

Name _____

[/test-bank-american-government-and-politics-today-19e-for](#)

Class _____

Date _____

: _____ : _____ e: _____

Chapter 2 - The Constitution

1. Which of the following was done to pay for the defense of the colonies after the French and Indian War?

- a. The British government sought compensation from the French.
- b. Taxes were imposed equally across the British Empire.
- c. The British government decided to impose taxes on the American colonies.
- d. American colonists imposed a tax on themselves.
- e. The British government imposed a tax on the landed aristocracy of Britain.

ANSWER:

c

POINTS:

1

DIFFICULTY:

Moderate

Bloom's: Apply

REFERENCES:

The Colonial Background

QUESTION TYPE:

Multiple Choice

HAS VARIABLES:

False

LEARNING OBJECTIVES:

1.1.1 - Explain the relationship between the colonies and the Crown.

DATE CREATED:

1/19/2021 4:24 AM

DATE MODIFIED:

1/22/2021 4:37 AM

2. The Constitution defines the structure of the national government, as well as doing which of the following?

- a. Restricting the power of county/parish governments
- b. Outlining the nomination process for selecting the executive officer
- c. Regulating the relationship between government and each individual citizen
- d. Restricting the power of the individual citizen
- e. Promoting the formation of a confederation of states

ANSWER:

c

POINTS:

1

DIFFICULTY:

Moderate

Bloom's: Apply

REFERENCES:

The Colonial Background

QUESTION TYPE:

Multiple Choice

HAS VARIABLES:

False

LEARNING OBJECTIVES:

1.3.5 - Identify any institutions that the Constitution included that the Articles did not.

DATE CREATED:

1/19/2021 4:28 AM

DATE MODIFIED:

1/22/2021 4:38 AM

3. Theoretically, the colonies were governed by England, but the colonists were able to exercise a large measure of self-government for which of the following reasons?

- a. The British crown had little interest in any activities in the colonies.
- b. The distance between the mother country and the colonies allowed more freedom.
- c. The British were more concerned with colonies elsewhere.
- d. Colonial representatives in Parliament had lobbied for more freedom.
- e. The British had not issued a charter to each of the colonies, thus allowing greater individual rights.

ANSWER:

b

Chapter 2 - The Constitution

POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: The Colonial Background
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.1.1 - Explain the relationship between the colonies and the Crown.
DATE CREATED: 1/19/2021 4:32 AM
DATE MODIFIED: 1/19/2021 4:40 AM

4. A legislature composed of individuals who speak for the general population is known as which of the following?
- a. Representative assembly
 - b. Congress
 - c. Senate
 - d. House of Burgesses
 - e. Parliament

ANSWER: a
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Colonial Background
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 8.3.3 - Compare a representative democracy with a direct democracy.
DATE CREATED: 1/19/2021 4:44 AM
DATE MODIFIED: 1/19/2021 4:48 AM

5. The first permanent English colony in America was set up in what present-day state?
- a. Massachusetts
 - b. Pennsylvania
 - c. New York
 - d. Maryland
 - e. Virginia

ANSWER: e
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Colonial Background
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.1.1 - Explain the relationship between the colonies and the Crown.
DATE CREATED: 1/19/2021 4:48 AM

Chapter 2 - The Constitution

DATE MODIFIED: 1/19/2021 4:53 AM

6. The Mayflower Compact was written in order to ensure that American colonists lived under which of the following?

- a. Rule by the Crown
- b. Rule by Parliament
- c. Rule of law based on the consent of the governed
- d. Roberts' Rules of Order
- e. Judeo-Christian ethics

ANSWER: c

POINTS: 1

DIFFICULTY: Moderate
Bloom's: Apply

REFERENCES: The Colonial Background

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.1.1 - Explain the relationship between the colonies and the Crown.

DATE CREATED: 1/19/2021 4:53 AM

DATE MODIFIED: 1/19/2021 4:59 AM

7. Which of the following documents did **NOT** allow colonists to gain crucial political experience?

- a. The Fundamental Orders of Connecticut
- b. The Massachusetts Body of Liberties
- c. The Pennsylvania Frame of Government
- d. The Pennsylvania Charter of Privileges
- e. Vindication of the Rights of Man

ANSWER: e

POINTS: 1

DIFFICULTY: Moderate
Bloom's: Apply

REFERENCES: The Colonial Background

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.1.1 - Explain the relationship between the colonies and the Crown.

DATE CREATED: 1/19/2021 5:31 AM

DATE MODIFIED: 1/19/2021 5:32 AM

8. The successful boycott leading to the repeal of which of the following acts of Parliament generated the first true feeling of unity among the colonies?

- a. The Sugar Act
- b. The Stamp Act
- c. The Tea Act
- d. The Coercive Act

Chapter 2 - The Constitution

e. The Intolerable Acts

ANSWER: b
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Colonial Background
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.1.1 - Explain the relationship between the colonies and the Crown.
DATE CREATED: 1/19/2021 5:33 AM
DATE MODIFIED: 1/19/2021 5:34 AM

9. The Mayflower Compact was designed to stay in effect until which of the following occurred?

- a. Until the colony became part of an independent nation
- b. Until the colony came under the rule of a state government
- c. Until the receipt of a royal charter
- d. Until the arrival of a governor
- e. Until a colonial council could be established

ANSWER: c
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Colonial Background
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.1.1 - Explain the relationship between the colonies and the Crown.
DATE CREATED: 1/19/2021 5:34 AM
DATE MODIFIED: 1/19/2021 5:36 AM

10. Which of the following is true of the First Continental Congress?

- a. It declared independence from Great Britain.
- b. It encouraged the colonists to petition King George III to express their grievances.
- c. It was held in Boston, Massachusetts.
- d. It urged colonists to purchase British goods to win favor with the king.
- e. It produced a document that the colonists found to be coercive.

ANSWER: b
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Colonial Response
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False

Chapter 2 - The Constitution

LEARNING OBJECTIVES: 1.1.2 - Explain the reasons the colonies declared independence.
DATE CREATED: 1/19/2021 5:49 AM
DATE MODIFIED: 1/19/2021 5:50 AM

11. Which of the following was one of the main actions of the Second Continental Congress?
- a. Establishing an army and appointing a commander-in-chief
 - b. Signing a treaty with Britain prohibiting trade with France
 - c. Signing a treaty with France to declare war on Great Britain
 - d. Creating a unitary government in America
 - e. Establishing a document with ambitious designs to join with Great Britain in a war against Spain

ANSWER: a
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand

REFERENCES: The Colonial Response
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False

LEARNING OBJECTIVE 1.2.6 - Explain the shift in the balance between order and freedom that happened as
S: the country
DATE CREATED: 1/19/2021 5:50 AM
DATE MODIFIED: 1/19/2021 5:52 AM

12. Thomas Paine's pamphlet *Common Sense* advocated which of the following?
- a. The formation of a new government still loyal to the king
 - b. The formation of a new government that would limit further immigration
 - c. An end of hostilities with Great Britain
 - d. The repeal of all taxes, including those imposed on themselves
 - e. The formation of the country's own government as a way to gain independence

ANSWER: e
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand

REFERENCES: The Colonial Response
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False

LEARNING OBJECTIVE 1.1.3 - Explain how the Boston Tea Party led to the unification of the colonies and
VES: Declaration of Independence.
DATE CREATED: 1/19/2021 5:52 AM
DATE MODIFIED: 1/19/2021 5:54 AM

13. One result of the Second Continental Congress was which of the following?
- a. A brief reconciliation with Great Britain
 - b. A plan for the Boston Tea Party

Chapter 2 - The Constitution

- c. The decision to create thirteen colonies
- d. The adoption of the Declaration of Independence
- e. Increases in colonial taxes paid to Great Britain

ANSWER: d
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Colonial Response
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.1.4 - List the events that led to the Articles of Confederation.
DATE CREATED: 1/19/2021 5:54 AM
DATE MODIFIED: 1/19/2021 5:55 AM

14. Thomas Paine's work, *Common Sense*, was important for both his ideas, and which of the following?
- a. His continuing loyalty to aristocratic ideals
 - b. His orations included in the text
 - c. A new take on the arguments for independence
 - d. His ability to make the arguments in plain language to the readers
 - e. His ties to Thomas Jefferson, George Washington, and George III

ANSWER: d
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: The Colonial Response
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.1.2 - Explain the reasons the colonies declared independence.
DATE CREATED: 1/19/2021 5:55 AM
DATE MODIFIED: 1/19/2021 5:57 AM

15. Which of the following states was not represented at the First Continental Congress when it opened in September of 1774?

- a. Virginia
- b. Georgia
- c. Rhode Island
- d. New Hampshire
- e. Delaware

ANSWER: b
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand

Chapter 2 - The Constitution

REFERENCES: The Colonial Response
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.1.2 - Explain the reasons the colonies declared independence.
DATE CREATED: 1/19/2021 5:57 AM
DATE MODIFIED: 1/19/2021 6:01 AM

16. When the First Continental Congress passed resolutions requiring colonies to raise their own troops and boycott British trade, the British response was which of the following?

- a. They understood it and went along.
- b. They condemned Congress's actions and treated them as acts of rebellion.
- c. They immediately put high tariffs on French and Spanish goods coming into the colonies.
- d. They brought in troops to end the meetings of the First Continental Congress.
- e. They withheld all funding for colonial legislatures.

ANSWER: b
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand

REFERENCES: The Colonial Response
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.1.1 - Explain the relationship between the colonies and the Crown.
DATE CREATED: 1/19/2021 6:02 AM
DATE MODIFIED: 1/19/2021 6:03 AM

17. Which colony was not represented when the Second Continental Congress first met in May of 1775?

- a. Delaware
- b. Georgia
- c. Rhode Island
- d. New Hampshire
- e. They were all represented.

ANSWER: e
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand

REFERENCES: The Colonial Response
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.1.1 - Explain the relationship between the colonies and the Crown.
DATE CREATED: 1/19/2021 6:03 AM
DATE MODIFIED: 1/19/2021 6:06 AM

Chapter 2 - The Constitution

18. The first draft of the Declaration of Independence was written by whom?

- a. Benjamin Franklin
- b. John Locke
- c. John Adams
- d. Thomas Jefferson
- e. George Washington

ANSWER: d

POINTS: 1

DIFFICULTY: Easy
Bloom's: Remember/Understand

REFERENCES: Declaring Independence

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.1.3 - Explain how the Boston Tea Party led to the unification of the colonies and Declaration of Independence.

DATE CREATED: 1/19/2021 6:06 AM

DATE MODIFIED: 1/19/2021 6:08 AM

19. "We hold these truths to be self-evident, that all Men are created equal" are the first words of which of the following documents?

- a. The Constitution of the United States of America
- b. The Declaration of Independence
- c. The Magna Carta
- d. The United Nations Charter
- e. The Bill of Rights

ANSWER: b

POINTS: 1

DIFFICULTY: Easy
Bloom's: Remember/Understand

REFERENCES: Declaring Independence

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.1.3 - Explain how the Boston Tea Party led to the unification of the colonies and Declaration of Independence.

DATE CREATED: 1/19/2021 6:08 AM

DATE MODIFIED: 1/19/2021 6:12 AM

20. The Declaration of Independence was necessary for which of the following reasons?

- a. To establish a framework for a new system of government that would allow taxation without representation
- b. To establish the legitimacy of the new nation in the eyes of foreign governments and the colonists
- c. To create a delicate balance between federal and state powers
- d. To identify the reasons the British saw separation from the colonies as necessary
- e. To demand a separation of church and state

Chapter 2 - The Constitution

ANSWER: b
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: Declaring Independence
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.1.3 - Explain how the Boston Tea Party led to the unification of the colonies and Declaration of Independence.
DATE CREATED: 1/19/2021 6:12 AM
DATE MODIFIED: 1/19/2021 6:14 AM

21. The Declaration of Independence listed grievances against which of the following people, including the suspension of popularly elected colonial legislatures, taxing without representation, and trials without juries?

- a. King George II
- b. King George III
- c. Queen Elizabeth
- d. George Washington
- e. Thomas Jefferson

ANSWER: b
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: Declaring Independence
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.1.3 - Explain how the Boston Tea Party led to the unification of the colonies and Declaration of Independence.
DATE CREATED: 1/19/2021 6:14 AM
DATE MODIFIED: 1/19/2021 6:16 AM

22. In the Declaration of Independence, Thomas Jefferson's statement that "all men are created equal" is similar to which of the following theorist's belief that government is based on the "consent of the governed"?

- a. John Locke
- b. James Madison
- c. John Hancock
- d. Joseph Ellis
- e. John Adams

ANSWER: a
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: Declaring Independence

Chapter 2 - The Constitution

QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 7.2.2 - Explain the ideals that have been central to American values.
DATE CREATED: 1/19/2021 6:16 AM
DATE MODIFIED: 1/19/2021 6:18 AM

23. A similarity that exists between the states of Pennsylvania and Georgia during the Revolutionary War and the state of Nebraska today makes which of the following true for all three?

- a. They instituted a nonvoluntary state militia.
- b. They imposed a state income tax.
- c. They established a plural executive.
- d. They adopted a unicameral legislature.
- e. They rejected the idea of a Bill of Rights.

ANSWER: d
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand

REFERENCES: Declaring Independence
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 8.1.4 - Examine the advantages and disadvantages of living in a democracy.
DATE CREATED: 1/19/2021 6:18 AM
DATE MODIFIED: 1/19/2021 6:20 AM

24. The president of the United States is selected by which of the following?

- a. A popular vote of the people
- b. The U.S. Senate
- c. The House and Senate combined
- d. The Electoral College
- e. The governors of the states

ANSWER: d
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand

REFERENCES: The Articles of Confederation: The First Form of Government
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.3.1 - Identify the major institutions established by the Constitution.
DATE CREATED: 1/19/2021 6:21 AM
DATE MODIFIED: 1/19/2021 6:23 AM

25. The American system, with multiple points at which powers can block action, often leads to which of the following?

Chapter 2 - The Constitution

- a. Effective government
- b. Caretaker government
- c. Limited government
- d. Impeachment of government officials
- e. A call for new elections

ANSWER: c
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: The Articles of Confederation: The First Form of Government
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 3.1.2 - Identify the checks and balances the U.S. government has put in place.
DATE CREATED: 1/19/2021 6:24 AM
DATE MODIFIED: 1/19/2021 6:26 AM

26. The Articles of Confederation did which of the following?

- a. Provided for a bicameral legislature
- b. Established a strong executive branch
- c. Allowed the states to retain most of their power
- d. Created a way to raise taxes to fund an army
- e. Ended slavery

ANSWER: c
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: The Articles of Confederation: The First Form of Government
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.1.5 - Explain the main tenets of the Articles of Confederation.
DATE CREATED: 1/19/2021 6:28 AM
DATE MODIFIED: 1/19/2021 6:31 AM

27. The most basic weakness of the Articles of Confederation was which of the following?

- a. Tax levels that were too high for most Americans
- b. An overpowering executive
- c. Congress's lack of power to conduct foreign affairs
- d. Congress's lack of power to declare war
- e. The inability of Congress to raise funds

ANSWER: e
POINTS: 1
DIFFICULTY: Easy

Chapter 2 - The Constitution

Bloom's: Remember/Understand
REFERENCES: The Articles of Confederation: The First Form of Government
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.2.2 - Explain the main weaknesses of the Articles of Confederation.
DATE CREATED: 1/19/2021 6:31 AM
DATE MODIFIED: 1/19/2021 6:33 AM

28. Which of the following was true of the delegates to the Constitutional Convention?
- a. Very few were members of the upper class.
 - b. Only a few came from professional backgrounds.
 - c. Most represented a cross-section of American society.
 - d. Most were senior statesmen with governmental experience.
 - e. Most were members of the upper class, and a majority came from professional backgrounds.

ANSWER: e
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Articles of Confederation: The First Form of Government
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.4.1 - Identify the groups that had diverging interests in the framing of the Constitution.
DATE CREATED: 1/19/2021 6:34 AM
DATE MODIFIED: 1/19/2021 6:36 AM

29. The Virginia Plan included which of the following?
- a. It called for a bicameral legislature.
 - b. It worked to the advantage of the small states.
 - c. It provided for the direct election of the president by the people.
 - d. It settled all of the controversies.
 - e. It called for Supreme Court justices to select the president.

ANSWER: a
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Articles of Confederation: The First Form of Government
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.4.4 - Contrast the Virginia Plan with the New Jersey Plan.
DATE CREATED: 1/19/2021 6:38 AM
DATE MODIFIED: 1/19/2021 6:40 AM

Chapter 2 - The Constitution

30. The assertion that national law has primacy over state law is in the Constitution in which of the following clauses?

- a. The equal protection clause
- b. The due process clause
- c. The establishment clause
- d. The supremacy clause
- e. The free exercise clause

ANSWER: d
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Articles of Confederation: The First Form of Government
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.3.1 - Identify the major institutions established by the Constitution.
DATE CREATED: 1/19/2021 6:41 AM
DATE MODIFIED: 1/19/2021 6:43 AM

31. Which of the following is true with regard to the Great Compromise?

- a. It was advanced by delegates from Georgia.
- b. It proposed a bicameral legislature with equal representation in the Senate.
- c. It was presented too late to be considered.
- d. It was proposed by Delaware.
- e. It proposed a unicameral legislature in which each state would have one vote.

ANSWER: b
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: The Articles of Confederation: The First Form of Government
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.4.4 - Contrast the Virginia Plan with the New Jersey Plan.
DATE CREATED: 1/19/2021 6:43 AM
DATE MODIFIED: 1/19/2021 6:46 AM

32. The Articles of Confederation established a voluntary association of independent states that did which of the following?

- a. Relied on the national government to resolve all regional conflicts
- b. Paid a yearly levy to the national government to enforce state laws
- c. Agreed to only limited restraint on state sovereignty
- d. Were represented on the basis of population in the Confederate assembly
- e. Did not collect tariffs on goods coming into the state

ANSWER: c

Chapter 2 - The Constitution

POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: The Articles of Confederation: The First Form of Government
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.2.1 - List the powers of the national government under the Articles of Confederation.
DATE CREATED: 1/19/2021 6:46 AM
DATE MODIFIED: 1/19/2021 6:49 AM

33. Under the Articles of Confederation, which of the following was the titular leader of the country?

- a. No one
- b. A presiding officer selected from among its members
- c. A popularly elected president
- d. A president chosen by the Electoral College
- e. A three-person presiding cabinet

ANSWER: b
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Articles of Confederation: The First Form of Government
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.1.5 - Explain the main tenets of the Articles of Confederation.
DATE CREATED: 1/19/2021 6:49 AM
DATE MODIFIED: 1/19/2021 6:51 AM

34. Under the Articles of Confederation, Congress had the power to do which of the following?

- a. Establish and control the armed forces
- b. Compel the states to meet military quotas
- c. Collect taxes directly from the people
- d. Regulate interstate and foreign commerce
- e. Compel states to pay their share of government costs

ANSWER: a
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: The Articles of Confederation: The First Form of Government
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.1.5 - Explain the main tenets of the Articles of Confederation.

Chapter 2 - The Constitution

DATE CREATED: 1/19/2021 6:51 AM

DATE MODIFIED: 1/19/2021 6:54 AM

35. Shays' Rebellion plays an important role in American history for which of the following reasons?
- a. It represents the first major battle to occur in the southern colonies during the American Revolution.
 - b. It anticipated the states' rights battle.
 - c. It was the last major battle of the Revolutionary War.
 - d. It made obvious the weaknesses of the government under the Articles of Confederation.
 - e. It enabled the colonists to reorganize and gain the upper hand against the British in the Revolutionary War.

ANSWER: d

POINTS: 1

DIFFICULTY: Moderate
Bloom's: Apply

REFERENCES: The Articles of Confederation: The First Form of Government

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVE S: 1.2.6 - Explain the shift in the balance between order and freedom that happened as the country

DATE CREATED: 1/19/2021 6:54 AM

DATE MODIFIED: 1/19/2021 6:56 AM

36. The Great Compromise resolved the impasse between which of the following two groups?
- a. Large and small states regarding the executive branch
 - b. Large and small states regarding representation
 - c. Northern and southern states regarding representation
 - d. Northern and southern states regarding slavery
 - e. Federalists and Antifederalists regarding the executive branch

ANSWER: b

POINTS: 1

DIFFICULTY: Easy
Bloom's: Remember/Understand

REFERENCES: The Articles of Confederation: The First Form of Government

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.4.3 - Summarize the disagreement between the large states and small states at the Constitutional Convention.

DATE CREATED: 1/19/2021 6:56 AM

DATE MODIFIED: 1/19/2021 6:59 AM

37. The selection of senators by state legislatures was intended to serve as a check on which of the following?
- a. State legislatures
 - b. The Senate
 - c. Popular will

Chapter 2 - The Constitution

- d. The president
- e. Larger states

ANSWER: c
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: The Articles of Confederation: The First Form of Government
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 3.1.2 - Identify the checks and balances the U.S. government has put in place.
DATE CREATED: 1/19/2021 6:59 AM
DATE MODIFIED: 1/19/2021 7:02 AM

38. States were granted extra representation based on the number of slaves they held under which of the following?

- a. The slavery population clause
- b. The equal population clause
- c. The three-fifths compromise
- d. The five-eighths compromise
- e. The census clause

ANSWER: c
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Articles of Confederation: The First Form of Government
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.4.6 - Describe the Three-Fifths Compromise.
DATE CREATED: 1/19/2021 7:02 AM
DATE MODIFIED: 1/19/2021 7:05 AM

39. The Constitution vests all judicial authority of the United States in which of the following, as well as in other inferior courts?

- a. The Appeals Courts
- b. The Supreme Court
- c. The Chief Justice
- d. The District Courts
- e. The Constitutional Courts

ANSWER: b
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Articles of Confederation: The First Form of Government

Chapter 2 - The Constitution

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVE S: 1.3.4 - Compare the powers of the major institutions under the Constitution and the Articles.

DATE CREATED: 1/19/2021 7:05 AM

DATE MODIFIED: 1/19/2021 7:08 AM

40. Originally, the Constitutional Convention's purpose was to do which of the following?

- a. Adopt a new constitution
- b. File a formal tax protest with Great Britain
- c. Raise money for a national army to stop Shays' Rebellion
- d. Revise the Articles of Confederation
- e. Overturn articles amended by the Second Continental Congress

ANSWER: d

POINTS: 1

DIFFICULTY: Easy
Bloom's: Remember/Understand

REFERENCES: The Articles of Confederation: The First Form of Government

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.2.5 - Explain how the rules for amending the Articles of Confederation were so strict that they led to its downfall.

DATE CREATED: 1/19/2021 7:08 AM

DATE MODIFIED: 1/19/2021 7:11 AM

41. The assignment in the Constitution of lawmaking, law-enforcing, and law-interpreting functions to the legislative, executive, and judicial branches, respectively, is known as which of the following?

- a. The supremacy clause
- b. Inherent powers
- c. Direct democracy
- d. The implied powers clause
- e. Separation of powers

ANSWER: e

POINTS: 1

DIFFICULTY: Moderate
Bloom's: Apply

REFERENCES: The Articles of Confederation: The First Form of Government

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 3.1.3 - Explain why the separation of powers is a critical element of the U.S. Constitution.

DATE CREATED: 1/19/2021 7:11 AM

DATE MODIFIED: 1/19/2021 7:14 AM

Chapter 2 - The Constitution

42. How many special state conventions had to ratify the U.S. Constitution before it took effect?

- a. Seven
- b. Nine
- c. Ten
- d. Eleven
- e. Thirteen

ANSWER: b

POINTS: 1

DIFFICULTY: Easy
Bloom's: Remember/Understand

REFERENCES: The Difficult Road to Ratification

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.3.3 - Predict the balance of power that will exist between the new institutions under the Constitution.

DATE CREATED: 1/19/2021 7:14 AM

DATE MODIFIED: 1/19/2021 7:17 AM

43. Which of the following was true of the Antifederalists?

- a. They lived in urban areas.
- b. They attended the Constitutional Convention.
- c. They supported a strong central government.
- d. They opposed the new Constitution.
- e. They lived in urban areas and attended the Constitutional Convention.

ANSWER: d

POINTS: 1

DIFFICULTY: Easy
Bloom's: Remember/Understand

REFERENCES: The Difficult Road to Ratification

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.4.2 - Describe the positions of the Federalists and Antifederalists.

DATE CREATED: 1/19/2021 7:23 AM

DATE MODIFIED: 1/19/2021 7:26 AM

44. During the constitutional deliberations, Alexander Hamilton, John Jay, and James Madison, to sway public opinion, wrote 85 essays known as which of the following?

- a. The Antifederalist Papers
- b. Common Sense
- c. The Federalist Papers
- d. The Mayflower Compact
- e. The Pluralist Papers

Chapter 2 - The Constitution

ANSWER: c
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Difficult Road to Ratification
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 9.1.4 - List the arguments of the Federalist Papers.
DATE CREATED: 1/19/2021 7:26 AM
DATE MODIFIED: 1/19/2021 7:29 AM

45. The Constitution would not have been ratified in several important states if the Federalists had not assured the states of which of the following?

- a. A ban on the importation of slaves would be a focus of the first Congress.
- b. Amendments to the Constitution would be passed to protect individual liberties against incursions by the national government.
- c. Amendments to the Constitution would be passed to protect the rights of states against incursions by the national government.
- d. An amendment to prohibit the manufacture, sale, and consumption of liquor would be passed.
- e. Slaves that had escaped to free states would not have to be returned to their owners in slave states.

ANSWER: b
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: The Difficult Road to Ratification
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 9.1.3 - Explain the position of the Antifederalists on the Bill of Rights.
DATE CREATED: 1/19/2021 7:29 AM
DATE MODIFIED: 1/22/2021 4:43 AM

46. The Bill of Rights limits the power of which of the following?

- a. The government over the rights and liberties of individuals
- b. The national government over the rights of the states
- c. State governments over the inherent powers of the national government
- d. National and state governments to tax individuals
- e. State governments to tax the national government

ANSWER: a
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Difficult Road to Ratification
QUESTION TYPE: Multiple Choice

Chapter 2 - The Constitution

HAS VARIABLES: False
LEARNING OBJECTIVES: 9.1.1 - Explain the role of the Bill of Rights.
DATE CREATED: 1/19/2021 7:32 AM
DATE MODIFIED: 1/19/2021 7:35 AM

47. The Supreme Court first declared that the courts have the power to overturn government acts that conflict with the Constitution in which of the following cases?

- a. *Marbury v. Madison*
- b. *McCullough v. Maryland*
- c. *Gideon v. Wainwright*
- d. *Dred Scott v. Sandford*
- e. *Hamilton v. Burr*

ANSWER: a
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Difficult Road to Ratification
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 3.2.3 - Summarize the outcome of Marbury v. Madison (1803).
DATE CREATED: 1/19/2021 7:35 AM
DATE MODIFIED: 1/19/2021 7:38 AM

48. A constitutional amendment can be proposed in which of the following formats?

- a. A national convention called by Congress at the request of two-thirds of the state legislatures
- b. A two-thirds vote in each chamber of Congress
- c. The legislatures in two-thirds of the states
- d. A majority vote in both houses of Congress, provided the amendment is not vetoed by the president
- e. A national convention called by Congress at the request of two-thirds of the state legislatures and/or a two-thirds vote in each chamber of Congress

ANSWER: e
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: Altering the Constitution: The Formal Amendment Process
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.5.3 - Examine alternative ways in which the Constitution has been altered.
DATE CREATED: 1/19/2021 10:29 PM
DATE MODIFIED: 1/19/2021 10:31 PM

49. Which of the following statements regarding constitutional conventions is true?

- a. Although there hasn't been a constitutional convention since 1787, more than 430 state constitutional

Chapter 2 - The Constitution

conventions have been held.

- b. Although there has not been a constitutional convention held since 1787, 32 amendments have been added to the Constitution.
- c. Convening a body that could conceivably create a new form of government causes concern to national political and judicial leaders.
- d. Each state has filed an application for a national convention at least twice, but only ten have been held.
- e. Congress considered convening a national convention in 2012 to mark the 225th anniversary of the 1787 convention.

ANSWER: c
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: Altering the Constitution: The Formal Amendment Process
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.5.1 - Identify the steps of the formal amendment process.
DATE CREATED: 1/19/2021 10:31 PM
DATE MODIFIED: 1/19/2021 10:33 PM

50. Thirty-three amendments have been passed by both houses of Congress by the requisite two-thirds vote by each house, but how many have been ratified by the states?

- a. Twenty-seven
- b. Thirty
- c. Twenty-nine
- d. Twenty-six
- e. Thirty-two

ANSWER: a
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: Altering the Constitution: The Formal Amendment Process
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.5.1 - Identify the steps of the formal amendment process.
DATE CREATED: 1/19/2021 10:35 PM
DATE MODIFIED: 1/19/2021 10:38 PM

51. The power of the Supreme Court to declare actions of the other branches of government to be unconstitutional is known as which of the following?

- a. Judicial review
- b. Judicial activism
- c. Legislative ratification
- d. The supremacy doctrine

Chapter 2 - The Constitution

- e. The Madisonian model

ANSWER: a
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: Informal Methods of Constitutional Change
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 3.3.5 - Explain the power of judicial review.
DATE CREATED: 1/19/2021 10:39 PM
DATE MODIFIED: 1/19/2021 10:40 PM

52. The Constitution has remained largely intact for over 200 years because of which of the following?
- a. The principles set forth in the Constitution are flexible enough to meet new events and concerns.
 - b. The principles set forth in the Constitution are impractical to amend.
 - c. The principles set forth in the Constitution can only be changed in certain parts.
 - d. The principles set forth in the Constitution are unchallenged principles of the Founding Fathers.
 - e. The principles set forth in the Constitution are mandated to remain unchanged.

ANSWER: a
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: Informal Methods of Constitutional Change
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.5.2 - Identify the difficulties in amending the Constitution.
DATE CREATED: 1/19/2021 10:40 PM
DATE MODIFIED: 1/19/2021 10:42 PM

53. The Supreme Court adapts the Constitution to modern situations through which of the following?
- a. Formal amendment methods
 - b. Stare decisis
 - c. Natural law
 - d. Judicial review
 - e. Bills of attainder

ANSWER: d
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: Informal Methods of Constitutional Change
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False

Chapter 2 - The Constitution

LEARNING OBJECTIVES: 1.5.4 - Summarize the ways in which the Constitution evolved to meet changing needs.

DATE CREATED: 1/19/2021 10:43 PM

DATE MODIFIED: 1/19/2021 10:44 PM

54. Which of the *Federalist Papers* brought up the idea of judicial review?

- a. #78
- b. #51
- c. #10
- d. #40
- e. #48

ANSWER: a

POINTS: 1

DIFFICULTY: Easy
Bloom's: Remember/Understand

REFERENCES: Informal Methods of Constitutional Change

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.5.3 - Examine alternative ways in which the Constitution has been altered.

DATE CREATED: 1/19/2021 10:44 PM

DATE MODIFIED: 1/19/2021 10:46 PM

55. Although political parties are considered "extraconstitutional" organizations, what role might they play in government?

- a. Make nominations for offices
- b. Run political campaigns
- c. Organize the members of Congress
- d. Change the election system
- e. All of these are correct.

ANSWER: e

POINTS: 1

DIFFICULTY: Easy
Bloom's: Remember/Understand

REFERENCES: Informal Methods of Constitutional Change

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.5.3 - Examine alternative ways in which the Constitution has been altered.

DATE CREATED: 1/19/2021 10:46 PM

DATE MODIFIED: 1/19/2021 10:48 PM

56. Jamestown was not an immediate success. Of the 105 people who landed, 67 died within the first year. But 800 new arrivals in 1609 added to their numbers. By the spring of the next year, frontier hazards had cut their numbers to 60. To exacerbate their situation, a severe drought plagued the Jamestown area, which lasted from 1607 to 1612. What is this

Chapter 2 - The Constitution

period sometimes referred to as?

- a. *Warring time*
- b. *Confusing time*
- c. *Waste of time*
- d. *Starving time*
- e. *No time*

ANSWER: d
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: The Colonial Background
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
DATE CREATED: 1/19/2021 10:51 PM
DATE MODIFIED: 1/19/2021 10:53 PM

57. According to Samuel Eliot Morison, this agreement proved the determination of the English immigrants to live under the rule of law, based on the *consent of the people*. What was that compact called?

- a. *Mayflower Compact*
- b. *Virginia Compact*
- c. *Massachusetts Compact*
- d. *New England Compact*
- e. *Albany Compact*

ANSWER: a
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Colonial Background
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.1.1 - Explain the relationship between the colonies and the Crown.
DATE CREATED: 1/19/2021 10:54 PM
DATE MODIFIED: 1/19/2021 10:55 PM

58. The assumption that people have natural rights ("unalienable Rights"), including the rights to "Life, Liberty, and the Pursuit of Happiness," was a revolutionary concept at that time. Its use by Jefferson reveals the influence of what English philosopher in his *Two Treatises on Government*, published in 1690?

- a. Thomas Hobbes
- b. Voltaire
- c. Denis Diderot
- d. John Locke
- e. Immanuel Kant

ANSWER: d

Chapter 2 - The Constitution

POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: The Colonial Background
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.1.1 - Explain the relationship between the colonies and the Crown.
DATE CREATED: 1/19/2021 10:56 PM
DATE MODIFIED: 1/19/2021 10:58 PM

59. What was the most fundamental weakness of the Articles of Confederation, and the most basic cause of its eventual replacement by the Constitution?

- a. The ability to declare war
- b. The ability to conduct foreign policy
- c. The ability to create a postal system
- d. The ability to regulate Indian affairs.
- e. The lack of power to raise funds for the militia

ANSWER: e
POINTS: 1
DIFFICULTY: Complex
Bloom's: Analyze/Evaluate
REFERENCES: The Articles of Confederation: The First Form of Government
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.2.2 - Explain the main weaknesses of the Articles of Confederation.
DATE CREATED: 1/19/2021 10:58 PM
DATE MODIFIED: 1/19/2021 11:00 PM

60. On the question of congressional representation, Roger Sherman proposed a solution that gave power to both the small states and the large states. By what name is this compromise known?

- a. Virginia Compromise
- b. Connecticut Compromise
- c. New Jersey Compromise
- d. Georgia Compromise
- e. New York Compromise

ANSWER: b
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: Politicking and Compromises
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.3.5 - Identify any institutions that the Constitution included that the Articles did

Chapter 2 - The Constitution

not.

DATE CREATED: 1/19/2021 11:00 PM

DATE MODIFIED: 1/19/2021 11:02 PM

61. According to Madison in *Federalist* #51, “the great security against a gradual concentration of the several powers in the same department consists in giving to those who administer each department the necessary constitutional means and personal motives to resist encroachments of the others.” About what was he speaking?

- a. The branches of government would be independent of the others, sharing the power to govern.
- b. The branches of government would be dependent on the others, sharing the power to govern.
- c. The legislative branch would be the most powerful.
- d. The executive branch would be the most powerful.
- e. The judicial branch would be the most powerful.

ANSWER: a

POINTS: 1

DIFFICULTY: Easy
Bloom’s: Remember/Understand

REFERENCES: Working Toward Final Agreement

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.3.1 - Identify the major institutions established by the Constitution.

DATE CREATED: 1/19/2021 11:03 PM

DATE MODIFIED: 1/19/2021 11:05 PM

62. Alexander Hamilton switched to the pseudonym (pen name) Publius to write the *Federalist Papers*. But he alone was not the sole author of those commentaries. Who were the other two involved in this venture?

- a. George Washington and Thomas Jefferson
- b. John Jay and James Madison
- c. William Penn and Patrick Henry
- d. John Adams and Thomas Jefferson
- e. James Madison and George Washington

ANSWER: b

POINTS: 1

DIFFICULTY: Easy
Bloom’s: Remember/Understand

REFERENCES: Working Toward Final Agreement

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.4.2 - Describe the positions of the Federalists and Antifederalists.

DATE CREATED: 1/19/2021 11:05 PM

DATE MODIFIED: 1/19/2021 11:07 PM

63. What statement about the Bill of Rights is true?

- a. It was the last act of the Constitutional Convention before adjourning in September 1787.

Chapter 2 - The Constitution

- b. It was not appended to the Constitution until just before the Civil War.
- c. It is the first ten Amendments to the Constitution.
- d. It includes the Eleventh through Twentieth Amendments.
- e. It is a document separate from the Constitution and cherished by all Americans.

ANSWER: c
POINTS: 1
DIFFICULTY: Easy
 Bloom's: Remember/Understand
REFERENCES: The Bill of Rights
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.4.2 - Describe the positions of the Federalists and Antifederalists.
DATE CREATED: 1/19/2021 11:07 PM
DATE MODIFIED: 1/19/2021 11:09 PM

64. The U.S. Constitution consists of 7,000 words and is shorter than any state constitution except that of which state, whose constitution has 6,880 words?

- a. Rhode Island
- b. Virginia
- c. Georgia
- d. Vermont
- e. South Carolina

ANSWER: d
POINTS: 1
DIFFICULTY: Easy
 Bloom's: Remember/Understand
REFERENCES: Altering the Constitution: The Formal Amendment Process
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVE S: 1.3.4 - Compare the powers of the major institutions under the Constitution and the Articles.
DATE CREATED: 1/19/2021 11:10 PM
DATE MODIFIED: 1/19/2021 11:12 PM

65. Explain the reasons for the conflict that arose between Great Britain and the American colonies in the 1760s. Discuss the British laws that were passed by Parliament and the reasons many colonists were resentful of these laws.

ANSWER: Students' answers may vary.
POINTS: 1
DIFFICULTY: Complex
 Bloom's: Analyze/Evaluate
REFERENCES: The Colonial Background
QUESTION TYPE: Essay
HAS VARIABLES: False

Chapter 2 - The Constitution

STUDENT ENTRY MODE: Basic
LEARNING OBJECTIVES: 1.1.1 - Explain the relationship between the colonies and the Crown.
DATE CREATED: 1/19/2021 11:13 PM
DATE MODIFIED: 1/19/2021 11:14 PM

66. What form of government was used at the Jamestown settlement? What form was used at the Plymouth colony? How did these governments foreshadow later colonial events?

ANSWER: Students' answers may vary.
POINTS: 1
DIFFICULTY: Complex
Bloom's: Analyze/Evaluate
REFERENCES: The Colonial Background
QUESTION TYPE: Essay
HAS VARIABLES: False

STUDENT ENTRY MODE: Basic
LEARNING OBJECTIVES: 1.1.1 - Explain the relationship between the colonies and the Crown.
DATE CREATED: 1/19/2021 11:14 PM
DATE MODIFIED: 1/19/2021 11:16 PM

67. "We hold these Truths to be self-evident, that all Men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty, and the Pursuit of Happiness - That to secure these Rights, Governments are instituted among Men, deriving their just Powers from the Consent of the Governed, that whenever any Form of Government becomes destructive of these Ends, it is the Right of the People to alter or abolish it, and to institute a new Government" - Identify the excerpt above and analyze the meaning of each clause in relation to the historical background and the author's intent.

ANSWER: Students' answers may vary.
POINTS: 1
DIFFICULTY: Complex
Bloom's: Analyze/Evaluate
REFERENCES: Declaring Independence
QUESTION TYPE: Essay
HAS VARIABLES: False
STUDENT ENTRY MODE: Basic
LEARNING OBJECTIVES: 1.1.2 - Explain the reasons the colonies declared independence.
DATE CREATED: 1/19/2021 11:16 PM
DATE MODIFIED: 1/19/2021 11:17 PM

68. Describe the relationship between unalienable rights and the social contract.

ANSWER: Students' answers may vary.
POINTS: 1
DIFFICULTY: Complex
Bloom's: Analyze/Evaluate
REFERENCES: Declaring Independence
QUESTION TYPE: Essay

Chapter 2 - The Constitution

HAS VARIABLES: False
STUDENT ENTRY MODE: Basic
LEARNING OBJECTIVES: 8.1.3 - Explain the main tenets of a democracy.
DATE CREATED: 1/19/2021 11:18 PM
DATE MODIFIED: 1/19/2021 11:19 PM

69. Compare and contrast the structures of governments formed under the Articles of Confederation and the U.S. Constitution. How did the weaknesses of the Articles lead to a different structure in the Constitution?

ANSWER: Students' answers may vary.
POINTS: 1
DIFFICULTY: Complex
 Bloom's: Analyze/Evaluate
REFERENCES: The Articles of Confederation: The First Form of Government
QUESTION TYPE: Essay
HAS VARIABLES: False
STUDENT ENTRY MODE: Basic
LEARNING OBJECTIVES: 1.2.2 - Explain the main weaknesses of the Articles of Confederation.
DATE CREATED: 1/19/2021 11:20 PM
DATE MODIFIED: 1/19/2021 11:21 PM

70. Describe the competing interests of the small states and large states. How were these conflicting interests resolved in the final version of the Constitution of 1787?

ANSWER: Students' answers may vary.
POINTS: 1
DIFFICULTY: Complex
 Bloom's: Analyze/Evaluate
REFERENCES: The Articles of Confederation: The First Form of Government
QUESTION TYPE: Essay
HAS VARIABLES: False
STUDENT ENTRY MODE: Basic
ODE:

LEARNING OBJECTIVES: 1.4.3 - Summarize the disagreement between the large states and small states at the Constitutional Convention.
DATE CREATED: 1/19/2021 11:21 PM
DATE MODIFIED: 1/19/2021 11:23 PM

71. Describe how the Constitution deals with social and political equality and how this has changed since the Constitution was ratified.

ANSWER: Students' answers may vary.
POINTS: 1
DIFFICULTY: Complex
 Bloom's: Analyze/Evaluate
REFERENCES: The Articles of Confederation: The First Form of Government

Chapter 2 - The Constitution

QUESTION TYPE: Essay

HAS VARIABLES: False

STUDENT ENTRY MODE: Basic

LEARNING OBJECTIVES: 1.5.4 - Summarize the ways in which the Constitution evolved to meet changing needs.

DATE CREATED: 1/19/2021 11:23 PM

DATE MODIFIED: 1/19/2021 11:25 PM

72. The Constitution's ratification process included arguments for and against ratification by Federalists and Antifederalists, respectively. Describe and evaluate the arguments expressed by both of these groups.

ANSWER: Students' answers may vary.

POINTS: 1

DIFFICULTY: Complex
Bloom's: Analyze/Evaluate

REFERENCES: The Difficult Road to Ratification

QUESTION TYPE: Essay

HAS VARIABLES: False

STUDENT ENTRY MODE: Basic

LEARNING OBJECTIVES: 1.4.2 - Describe the positions of the Federalists and Antifederalists.

DATE CREATED: 1/19/2021 11:25 PM

DATE MODIFIED: 1/19/2021 11:27 PM

73. Describe the impact that the Antifederalists had on the Constitution.

ANSWER: Students' answers may vary.

POINTS: 1

DIFFICULTY: Complex
Bloom's: Analyze/Evaluate

REFERENCES: The Difficult Road to Ratification

QUESTION TYPE: Essay

HAS VARIABLES: False

STUDENT ENTRY MODE: Basic

LEARNING OBJECTIVES: 1.4.2 - Describe the positions of the Federalists and Antifederalists.

DATE CREATED: 1/19/2021 11:27 PM

DATE MODIFIED: 1/19/2021 11:28 PM

74. Describe the methods of proposing and ratifying a constitutional amendment.

ANSWER: Students' answers may vary.

POINTS: 1

DIFFICULTY: Complex
Bloom's: Analyze/Evaluate

REFERENCES: Altering the Constitution: The Formal Amendment Process

QUESTION TYPE: Essay

HAS VARIABLES: False

Chapter 2 - The Constitution

STUDENT ENTRY MODE: Basic
LEARNING OBJECTIVES: 1.5.1 - Identify the steps of the formal amendment process.
DATE CREATED: 1/19/2021 11:28 PM
DATE MODIFIED: 1/19/2021 11:30 PM

75. Discuss why the process of constitutional amendment has been successful only 27 times. Include reference to the two formal methods of amending the Constitution.

ANSWER: Students' answers may vary.
POINTS: 1
DIFFICULTY: Complex
 Bloom's: Analyze/Evaluate
REFERENCES: Altering the Constitution: The Formal Amendment Process
QUESTION TYPE: Essay
HAS VARIABLES: False
STUDENT ENTRY MODE: Basic
LEARNING OBJECTIVES: 1.5.2 - Identify the difficulties in amending the Constitution.
DATE CREATED: 1/19/2021 11:30 PM
DATE MODIFIED: 1/19/2021 11:32 PM

76. Discuss three informal methods of constitutional change that have been utilized in the past fifty years. How have these changes been different from previous informal methods of constitutional change?

ANSWER: Students' answers may vary.
POINTS: 1
DIFFICULTY: Complex
 Bloom's: Analyze/Evaluate
REFERENCES: Informal Methods of Constitutional Change
QUESTION TYPE: Essay
HAS VARIABLES: False
STUDENT ENTRY MODE: Basic
LEARNING OBJECTIVES: 1.5.3 - Examine alternative ways in which the Constitution has been altered.
DATE CREATED: 1/19/2021 11:35 PM
DATE MODIFIED: 1/19/2021 11:36 PM

77. Examine how the growth of the judiciary and our entire court system has been able to happen when all that the Constitution referred to was "A Supreme Court and such inferior courts as Congress may from time to time ordain and establish".

ANSWER: Students' answers may vary.
POINTS: 1
DIFFICULTY: Complex
 Bloom's: Analyze/Evaluate
REFERENCES: Informal Methods of Constitutional Change
QUESTION TYPE: Essay
HAS VARIABLES: False

Name _____ Class _____ Date _____
: _____ : _____ e: _____

Chapter 2 - The Constitution

STUDENT ENTRY MODE: Basic

LEARNING OBJECTIVES: 1.5.4 - Summarize the ways in which the Constitution evolved to meet changing needs.

DATE CREATED: 1/19/2021 11:36 PM

DATE MODIFIED: 1/19/2021 11:38 PM