Indicate the answer choice that best completes the statement or answers the question.

- 1. Which term describes the transformation of one cell into a multicellular adult?
  - a. inheritance
  - b. genetics
  - c. reproduction
  - d. development
  - e. bioinformatics

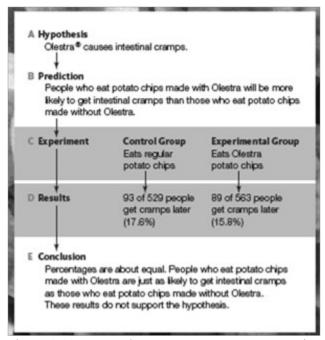


Figure 1.11 "Does Olestra® cause cramps?" experiment.

- 2. Refer to the accompanying figure. What was the independent variable in this experiment?
  - a. the consumption of potato chips
  - b. the number of bags of potato chips eaten
  - c. the amount of time given to consume the bag of potato chips
  - d. the presence of intestinal cramps
  - e. the presence of Olestra® in the potato chips
- 3. The control group in an experiment
  - a. makes the experiment subjective
  - b. is an additional replicate for statistical purposes
  - c. is influenced by the dependent variable
  - d. is only necessary for inductive reasoning
  - e. is a standard of comparison for the experimental group
- 4. In an experiment, the experimental group is \_\_\_\_\_
  - a. not subjected to experimental error

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b. not exposed to	experimental treatments		
-	der strict laboratory condi	tions	
d. treated exactly	the same as the control g	roup, except for one independen	nt variable
e. treated exactly	the same as the control g	roup, except for one dependent	variable
	periment, data obtained fi s could be explained by _		from the results obtained from the entire
a.	probability		
<b>b</b> .	trend analysis		
c.	inductive reasoning		
d.	statistical significance		
e.	sampling error		
	5	esert preserve and found three cone expect to be in the entire 200 6	eactus wren nests. Assuming that the acre preserve?
	b.	200	
	c.	600	
	d.	1200	
	e.	6000	
7. Organisms designated	l as producers usually obt	ain their energy from	
a.	other producers		
b.	dead consumers		
c.	decomposers		
d.	the environment		
e.	themselves		
8. To arrive at a conclus	ion based upon observation	ons, scientists use	
a.	inductive reasoning		
b.	deductive reasoning		
c.	subjective reasoning		
d.	logical intuition		
e.	biased methods		
9. Plants use energy from	n the sun to produce nutr	ients; therefore, plants are	_·
a	consumers		
b	. reproducers		
c	producers		
d	. decomposers		
e.	developers		

10. Which term refers to an increase in number, size, or volume in the cells of an organism?

a. growthb. developmentc. reproductiond. evolutione. inheritance

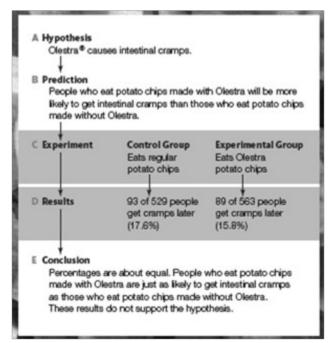


Figure 1.11 "Does Olestra® cause cramps?" experiment.

- 11. Refer to the accompanying figure. What was the dependent variable in this experiment?
  - a. the presence of intestinal cramps
  - b. the amount of chips eaten
  - c. the taste of Olestra® versus regular chips
  - d. the final weight of the test subjects
  - e. the presence of general adverse health reports
- 12. Which organisms are multicellular eukaryotes, the majority of which are photosynthetic producers?
  - a. plantsb. animalsc. fungid. bacteria
  - e. archaea
- 13. Which is the correct format for the scientific name of modern humans?
  - a. Homo Sapiens
  - b. Homo Sapiens
  - c. homo sapiens
  - d. *Homo* sapiens

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	e.	Homo sapiens		
other was fed the sa	me amount	of rat chow with add	ed DDT. Both groups wer	ne group was fed regular rat chow while the re housed in the same room with the same d the mean difference calculated.
	ompanying T only	narrative. Which vari	able(s) were manipulated	by the scientist?
	perature on	1v		
	ight differer	•		
	•	weight differences		
		re and weight differe	ences	
15. Which function	does not di	rectly involve the inst	tructions coded in an orga	nism's DNA?
а		evelopment		
ł		ell growth		
C		eed for nutrients		
Ċ		heritance		
e	e. re	production		
16. A testable expla	nation for a	natural phenomenon	is a(n)	
a.	experi	ment		
b.	hypoth	nesis		
c.	predic	tion		
d.	model			
e.	conclu	sive description		
17. The eighteenth-	century natu	ıralist Carolus Linnae	eus is known for developii	ng
a. the th	neory of nat	ural selection		
b. a sys	tem for nam	ing and classifying o	organisms	
c. the b	iological sp	ecies concept		
d. the fi	rst microsco	ope		
e. the so	cientific me	thod		
18. Which process of	lescribes the	e ability of living org	anisms to maintain an inte	ernal environment within a tolerable range?
	a.	metabolism		
	b.	homeostasis		
	c.	development		
	d.	respiration		
	e.	observation		
19. Four of the five	answers list	ed below are kingdon	ms into which living organ	nisms are classified. Select the exception.
	a.	Animalia		

b.

Protista

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		c. Eul	karya	
		d. Fur	•	
			ntae	
20 As energ	v is transfer	red among organism	ns, some escapes from the environme	ent as energy
20.715 energ,		a. electric	-	one as energy.
		b. heat		
		c. light		
		d. mechai	nical	
		e. nuclear	r	
21. Which sta	atement cor	ıld be considered a s	cientific theory?	
			coming increasingly more beautiful.	
	• 1 0		xact sciences than biology.	
	•		its of a population over generations.	
	_		growth chamber than in a greenhou	se.
	· ·	ruit prevents weight		
other was fed environments	the same a al condition	amount of rat chow vas. At the end of the	with added DDT. Both groups were hexperiment, rats were weighed and the	
22. Refer to t	-		nich dependent variable was measure	ed?
	a.	DDT		
	b.	temperature		
	c.	weight		
	d.	amount of fo		
	e.	length of day	У	
_	-	ield is eaten by a decanism(s) are consum		ly is decomposed, in part, by bacteria. In
	a.	grass only		
	b.	deer only		
	c.	bacteria only		
	d.	grass and bacte		
	e.	deer and bacter	ria	
	-	of the Pinocchio frog known as	in 2008, researchers needed to class	sify and assign a scientific name to this
	a.	development		
	b.	taxonomy		
	c.	deductive reasoni	ing	
	d.	pseudoscience		
	e.	subjectivity		

:			<u>:</u>			_e:
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25. Four of the	five answer	rs listed below are	e steps of the scier	ntific method. Sele	ct the exception.	
	a.	observation				
	b.	hypothesis				
	c.	experimentat	tion			
	d.	philosophy				
	e.	conclusion				
26. A consistent	_			l by a complete sci	entific explanatio	on is known as a
	a.	scientific theor	ory			
	b.	law of nature				
	C.	hypothesis				
	d.	scientific law				
	e.	scientific meth	nod			
27. As part of th	ne scientific	method, a scient	tist proposes and t	ests		
	a.	laws				
	b.	theorie				
	c.	hypotl				
	d.	princi	ples			
	e.	facts				
28. Four of the	five answer	rs listed below are	e characteristics of	f living organisms.	Select the except	tion.
	a.	energy use				
	b.	homeostasis				
	c.	development				
	d.	response to stim	nuli			
	e.	diversity				
29. All of the co	yotes (Can	nis latrans) living	in the Mojave De	esert constitute a(n)	)	
	a.	ecosys	stem			
	b.	comm	unity			
	c.	biosph	nere			
	d.	organi	sm			
	e.	popula	ation			
30. Which featu	res charact	erize all prokaryo	otes?			
a.		ynthetic				
b.	multice					
c.	has nuc	elei				
d.	resides	in extreme enviro	onments			
e.	lacks n	uclei				

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31. About 12 to 24 hours after the last meal, a person's blood sugar level normally varies from 60 to 90 mg per 100 ml of blood, although it may rise to 130 mg per 100 ml after meals high in carbohydrates. Yet, the blood sugar level is maintained within a fairly narrow range, despite uneven intake of sugar. This is possible due to the process of .

a. adaptation
b. homeostasis
c. inheritance
d. metabolism
e. development

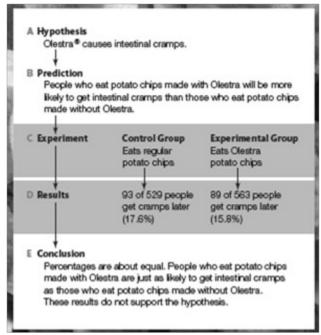


Figure 1.11 "Does Olestra® cause cramps?" experiment.

- 32. Refer to the accompanying figure. Suppose only 10 test subjects had been used in this study and 4 out of 5 participants (80 percent) who ate chips with Olestra® reported intestinal cramps. Given the difference between this result and the actual experimental results of 15.8 percent, what might be the most likely reason for these different results?
  - a. The researcher was biased in the data analysis.
  - b. Human error was responsible for the incorrect data.
  - c. The Olestra® potato chips were given to the wrong group.
  - d. There is a sampling error due to a small sample size.
  - e. The statistical probability was calculated incorrectly.
- 33. Which is the most diverse and inclusive taxon?

a.	domain
b.	genus
c.	kingdom
d.	phylum
e.	species

34. Which eukaryotes break down food externally and then absorb nutrients? *Copyright Cengage Learning. Powered by Cognero.* 

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	a.	bacteria	
	b.	plants	
	c.	fungi	
	d.	animals	
	e.	protists	
35. A scientific na	ame consists of the		
a.	family name only		
b.	genus name only		
c.	specific epithet only	y	
d.	family name and ge	enus name	
e.	genus name and spo	ecific epithet	
<ul><li>a. revises</li><li>b. manip</li><li>c. review</li></ul>	s a hypothesis based oulates dependent vari	ables Its obtained by other scientists	
e. draws	conclusions based on	lly on appropriate experimental data	
-		tically significant is	
	ly to occur by chance		
	kely to occur by chan		
	ntifically significant		
	-	nt with only one variable	
e. influ	uenced by sampling e	error	
38. A scientist is i experiment, temper	~ ~	its of varying temperature on the growth rate of	a bacterial culture. In this
а	dependent va	ariable	
ŀ	o. independent	variable	
C	c. control		
Ċ	l. model		
$\epsilon$	e. hypothesis		
39. Which domain	- · ·	organisms without nuclei?	
a.	archaea only		
b.	bacteria only		
c.	eukarya only		
d.	both archaea and		
e.	both bacteria an	d eukarya	
40. A hypothesis t	that has been repeated	lly and rigorously tested and supported is know	'n as a

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		a.	model			
		b.	testable prediction			
		c.	scientific method			
		d.	scientific theory			
		e.	result			
41. The tra	ansmissi	on of DN	A to offspring is know	own as .		
		a.	taxonomy	<del></del>		
		b.	development			
		c.	homeostasis			
		d.	inheritance			
		e.	differentiation			
42. Which	ı term de	escribes th	ne collection of all por	epulations living in the same area?		
		a.	ecosystem			
		b.	community	/		
		c.	biosphere			
		d.	organism			
		e.	population			
43. Energy	y flows	in ar	ı ecosystem.			
-	a.		lirection			
	b.	in two c	lirections			
	c.	from co	nsumers to producers	s		
	d.	from the	e biosphere to the sun	n		
	e.	from de	ecomposers to produce	eers		
44. Critica	ıl thinkir	ng is the p	process of			
a.	findin	g fault in	yourself			
b.	uncon	ditionally	accepting informatio	on from a trusted source		
c.	design	ing a scie	entific experiment			
d.	makin	g a hypot	hesis			
e.	judgin	g the qua	lity of information be	efore accepting it		
45. In orde	er to red	uce bias a	and subjectivity, scien	ntists perform experiments that yie	eld results.	
		a.	ambiguous			
		b.	imprecise			
		c.	quantitative			
		d.	qualitative			
		e.	subjective			

46. In the experiment with peacock butterflies, researchers noticed that the butterflies folded their wings and made hisses and clicks in the presence of bird predators. They therefore hypothesized that these behaviors helped the butterflies escape

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	. 1		··	<del>c</del> .
butterfly	on. Nex y to his	s and click will re	sult in a greater risk of predation. To a	y's wings and/or removal of the ability of the rrive at the hypothesis, the researchers used,
while de	_	ng the prediction		
	a.		ning; inductive reasoning	
	b.		ning; deductive reasoning	
	C.	•	; inductive reasoning	
	d.	pseudoscience;		
	e.	deductive reaso	ning; critical thinking	
_		s within Californi iis scenario descri		physical environment (e.g., sunlight and water) to
		a.	population	
		b.	community	
		c.	biosphere	
		d.	ecosystem	
		e.	organism	
b. c. d.	The sn Geogra Experi captive	nall Pinocchio fro aphical barriers m ments must be co ity.	ay prevent Pinocchio frogs from interb	pling error to assess reproductive behaviors. reeding with other frog populations. to frogs can breed with other frog species in
10 The	cmalle	est unit of life that	can survive and reproduce on its own i	(s, a(n))
49. THC	Silialic	a.	atom	s a(II)
		b.	cell	
		c.	molecule	
		d.	organ	
		e.	population	
			• •	
Match tl	he foll	owing terms with	the appropriate description.	
a.	ato	om	•	
b.	ce	11		
c.	or	gan system		
d.	po	pulation		
e.	co	mmunity		
f.	ec	osystem		

emergent property

g.

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	•	۵.
	•	0.

- h. tissue
- 50. all arctic animals, plants, and other living organisms interacting with their physical environment
- 51. smallest unit of life
- 52. arctic foxes, polar bears, fish, mosses, and shrubs (all species in the arctic tundra)
- 53. oxygen required by animals in the arctic tundra
- 54. group of arctic foxes in the arctic tundra
- 55. circulatory system of polar bears
- 56. the schooling of arctic fish
- 57. the fat layer under a polar bear's skin

Imagine that a researcher for a large food company believes that he has developed a new drug that increases appetite. He names the drug "EatMore" and designs an experiment to test his hypothesis. He uses two groups of mice: one group is given the drug and the other group given a placebo sugar pill. The appetite levels are assessed by measuring the amount of food consumed by the mice in each group for one week. At the end of the experiment, he reported that on average, mice that received the "EatMore" drug consumed 2.5g of food/day and mice that received the placebo consumed 5g of food/day. Statistical analysis of the data showed the difference to be statistically significant.

Match the following terms with the conditions related to the accompanying experiment.

- a. independent variable
- b. dependent variable
- c. experimental group
- d. control group
- 58. the amount of food consumed
- 59. the mice that received the placebo
- 60. the "EatMore" drug
- 61. the mice that received the "EatMore" drug

Match the terms with the most suitable description.

- a. statement of what should occur if the hypothesis is correct
- b. the chance that an event will occur
- c. testable explanation
- d. time-tested hypothesis
- e. statements or methods that appear scientific but do not follow scientific principles
- 62. hypothesis
- 63. probability

- 64. scientific theory
- 65. prediction
- 66. pseudoscience

Match the statement to the most appropriate function, process, or trait listed below.

- a. development
- b. reproduction
- c. photosynthesis
- d. growth
- e. homeostasis
- 67. a process performed only by producers
- 68. this characteristic of all living organisms buffers the effects of environmental change
- 69. the process by which a single cell is transformed into a multicellular adult
- 70. process by which one generation replaces another
- 71. increase in cell size, number, and volume

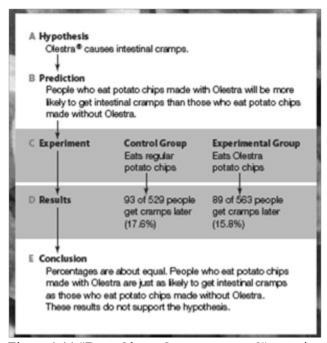


Figure 1.11 "Does Olestra® cause cramps?" experiment.

72. Refer to the accompanying figure. In this experiment, which variables were not controlled that may affect the results?

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73. Why do researchers repeat experiments several times?

Imagine that a researcher for a large food company believes that he has developed a new drug that increases appetite. He names the drug "EatMore" and designs an experiment to test his hypothesis. He uses two groups of mice: one group is given the drug and the other group given a placebo sugar pill. The appetite levels are assessed by measuring the amount of food consumed by the mice in each group for one week. At the end of the experiment, he reported that on average, mice that received the "EatMore" drug consumed 2.5g of food/day and mice that received the placebo consumed 5g of food/day. Statistical analysis of the data showed the difference to be statistically significant.

- 74. Answer the following questions about the accompanying experiment.
- a. What is the researcher's hypothesis?
- b. What might be the researcher's prediction?
- c. Why is this experiment performed using a model organism, rather than on humans?
- d. Was the researcher's hypothesis correct?
- e. What may be some alternate explanations for the outcome?
- 75. Arrange the following terms in order from least inclusive to most inclusive.
- a. biosphere
- b. cell
- c. atom
- d. population
- e. organ
- f. community
- g. ecosystem
- 76. The cell theory has three parts: (1) all organisms consist of one or more cells; (2) the cell is the basic unit of life; and (3) all cells arise from existing cells. As a scientific theory, how could the cell theory be disproven?
- 77. A person is declared to be dead upon the irreversible cessation of spontaneous body functions (brain activity or blood circulation and respiration). However, only about 1 percent of a person's cells have to die in order for all of these things to happen. How can someone be dead when 99 percent of his or her cells are still alive?
- 78. Why would you think twice about ordering from a café menu that lists the specific epithet but not the genus name of its offerings? Hint: Look up *Homarus americanus*, *Ursus americanus*, *Ceanothus americanus*, *Bufo americanus*, *Lepus americanus*, and *Nicrophorus americanus*.
- 79. Once there was a highly intelligent turkey that had nothing to do but reflect on the world's regularities. Morning always started out with the sky turning light, followed by the master's footsteps, which were always followed by the appearance of food. Other things varied, but food always followed footsteps. The sequence of events was so predictable that it eventually became the basis of the turkey's theory about the goodness of the world. One morning, after more than 100 confirmations of the goodness theory, the turkey listened for the master's footsteps, heard them, and had its head chopped off. Any scientific theory is modified or discarded upon discovery of contradictory evidence. The absence of absolute certainty has led some people to conclude that "facts are irrelevant—facts change." If that is so, should we stop doing scientific research? Why or why not?
- 80. In 2005, researcher Woo-suk Hwang reported that he had made immortal stem cells from human patients. His research was hailed as a breakthrough for people affected by degenerative diseases, because stem cells may be used to repair a

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person's own damaged tissues. Hwang published his results in a peer-reviewed journal. In 2006, the journal retracted his paper after other scientists discovered that Hwang's group had faked their data. Does the incident show that results of scientific studies cannot be trusted? Or does it confirm the usefulness of a scientific approach, because other scientists discovered and exposed the fraud?

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## **Answer Key**

- 1. d
- 2. a
- 3. e
- 4. d
- 5. e
- 6. d
- 7. d
- 8. a
- 9. c
- 10. a
- 11. a
- 12. a
- 13. e
- 14. a
- 15. c
- 16. b
- 17. b
- 18. b
- 19. с
- 20. b
- 21. c
- 22. c
- 23. e
- 24. b

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- 25. d
- 26. b
- 27. с
- 28. e
- 29. e
- 30. e
- 31. b
- 32. d
- 33. a
- 34. c
- 35. e
- 36. b
- 37. b
- 38. b
- 39. d
- $40.\,\mathrm{d}$
- 41. d
- 42. b
- 43. a
- 44. e
- 45. c
- 46. b
- 47. d
- 48. c
- 49. b

·		_c
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50. f		
51. b		
52. e		
53. a		
54. d		
55. c		
56. g		
57. h		
58. b		
59. d		
60. a		
51. c		
52. c		
63. b		
54. d		
65. a		
66. e		
67. c		
58. e		
59. a		
70. b		
71. d		
72. The test subjects were not controlled for their gender, age, w	eight, health status, medication us	se, etc.

73. Sampling error may be unavoidable, but knowing how it can occur helps researchers design their experiments to minimize it. For example, sampling error can be a substantial problem with a small subset, so experimenters try to start with a relatively large sample, and they typically repeat their experiments. To understand why these practices reduce the risk of sampling error, think about flipping a coin. The chance that the coin will land heads up is one in two (1/2). With

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just three flips, the proportion of times that heads actually land up may not even be close to 50 percent. With 1,000 flips, however, the overall proportion of times the coin lands heads up is much more likely to approach 50 percent.

- 74. a. The researcher's hypothesis is that the "EatMore" drug increases appetite.
- b. The researcher's prediction might be: "If the EatMore drug increases appetite, then mice that receive the drug will eat more food than control mice that do not receive the drug."
- c. The researcher performed the experiment using a model organism rather than humans for several reasons. One is that it is easier to control other variables in mice that may affect the outcome. For example, the researcher can select mice of the same age, sex, genetic background, etc. He can also control exactly what mice eat and measure it directly, which he could not do as easily with human subjects. In addition, as the researcher has just developed "EatMore," it is not yet approved for human use.
- d. No, the researcher's hypothesis is not correct. Mice that received the "EatMore" drug ate less food and therefore did not have an increased appetite.
- e. Some alternate explanations for the outcome may be that the drug had side effects that influenced how much food the mice ate. Perhaps it made the mice feel sick and not want to eat, or perhaps it made them drowsy, which made them eat less.
- 75. c, b, e, d, f, g, a
- 76. Like all hypotheses, a scientific theory can be disproven by one observation or result that is inconsistent with it.

Therefore, if a scientist discovered a living organism that did not consist of a cell or if they discovered a cell that spontaneously formed on its own, the theory would be disproven.

- 77. That 1% of the cells are responsible for coordinating the action of all the other cells, and for ultimately maintaining homeostasis in the organism as a whole.
- 78. When understanding the complete scientific name, you can see that the genus defines what each of these organisms is: American black bear, New Jersey tea, garden toad, or a snowshoe hare. At a café, you are probably interested in the tea (*Ceanothus americanus*)!
- 79. "Facts change." That is true in scientific research because science is open to new data and new interpretations of old data, which can lead to discarding or modifying formerly held tenets. This is a strength of science, not a weakness. It is this willingness to accept *change* that makes the phrase "scientific creationism" meaningless. Creationists have accepted as fact a set of immutable ideas, which are then supported by carefully chosen facts from the realm of science.
- 80. It is unfortunate that the respectable journal did not catch any experimental fraud; however, this is an example of "facts change." The process of science did work, and when the results could not be confirmed the article was retracted. It is important to hold scientists accountable for their work, and this scientist was held accountable and lost his research privileges. As in all professions, just because one person is unethical it is not fair to judge the work of everyone in that profession based on one person's actions.