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1	The second state of the state o	none other 6thiod decision welling bad of one 405 femalls
1.		inessepthiose ethicalodecision armaking randioases, 100 decreals are known
	a. shareholders.	
	b. stockholders.	
	c. stakeholders.	
	d. claimholders.	
	e. special-interest groups.	
	ANSWER:	c
	POINTS:	1
	DIFFICULTY:	Easy
	REFERENCES:	p. 31
	LEARNING OBJECTIVES:	2.1: Identify stakeholders' roles in business ethics
	NATIONAL STANDARDS:	United States - BUSPROG: Ethics
	STATE STANDARDS:	United States - NONE - DISC: Ethical Responsibilities - Ethical Responsibilities
	KEYWORDS:	Blooms: Knowledge
2.	Stakeholders' power over bu	sinesses stems from their
	a. ability to withdraw or with	
	b. ability to generate profits.	
	c. media impact.	
	d. political influence.	
	e. stock ownership.	
	(MANAGE P	
	ANSWER:	a
	POINTS:	1
	DIFFICULTY:	Moderate
	REFERENCES:	p. 32
		2.1: Identify stakeholders' roles in business ethics:
	NATIONAL STANDARDS:	
	STATE STANDARDS:	United States - NONE - DISC: Ethical Responsibilities - Ethical Responsibilities
	KEYWORDS:	Blooms: Knowledge

3. Which of the following do <i>i</i> survival?	not typically engage in transactions with a company and thus are not essential for its	
a. Employees		
b. Secondary stakeholders		
c. Primary stakeholders		
d. Investors		
e. Customers		
ANSWER:	b	
POINTS:	1	
DIFFICULTY:	Easy	
REFERENCES:	p. 32	
LEARNING OBJECTIVES	2.1: Identify stakeholders' roles in business ethics	
NATIONAL STANDARDS:	United States - BUSPROG: Ethics	
STATE STANDARDS:	United States - NONE - DISC: Ethical Responsibilities - Ethical Responsibilities	
KEYWORDS:	Blooms: Knowledge	
a. stakeholder model of corb. stakeholder biasc. code of ethics		
	d. stakeholder interaction model e. corporate interface model	
ANSWER:	d	
POINTS:	1	
DIFFICULTY:	Moderate	
REFERENCES:	p. 33	
LEARNING OBJECTIVES	2.1: Identify stakeholders' roles in business ethics	
NATIONAL STANDARDS:	United States - BUSPROG: Ethics	
STATE STANDARDS:	United States - NONE - DISC: Ethical Responsibilities - Ethical Responsibilities	
KEYWORDS:	Blooms: Comprehension	

5. The degree to which a firm understands and addresses stakeholder demands can be referred to as a. a stakeholder orientation. b. a shareholder orientation. c. the stakeholder interaction model. d. a two-way street. e. a continuum. ANSWER: a **POINTS:** 1 DIFFICULTY: Easy REFERENCES: p. 33 LEARNING OBJECTIVES: 2.1: Identify stakeholders' roles in business ethics NATIONAL STANDARDS: United States - BUSPROG: Ethics STATE STANDARDS: United States - NONE - DISC: Ethical Responsibilities - Ethical Responsibilities KEYWORDS: Blooms: Knowledge 6. Which of the following industries tends to generate a high level of trust from consumers and stakeholders? a. Insurance b. Technology c. Banks d. Mortgage lenders e. Financial services ANSWER: b POINTS: 1 DIFFICULTY: Moderate REFERENCES: p. 32 LEARNING OBJECTIVES: 2.1: Identify stakeholders' roles in business ethics NATIONAL STANDARDS: United States - BUSPROG: Ethics STATE STANDARDS: United States - NONE - DISC: Ethical Responsibilities - Ethical Responsibilities KEYWORDS: Blooms: Knowledge

7. Which of the following is *not* a benefit that primary stakeholders tend to provide to organizations? a. Supplies of capital and resources. b. Expertise and leadership c. Word-of-mouth promotion d. Infrastructure e. Pro-bono bookkeeping *ANSWER:* e *POINTS:* 1 DIFFICULTY: Easy *REFERENCES:* p. 32 LEARNING OBJECTIVES: 2.1: Identify stakeholders' roles in business ethics NATIONAL STANDARDS: United States - BUSPROG: Ethics STATE STANDARDS: United States - NONE - DISC: Ethical Responsibilities - Ethical Responsibilities KEYWORDS: Blooms: Knowledge 8. A stakeholder group that is absolutely necessary for a firm's survival is defined as a. direct. b. tertiary. c. secondary. d. special-interest. e. primary. ANSWER: e POINTS: 1 DIFFICULTY: Easy *REFERENCES:* p. 32 LEARNING OBJECTIVES: 2.1: Identify stakeholders' roles in business ethics NATIONAL STANDARDS: United States - BUSPROG: Ethics STATE STANDARDS: United States - NONE - DISC: Ethical Responsibilities - Ethical Responsibilities KEYWORDS: Blooms: Knowledge

- 9. When unethical acts are discovered in a firm, in most instances
 - a. they are caused by unwilling participants.
 - b. the cause is due to external stakeholders.
 - c. the perpetrators are caught and prosecuted.
 - d. there was knowing cooperation or complicity from within the company.
 - e. the cause is a corrupt Board of Directors.

ANSWER: d
POINTS: 1
DIFFICULTY: Easy
REFERENCES: p. 30

LEARNING OBJECTIVES: 2.1: Identify stakeholders' roles in business ethics

NATIONAL STANDARDS: United States - BUSPROG: Ethics

STATE STANDARDS: United States - NONE - DISC: Ethical Responsibilities - Ethical Responsibilities

KEYWORDS: Blooms: Knowledge

- 10. Which of the following is *not* a method typically employed by firms when researching relevant stakeholder groups?
 - a. Surveys
 - b. Focus groups
 - c. Internet searches
 - d. Press reviews
 - e. Guessing

ANSWER: e
POINTS: 1
DIFFICULTY: Easy
REFERENCES: p. 35

LEARNING OBJECTIVES: 2.1: Identify stakeholders' roles in business ethics

NATIONAL STANDARDS: United States - BUSPROG: Ethics

STATE STANDARDS: United States - NONE - DISC: Ethical Responsibilities - Ethical Responsibilities

- 11. A stakeholder orientation can be viewed as a(n)
 - a. necessity for business success.
 - b. continuum.
 - c. polarizing concept.
 - d. good marketing ploy.
 - e. expensive proposition.

ANSWER: b
POINTS: 1

DIFFICULTY: Moderate REFERENCES: p. 36

LEARNING OBJECTIVES: 2.1: Identify stakeholders' roles in business ethics

NATIONAL STANDARDS: United States - BUSPROG: Ethics

STATE STANDARDS: United States - NONE - DISC: Ethical Responsibilities - Ethical Responsibilities

KEYWORDS: Blooms: Knowledge

- 12. Shareholders provide resources to an organization that are critical to long term success. Which of the following does the book suggest that suppliers offer?
 - a. The promise of customer loyalty
 - b. Material resources and/or intangible knowledge
 - c. Infrastructure
 - d. Revenue
 - e. Leadership skills

ANSWER: b
POINTS: 1

DIFFICULTY: Moderate REFERENCES: p. 32

LEARNING OBJECTIVES: 2.1: Identify stakeholders' roles in business ethics

NATIONAL STANDARDS: United States - BUSPROG: Ethics

STATE STANDARDS: United States - NONE - DISC: Ethical Responsibilities - Ethical Responsibilities

- 13. Which of the following is *not* associated with the stakeholder interaction model?
 - a. Involves a two-way relationship between firm and stakeholders
 - b. Recognizes the input of investors, employees, and suppliers
 - c. Explicitly acknowledges dialogue with a firm's internal environment
 - d. Explicitly acknowledges dialogue with a firm's external environment
 - e. Identifies the mass media, special interest groups, competitors, and trade associations as primary stakeholders

ANSWER: e
POINTS: 1
DIFFICULTY: Easy
REFERENCES: p. 36

LEARNING OBJECTIVES: 2.1: Identify stakeholders' roles in business ethics

NATIONAL STANDARDS: United States - BUSPROG: Ethics

STATE STANDARDS: United States - NONE - DISC: Ethical Responsibilities - Ethical Responsibilities

KEYWORDS: Blooms: Knowledge

- 14. The first of the three activities that are associated with the stakeholder orientation is the
 - a. organization-wide generation of data.
 - b. organization's responsiveness to intelligence.
 - c. set of consumer attributes identified.
 - d. organizational strategy of target markets.
 - e. human relations department's set of priorities.

ANSWER: a
POINTS: 1
DIFFICULTY: Easy
REFERENCES: p. 33

LEARNING OBJECTIVES: 2.1: Identify stakeholders' roles in business ethics

NATIONAL STANDARDS: United States - BUSPROG: Ethics

STATE STANDARDS: United States - NONE - DISC: Ethical Responsibilities - Ethical Responsibilities

- 15. Public health and safety and support of local organizations are issues most relevant to which stakeholder group?
 - a. Investors
 - b. Community
 - c. Suppliers
 - d. Customers
 - e. Employees

ANSWER: b
POINTS: 1

DIFFICULTY: Easy

REFERENCES: p. 34, Table 2-1

LEARNING OBJECTIVES: 2.1: Identify stakeholders' roles in business ethics

NATIONAL STANDARDS: United States - BUSPROG: Ethics

STATE STANDARDS: United States - NONE - DISC: Ethical Responsibilities - Ethical Responsibilities

KEYWORDS: Blooms: Knowledge

- 16. Minimizing the use of energy and reducing emissions and waste are issues of importance to which stakeholder?
 - a. Environmental groups
 - b. Suppliers
 - c. Employees
 - d. Industry leaders
 - e. Investors

ANSWER: a
POINTS: 1
DIFFICULTY: Easy

REFERENCES: p. 34, Table 2-1

LEARNING OBJECTIVES: 2.1: Identify stakeholders' roles in business ethics

NATIONAL STANDARDS: United States - BUSPROG: Ethics

STATE STANDARDS: United States - NONE - DISC: Ethical Responsibilities - Ethical Responsibilities

17.		business is to produce goods and services at a profit, thus maximizing its contribution
	to society is associated with a. Adam Smith.	
	a. Adam Smith.b. Theodore Levitt.	
	c. Norman Bowie.	
	d. Herman Miller	
	e. Milton Friedman.	
	ANSWER:	e
	POINTS:	1
	DIFFICULTY:	Easy
	REFERENCES:	p. 40
		2.4: Delineate a stakeholder orientation in creating corporate social responsibility: ientation in creating corporate social responsibility
	NATIONAL STANDARDS:	United States - BUSPROG: Ethics
	STATE STANDARDS:	United States - NONE - DISC: Ethical Responsibilities - Ethical Responsibilities
	KEYWORDS:	Blooms: Knowledge
18.	The originator of the idea of a. Adam Smith.	the <i>invisible hand</i> , which is a fundamental concept in free market capitalism, was
	b. Theodore Levitt.	
	c. Norman Bowie.	
	d. Herman Miller	
	e. Milton Friedman.	
	ANSWER:	a
	POINTS:	1
	DIFFICULTY:	Easy
	REFERENCES:	p. 40
		2.4: Delineate a stakeholder orientation in creating corporate social responsibility
	NATIONAL STANDARDS:	United States - BUSPROG: Ethics
	STATE STANDARDS:	United States - NONE - DISC: Ethical Responsibilities - Ethical Responsibilities
	KEYWORDS:	Blooms: Knowledge

19.		at if companies address economic and legal issues, they are satisfying the demands of ticipate and meet additional needs would be almost impossible. Which economist's est closely with this belief?
	a. Adam Smith.	·
	b. Theodore Levitt.	
	c. Norman Bowie.	
	d. Herman Miller	
	e. Milton Friedman.	
	ANSWER:	e
	POINTS:	1
	DIFFICULTY:	Moderate
	REFERENCES:	p. 40
	LEARNING OBJECTIVES:	2.4: Delineate a stakeholder orientation in creating corporate social responsibility
	NATIONAL STANDARDS:	United States - BUSPROG: Ethics
	STATE STANDARDS:	United States - NONE - DISC: Ethical Responsibilities - Ethical Responsibilities
	KEYWORDS:	Blooms: Comprehension
20.	In ascending order, Carroll's	four levels of social responsibility
are a. ethical, legal, economic, philanthropic. b. economic, ethical philanthropic, legal.		
	d. legal, ethical, economic, p	hilanthropic.
e. ethical, legal, moral, economic.		omic.
	ANSWER:	c
	POINTS:	1
	DIFFICULTY:	Moderate
	REFERENCES:	p. 37, Figure 2-3
	LEARNING OBJECTIVES:	2.2: Define social responsibility
	NATIONAL STANDARDS:	United States - BUSPROG: Ethics
	STATE STANDARDS:	United States - NONE - DISC: Ethical Responsibilities - Ethical Responsibilities
	KEYWORDS:	Blooms: Knowledge

21	The term used to express ho philanthropic responsibilities	w a firm meets its stakeholder expectations of its economic, legal, ethical, and is
	a. reputation.	
	b. corporate citizenship.	
	c. corporate ethical audit.	
	d. ethical citizenship.	
	e. fiduciary duties.	
	ANSWER:	b
	POINTS:	1
	DIFFICULTY:	Easy
	REFERENCES:	p. 37
	LEARNING OBJECTIVES:	2.2: Define social responsibility
	NATIONAL STANDARDS:	United States - BUSPROG: Ethics
	STATE STANDARDS:	United States - NONE - DISC: Ethical Responsibilities - Ethical Responsibilities
	KEYWORDS:	Blooms: Knowledge
22	. In corporate governance,	is the process of auditing and improving organizational decisions and actions.
	a. profit	
	b. loyalty	
	c. accountability	
	d. control	
	e. diligence	
	ANSWER:	d
	POINTS:	1
	DIFFICULTY:	Easy
	REFERENCES:	p. 43
	LEARNING OBJECTIVES:	2.5 - Explore the role of corporate governance in structuring ethics and social responsibility in business.
	NATIONAL STANDARDS:	United States - BUSPROG: Ethics
	STATE STANDARDS:	United States - NONE - DISC: Ethical Responsibilities - Ethical Responsibilities
	KEYWORDS:	Blooms: Knowledge

23. Accountability, oversight, and	d control all fall under the definition and implementation of corporate
a. profit.	
b. loyalty.	
c. care.	
d. governance.	
e. diligence.	
ANSWER:	d
POINTS:	1
DIFFICULTY:	Easy
REFERENCES:	p. 43
LEARNING OBJECTIVES:	2.5 - Explore the role of corporate governance in structuring ethics and social responsibility in business.
NATIONAL STANDARDS:	United States - BUSPROG: Ethics
STATE STANDARDS:	United States - NONE - DISC: Ethical Responsibilities - Ethical Responsibilities
KEYWORDS:	Blooms: Knowledge
a. strategic-levelb. tactical-levelc. divisional-level d.marketing-level e.accounting-level	e issues normally involvedecisions. (Choose the response that is <i>most</i> correct)
ANSWER:	a
POINTS:	1
DIFFICULTY:	Moderate
REFERENCES:	p. 44
LEARNING OBJECTIVES:	2.5 - Explore the role of corporate governance in structuring ethics and social responsibility in business.
NATIONAL STANDARDS:	United States - BUSPROG: Ethics
STATE STANDARDS:	United States - NONE - DISC: Ethical Responsibilities - Ethical Responsibilities
KEYWORDS:	Blooms: Comprehension

25.		najor ethical concern among corporate boards of directors?	
	a. Compensation		
	b. The non-traditional director	orship approach	
	c. Dividend reporting		
	d. Corporate social audits		
	e. Debt swaps		
	ANSWER:	a	
	POINTS:	1	
	DIFFICULTY:	Easy	
	REFERENCES:	p. 44, bonuses	
		p. 46	
		p. 48	
	LEARNING OBJECTIVES:	2.5 - Explore the role of corporate governance in structuring ethics and social responsibility in business.	
	NATIONAL STANDARDS:	United States - BUSPROG: Ethics	
	STATE STANDARDS:	United States - NONE - DISC: Ethical Responsibilities - Ethical Responsibilities	
	KEYWORDS:	Blooms: Knowledge	
26.	One policy to address the issue of executive pay was implemented by J.P. Morgan, it stated thata. there should be no limit on what top executives can earn.		
	b. managers should earn no more than twenty times the pay of other employees.		
	c. top managers should make the same amount as other employees.		
	d. employees can determine	d. employees can determine how much managers make.	
	e. the government should determine the worth of each manager's service.		
	ANSWER:	b	
	POINTS:	1	
	DIFFICULTY:	Moderate	
	REFERENCES:	p. 48	
		2.5 - Explore the role of corporate governance in structuring ethics and social responsibility in business.	
	NATIONAL STANDARDS:	United States - BUSPROG: Ethics	
	STATE STANDARDS:	United States - NONE - DISC: Ethical Responsibilities - Ethical Responsibilities	
	KEYWORDS:	Blooms: Knowledge	

- 27. The specific steps for implementing the stakeholder perspective do not include which of the following?
 - a. Identifying stakeholder groups
 - b. Identifying stakeholder issues
 - c. Identifying and gaining stakeholder feedback
 - d. Identifying and gaining government feedback
 - e. Assessing organizational commitment to social responsibility groups

ANSWER: d
POINTS: 1

DIFFICULTY: Moderate REFERENCES: p. 49

LEARNING OBJECTIVES: 2.6 - List the steps involved in implementing a stakeholder perspective in social

responsibility and business ethics.

NATIONAL STANDARDS: United States - BUSPROG: Ethics

STATE STANDARDS: United States - NONE - DISC: Ethical Responsibilities - Ethical Responsibilities

KEYWORDS: Blooms: Knowledge

- 28. What are the four levels of social responsibility?
 - a. Financial, religious, ethical, and philanthropic
 - b. Ethical, philanthropic, selfish, and short-sighted
 - c. Economic, long-term, ethical, and philanthropic.
 - d. Legal, economic, ethical, and philanthropic
 - e. Economic, compliance, legal, and philanthropic

ANSWER: d
POINTS: 1
DIFFICULTY: Easy

REFERENCES: p. 37, Figure 2-3

LEARNING OBJECTIVES: 2.2: Define social responsibility NATIONAL STANDARDS: United States - BUSPROG: Ethics

STATE STANDARDS: United States - NONE - DISC: Ethical Responsibilities - Ethical Responsibilities

29.	The model is founded	in classic economic precepts.
	a. economic	
	b. shareholder	
	c. stakeholder	
	d. board	
	e. ISO	
	ANSWER:	b
	POINTS:	1
	DIFFICULTY:	Easy
	REFERENCES:	p. 45
	LEARNING OBJECTIVES:	2.5 - Explore the role of corporate governance in structuring ethics and social responsibility in business.
	NATIONAL STANDARDS:	United States - BUSPROG: Ethics
	STATE STANDARDS:	United States - NONE - DISC: Ethical Responsibilities - Ethical Responsibilities
	KEYWORDS:	Blooms: Knowledge
30.	Which of the following are <i>n</i> a. Television news anchors b. Special-interest groups c. Customers d. Trade associations e. Journalists	ot typically secondary stakeholders?
	ANSWER:	c
	POINTS:	1
	DIFFICULTY:	Easy
	REFERENCES:	p. 35, Figure 2-2
	LEARNING OBJECTIVES: stakeholders' roles in business	2.1: Identify stakeholders' roles in business ethics: Identify sethics
	NATIONAL STANDARDS:	United States - BUSPROG: Ethics
	STATE STANDARDS:	United States - NONE - DISC: Ethical Responsibilities - Ethical Responsibilities
	KEYWORDS:	Blooms: Comprehension
31.	Which of the following are <i>n</i> a. Customers b. Trade associations c. Employees d. Shareholders e. Suppliers	ot typically primary stakeholders?
	ANSWER:	b
	POINTS:	1
	DIFFICULTY:	Easy
	REFERENCES:	p. 35, Figure 2-2
		2.1: Identify stakeholders' roles in business ethics
		United States - BUSPROG: Ethics
	STATE STANDARDS:	United States - NONE - DISC: Ethical Responsibilities - Ethical Responsibilities
		A A

KEYWORDS: Blooms: Comprehension

32. Why do critics argue that high compensation for boards of directors is a bad thing?

- a. It is too expensive for the organization.
- b. It could cause conflicts of interest between the directors and the organization.
- c. It is not fair to poorly compensated employees.
- d. High pay will render the board less complacent.
- e. Board of director compensation is not a major issue.

ANSWER: b
POINTS: 1
DIFFICULTY: Easy
REFERENCES: p. 46

LEARNING OBJECTIVES: 2.5 - Explore the role of corporate governance in structuring ethics and social

responsibility in business.

NATIONAL STANDARDS: United States - BUSPROG: Ethics

STATE STANDARDS: United States - NONE - DISC: Ethical Responsibilities - Ethical Responsibilities

- 33. Board members being linked to more than one company is an example of
 - a. strategic philanthropy.
 - b. stakeholder commitment.
 - c. interlocking directorate.
 - d. conflict of interest.
 - e. an illegal activity.

ANSWER: c
POINTS: 1

DIFFICULTY: Moderate REFERENCES: p. 47

LEARNING OBJECTIVES: 2.5 - Explore the role of corporate governance in structuring ethics and social

responsibility in business.

NATIONAL STANDARDS: United States - BUSPROG: Ethics

STATE STANDARDS: United States - NONE - DISC: Ethical Responsibilities - Ethical Responsibilities

KEYWORDS: Blooms: Comprehension

34. What is the first step in implementing a stakeholder perspective in an organization?

a. Identifying resources and determining urgency

b. Identifying stakeholder groups

- c. Identifying stakeholder issues
- d. Assessing the corporate culture
- e. Assessing organizational commitment to social responsibility

ANSWER: d
POINTS: 1
DIFFICULTY: Easy
REFERENCES: p. 49

LEARNING OBJECTIVES: 2.6 - List the steps involved in implementing a stakeholder perspective in social

responsibility and business ethics.

NATIONAL STANDARDS: United States - BUSPROG: Ethics

STATE STANDARDS: United States - NONE - DISC: Ethical Responsibilities - Ethical Responsibilities

- 35. A stakeholder orientation is not complete unless it includes
 - a. clear accounting procedures.
 - b. major financing activities.
 - c. marketing strategy.
 - d. feedback from special-interest groups.
 - e. activities that actually address stakeholder issues.

ANSWER: e
POINTS: 1
DIFFICULTY: Easy
REFERENCES: p. 36

LEARNING OBJECTIVES: 2.1: Identify stakeholders' roles in business ethics

NATIONAL STANDARDS: United States - BUSPROG: Ethics

STATE STANDARDS: United States - NONE - DISC: Ethical Responsibilities - Ethical Responsibilities

KEYWORDS: Blooms: Knowledge

36. Compare and contrast the stakeholder and shareholder models of corporate governance.

ANSWER: The shareholder model of corporate governance is founded on classic economic

precepts, including the goal of maximizing wealth for investors and owners. The stakeholder model of corporate governance adopts a broader view of the purpose of

business and answers to all stakeholders.

POINTS: 1
DIFFICULTY: Easy
REFERENCES: p. 45

LEARNING OBJECTIVES: 2.5 - Explore the role of corporate governance in structuring ethics and social

responsibility in business.

NATIONAL STANDARDS: United States - BUSPROG: Ethics

STATE STANDARDS: United States - NONE - DISC: Ethical Responsibilities - Ethical Responsibilities

KEYWORDS: Blooms: Knowledge

37. Why is ethical misconduct more difficult to overcome than poor financial performance?

ANSWER: Lost finances can be regained but loss of reputation and shareholder confidence could

be deadly.

POINTS: 1
DIFFICULTY: Easy
REFERENCES: p. 31

LEARNING OBJECTIVES: 2.1: Identify stakeholders' roles in business ethics

NATIONAL STANDARDS: United States - BUSPROG: Ethics

STATE STANDARDS: United States - NONE - DISC: Ethical Responsibilities - Ethical Responsibilities

KEYWORDS: Blooms: Comprehension

38. Discuss the difference between primary and secondary stakeholders in the stakeholder interaction model and give examples for each type.

ANSWER: The stakeholder interaction model acknowledges there are reciprocal relationships

between the company and several primary and secondary stakeholders. The model also acknowledges the dialogue between the company's internal and external environments. Primary stockholders are essential to the company's survival and include: employees, shareholders, suppliers, community, government regulatory agencies and customers. Secondary stakeholders are not essential to the company's survival and include: special interest groups, the mass media, competitors and trade

associations.

POINTS:

DIFFICULTY: Moderate

REFERENCES: p. 32, primary and secondary stakeholders

p. 33, stakeholder interaction model

p. 35, figure 2-2

LEARNING OBJECTIVES: 2.1: Identify stakeholders' roles in business ethics

NATIONAL STANDARDS: United States - BUSPROG: Ethics

STATE STANDARDS: United States - NONE - DISC: Ethical Responsibilities - Ethical Responsibilities

KEYWORDS: Blooms: Comprehension

39. Why do some businesspeople and scholars question whether ethics should have a role in business?

ANSWER: Many business people and scholars question the role of ethics and social responsibility

in business. Legal and economic responsibilities are generally accepted as the most important determinants of performance. "If this is well done," say classic economic theorists, "profits are maximized more or less continuously and firms carry out their

major responsibilities to society."

POINTS: 1
DIFFICULTY: Easy
REFERENCES: p. 39

LEARNING OBJECTIVES: 2.3: Examine the relationship between stakeholder orientation and social responsibility STATE STANDARDS: United States - NONE - DISC: Ethical Responsibilities - Ethical Responsibilities

KEYWORDS: Blooms: Comprehension

40. Discuss three corporate governance issues, why they are defined as issues, and how you would solve them. Use examples in your answer.

ANSWER: Students could choose from any of several topics listed in the text and in Table 2-4

Corporate Governance Topics on page 43. Most students will choose executive compensation as one topic since it was discussed frequently in the text and is the first issue listed in the table. Compensation is an issue because most people believe executives are not worth millions of dollars in annual salary and bonuses. Students may site JP Morgan's policy limiting executive pay to twenty times the pay of any other

employee. There are several other issues including

POINTS:

DIFFICULTY: Moderate

REFERENCES: p. 43, Table 2-4

p. 47 - 48, example given in answer

LEARNING OBJECTIVES: 2.5 - Explore the role of corporate governance in structuring ethics and social

responsibility in business.

NATIONAL STANDARDS: United States - BUSPROG: Ethics

STATE STANDARDS: United States - NONE - DISC: Ethical Responsibilities - Ethical Responsibilities

KEYWORDS: Blooms: Comprehension