

Chapter 1 English Learners and Their Teachers

1. What is the definition of CLD students?
 - A. culturally and linguistically diverse
 - B. competently learning differences
 - C. continuously learning diversity
 - D. classified learning disabled
2. What are two-way immersion (TWI) programs?
 - A. classroom programs that enable English speakers to learn a second language with English learners
 - B. community-based programs in which participants learn two languages simultaneously
 - C. study abroad programs in which English speakers learn the local language while teaching English
 - D. university programs that encourage English learners to study English and an additional language
3. Approximately what percent of all K-12 students in the U.S. are English learners?
 - A. 50
 - B. 94
 - C. 2.5
 - D. 9.4
4. Which state has the highest percentage of English learners in public schools?
 - A. Texas
 - B. New York
 - C. California
 - D. Florida
5. Which three states have the highest number of English learners in public school?
 - A. California, Texas, Arizona
 - B. California, Texas, Florida
 - C. Texas, Arizona, New Mexico
 - D. Nevada, Arizona, New Mexico
6. What languages do the two largest non-English-speaking populations speak in the U.S.?
 - A. Spanish and Arabic
 - B. Spanish and Chinese
 - C. Spanish and Japanese
 - D. Spanish and Hindu
7. Approximately what percentage of English learners were born in the U.S.?
 - A. 5
 - B. 19
 - C. 27
 - D. 44

8. What are the six elements of teaching with integrity?
 - A. advocating for social change, compassion, fairness, justice, equity, and equal opportunities for all students
 - B. creating after-school programs, meeting with parents, serving as liaison between English learners and the community, serving on committees, donating time, and writing letters to policy makers
 - C. having the willingness to be fully human, having high expectations for students, being fully qualified, maintaining professional ethics, being an intercultural educator, and having clarity of vision
 - D. understanding more than one language, supporting bilingual students, volunteering with English learners, creating democratic spaces, helping create multilingual spaces, and donating money to worthwhile causes
9. What is an example of a teacher acting as a fully actualized human being?
 - A. using behavior charts
 - B. apologizing when wrong
 - C. acting like a student's buddy
 - D. treating students like peers
10. What is a "self-fulfilling prophecy of low achievement"?
 - A. A student who believes they will do poorly on exams will do poorly even if a teacher has high expectations.
 - B. A teacher's low expectations and negative perceptions of students can cause students to have low academic achievement.
 - C. A teacher's low expectations of self can lead to low achievement in the classroom, which leads to low student test scores.
 - D. A student with parents who discourage the student from spending time studying after school.
11. What does it mean to be a "fully qualified" English-language teacher?
 - A. having a degree in English and a teaching credential in the state where one intends to teach
 - B. having expertise in theories and pedagogies related to teaching academic literacy to English learners and having proficiency in the native language of the students one intends to teach
 - C. having training as an English teacher in the communities one intends to teach and being able to critically analyze those communities
 - D. having compassion toward marginalized students and a strong desire to help students from those communities
12. Which organization is responsible for the *Code of Ethics of the Education Profession*?
 - A. Teaching English to Speakers of Other Languages International (TESOL)
 - B. The National Association of English Language Teachers (NAELT)
 - C. The U.S. Department of Education (USDE)
 - D. The National Education Association (NEA)

13. What is an example of unethical behavior that violates a teacher's commitment to the student?
- A. teachers receiving money for doing private tutoring after school for the same students in the teachers' classes during the day
 - B. teachers receiving money for a part-time job in a field other than education
 - C. teachers receiving money for setting up a private tutoring business
 - D. teachers receiving money donated for classroom use by parents and community members
14. What is an example of unethical behavior that violates a teacher's commitment to the profession?
- A. serving on multiple committees
 - B. joining a political action group
 - C. working in a field outside of education
 - D. misrepresenting one's qualifications
15. What is an important part of being an intercultural educator?
- A. traveling abroad to experience other people's cultures
 - B. teaching people who come from cultures different from one's own
 - C. communicating effectively with people from other cultures
 - D. educating people outside of the classroom on other people's cultures
16. What is political clarity?
- A. understanding that politics do not belong in the classroom and teachers should remain apolitical
 - B. being aware that the people who have political power are the only ones who make decisions about education
 - C. understanding that political ideologies are all essentially the same
 - D. being able to clearly see the social and political realities around teaching
17. Which content areas are expected to continue experiencing teacher shortages?
- A. special education, science, foreign language, and ESOL
 - B. science, technology, engineering, and math
 - C. special education, social studies, science, and civics
 - D. English, performing arts, history, and social studies
18. Generally, what are the minimum requirements to teach ESL in K-12?
- A. being a native English speaker and having a bachelor's degree
 - B. having a bachelor's degree in English and experience teaching
 - C. having a bachelor's degree and completing a state-specific credential program
 - D. having a bachelor's degree and being bilingual

19. Essay Question

As teachers of English learners, we have the responsibility to not only teach language, but to also teach with integrity. How do you plan to teach with integrity? Identify at least four of the six elements of teaching with integrity that were discussed in the textbook and explain specifically how you will use these elements to teach with integrity.

20. Essay Question

What are the requirements for teaching ESOL in a public K-12 school in the U.S.? Be specific and give at least one example of a state requirement.

Chapter 2 Language Structure and Use

1. Phonology is the study of:
 - A. grammar patterns in language
 - B. word patterns in language
 - C. sound patterns in language
 - D. stress patterns in language
2. Morphology is the study of:
 - A. meaning units in language
 - B. semantic units in language
 - C. syllable units in language
 - D. word units in language
3. Semantics is the study of:
 - A. meanings of words, phrases, and sentences
 - B. formation of words, phrases, and sentences
 - C. sounds of words, phrases, and sentences
 - D. syntax of words, phrases, and sentences
4. Pragmatics is the study of:
 - A. accents and dialects
 - B. nonverbal communication
 - C. language teaching
 - D. communication in context
5. Which of the following are characteristics of phonology?
 - A. reading, writing, speaking, listening
 - B. accent, dialect, pronunciation, vernacular
 - C. stress, pitch, prosody, intonation
 - D. diagraphs, diphthongs, prefixes, and suffixes
6. How many morphemes are in the word *fundamentalists*?
 - A. one
 - B. two
 - C. four
 - D. five
7. Which of the following is an example of clipping?
 - A. USA for United States of America
 - B. *prof* for *professor*
 - C. *travelogue* from *travel* + *monologue*
 - D. *pre-* in *premade*