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Chapterbank-american-government-and-politics-today-the-essentials-1e-weiten ADJUSTING TO MODERN LIFE

MULTIPLE CHOICE

1.	Modern technology ha. most of us don't was be. they cost too much cour sense of persod. our quality of life	use then th for monal ful	n. nost of us despi fillment is even	te a bet	ter quality of li or because of th	fe. em.	ined.
	ANS: D OBJ: 1		1 Conceptual	DIF:	Easy	REF:	1
2.	The basic challenge of a. meaning, a sense b. money. c. more rapid cultur d. further time savir	of dire	ction, and a per				
	ANS: A OBJ: 1		1 Conceptual	DIF:	Easy	REF:	1
3.	Americans enroa. Mostly minority b. Hundreds of thou		•	c.	s. Mostly elderl Eighty millio	-	
	ANS: B OBJ: 1	PTS: KEY:	1 Factual	DIF:	Moderate	REF:	1
4.	Most experts characters. intellectually bands. lucrative money-	krupt.	_	_	led by gurus v	with inf	lated credentials.
	ANS: D OBJ: 1		1 Conceptual	DIF:	Moderate	REF:	1
5.	For the most part, sel a. harmless. b. effective if they a c. led by people wit d. a sign of self-con	re relig h good	tious in nature.				
	ANS: A OBJ: 1	PTS: KEY:	1 Conceptual	DIF:	Moderate	REF:	2
6.	Self-help books about a. are a new phenome. b. rarely promise to c. are not likely to t. d. can lead us to a new phenome.	nenon. change urn the	the quality of reader's life are	ound.		ople.	
	ANS: C OBJ: 1	PTS: KEY:	1 Conceptual	DIF:	Easy	REF:	2

7.	Self-help books a. vary widely in qub. are usually excel		c. d.	offer more go use well-defin			
	ANS: A OBJ: 1	PTS: 1 KEY: Factual	DIF:	Moderate	REF:	3	
8.	The term <i>psychobable</i> a. key terms in the second by the s	field of psycholo language. aningful languag	ge used in self	-			
	ANS: B OBJ: 1	PTS: 1 KEY: Factual	DIF:	Easy	REF:	3	
9.	is a personaliadmiration, a sense of a. Generation X b. Neuroticism	•	d a tendency c.	to exploit other		n need for attention and	L
	ANS: D OBJ: 1	PTS: 1 KEY: Concep	DIF: tual	Easy	REF:	3	
10.	Narcissism includes a. giving to others. b. social conscious	ness.	c. d.			self-importance. right from wrong.	
	ANS: C OBJ: 1	PTS: 1 KEY: Factual	DIF:	Easy	REF:	3	
11.	One of the things to la. does not promise b. sets up steps for c. is written by som d. promises all of the	too much in the quick results tha leone who has a	way of imme t represent sig	ediate change. mificant change	2 .		
	ANS: A OBJ: 1	PTS: 1 KEY: Factual	DIF:	Easy	REF:	4	
12.	One way to determin a. read the book jac b. ask other people c. do an Internet sea d. call the publisher	ket credentials on the book store arch on the author	of the author.	e legitimate is to)		
	ANS: C OBJ: 1	PTS: 1 KEY: Concep		Easy	REF:	4	
13.	Self-help books shou a. references for pu b. interesting narrat c. knowledgeable s d. endorsement by	blished research ive. ounding theories	s by the author	t.			

	OBJ: 1	KEY: C	Conceptual	DIF:	Moderate	KEF:	4
14.	In order to evaluate s evaluation technique a. Examine the rese b. Consider the cree c. Avoid books that d. Look for details v	? earch and dentials of focus on	supporting ev f the author. one particula	idence.		lowing	is NOT an important
	ANS: C OBJ: 1	PTS: 1 KEY: C	Conceptual	DIF:	Moderate	REF:	4
15.	A high-quality self-ha. provide a wide the b. focus on a particute. have a website to d. be based primaril	neoretical ular probl show it i	view over muem. s professional	l.	ife.		
	ANS: B OBJ: 1	PTS: 1 KEY: C	Conceptual	DIF:	Moderate	REF:	4
16.	Which of the following a. Clarity in commultible. Focus on a particular communication of d. All of these	unication ular kind	of problem			ce	
	ANS: D OBJ: 1	PTS: 1 KEY: C	Conceptual	DIF:	Easy	REF:	4
17.	Our textbook is about a. the challenge of lb. you. c. life. d. all of these.		our complex, 1	nodern	world.		
	ANS: D OBJ: 1	PTS: 1 KEY: C	Conceptual	DIF:	Easy	REF:	5
18.	This text deals with a. different kinds of b. different kinds of c. anxiety, stress, in d. promises to solve	f problem terperson	s than self-rea al relationship	lization os, and	n programs.		
	ANS: C OBJ: 1	PTS: 1 KEY: F		DIF:	Moderate	REF:	5
19.	Which of the following a. You can only change b. Promises about some c. Changing a person d. You should be op	inge your olving yo on's behav	behavior by cour personal provior is a difficult	consulti roblems ult chal	ing a profession s are unrealistic lenge.	nal psyc :.	

ANS: A

PTS: 1

REF: 5

DIF: Moderate

	OBJ: 1	KEY: Conceptual				
20.	a. believe it could beb. will unveil mystec. wanted to write a		al to the	ir readers.		
	ANS: A OBJ: 1	PTS: 1 KEY: Conceptual	DIF:	Easy	REF:	5
21.	a. The study of conb. The study of beh solving practicalc. The study of abn studies to diagno	avior and the profession	on that a e profestle with	applies knowled ssion that applic mental illness		
	ANS: B OBJ: 2	PTS: 1 KEY: Factual	DIF:	Moderate	REF:	5
22.	Which of the following a. Eating b. Thinking	ng is the best example	of "ove c. d.	Dreaming		
	ANS: A OBJ: 2	PTS: 1 KEY: Conceptual	DIF:	Difficult	REF:	5
23.	"Any overt response a. behavior. b. empiricism.	or activity by an organ	nism" de c. d.	psychology.	SS.	
	ANS: A OBJ: 2	PTS: 1 KEY: Factual	DIF:	Easy	REF:	5
24.	a. animal subjects tb. it's easier to contc. researchers do no	prefer to study animals end to be more cooper rol the factors influence of have to worry about a unable to figure out the	cative the cing anic causing	an humans. mals' behavior. g discomfort to	animal	
	ANS: B OBJ: 2	PTS: 1 KEY: Conceptual	DIF:	Moderate	REF:	5
25.	a. only human beha	avior. s, such as thoughts, fee animal behavior.	lings, a	nd wishes.		
	ANS: B OBJ: 2	PTS: 1 KEY: Factual	DIF:	Difficult	REF:	5
26.	Psychology includes					

a. genetic code manipulation.

	b. c. d.	ps	ental processes eudoscience the e study of phys	at focus	es on medical j		dy than behavious.	or.	
	AN OB			PTS: KEY:	1 Factual	DIF:	Easy	REF:	5
27.	a. b. c.	de wa is	ofession of psy veloped quickl as primarily in highly impracti cused on busing	y in the education ical.	1930s. on, teaching, ar		rch prior to the	1950s.	
	AN OB			PTS: KEY:	1 Factual	DIF:	Moderate	REF:	5-6
28.	a. b. c.	the gre the	e demands of Wowing interest inability of ph	Vorld W in self-h nysician	ar II. nelp approaches s to cure most	s. psychol	lated mainly by ogical disorder at Depression o	S.	930s.
	AN OB			PTS: KEY:	1 Factual	DIF:	Moderate	REF:	5-6
29.	a.	ĥo	ocess of adjust w people deal havior in group	with str		c. d.	friendship and all of these.	l love.	
	AN OB			PTS: KEY:	1 Factual	DIF:	Moderate	REF:	6
30.	a.	glo	ment is a term obal awareness pression forma		d after the biol	c.	erm of adaptation. environmental	l aware	ness.
	AN OB			PTS: KEY:	1 Factual	DIF:	Easy	REF:	6
31.	a.	a s	studying adjust pecific, narrow e effects of pers	range	of topics.		all of the follocoping strateg	ies to d	leal with stress.
	AN OB			PTS: KEY:	1 Factual	DIF:	Moderate	REF:	6
32.	a.	se	ologists' princip lf-help. eculation.	oal goal	differs from ot	c.	orts because psy empiricism. subjectivism.	cholog	gy is a science committed to
	AN OB			PTS: KEY:	1 Factual	DIF:	Easy	REF:	6
33.	Wh a. b.	Sy	of the following stematic observations of the following stematic observations of the following the following the following the following stematics of the fo	vation	OT a basis of e	c.	m? Reasoning Correlational	method	ls

	ANS: C OBJ: 3	PTS: 1 KEY: I		DIF:	Moderate	REF:	6
34.	According to your to methods anda. biased; unbiased	research			arch methods in dependent; in		ology are research
	b. experimental; co				experimental;		
	ANS: D OBJ: 3	PTS: 1 KEY: I		DIF:	Easy	REF:	6
35.	An experiment is a robserves whether an a. control; experimental; co	y changes nental		c.		result. depend	
	ANS: C OBJ: 3	PTS: 1 KEY: I	l Factual	DIF:	Moderate	REF:	6
36.	Social psychologist for affiliation. In this a. amount of anxie b. desire to be with	s study, the		variab c.		cts.	ety would relate to the need
	ANS: A	PTS: 1 KEY: I			Moderate		6-7
37.	Social psychologist for affiliation. In this a. amount of anxie b. desire to be with	s study, the		ariable c.		cts.	ety would relate to the need
	ANS: D OBJ: 3	PTS: 1 KEY: I		DIF:	Moderate	REF:	6-7
38.	A condition or event variable.	that an ex	•		•	on anot	her variable is called a(n)
	a. controlb. dependent			c. d.	independent experimental		
	ANS: C OBJ: 3	PTS: 1 KEY: I		DIF:	Moderate	REF:	7
39.	A measurement of so a(n) variable	_	et of the subject	ct's beh	avior after the	experin	nental manipulation is called
	a. controlb. dependent				independent experimental		
	ANS: B OBJ: 3	PTS: 1 KEY: I		DIF:	Moderate	REF:	7
40.	A researcher wants to than those sitting in a. students in the fib. grades.	the back o	of the class. In	this stu	-	ent var back o	

	ANS: B OBJ: 3	PTS: KEY:	l Conceptual	DIF:	Difficult	REF:	7
41.	A(n) group covariable.	nsists o	f subjects who	receive	some special to	reatmei	nt in regard to the independent
	a. independent varib. control	able			placebo experimental		
	ANS: D OBJ: 3	PTS: KEY:	1 Factual	DIF:	Moderate	REF:	7
42.	A(n) group co experimental group.	nsists o	f subjects who	do NO	Γ receive the sp	ecial tr	reatment given to the
	a. independent varib. control	able			experimental dependent var	riable	
	ANS: B OBJ: 3	PTS: KEY:	1 Factual	DIF:	Moderate	REF:	7
43.	The experimental and a. the number of sub. the variation create. the assumptions d. the method of method o	bjects in ted by underly	n each group. the manipulation ing the researc	on of the	e independent v	-	-
	ANS: B OBJ: 3	PTS: KEY:	1 Factual	DIF:	Moderate	REF:	7
44.		Twenty e energ	other students y drink.	are giv		e taking n water	
	ANS: C OBJ: 3	PTS: KEY:	1 Conceptual	DIF:	Difficult	REF:	7
45.	The logic of the experimental and independent variables are experimental and dependent variables.	positive pos	ely correlated. l groups are ali l groups are ali	ike in al	l important mat	tters ex	cept for the
	ANS: B OBJ: 3	PTS: KEY:	1 Conceptual	DIF:	Moderate	REF:	7
46.	Which of the following a. It allows scientists b. It allows the study c. It avoids over cond. It has no ethical the study of the study	ts to dra ly of na ntrol of	nw cause-and-e tural observation a measure.	effect co on.	nclusions.	ntal met	thod?
	ANS: A OBJ: 3	PTS: KEY:	1 Conceptual	DIF:	Moderate	REF:	7

47.		than thent is been trol group needs	ose born to mo cause oup might still to be given cig oup would be n	thers where characters when the same th	ho do not smok nildren with res as well. ated.	ce. The	
	ANS: D OBJ: 3	PTS: KEY:	1 Conceptual	DIF:	Difficult	REF:	7-8
48.		than th		others w	_	-	t will have children with more ones should use a(n)
	ANS: D REF. 8						
	PTS: 1	DIF:	Moderate	OBJ:	3	KEY:	Conceptual
49.	A correlation exists va. two variables are b. two variables ha c. two variables are d. a cause-and-effe	e related ve the sa e affecte	ame underlying d by a third va	riable.			
	ANS: A OBJ: 3	PTS: KEY:	1 Factual	DIF:	Easy	REF:	8
50.	A(n) i a. independent vari b. correlation coeff	able	erical index of	c.	ree of relations survey coeffic experimental	cient	
	ANS: B OBJ: 3	PTS: KEY:	1 Factual	DIF:	Moderate	REF:	8
51.	A correlation coeffic	ient ind	icates the		and the		of the relationship between
	two variables. a. cause; effect b. control; manipul	ation			strength; dire		
	ANS: C OBJ: 3		1 Factual	DIF:	Moderate	REF:	8
52.	Two kinds of relation a. <i>x</i> and <i>y</i> variables b. positive and neg		an be describe	c.	manipulation	and me	easurement variables. nilar conditions.
	ANS: B OBJ: 3		1 Conceptual	DIF:	Moderate	REF:	8
53.	A positive correlatio coefficient indicates					ary in tl	ne and a negative

	a. same direction; ib. opposite direction				same direction opposite direction	out direction the same direction	
	ANS: A OBJ: 3	PTS: 1 KEY: I		DIF:	Difficult	REF:	8
54.	Mario found a +0.80 able to conclude: a. Higher temperate b. Eating ice cream c. There is a strong d. There is a weak	ures make makes pe relations	e people eat m eople hot. hip between to	ore ice	cream.	eam con	
	ANS: C OBJ: 3	PTS: 1 KEY: 0	l Conceptual	DIF:	Moderate	REF:	8
55.	The finding that whe a. positive correlati b. negative correlati	on.	e increases we	_	inverse correl		
	ANS: B OBJ: 3	PTS: 1 KEY: 0	l Conceptual	DIF:	Moderate	REF:	8
56.	A correlation coeffic a. mild, inverse cor b. strong, inverse co	relation.		c. d.	mild, direct co		
	ANS: A OBJ: 3	PTS: 1 KEY: 0	l Conceptual	DIF:	Moderate	REF:	8
57.	Which of the followi variables?	ng correla	ation coefficie	ents ind	icates the weak	est rela	tionship between two
	a36 b97			c. d.	+.75 +.15		
	ANS: D OBJ: 3	PTS: 1 KEY: 0	l Conceptual	DIF:	Moderate	REF:	9
58.	When summer temporelationship is an exa		ise in the deser	rt, the a	mount of outdo	oor acti	vity declines. This
	a. a positive correlab. a negative correl			c. d.	cause and effe an experimen		
	ANS: B OBJ: 3	PTS: 1 KEY: 0	l Conceptual	DIF:	Moderate	REF:	9
59.	Correlational researca. naturalistic obserb. case studies.		s include	c. d.	surveys.	otions.	
	ANS: C OBJ: 3	PTS: 1 KEY: I		DIF:	Easy	REF:	9
60.	The type of research a. naturalistic obserb. a case study.		lves no direct	interve c. d.	ntion with subj a correlation i an experimen	nethod.	

	ANS: A OBJ: 3	PTS: 1 KEY: Conceptual	DIF:	Easy	REF:	10
61.	A researcher takes not than girls. The researcher a. Survey b. Case study		f the follow.		methoo ion	
	ANS: D OBJ: 3	PTS: 1 KEY: Conceptual	DIF:	Moderate	REF:	10
62.	A researcher observe children. The researc a. Survey b. Case study	-	the follo		method: ion	
	ANS: B OBJ: 3	PTS: 1 KEY: Conceptual	DIF:	Easy	REF:	10
63.	A researcher asks par boys. The researcher a. Survey b. Case study		followin c.	ng research met	hods? ion	e more assertive than the
	ANS: A OBJ: 3	PTS: 1 KEY: Conceptual	DIF:	Easy	REF:	11
64.	a. the results will be	e difficult to measure t be applied across land t determine cause and	rge grouj	-	. A prob	lem with surveys is that
	ANS: C OBJ: 3	PTS: 1 KEY: Conceptual	DIF:	Easy	REF:	11
65.	a. allows investigatb. provides a way toc. does not require	h broadens the scope ors to do research out o investigate variables that the variables be of that does not intrude	tside a la s that car causally	boratory setting anot be manipu related to each	g. lated. other.	ental research because it
	ANS: B OBJ: 3	PTS: 1 KEY: Factual	DIF:	Moderate	REF:	11
66.	c. is time-consumin		results to		gs.	
	ANS: D OBJ: 3	PTS: 1 KEY: Factual	DIF:	Easy	REF:	11

07.		ere higher and that peon is an example of method.	ople cons c.		e cream.	The variable of hours the ice-
	ANS: B OBJ: 3	PTS: 1 KEY: Conceptual		Moderate	REF:	11
68.	Subjective well-being a. personal assessments. subjects who are	nent of overall happin				7. nmonsense attitudes.
	ANS: A OBJ: 4	PTS: 1 KEY: Factual	DIF:	Moderate	REF:	12
69.	b. 45% of people rac. a small minority	ical surveys about we beople rate themselves ate themselves as unh of people rate themse are more unhappy that	s as unhaj appy. elves as u	ppy. inhappy.		
	ANS: C OBJ: 4	PTS: 1 KEY: Factual	DIF:	Moderate	REF:	12
70.	Research results suga happiness?	gest that which of the	followin	ng is NOT very	importa	ant in determining one's
	a. Having childrenb. Being attractive			Having more None of these		
	ANS: D OBJ: 4	PTS: 1 KEY: Factual	DIF:	Easy	REF:	13
71.	b. people with lowc. there is no associate	nat IQs are happier than IQs are happier than iation between IQ and ly high IQs and really	people w d happine	rith high IQs. ess.	py as pe	cople with average
	ANS: C OBJ: 4	PTS: 1 KEY: Factual	DIF:	Moderate	REF:	13
72.	According to researc a. more than 90 b. about 50	h results, age accoun	c.	_ percent of poless than 1 20	eople's l	nappiness.
	ANS: C OBJ: 4	PTS: 1 KEY: Factual	DIF:	Moderate	REF:	13
73.	subjective well-being				newhat i	mportant to a person's
	a. Religionb. Money			Parenthood Attractivenes	ss	
	ANS: A	PTS: 1	DIF:	Moderate	REF:	13-14

	OBJ: 4	KEY: Factual				
74.	a. Happiness may fb. Good health is oc. Individuals who are less happy th	foster better health. ne of the best predicto develop serious health an those who are health serious health proble	rs of ha proble	ppiness. ms have difficu	ılty adju	-
	ANS: A OBJ: 4	PTS: 1 KEY: Factual	DIF:	Moderate	REF:	13
75.	All of the following a. health. b. intelligence.	appear to have a mode	c.	pact on subject religious beli social activity	ef.	ings of well-being except
	ANS: B OBJ: 4	PTS: 1 KEY: Factual	DIF:	Easy	REF:	13
76.	Which of the following a. Religion b. Personality	ing has been found to b	c.	important to ov Money Physical attra		
	ANS: B OBJ: 4	PTS: 1 KEY: Factual	DIF:	Moderate	REF:	14
77.	a. and married menb. and love is an unc. but both married	nat romantic relationsh n are less happy than si nimportant ingredient of men and women are h n happiness are cultura	ngle mo of happi nappier	en. ness.	men ar	nd women.
	ANS: C OBJ: 4	PTS: 1 KEY: Factual	DIF:	Moderate	REF:	14
78.	is very import satisfaction. a. Work b. Money	tant to subjective well-		Relationship	satisfac	s both ways regarding job
	ANS: A OBJ: 4	PTS: 1 KEY: Factual		Easy	REF:	14
79.	The best predictor of a. living in a nice p b. having triumphs		piness i c. d.	their past hap		onfusion.
	ANS: C OBJ: 4	PTS: 1 KEY: Factual	DIF:	Moderate	REF:	14
80.	The idea that genetic a. probably due to	es may be a strong prec neuroticism.	lictor of	happiness is		

b. true for a small percentage of people.

c. highly unlikely.d. supported due to temperament and personality.

	ANS: D OBJ: 4	PTS: KEY:	1 Conceptual	DIF:	Moderate	REF:	14
81.	A good predictor of ha. extraversion. b. optimism.	appine	ss is	c. d.	self-esteem. all of these.		
	ANS: D OBJ: 4	PTS: KEY:	1 Factual	DIF:	Moderate	REF:	15
82.	People are at part a. good b. mostly good	oredicti	ng what will m	c.			
	ANS: C OBJ: 4	PTS: KEY:	1 Factual	DIF:	Easy	REF:	15
83.	When you change yo satisfied with yoursel a. hedonic adaptation b. classical condition	f, you a		inciple c.		lificatio	
	ANS: A OBJ: 4	PTS: KEY:	1 Conceptual	DIF:	Difficult	REF:	15
84.	Successful students a a. studying regardle b. regulating their ti c. cramming technic d. tackling simple ta	ess of a me. ques.	schedule.	ırger tas	ks for later.		
	ANS: B OBJ: 5	PTS: KEY:	1 Factual	DIF:	Easy	REF:	16
85.	To develop sound stu a. write down your b. figure out in adva c. study when you v d. do all of these.	study s ance wł	chedule. nen you can stu				
	ANS: D OBJ: 5	PTS: KEY:	1 Conceptual	DIF:	Moderate	REF:	16
86.	A good reward for str a. finishing a colleg b. the grade at the e c. something immed d. unimportant to be	e degre nd of the diate lik	ee. ne course. ce calling a frie		ratching a TV s	how.	
	ANS: C OBJ: 5		1 Factual	DIF:	Moderate	REF:	17
87.	To improve her reading a preview reading a b. identify key ideas	assignn	nents section by	y section	n.		

		c. use chapter outlines and reviews.d. do all of these.							
		ANS: OBJ:		PTS: KEY:	1 Conceptual	DIF:	Easy	REF:	17
8	8.	a. hi	er for highlight ghlight everyth ghlight key ide	ing that			recognize that		ghting is not useful.
		ANS: OBJ:		PTS: KEY:	1 Conceptual	DIF:	Easy	REF:	17
8	9.	a. he b. is c. ea th	to class elps students an only useful if the arns you higher e course. overrated.	he lectu	re is well organ				know you care about
		ANS: OBJ:		PTS: KEY:	1 Factual	DIF:	Easy	REF:	17-18
9	0.	a. Wb. Noc. Pa	quality lecture riting down exact being distract aying attention eading ahead on	act tran ted by a only to	scriptions of wasking question what the lectur	hat the is. er says.	instructor says.		
		ANS: OBJ:		PTS: KEY:	1 Factual	DIF:	Easy	REF:	18
9	1.	a. as b. as c. w	a question occi ik it during clas ik a classmate a rite it down and ot ask it, since the	s. bout it a l ask the	after class. e instructor afte	er class.			
		ANS: OBJ:		PTS: KEY:	1 Conceptual	DIF:	Easy	REF:	18
9	2.	 Which of the following is NOT one of the tips for getting more out of lectures? a. Ask questions in class. b. Listen actively to the lecture. c. Pay attention to the instructor's nonverbal signals. d. Try to use the instructor's words when taking notes in class. 							
		ANS: OBJ:		PTS: KEY:	1 Factual	DIF:	Easy	REF:	18
9	3.	a. C	STION BLANK HOICE BLAN HOICE BLAN	K		c. d.	CHOICE BLA		
		ANS: OBJ:		PTS: KEY:	1 Conceptual	DIF:	Easy	REF:	18

94. QUESTION BLANK a. CHOICE BLANK c. CHOICE BLANK b. CHOICE BLANK d. CHOICE BLANK ANS: A PTS: 1 DIF: Easy REF: 18 OBJ: 5 KEY: Factual 95. QUESTION BLANK a. CHOICE BLANK c. CHOICE BLANK b. CHOICE BLANK d. CHOICE BLANK ANS: A PTS: 1 DIF: Easy REF: 18 OBJ: 5 KEY: Factual 96. QUESTION BLANK a. CHOICE BLANK c. CHOICE BLANK b. CHOICE BLANK d. CHOICE BLANK PTS: 1 ANS: A DIF: Moderate REF: 18 OBJ: 5 KEY: Factual 97. QUESTION BLANK a. CHOICE BLANK c. CHOICE BLANK b. CHOICE BLANK d. CHOICE BLANK PTS: 1 ANS: A DIF: Moderate REF: 18 OBJ: 5 KEY: Factual 98. QUESTION BLANK a. CHOICE BLANK c. CHOICE BLANK b. CHOICE BLANK d. CHOICE BLANK ANS: A PTS: 1 DIF: Easy REF: 18 OBJ: 5 KEY: Factual 99. QUESTION BLANK a. CHOICE BLANK c. CHOICE BLANK b. CHOICE BLANK d. CHOICE BLANK ANS: A PTS: 1 DIF: Moderate REF: 18 OBJ: 5 KEY: Factual TRUE/FALSE 1. Unorthodox religious groups are commonly called cults. ANS: T PTS: 1 DIF: Easy REF: 2 KEY: Factual OBJ: 1 2. One of the criticisms of self-help books is that they tend to use psychobabble rather than empirical evidence. ANS: T PTS: 1 DIF: Moderate REF: 7 OBJ: 1 KEY: Factual

3.	Psychology is a profession that applies the accumulated knowledge of the science of psychology to practical problems.								
	ANS: OBJ:		PTS: KEY:	1 Factual	DIF:	Easy	REF:	5	
4.	Psychology confines itself to the study of human behavior.								
	ANS: OBJ:		PTS: KEY:	1 Factual	DIF:	Easy	REF:	5	
5.	. In the hypothesis, "Dogs have higher intelligence quotients than cats," the independent variable is intelligence quotient.								
	ANS: OBJ:		PTS: KEY:	1 Conceptual	DIF:	Difficult	REF:	7	
6.	Psychologists have found an association between feelings of hopelessness and suicidal behavior; that is, the more hopeless a person feels the more likely that person is to engage in suicidal behavior. This is a good example of a negative correlation.								
	ANS: OBJ:		PTS: KEY:	1 Conceptual	DIF:	Difficult	REF:	9	
7.	Genes are strongly correlated with one's happiness.								
	ANS: OBJ:		PTS: KEY:	1 Factual	DIF:	Moderate	REF:	14-15	
8.	Causes of happiness are easy to determine through the correlational research.								
	ANS: OBJ:		PTS: KEY:	1 Factual	DIF:	Easy	REF:	15	
9.	Cramming the night before an exam is an efficient way to study.								
	ANS: OBJ:		PTS: KEY:	1 Factual	DIF:	Easy	REF:	16	
10.	Taking a practice test increases performance on a test even more than studying for the same amount of time.								
	ANS: OBJ:		PTS: KEY:	1 Factual	DIF:	Moderate	REF:	18	
SHORT ANSWER									
1.	What	are the main qu	ıalities 1	to look for in a	good se	elf-help book?			

ANS:

Answer not provided

	PIS: 1	REF: 4	OBJ: 1
2.	Explain how self-hel	p books can encourage	e narcissism.
	ANS: Answer not provided	I	
	PTS: 1	REF: 3	OBJ: 1
3.	Explain why some ps	sychologists prefer to	study animals over humans.
	ANS: Answer not provided	I	
	PTS: 1	REF: 5	OBJ: 2
4.	Describe the differen	ice between the terms J	psychology and clinical psychology.
	ANS: Answer not provided	I	
	PTS: 1	REF: 5-6	OBJ: 2
5.	Contrast correlationa	al methods with experi	mental methods using examples.
	ANS: Answer not provided	I	
	PTS: 1	REF: 6-9	OBJ: 3
6.	What are the main ac	lvantages and disadvar	ntages of correlational methods?
	ANS: Answer not provided	I	
	PTS: 1	REF: 11	OBJ: 3
7.	Define subjective we	ell-being and describe	three of its stronger determinants.
	ANS: Answer not provided	I	
	PTS: 1	REF: 14-15	OBJ: 4
8.	Discuss the relations	hip of religion to happ	iness.
	ANS: Answer not provided	I	
	PTS: 1	REF: 14	OBJ: 4
9.	List and describe at l	east one way to impro	ve each of these: study habits, reading, and memory.
	ANS:		

Answer	not	provid	led
1115 *** **1	1100	PICVIC	···

PTS: 1 REF: 16-18 OBJ: 5

10. Briefly describe the relationship of class attendance to success in a course and speculate relationships of multiple factors to improving academic performance.

ANS:

Answer not provided

PTS: 1 REF: 16-18 OBJ: 5