

Name: _____ Class: _____ Date: _____

50-Question Exam—Paragraph to Essay Level

Directions: For each subject below, choose an appropriate thesis statement.

1. Subject: Writing a resume

Possible thesis statements:

- a. A resume contains important information about a person.
- b. Writing a resume takes time and effort because it must include several well-thought-out pieces of information about an applicant, such as his or her education, technology skills, and work experience.
- c. One section of a resume should focus on a person's education.
- d. In conclusion, do not procrastinate; begin building a resume today.

ANSWER: b

RATIONALE: A thesis contains the main idea and the significance of the main idea. In many cases, there are three points that represent the significance of the main ideas. These three points form the basis of the body paragraphs.

QUESTION TYPE: Multiple Choice

PREFACE NAME: Directions

LEARNING OBJECTIVES: BWSH.ESPL.2017.50-1 - How to break up a long paragraph into separate ones

2. Subject: Career networking on social media

Possible thesis statements:

- a. To avoid sabotaging your career opportunities, follow these rules of etiquette when networking on social media sites: always post comments in a professional way; never post pictures that someone might consider inappropriate; and do not share others' personal contact information without permission.
- b. If you want to mess up your chance to get a good job, then, go ahead: post unprofessional things on social media sites, but I wouldn't recommend it.
- c. I believe that people should be respectful when networking on social media sites.
- d. If one wants to get a good job, rules need to be followed on the web.

ANSWER: a

RATIONALE: A thesis contains the main idea and the significance of the main idea. In many cases, there are three points that represent the significance of the main ideas. These three points form the basis of the body paragraphs.

QUESTION TYPE: Multiple Choice

PREFACE NAME: Directions

LEARNING OBJECTIVES: BWSH.ESPL.2017.50-2 - How to revise for consistency and cohesiveness Using transitions between supporting sentences

3. Subject: Types of mobile apps

Possible thesis statements:

- a. Information, entertainment, and utility apps are cool.
- b. There are three major categories of mobile phone apps.
- c. There are three major categories of mobile phone apps: information, entertainment, and utility apps.
- d. Mobile phone apps are on the rise.

ANSWER: c

RATIONALE: A thesis contains the main idea and the significance of the main idea. In many cases, there are three points that represent the significance of the main ideas. These three points form the basis of the body paragraphs.

QUESTION TYPE: Multiple Choice

50-Question Exam—Paragraph to Essay Level

PREFACE NAME: Directions

4. Subject: Defining “mash-ups”

Possible thesis statements:

- a. The movie *Big Hero 6* “mashes” two cities—thus cultures—together: San Francisco and Tokyo.
- b. A person can learn to create a mash-up fairly easily.
- c. A *mash-up* is defined as a mixture of distinct, contrasting elements, for example two different songs, videos, or cultures.
- d. Mash-ups are popular with today’s teens.

ANSWER: c

RATIONALE: A thesis contains the main idea and the significance of the main idea. In many cases, there are three points that represent the significance of the main ideas. These three points form the basis of the body paragraphs.

QUESTION TYPE: Multiple Choice

PREFACE NAME: Directions

LEARNING OBJECTIVES: BWSH.ESPL.2017.50-4 - How to revise a paragraph so it is organized, unified, cohesive, and coherent

5. Subject: How to prepare for a poetry slam

Possible thesis statements:

- a. If you don’t practice, you will not be successful in your first poetry slam.
- b. Poetry slams have become popular venues for the spoken word, and I highly recommend performing in one.
- c. Writing fervently, practicing relentlessly, and performing passionately are all excellent ways to be successful in your first poetry slam.
- d. Poetry slams began during the jazz age; in fact, many poets would perform alongside famed jazz musicians in Harlem’s most renowned clubs.

ANSWER: c

RATIONALE: A thesis contains the main idea and the significance of the main idea. In many cases, there are three points that represent the significance of the main ideas. These three points form the basis of the body paragraphs.

QUESTION TYPE: Multiple Choice

PREFACE NAME: Directions

LEARNING OBJECTIVES: BWSH.ESPL.2017.50-5 - Revise for consistence

6. Subject: College students and volunteerism

Possible thesis statements:

- a. Students should not be forced to participate in volunteer service for a grade because it takes time, costs too much, and causes emotional stress.
- b. Students should not be forced to participate in volunteer service for a grade.
- c. Volunteering for a community program should be a decision left up to the student, not the teacher.
- d. Teachers are requiring students to volunteer somewhere for a grade in their course, and it’s not fair.

ANSWER: a

RATIONALE: A thesis contains the main idea and the significance of the main idea. In many cases, there are three points that represent the significance of the main ideas. These three points form the basis of the body paragraphs.

50-Question Exam—Paragraph to Essay Level

QUESTION TYPE: Multiple Choice

PREFACE NAME: Directions

LEARNING OBJECTIVES: BWSH.ESPL.2017.50-6 - How to create topic sentences

7. Subject: Differences between cats and dogs

Possible thesis statements:

- a. Cats' and dogs' personalities are like night and day.
- b. Before choosing a pet, really think about what you want: a picky eater or a pet that picks at everything on or under your kitchen table.
- c. Cats and dogs have different personalities, enjoy doing different activities, and look forward to eating their meals their way, so it is important to consider your needs and what responsibilities you are willing to take on before choosing a pet.
- d. Cats and dogs have many differences.

ANSWER: c

RATIONALE: A thesis contains the main idea and the significance of the main idea. In many cases, there are three points that represent the significance of the main ideas. These three points form the basis of the body paragraphs.

QUESTION TYPE: Multiple Choice

PREFACE NAME: Directions

LEARNING OBJECTIVES: BWSH.ESPL.2017.50-7 - How to create topic sentences

8. Subject: Analysis of reality television shows

Possible thesis statements:

- a. I believe that reality television shows should be banned because they are misleading.
- b. There are several types of reality television shows that keep us intrigued, sometimes to our detriment; for example, athletic competitions, social experiments, and court dramas “real” us in and waste our time.
- c. Reality television shows waste our time because they just aren’t real.
- d. Why all the excitement over reality television shows such as *The Bachelor*?

ANSWER: b

RATIONALE: A thesis contains the main idea and the significance of the main idea. In many cases, there are three points that represent the significance of the main ideas. These three points form the basis of the body paragraphs.

QUESTION TYPE: Multiple Choice

PREFACE NAME: Directions

LEARNING OBJECTIVES: BWSH.ESPL.2017.50-8 - How to create topic sentences

9. Subject: Review of *The Avengers: The Age of Ultron*

Possible thesis statements:

- a. The quality of the special effects, stellar performances by the actors and actresses, and fluidity of the plot are all reasons why audiences loved *The Avengers: The Age of Ultron*.
- b. Audiences around the world just couldn’t get enough of *The Avengers: The Age of Ultron*.
- c. In this paper, I am going to write a review of *The Avengers: The Age of Ultron*.
- d. *The Avengers: The Age of Ultron* is a movie you will want to see again and again because of the special effects.

ANSWER: a

50-Question Exam—Paragraph to Essay Level

RATIONALE: A thesis contains the main idea and the significance of the main idea. In many cases, there are three points that represent the significance of the main ideas. These three points form the basis of the body paragraphs.

QUESTION TYPE: Multiple Choice

PREFACE NAME: Directions

LEARNING OBJECTIVES: BWSH.ESPL.2017.50-9 - How to revise a paragraph so it is organized, unified, cohesive, and coherent

10. Subject: Preparing for a woodland hike

Possible thesis statements:

- a. Proper attire for a hike includes lightweight fabrics and comfortable shoes.
- b. There are certain things to consider when preparing for a hike through thick woods.
- c. Hiking through the woods is a dangerous prospect, so I will now present some safety tips to help you prepare for your excursion.
- d. In order to be comfortable and safe on a hike through a wooded area, there are three things to take into consideration: proper attire, a well-stocked first aid kit, and appropriate refreshments.

ANSWER: d

RATIONALE: A thesis contains the main idea and the significance of the main idea. In many cases, there are three points that represent the significance of the main ideas. These three points form the basis of the body paragraphs.

QUESTION TYPE: Multiple Choice

PREFACE NAME: Directions

LEARNING OBJECTIVES: BWSH.ESPL.2017.50-10 - How to create topic sentences

Part II. Directions: Choose the correct answer for each question.

11. If you were writing a research paper about the criminal justice system, which website would you use for source material?

- a. Wikipedia.org
- b. Ask.com
- c. e.How.com
- d. United States Department of Justice (www.justice.gov)

ANSWER: d

RATIONALE: Only use credible sources, for example academic or government sites, for research

QUESTION TYPE: Multiple Choice

PREFACE NAME: Part II

LEARNING OBJECTIVES: BWSH.ESPL.2017.50-11 - Awareness of research skills

12. When writing a research paper using outside sources, quotation marks must be used when _____.

- a. Using the author's exact words
- b. Paraphrasing information
- c. Summarizing information
- d. All of the above

ANSWER: a

Name: _____ Class: _____ Date: _____

50-Question Exam—Paragraph to Essay Level

RATIONALE: Use MLA format to avoid plagiarizing.

QUESTION TYPE: Multiple Choice

PREFACE NAME: Part II

LEARNING OBJECTIVES: BWSH.ESPL.2017.50-12 - How to create topic sentences