# CHAPTEDRO2nk-DARNING CHAPS QUITEY OS KINSEA Fraction-first-approach-1e-daft

## TRUE/FALSE

1. The beginning of the chapter gives a story about John Bearden, who sold his real estate company in Canada. John hired a personal coach when he decided to re-start his career, and the coach had John complete a test called the ENTJ indicator test.

ANS: F PTS: 1 DIF: Easy

NAT: BUSPROG: Reflective Thinking LOC: DISC: Individual Dynamics TOP: Discover Knowledge KEY: Bloom's: Application

2. Self-awareness is essential to being an effective manager.

ANS: T PTS: 1 DIF: Easy

NAT: BUSPROG: Reflective Thinking LOC: DISC: Individual Dynamics TOP: Know Yourself KEY: Bloom's: Knowledge

3. Most management experts agree that knowing who you are is not essential to be an effective leader.

ANS: F PTS: 1 DIF: Moderate

NAT: BUSPROG: Reflective Thinking LOC: DISC: Individual Dynamics TOP: The Importance of Self-Awareness KEY: Bloom's: Comprehension

4. In the Johari Window, the "open" quadrant represents information that is known to self but not known to others.

ANS: F PTS: 1 DIF: Easy

NAT: BUSPROG: Reflective Thinking LOC: DISC: Individual Dynamics TOP: The Importance of Self-Awareness KEY: Bloom's: Knowledge

5. An example of an unknown issue could be things like illnesses or repressed feelings.

ANS: T PTS: 1 DIF: Moderate

NAT: BUSPROG: Reflective Thinking LOC: DISC: Individual Dynamics TOP: The Importance of Self-Awareness KEY: Bloom's: Application

6. Personality is the set of unseen characteristics that underlie a relatively unstable pattern of behavioral response to people, ideas, and circumstances.

ANS: F PTS: 1 DIF: Easy

NAT: BUSPROG: Reflective Thinking LOC: DISC: HRM TOP: Key Individual Differences

KEY: Bloom's: Knowledge

7. Simon is normally a quiet guy, but when he is at a party with other outgoing people, he will talk more and crack jokes because he self-monitors.

ANS: T PTS: 1 DIF: Challenging

NAT: BUSPROG: Reflective Thinking LOC: DISC: Individual Dynamics TOP: Key Individual Differences KEY: Bloom's: Application

8.	Extroverts gain energy from being around people and interacting with others whereas introverts gain energy when away from other people.		
	ANS: T PTS: 1 NAT: BUSPROG: Reflective Thinking TOP: Key Individual Differences	DIF: Easy LOC: DISC: Individual Dynamics KEY: Bloom's: Comprehension	
9.	Instrumental values are sometimes called t	minal values.	
	ANS: F PTS: 1 NAT: BUSPROG: Reflective Thinking TOP: Underlying Values	DIF: Easy LOC: DISC: Individual Dynamics KEY: Bloom's: Knowledge	
10.	0. Abraham Maslow refers to the mastery of any skill as conscious competence.		
	ANS: F PTS: 1 NAT: BUSPROG: Reflective Thinking TOP: Using Self-Awareness to Build Man	DIF: Moderate LOC: DISC: Individual Dynamics gement Skills KEY: Bloom's: Knowle	dge
MUL	FIPLE CHOICE		
1.	In the introduction story about John Beard nonproductive patterns and preferences of a. therapy with his personal coach b. systematic self-inquiry		and
	ANS: B PTS: 1 LOC: DISC: Leadership Principles KEY: Bloom's: Analysis	DIF: Moderate NAT: BUSPROG: Com TOP: Discover Knowledge	munication
2.	It is difficult to see one's own characteristia. objectively b. subjectively	c. clearly d. all of these	
		DIF: Easy LOC: DISC: Individual Dynamics KEY: Bloom's: Knowledge	
3.	<ul> <li>means being aware of the internal aspect.</li> <li>a. Objectivity</li> <li>b. Internal awareness</li> </ul>	ts of one's nature. c. Self-thought d. Self-awareness	
	ANS: D PTS: 1 NAT: BUSPROG: Reflective Thinking TOP: Know Yourself	DIF: Easy LOC: DISC: Individual Dynamics KEY: Bloom's: Knowledge	
4.	If you are a natural at math and dislike cou a. Bus driver b. Financial analyst	seling people, which career would be best for y c. Therapist d. Dentist	ou?
	ANS: B PTS: 1 NAT: BUSPROG: Reflective Thinking TOP: Know Yourself	DIF: Moderate LOC: DISC: Individual Dynamics KEY: Bloom's: Application	

5.	Numerous philosophers and behavioral scientists have pointed to the importance of for living a		
	full, rewarding life. a. education	c.	self-knowledge
	b. relationships		money
	ANS: C PTS: 1	DIF:	Moderate
	NAT: BUSPROG: Reflective Thinking	LOC:	DISC: Leadership Principles
	TOP: The Importance of Self-Awareness	KEY:	Bloom's: Comprehension
6.	Studies show that people would much rather that person's viewpoint, than someone who a. think is powerful b. look up to	frequer c.	v someone they, even when they disagree with ntly shifts her ideas.  believe in can count on
	ANS: D PTS: 1	DIF:	Easy
	NAT: BUSPROG: Reflective Thinking		
	TOP: The Importance of Self-Awareness	KEY:	Bloom's: Knowledge
7.	How can you enhance your self-awareness	?	
	a. solicit feedback	c.	self-disclose
	b. self-diagnose	d.	all of these
			Moderate
	NAT: BUSPROG: Reflective Thinking TOP: The Importance of Self-Awareness		
	TOP: The importance of Self-Awareness	KE I:	Bloom s. Application
8.	What term means "our perceptions of ourse		
	a. social mirror		person mirror
	b. self-diagnose	a.	mirror diagnosis
	ANS: A PTS: 1		
	NAT: BUSPROG: Reflective Thinking TOP: The Importance of Self-Awareness		
	-		
9.	What term means "using self-inquiry and results"?	eflection	n to gain insights into yourself from self-assessment
	a. soliciting feedback	c.	self-disclosure
	b. self-diagnosis	d.	social mirror
	ANS: B PTS: 1	DIF:	Easy
	NAT: BUSPROG: Reflective Thinking		DISC: Leadership Principles
	TOP: The Importance of Self-Awareness	KEY:	Bloom's: Knowledge
10.	Sarah writes daily in a journal to record her self-awareness is Sarah using?	r though	ts of what is going well in her life. What method of
	a. soliciting feedback	c.	self-disclosure
	b. self-diagnose	d.	all of these
	ANS: B PTS: 1		Challenging
	NAT: BUSPROG: Reflective Thinking		DISC: Leadership Principles
	TOP: The Importance of Self-Awareness	KE I.	BIOOHI S. Application
11.		motions	and concepts of yourself with others.
	a. Soliciting feedback	c.	
	b. Self-diagnose	d.	all of these

	NAT: BUSPROG: Reflective Thinking TOP: The Importance of Self-Awareness		DISC: Leadership Principles
12.	People who practice to others are emoothers about their life. a. soliciting feedback b. self-diagnosis	c.	healthier and happier than people who don't tell self-disclosure self-infliction
	ANS: C PTS: 1 NAT: BUSPROG: Reflective Thinking TOP: The Importance of Self-Awareness		DISC: Leadership Principles
13.	is a tool managers can use to move too a. Luham Window b. Harry Ingham Window	c.	eater transparency and alignment with others. Joseph Luft Window Johari Window
	ANS: D PTS: 1 NAT: BUSPROG: Reflective Thinking TOP: The Importance of Self-Awareness		DISC: Leadership Principles
14.	Which quadrant of the Johari Window incluare unknown to the individual himself?  a. I  b. II	c.	ngs that are known about an individual by others but III IV
	ANS: B PTS: 1 NAT: BUSPROG: Reflective Thinking TOP: The Importance of Self-Awareness	DIF: LOC: KEY:	DISC: Leadership Principles
15.	Which quadrant of the Johari Window is kn a. I b. II	c.	he "blind" quadrant? III IV
	ANS: B PTS: 1 NAT: BUSPROG: Reflective Thinking TOP: The Importance of Self-Awareness		DISC: Leadership Principles
16.	Which quadrant of the Johari Window reprokeeps hidden from others?  a. open		nings that an individual knows about himself but
	b. blind	d.	unknown
	ANS: C PTS: 1 NAT: BUSPROG: Reflective Thinking TOP: The Importance of Self-Awareness		Easy DISC: Leadership Principles Bloom's: Knowledge
17.	How can people shrink the unknown quadra a. seeking feedback from others b. disclosing more about themselves	c.	ne Johari Window? neither of these both of these
	ANS: D PTS: 1 NAT: BUSPROG: Reflective Thinking TOP: The Importance of Self-Awareness	LOC:	Moderate DISC: Leadership Principles Bloom's: Analysis

18. Which of the following are not one of the four keys to self-awareness?

a. motivation c. thinking style d. interaction with the world b. personality ANS: A PTS: 1 DIF: Challenging NAT: BUSPROG: Reflective Thinking LOC: DISC: Leadership Principles KEY: Bloom's: Synthesis TOP: Key Individual Differences 19. is the set of unseen characteristics and thought processes that underlie a relatively stable pattern of behavioral response to people, ideas, and circumstances. c. Thinking style a. Motivation d. Interaction with the world b. Personality ANS: B PTS: 1 DIF: Easy LOC: DISC: Leadership Principles NAT: BUSPROG: Reflective Thinking TOP: Key Individual Differences KEY: Bloom's: Knowledge 20. What model of personality groups the myriad of personality traits into the main key dimensions? c. Big Four Model a. Four Key Model d. Big Five Model b. Johari Window Model ANS: D PTS: 1 DIF: Easy LOC: DISC: Leadership Principles NAT: BUSPROG: Reflective Thinking TOP: Key Individual Differences KEY: Bloom's: Knowledge 21. Someone low on \_\_\_\_ might come across as withdrawn and quiet. a. conscientiousness c. extraversion b. agreeableness d. introversion ANS: C PTS: 1 DIF: Moderate NAT: BUSPROG: Reflective Thinking LOC: DISC: Leadership Principles KEY: Bloom's: Comprehension TOP: Key Individual Differences 22. Sidd is a good natured, likeable, and cooperative person. Sidd is high in . . a. conscientiousness c. extraversion b. agreeableness d. emotional stability ANS: B DIF: Moderate PTS: 1 NAT: BUSPROG: Reflective Thinking LOC: DISC: Leadership Principles TOP: Key Individual Differences KEY: Bloom's: Application 23. A person low in is disorganized, unreliable, and easily distracted. a. conscientiousness c. extraversion b. agreeableness d. emotional stability ANS: A PTS: 1 DIF: Easy NAT: BUSPROG: Reflective Thinking LOC: DISC: Leadership Principles TOP: Key Individual Differences KEY: Bloom's: Knowledge 24. is the degree to which a person has a broad range of interests and is curious. a. Openness to experience c. Extraversion b. Agreeableness d. Emotional stability PTS: 1 ANS: A DIF: Easy NAT: BUSPROG: Reflective Thinking LOC: DISC: Leadership Principles KEY: Bloom's: Knowledge TOP: Key Individual Differences

25.	Which trait(s) would benefit a sales manage	er most	?
			Conscientiousness, Extraversion
	<ul><li>a. Openness to experience</li><li>b. Agreeableness, Extraversion</li></ul>	d.	Emotional stability
	ANS: B PTS: 1		Challenging
	NAT: BUSPROG: Reflective Thinking		
	TOP: Key Individual Differences	KEY:	Bloom's: Evaluation
	1917 1209 11101 11101 2 11101 0110 0		Discourse Discourse
26.	The ability to adjust behavior relative to sha	ifting de	emands of work or social situations is called
	a. Herrmann monitoring	c.	self-monitoring emotional stability
	b. behavior adjustability	d.	emotional stability
	ANS: C PTS: 1	DIF:	Fasy
	NAT: BUSPROG: Reflective Thinking		
	TOP: Key Individual Differences	KEY:	Bloom's: Knowledge
	·		•
27.		ess and	use information, which affects how they solve
	problems and make decisions.		
	a. cognitive style		self-monitoring
	b. behavior adjustability	d.	thinking style
	ANS: D PTS: 1	DIF:	Easy
	NAT: BUSPROG: Reflective Thinking	LOC:	DISC: Leadership Principles
	TOP: Key Individual Differences	KEY:	Bloom's: Knowledge
• 0			
28.	The left side of the brain processes an		
	a. logical thoughts; creative thoughts	C.	details; quantitative thoughts
	b. creative thoughts; logical thoughts	a.	visual images; written language
	ANS: A PTS: 1	DIF:	
	NAT: BUSPROG: Reflective Thinking	LOC:	
	TOP: Key Individual Differences	KEY:	Bloom's: Comprehension
20	XX71 . 1.11 1.1 1.1 2.41:11:	. 1	
29.	What model breaks down a person's thinking		
	<ul><li>a. Four Key Model</li><li>b. Johari Window Model</li></ul>		Whole Brain Model Big Five Model
			-
	ANS: C PTS: 1	DIF:	
	NAT: BUSPROG: Reflective Thinking		DISC: Leadership Principles
	TOP: Key Individual Differences	KEY:	Bloom's: Knowledge
20	A coording to Hommonn's Whole Drain Me	الماريد المار	ish avaduant daala with mlamina amanizina faata
30.	and reviewing details?	dei, wni	ich quadrant deals with planning, organizing facts
	a. Quadrant A	c.	Quadrant C
	b. Quadrant B	d.	
	ANS: B PTS: 1	DIF:	· · · · · · · · · · · · · · · · · · ·
	NAT: BUSPROG: Reflective Thinking		DISC: Leadership Principles
	TOP: Key Individual Differences	KEY:	Bloom's: Comprehension
31.	According to Herrmann's Whole Brain Mo.	del a na	erson with a preference is imaginative and
J1.	likes to take risks.	acı, a po	preference is imaginative and
	a. Quadrant A	c.	Quadrant C
	b. Quadrant B	d.	Quadrant D
		DIE	
	ANS: D PTS: 1	DIF:	Easy

	NAT: BUSPROG: Reflective Thinking TOP: Key Individual Differences	LOC: DISC: Leadership Principles KEY: Bloom's: Knowledge	
32.	Vanessa is a high level manager in her comcome from?  a. Quadrant A  b. she should have a balanced thinking structure.  c. Quadrant C  d. she should not follow any of the 4 quadrant.		ghts
	ANS: B PTS: 1 NAT: BUSPROG: Reflective Thinking TOP: Key Individual Differences	DIF: Moderate LOC: DISC: Leadership Principles KEY: Bloom's: Application	
33.	The provides a way of measuring differences for how they interact with other a. Johani Window b. Big 5 Model	Perences among individuals in their psychological rs and perceive the world.  c. MITB d. MBTI	
	ANS: D PTS: 1 NAT: BUSPROG: Reflective Thinking TOP: Key Individual Differences	DIF: Moderate LOC: DISC: Leadership Principles KEY: Bloom's: Knowledge	
34.	According to the Myers-Briggs Type Indicatinformation.  a. introversion versus extraversion  b. sensing versus intuition	c. thinking versus feeling d. judging verses perceiving	S
	ANS: B PTS: 1 NAT: BUSPROG: Reflective Thinking TOP: Key Individual Differences	DIF: Easy LOC: DISC: Leadership Principles KEY: Bloom's: Knowledge	
35.	According to the Myers-Briggs Type Indicates decisions, especially whether emotions plata. introversion versus extraversion b. sensing versus intuition	ator assessment, relates to how a person makes y a role.  c. thinking versus feeling d. judging verses perceiving	
	ANS: C PTS: 1 NAT: BUSPROG: Reflective Thinking TOP: Key Individual Differences	DIF: Easy LOC: DISC: Leadership Principles KEY: Bloom's: Knowledge	
36.	type people are in the majority in fiel a. Perceiving b. Judging	ds where the focus is on the immediate and tangible. c. Intuition d. Sensing	
	ANS: D PTS: 1 NAT: BUSPROG: Reflective Thinking TOP: Key Individual Differences	DIF: Easy LOC: DISC: Leadership Principles KEY: Bloom's: Comprehension	
37.	What preference(s) seem to be most strong a. Thinking b. Judging	ly associated with successful management? c. Thinking and Judging d. Sensing and Extraversion	
	ANS: C PTS: 1 NAT: BUSPROG: Reflective Thinking TOP: Key Individual Differences	DIF: Challenging LOC: DISC: Leadership Principles KEY: Bloom's: Analysis	

38.	are fundamental beliefs that individual considers to be important, that are stable over time, and that influence behavior.			
	<ul><li>a. Values</li><li>b. End values</li></ul>		Instrumental values Attitudes	
	ANS: A PTS: 1 NAT: BUSPROG: Reflective Thinking TOP: Underlying Values	DIF: LOC: KEY:	Easy DISC: Leadership Principles Bloom's: Knowledge	
39.	End values are sometimes called a. behavioral values b. beliefs		instrumental values terminal values	
	ANS: D PTS: 1 NAT: BUSPROG: Reflective Thinking TOP: Underlying Values	DIF: LOC: KEY:	Easy DISC: Leadership Principles Bloom's: Knowledge	
40.	In the United States, is highly valued a. wisdom b. independence	c.	nforced by many institutions. self-control salvation	
	ANS: B PTS: 1 NAT: BUSPROG: Reflective Thinking TOP: Underlying Values	DIF: LOC: KEY:	Easy DISC: Leadership Principles Bloom's: Knowledge	
41.	means management that provides a shaindividual behavior and organizational activation. Values-based management b. Ethics-based management c. Self-oriented values management d. Community-oriented values management	ions.	ndation of ethical values and beliefs that guide	
	ANS: A PTS: 1 NAT: BUSPROG: Reflective Thinking TOP: Underlying Values	DIF: LOC: KEY:	Easy DISC: Ethical Responsibilities Bloom's: Knowledge	
42.	Which of the following is NOT one of the a. accountability b. caring	four fun c. d.	damental values for ethical organizations? trust independence	
	ANS: D PTS: 1 NAT: BUSPROG: Reflective Thinking TOP: Underlying Values	LOC:	Challenging DISC: Ethical Responsibilities Bloom's: Analysis	
43.	What term means putting the interests of o a. accountability b. caring	c.	nead of one's own? trust independence	
	ANS: B PTS: 1 NAT: BUSPROG: Reflective Thinking TOP: Underlying Values			
44.	As a manager, you communicate the value a. words b. thoughts	s you wa c. d.		

	NAT: BUSPROG: Reflective Thinking TOP: Underlying Values		DISC: Ethical Responsibilities Bloom's: Knowledge
45.	What product did CEO of Steelcase, Jim Haca. panels for cubicles or floor-to-ceiling wab. structural steel c. carpeting d. none of these		recall due to potential safety issues?
	ANS: A PTS: 1  NAT: BUSPROG: Reflective Thinking TOP: Underlying Values	DIF: LOC: KEY:	Easy DISC: Ethical Responsibilities Bloom's: Knowledge
46.	Learning is where self-awareness really a. conscious competence b. hard skills	c.	
	ANS: C PTS: 1  NAT: BUSPROG: Reflective Thinking TOP: Using Self-Awareness to Build Management	LOC:	DISC: Leadership Principles
47.	When you are so practiced at doing somethin	ng well	that it occurs correctly without thinking, you have
	a. conscious competence b. hard skills		soft skills unconscious competence
	ANS: D PTS: 1  NAT: BUSPROG: Reflective Thinking  TOP: Using Self-Awareness to Build Management	LOC:	DISC: Leadership Principles
48.	<ul><li>Mr. Smith is just starting to learn how to drive</li><li>a. consciously incompetent</li><li>b. competent</li></ul>	c.	r. At this time, he is unconsciously incompetent unconsciously competent
	ANS: C PTS: 1  NAT: BUSPROG: Reflective Thinking TOP: Using Self-Awareness to Build Management	LOC:	DISC: Leadership Principles
49.	When you discover that you need help to impa. consciously incompetent b. competent	c.	a skill, you have reached which stage of a new skill unconsciously incompetent unconsciously competent
		LOC:	Moderate DISC: Leadership Principles t Skills KEY: Bloom's: Comprehension
50.	How often do people typically skip the first ta. extremely rarely b. sometimes	c.	
		LOC:	Moderate DISC: Leadership Principles t Skills KEY: Bloom's Knowledge

ANS: D PTS: 1 DIF: Easy

### **SHORT ANSWER**

1. Why is self-awareness essential to being an effective manager?

### ANS:

With self-awareness, you can put yourself in a position to employ your natural behaviors and enjoy a life of fewer struggles and more satisfaction.

PTS: 1 DIF: Easy NAT: BUSPROG: Reflective Thinking

LOC: DISC: Leadership Principles TOP: Know Yourself

KEY: Bloom's: Knowledge

2. In a short summary, what is the Whole Brain Model and who developed it?

# ANS:

The Whole Brain Model is a way to categorize how a person thinks, and it breaks this into 4 quadrants. The 4 quadrants consider left and right brain thinking, and also consider conceptual versus experiential thinking. The model was developed by Ned Hermann.

PTS: 1 DIF: Moderate NAT: BUSPROG: Reflective Thinking LOC: DISC: Leadership Principles TOP: Key Individual Differences

KEY: Bloom's: Comprehension

3. What would someone who has an ESTJ personality be like?

# ANS:

This person would be orderly, structured, practical, and a good administrator or supervisor. Students' answers may include more details.

PTS: 1 DIF: Challenging NAT: BUSPROG: Reflective Thinking LOC: DISC: Leadership Principles TOP: Key Individual Differences

KEY: Bloom's: Synthesis

4. What did CEO of Steelcase, Jim Hackett, do that showed his integrity, and what was the result of his actions?

## ANS:

Jim recalled the use of less-fire retardant panels for use in walls. The less-resistant panels would technically be allowed per regulations in some locations, but Jim knew that this could cause safety problems anyway, so he recalled even though it cost Steelcase money. The result was that when the terrorist attacks on the Pentagon happened in 2001, the building burned much more slowly than if he allowed the less-resistant panels to have been sold.

PTS: 1 DIF: Moderate NAT: BUSPROG: Reflective Thinking

LOC: DISC: Ethical Responsibilities TOP: Underlying Values

KEY: Bloom's: Application

## **ESSAY**

1. Explain what the Johari Window is.

ANS:

The Johari Window is a tool managers can use to move toward greater transparency and alignment with others. The 4 quadrants each represent a self-awareness window.

Quadrant 1: The "open" quadrant represents information known to the individual and is also known to others.

Quadrant 2: The "blind" quadrant includes things that are known about an individual by others but are unknown to the individual himself.

Quadrant 3: The "hidden" quadrant represents things that an individual knows about himself or herself but keeps hidden from others.

Quadrant 4: The "unknown" quadrant represents things that are unknown both to the individual and to others in the group.

PTS: 1 DIF: Challenging NAT: BUSPROG: Reflective Thinking LOC: DISC: Leadership Principles TOP: The Importance of Self-Awareness

KEY: Bloom's: Synthesis

2. Explain the Big Five Model of Personality.

## ANS:

The Big Five Model of Personality describe an individual's extraversion, agreeableness, conscientiousness, emotional stability and openness to experience.

- 1. Extraversion: The degree to which a person is outgoing
- 2. Agreeableness: The degree to which a person is able to get along with others by being good-natured, likeable, cooperative, forgiving, understanding, and trusting.
- 3. Conscientiousness: The degree to which a person is careful, organized, self-disciplined, responsible, dependable, persistent, and achievement oriented.
- 4: Emotional Stability: The degree to which a person is calm, enthusiastic, positive, and self-confident rather than moody, fearful, negative, or insecure.
- 5. Openness to Experience: The degree to which a person has a broad range of interests and is curious, imaginative, and willing to consider new ideas.

PTS: 1 DIF: Challenging NAT: BUSPROG: Reflective Thinking LOC: DISC: Leadership Principles TOP: Key Individual Differences

KEY: Bloom's: Analysis

3. Explain the Myers-Briggs Type Indicator Assessment.

### ANS:

The Myers-Briggs Type Indicator Assessment (MBTI) provides a way of measuring differences among individuals in their psychological preferences for how they interact with others and perceive the world. The assessment uses four pairs of attributes based on Jung's concepts to classify people according to different personality types:

- 1. Introversion versus extraversion: Extraverted people gain energy from being around others and introverted people gain energy by being alone to focus on personal thoughts.
- 2. Sensing versus intuition: Sensing people gather information though the five senses and intuitive people rely on less direct perceptions.
- 3. Thinking versus feeling: Feeling types rely on their sense of right and wrong, and thinking types rely on logic as they try to be rational.
- 4. Judging versus perceiving: Judging people like certainty and closure, whereas perceiving people like enjoy ambiguity and multitasking.

PTS: 1 DIF: Challenging NAT: BUSPROG: Reflective Thinking LOC: DISC: Leadership Principles TOP: Key Individual Differences

KEY: Bloom's: Analysis