https://selldocx.com/products/organization-theory-management-manag

Uwe Flick, Introducing Research Methodology, 3e

SAGE Publishing, 2020

Multiple Choice Quizzes

Notes

Multiple-choice questions can have more than one correct answer (up to 4). Some open questions are included, for which only exemplary answers are included. Then the number of multiple-choice questions for the chapter is reduced

· · · · · · · · · · · · · · · · · · ·
multiple-choice questions for the chapter is reduced.
Chapter 1: Why social research?
1. Social research is able to
a. solve urgent problems immediately
b. provide more knowledge for better understanding social problems
c. improve the situation of the single participant
d. prevent politicians from making the wrong decisions
Ans: B
2. Quantitative research
a. refrains from using hypotheses
b. avoids measurement
c. tests a hypothesis by using measurements
d. does not use numbers
Ans: C
3. In quantitative research, single participants
a. can talk freely about their individual experiences
b. are selected because of their individual situation
c. are selected randomly
d. has much influence on how the data is collected
Ans: B

Instructor Resource

Uwe Flick, Introducing Research Methodology, 3e

-
4. In qualitative research,
a. attitudes are measured
b. instruments are standardized
c. participants are selected purposively
d. statistical analysis is applied
Ans: C
5. Qualitative and quantitative research
a. have nothing in common
b. work systematically by using empirical methods
c. are using standardized methods for data collection
d. are both using open methods for data collection
Ans: B
6. Online research
a. is done without using any methods of social research
b. can only be pursued in a quantitative way
c. is based on developing social research methods as online tools
d. only consists of doing online interviews
Ans: C
7. Doing social research
a. is just a drag
b. can give you insights into everyday life which you can use for practical work later on
c. is just for making studying at the university more complicated
d. never leads to any new insights
Ans: B
8. The relevance of social research about societal phenomena lies in
a. description of them

Instructor Resource

Uwe Flick, Introducing Research Methodology, 3e

b. understanding of them
c. explanation of them
d. in description, understanding and explanation of them
Ans: D
9. Social research
a. can provide orientations for political and practical decisions
b. is located in a completely different world
c. is only about researchers' making a scientific career
d. will completely refrain from practical and political areas
Ans: A
10. Researchers doing empirical studies
a. should not let anyone how they proceed in their research
b. should do their work in the secret and undercover
c. need to make their research and practices in the field transparent to readers of their reports
d. should just do it, without much training and skills
Ans: C

Uwe Flick, Introducing Research Methodology, 3e

Chapter 2: Worldviews in social research
1. Positivism means that
a. research is only expected to provide positive results
b. scientific statements and knowledge refer to phenomena confirmed by the senses
c. there is an external reality separate from our descriptions of it
d. interpretation is more relevant than measurement and objectivity
Ans: B and C
2. Critical realism means that
a. researchers should construct hypotheses that make them undergo acid tests of
corroboration
b. researchers should be critical about the world and realistic about what research can achieve
c. methods define problems
d. the aim is verification of statements
Ans: A
3. Paradigms
a. are belief systems not to be put to question
b. develop slowly into other paradigms
c. are never overcome by new ones
d. define the framework of the accepted research methods
Ans: D
4. The normative paradigm assumes
a. identical everyday knowledge for researchers and participants
b. that social rules are consistent and unambiguous
c. that researchers should define rules for how participants should behave
d. that rules and meanings are subject to interpretation
Ans: A and B

$\ \, \text{Uwe Flick}, \textit{Introducing Research Methodology}, \, 3e \,$

5. The Thomas Theorem means:
a. When a person defines a situation as real, this situation is real in its consequences.
b. When consequences are real, a person defines a situation as real.
c. When the questions are good, the answers are real.
d. When the answers are real, the person is real, too.
Ans: A
6. Social constructionism means that
a. researchers should start from understanding how participants see their world and the issue
under study
b. there is no reality
c. everything is relative
d. we do not need any methods
Ans: A
7. Epistemology should
a. give researchers an orientation for how to proceed
b. motivate the researcher to reflect only theoretically about research
c. provide arguments for criticizing research in a fundamental way
d. be irrelevant for doing research
Ans: A
8. Symbolic Interactionism assumes that .
· ——
a. people act towards things on the basis of the meanings that the things have for them
b. nothing is real, all is symbolic
c. the meaning of things result from interaction
d. research should avoid direct communication with participants
Ans: A and C
9. Concurrent research programs mean that

Instructor Resource

Uwe Flick, Introducing Research Methodology, 3e

SAGE Publishing, 2020

- a. researchers should not collaborate
- b. there can be several explanations for a phenomenon
- c. explanations are in competition in clarifying an issue
- d. several methodological approaches co-exist

Ans: A, B and C

Instructor Resource Uwe Flick, Introducing Research Methodology, 3e SAGE Publishing, 2020