ch()2 https://selldocx.com/products /test-bank-a-systems-approach-to-small-group-interaction-11e-tubbs

- 1. The ability to receive, interpret, analyze, and respond to messages is regulated by one's:
 - A. Technical competency
 - B. Emotional intelligence
 - C. Physical ability
 - D. Personal interest
- 2. Patterson and his colleagues refer to the two parts of our brain as the "know" and "go." The "know" system:
 - A. Is emotionally neutral.
 - B. Triggers reflexive responses, including fight and flight.
 - C. Develops very early.
 - D. Turns on when you're about to fall under attack.
- 3. Which of the following is used to describe self-managing groups?
 - A. More traditional task groups
 - B. More structure
 - C. Less discussion-oriented
 - D. Question and answer interactions
- 4. The gap between what we intend to communicate and what is actually received is called the:
 - A. community gap
 - B. semantic differential
 - C. directing comment
 - D. arc of distortion
- 5. Shaking hands with someone as a greeting is:
 - A. unintentional verbal communication
 - B. intentional verbal communication
 - C. unintentional nonverbal communication
 - D. intentional nonverbal communication
- 6. If I said, "God guess you," instead of "God bless you," after you sneezed, that would be an example of
 - A. verbal intentional message
 - B. nonverbal intentional message
 - C. verbal unintentional message
 - D. nonverbal unintentional message
- 7. An example of unintentional communication in a group setting is:
 - A. Having a history of collaboration, but not talking about it.
 - B. Being open to new ideas.
 - C. Focusing on improving the group's success, without having set that as a goal.
 - D. Having a strong concern about achieving individual performance goals at the expense of group goals.
- 8. Effective feedback should be **ALL BUT WHICH** of the following?
 - A. subjective
 - B. from a trusted person
 - C. clear and understandable
 - D. as immediate as possible

| 9. | Which of the following statements if <u>false</u>? A. Speakers rated as "sincere" make eye contact three times more often than "insincere" speakers. B. For 90 percent of Americans, the left eye is used only for depth perception. C. When Richard Nixon attended his first Watergate press conference, he blinked up to 40 times a minute. D. Sincere speakers blink between 5 and 10 times per minute. |
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| 10. | Which of the following statements is <u>false</u> ? A We are able to assert dominance over others almost exclusively with eye contact in a matter of seconds . when we first encounter one another B. We tend to direct our comments toward those from whom we expect or would like feedback C. Males consistently give more eye contact than females D. There is more mutual eye contact between friends than others |
| 11. | According to Barnlund, next to the face , the is(are) probably the most expressive part of the human body. A. arms B. torso C. legs D. hands |
| 12. | The round, soft, fat body shape is called the: A. endomorph B. mesomorph C. ectomorph D. isomorph |
| 13. | The average speaking rate is between and words per minute. A. 75; 100 B. 125; 175 C. 100; 125 D. 150; 200 |
| 14. | Vocal <u>quality</u> refers to: A. relative emphasis, pitch changes, and duration in uttering different word parts in a sentence. B. resonance of the voice C. frequency in cycles per second D. rate and fluency |
| 15. | Which of the following is one of Gibbs' defensive climates? A. equality B. problem orientation C. neutrality D. provisionalism |
| 16. | in contrast to that which is, tends to arouse a minimum of uneasiness, according to Gibbs' theory. A. Evaluative; descriptive B. Spontaneous; strategic C. Strategic; spontaneous D. Descriptive; evaluative |
| 17. | A. Strategy B. Certainty C. Neutrality D. Spontaneity |

- 18. A person who acts as a "know-it-all" is engaging in which of the following defensive behaviors?
 A. strategy
 B. neutrality
 C. certainty
 D. control
 - 19. Which of the following is a <u>supportive</u> behavior, according to Gibbs?
 - A. Provisionalism
 - B. Strategy
 - C. Certainty
 - D. Superiority
 - 20. When a speaker ignores what you say as if you had never said it, it is a type of implicit rejection known as:
 - A. interruption
 - B. irrelevant response
 - C. imperviousness
 - D. tangential response
 - 21. Which of the following could be considered a **PROCESS** comment in a group discussion concerning the topic "Will Peru recover from its current economic crisis within the next five years?"
 - A. "It's disgusting to see people throw garbage in the ocean in Peru."
 - B. "I think the terrorists in Peru will cause its downfall."
 - C. "One can tell how bad the cholera epidemic is in Peru by noting how many people are admitted to the hospital."
 - D. "What we need to do now is to decide whether or not we have listed sufficient criteria for solving this problem."
 - 22. Tubbs provides several practical tips on how to improve listening skills. Which of the following **is not** one of the tips?
 - A. Pay attention to positive nonverbal behavior.
 - B. Interrupt when necessary in order to ask for clarification.
 - C. Avoid side conversations.
 - D. Try not to argue mentally.
 - 23. Which of the following is not true about General Semantics?
 - A. It focuses on the speaker.
 - B. It is the study of how we perceive, construct, and communicate our life experiences.
 - C. It sees the world as a system.
 - D. It is used to understand how people adapt to their environment.
 - 24. Misunderstanding that occurs due to a language problem is called:
 - A. bypassing
 - B. polarization
 - C. inference making
 - D. signal reactions
 - 25. The process that "causes people who had been staying neutral to take sides in a conflict" is:
 - A. bypassing
 - B. polarization
 - C. inference-making
 - D. signal reactions
 - 26. In the section on language behavior, Tubbs provides four practical tips. Which of the following **is not** a tip identified by Tubbs?
 - A. Be word-minded, not person-minded.
 - B. Question and paraphrase
 - C. Be receptive to feedback
 - D. Be sensitive to contexts

| 27. | Which of the following statements is an INFERENCE : A. I saw Andy mowing the lawn. B. Andy told me he left the lawn mower outside. C. Andy is taking a test. D. Andy will do well on the test. |
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| 28. | Polarization has three distinct characteristics. Which of the following was NOT listed as one of those characteristics? A. statements get more emotionally intense B. statements go from being specific to being more general C. statements become more personalized D. statements tend to move away from the topic at hand to other issues |
| 29. | The comment "There's no way it can be done" illustrates: A. symbol reactions B. igniter phrase C. abstract reactions D. bypassing |
| 30. | In German culture, which type of profanity is the most offensive? A. religious B. sexual C. excretory D. they are all equally offensive |
| 31. | When Steve habitually says "you know" without being aware of his habit, he is exhibiting a part of the quadrant. A. open B. hidden C. unknown D. blind |
| 32. | In reference to the Johari Window, what is known to self and not known to others is the quadrant. A. open B. hidden C. unknown D. blind |
| 33. | Luft proposes several guidelines for self-disclosure. Which of the following is one of his guidelines A. Self disclosure is appropriate when the information shared has a low-level of risk. B. Self disclosure is not appropriate in times of crisis. C. It is generally appropriate for only one person in the relationship to self-disclose. D. Self disclosure is appropriate when the context is mutually shared. |
| 34. | Which of the following is a maintenance role? A. elaborating B. evaluating C. encouraging D. analyzing |
| 35. | is a misunderstanding that occurs when the speaker and the receiver miss each other with their meaning. A. Bypassing B. harmonizer C. observering D. encouragering |

| 36. | A. Analysis B. Content C. Reorganizing D. Process |
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| 37. | Which of the following is an individual role? A. evaluating B. coordinating C. compromising D. help seeking |
| 38. | Which of the following <u>was not</u> identified as a challenge of the virtual meeting? A. Users really can't see expressions on the faces of their peers. B. People tend to make shorter statements. C. Vocal tone may be distorted. D. People write things they would not say. |
| 39. | A definition of provided by Tubbs is "the study of the general nature of morals and of the specific moral choices made by a person." A. Philosophy B. Ethics C. Rhetoric D. Persuasion |
| 40. | The philosopher who argued that there is one ethical principle, namely the respect and dignity of each human being was: A. John Rawls B. Aristotle C. Immanuel Kant D. John Stuart Mills |
| 41. | The philosopher who encouraged moderation in all things was: A. John Rawls B. Aristotle C. Immanuel Kant D. John Stuart Mills |
| 42. | Which of the following is not one of the six dimensions of team talk? A. Identification B. Social distance C. Interdependence D. Leadership |
| 43. | Using inclusive pronouns such as "we," "our," and "us" are examples of which of the following dimensions of team talk? A. Identification B. Social distance C. Interdependence D. Leadership |
| 44. | Phrases such as "Would you be so kind as to?" and addressing a person by his/her formal title, such as "Mrs. Kincade" are examples of which of the following dimensions of team talk? A. Identification B. Social distance C. Interdependence D. Power differentiation |

45. According to Harvard research Daniel Goleman, <u>emotional intelligence</u> is a combination of intrapersonal communication (personal competence) and interpersonal communication (social competence).

True False

46. Interpersonal communication is defined as the process of creating meanings in the minds of others.

True False

47. The ability to receive, interpret, analyze, and respond to messages is regulated by a person's emotional intelligence.

True False

48. When a person sends an Unintentional messages, they are transmitted through verbal communication only.

True False

49. The gap between what we intend to communicate and what is actually received is called the semantic differential.

True False

50. Research shows that a group's interaction patterns clearly affects the group's success.

True False

51. Sincere speakers blink between 10 and 20 times per minute.

True False

52. Females consistently give more eye contact than males.

True False

53. In a study of physically attractive people, it was found that they are considered to have <u>less</u> credibility than their less attractive counterparts.

True False

54. An endomorph is a person who is tall, thin, and fragile.

True False

55. You should void using technical jargon to impress others. This can confuse rather than clarify.

True False

56. An average speaking rate is 150-200 words per minute.

True False

57. Inflection refers to the resonance of the voice.

True False

58. According to research, the more uncomfortable a speaker is, the more *disfluencies* she/he uses when talking.

True False

59. Interestingly, the filler words "um" and "uh" are also used in several other languages, including French and Turkish.

True False

60. Recent research in zero-history groups shows that factors such as agreeableness and openness correlated positively with the rate at which they generated supportive communication.

True False

61. When someone acts like a "know-it-all" he/she is displaying characteristics of the defensive climate called superiority.

True False

| 62. | Gibb found that groups with defensive climates tend to accomplish less than those with more supportive climates. True False |
|-----|--|
| 63. | An explicit rejection is seen as a disconfirming communication pattern whereas an implicit rejection is seen as confirming. True False |
| 64. | Comments such as, "Joe dominated the group while the others couldn't get a word in edgewise" are called process comments. True False |
| 65. | <u>Inferences</u> are the miscommunication patterns which occur when the sender and receive miss each other with their meanings. True False |
| 66. | Signal reactions are learned responses to certain stimuli. True False |
| 67. | An example of an "igniter phrase" is, "That's a great idea!" True False |
| 68. | The same swear words we find offensive in the United States are equally offensive in other cultures. True False |
| 69. | According to Tubbs and Baird's definition of self-disclosure, individuals <u>must</u> share information <u>voluntarily</u> in order for it to be considered self-disclosure. True False |
| 70. | Your classmates are aware that you tend to say, "It's like, I mean" frequently, but you don't realize this. This information is found in your hidden quadrant. True False |
| 71. | Self-disclosure is appropriate when it is speeded up in a crisis. True False |
| 72. | Individual or self-centered roles are beneficial to a group because they encourage self actualization. True False |
| 73. | The philosopher who believed that those who have more should protect those who are less fortunate by "accidents of birth," was John Stuart Mill. True False |
| 74. | According to Donnellon, team dynamics shape the organization. True False |
| 75. | "The process of creating meaning in the minds of others" is the definition of |
| 76. | The gap between what we intend to communicate and what is actually received is the |
| 77. | The frequency in cycles per second of the vocal tones is called "vocal" |
| 78. | When someone threatens you psychologically, you react by throwing up a barrier against that threat. That barrier is known as a |
| | |

| 79. | The communicative pattern involving a negative evaluation or an overt dismissal of the person or the person's messages is called |
|-----|---|
| 80. | According to Donnellon's (1996) book, the defining characteristic of teams is |
| 81. | Statements that go beyond what we know through observations are called |
| 82. | Related to self-disclosure, those of us who "wear our hearts on our sleeves" are called |
| 83. | Roles that help the interpersonal functioning in the group are called roles. |
| 84. | behavior is defined as that behavior which occurs when an individual perceives threat or anticipates threat in the group. |
| 85. | The philosopher encouraged people to take moderation in all things. |
| 86. | O'Hair, Friedrich, and Shaver (1995) identify six components of effective communication skills. List the six components and discuss why they are important to small group communication. |
| | |
| 87. | In addition to regional dialects and methods of pronunciation, list the <u>five</u> major factors of vocal cues. |
| | |
| 88. | Consider the following situation: You are the parent of four-year-old Sarah, who is riding her bicycle in your gravel driveway. Your daughter tries to turn the bike around, slips and falls on the gravel and starts to cry. |
| | A. Describe Gibbs' six defensive and supportive communication climates. B. Using the above situation, provide a <u>communication</u> example that accurately reflects each of the communication climates. <u>Evaluation</u> , for example, might be characterized by: "What a dumb move that |

was, Sarah!"

| 89. | Tubbs offers practical tips on how to improve listening skills. List and discuss four tips. |
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| 90. | Your small group communication instructor wants you to teach the class some practical tips for communicating effectively by developing an acronym. Identify four rules that form an acronym. Explain what each letter stands for. |
| 91. | Communication can be implicitly and explicitly disconfirming or confirming. Define the four patterns and provide an example that illustrates each one. |
| 92. | What is the difference between a fact and an inference? In addition to explaining the difference, write four facts and four accompanying inferences. |
| 93. | Using examples, distinguish between "idea killers" and "igniter phrases." |
| 94. | The text provides ten guidelines for determining the appropriateness of self-disclosure. List and describe six of the ten. |
| | |

| 95. | List and define four group task roles, four group building and maintenance roles, and four individual roles. |
|-----|--|
| 96. | The following questions relate to a 1/2 hour "Friends" shown in class. The program will be played again. A. Identify examples of how the characters use the following to communicate effectively: (1) use of space, (2) vocal cues, (3) eye contact, (4) physical appearance B. Think about the relationship between Monica and Phoebe. Diagram their relationship via the Johari Window. Provide a rationale for your answer. C. Would you say that the communication between Monica and Phoebe is primarily defensive or supportive? What supportive and defensive climates are apparent? Support your answer. D. The text discusses four specific language-related problems that frequently plague groups. What examples can you find in this program that relate to one or more of these problems? E. Group participants enact a variety of roles. The text refers to task, maintenance, and individual or self-serving roles. Take three characters and identify one or more roles you see him/her enact. Define the role. |
| | To the Instructor: The above is an examplejust about <u>any</u> half-hour sitcom will work for this question. Clearly, this question will take some time for students to answer. |
| 97. | In the section of Chapter 2 on ethical considerations, Tubbs identifies several philosophers and their guiding principles. Which one of these principles appeals to you most? Why? Which one of these principles appeals to you least? Why? |
| 98. | At the end of Chapter 2 Senator John McCain describes his experience as a POW. One of his statements is, "Nothing crushes your spirit more effectively than solitary confinement." A. What is the role of communication in Senator McCain's account of solitary confinement? B. How does his statement above relate to the concepts presented in Chapter 2? |

ch02 Key

- 1. B
- 2. A
- 3. D
- 4. D
- 5. D
- 6. C
- 7. D
- 8. A
- 9. D
- 10. C
- 11. D
- 12. A
- 13. B
- 14. B
- 15. B
- 16. D
- 17. B
- 18. C
- 19. A
- 20. C
- 21. D
- 22. B
- 23. A
- 24. A
- 25. B
- 26. A
- 27. D
- 28. C
- 29. B
- 30. C
- 31. D
- 32. B
- 33. D
- 34. C
- 35. A
- 36. B

- 37. D
- 38. B
- 39. B
- 40. C
- 41. B
- 42. D
- 43. A
- 44. B
- 45. TRUE
- 46. FALSE
- 47. TRUE
- 48. FALSE
- 49. FALSE
- 50. TRUE
- 51. TRUE
- 52. TRUE
- 53. FALSE
- 54. FALSE
- 55. TRUE
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- 61. FALSE
- 62. TRUE
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- 67. TRUE
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- 69. TRUE
- 70. FALSE
- 71. TRUE
- 72. FALSE
- 73. FALSE
- 74. TRUE

- 75. group communication
- 76. arc of distortion
- 77. pitch
- 78. defense mechanism
- 79. explicit rejection
- 80. verbal interaction
- 81. inferences
- 82. revealers
- 83. maintenance
- 84. Defensive
- 85. Aristotle
- 86. Answers will vary
- 87. Answers will vary
- 88. Answers will vary
- 89. Answers will vary
- 90. Answers will vary
- 91. Answers will vary
- 92. Answers will vary
- 93. Answers will vary
- 94. Answers will vary
- 95. Answers will vary
- 96. Answers will vary
- 97. Answers will vary
- 98. Answers will vary

ch02 Summary

<u>Category</u> # of Ouestions
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