication.
Feedback: Page reference	<b>ce:</b> See sec	ction "Three Criteria: Appropriateness, Effectiveness, and Adaptability"
Incorrect	a.#	effectiveness
Correct	b.#	appropriateness
Incorrect	с.#	ethics
Incorrect	d.#	creativity
END OF QUE	STION	

Type: Multiple	e Choice		
Title: Chapter	2 Question	n 15	
15)		You're very focused in moving your task goals forward in your overseas assignment, you're working hard on the competence criterion of	
Feedback: Page reference	<b>ce:</b> See sed	ction "Three Criteria: Appropriateness, Effectiveness, and Adaptability"	
Incorrect	a.#	appropriateness.	
Correct	b.#	effectiveness.	
Incorrect	c.#	adaptability.	
Incorrect	d.#	excellence.	
END OF QUE	STION		

Type: Multiple Choice				
Title: Chapter 2 C	Title: Chapter 2 Question 16			
16)	The staircase model of intercultural communication depicts various stages of developing intercultural			
Feedback:				
Page reference: See section "A Staircase Model"				
Correct	a.#	communication flexibility.		
Incorrect	b.#	language fluency.		

Incorrect	c.#	communication ethics.
Incorrect	d.#	nonverbal fluency.
END OF QUESTION	ON	

Type: Multiple Choice				
Title: Chapter 2	Title: Chapter 2 Question 17			
17)	In the staircase model of intercultural communication, the "blissfully ignorant" stage at which individuals have no culture-sensitive knowledge to communicate competently with the host members of the new culture is the stage.			
Feedback:				
Page reference	: See sec	ction "A Staircase Model"		
Incorrect	a.#	conscious competence		
Incorrect	b.#	conscious incompetence		
Correct	с.#	unconscious incompetence		
Incorrect	d.#	unconscious competence		
END OF QUES	TION			

Type: Multiple	Choice		
Title: Chapter	2 Question	118	
18)	individ	In the staircase model of intercultural communication, the stage at which individuals have some notion that they behave incompetently but lack the knowledge or skills to operate adaptively in the new culture is the	
Feedback:			
Page reference	<b>ce:</b> See sec	ction "A Staircase Model"	
Incorrect	a.#	conscious competence	
Correct	b.#	conscious incompetence	
Incorrect	с.#	unconscious incompetence	
Incorrect	d.#	unconscious competence	
END OF QUE	STION		

Type: Multiple Ch	Type: Multiple Choice		
Title: Chapter 2 C	uestion	19	
19)	Carmen takes her intercultural communication class and realizes that she indeed should change some of her intercultural communication behaviors. So, she has made efforts to increase her knowledge, attitudes, and skills. Carmen is in what stage of the staircase model?		
Feedback:		•	
Page reference:	See sec	tion "A Staircase Model"	
Incorrect	a.#	Unconscious incompetence	
Incorrect	b.#	Conscious incompetence	
Correct	c.#	Conscious competence	
Incorrect	d.#	Unconscious competence	
END OF QUESTI	ON		

Type: Multiple Ch	noice		
Title: Chapter 2 Question 20			
20)	An individual who actively pursues new intercultural knowledge to improve her communication competencies with individuals from another culture is operating at which stage of the staircase model of intercultural communication?		
Feedback:			
Page reference:	See sec	ction "A Staircase Model"	
Correct	a.#	Conscious competence stage	
Incorrect	b.#	Conscious incompetence stage	
Incorrect	<b>c.</b> #	Unconscious incompetence stage	
Incorrect	d.#	Unconscious competence stage	
END OF QUEST	ÓN		

Type: Multiple Choice				
Title: Chapter 2 C	Title: Chapter 2 Question 21			
21)	In the staircase model of intercultural communication, the stage at which an individual is "mindlessly mindful" and can code-switch effortlessly between the two different intercultural communication systems is the stage.			
Feedback: Page reference:	See sec	tion "A Staircase Model"		
Incorrect	a.#	conscious competence		
Incorrect	b.#	conscious incompetence		
Incorrect	c.#	unconscious incompetence		
Correct	d.#	unconscious competence		
END OF QUESTI	ON			

Type: Multiple Ch	Type: Multiple Choice			
Title: Chapter 2 (	Question	22		
22)	The "mindlessly mindful" stage refers to the stage in the staircase model.			
Feedback: Page reference: See section "A Staircase Model"				
Correct	a.#	unconscious competence		
Incorrect	b.#	conscious competence		
Incorrect	<b>c.</b> #	unconscious incompetence		
Incorrect	d.#	conscious incompetence		
END OF QUESTION				

Type: Multiple	Choice		
Title: Chapter 2	2 Question	23	
23)	intercu	In visiting Bhutan, Andrew starts taking intentional steps to increase his intercultural knowledge and combines his knowledge with culture-sensitive practice. Andrew is at the stage of the staircase model.	
Feedback: Page reference	e: See sec	etion "A Staircase Model"	
Incorrect	a.#	unconscious incompetence	
Incorrect	b.#	conscious incompetence	
Correct	с.#	conscious competence	
Incorrect	d.#	unconscious competence	
END OF QUES	STION		

Type: Multiple	Choice	
Title: Chapter	2 Question	n 24
24)	According to the process principle of intercultural communication, intercultural communication often involves varying degrees of intergroup perceptions.	
		ction "Process Consciousness: Underlying Principles"
Incorrect	a.#	favorable
Incorrect	b.#	neutral
Correct	с.#	biased
Incorrect	d.#	realistic
END OF QUES	STION	

Type: Multiple Cl	hoice	
Title: Chapter 2	Question	25
25)	A(n) is a cultural violation on the behavioral level when our meanings do not overlap with one another in viewing the same behavior, which can create communication awkwardness or embarrassment.	
Feedback:		
Page reference:	See sec	tion "Process Consciousness: Underlying Principles"
Incorrect	a.#	interaction goal
Incorrect	b.#	relational goal
Correct	<b>c.</b> #	culture bump
Incorrect	d.#	cultural community
END OF QUEST	ION	

## True and False Questions

Type: Multiple C	Choice			
Title: Chapter 2	Question	า 26		
26)		An ethnocentric mindset means understanding a communication behavior from the other person's cultural frame of reference.		
Incorrect	a.#	True		
Correct	b.#	b.# False		
END OF QUEST	TION			

Type: Multiple (	Choice		
Title: Chapter 2	Question	27	
27)	attitud	An ethnocentric mindset can include both unconscious and conscious attitudes in favoring the ingroup standard to the exclusion of outgroup standard.	
Correct	a.#	True	
Incorrect	b.# False		
END OF QUES	TION		

Type: Multiple	Choice			
Title: Chapter	2 Question	28		
28)	minde	hnorelative mindset" means the mindful integration of knowledge, opendatitude, and systematic practice of culture-sensitive communication n dealing with cultural differences.		
Correct	a.#	True		
Incorrect	b.#	b.# False		
END OF QUES	STION			

Type: Multiple	e Choice		
Title: Chapter	2 Question	า 29	
29)		The first starting stage of the staircase model of flexible intercultural communication involves becoming aware of behaving incompetently.	
Incorrect	a.#	True	
Correct	b.#	False	
END OF QUE	STION		

Type: Multiple C	hoice			
Title: Chapter 2	Question	30		
30)	model	The staircase model of communication competence is a situational-based model—we can be quite competent in dealing with one cultural group but totally incompetent in dealing with other cultural groups.		
Correct	a.#	True		
Incorrect	b.# False			
END OF QUEST	ION			

## Essay Questions

Type: Essay	
Title: Chapte	r 2 Essay Question 31
31)	Briefly define the term <i>intercultural communication</i> and explain one of its characteristics.
exchange, pr situation, and	he definition of intercultural communication and its characteristics (symbolic ocess, different cultural communities, negotiate shared meanings, and interactive embedded societal system) are described in the section "Intercultural on Process: Overall Characteristics."
Page referer	ice: See section "Intercultural Communication Process: Overall Characteristics"
END OF QUE	STION

Type: Essay		
Title: Chapter 2 E	ssay Question 32	
32)	Briefly describe the one of the three contexts involved in the "interactive situation" characteristic of intercultural communication.	
	ree contexts (relational, psychological, and physical) are described in the rcultural Communication: Meaning Construction Characteristics."	
Page reference: See section "Intercultural Communication: Meaning Construction Characteristics"		
END OF QUESTI	ON	

Type: Essay

Title: Chapter 2 Essay Question 33

33) Briefly describe the two kinds of learning that can help increase knowledge

**Feedback:** Formal learning (or formal studying) and informal learning are described and examples are given in the section "Three Content Components: Knowledge, Attitude, and Skills." The key is that classes like this and other formal events such as diversity-related training are formal learning, and informal ways of learning about a culture can vary (international travel, visiting local ethnic neighborhoods, etc.).

about intercultural communication; give an example for each.

Page reference: See section "Three Content Components: Knowledge, Attitude, and Skills"

**END OF QUESTION** 

Type: Essay

Title: Chapter 2 Essay Question 34

Name and briefly describe one of the four stages in the staircase model of intercultural communication.

**Feedback:** The four stages in the staircase model of intercultural communication (unconscious incompetence, conscious incompetence, conscious competence, and the final, "Zen-like" stage, unconscious competence) are described in the section "A Staircase Model."

Page reference: See section "A Staircase Model"

**END OF QUESTION** 

Type: Essay

Title: Chapter 2 Essay Question 35

**35)** Briefly define a culture bump (or well-meaning clash), and give an example.

**Feedback:** A culture bump and well-meaning clash are described in Principle 6 in the section "Process Consciousness: Underlying Principles." The key is that the behavioral violation or misunderstanding is unintentional.

Page reference: See section "Process Consciousness: Underlying Principles"

**END OF QUESTION**