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:		::	e:
Chapter 02 - Management, Su	pervision, ar	nd Decision Making	
1. Good supervisors are able t	o show empl	oyees the importance of company goals.	
	a.	True	
	b.	False	
ANSWER:		True	
POINTS:		1	
REFERENCES:		The Supervisor's Job	
QUESTION TYPE:		True / False	
HAS VARIABLES:		False	
LEARNING OBJECTIVES:		BM.BKB.14.LO: 2.2.1 - LO: 2.2	2.1
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2. When an employee is not p	erforming wo a. b.	ork correctly, the supervisor should take over True False	to make sure it is done well
ANSWER:	0.	False	
POINTS:		1	
REFERENCES:		The Supervisor's Job	
QUESTION TYPE:		True / False	
HAS VARIABLES:		False	
LEARNING OBJECTIVES:		BM.BKB.14.LO: 2.2.1 - LO: 2.2	2.1
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3. A problem can be considered	ed solved one	ce a solution has been chosen and implemente	ed.
	a.	True	
	b.	False	
ANSWER:		False	
POINTS:		1	
REFERENCES:		Decision Making	
OLIECTION TYPE.		True / False	
QUESTION TYPE:			

HAS VARIABLES: False

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4. Management scientists have studied successful managers to determine what makes them different from those who were not successful.

> True a. False b.

ANSWER: True POINTS: 1

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REFERENCES:		Management Roles
QUESTION TYPE:		True / False
HAS VARIABLES:		False
LEARNING OBJECTIVES:		BM.BKB.14.LO: 2.1.1 - LO: 2.1.1
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5. Listening is an important co	ommunication	n skill for supervisors.
	a.	True
	b.	False
ANSWER:		True
POINTS:		1
REFERENCES:		Managing Day-to-Day Activities
QUESTION TYPE:		True / False
HAS VARIABLES:		False
LEARNING OBJECTIVES:		BM.BKB.14.LO: 2.2.2 - LO: 2.2.2
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6. The most important resource	ce available to	o managers is the company's employees.
	a.	True
	b.	False
ANSWER:		True
POINTS:		1
REFERENCES:		Getting Work Accomplished
QUESTION TYPE:		True / False
HAS VARIABLES:		False
LEARNING OBJECTIVES:		BM.BKB.14.LO: 2.1.2 - LO: 2.1.2
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7. Helping employees determ	ine how to us	e their time effectively is a component of time management for supervisors.
	a.	True
	b.	False
ANSWER:		True
POINTS:		1
REFERENCES:		Managing Day-to-Day Activities
QUESTION TYPE:		True / False

False

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8. When deciding how to get	work accomp	plished, the first step for managers is to de	evelop a budget.
	a.	True	
	b.	False	
ANSWER:		False	
POINTS:		1	
REFERENCES:		Getting Work Accomplished	d
QUESTION TYPE:		True / False	
HAS VARIABLES:		False	
LEARNING OBJECTIVES:		BM.BKB.14.LO: 2.1.2 - LO	0: 2.1.2
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9. The effectiveness of a supe job satisfaction level, and the	•	s determined by three factors: the quality of resources.	of employees' work, the employees'
	a.	True	
	b.	False	
ANSWER:		True	
POINTS:		1	
REFERENCES:		The Supervisor's Job	
QUESTION TYPE:		True / False	
HAS VARIABLES:		False	
LEARNING OBJECTIVES:		BM.BKB.14.LO: 2.2.1 - LO	0: 2.2.1
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10. The first step in effective	problem solv	ring is to identify the symptoms.	
	a.	True	
	b.	False	
ANSWER:		False	
POINTS:		1	
REFERENCES:		Decision Making	
QUESTION TYPE:		True / False	
HAS VARIABLES:		False	
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11. In attempting to solve a problem, a manager should always analyze more than one possible solution.

a. True

False

True

ANSWER:

a. b.

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POINTS:		1	
REFERENCES:		Decision Making	
QUESTION TYPE:		True / False	
HAS VARIABLES:		False	
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12. Talking with and observing	the work of	f experienced supervisors is a way to improve m	nanagement skills.
	a.	True	-
	b.	False	
ANSWER:		True	
POINTS:		1	
REFERENCES:		Improving Supervisory Skills	
QUESTION TYPE:		True / False	
HAS VARIABLES:		False	
LEARNING OBJECTIVES:		BM.BKB.14.LO: 2.2.3 - LO: 2.2.3	
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13. Although they were once co	mmon, forr	mal training programs for supervisors are rare.	
	a.	True	
	b.	False	
ANSWER:		False	
POINTS:		1	
REFERENCES:		Improving Supervisory Skills	
QUESTION TYPE:		True / False	
HAS VARIABLES:		False	
LEARNING OBJECTIVES:		BM.BKB.14.LO: 2.2.3 - LO: 2.2.3	
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14. Most supervisors have exten	sive manag	gement training	
	a.	True	
	b.	False	
ANSWER:		False	

False

The Supervisor's Job REFERENCES:

QUESTION TYPE: True / False False HAS VARIABLES:

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15. Moving from the role of c	oworker to t	he role of boss is an easy change	
	a.	True	
	b.	False	
ANSWER:		False	
POINTS:		1	
REFERENCES:		The Supervisor's Job	
QUESTION TYPE:		True / False	
HAS VARIABLES:		False	
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16. Effective managers demon	nstrate comn	nitment to the continued success of the organization	n.
	a.	True	
	b.	False	
ANSWER:		True	
POINTS:		1	
REFERENCES:		Principles of Effective Management	
QUESTION TYPE:		True / False	
HAS VARIABLES:		False	
LEARNING OBJECTIVES:		BM.BKB.14.LO: 2.1.3 - LO: 2.1.3	
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17. Marketing research and pr	roduct develo	opment research are two common areas of business	s research study.
	a.	True	
	b.	False	
ANSWER:		True	
POINTS:		1	
REFERENCES:		<b>Using Management Information</b>	
QUESTION TYPE:		True / False	
HAS VARIABLES:		False	
LEARNING OBJECTIVES:		BM.BKB.14.LO: 2.3.1 - LO: 2.3.1	
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18. Planning for a business sh	ould be base	ed exclusively on past experience.	
	a.	True	
	b.	False	
ANSWER:		False	

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POINTS:		1	
REFERENCES:		Using Management Inform	nation
QUESTION TYPE:		True / False	
HAS VARIABLES:		False	
LEARNING OBJECTIVES:		BM.BKB.14.LO: 2.3.1 - L	O: 2.3.1
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19. Managers should strive for	r consistency as	nd objectivity in their work.	
	a.	True	
	b.	False	
ANSWER:		True	
POINTS:		1	
REFERENCES:		Principles of Effective Mana	agement
QUESTION TYPE:		True / False	
HAS VARIABLES:		False	
LEARNING OBJECTIVES:		BM.BKB.14.LO: 2.1.3 - LC	D: 2.1.3
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20. Supervisors can complete evaluations.	informal evalua	ations of employee performance but s	hould not be responsible for formal
	a.	True	
	b.	False	
ANSWER:		False	
POINTS:		1	
REFERENCES:		The Supervisor's Job	
QUESTION TYPE:		True / False	
HAS VARIABLES:		False	
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21. In which role are manager others?	s acting when t	they represent their organization and r	maintain effective relationships with
a. relationship bu	ilders	b. comm	nunicators
c. middle manage	ers	d. decisi	on makers
ANSWER:		a	
POINTS:		1	
REFERENCES:		Management Roles	
QUESTION TYPE:		Multiple Choice	
HAS VARIABLES:		False	

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22. If companies spend much time correcting errors a	nd redoing wo	rk, it i	is likely that the supervisors are not effective at
a. communication	b.	eval	luation
c. quality control	d.	time	e management
ANSWER:	c		
POINTS:	1		
REFERENCES:	Managing D	ay-to-	-Day Activities
QUESTION TYPE:	Multiple Ch	oice	
HAS VARIABLES:	False		
LEARNING OBJECTIVES:	BM.BKB.14	LO:	2.2.2 - LO: 2.2.2
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23. Effective managers			
<ul> <li>a. should never have a need to consult with their employees or other managers</li> </ul>		-	act in their own self-interests rather than  Their employees
<ul> <li>c. always put employee needs ahead of the goals work processes of the organization</li> </ul>			ponsibility for developing and implementing achieve organizational goals
ANSWER:	d		
POINTS:	1		
REFERENCES:	Principles of	Effect	tive Management
QUESTION TYPE:	Multiple Cho	ice	
HAS VARIABLES:	False		
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24. Decisions about the daily operations of a specific	unit in a busin	ess ar	e the responsibility of
a. top level of management		b.	middle management
c. supervisors		d.	employees
ANSWER:	c		
POINTS:	1		
REFERENCES:	The Supervi	sor's J	Job
QUESTION TYPE:	Multiple Ch	oice	
HAS VARIABLES:	False		
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a. an alternative	b. a symptom	
c. a solution	d. a problem-solving process	3
ANSWER:	b	
POINTS:	1	
REFERENCES:	Decision Making	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
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26. A computer-based system that stores, organ	nizes, and provides information about	a business is a
a. database management network	b. decision-making	matrix
c. SWOT analysis	d. management info	ormation system
ANSWER:	d	
POINTS:	1	
REFERENCES:	Using Management Informa	tion
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
LEARNING OBJECTIVES:	BM.BKB.14.LO: 2.3.1 - LO	2: 2.3.1
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27. Studies on topics such as the supply and de		· · · · · · · · · · · · · · · · · · ·
a. human resource studies	b. product developmen	at research
c. marketing research	d. what-if analysis	
ANSWER:	a	
POINTS:	1	
REFERENCES:	Using Management Informa	tion
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
LEARNING OBJECTIVES:	BM.BKB.14.LO: 2.3.1 - LO	2: 2.3.1
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28. The final step in the problem-solving proce		
a. analyze the solutions	b. evaluate the de	
c. identify the problem	d. select the best s	solution
ANSWER:	b	
POINTS:	1	
REFERENCES:	Decision Making	
OUESTION TYPE:	Multiple Choice	

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<ul><li>29. Regular formal and informal performance a. bad habits</li><li>c. strengths and weaknesses</li></ul>	reviews can reveal an employee's  b. potential for advancement d. training needs	nt
ANSWER:	c	
POINTS:	1	
REFERENCES:	The Supervisor's Job	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
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30. Once a problem has been identified, a man-	ager should	
a. solve it	b. gather relevant information	
c. make a decision	d. analyze the problem	
ANSWER:	b	
POINTS:	1	
REFERENCES:	Decision Making	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
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31. Successful managers are		
a. communicators	b. decision makers	
c. relationship builders	d. all of the responses	
ANSWER:	d	
POINTS:	1	
REFERENCES:	Management Roles	
QUESTION TYPE:	Multiple Choice	
HAS VARIABLES:	False	
LEARNING OBJECTIVES:	BM.BKB.14.LO: 2.1.1 - LO: 2.1.1	

32. Which term is used to identify the tasks to be done, employees assigned to the work, and the time frame for

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completion of each task?			
a. work calendar	b.	work flowchart	
c. work outline	d.	work schedule	
ANSWER:	d		
POINTS:	1		
REFERENCES:	Managing Day	-to-Day Activities	
QUESTION TYPE:	Multiple Choic	e	
HAS VARIABLES:	False		
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33. If a supervisor spends a little time helping an emlikely	ployee improve hi	s or her work procedure	es, that employee will most
a. move into management	b. 1	resent the supervisor	
c. value the support	d. 1	become less productive	
ANSWER:	c		
POINTS:	1		
REFERENCES:	Improving Sup	ervisory Skills	
QUESTION TYPE:	Multiple Choic	ee	
HAS VARIABLES:	False		
LEARNING OBJECTIVES:	BM.BKB.14.L	O: 2.2.3 - LO: 2.2.3	
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34. Which of the following is not one of the common a. Communicate goals and directions to employ	-	of supervisors?	
b. Encourage employees to do their best work			
c. Keep employee complaints and concerns fr	om top manageme	nt to prevent problems.	
d. Control costs and use resources efficiently.			
ANSWER:	c		
POINTS:	1		
REFERENCES:	The Supervisor	's Job	
QUESTION TYPE:	Multiple Choic	ee	
HAS VARIABLES:	False		
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- 35. Which of the following is an example of an organizing activity?
  - monitoring employees' work
  - dividing employees into work teams b.

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c.	creating an operating budget			
d.	enrolling in management courses			
ANSWER:		b		
POINTS:		1		
REFERENCES	ÿ:	Getting Work Accomplished		
QUESTION TY	YPE:	Multiple Choice		

False

HAS VARIABLES:

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36. Managers use information systems to reduce the amount of time spent

a. communicating with employees

b. in training

c. on controlling activities

d. using a computer

ANSWER: c POINTS: 1

REFERENCES: Using Management Information

*QUESTION TYPE:* Multiple Choice

HAS VARIABLES: False

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37. An effective way to test one or more solutions is to

a. ask employees to identify the problem

b. choose the least expensive solution

c. conduct an experiment

d. wait to see if the problem disappears

ANSWER: c POINTS: 1

REFERENCES: Decision Making
QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

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38. An experienced manager who meets regularly with a new manager to provide feedback and advice is called a

a. work coach

b. middle manager

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	c.	supervisor			
	d.	team leader			

ANSWER: a POINTS: 1

REFERENCES: Improving Supervisory Skills

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

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39. Studying and evaluating the results of a solution is part of

a. the controlling function for managers

b. the problem-solving process

c. the process in determining whether changes are needed

d. all of the responses

ANSWER: d POINTS: 1

REFERENCES: Decision Making
QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

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40. When solving a problem, what needs to be done after the best solution has been selected and implemented?

a. analyze the other possible solutions

b. look for a new challenge

c. study the results and make necessary changes

d. write a report

ANSWER: c
POINTS: 1

REFERENCES:Decision MakingQUESTION TYPE:Multiple Choice

HAS VARIABLES: False

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a. contingency planb. executive summary

c. management information system

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d.	managen	nent principles	
e.	management role		
f.	performa	nce review	
g.	problem		
h.	quality control		
i.	subordinate		
j.	symptom		
k.	time management		
1.	what-if analysis		
m.	work coa	ch	
n.	work schedules		
REFERE	ENCES:	Improving Supervisory Skills Management Roles Managing Day-to-Day Activities Principles of Effective Management The Supervisor's Job Using Management Information Decision Making	
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41. A co ANSWEI	R:	of activities that make up an important part of a manager's job.	e 1
42. A co	-	sed system that stores, organizes, and provides information about a business.	c
POINTS			1
43. A dit ANSWEI POINTS	R:	ation requiring a solution	g 1
44. A pro	R:	at evaluates the work and accomplishment of an employee and provides feedback on	performance. f

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45. A sign or indication of something that appears to be the	problem.	
ANSWER:		j
POINTS:		1
46. A systematic way to explore the consequences of specif	ic choices using computer software.	
ANSWER:		1
POINTS:		1
47. Managing work schedules to achieve maximum product	tivity.	1-
ANSWER: POINTS:		k
FOINTS.		1
48. An experienced manager who meets regularly with a ne	w manager to provide feedback and adv	vice.
ANSWER:		m
POINTS:		1
40. The feet to a 1.1 and 1.1		
49. The fundamental guidelines for the decisions and action <i>ANSWER</i> :	is of managers.	d
POINTS:		1
TOWIS.		1
50. The process of making sure work meets acceptable stan	dards.	
ANSWER:		h
POINTS:		1