

Name _____

[/test-bank-american-government-and-politics-today-brief-11e-schmidt](#)

Class _____

Date _____

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e:

Chapter 2 - Forging a New Government: The Constitution

1. Which statement about the world's nations is true?

- a. European countries generally have separation of powers.
- b. European countries generally have parliamentary forms of governments.
- c. East Asian countries generally have parliamentary forms of governments.
- d. Latin American countries generally have parliamentary forms of governments.
- e. North American countries generally have authoritarian forms of governments.

ANSWER:

b

POINTS:

1

DIFFICULTY:

Easy

Bloom's: Remember/Understand

REFERENCES:

The Colonial Background

QUESTION TYPE:

Multiple Choice

HAS VARIABLES:

False

LEARNING OBJECTIVES:

4.1.8 - Distinguish between the trustee and delegate models of representation.

DATE CREATED:

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2. How is the president of the United States chosen?

- a. By the popular vote of the people
- b. By the U.S. Senate
- c. By the House and Senate combined
- d. By the Electoral College
- e. By the governors of the states

ANSWER:

d

POINTS:

1

DIFFICULTY:

Easy

Bloom's: Remember/Understand

REFERENCES:

The Colonial Background

QUESTION TYPE:

Multiple Choice

HAS VARIABLES:

False

LEARNING OBJECTIVES:

6.1.8 - Describe the presidential election process.

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3. While the implementation of an electoral college has failed to keep presidential elections out of the hands of the people, it has largely succeeded in keeping the election of presidents out of the hands of what part of the government?

- a. Congress
- b. State governors
- c. The Supreme Court
- d. States' Supreme Courts
- e. States' Secretaries of State

ANSWER:

a

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POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Colonial Background
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 6.1.8 - Describe the presidential election process.
DATE CREATED: 2/19/2021 2:39 AM
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4. In which form of government does the legislature choose the chief executive?

- a. Authoritarian
- b. Federal
- c. Monarchy
- d. Autocratic
- e. Parliamentary

ANSWER: e
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Colonial Background
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 8.1.3 - Explain the main tenets of a democracy.
DATE CREATED: 2/19/2021 2:42 AM
DATE MODIFIED: 2/19/2021 2:44 AM

5. What is the name for a system of government in which the executive has few restraints and little difficulty in passing its programs?

- a. Effective government
- b. Limited government
- c. Democratic republicanism
- d. Direct democracy
- e. Separation of powers

ANSWER: a
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Colonial Background
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 8.1.3 - Explain the main tenets of a democracy.

Chapter 2 - Forging a New Government: The Constitution

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6. What does the American system, with multiple points at which various powers can block action, often lead to?

- a. Effective government
- b. Caretaker government
- c. Limited government
- d. Impeachments of government officials
- e. A call for new elections

ANSWER: c

POINTS: 1

DIFFICULTY: Easy
Bloom's: Remember/Understand

REFERENCES: The Colonial Background

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 8.1.4 - Examine the advantages and disadvantages of living in a democracy.

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7. The creative thinkers who designed the Constitution were most influenced by which of the following?

- a. The historical and political context of the civil war
- b. The political philosophy of the time about how people should be governed
- c. Historical experiences gained through the trial of several forms of government during the New World settlement
- d. Historical experiences gained through the trial of several forms of government during the Old World settlement
- e. The political philosophy of the time regarding how people should be governed, and the historical experiences gained through the trial of several forms of government during New World settlement

ANSWER: e

POINTS: 1

DIFFICULTY: Moderate
Bloom's: Apply

REFERENCES: The Colonial Background

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 8.1.4 - Examine the advantages and disadvantages of living in a democracy.

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8. How did the Jamestown colonists set a political precedent?

- a. By allowing the governor to use a line-item veto
- b. By instituting a direct democracy

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- c. By instituting a representative assembly
- d. By creating a judicial system
- e. By writing a constitutional document

ANSWER: c
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Colonial Background
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.1.1 - Explain the relationship between the colonies and the Crown.
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9. What was the nature of the Jamestown colony?

- a. A trading post
- b. A military fort
- c. A settlement in Maryland
- d. The first French settlement in the New World
- e. A settlement for religious separatists

ANSWER: a
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Colonial Background
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.1.1 - Explain the relationship between the colonies and the Crown.
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10. What was the type of government set up by the colonists at Jamestown?

- a. Representative assembly
- b. Social contract
- c. Monarchy
- d. Direct democracy
- e. Authoritarian regime

ANSWER: a
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Colonial Background

Chapter 2 - Forging a New Government: The Constitution

QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.1.1 - Explain the relationship between the colonies and the Crown.
DATE CREATED: 2/19/2021 3:55 AM
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11. What can be said about most Constitutional principles?
- a. They have been altered by the Constitution's 53 amendments.
 - b. They are no longer valid, according to the Supreme Court.
 - c. They are very specific to the conditions of 1787.
 - d. They are too vague to be of much use.
 - e. They are sufficiently broad to be adapted to a changing society.

ANSWER: e
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Colonial Background
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.1.1 - Explain the relationship between the colonies and the Crown.
DATE CREATED: 2/19/2021 3:58 AM
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12. Which of the following is true of the Mayflower Compact?
- a. It reaffirmed the pilgrims' connection to the Church of England.
 - b. It affirmed that women should have equal rights with men.
 - c. It was necessary to preserve civil obedience and public authority.
 - d. It provided the basis for the first communist community in the United States.
 - e. It became the Articles of Confederation, the first constitution of the United States.

ANSWER: c
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Colonial Background
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.1.1 - Explain the relationship between the colonies and the Crown.
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13. What was the major historical and political significance of the Mayflower Compact?
- a. It served as a prototype for many similar compacts.

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- b. It was the start of the first settlement in America.
- c. It depended on the consent of the individuals involved.
- d. It established the colony of Massachusetts.
- e. It served as a prototype for many similar compacts and depended on the consent of the individuals involved.

ANSWER: e
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Colonial Background
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.1.1 - Explain the relationship between the colonies and the Crown.
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14. By 1732, the last of the colonies was established. How many colonies were there?

- a. Ten
- b. Eleven
- c. Twelve
- d. Thirteen
- e. Fifteen

ANSWER: d
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Colonial Background
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.1.1 - Explain the relationship between the colonies and the Crown.
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15. What was the British strategy to pay for the defense of the colonies during and after the French and Indian War?

- a. The British government sought compensation from the French.
- b. Taxes were imposed equally across the British Empire.
- c. The British government decided to impose taxes on the American colonies.
- d. American colonists imposed a tax on themselves.
- e. The British government imposed a tax on the landed aristocracy of Britain.

ANSWER: c
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand

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REFERENCES: The Colonial Background
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.1.1 - Explain the relationship between the colonies and the Crown.
DATE CREATED: 2/19/2021 4:18 AM
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16. Taxes that the British attempted to impose on the American colonies in the years leading up to the Revolutionary War included all of the following EXCEPT which one?

- a. The Sugar Act, which imposed a tax on sugar
- b. The Stamp Act, which taxed legal documents and newspapers
- c. Duties on glass, lead, and paint
- d. A tax on tea
- e. An income tax

ANSWER: e
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand

REFERENCES: The Colonial Background
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.1.1 - Explain the relationship between the colonies and the Crown.
DATE CREATED: 2/19/2021 4:20 AM
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17. The closing of Boston Harbor by the British was all of the following EXCEPT what?

- a. A response to the Boston Tea Party
- b. A part of the Coercive Acts passed by Parliament
- c. Seen as outrageous and intolerable by the American colonists
- d. Paired with British control over the Massachusetts government
- e. A precursor to the stamp and sugar acts

ANSWER: e
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand

REFERENCES: The Colonial Background
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.1.3 - Explain how the Boston Tea Party led to the unification of the colonies and Declaration of Independence.
DATE CREATED: 2/19/2021 4:26 AM
DATE MODIFIED: 2/19/2021 4:34 AM

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18. What was the most significant achievement of the First Continental Congress?

- a. It declared independence from Britain.
- b. It was held in Boston, Massachusetts.
- c. It urged colonists to purchase British goods to win favor with the king.
- d. It encouraged the colonists to petition King George III to express their grievances.
- e. It produced a document that the colonists found to be coercive.

ANSWER: d

POINTS: 1

DIFFICULTY: Easy
Bloom's: Remember/Understand

REFERENCES: The Colonial Background

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.1.3 - Explain how the Boston Tea Party led to the unification of the colonies and Declaration of Independence.

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19. What was one of the main actions of the Second Continental Congress?

- a. Establishing an army and appointing a commander in chief
- b. Signing a treaty with Britain prohibiting trade with France
- c. Signing a treaty with France to declare war on Britain
- d. Creating a unitary government in America
- e. Establishing a document with ambitious designs to separate from Britain

ANSWER: a

POINTS: 1

DIFFICULTY: Easy
Bloom's: Remember/Understand

REFERENCES: The Colonial Background

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.2.2 - Explain the main weaknesses of the Articles of Confederation.

DATE CREATED: 2/19/2021 4:38 AM

DATE MODIFIED: 2/19/2021 4:42 AM

20. What did Thomas Paine's pamphlet *Common Sense* advocate?

- a. The formation of a new government that would still be loyal to the king
- b. The establishment of a government that would limit further immigration
- c. An end of hostilities toward Britain
- d. The idea that the formation of the country's own government was a "natural right"
- e. The repeal of all taxes, including those the colonists had imposed on themselves

ANSWER: d

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POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Colonial Background
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.1.2 - Explain the reasons the colonies declared independence.
DATE CREATED: 2/19/2021 4:43 AM
DATE MODIFIED: 2/19/2021 4:45 AM

21. Who wrote the first draft of the Declaration of Independence?

- a. John Locke
- b. John Adams
- c. Thomas Jefferson
- d. George Washington
- e. Benjamin Franklin

ANSWER: c
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: An Independent Confederation
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.1.2 - Explain the reasons the colonies declared independence.
DATE CREATED: 2/19/2021 4:45 AM
DATE MODIFIED: 2/19/2021 4:47 AM

22. What is a voluntary agreement among individuals to secure their rights and welfare by creating a government and abiding by its rules called?

- a. A confederation
- b. A social contract
- c. A syndicate
- d. A constitution
- e. A natural law

ANSWER: b
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: An Independent Confederation
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.1.2 - Explain the reasons the colonies declared independence.

Chapter 2 - Forging a New Government: The Constitution

DATE CREATED: 2/19/2021 4:47 AM

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23. English philosopher John Locke believed that the main purpose of government was to do what?

- a. Defend against foreign enemies
- b. Protect man's natural rights of life, liberty, and property
- c. Raise taxes to build an army
- d. Promote equality under the law
- e. Promote religious separatism

ANSWER: b

POINTS: 1

DIFFICULTY: Easy
Bloom's: Remember/Understand

REFERENCES: An Independent Confederation

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.1.2 - Explain the reasons the colonies declared independence.

DATE CREATED: 2/19/2021 4:53 AM

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24. Which of the following is NOT true of the Declaration of Independence?

- a. It listed the colonists' grievances against England.
- b. It established the legitimacy of the United States as a new nation.
- c. It listed reasons for dissolving the tie with Great Britain.
- d. It established a constitutional government.
- e. It declared that the people have the rights to life, liberty, and the pursuit of happiness and to alter the government if it became destructive of the people's rights.

ANSWER: d

POINTS: 1

DIFFICULTY: Easy
Bloom's: Remember/Understand

REFERENCES: An Independent Confederation

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.1.2 - Explain the reasons the colonies declared independence.

DATE CREATED: 2/19/2021 4:56 AM

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25. What is a unicameral legislature?

- a. Only one body or house
- b. Only one major political party
- c. The power to choose the chief executive

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- d. No limits on its powers
- e. Only one major political party and no limits on its powers

ANSWER: a
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: An Independent Confederation
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.2.2 - Explain the main weaknesses of the Articles of Confederation.
DATE CREATED: 2/19/2021 4:58 AM
DATE MODIFIED: 2/19/2021 5:01 AM

26. The term *confederation* or *confederal* refers to what?

- a. A system in which most power is with the central government
- b. A voluntary association in which states have most of the power
- c. A system in which state and local governments have equal power with the central government
- d. A national legislature
- e. The southern states where slavery was legal

ANSWER: b
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: An Independent Confederation
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.2.2 - Explain the main weaknesses of the Articles of Confederation.
DATE CREATED: 2/19/2021 5:04 AM
DATE MODIFIED: 2/19/2021 5:07 AM

27. Which statement about the Articles of Confederation is correct?

- a. It provided for a bicameral legislature.
- b. It established a strong executive branch.
- c. It allowed the states to retain most of the power.
- d. It created a way to raise taxes to fund an army.
- e. It ended slavery.

ANSWER: c
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: An Independent Confederation
QUESTION TYPE: Multiple Choice

Chapter 2 - Forging a New Government: The Constitution

HAS VARIABLES: False
LEARNING OBJECTIVES: 1.2.2 - Explain the main weaknesses of the Articles of Confederation.
DATE CREATED: 2/19/2021 5:07 AM
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28. What was the most basic weakness of the Articles of Confederation?

- a. Congress's inability to create a navy
- b. Congress's inability to create alliances
- c. Congress's lack of the power to conduct foreign policy
- d. Congress's lack of power to declare war
- e. Congress's inability to raise funds

ANSWER: e
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: An Independent Confederation

QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.2.2 - Explain the main weaknesses of the Articles of Confederation.
DATE CREATED: 2/19/2021 5:15 AM
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29. To a large degree, the Constitutional Convention in 1787 was brought on by what?

- a. The publication of the Treaty of Paris
- b. The request of President Washington
- c. The failure of the Articles of Confederation
- d. The publication of the Declaration of Independence
- e. The end of the Revolutionary War

ANSWER: c
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Constitutional Convention

QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.4.1 - Identify the groups that had diverging interests in the framing of the Constitution.
DATE CREATED: 2/19/2021 5:17 AM
DATE MODIFIED: 2/19/2021 5:20 AM

30. Which of the statements about the delegates at the Constitutional Convention is true?

- a. Most were members of the upper class.

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- b. The majority came from professional backgrounds.
- c. Most represented a cross-section of American society.
- d. Most were senior statesmen with governmental experience.
- e. Most were members of the upper class, and a majority came from professional backgrounds.

ANSWER: e
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Constitutional Convention
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.4.1 - Identify the groups that had diverging interests in the framing of the Constitution.
DATE CREATED: 2/19/2021 5:20 AM
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31. Among the delegates to the Constitutional Convention, only Alexander Hamilton proposed this scheme. What was it?
- a. The separation of powers
 - b. A republican form of government
 - c. An electoral college
 - d. Sticking with the Articles of Confederation
 - e. Establishing an American monarchy

ANSWER: e
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Constitutional Convention
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.3.1 - Identify the major institutions established by the Constitution.
DATE CREATED: 2/19/2021 5:22 AM
DATE MODIFIED: 2/19/2021 5:26 AM

32. What did the Virginia Plan advocate?
- a. A bicameral legislature
 - b. An advantage for the small states
 - c. The direct election of a president by the people
 - d. The settlement of all outstanding controversies
 - e. A unicameral legislature

ANSWER: a
POINTS: 1
DIFFICULTY: Easy

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Bloom's: Remember/Understand
REFERENCES: The Constitutional Convention
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.4.4 - Contrast the Virginia Plan with the New Jersey Plan.
DATE CREATED: 2/19/2021 5:29 AM
DATE MODIFIED: 2/19/2021 5:31 AM

33. The New Jersey Plan called for all of these EXCEPT which one?
- a. Congress would elect several people to form an executive office.
 - b. The elimination of a Supreme Court
 - c. The ability of Congress to regulate trade and impose taxes
 - d. Acts of Congress would be the supreme law of the land.
 - e. The principle of one state, one vote

ANSWER: b
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Constitutional Convention
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.4.4 - Contrast the Virginia Plan with the New Jersey Plan.
DATE CREATED: 2/19/2021 5:32 AM
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34. The assertion that national law trumps state law was part of what plan?
- a. The Great Compromise
 - b. The Virginia Plan
 - c. The New Jersey Plan
 - d. The Mason-Dixon Compromise
 - e. The Missouri Compromise

ANSWER: c
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Constitutional Convention
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.4.4 - Contrast the Virginia Plan with the New Jersey Plan.
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35. Which of the following statements about the Great Compromise is true?
- a. It was advanced by the delegates from Georgia.
 - b. It proposed a bicameral legislature with equal representation in the Senate.
 - c. It was presented too late to be considered.
 - d. It was proposed by Texas.
 - e. It proposed a unicameral legislature in which each state would have one vote.

ANSWER: b
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Constitutional Convention
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.4.4 - Contrast the Virginia Plan with the New Jersey Plan.
DATE CREATED: 2/19/2021 6:03 AM
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36. The Three-Fifths Compromise did all of the following EXCEPT which of the following?
- a. Illustrate the power of the southern states at the convention
 - b. Partially apportion the House of Representatives and the electoral college on the basis of property
 - c. Gave African Americans representation that was equal to what free whites received
 - d. Gave more voting power to southern slave owners
 - e. Failed to address the slave trade directly

ANSWER: c
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Constitutional Convention
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.4.6 - Describe the Three-Fifths Compromise.
DATE CREATED: 2/19/2021 6:05 AM
DATE MODIFIED: 2/19/2021 6:07 AM

37. What was the concept of separation of powers included in the Constitution to prevent?
- a. Disputes between the federal and state governments
 - b. The imposition of export taxes
 - c. Major dispute over power between the House and the Senate
 - d. Disputes over power between Congress and the president
 - e. Tyranny by either the majority or the minority

ANSWER: e
POINTS: 1

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DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Constitutional Convention
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES 3.1.3 - Explain why the separation of powers is a critical element of the U.S.
:
Constitution
DATE CREATED: 2/19/2021 6:07 AM
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38. The Southern states' concern for their economic livelihood led to them taking what action?

- a. Demanding the separation of powers
- b. Demanding a promise to never abolish the slave trade
- c. Gaining a majority of seats in the new House of Representatives
- d. Requiring a *concurrent majority* and a plural executive
- e. Demanding a promise to not impose export taxes

ANSWER: e
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Constitutional Convention
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 2.1.1 - Define federalism.
DATE CREATED: 2/19/2021 6:11 AM
DATE MODIFIED: 2/19/2021 6:13 AM

39. With regard to the system of courts, delegates to the Constitutional Convention decided to do all of the following EXCEPT which one?

- a. Allow presidents to nominate Supreme Court justices
- b. Create both a Supreme Court and a system of lower courts
- c. Allow the Senate to confirm justices to the Supreme Court
- d. Allow Congress to establish lower courts
- e. Create a Supreme Court

ANSWER: b
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Constitutional Convention
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES 4.3.1 - Explain the principal function of the court on each tier of the federal court
:
system.

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DATE CREATED: 2/19/2021 6:13 AM

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40. How was the central government set up by the Constitution seen by the Anti-Federalist compared to the Federalists?

- a. Necessary; dictatorial
- b. Overbearing and burdensome; necessary
- c. Corrupt; benevolent
- d. Authoritarian; libertarian
- e. Corrupt and authoritarian; benevolent and libertarian.

ANSWER: b

POINTS: 1

DIFFICULTY: Easy
Bloom's: Remember/Understand

REFERENCES: The Difficult Road to Ratification

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.4.1 - Identify the groups that had diverging interests in the framing of the Constitution.

DATE CREATED: 2/19/2021 6:16 AM

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41. Why is the General Welfare clause of the Constitution important?

- a. It established the economic welfare programs we have today.
- b. It helped outlaw slavery by providing for slaves' welfare.
- c. It weakened the Constitution relative to the Articles of Confederation.
- d. It could mean almost anything.
- e. It provided for the well-being of military officers.

ANSWER: d

POINTS: 1

DIFFICULTY: Easy
Bloom's: Remember/Understand

REFERENCES: The Difficult Road to Ratification

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.4.1 - Identify the groups that had diverging interests in the framing of the Constitution.

DATE CREATED: 2/19/2021 6:19 AM

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42. Generally speaking, what could be said about the Anti-Federalists?

- a. They lived in urban areas.
- b. They attended the Constitutional Convention.
- c. They supported a strong central government.

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- d. They opposed the new Constitution.
- e. They lived in urban areas and attended the Constitutional Convention.

ANSWER: d
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Difficult Road to Ratification
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.4.2 - Describe the positions of the Federalists and Antifederalists.
DATE CREATED: 2/19/2021 6:21 AM
DATE MODIFIED: 2/19/2021 6:24 AM

43. Generally speaking, what could be said about the Federalists?
- a. They supported the new Constitution.
 - b. They were mostly rural people from the lower classes.
 - c. They did not attend the Constitutional Convention.
 - d. They supported the status quo.
 - e. They were mostly rural people from the lower classes and did not attend the Constitutional Convention.

ANSWER: a
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Difficult Road to Ratification
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.4.2 - Describe the positions of the Federalists and Antifederalists.
DATE CREATED: 2/19/2021 6:30 AM
DATE MODIFIED: 2/19/2021 6:33 AM

44. The Bill of Rights provided for which of the following?
- a. The protection of individual liberties from state governments
 - b. The protection of individual liberties from the national government
 - c. Equal protection under the law
 - d. The protection against state infringements on the freedoms of conscience, the press, and jury trial
 - e. The protection of individual liberties from the national government and protection against state infringements on the freedoms of conscience, the press, and jury trial

ANSWER: b
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Difficult Road to Ratification

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QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 3.1.4 - List the parties whose rights are safeguarded by the Bill of Rights.
DATE CREATED: 2/19/2021 6:33 AM
DATE MODIFIED: 2/19/2021 6:35 AM

45. All of these are true of the Bill of Rights EXCEPT which one?
- a. It is sometimes called the Bill of Limits.
 - b. It was not originally included in the Constitution.
 - c. It is the first Ten Amendments to the Constitution.
 - d. It was instrumental in securing ratification of the Constitution.
 - e. It is a separate document and not a part of the Constitution.

ANSWER: e
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Difficult Road to Ratification
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 3.1.4 - List the parties whose rights are safeguarded by the Bill of Rights.
DATE CREATED: 2/19/2021 6:36 AM
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46. Where are the rights and liberties enjoyed in the United States found?
- a. The Articles of Confederation
 - b. The Bill of Rights
 - c. The Constitution as originally written
 - d. The Constitution as originally written AND the Bill of Rights
 - e. The Declaration of Independence

ANSWER: d
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Difficult Road to Ratification
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 3.1.4 - List the parties whose rights are safeguarded by the Bill of Rights.
DATE CREATED: 2/19/2021 6:39 AM
DATE MODIFIED: 2/19/2021 6:43 AM

47. Who drafted the Bill of Rights?
- a. George Washington

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- b. Thomas Jefferson
- c. James Madison
- d. John Adams
- e. Benjamin Franklin

ANSWER: c
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Difficult Road to Ratification
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 3.1.4 - List the parties whose rights are safeguarded by the Bill of Rights.
DATE CREATED: 2/19/2021 6:44 AM
DATE MODIFIED: 2/19/2021 6:47 AM

48. While there are multiple ways to formally amend the Constitution, the most common method has been for Congress to propose new amendments and for whom to ratify them?

- a. The people
- b. A national convention
- c. State legislatures;
- d. Special state conventions
- e. Governors

ANSWER: c
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: Altering the Constitution
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.5.1 - Identify the steps of the formal amendment process.
DATE CREATED: 2/19/2021 6:48 AM
DATE MODIFIED: 2/19/2021 6:49 AM

49. How can constitutional amendments be proposed?

- a. By a national convention called by Congress at the request of two-thirds of the state legislatures
- b. By a two-thirds vote in each chamber of Congress
- c. By the legislatures in two-thirds of the states
- d. By a majority vote in both chambers of Congress, provided the amendment is not vetoed by the president
- e. By a national convention called by Congress at the request of two-thirds of the state legislatures and/or a two-thirds vote in each chamber of Congress

ANSWER: e
POINTS: 1

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DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: Altering the Constitution
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.5.1 - Identify the steps of the formal amendment process.
DATE CREATED: 2/19/2021 6:54 AM
DATE MODIFIED: 2/19/2021 6:57 AM

50. How can a constitutional amendment be ratified?

- a. By a positive vote in conventions in three-fourths of the states
- b. By a positive vote in the legislatures of three-fourths of the states
- c. By a two-thirds vote in both houses of Congress
- d. By the legislatures in two-thirds of the states
- e. By a positive vote in conventions in three-fourths of the states, and/or a positive vote in the legislatures of three-fourths of the states

ANSWER: e
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: Altering the Constitution
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.5.1 - Identify the steps of the formal amendment process.
DATE CREATED: 2/19/2021 6:58 AM
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51. What is the only formal method used so far to propose an amendment to the Constitution?

- a. A popular vote of the people
- b. By a two-thirds vote in favor of it by both houses of Congress
- c. By state legislatures or conventions in three-fourths of the states
- d. By a national convention
- e. By a proposal from the president

ANSWER: b
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: Altering the Constitution
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.5.1 - Identify the steps of the formal amendment process.
DATE CREATED: 2/19/2021 7:01 AM

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DATE MODIFIED: 2/19/2021 7:02 AM

52. The voting age of eighteen was set by what method?

- a. Congress
- b. The Twenty-Sixth Amendment
- c. The Nineteenth Amendment
- d. The Supreme Court
- e. The States

ANSWER: b

POINTS: 1

DIFFICULTY: Easy
Bloom's: Remember/Understand

REFERENCES: Altering the Constitution

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 15.2.6 - List the main theoretical approaches to voting.

DATE CREATED: 2/19/2021 7:03 AM

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53. The constitutional amendment process was designed to be difficult in order to do what?

- a. Let the majority direct the country
- b. Allow the document to change with the times
- c. Promote a competition of ideas
- d. Preserve the original vision of the founders
- e. Prevent tyranny by the majority

ANSWER: e

POINTS: 1

DIFFICULTY: Easy
Bloom's: Remember/Understand

REFERENCES: Altering the Constitution

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.5.1 - Identify the steps of the formal amendment process.

DATE CREATED: 2/19/2021 7:05 AM

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54. The time limit for the ratification of Constitutional Amendments is determined by which method?

- a. It can be set by Congress.
- b. It was set to one year by the framers of the Constitution.
- c. It never expires.
- d. It is two years, beginning when the first state ratifies an amendment.
- e. It is always five years as established by Congress.

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ANSWER: a
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: Altering the Constitution
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.5.1 - Identify the steps of the formal amendment process.
DATE CREATED: 2/19/2021 7:07 AM
DATE MODIFIED: 2/19/2021 7:09 AM

55. The power of the Supreme Court to declare actions of the other branches of government to be unconstitutional is known as what?

- a. Judicial review
- b. Judicial activism
- c. Legislative ratification
- d. The supremacy doctrine
- e. Madisonian model

ANSWER: a
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: Altering the Constitution
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 3.3.5 - Explain the power of judicial review.
DATE CREATED: 2/19/2021 7:09 AM
DATE MODIFIED: 2/19/2021 7:12 AM

56. International agreements between the president and a foreign head of state that do not require legislative approval are known as what?

- a. Treaties
- b. Executive agreements
- c. Contracts
- d. Memoranda of understanding
- e. Executive orders

ANSWER: b
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: Altering the Constitution
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False

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LEARNING OBJECTIVES: 3.2.1 - Explain the powers the Constitution gives the executive branch.
DATE CREATED: 2/19/2021 7:12 AM
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57. This document has a two-fold significance: It depended on the consent of the affected individuals (and thus served as an example of popular sovereignty), and it served as a prototype for similar compacts in American history. What is that document?

- a. Massachusetts Body of Liberties
- b. Intolerable Acts
- c. Mayflower Compact
- d. Pennsylvania Charter of Privileges
- e. Orders of Connecticut

ANSWER: c
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand

REFERENCES: The Colonial Background

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.1.1 - Explain the relationship between the colonies and the Crown.

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58. What do the Pennsylvania Charter of Privileges, the Frame of Government of Pennsylvania, and the Massachusetts Body of Liberties all have in common?

- a. Allowed colonists to legislate for their own good
- b. Allowed colonists to petition the Crown directly
- c. Granted the colonies' governors certain inalienable rights
- d. Allowed for inter-colonial trade
- e. Allowed for the direct election of all governors

ANSWER: a
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand

REFERENCES: The Colonial Background

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.1.1 - Explain the relationship between the colonies and the Crown.

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DATE MODIFIED: 2/19/2021 7:34 AM

59. What act caused the Crown to close a city's harbor and place the government of a colony under direct

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British control?

- a. Shays's Rebellion
- b. Lexington
- c. Orders in Council
- d. Boston Tea Party
- e. Concord

ANSWER: d

POINTS: 1

DIFFICULTY: Easy
Bloom's: Remember/Understand

REFERENCES: The Colonial Background

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.1.3 - Explain how the Boston Tea Party led to the unification of the colonies and Declaration of Independence.

DATE CREATED: 2/19/2021 7:35 AM

DATE MODIFIED: 2/19/2021 7:39 AM

60. What document includes the words, "*we hold these Truths to be self-evident, that all Men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty, and the Pursuit of Happiness . . .*"?

- a. Preamble to Constitution
- b. Declaration of Rights of Man
- c. Salutation of the Articles of Confederation
- d. Second Treatise
- e. Declaration of Independence

ANSWER: e

POINTS: 1

DIFFICULTY: Easy
Bloom's: Remember/Understand

REFERENCES: An Independent Confederation

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.1.2 - Explain the reasons the colonies declared independence.

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DATE MODIFIED: 2/21/2021 11:07 PM

61. What is the term for a voluntary agreement among individuals to secure their rights and welfare by creating a government and abiding by its rules?

- a. Treaty of Paris
- b. Social contract
- c. Construct of New York

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- d. Enduring contract
- e. Voluntary agreement

ANSWER: b
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: An Independent Confederation
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.1.2 - Explain the reasons the colonies declared independence.
DATE CREATED: 2/21/2021 11:07 PM
DATE MODIFIED: 2/21/2021 11:09 PM

62. What is the political philosophy in which the powers of the government are separated into three branches: executive, legislative, and judicial?

- a. Jefferson model
- b. Madisonian model
- c. Third Treatise
- d. Adams model
- e. Washington model

ANSWER: b
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Constitutional Convention
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.4.2 - Describe the positions of the Federalists and Antifederalists.
DATE CREATED: 2/21/2021 11:09 PM
DATE MODIFIED: 2/21/2021 11:12 PM

63. Why were many Framers of the Constitution hesitant to add a Bill of Rights?

- a. Southerners feared that they might be expanded to include Blacks
- b. Elites feared that expanding popular control by the masses would cause unrest among that segment of society
- c. A fear that listing particular rights might imply the absence of rights that were not mentioned
- d. The fear of Whites that it would set Blacks on the same social footing as Whites
- e. Northerners feared the inclusion would require universal male suffrage

ANSWER: c
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Difficult Road to Ratification

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QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.4.2 - Describe the positions of the Federalists and Antifederalists.
DATE CREATED: 2/21/2021 11:12 PM
DATE MODIFIED: 2/21/2021 11:14 PM

64. There are two formal methods of proposing an amendment to the Constitution. The first is by a two-thirds vote of the House and Senate. What is the second way?

- a. A national convention that is called by Congress at the request of two-thirds of the state governors
- b. A national convention that is called by Congress at the request of two-thirds of the state supreme courts
- c. A national convention that is called by Congress at the request of the popular vote in two-thirds of the states
- d. A national convention that is called by Congress at the request of two-thirds of the state legislatures
- e. A national convention that is called by Congress at the request of two-thirds of the state legislators and governors

ANSWER: d
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: Altering the Constitution

QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.5.1 - Identify the steps of the formal amendment process.
DATE CREATED: 2/21/2021 11:14 PM
DATE MODIFIED: 2/21/2021 11:17 PM

65. Describe the purpose of the various colonial settlements and the motivations for emigration to the New World.

ANSWER: Students' answers may vary
POINTS: 1
DIFFICULTY: Complex
Bloom's: Analyze/Evaluate
REFERENCES: The Colonial Background

QUESTION TYPE: Essay
HAS VARIABLES: False
STUDENT ENTRY MODE: Basic
LEARNING OBJECTIVES: 1.1.1 - Explain the relationship between the colonies and the Crown.
DATE CREATED: 2/21/2021 11:17 PM
DATE MODIFIED: 2/21/2021 11:21 PM

66. Consider the actions of the British government toward its colonies and the "unalienable rights" listed in the Declaration of Independence and discuss the ways in which British actions prior to the Revolutionary War did or did not violate these rights.

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ANSWER: Students' answers may vary.
POINTS: 1
DIFFICULTY: Complex
 Bloom's: Analyze/Evaluate
REFERENCES: An Independent Confederation
QUESTION TYPE: Essay
HAS VARIABLES: False
STUDENT ENTRY MODE: Basic
LEARNING OBJECTIVES: 1.1.1 - Explain the relationship between the colonies and the Crown.
DATE CREATED: 2/21/2021 11:23 PM
DATE MODIFIED: 2/21/2021 11:26 PM

67. Compare and contrast the structures of government formed under the Articles of Confederation and the U.S. Constitution. How are the colonists' historical experiences reflected in each document? How did the weaknesses of the Articles lead to a different structure in the Constitution?

ANSWER: Students' answers may vary
POINTS: 1
DIFFICULTY: Complex
 Bloom's: Analyze/Evaluate
REFERENCES: An Independent Confederation
QUESTION TYPE: Essay
HAS VARIABLES: False
STUDENT ENTRY MODE: Basic
LEARNING OBJECTIVES: 1.1.4 - List the events that led to the Articles of Confederation.
DATE CREATED: 2/21/2021 11:26 PM
DATE MODIFIED: 2/21/2021 11:29 PM

68. Describe the competing interests of the small states and the large states. How were these conflicting interests resolved in the final version of the Constitution in 1787?

ANSWER: Students' answers may vary
POINTS: 1
DIFFICULTY: Complex
 Bloom's: Analyze/Evaluate
REFERENCES: The Constitutional Convention
QUESTION TYPE: Essay
HAS VARIABLES: False
STUDENT ENTRY MODE: Basic
LEARNING OBJECTIVES: 1.4.4 - Contrast the Virginia Plan with the New Jersey Plan.
DATE CREATED: 2/21/2021 11:29 PM
DATE MODIFIED: 2/26/2021 1:18 AM

69. Explain Madison's idea of the separation of powers. Detail how it works in the U.S. government and what effects it is supposed to have.

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ANSWER: Students' answers may vary
POINTS: 1
DIFFICULTY: Complex
 Bloom's: Analyze/Evaluate
REFERENCES: The Constitutional Convention
QUESTION TYPE: Essay
HAS VARIABLES: False
STUDENT ENTRY MODE: Basic
LEARNING OBJECTIVES: 1.4.1 - Identify the groups that had diverging interests in the framing of the Constitution.
DATE CREATED: 2/21/2021 11:35 PM
DATE MODIFIED: 2/21/2021 11:37 PM

70. Consider the idea of a social contract, as depicted in the Declaration of Independence. Does the Constitution put forth by the framers succeed or fail in meeting the demands of that earlier social contract? Be detailed and specific about what elements in the Constitution support or defy the logic of the Declaration.

ANSWER: Students' answers may vary
POINTS: 1
DIFFICULTY: Complex
 Bloom's: Analyze/Evaluate
REFERENCES: An Independent Confederation
QUESTION TYPE: Essay
HAS VARIABLES: False
STUDENT ENTRY MODE: Basic
LEARNING OBJECTIVES: 1.1.3 - Explain how the Boston Tea Party led to the unification of the colonies and Declaration of Independence.
DATE CREATED: 2/21/2021 11:38 PM
DATE MODIFIED: 2/21/2021 11:40 PM

71. The Constitution's ratification process included arguments for and against ratification by Federalists and Anti-Federalists, respectively. Describe and evaluate the arguments expressed by both of these groups.

ANSWER: Students' answers may vary
POINTS: 1
DIFFICULTY: Complex
 Bloom's: Analyze/Evaluate
REFERENCES: The Difficult Road to Ratification
QUESTION TYPE: Essay
HAS VARIABLES: False
STUDENT ENTRY MODE: Basic
LEARNING OBJECTIVES: 1.4.2 - Describe the positions of the Federalists and Antifederalists.
DATE CREATED: 2/21/2021 11:40 PM
DATE MODIFIED: 2/21/2021 11:42 PM

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72. Discuss the importance of the Bill of Rights in terms of its role in the constitutional ratification process.

ANSWER: Students' answers may vary
POINTS: 1
DIFFICULTY: Complex
Bloom's: Analyze/Evaluate
REFERENCES: The Difficult Road to Ratification
QUESTION TYPE: Essay
HAS VARIABLES: False
STUDENT ENTRY MODE: Basic
LEARNING OBJECTIVES: 3.1.4 - List the parties whose rights are safeguarded by the Bill of Rights.
DATE CREATED: 2/21/2021 11:42 PM
DATE MODIFIED: 2/21/2021 11:44 PM

73. Describe the methods of proposing and ratifying a constitutional amendment.

ANSWER: Students' answers may vary
POINTS: 1
DIFFICULTY: Complex
Bloom's: Analyze/Evaluate
REFERENCES: Altering the Constitution
QUESTION TYPE: Essay
HAS VARIABLES: False
STUDENT ENTRY MODE: Basic
LEARNING OBJECTIVES: 1.5.1 - Identify the steps of the formal amendment process.
DATE CREATED: 2/21/2021 11:45 PM
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74. Thus far, all successful Constitutional Amendments have come from Congress, rather than state conventions. Craft an argument in which you take a stance on this fact, being sure to use both modern and original understandings of the role of the Constitution in your argument.

ANSWER: Students' answers may vary
POINTS: 1
DIFFICULTY: Complex
Bloom's: Analyze/Evaluate
REFERENCES: Altering the Constitution
QUESTION TYPE: Essay
HAS VARIABLES: False
STUDENT ENTRY MODE: Basic
LEARNING OBJECTIVES: 1.5.1 - Identify the steps of the formal amendment process.
DATE CREATED: 2/21/2021 11:48 PM
DATE MODIFIED: 2/21/2021 11:51 PM