

Advocacy Practice for Social Justice, 4e

Instructor Test Bank

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Chapter 1: The Unified Model of Advocacy Practice

1. Which of the following is a step in the Planning process?

- A. Assess when you can or should act
- B. Identify what is wanted
- C. Determine your targets

D. All of the Above

E. B & C Only

2. The Occupy movement is:

- A. Leaderless
- B. Concerned with the occupation of foreign nations
- C. Concerned with the widening gap between rich and poor
- D. A & B

E. A & C

3. In practicing advocacy, a social worker takes action to _____ the cause of one or more clients in order to promote social justice.

- A. Defend
- B. Suppress
- C. Advance
- D. Observe

E. A & C

4. True/False Advocating for a child that is not receiving needed learning supports at school is an example of cause advocacy.

5. The main purpose of advocacy practice is:

A. The pursuit of social justice

- B. The advancement of agency causes
- C. Collaboration between nonprofit managers
- D. Find shelter for homeless families
- E. Empower social work students

6. Understanding that the order may change, place the steps of the Unified Model of Advocacy in their basic order:

- 3 Planning
- 4 Advocating
- 1 Getting Involved
- 2 Understanding the Issue
- 6 Ongoing Monitoring
- 5 Evaluating

7. Which Step in the Unified Model of Advocacy uses the advocacy map to compare what was planned to what was achieved?

- A. Getting Involved
- B. Understanding the Issue
- C. Evaluating
- D. Ongoing Monitoring
- E. Planning

8. True / False All Democrats supported equal rights in the 1960s.

9. The US Supreme Court decision Citizens United v. Federal Elections Commission held that the First Amendment applies not only to individuals, but also:

- A. Nonprofits
- B. Labor unions
- C. Corporations
- D. All of the above
- E. B & C Only

10. True/False It is not possible for anyone to benefit from a social issue requiring advocacy.