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Testbank Questions

Title/Author: Business and Professional Communication: Principles and

Skills for Leadership/ Steven A. Beebe and Timothy P. Mottet

Chapter Number: 2

Question Counts Required:

| Multiple Choice – 10 questions @ Bloom's level: | 10 |
|---|----|
| Understanding | |
| Multiple Choice – 15 questions @ Bloom's AAE | 15 |
| Short Answer – 5 questions @ Bloom's AAE | 5 |
| Essay – 5 questions @ Bloom's AAE | 5 |
| Total questions per chapter: | 35 |

Note: Here starts 10 Multiple Choice Understanding level questions

| Note: Here starts 10 Multiple Choice Understanding level questions | | | | | |
|--|-------|-------------------------------|--------------------------|---|--|
| Question Title | M/C | Question 1 | | | |
| Assessment Type | Multi | ple-choice | | | |
| Question | The | • • | • | to manage a group to | |
| Stem | COIII | piete a task and guide the te | alli towaru a | common organizational goal. | |
| | | Answer | Correct Answer (x) | Feedback | |
| | a. | functional | X | | |
| Answer Choices | b. | style | | Consider This: This approach to leadership divides the essential leadership behaviors into two categories: (1) task functions and (2) process functions. LO 2.1: Analyze how being aware of the social skills of the self and of others helps to adapt effectively to the communication skills of others | |
| | C. | trait | | Consider This: This approach to leadership divides the essential leadership behaviors into two categories: (1) task functions and (2) process functions. LO 2.1: Analyze how being aware of the social skills of the self and of others helps to adapt effectively to the | |

| | | | | communication skills of others |
|--|-----------------------------|--------------------|---------------|---|
| | d. situa | tional | | Consider This: This approach to leadership divides the essential leadership behaviors into two categories: (1) task functions and (2) process functions. LO 2.1: Analyze how being aware of the social skills of the self and of others helps to adapt effectively to the communication skills of others |
| Learning Objective | | | | cial skills of the self and of imunication skills of others |
| Topic/ Concept | Be Aware o | of Leadership Appr | oaches | |
| Difficulty Level (mark X where applicable) | Easy X | Moderate | Difficult | |
| Skill Level (mark X where applicable) | Understa the Concepts | What You | Analyze It | Evaluate It |

| Question Title | M/C Question 2 | | | | | |
|--------------------|----------------|---|--------------------------|---|--|--|
| Assessment Type | Mult | iple-choice | | | | |
| Question Stem | distr | What is the style of leadership called in which power and authority is distributed to employees and managers to provide employee involvement in decision? | | | | |
| | | Answer | Correct Answer (x) | Feedback | | |
| Answer Choices | a. | Democratic | X | | | |
| 3.13.333 | b. | Authoritarian | | Consider This: This type of leader encourages team members to share ideas and opinions, even though he or she retains the final say | | |

| | | | | | over dec | isions. |
|---------------------------------|-----|------------|-----------------------------------|---------------|--|---|
| | | | | | aware of the self a to adapt | Analyze how being the social skills of and of others helps effectively to the ication skills of |
| | C. | Laissez-fa | aire | | leader ei member opinions | This: This type of ncourages team s to share ideas and , even though he or ins the final say isions. |
| | | | | | aware of the self to adapt | Analyze how being the social skills of and of others helps effectively to the ication skills of |
| | d. | Transforn | national | | leader ei member opinions he or she | This: This type of ncourages team s to share ideas and , even though the e retains the final decisions. |
| | | | | | aware of the self to adapt | Analyze how being the social skills of and of others helps effectively to the lication skills of |
| Learning | | | | | | the self and of |
| Objective Topic/ | | • | adapt effective adership Appro | • | mmumication s | skills of others |
| Concept Difficulty | | | | | | |
| Level (mark X | Eas | У | loderate | Difficult | | |
| where applicable) | X | | | | | |
| аррисавіс) | | | | | | |
| Skill Level (mark X where | the | lerstand | Apply What You | Analyze It | Evaluate It | |
| applicable) | Con | cepts | Know | | | |

| Question | |
|----------|--|
| • | |

| Title | M/C | M/C Question 3 | | | | |
|--------------------|-------|-----------------------------|--------------------------|--|--|--|
| Assessment Type | Mult | Multiple-choice | | | | |
| Question Stem | are i | | | oes a leader assume workers warded for good work and not | | |
| | | Answer | Correct Answer (x) | Feedback | | |
| | a. | Classical | X | | | |
| | b. | Human relations | | Consider This: This approach states that the leader's job is to influence the workers to behave in ways that help them produce goods or services in the most efficient and effective way possible. LO 2.2: Evaluate the different motivational approaches followed in | | |
| Answer Choices | C. | Human resources | | organizations Consider This: This approach states that the leader's job is to influence the workers to behave in ways that help them produce goods or services in the most efficient and effective way possible. | | |
| | | | | LO 2.2: Evaluate the different motivational approaches followed in organizations | | |
| | d. | Behavioral | | Consider This: This approach states that the leader's job is to influence the workers to behave in ways that help them produce goods or services in the most efficient and effective way possible. | | |
| Learning | LO 2 | 2.2: Evaluate the different | : motivational a | LO 2.2: Evaluate the different motivational approaches followed in organizations | | |

| Objective | organizations | | | | |
|--------------------------------|----------------|-------------------|---------------|----------------|---|
| Topic/ Concept | Be Aware of Le | adership Assu | mptions | | |
| Difficulty Level (mark X | Easy M | loderate | Difficult | | |
| where applicable) | X | | | | |
| Skill Level | | | | I . | 1 |
| (mark X | Understand the | Apply What You | Analyze It | Evaluate It | |
| where applicable) | Concepts | Know | | | |

| Question Title | M/C | M/C Question 4 | | | | |
|--------------------|------|---|--------------------------|---|--|--|
| Assessment Type | Mult | iple-choice | | | | |
| Question Stem | | ch approach to motivation as n the tools, support, and con | | | | |
| | | Answer | Correct Answer (x) | Feedback | | |
| | a. | Human resources | X | | | |
| Answer Choices | b. | Human relations | | Consider This: This approach states that people are motivated when leaders empower them to solve problems and make decisions. LO 2.2: Evaluate the different motivational approaches followed in organizations | | |
| | C. | Classical | | Consider This: This approach states that people are motivated when leaders empower them to solve problems and make decisions. LO 2.2: Evaluate the different motivational approaches followed in organizations | | |
| | d. | Behavioral | | Consider This: This approach states that people | | |

| | | | | are motivated when leaders empower them to solve problems and make decisions. LO 2.2: Evaluate the different motivational approaches followed in organizations |
|--|-----------------------------|-------------------|---------------|--|
| Learning Objective | LO 2.2: Eva | | t motivationa | l approaches followed in |
| Topic/ Concept | Be Aware o | f Leadership Assu | mptions | |
| Difficulty | | | | 1 |
| Level | Easy | Moderate | Difficult | |
| (mark X where | X | | | |
| applicable) | | | | |
| Skill Level (mark X where applicable) | Understa the Concepts | What You | Analyze It | Evaluate It |

| Question Title | M/C Question 5 | | | | | |
|-------------------|----------------|--|--------------------------|--|--|--|
| Assessment Type | Multipl | e-choice | | | | |
| Question Stem | recogn | Which factor reflects the organizational culture in which employees are recognized and rewarded for their achievements, and these elements are valued by the organization? | | | | |
| | | Answer | Correct Answer (x) | Feedback | | |
| | a. (| Ceremonies | X | | | |
| Answer Choices | b. 1 | Metaphors | | Consider This: The organizational culture is reflected when longevity is valued and rewarded in a company. LO 2.3: Recognize the need to be aware of organizational culture for effective communication | | |
| | c. \ | Written rules | | Consider This: The organizational culture is reflected when longevity is | | |

| Learning | d. Art dec | | o be aware of | valued and rewarded in a company. LO 2.3: Recognize the need to be aware of organizational culture for effective communication Consider This: The organizational culture is reflected when longevity is valued and rewarded in a company. LO 2.3: Recognize the need to be aware of organizational culture for effective communication organizational culture for |
|--|------------------------------|-----------------------------|---------------|---|
| Objective Topic/ | effective con | nmunication | | |
| Topic/ Concept | Be Aware of | Organizational C | ulture | |
| Difficulty Level (mark X where applicable) | Easy X | Moderate | Difficult | |
| Skill Level (mark X where applicable) | Understan the Concepts | d Apply What You Know | Analyze It | Evaluate It |

| Question Title | M/C Question 6 | | | | |
|--------------------|----------------|--|--------------------------|---|--|
| Assessment Type | Mult | iple-choice | | | |
| Question Stem | | th factors reflect the organiza al and informal communicati | | e when cues are given through | |
| | | | | | |
| | | Answer | Correct Answer (x) | Feedback | |
| Answer | a. | Written rules and policies | Х | | |
| Choices | b. | Metaphors and policies | | Consider This: These are found on websites and in handbooks, or are presented during orientation sessions. LO 2.3: Recognize the need to be aware of | |

| where applicable) Skill Level (mark X where | Unders the | tand Apply What Yo | Analyze u It | Evaluate It |
|--|------------|-------------------------|------------------|---|
| Difficulty Level (mark X | Easy | Moderate | Difficult | |
| Topic/ Concept | | e of Organization | al Culture | |
| Learning Objective | | Recognize the nee | ed to be aware o | of organizational culture for |
| | - | remonies and taphors | | to be aware of organizational culture for effective communication Consider This: These are found on websites and in handbooks, or are presented during orientation sessions. LO 2.3: Recognize the need to be aware of organizational culture for effective communication |
| | c. Sto | ories and rules | | effective communication Consider This: These are found on websites and in handbooks, or are presented during orientation sessions. LO 2.3: Recognize the need |

| Question Title | M/C | M/C Question 7 | | | | |
|-------------------|------|---|--------------------------|---|--|--|
| Assessment Type | Mult | iple-choice | | | | |
| Question Stem | | When the civil engineer on a team estimates the quantity of steel and concrete required to build a suspension bridge, she uses power. | | | | |
| Answer Choices | | Answer | Correct Answer (x) | Feedback | | |
| Circicos | a. | expert | X | | | |
| | b. | referent | | Consider This: This type of organizational power arises | | |

| | | | | | being knows issues or LO 2.4: E remain e | ing information and owledgeable about ideas. Express the need to thical in all forms of an organization |
|--|---------------|--------------------|---------------------------|---------------|--|--|
| | C. | coercive | | | organizat from hav being known issues or LO 2.4: Ending en | This: This type of cional power arises ing information and owledgeable about ideas. Express the need to thical in all forms of in organization |
| | d. | reward | | | organizate from have being known issues or LO 2.4: Expression of the control of t | This: This type of cional power arises ing information and owledgeable about ideas. Express the need to thical in all forms of an organization |
| Learning Objective | | 1: Express ization | the need to r | emain ethica | l in all forms o | of roles in an |
| Topic/ Concept | Be Aw | are of Org | ganizational Po | ower | | |
| Difficulty Level (mark X where applicable) | Easy X | M | oderate | Difficult | | |
| Skill Level (mark X where applicable) | the | cepts | Apply What You Know | Analyze It | Evaluate It | |

| Question Title | M/C Question 8 | | | | |
|--------------------|---|------------------------|--|--|--|
| Assessment Type | Multiple-choice | | | | |
| Question Stem | Which power base refers to charismatic leaders who are able to invoke passion due to their magnetic personality among subordinates? | | | | |
| Answer Choices | | rrect Feedback swer | | | |

| | | | | (x) | |
|--|------|------------|---------------------------|---------------|--|
| | a. | Referent | : | X | |
| | b. | Reward | | | Consider This: These types of leaders use the quality relationships they have with others to wield their influence. LO 2.4: Express the need to remain ethical in all forms of roles in an organization |
| | C. | Legitima | te | | Consider This: These types of leaders use the quality relationships they have with others to wield their influence. LO 2.4: Express the need to remain ethical in all forms of roles in an organization |
| | d. | Expert | | | Consider This: These types of leaders use the quality relationships they have with others to wield their influence. LO 2.4: Express the need to remain ethical in all forms of roles in an organization |
| Learning Objective | | .4: Expres | ss the need to r | emain ethica | l in all forms of roles in an |
| Topic/ Concept | Be A | ware of O | rganizational Po | ower | |
| Difficulty Level | Eas | sv I | Moderate | Difficult | 1 |
| (mark X where applicable) | X | | Houciate | Difficult | |
| Skill Level (mark X where applicable) | the | icepts | Apply What You Know | Analyze It | Evaluate It |
| | | Х | | | |

| Question Title | M/C Question 9 | | | | | |
|-------------------|---|--|--|--|--|--|
| Assessment | Multiple-choice | | | | | |
| Type | Pluitiple=choice | | | | | |
| Question | Which type of organizational power arises from having the ability to bestow | | | | | |
| Stem | gifts, money, recognition, or other rewards valued by group members? | | | | | |

| | | Answer | | Correc Answe (x) | |
|--|------|--------------------------|---------------------------|------------------------|--|
| | a. | Reward | | X | |
| | b. | Coercive | | | Consider This: A school principal who loosens the school dress code uses this type of power. |
| | | | | | LO 2.4: Express the need to remain ethical in all forms of roles in an organization |
| Answer Choices | C. | Expert | | | Consider This: A school principal who loosens the school dress code uses this type of power. |
| | | | | | LO 2.4: Express the need to remain ethical in all forms of roles in an organization |
| | d. | Referent | | | Consider This: A school principal who loosens the school dress code uses this type of power. |
| | | | | | LO 2.4: Express the need to remain ethical in all forms of roles in an organization |
| Learning Objective | | 2.4: Expres inization | s the need to I | remain ethica | l in all forms of roles in an |
| Topic/ Concept | Be A | ware of Or | rganizational P | ower | |
| Difficulty Level | Eas | sv N | 1oderate | Difficult | 7 |
| (mark X where applicable) | X | | | | |
| Skill Level (mark X where applicable) | the | derstand e ncepts | Apply What You Know | Analyze It | Evaluate It |
| | | Х | | | |

| Question Title | M/C Question 10 |
|-------------------|-----------------|
| Assessment | Multiple-choice |

| Туре | | | | | | |
|--|-------|---|---------------------------|--------------------------|-------------------------------------|--|
| Question Stem | emp | The factors that reflect an organization's culture and include the way employees dress, the office equipment and furniture, and cleanliness of the facility are called factors. | | | | |
| | a. | Answer environm | ent | Correct Answei (x) | | k |
| | b. | communi | cation | | branding of this cu | This: Signage and are also elements ltural aspect that ization values. |
| | C. | reward | | | to be awa organizat effective | Recognize the need are of cional culture for communication This: Signage and |
| Answer Choices | | reward | | | branding of this cu | are also elements Itural aspect that ization values. |
| | | | | | to be awa | Recognize the need are of cional culture for communication |
| | d. | referent | | | branding of this cu | This: Signage and are also elements ltural aspect that ization values. |
| | | | | | to be awa | Recognize the need are of cional culture for communication |
| Learning Objective | | .3: Recogn | ize the need t | o be aware of | organization | al culture for |
| Topic/ Concept | | | ganizational C | ulture | | |
| Difficulty Level (mark X where applicable) | Eas X | sy M | loderate | Difficult | | |
| Skill Level (mark X where applicable) | the | derstand | Apply What You Know | Analyze It | Evaluate It | |

| 1 | | | |
|-----|---|--|--|
| í I | X | | |
| 1 | | | |
| í I | | | |

Note: Here starts 15 Multiple Choice Apply, Analyze, Evaluate level questions

| Question Title | M/C Question 11 | | | | | | |
|--------------------|-----------------|---|--------------------------|---|--|--|--|
| Assessment Type | Multi | ple-choice | | | | | |
| Question Stem | rese | During construction planning, a geologist is consulted regarding building a reservoir in a rocky dry region. In deciding whether the land can withstand a construction or not, what power source gives the geologist's decision more credibility? | | | | | |
| | | Answer | Correct Answer (x) | Feedback | | | |
| Answer Choices | a. | Expert power | X | | | | |
| Choices | b. | Referent power | | Consider This: This is a source of power that arises from having information and being knowledgeable about certain issues or ideas. | | | |

| | | | | | | LO 2.4: Express the need to remain ethical in all forms of |
|--|---|-----------|---------------|-------------|---------|--|
| | | | | | | roles in an organization |
| | C. | Reward p | ower | | | Consider This: This is a source of power that arises from having information and being knowledgeable about certain issues or ideas. LO 2.4: Express the need to remain ethical in all forms of roles in an organization |
| | | Legitimat | | | | Consider This: This is a source of power that arises from having information and being knowledgeable about certain issues or ideas. LO 2.4: Express the need to remain ethical in all forms of roles in an organization |
| Learning Objective | LO 2.4: Express the need to remain ethical in all forms of roles in an organization | | | | | n all forms of roles in an |
| Topic/ Concept | | | ganizational | Power | | |
| Difficulty | | | | | | |
| Level | Easy | M | oderate | Di | fficult | |
| (mark X where applicable) | | Х | | | | |
| Skill Level (mark X where applicable) | Appl What Knov | t You | Analyze It | Evalu It | uate | |
| | | | X | | | |

| Question Title | M/C Question 12 | | | | | |
|--------------------|--|--|--|--|--|--|
| Assessment Type | Multiple-choice | | | | | |
| Question Stem | Kahlil, a marketing CEO, usually arrives at the office before others, catches up on emails and other correspondence, and keeps his office neat and clean. Furthermore, Kahlil keeps his door open and encourages suggestions from his team. He leaves office at 5:00 p.m., does not bring work home, and makes sure he participates in all workplace activities. How do leaders such as Kahlil nonverbally communicate the organization's culture? | | | | | |
| Answer Choices | Answer Correct Feedback Answer | | | | | |

| | | | | | (x) | | |
|--|------------------------------------|---|----------------------------------|------------|-----------|---------|--|
| | a. | | ng as role mod s, and teacher | | X | | |
| | b. | By usin reward | g their criteria others | to | | | Consider This: Symbolic actions are valuable signals about the kind of behavior or performance leaders wish to promote within the organization. LO 2.3: Recognize the need to be aware of organizational culture for effective communication |
| | C. | 1 - | g their criteria and promote | to | | | Consider This: Symbolic actions are valuable signals about the kind of behavior or performance leaders wish to promote within the organization. LO 2.3: Recognize the need to be aware of organizational culture for effective communication |
| | d. | By adequately reacting to major events and crises | | | | | Consider This: Symbolic actions are valuable signals about the kind of behavior or performance leaders wish to promote within the organization. LO 2.3: Recognize the need to be aware of organizational culture for effective communication |
| Learning Objective | | | gnize the need munication | l to be | e aware o | of orga | anizational culture for |
| Topic/ Concept | Be Aware of Organizational Culture | | | | | | |
| Difficulty | | | Madayata | | | | |
| Level (mark X | Eas | | Moderate | D | ifficult | | |
| where applicable) | | | X | | | | |
| Skill Level (mark X where applicable) | Apj Wh Kno | at You | Analyze It | Eval It | uate | | |
| | | | X | | | | |
| | | | | | | | |

| Question Title | M/C Question 13 | | | | | |
|--|---|--|--|--|--|--|
| Assessment Type | Multiple-choice | | | | | |
| Question Stem | When the mayor decides to confront outsourcing it to a firm from another elected member. What type of power | region, she uses her power as an | | | | |
| | _ | orrect Feedback oswer) | | | | |
| | a. Legitimate X | | | | | |
| | b. Referent | Consider This: She is an elected representative who is authorized to make decisions for the group. LO 2.4: Express the need to remain ethical in all forms of roles in an organization | | | | |
| Answer Choices | c. Reward | Consider This: She is an elected representative who is authorized to make decisions for the group. LO 2.4: Express the need to remain ethical in all forms of roles in an organization | | | | |
| | d. Expert | Consider This: She is an elected representative who is authorized to make decisions for the group. LO 2.4: Express the need to remain ethical in all forms of roles in an organization | | | | |
| Learning Objective | LO 2.4: Express the need to remain ethical in all forms of roles in an organization | | | | | |
| Topic/ Concept | Be Aware of Organizational Power | | | | | |
| Difficulty Level (mark X where applicable) | Easy Moderate Diffic | ult | | | | |
| Skill Level (mark X where applicable) | Apply Analyze Evaluate What You It Know | | | | | |

|--|

| Question Title | M/C Question 14 | | | | | |
|---------------------------------|--|---|------------------|--------------------------|---|--|
| Assessment Type | Multi | ple-choi | се | | | |
| Question Stem | imple facto | Bruna was named employee of the year for her contribution in planning and implementing a project that increased the company's net worth. What factor contributes to the culture of an organization is illustrated in this scenario? | | | | |
| | | Answe | er | Correct Answer (x) | Feedback | |
| | a. | Cerem | onies | X | | |
| | b. | Metaph | nors | | Consider This: In this culture, employees are valued and rewarded for efficient and effective work. LO 2.3: Recognize the need to be aware of organizational culture for effective communication | |
| Answer Choices | C. | Stories | 5 | | Consider This: In this culture, employees are valued and rewarded for efficient and effective work. LO 2.3: Recognize the need to be aware of organizational culture for effective communication | |
| | d. | Art déc | cors | | In this culture, employees are valued and rewarded for efficient and effective work. LO 2.3: Recognize the need to be aware of organizational culture for effective communication | |
| Learning Objective | LO 2.3: Recognize the need to be aware of organizational culture for effective communication | | | | | |
| Topic/ Concept | Be Av | ware of | Organizational C | ulture | | |
| Difficulty Level | Eas | У | Moderate | Difficult | | |
| (mark X where applicable) | | | X | | | |

| Skill Level (mark X where applicable) | Apply What You Know | Analyze It | Evaluate It |
|--|---------------------------|---------------|----------------|
| | | X | |

| Question Title | M/C Question 15 | | | | | | | |
|--------------------|-----------------|---|--------------------------|---|--|--|--|--|
| Assessment Type | Mult | Multiple-choice | | | | | | |
| Question Stem | beca work | Janell, a copy editor in an advertising firm, likes her supervisor, Brita, because she gives Janell a lot of autonomy and allows her to set her own work schedule. Janell attributes her creative success to Brita. What type of leader is Brita? | | | | | | |
| | | Answer | Correct Answer (x) | Feedback | | | | |
| | a. | Laissez-faire | | | | | | |
| Answer Choices | b. | Democratic | | Consider This: These types of leaders are often seen as uninvolved or withdrawn, and don't have control over work or their team. LO 2.1: Analyze how being aware of the social skills of the self and of others helps to adapt effectively to the communication skills of others | | | | |
| | C. | Authoritarian | | Consider This: These types of leaders are often seen as uninvolved or withdrawn, and don't have control over work or their team. LO 2.1: Analyze how being aware of the social skills of the self and of others helps to adapt effectively to the communication skills of others | | | | |
| | d. | Charismatic | | Consider This: These types of leaders are often seen as uninvolved or withdrawn, and don't have control over | | | | |

| | | | | work or their team. LO 2.1: Analyze how being aware of the social skills of the self and of others helps to adapt effectively to the communication skills of others |
|--|---------------------------|----------------------|----------------|---|
| Learning Objective | | | | ial skills of the self and of munication skills of others |
| Topic/ Concept | Be Aware of I | _eadership Ap | proaches | |
| Difficulty Level (mark X where applicable) | Easy | Moderate X | Difficult | |
| Skill Level (mark X where applicable) | Apply What You Know | Analyze It | Evaluate It | |

| Question Title | M/C Question 16 | | | | | | |
|--------------------|---|---|--------------------------|--|--|--|--|
| Assessment Type | Multi | ple-choice | | | | | |
| Question Stem | Bezo comf deve cultu mem leade | When Mickey joined as a manager of the research and development team at Bezos Technologies, he noticed the team members had become too comfortable at their jobs and didn't seem motivated. Mickey gradually developed a shared vision for the team and energized the organizational culture. He challenged the existing ways of thinking and inspired the group members to express themselves through their work. What type of leadership approach did Mickey employ, and how is this approach beneficial? | | | | | |
| | | Answer | Correct Answer (x) | Feedback | | | |
| Answer Choices | a. | Transformational; he influences innovation and creativity among his employees. | X | | | | |
| | b. | Situational; his quick- thinking and decisive behavior orchestrates what needs to be done. | | Consider This: This leader influences team members by helping them see the possibilities, including those that may not yet be visible. | | | |

| | | | | | | | LO 2.1: Analyze how being aware of the social skills of the self and of others helps to adapt effectively to the communication skills of others |
|--|-----------------------|-----------------------------------|--|-------------|-------------|------|---|
| | | nelps the work dor palances | al; his behave team get the and he punishments to his employ | e s and | | | Consider This: This leader influences team members by helping them see the possibilities, including those that may not yet be visible. |
| | | | | | | | LO 2.1: Analyze how being aware of the social skills of the self and of others helps to adapt effectively to the communication skills of others |
| | a f | administ | ication and rative skills d success of | the | | | Consider This: This leader influences team members by helping them see the possibilities, including those that may not yet be visible. |
| | | | | | | | LO 2.1: Analyze how being aware of the social skills of the self and of others helps to adapt effectively to the communication skills of others |
| Learning | 1 | • | | | | | skills of the self and of |
| Objective Topic/ | | | • | • | | ommı | unication skills of others |
| Concept Difficulty | De AWa | are of Le | eadership App | noach | | | |
| Level (mark X where applicable) | Easy | N | Moderate | X | fficult | | |
| Skill Level (mark X where applicable) | Apply What Know | You | Analyze It | Evalu It | ıate | | |
| | | | | X | | | |

| Question Title | M/C Question 17 |
|-------------------|-----------------|
| Assessment Type | Multiple-choice |

| Question Stem | regularly. | She is aware of th | eir needs and red | ks on the night shift staff quirements that motivate them ach does Dahlia employ? |
|---|------------|--------------------|-------------------|--|
| | Ans | swer | Correct Answer | Feedback |
| | a. Hur | nan relations | (x) X | |
| Answer | b. Hur | nan resources | | Consider This: Here, leaders create a conducive atmosphere for work and motivate people by paying attention to them and their needs. LO 2.2: Evaluate the different motivational approaches followed in organizations |
| | c. Clas | ssical | | Consider This: Here, leaders create a conducive atmosphere for work and motivate people by paying attention to them and their needs. LO 2.2: Evaluate the different motivational approaches followed in organizations |
| | d. Situ | iational | | Consider This: Here, leaders create a conducive atmosphere for work and motivate people by paying attention to them and their needs. LO 2.2: Evaluate the different motivational approaches followed in organizations |
| Learning Objective | LO 2.2: E | | nt motivational a | pproaches followed in |
| Topic/ Concept | | of Leadership Assu | ımptions | |
| Difficulty Level (mark X where | Easy | Moderate X | Difficult | |
| applicable) | | | | |

| Skill Level |
|-------------|
| (mark X |
| where |
| applicable) |

| Apply What You Know | Analyze It | Evaluate It |
|---------------------------|---------------|----------------|
| X | | |

| Question Title | M/C Question 18 | | | | | |
|--------------------|---|--|--------------------------|---|--|--|
| Assessment Type | Multi | Multiple-choice | | | | |
| Question Stem | Playfun, a toy manufacturing company, rewards those employees who assemble the maximum number of toys each month. The design and materials are provided, and employees have to put together the toys according to the required design. What kind of leadership approach should the company follow, and why? | | | | | |
| | | Answer | Correct Answer (x) | Feedback | | |
| | a. | Classical; to keep the assembly line organized and running round the clock. | Х | | | |
| | b. | Human relations; to direct people to do a job that influences the amount and quality of work that gets accomplished. | | Consider This: Here, each person has been trained to do his or her part in producing whatever it is the team is creating. | | |
| Answer Choices | | | | LO 2.2: Evaluate the different motivational approaches followed in organizations | | |
| | C. | Human resources; to provide them with the necessary tools, support, and conditions to work. | | Consider This: Here, each person has been trained to do his or her part in producing whatever it is the team is creating. | | |
| | | | | LO 2.2: Evaluate the different motivational approaches followed in organizations | | |
| | d. | Behavioral; to engage in spelling out the duties and responsibilities to an individual or group. | | Consider This: Here, each person has been trained to do his or her part in producing whatever it is the | | |

| | | | | team is creating. LO 2.2: Evaluate the different motivational approaches followed in organizations |
|--|---------------------------|---------------|-----------------|---|
| Learning | | | ent motivationa | al approaches followed in |
| Objective | organizations | | | |
| Topic/ | Be Aware of I | _eadership As | sumptions | |
| Concept | | | | |
| Difficulty | | | | |
| Level | Easy | Moderate | Difficult | |
| (mark X | | | X | _ |
| where | | | | |
| applicable) | | | | |
| Skill Level (mark X where applicable) | Apply What You Know | Analyze It | Evaluate It | |
| | | | X | |

| Question Title | M/C Question 19 | | | | | |
|--------------------|---|------------------------|--------------------------|---|--|--|
| Assessment Type | Multi | iple-choice | | | | |
| Question Stem | Ramon, an influential and popular union leader, voices his concern over families who are dependent on government grants. Since Ramon is well-liked by various trade unions, his campaign manages to instigate a countrywide protest, resulting in the government conceding. What type of power did Ramon use? | | | | | |
| | a. | Answer Referent | Correct Answer (x) | Feedback | | |
| Answer Choices | b. | Reward | | Consider This: They are charismatic leaders who invoke passion due to their magnetic personality among subordinates. LO 2.4: Express the need to remain ethical in all forms of roles in an organization | | |
| | C. | Legitimate | | Consider This: They are charismatic leaders who invoke passion due to their magnetic personality among subordinates. | | |

| | | | | 1.0245 |
|----------------------|-------------|-------------------|---------------------|--------------------------------|
| | | | | LO 2.4: Express the need to |
| | | | | remain ethical in all forms of |
| | | | | roles in an organization |
| | d. Expe | rt | | Consider This: They are |
| | | | | charismatic leaders who |
| | | | | invoke passion due to their |
| | | | | magnetic personality among |
| | | | | subordinates. |
| | | | | LO 2.4: Express the need to |
| | | | | remain ethical in all forms of |
| | | | | roles in an organization |
| | LO 2.4: Fx | press the need to | o remain ethical in | n all forms of roles in an |
| Learning | organizatio | | | |
| Objective | Organizatio | | | |
| Topic/ | Be Aware o | of Organizational | Power | |
| Concept | | - 5 | | |
| Difficulty | | | | |
| Level | Easy | Moderate | Difficult | |
| (mark X | | X | | |
| where | | ^ | | |
| applicable) | • | | _ | |
| | | | | |
| Skill Level | | | | |
| | Apply | Analyze | Evaluate | |
| (mark X where | What You | u It | It | |
| wnere applicable) | Know | | | |
| аррисавіе) | X | | | |
| i | | | | |

| Question Title | M/C | M/C Question 20 | | | | | | |
|--------------------|-------|--|--------------------------|--|--|--|--|--|
| Assessment Type | Mult | Multiple-choice | | | | | | |
| Question Stem | colle | Emily was intimidated by the inappropriate advances of one of her male colleagues and had second thoughts about coming to work. What should a person like Emily, who is subjected to sexual harassment at the workplace, do? | | | | | | |
| | | Answer | Correct Answer (x) | Feedback | | | | |
| Answer Choices | a. | Speak to the human resources manager or supervisor. | X | | | | | |
| | b. | Quit the job or move to a different department. | | Consider This: All organizations have a sexual harassment policy, and the relevant authorities have the power to manage such | | | | |

Т

| | | | | | | the power to manage such situations. LO 2.4: Express the need to |
|-----------------------|------|-------------------|-----------------|--------|--------------|--|
| | | | | | | remain ethical in all forms of roles in an organization |
| | d. | Ignore to stop | it and hope fo | r it | | Consider This: All organizations have a sexual harassment policy, and the relevant authorities have the power to manage such situations. |
| | | | | | | LO 2.4: Express the need to remain ethical in all forms of roles in an organization |
| Learning Objective | | .4: Expre | ess the need to | o rema | in ethical i | n all forms of roles in an |
| Topic/ Concept | Be A | ware of (| Organizational | Power | • | |
| | Eas | s y | Moderate | Di | fficult | |
| Difficulty Level | | | X | | | |
| • | | | | | | |

| Question Title | M/C Question 21 |
|--------------------|--|
| Assessment Type | Multiple-choice |
| Question Stem | A law enforcement officer and the security guard of a supermarket confronted a group of ruffians who were threatening shoppers. Why is it an advantage to use coercive power by the law enforcement officers in this scenario? |
| Answer | |

| | | Answe | r | | Corre Answ (x) | | Feedback |
|--|----------------------------------|--|--|-------------|----------------------|-------|---|
| | a. | a decisi negotia | icers have to rook on without ting and enformation preatens the pure to the pu | rce it | X | | |
| | b. | through pressur | | | | | Consider This: Coercive force is particularly useful in situations of imminent danger. LO 2.4: Express the need to remain ethical in all forms of roles in an organization |
| Choices | C. | The officers feel the dispute involves something of great value. The officers have to assure internal cohesion. | | | | | Consider This: Coercive force is particularly useful in situations of imminent danger. LO 2.4: Express the need to remain ethical in all forms of roles in an organization |
| | d. | | | | | | Consider This: Coercive force is particularly useful in situations of imminent danger. LO 2.4: Express the need to remain ethical in all forms of roles in an organization |
| Learning Objective | | 4: Expre | ess the need t | o rema | iin ethic | al in | all forms of roles in an |
| Topic/ Concept | Be Aware of Organizational Power | | | | | | |
| Difficulty Level (mark X where applicable) | Easy Moderate Di X | | | | fficult | | |
| Skill Level (mark X where applicable) | App Wha Kno | at You | Analyze It | Eval: It | uate | | |

| Question Title | M/C Question 22 |
|--------------------|-----------------|
| Assessment Type | Multiple-choice |

| Question Stem | of pa depa clear and | assengers, Tamala, the vice partment, immediately reacher oup and rescue process. She rested only when things sett ormal schedule again. To cor | oresident of d the site an answered a led down, ar | • |
|-----------------------|-------------------------------|--|---|--|
| | | Answer | Correct Answer (x) | Feedback |
| | a. | how she reacts to major events and crises. | X | |
| | b. | her actions as a role model, coach, and teacher. | | Consider This: By swiftly appearing on the spot and discussing the rescue process, Tamala reflected the way she and her organization valued the severity of the situation. LO 2.3: Recognize the need to be aware of organizational culture for effective communication |
| Answer Choices | C. | what she focuses on and pays attention to. | | Consider This: By swiftly appearing on the spot and discussing the rescue process, Tamala reflected the way she and her organization valued the severity of the situation. LO 2.3: Recognize the need to be aware of organizational culture for effective communication |
| | d. | the criteria she uses to reward others. | | Consider This: By swiftly appearing on the spot and discussing the rescue process, Tamala reflected the way she and her organization valued the severity of the situation. LO 2.3: Recognize the need to be aware of organizational culture for effective communication |
| Learning Objective | I | .3: Recognize the need to be ctive communication | e aware of or | rganizational culture for |

| Topic/ Concept | Be Aware of | Be Aware of Organizational Culture | | | |
|--|---------------------------|------------------------------------|----------------|--|--|
| Difficulty | | | | | |
| Level | Easy | Moderate | Difficult | | |
| (mark X where | | X | | | |
| applicable) | | | | | |
| Chill I seed | | | | | |
| Skill Level (mark X where applicable) | Apply What You Know | Analyze It | Evaluate It | | |
| | X | | | | |

| Question Title | M/C Question 23 | | | | | |
|--------------------|-----------------|--|--------------------------|--|--|--|
| Assessment Type | Multiple-choice | | | | | |
| Question Stem | colle | , a new employee at a ma agues worked in see-throu cts the values of organizat | ıgh, glass cubi | | | |
| | | | | | | |
| | | Answer | Correct Answer (x) | Feedback | | |
| | a. | Artifacts and décor | X | | | |
| Answer Choices | b. | Metaphors and ceremonies | | Consider This: The attention given to what the physical space in the organization looks like is another clue that helps decode the organizational culture. LO 2.3: Recognize the need to be aware of organizational culture for effective communication | | |
| | C. | Décor and policies | | Consider This: The attention given to what the physical space in the organization looks like is another clue that helps decode the organizational culture. LO 2.3: Recognize the need to be aware of organizational culture for effective communication | | |
| | d. | Ceremonies and | | Consider This: The attention | | |

| | metap | hors | | given to what the physical space in the organization looks like is another clue that helps decode the organizational culture. LO 2.3: Recognize the need to be aware of organizational culture for effective communication |
|--|---------------------------|-------------------|----------------|---|
| Learning Objective | LO 2.3: Reco | _ | d to be aware | of organizational culture for |
| Topic/ Concept | Be Aware of | Organizationa | l Culture | |
| Difficulty Level (mark X where applicable) | Easy | Moderate X | Difficult | |
| Skill Level (mark X where applicable) | Apply What You Know | Analyze It | Evaluate It | |

| Question Title | M/C Question 24 | | | | |
|--------------------|-----------------|---|--------------------------|--|--|
| Assessment Type | Multi | iple-choice | | | |
| Question Stem | as its | Car Makers, a global automobile company, is looking for an effective leader as its next CEO. What qualities of a leader will be accepted across various cultures? | | | |
| | | Answer | Correct Answer (x) | Feedback | |
| Answer | a. | Honesty, forward-looking, competent, and being inspirational | X | | |
| Choices | b. | Psychological features, communication traits, and physical attributes | | Consider This: These qualities have been compiled after research that studied various cultures. | |
| | | | | LO 2.1: Analyze how being aware of the social skills of the self and of others helps to adapt effectively to the | |

| | | | | | communication skills of others |
|--|------|---|---------------|----------|---|
| | | Intelligence, cor social skills, administrative s apathy | • | | Consider This: These qualities have been compiled after research that studied various cultures. |
| | | | | | LO 2.1: Analyze how being aware of the social skills of the self and of others helps to adapt effectively to the communication skills of others |
| | | Functional task- traits such as achievement dri initiative, and pe | ve, | | Consider This: These qualities have been compiled after research that studied various cultures. |
| | | | | | LO 2.1: Analyze how being aware of the social skills of the self and of others helps to adapt effectively to the communication skills of others |
| Learning Objective | | | | | al skills of the self and of nunication skills of others |
| Topic/ Concept | | vare of Leadershi | • | | |
| Difficulty Level | Easy | / Modera | te D | ifficult | |
| (mark X where applicable) | | X | | | |
| Skill Level (mark X where applicable) | Knov | it You It | ze Eval It | uate | |
| | X | | | | |

| Question Title | M/C Question 25 |
|--------------------|--|
| Assessment Type | Multiple-choice |
| Question Stem | Brent and his employees are a highly motivated team who accomplish most goals given to them by management. Brent praises everything his team does to upper management and avoids negative comments no matter how major or trivial. The employees appreciate the concern he shows. What motivates Brent and his team? |
| Answer Choices | |

| | | Answe | er | | Correct Answer (x) | Feedback |
|-----------------------|-------|-------------------|--|-------|--------------------------|--|
| | a. | recogn to feel | wn desire for ition and their ne positive about whe re doing | | X | |
| | b. | making solving | sing decision- g and problem- g responsibilities ing partners at | | | Consider This: A leader needs to be aware of the assumption that he has to motivate people to do their job well, and several studies have found evidence that the way people are treated has an impact on their work. LO 2.2: Evaluate the different motivational approaches followed in organizations |
| | C. | them p | s influence to help produce goods or es in the most at and effective w e | | | Consider This: A leader needs to be aware of the assumption that he has to motivate people to do their job well, and several studies have found evidence that the way people are treated has an impact on their work. LO 2.2: Evaluate the different motivational approaches followed in organizations |
| | d. | | ing achievable and being aged | | | Consider This: A leader needs to be aware of the assumption that he has to motivate people to do their job well, and several studies have found evidence that the way people are treated has an impact on their work. LO 2.2: Evaluate the different motivational approaches followed in organizations |
| Learning Objective | orgai | nizations | 5 | | | approaches followed in |
| Topic/ Concept | Be A | ware of | Leadership Assun | nptio | ons | |
| Difficulty Level | Eas | y | Moderate | Dif | ficult | |
| (mark X where | | | X | | | |

| applicable) | | | | |
|--|---------------------------|---------------|----------------|--|
| Skill Level (mark X where applicable) | Apply What You Know | Analyze It | Evaluate It | |
| | X | | | |

Note: Here starts 5 Short Answer level questions

| Question Title | SA Question | SA Question 26 | | | | |
|--|-------------------------------|---|----------------|------------------------------------|--|--|
| Assessment Type | Essay | | | | | |
| Question Stem | Analyze the reto sexual hara | | | ld be followed to avoid or respond | | |
| Learning Objective | LO 2.4: Expre organization | LO 2.4: Express the need to remain ethical in all forms of roles in an organization | | | | |
| Topic/ Concept | Be Aware of C | Be Aware of Organizational Power | | | | |
| Difficulty Level | Foor | Madayata | Diffilt | | | |
| (mark X where applicable) | Easy | Moderate X | Difficult | | | |
| Skill Level (mark X where applicable) | Apply What You Know | Analyze It | Evaluate It | | | |

| Question Title | SA Question | n 27 | | | |
|--------------------------------|------------------------------|---|-----------|--|--|
| Assessment Type | Essay | | | | |
| Question Stem | | Examine the different types of power used by leaders and how they influence others. | | | |
| Learning Objective | LO 2.4: Expr organization | LO 2.4: Express the need to remain ethical in all forms of roles in an organization | | | |
| Topic/ Concept | Be Aware of | Be Aware of Organizational Power | | | |
| Difficulty Level (mark X where | Easy | Moderate X | Difficult | | |

| applicable) | | | | |
|--|---------------------------|---------------|----------------|--|
| Skill Level (mark X where applicable) | Apply What You Know | Analyze It | Evaluate It | |
| | | X | | |

| Question Title | SA Question | 28 | | | | |
|--|------------------------------|--|----------------|--|--|--|
| Assessment Type | Essay | | | | | |
| Question Stem | Explain the process culture. | Explain the process by which leaders create and develop organizational culture. | | | | |
| Learning Objective | | LO 2.3: Recognize the need to be aware of organizational culture for effective communication | | | | |
| Topic/ Concept | Be Aware of 0 | Organizationa | l Culture | | | |
| Difficulty Level (mark X where applicable) | Easy | Moderate X | Difficult | | | |
| Skill Level (mark X where applicable) | Apply What You Know | Analyze It | Evaluate It | | | |

| Question Title | SA Questi | on 29 | | | | |
|--------------------------------|--|---------------|-----------|---|--|--|
| Assessment Type | Essay | | | | | |
| Question Stem | How does the concept of human relations assumption differ from human resources assumption? How are they similar? | | | | | |
| Learning Objective | LO 2.2: Evaluate the different motivational approaches followed in organizations | | | | | |
| Topic/ Concept | Be Aware of Leadership Assumptions | | | | | |
| Difficulty Level (mark X where | Easy | Moderate X | Difficult | | | |
| applicable) | | | | _ | | |

| Skill Level (mark X where applicable) | Apply What You Know | Analyze It | Evaluate It | |
|--|---------------------------|---------------|----------------|--|
| | | X | | |

| Question Title | SA Question | 30 | | | | |
|--|--|---------------|----------------|--|--|--|
| Assessment Type | Essay | | | | | |
| Question Stem | Distinguish between the transformational leadership approach and situational approach. How do leaders' vision becomes the goal and objectives for their followers? | | | | | |
| Learning Objective | LO 2.1: Analyze how being aware of the social skills of the self and of others helps to adapt effectively to the communication skills of others | | | | | |
| Topic/ Concept | Be Aware of I | _eadership Ap | pproaches | | | |
| Difficulty | | | | | | |
| Level | Easy | Moderate | Difficult | | | |
| (mark X where | | X | | | | |
| applicable) | | | | | | |
| Skill Level (mark X where applicable) | Apply What You Know | Analyze It | Evaluate It | | | |

Note: Here starts 5 Essay questions

| Question Title | Essay Question 31 | | | | | | |
|---|--|---------------|-----------|--|--|--|--|
| Assessment Type | Essay | Essay | | | | | |
| Question Stem | How can sexual harassment at the workplace be classified? Analyze Susan Webb's definition of sexual harassment and its components. | | | | | | |
| Learning Objective | LO 2.4: Express the need to remain ethical in all forms of roles in an organization | | | | | | |
| Topic/ Concept | Be Aware of Organizational Power | | | | | | |
| Difficulty Level (mark X where | Easy | Moderate X | Difficult | | | | |

| applicable) | | | | |
|--|---------------------------|---------------|----------------|--|
| Skill Level (mark X where applicable) | Apply What You Know | Analyze It | Evaluate It | |
| | | X | | |

| Question Title | Essay Quest | ion 32 | | | | |
|--|--|--|----------------|--|--|--|
| Assessment Type | Essay | | | | | |
| Question Stem | | Assess the elements that motivate employees to work and give their best. Explain the assumptions that influence how leaders approach motivation. | | | | |
| Learning Objective | LO 2.2: Evaluate the different motivational approaches followed in organizations | | | | | |
| Topic/ Concept | Be Aware of L | eadership As | sumptions | | | |
| Difficulty Level (mark X where applicable) | Easy | Moderate X | Difficult | | | |
| Skill Level (mark X where applicable) | Apply What You Know | Analyze It | Evaluate It | | | |

| Essay Question 33 | | | | | |
|--|--|--|--|--|--|
| Essay | | | | | |
| Analyze if leadership skill is a natural trait or developed through experience. Evaluate the importance of different types of leadership approaches. | | | | | |
| LO 2.1: Analyze how being aware of the social skills of the self and of others helps to adapt effectively to the communication skills of others | | | | | |
| Be Aware of Leadership Approaches | | | | | |
| | | | _ | | |
| Easy | Moderate | Difficult | | | |
| | X | | | | |
| | Essay Analyze if I Evaluate th LO 2.1: An others help Be Aware of | Essay Analyze if leadership skill is Evaluate the importance of LO 2.1: Analyze how being others helps to adapt effect Be Aware of Leadership App Easy Moderate | Essay Analyze if leadership skill is a natural trait Evaluate the importance of different types LO 2.1: Analyze how being aware of the so others helps to adapt effectively to the con Be Aware of Leadership Approaches Easy Moderate Difficult | | |

|--|

| Question Title | Essay Quest | ion 34 | | | | |
|--|--|--|----------------|--|--|--|
| Assessment Type | Essay | | | | | |
| Question Stem | Analyze how | Examine the factors that contribute to the culture of an organization. Analyze how organizational culture influences the way work is accomplished. | | | | |
| Learning Objective | LO 2.3: Recognize the need to be aware of organizational culture for effective communication | | | | | |
| Topic/ Concept | Be Aware of 0 | Organizationa | al Culture | | | |
| Difficulty | _ | | | | | |
| Level (mark X where applicable) | Easy | Moderate X | Difficult | | | |
| Skill Level (mark X where applicable) | Apply What You Know | Analyze It | Evaluate It | | | |

| Question Title | Essay Question 35 | | | | | | |
|-----------------------|---|---|-----------|--|--|--|--|
| Assessment Type | Essay | Essay | | | | | |
| Question Stem | power threa | Examine why power differences lead to abuse. How does the use of coercive power threaten the stability of a workplace environment? Analyze whether it is beneficial for an organization to use such power to accomplish their objectives. | | | | | |
| Learning Objective | LO 2.4: Express the need to remain ethical in all forms of roles in an organization | | | | | | |
| Topic/ Concept | Be Aware of Organizational Power | | | | | | |
| Difficulty | Easy | Moderate | Difficult | | | | |
| Level (mark X | | X | | | | | |

| where applicable) | | | | |
|--|---------------------------|---------------|----------------|--|
| Skill Level (mark X where applicable) | Apply What You Know | Analyze It | Evaluate It | |
| , | | X | | |