

**A Community of Readers
Eighth Edition
ANSWER KEY**

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CHAPTER 1

Exercise 1.1 Preparing to Read (page 5)

1. T
2. T
3. F
4. T

Exercise 1.2 Reading Actively and Thinking Critically (pages 7-8)

1. T
2. T
3. F
4. F
5. T

Exercise 1.3 Organize and Use (page 10)

1. T
2. F
3. T

4. T
5. F

Check Your Understanding of “Success in College: You Decide” (pages 14-15)

1. c
2. a
3. a
4. a
5. a
6. c
7. a
8. b
9. c
10. c

Think Critically: “Success in College: You Decide” (pages 15-16)

1. Answers will vary.
2. Answers will vary.
3. Victims respond by blaming, complaining, giving excuses, or repeating the same behavior. Creators respond by seeking solutions, taking action, and trying something new.
4.
 - a. Roberto as a VICTIM: Answers will vary but may include that as a Victim, Roberto will blame the school for not having enough parking or his teacher for having an unreasonable policy.
Roberto as a CREATOR: Answers will vary but may include that as a Creator, Roberto will decide to leave home earlier and study in the library if he is early, or he will look for students to carpool with. He could also ask the teacher if there is an extra credit opportunity.
 - b. Sarah as a VICTIM: Answers will vary but may include that as a Victim, Sara will decide to skip the mid-term because her teacher was not going to pass her anyway.
Sarah as a CREATOR: Answers will vary but may include that as a Creator, Sara may decide to meet with a friend from class and spend her time studying and distracting herself from her problems. She will visit the tutoring center as well.
5. Answers will vary.

Exercise 1.4 Use your Textbook Aids (pages 18-19)

1. a
2. b, c
3. a
4. b, c
5. b, c

Exercise 1.5 Check Out Your Textbook (page 19)

*List five features, or textbook aids, that you can find in *A Community of Readers* that can make studying this book easier for you. List them here and explain why they are helpful.*

Possible answers:

- a. Definitions of words are in the margins (or they are provided if you use your mouse to hover over words in bold). This is helpful for learning new vocabulary.
- b. The chapter openers list skills that will be in the chapter. This feature helps prepare your brain for new learning.
- c. There are links to additional explanations and exercises. If you are struggling, additional information and practice can help.
- d. The Chapter Review makes reviewing the skills in each chapter easier.
- e. In the electronic MindTap version, you can make flashcards, you can listen to the text, and you can go to live links that provide additional explanations and exercises.
- f. There are additional readings and exercises to practice skills.

Exercise 1.6 Preview a Chapter in *A Community of Readers* (page 20)

1. a, b
2. a, c
3. c
4. a
5. a, b, c, e

Check Your Understanding of “Your Memory and Your Brain: 5 Key Principles” (pages 23-24)

1. b
2. a
3. F
4. T
5. c
6. c
7. a
8. T
9. F
10. T

Think Critically: “Your Memory and Your Brain: 5 Key Principles” (pages 24-25)

1. Answers will vary, but should include the idea that memory is an active process of developing connections between neurons and then activating those pathways in order to recall something.
2. Answers will vary.
3. Answers will vary.

Exercise 1.7 Analyze Bar Graphs (page 26)

1. T
2. T

3. F
4. F

Exercise 1.8 Analyze Line Graphs (page 27)

1. F
2. T
3. F
4. T
5. T
6. T

Check Your Understanding of “21st Century Survival Skills: Embrace the New and Think Critically” (pages 32-34)

1. c
2. a
3. b
4. a
5. c
6. a
7. b
8. c
9. a
10. a
11. b
12. a
13. a
14. F
15. c

Think Critically: “21st Century Survival Skills: Embrace the New and Think Critically” (page 34)

1. Answers will vary.
2. Answers will vary.

CHAPTER 2

Exercise 2.1 Understanding Words Using Definition, Synonym, and Example Clues (page 39)

1. b
2. c
3. a
4. a

5. b
6. e
7. a
8. b
9. b
10. e

Exercise 2.2 Understand Words Using General Information and Contrast Clues (pages 42-43)

1. b
2. a
3. a
4. b
5. a
6. b
7. c
8. c

Check Your Understanding of “The Robot Revolution” (pages 46-48)

1. a
2. c
3. b
4. a
5. a
6. b
7. a
8. b
9. c
10. c
11. a

Think Critically: “The Robot Revolution” (page 48)

1. Answers will vary but may include the following. Benefits: (1) They can do jobs that humans do not want to do or which are too dangerous (2) They can make some people's lives easier (for example, disabled people). Dangers: (1) They will displace human workers. (2) They will become more intelligent than humans and no longer follow our commands.
2. Answers will vary.

Exercise 2.3 Understand Number Prefixes (page 49)

1. unicycle
2. triathlon
3. polygamy
4. multilingual
5. bicycle

6. monogamy
7. one-wheeled cycle
8. athletic competition with three parts
9. relationships or marriages with more than one person
10. pertaining to many languages

Exercise 2.4 Understanding Negation or Negative Prefixes (page 50)

1. incomprehensible
2. immature
3. misguided
4. contraband
5. disconnect
6. malware

Exercise 2.5 Understand Time Prefixes (pages 50-51)

1. postsecondary
2. reconnect
3. protocol
4. prediction

Exercise 2.6 Understand Place or Position Prefixes (page 51)

1. endanger
2. transatlantic
3. collocation
4. substandard
5. circumvent
6. excel

Exercise 2.7 Understand Other Common Prefixes (page 52)

1. proponent
2. hyperbole
3. benevolent
4. microclimate

Exercise 2.8 Understanding Words Using Roots and Prefixes (pages 53-54)

1. a
2. c
3. c
4. a
5. b
6. a
7. a

Exercise 2.9 Understand Words Using Suffixes (pages 55-56)

	Word	Part of Speech
1.	information	noun
2.	massive	adjective
3.	vigilant	adjective
4.	trivial	adjective
5.	beneficial	adjective
6.	evader	noun
7.	murderer	noun
8.	commonly	adverb
9.	erroneous	adjective
10.	demonstrated	verb

Check Your Understanding of “Microchips Aren’t Just for Robots” (pages 58-60)

1. b
2. a
3. b
4. a
5. c
6. b
7. a
8. a, b
9. c
10. b

Think Critically: “Microchips Aren’t Just for Robots” (pages 60-61)

1. Answers will vary.
2. Answers will vary.

Exercise 2.10 Choose the Correct Dictionary Definitions (pages 65-66)

1. b
2. c
3. b
4. a
5. b
6. c
7. b
8. c