

Name _____

/test-bank-american-government-and-politics-today-the-essentials-20e-bardes

Class _____

Date _____

Chapter 2 - The Constitution

1. The president of the United States is selected by which of the following?

- a. Direct popular vote
- b. The U.S. Senate
- c. The House and Senate combined
- d. The Electoral College
- e. The American Electoral Commission

ANSWER:

d

POINTS:

1

DIFFICULTY:

Easy

Bloom's: Remember/Understand

REFERENCES:

The Colonial Background

QUESTION TYPE:

Multiple Choice

HAS VARIABLES:

False

LEARNING OBJECTIVES:

1.3.1 - Identify the major institutions established by the Constitution.

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2. The American system, with multiple points at which powers can block action, is described as which of the following?

- a. Effective government
- b. Caretaker government
- c. Limited government
- d. Unitary government
- e. Reflective government

ANSWER:

c

POINTS:

1

DIFFICULTY:

Moderate

Bloom's: Apply

REFERENCES:

The Colonial Background

QUESTION TYPE:

Multiple Choice

HAS VARIABLES:

False

LEARNING OBJECTIVES:

1.3.3 - Predict the balance of power that will exist between the new institutions under the Constitution.

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3. Which of the following was done to pay for the defense of the colonies during the French and Indian War?

- a. The British government sought compensation from the French.
- b. Taxes were imposed equally across the British Empire.
- c. The British government decided to impose taxes on the American colonies.
- d. American colonists imposed a tax on themselves.
- e. The British government imposed a tax on the landed aristocracy of Britain.

ANSWER:

c

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POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: The Colonial Background
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.1.2 - Explain the reasons the colonies declared independence.
DATE CREATED: 12/12/2020 1:07 AM
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4. Which of the following is true of the First Continental Congress?
- a. It declared independence from Great Britain.
 - b. It encouraged the colonists to petition King George III to express their grievances.
 - c. It was held in Boston, Massachusetts.
 - d. It urged colonists to purchase British goods to win favor with the king.
 - e. It produced a document that the colonists found to be coercive.

ANSWER: b
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: The Colonial Background
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.1.2 - Explain the reasons the colonies declared independence.
DATE CREATED: 12/12/2020 1:10 AM
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5. Which of the following was one of the main actions of the Second Continental Congress?
- a. Establishing an army and appointing a commander-in-chief
 - b. Signing a treaty with Britain prohibiting trade with France
 - c. Signing a treaty with France to declare war on Great Britain
 - d. Creating a unitary government in America
 - e. Establishing a document with ambitious designs to join with Great Britain in a war against Spain

ANSWER: a
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: The Colonial Background
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.1.2 - Explain the reasons the colonies declared independence.
DATE CREATED: 12/12/2020 1:14 AM

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DATE MODIFIED: 12/12/2020 1:15 AM

6. Thomas Paine's pamphlet Common Sense advocated which of the following?
- a. The formation of a new government still loyal to the king
 - b. The formation of a new government that would limit further immigration
 - c. An end of hostilities with Great Britain
 - d. The repeal of all taxes, including those imposed on themselves
 - e. The formation of the country's own government as a way to gain independence

ANSWER: e
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: The Colonial Background
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.1.2 - Explain the reasons the colonies declared independence.
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7. The Declaration of Independence was necessary for which of the following reasons?
- a. To establish a framework for a new system of government that would allow taxation without representation
 - b. To establish the legitimacy of the new nation in the eyes of foreign governments and the colonists
 - c. To create a delicate balance between federal and state powers
 - d. To identify the reasons the British saw separation from the colonies as necessary
 - e. To demand a separation of church and state

ANSWER: b
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: The Colonial Background
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.1.2 - Explain the reasons the colonies declared independence.
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8. The Declaration of Independence listed grievances against which of the following people, including the suspension of popularly elected colonial legislatures, taxing without representation, and trials without juries?
- a. King George II
 - b. King George III
 - c. Queen Elizabeth
 - d. George Washington

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e. Thomas Jefferson

ANSWER: b
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: The Colonial Background
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.1.2 - Explain the reasons the colonies declared independence.
DATE CREATED: 12/12/2020 1:22 AM
DATE MODIFIED: 12/12/2020 1:24 AM

9. In the Declaration of Independence, Thomas Jefferson's statement that "all men are created equal" is similar to which of the following theorist's belief that government is based on the "consent of the governed"?

- a. John Locke
- b. James Madison
- c. John Hancock
- d. Joseph Ellis
- e. John Adams

ANSWER: a
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: The Colonial Background
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.1.2 - Explain the reasons the colonies declared independence.
DATE CREATED: 12/12/2020 1:26 AM
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10. The framers of the Constitution were most influenced by which of the following?

- a. The historical and political context of the Civil War
- b. The political philosophy of the time about how people should be governed
- c. The historical experiences gained through trial of several forms of government during New World settlement
- d. The historical experiences gained through trial of several forms of government during Old World settlement
- e. The political philosophy of the time about how people should be governed, and the historical experiences gained through trial of several forms of government during New World settlement

ANSWER: e
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: The Colonial Background
QUESTION TYPE: Multiple Choice

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HAS VARIABLES: False
LEARNING OBJECTIVES: 1.1.2 - Explain the reasons the colonies declared independence.
DATE CREATED: 12/12/2020 7:38 AM
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11. The first draft of the Declaration of Independence was primarily authored by whom?

- a. Benjamin Franklin
- b. John Locke
- c. John Adams
- d. Thomas Jefferson
- e. George Washington

ANSWER: d
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: An Independent Confederation

QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.1.2 - Explain the reasons the colonies declared independence.
DATE CREATED: 12/12/2020 1:46 AM
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12. "We hold these truths to be self-evident, that all Men are created equal" are the first words of which of the following documents?

- a. The Constitution of the United States of America
- b. The Declaration of Independence
- c. The Emancipation Proclamation
- d. The Articles of Confederation
- e. The Bill of Rights

ANSWER: b
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: An Independent Confederation

QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.1.2 - Explain the reasons the colonies declared independence.
DATE CREATED: 12/12/2020 1:50 AM
DATE MODIFIED: 12/12/2020 1:52 AM

13. The Articles of Confederation did which of the following?

- a. Provided for a bicameral legislature

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- b. Established a strong executive branch
- c. Allowed the states to retain most of their power
- d. Created a way to raise taxes to fund an army
- e. Ended slavery

ANSWER: c

POINTS: 1

DIFFICULTY: Moderate
Bloom's: Apply

REFERENCES: An Independent Confederation

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.2.1 - List the powers of the national government under the Articles of Confederation.

DATE CREATED: 12/12/2020 1:53 AM

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14. Which of the following was a weakness of the Articles of Confederation?

- a. Tax levels that were too high for most Americans
- b. An overpowering executive
- c. Congress's lack of power to conduct foreign affairs
- d. Congress's lack of power to declare war
- e. The inability of Congress to raise funds

ANSWER: e

POINTS: 1

DIFFICULTY: Moderate
Bloom's: Apply

REFERENCES: An Independent Confederation

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.2.2 - Explain the main weaknesses of the Articles of Confederation.

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15. The Articles of Confederation established a voluntary association of independent states that did which of the following?

- a. Relied on the national government to resolve all regional conflicts
- b. Paid a yearly levy to the national government to enforce state laws
- c. Agreed to only limited restraint on their freedom of action
- d. Were represented on the basis of population in the Confederate assembly
- e. Regulated economic affairs between the independent states

ANSWER: c

POINTS: 1

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DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: An Independent Confederation
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.2.1 - List the powers of the national government under the Articles of Confederation.
DATE CREATED: 12/12/2020 2:07 AM
DATE MODIFIED: 12/12/2020 2:11 AM

16. Under the Articles of Confederation, which of the following headed Congress?

- a. A commission of elders elected by the state legislatures
- b. A presiding officer selected from among its members
- c. A popularly elected president
- d. A president chosen by the Electoral College
- e. A three-person presiding cabinet

ANSWER: b
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: An Independent Confederation
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.2.1 - List the powers of the national government under the Articles of Confederation.
DATE CREATED: 12/12/2020 2:11 AM
DATE MODIFIED: 12/12/2020 2:13 AM

17. Under the Articles of Confederation, Congress had the power to do which of the following?

- a. Establish and control the armed forces
- b. Compel the states to meet military quotas
- c. Collect taxes directly from the people
- d. Regulate interstate and foreign commerce
- e. Compel states to pay their share of government costs

ANSWER: a
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: An Independent Confederation
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.2.1 - List the powers of the national government under the Articles of Confederation.

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DATE CREATED: 12/12/2020 2:14 AM

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18. A weakness of the Articles of Confederation was a lack of which of the following?

- a. A bicameral legislature
- b. A national system of courts
- c. Power to raise funds for the militia
- d. Power to tax exports
- e. State-supported currencies

ANSWER: c

POINTS: 1

DIFFICULTY: Moderate
Bloom's: Apply

REFERENCES: An Independent Confederation

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.2.2 - Explain the main weaknesses of the Articles of Confederation.

DATE CREATED: 12/12/2020 2:16 AM

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19. Shays' Rebellion plays an important role in American history for which of the following reasons?

- a. It represents the first major battle to occur in the southern colonies during the American Revolution.
- b. It was the first major conflict between the northern and southern states.
- c. It was the last major battle of the Revolutionary War.
- d. It made obvious the weaknesses of the government under the Articles of Confederation.
- e. It enabled the colonists to reorganize and gain the upper hand against the British in the Revolutionary War.

ANSWER: d

POINTS: 1

DIFFICULTY: Bloom's: Apply
Moderate

REFERENCES: An Independent Confederation

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.2.6 - Explain the shift in the balance between order and freedom that happened as the country moved away from the Articles of Confederation.

DATE CREATED: 12/12/2020 2:19 AM

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20. The Virginia Plan was a proposal of 15 resolutions that did which of the following?

- a. Called for all states to be represented equally in the national legislature
- b. Called for a unicameral legislative body
- c. Served as a minor variation on the Articles of Confederation

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- d. Called for a national executive who would be elected by the legislative body
- e. Included no provision for a president because of the distrust of so much concentrated power

ANSWER: d
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: An Independent Confederation
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.4.4 - Contrast the Virginia Plan with the New Jersey Plan.
DATE CREATED: 12/12/2020 2:24 AM
DATE MODIFIED: 12/12/2020 2:26 AM

21. The Great Compromise resolved the impasse between which of the following two groups?
- a. Large and small states regarding the executive branch
 - b. Large and small states regarding representation
 - c. Northern and southern states regarding representation
 - d. Northern and southern states regarding slavery
 - e. Federalists and Antifederalists regarding the executive branch

ANSWER: b
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: An Independent Confederation
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.4.3 - Summarize the disagreement between the large states and small states at the Constitutional Convention.
DATE CREATED: 12/12/2020 2:34 AM
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22. Because the delegates wanted to prevent the imposition of tyranny by either the majority or the minority, the government they proposed had which of the following?
- a. A guaranteed right to privacy
 - b. A requirement to maintain a strong military
 - c. A separation of powers
 - d. A supremacy doctrine
 - e. A unicameral legislature

ANSWER: c
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: An Independent Confederation

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QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.3.3 - Predict the balance of power that will exist between the new institutions under the Constitution.

DATE CREATED: 12/12/2020 2:39 AM

DATE MODIFIED: 12/12/2020 2:42 AM

23. During the constitutional deliberations, Alexander Hamilton, John Jay, and James Madison wrote 85 essays known as which of the following?

- a. The Antifederalist Papers
- b. Common Sense
- c. The Federalist Papers
- d. The Mayflower Compact
- e. The Pluralist Papers

ANSWER: c

POINTS: 1

DIFFICULTY: Easy
Bloom's: Remember/Understand

REFERENCES: An Independent Confederation

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.4.2 - Describe the positions of the Federalists and Antifederalists.

DATE CREATED: 12/12/2020 2:42 AM

DATE MODIFIED: 12/12/2020 2:45 AM

24. The Constitution would not have been ratified in several important states if the Federalists had not assured the states of which of the following?

- a. A ban on the importation of slaves would be a focus of the first Congress.
- b. Amendments to the Constitution would be passed to protect individual liberties against incursions by the national government.
- c. Amendments to the Constitution would be passed to protect the rights of states against incursions by the national government.
- d. Amendments to the Constitution would be passed to prohibit the manufacture, sale, and consumption of liquor.
- e. Slaves that had escaped to free states would not have to be returned to their owners in slave states.

ANSWER: b

POINTS: 1

DIFFICULTY: Moderate
Bloom's: Apply

REFERENCES: An Independent Confederation

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.4.2 - Describe the positions of the Federalists and Antifederalists.

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25. The scope and authority of power that Congress was granted under the Articles of Confederation can best be described as which of the following?

- a. Narrow
- b. Broad
- c. Implied
- d. Powerful
- e. All-encompassing

ANSWER: a

POINTS: 1

DIFFICULTY: Moderate
Bloom's: Apply

REFERENCES: An Independent Confederation

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.2.1 - List the powers of the national government under the Articles of Confederation.

DATE CREATED: 12/12/2020 2:49 AM

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26. The Massachusetts protest movement of debt-ridden farmers facing foreclosures on their homes and farms was known as which of the following?

- a. The Boston Tea Party
- b. The Boston Massacre
- c. Shays' Rebellion
- d. Bloody Sunday
- e. The Whiskey Rebellion

ANSWER: c

POINTS: 1

DIFFICULTY: Moderate
Bloom's: Apply

REFERENCES: An Independent Confederation

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.2.6 - Explain the shift in the balance between order and freedom that happened as the country moved away from the Articles of Confederation.

DATE CREATED: 12/12/2020 3:28 AM

DATE MODIFIED: 12/12/2020 3:31 AM

27. The Constitutional Convention of 1787 was brought about by which of the following?

- a. Publication of the Treaty of Paris

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- b. A request by President Washington
- c. The failure of the Articles of Confederation
- d. The publication of the Declaration of Independence
- e. The end of the Revolutionary War

ANSWER: c

POINTS: 1

DIFFICULTY: Easy
Bloom's: Remember/Understand

REFERENCES: The Constitutional Convention

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.2.6 - Explain the shift in the balance between order and freedom that happened as the country moved away from the Articles of Confederation.

DATE CREATED: 12/12/2020 3:33 AM

DATE MODIFIED: 12/12/2020 3:36 AM

28. Which of the following was true of the delegates to the Constitutional Convention?

- a. Very few were members of the upper class.
- b. Only a few came from professional backgrounds.
- c. Most represented a cross-section of American society.
- d. Most were senior statesmen with governmental experience.
- e. They were not representative of the population at-large.

ANSWER: e

POINTS: 1

DIFFICULTY: Easy
Bloom's: Remember/Understand

REFERENCES: The Constitutional Convention

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.4.1 - Identify the groups that had diverging interests in the framing of the Constitution.

DATE CREATED: 12/12/2020 3:36 AM

DATE MODIFIED: 12/12/2020 3:39 AM

29. The Virginia Plan included which of the following?

- a. It called for a bicameral legislature.
- b. It worked to the advantage of the small states.
- c. It provided for the direct election of the president by the people.
- d. It settled all of the controversies.
- e. It called for Supreme Court justices to select the president.

ANSWER: a

POINTS: 1

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DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Constitutional Convention
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.4.4 - Contrast the Virginia Plan with the New Jersey Plan.
DATE CREATED: 12/12/2020 3:40 AM
DATE MODIFIED: 12/12/2020 3:43 AM

30. The assertion that national law has primacy over state law is in the Constitution in which of the following clauses?
- a. The equal protection clause
 - b. The due process clause
 - c. The establishment clause
 - d. The supremacy clause
 - e. The free exercise clause

ANSWER: d
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Constitutional Convention
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.3.1 - Identify the major institutions established by the Constitution.
DATE CREATED: 12/12/2020 3:46 AM
DATE MODIFIED: 12/12/2020 3:48 AM

31. The concept of separation of powers was included in the Constitution to prevent which of the following?
- a. Disputes between the federal and state governments
 - b. The expansion of slavery in the territories
 - c. A major dispute over power between the House and the Senate
 - d. Disputes over power between Congress and the president
 - e. Tyranny by either the majority or the minority

ANSWER: e
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: The Constitutional Convention
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.3.3 - Predict the balance of power that will exist between the new institutions under the Constitution.
DATE CREATED: 12/12/2020 3:49 AM

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32. How many state conventions had to ratify the U.S. Constitution before it took effect?

- a. Seven
- b. Nine
- c. Ten
- d. Eleven
- e. Thirteen

ANSWER: b

POINTS: 1

DIFFICULTY: Easy
Bloom's: Remember/Understand

REFERENCES: The Constitutional Convention

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.4.2 - Describe the positions of the Federalists and Antifederalists.

DATE CREATED: 12/12/2020 4:03 AM

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33. Which of the following is the term for the fundamental law underpinning the structure of government and the rule of law?

- a. Parliament
- b. Social contract
- c. Constitution
- d. Congress
- e. Federal system

ANSWER: c

POINTS: 1

DIFFICULTY: Easy
Bloom's: Remember/Understand

REFERENCES: The Constitutional Convention

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.3.1 - Identify the major institutions established by the Constitution.

DATE CREATED: 12/12/2020 4:10 AM

DATE MODIFIED: 12/12/2020 4:14 AM

34. The selection of senators by state legislatures was intended to serve as a check on which of the following?

- a. State legislatures
- b. The Senate
- c. Popular will
- d. The president

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e. State governors

ANSWER: c
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: The Constitutional Convention
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.3.1 - Identify the major institutions established by the Constitution.
DATE CREATED: 12/12/2020 4:15 AM
DATE MODIFIED: 12/12/2020 4:17 AM

35. States were granted representation based on the number of slaves they held under which of the following?

- a. The slavery population clause
- b. The equal population clause
- c. The three-fifths compromise
- d. The five-eighths compromise
- e. The census clause

ANSWER: c
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Constitutional Convention
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.4.6 - Describe the Three-Fifths Compromise.
DATE CREATED: 12/12/2020 4:17 AM
DATE MODIFIED: 12/12/2020 4:21 AM

36. The Constitution vests all judicial authority of the United States in which of the following, as well as in other inferior courts?

- a. The Appeals Courts
- b. The Supreme Court
- c. The Chief Justice
- d. The District Courts
- e. The Constitutional Courts

ANSWER: b
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: The Constitutional Convention
QUESTION TYPE: Multiple Choice

Chapter 2 - The Constitution

HAS VARIABLES: False
LEARNING OBJECTIVES: 1.3.1 - Identify the major institutions established by the Constitution.
DATE CREATED: 12/12/2020 4:22 AM
DATE MODIFIED: 12/14/2020 4:53 AM

37. Originally, the Constitutional Convention's purpose was to do which of the following?

- a. Adopt a new constitution
- b. File a formal tax protest with Great Britain
- c. Raise money for a national army to stop Shays' Rebellion
- d. Revise the Articles of Confederation
- e. Overturn articles amended by the Second Continental Congress

ANSWER: d
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: The Constitutional Convention
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.2.2 - Explain the main weaknesses of the Articles of Confederation.
DATE CREATED: 12/12/2020 4:26 AM
DATE MODIFIED: 12/12/2020 4:29 AM

38. Under separation of powers, the U.S. system keeps power among branches balanced by enabling one branch to counter the actions of another by the use of which of the following?

- a. Authority
- b. Checks and balances
- c. Republicanism
- d. Economic manipulation
- e. Federalism

ANSWER: b
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: The Constitutional Convention
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.3.1 - Identify the major institutions established by the Constitution.
DATE CREATED: 12/12/2020 4:30 AM
DATE MODIFIED: 12/12/2020 4:33 AM

39. The assignment in the Constitution of lawmaking, law-enforcing, and law-interpreting functions to the legislative, executive, and judicial branches is known as which of the following?

- a. The supremacy clause

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- b. Inherent powers
- c. Direct democracy
- d. The implied powers clause
- e. Separation of powers

ANSWER: e
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: The Constitutional Convention
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.3.1 - Identify the major institutions established by the Constitution.
DATE CREATED: 12/12/2020 4:34 AM
DATE MODIFIED: 12/12/2020 4:47 AM

40. Which of the following was true of the Antifederalists?
- a. They lived in urban areas.
 - b. They attended the Constitutional Convention.
 - c. They supported a strong central government.
 - d. They opposed the new Constitution.
 - e. They lived in urban areas and attended the Constitutional Convention.

ANSWER: d
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: The Difficult Road to Ratification
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.4.2 - Describe the positions of the Federalists and Antifederalists.
DATE CREATED: 12/12/2020 4:47 AM
DATE MODIFIED: 12/12/2020 4:50 AM

41. Which of the following was true of the Federalists?
- a. They supported the new Constitution.
 - b. They were mostly rural people from the lower classes.
 - c. They did not attend the Constitutional Convention.
 - d. They supported the status quo.
 - e. They were worried that the national government would be too powerful.

ANSWER: a
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply

Chapter 2 - The Constitution

REFERENCES: The Difficult Road to Ratification
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.4.2 - Describe the positions of the Federalists and Antifederalists.
DATE CREATED: 12/12/2020 4:57 AM
DATE MODIFIED: 12/12/2020 5:03 AM

42. The Bill of Rights provided for which of the following?
- a. The protection of individual liberties from state governments
 - b. The protection of individual liberties from the national government
 - c. Equal protection under the law
 - d. Protection against state infringements on the freedoms of conscience, the press, and jury trial
 - e. Due process of the laws

ANSWER: b
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: The Difficult Road to Ratification
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.3.5 - Identify any institutions that the Constitution included that the Articles did not.
DATE CREATED: 12/12/2020 5:03 AM
DATE MODIFIED: 12/12/2020 5:06 AM

43. The rights and liberties enjoyed in the United States are stated in which of the following documents?
- a. The Magna Carta
 - b. The Bill of Rights
 - c. The Constitution
 - d. The Constitution and the Bill of Rights
 - e. The Declaration of Independence

ANSWER: d
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: The Difficult Road to Ratification
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.3.5 - Identify any institutions that the Constitution included that the Articles did not.
DATE CREATED: 12/12/2020 5:06 AM
DATE MODIFIED: 12/12/2020 5:10 AM

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44. The Bill of Rights limits the power of which of the following?

- a. The government over the rights and liberties of individuals
- b. The national government over the rights of the states
- c. State governments over the inherent powers of the national government
- d. National and state governments to tax individuals
- e. State governments to tax the national government

ANSWER: a

POINTS: 1

DIFFICULTY: Moderate
Bloom's: Apply

REFERENCES: The Difficult Road to Ratification

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.3.5 - Identify any institutions that the Constitution included that the Articles did not.

DATE CREATED: 12/12/2020 5:11 AM

DATE MODIFIED: 12/12/2020 5:14 AM

45. Charles Beard hypothesized which of the following about the Constitution?

- a. It was produced by wealthy property owners in order to protect their property.
- b. It was produced by abolitionists in order to abolish slavery.
- c. It was produced by the poor in order to build economic resilience.
- d. It was produced by the politically elite in order to control the bulk of the government's power.
- e. It was produced by the poor in order to push toward class-based revolution.

ANSWER: a

POINTS: 1

DIFFICULTY: Bloom's: Apply
Moderate

REFERENCES: The Difficult Road to Ratification

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.4.1 - Identify the groups that had diverging interests in the framing of the Constitution.

DATE CREATED: 12/12/2020 5:14 AM

DATE MODIFIED: 12/12/2020 5:19 AM

46. Who authored the initial Bill of Rights?

- a. George Washington
- b. Thomas Jefferson
- c. James Madison
- d. John Adams
- e. Benjamin Franklin

ANSWER: c

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POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Difficult Road to Ratification
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.4.1 - Identify the groups that had diverging interests in the framing of the Constitution.
DATE CREATED: 12/14/2020 4:56 AM
DATE MODIFIED: 12/14/2020 4:58 AM

47. A constitutional amendment can be proposed in which of the following formats?
- a. A national convention called by Congress at the request of two-thirds of the state legislatures
 - b. A two-thirds vote in each chamber of Congress
 - c. The legislatures in two-thirds of the states
 - d. A majority vote in both houses of Congress, provided the amendment is not vetoed by the president
 - e. A national convention called by Congress at the request of two-thirds of the state legislatures and/or a two-thirds vote in each chamber of Congress

ANSWER: e
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: Altering the Constitution
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.5.1 - Identify the steps of the formal amendment process.
DATE CREATED: 12/12/2020 5:24 AM
DATE MODIFIED: 12/12/2020 5:26 AM

48. The power of the Supreme Court to declare actions of the other branches of government to be unconstitutional is known as which of the following?
- a. Judicial review
 - b. Judicial activism
 - c. Legislative ratification
 - d. The supremacy doctrine
 - e. The Madisonian model

ANSWER: a
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: Altering the Constitution
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False

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LEARNING OBJECTIVE 1.3.3 - Predict the balance of power that will exist between the new institutions under the Constitution.

DATE CREATED: 12/12/2020 5:53 AM

DATE MODIFIED: 12/12/2020 5:56 AM

49. The Supreme Court first declared that the courts have the power to overturn government acts that conflict with the Constitution in which of the following cases?

- a. *Marbury v. Madison*
- b. *McCullough v. Maryland*
- c. *Gideon v. Wainwright*
- d. *Dred Scott v. Sandford*
- e. *Hamilton v. Burr*

ANSWER: a

POINTS: 1

DIFFICULTY: Easy
Bloom's: Apply

REFERENCES: Altering the Constitution

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 3.2.3 - Summarize the outcome of Marbury v. Madison (1803).

DATE CREATED: 12/12/2020 5:57 AM

DATE MODIFIED: 12/12/2020 6:00 AM

50. The voting age of 18 was set by which of the following?

- a. Congress
- b. 26th Amendment
- c. 19th Amendment
- d. Supreme Court
- e. The states

ANSWER: b

POINTS: 1

DIFFICULTY: Moderate
Bloom's: Apply

REFERENCES: Altering the Constitution

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.5.1 - Identify the steps of the formal amendment process.

DATE CREATED: 12/12/2020 6:00 AM

DATE MODIFIED: 12/12/2020 6:04 AM

51. How did England violate the "unalienable rights" of the American colonists?

ANSWER: Students' answers may vary.

POINTS: 1

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DIFFICULTY: Complex
Bloom's: Analyze/Evaluate
REFERENCES: The Colonial Background
QUESTION TYPE: Essay
HAS VARIABLES: False
STUDENT ENTRY MODE: Basic
LEARNING OBJECTIVES: 1.1.2 - Explain the reasons the colonies declared independence.
DATE CREATED: 12/12/2020 6:22 AM
DATE MODIFIED: 12/14/2020 5:01 AM

52. Identify and explain the conditions that led to the failure of the Articles of Confederation.

ANSWER: Students' answers may vary.
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: An Independent Confederation
QUESTION TYPE: Essay
HAS VARIABLES: False
STUDENT ENTRY MODE: Basic
LEARNING OBJECTIVES: 1.2.2 - Explain the main weaknesses of the Articles of Confederation.
DATE CREATED: 12/12/2020 6:26 AM
DATE MODIFIED: 12/12/2020 6:27 AM

53. Compare and contrast the structures of governments formed under the Articles of Confederation and the U.S. Constitution.

ANSWER: Students' answers may vary.
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: The Constitutional Convention
QUESTION TYPE: Essay
HAS VARIABLES: False
STUDENT ENTRY MODE: Basic
LEARNING OBJECTIVES: 1.2.2 - Explain the main weaknesses of the Articles of Confederation.
DATE CREATED: 12/12/2020 6:28 AM
DATE MODIFIED: 12/14/2020 5:03 AM

54. Identify and explain the areas of contention between large and small states at the constitutional convention.

ANSWER: Students' answers may vary.
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: The Constitutional Convention

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QUESTION TYPE: Essay

HAS VARIABLES: False

STUDENT ENTRY MODE: Basic

LEARNING OBJECTIVES: 1.4.3 - Summarize the disagreement between the large states and small states at the Constitutional Convention.

DATE CREATED: 12/12/2020 6:32 AM

DATE MODIFIED: 12/12/2020 6:33 AM

55. Describe the major conflicts of the Constitutional Convention and explain how they were ultimately resolved.

ANSWER: Students' answers may vary.

POINTS: 1

DIFFICULTY: Complex
Bloom's: Analyze/Evaluate

REFERENCES: The Constitutional Convention

QUESTION TYPE: Essay

HAS VARIABLES: False

STUDENT ENTRY MODE: Basic

LEARNING OBJECTIVES: 1.4.1 - Identify the groups that had diverging interests in the framing of the Constitution.

DATE CREATED: 12/12/2020 6:34 AM

DATE MODIFIED: 12/14/2020 5:05 AM

56. Explain why the promise of the Bill of Rights was an essential part of the ratification process.

ANSWER: Students' answers may vary.

POINTS: 1

DIFFICULTY: Moderate
Bloom's: Apply

REFERENCES: The Difficult Road to Ratification

QUESTION TYPE: Essay

HAS VARIABLES: False

STUDENT ENTRY MODE: Basic

LEARNING OBJECTIVES: 1.4.1 - Identify the groups that had diverging interests in the framing of the Constitution.

DATE CREATED: 12/12/2020 6:38 AM

DATE MODIFIED: 12/12/2020 6:40 AM

57. Describe and explain the arguments in favor of the Constitution.

ANSWER: Students' answers may vary.

POINTS: 1

DIFFICULTY: Moderate
Bloom's: Apply

REFERENCES: The Difficult Road to Ratification

Chapter 2 - The Constitution

QUESTION TYPE: Essay
HAS VARIABLES: False
STUDENT ENTRY MODE: Basic
LEARNING OBJECTIVES: 1.4.2 - Describe the positions of the Federalists and Antifederalists.
DATE CREATED: 12/12/2020 6:40 AM
DATE MODIFIED: 12/12/2020 6:41 AM

58. Describe and explain the arguments made by the Anti-Federalists.

ANSWER: Students' answers may vary.
POINTS: 1
DIFFICULTY: Moderate
 Bloom's: Apply
REFERENCES: The Difficult Road to Ratification
QUESTION TYPE: Essay
HAS VARIABLES: False
STUDENT ENTRY MODE: Basic
LEARNING OBJECTIVES: 1.4.2 - Describe the positions of the Federalists and Antifederalists.
DATE CREATED: 12/12/2020 6:42 AM
DATE MODIFIED: 12/12/2020 6:44 AM

59. Describe the impact that the Antifederalists had on the Constitution.

ANSWER: Students' answers may vary.
POINTS: 1
DIFFICULTY: Complex
 Bloom's: Analyze/Evaluate
REFERENCES: The Difficult Road to Ratification
QUESTION TYPE: Essay
HAS VARIABLES: False
STUDENT ENTRY MODE: Basic
LEARNING OBJECTIVES: 1.4.2 - Describe the positions of the Federalists and Antifederalists.
DATE CREATED: 12/12/2020 6:44 AM
DATE MODIFIED: 12/12/2020 6:45 AM

60. Identify and describe the methods of proposing and ratifying a constitutional amendment.

ANSWER: Students' answers may vary.
POINTS: 1
DIFFICULTY: Moderate
 Bloom's: Apply
REFERENCES: Altering the Constitution
QUESTION TYPE: Essay
HAS VARIABLES: False
STUDENT ENTRY MODE: Basic

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LEARNING OBJECTIVES: 1.5.1 - Identify the steps of the formal amendment process.

DATE CREATED: 12/12/2020 6:46 AM

DATE MODIFIED: 12/12/2020 6:49 AM

61. Describe how the Constitution deals with social and political equality and how this has changed since the Constitution was ratified.

ANSWER: Students' answers may vary.

POINTS: 1

DIFFICULTY: Complex
Bloom's: Analyze/Evaluate

REFERENCES: Altering the Constitution

QUESTION TYPE: Essay

HAS VARIABLES: False

STUDENT ENTRY MODE: Basic

LEARNING OBJECTIVES: 1.5.4 - Summarize the ways in which the Constitution evolved to meet changing needs.

DATE CREATED: 12/12/2020 6:49 AM

DATE MODIFIED: 12/14/2020 5:07 AM

62. Describe and explain the Great Compromise.

ANSWER: Students' answers may vary.

POINTS: 1

DIFFICULTY: Moderate
Bloom's: Apply

REFERENCES: The Constitutional Convention

QUESTION TYPE: Essay

HAS VARIABLES: False

STUDENT ENTRY MODE: Basic

LEARNING OBJECTIVES: 1.4.1 - Identify the groups that had diverging interests in the framing of the Constitution.

DATE CREATED: 12/12/2020 6:52 AM

DATE MODIFIED: 12/14/2020 5:08 AM

63. Describe and explain the purpose of checks and balances in a constitutional system.

ANSWER: Students' answers may vary.

POINTS: 1

DIFFICULTY: Moderate
Bloom's: Apply

REFERENCES: The Constitutional Convention

QUESTION TYPE: Essay

HAS VARIABLES: False

STUDENT ENTRY MO Basic

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Chapter 2 - The Constitution

LEARNING OBJECTIVES: 1.3.3 - Predict the balance of power that will exist between the new institutions under the Constitution.

DATE CREATED: 12/12/2020 6:54 AM

DATE MODIFIED: 12/12/2020 6:55 AM

64. Describe and explain Beard's thesis.

ANSWER: Students' answers may vary.

POINTS: 1

DIFFICULTY: Moderate
Bloom's: Apply

REFERENCES: The Constitutional Convention

QUESTION TYPE: Essay

HAS VARIABLES: False

STUDENT ENTRY MODE: Basic

LEARNING OBJECTIVES: 1.5.4 - Summarize the ways in which the Constitution evolved to meet changing needs.

DATE CREATED: 12/12/2020 6:56 AM

DATE MODIFIED: 12/14/2020 5:11 AM

65. Describe and explain the role of the states in the constitutional amendment process.

ANSWER: Students' answers may vary.

POINTS: 1

DIFFICULTY: Moderate
Bloom's: Apply

REFERENCES: Altering the Constitution

QUESTION TYPE: Essay

HAS VARIABLES: False

STUDENT ENTRY MODE: Basic

LEARNING OBJECTIVES: 1.5.1 - Identify the steps of the formal amendment process.

DATE CREATED: 12/12/2020 6:57 AM

DATE MODIFIED: 12/12/2020 6:59 AM

66. Explain why many constitutional amendments are proposed but very few succeed.

ANSWER: Students' answers may vary.

POINTS: 1

DIFFICULTY: Moderate
Bloom's: Apply

REFERENCES: Altering the Constitution

QUESTION TYPE: Essay

HAS VARIABLES: False

STUDENT ENTRY MODE: Basic

LEARNING OBJECTIVES: 1.5.1 - Identify the steps of the formal amendment process.

DATE CREATED: 12/12/2020 7:01 AM

Name _____ Class _____ Date _____
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DATE MODIFIED: 12/12/2020 7:06 AM