# https://selldocx.com/products/test-bank-business-statistics-a-first-course-6e-krehbiel

**Business Statistics:** A First Course, 6e (Levine) Chapter 2 Organizing and Visualizing Data

- 1) Jared was working on a project to look at global warming and accessed an Internet site where he captured average global surface temperatures from 1866. Which of the four methods of data collection was he using?
- A) published sources
- B) experimentation
- C) surveying
- D) observation

Answer: A Difficulty: Easy

Keywords: sources of data

- 2) The British Airways Internet site provides a questionnaire instrument that can be answered electronically. Which of the four methods of data collection is involved when people complete the questionnaire?
- A) published sources
- B) experimentation
- C) surveying
- D) observation

Answer: C

Difficulty: Easy

Keywords: sources of data

- 3) A marketing research firm, in conducting a comparative taste test, provided three types of peanut butter to a sample of households randomly selected within the state. Which of the four methods of data collection is involved when people are asked to compare the three types of peanut butter?
- A) published sources
- B) experimentation
- C) surveying
- D) observation

Answer: B
Difficulty: Easy

Keywords: sources of data

- 4) Tim was planning for a meeting with his boss to discuss a raise in his annual salary. In preparation, he wanted to use the Consumer Price Index to determine the percentage increase in his real (inflation-adjusted) salary over the last three years. Which of the four methods of data collection was involved when he used the Consumer Price Index?
- A) published sources
- B) experimentation
- C) surveying
- D) observation

Answer: A Difficulty: Easy

Keywords: sources of data

- 5) Which of the four methods of data collection is involved when a person counts the number of cars passing designated locations on the Los Angeles freeway system?
- A) published sources
- B) experimentation
- C) surveying
- D) observation

Answer: D

Difficulty: Moderate

Keywords: sources of data

- 6) A statistics student found a reference in the campus library that contained the median family incomes for all 50 states. She would report her data collection method as
- A) a designed experiment.
- B) observational data.
- C) a random sample.
- D) a published source.

Answer: D Difficulty: Easy

Keywords: sources of data

- 7) The personnel director at a large company studied the eating habits of the company's employees. The director noted whether employees brought their own lunches to work, ate at the company cafeteria, or went out to lunch. The goal of the study was to improve the food service at the company cafeteria. This type of data collection would best be considered as
- A) an observational study.
- B) a designed experiment.
- C) a random sample.
- D) a quota sample.

Answer: A Difficulty: Easy

Keywords: sources of data

- 8) A study attempted to estimate the proportion of Florida residents who were willing to spend more tax dollars on protecting the beaches from environmental disasters. Twenty-five hundred Florida residents were surveyed. What type of data collection procedure was most likely used to collect the data for this study?
- A) a designed experiment
- B) a published source
- C) a random sample
- D) observational data

Answer: C Difficulty: Easy

Keywords: sources of data

An insurance company evaluates many numerical variables about a person before deciding on an appropriate rate for automobile insurance. A representative from a local insurance agency selected a random sample of insured drivers and recorded, *X*, the number of claims each made in the last three years, with the following results.

X	f
1	14
2	18
3	12
4	5
5	1

- 9) Referring to Table 2-1, how many drivers are represented in the sample?
- A) 5
- B) 15
- C) 18
- D) 50

Answer: D
Difficulty: Easy

Keywords: frequency distribution

- 10) Referring to Table 2-1, how many total claims are represented in the sample?
- A) 15
- B) 50
- C) 111
- D) 250

Answer: C

Difficulty: Moderate

Keywords: interpretation, frequency distribution

- 11) A type of vertical bar chart in which the categories are plotted in the descending rank order of the magnitude of their frequencies is called a
- A) contingency table.
- B) Pareto chart.
- C) stem-and-leaf display.
- D) pie chart. Answer: B Difficulty: Easy

Keywords: Pareto chart

At a meeting of information systems officers for regional offices of a national company, a survey was taken to determine the number of employees the officers supervise in the operation of their departments, where X is the number of employees overseen by each information systems officer.

X	f
1	7
2	3
3	11
4	8
5	9

- 12) Referring to Table 2-2, how many regional offices are represented in the survey results?
- A) 5
- B) 11
- C) 15
- D) 40

Answer: D Difficulty: Easy

Keywords: interpretation, frequency distribution

- 13) Referring to Table 2-2, across all of the regional offices, how many total employees were supervised by those surveyed?
- A) 15
- B) 40
- C) 127
- D) 200

Answer: C

Difficulty: Moderate

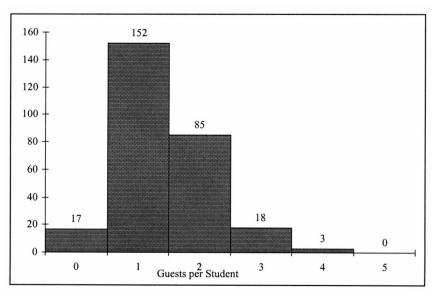
Keywords: interpretation, frequency distribution

- 14) The width of each bar in a histogram corresponds to the
- A) differences between the boundaries of the class.
- B) number of observations in each class.
- C) midpoint of each class.
- D) percentage of observations in each class.

Answer: A Difficulty: Easy

Keywords: frequency distribution

Every spring semester, the School of Business coordinates a luncheon with local business leaders for graduating seniors, their families, and friends. Corporate sponsorship pays for the lunches of each of the seniors, but students have to purchase tickets to cover the cost of lunches served to guests they bring with them. The following histogram represents the attendance at the senior luncheon, where *X* is the number of guests each graduating senior invited to the luncheon and *f* is the number of graduating seniors in each category.



- 15) Referring to the histogram from Table 2-3, how many graduating seniors attended the luncheon?
- A) 4
- B) 152
- C) 275
- D) 388

Answer: C

Explanation: C) The number of graduating seniors is the sum of all the frequencies, f.

Difficulty: Difficult

Keywords: interpretation, histogram

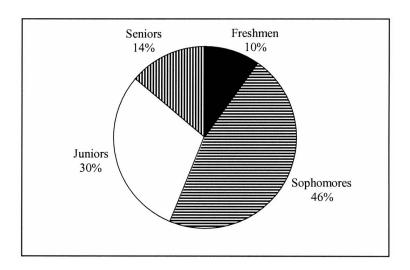
- 16) Referring to the histogram from Table 2-3, if all the tickets purchased were used, how many guests attended the luncheon?
- A) 4
- B) 152
- C) 275
- D) 388

Answer: D

Difficulty: Difficult

Keywords: interpretation, histogram

17) A professor of economics at a small Texas university wanted to determine what year in school students were taking his tough economics course. Shown below is a pie chart of the results. What percentage of the class took the course prior to reaching their senior year?



- A) 14%
- B) 44%
- C) 54%
- D) 86%
- Answer: D
- Difficulty: Easy

Keywords: interpretation, pie chart

Reywords: Interpretation, pie chart

- 18) When polygons or histograms are constructed, which axis must show the true zero or "origin"?
- A) the horizontal axis
- B) the vertical axis
- C) both the horizontal and vertical axes
- D) neither the horizontal nor the vertical axis

Answer: B Difficulty: Easy

Keywords: polygon, histogram

- 19) When constructing charts, the following is plotted at the class midpoints:
- A) frequency histograms.
- B) percentage polygons.
- C) cumulative percentage polygon (ogives).
- D) all of the above

Answer: B Difficulty: Easy

Keywords: percentage polygon

A survey was conducted to determine how people rated the quality of programming available on television. Respondents were asked to rate the overall quality from 0 (no quality at all) to 100 (extremely good quality). The stem-and-leaf display of the data is shown below.

Stem	Leaves
3	2 3
4	03478999
5	0 1 1 2 3 4 5
6	12566
7	0 1
8	
9	2

- 20) Referring to Table 2-4, what percentage of the respondents rated overall television quality with a rating of 80 or above?
- A)0
- B) 4
- C) 96
- D) 100
- Answer: B
  Difficulty: Easy
- Keywords: stem-and-leaf display, interpretation
- 21) Referring to Table 2-4, what percentage of the respondents rated overall television quality with a rating of 50 or below?
- A) 11
- B) 40
- C) 44
- D) 56
- Answer: C
- Difficulty: Moderate
- Keywords: stem-and-leaf display, interpretation
- 22) Referring to Table 2-4, what percentage of the respondents rated overall television quality with a rating from 50 through 75?
- A) 11
- B) 40
- C) 44 D) 56
- Answer: D
- Difficulty: Moderate
- Keywords: stem-and-leaf display, interpretation

The following are the duration in minutes of a sample of long-distance phone calls made within the continental United States reported by one long-distance carrier.

	Relative
Time (in Minutes)	Frequency
0 but less than 5	0.37
5 but less than 10	0.22
10 but less than 15	0.15
15 but less than 20	0.10
20 but less than 25	0.07
25 but less than 30	0.07
30 or more	0.02

- 23) Referring to Table 2-5, what is the width of each class?
- A) 1 minute
- B) 5 minutes
- C) 2%
- D) 100% Answer: B

Difficulty: Easy

Keywords: class interval, relative frequency distribution

- 24) Referring to Table 2-5, if 1,000 calls were randomly sampled, how many calls lasted under 10 minutes?
- A) 220
- B) 370
- C) 410
- D) 590

Answer: D

Difficulty: Moderate

Keywords: relative frequency distribution, interpretation

- 25) Referring to Table 2-5, if 100 calls were randomly sampled, how many calls lasted 15 minutes or longer?
- A) 10
- B) 14
- C) 26
- D) 74

Answer: C

Difficulty: Moderate

Keywords: relative frequency distribution, interpretation

26) Referring to Table 2-5, if 10 calls lasted 30 minutes or more, how many calls lasted less than 5 minutes?  A) 10 B) 185 C) 295 D) 500 Answer: B Difficulty: Moderate Keywords: relative frequency distribution, interpretation
27) Referring to Table 2-5, what is the cumulative relative frequency for the percentage of calls that lasted under 20 minutes?  A) 0.10  B) 0.59  C) 0.76  D) 0.84  Answer: D  Difficulty: Easy  Keywords: cumulative relative frequency
28) Referring to Table 2-5, what is the cumulative relative frequency for the percentage of calls that lasted 10 minutes or more?  A) 0.16  B) 0.24  C) 0.41  D) 0.90  Answer: C  Difficulty: Moderate  Keywords: cumulative relative frequency
29) Referring to Table 2-5, if 100 calls were randomly sampled, of them would have lasted at least 15 minutes but less than 20 minutes  A) 6 B) 8 C) 10 D) 16 Answer: C Difficulty: Easy Keywords: relative frequency distribution, interpretation
30) Referring to Table 2-5, if 100 calls were sampled, of them would have lasted less than 15 minutes.  A) 26 B) 74 C) 10 D) none of the above Answer: B Difficulty: Moderate Keywords: relative frequency distribution, interpretation

or more.  A) 26 B) 16 C) 74 D) none of the above Answer: B Difficulty: Moderate Keywords: relative frequency distribution, interpretation	of them would have lasted 20 minutes
32) Referring to Table 2-5, if 100 calls were sampled, minutes or at least 30 minutes or more.  A) 35 B) 37 C) 39 D) none of the above Answer: C Difficulty: Difficult Keywords: relative frequency distribution, interpretation	of them would have lasted less than 5
33) Which of the following is appropriate for displaying data that students at a major university drive?  A) a Pareto chart B) a two-way classification table C) a histogram D) a scatter plot Answer: A Difficulty: Easy Keywords: Pareto diagram	collected on the different brands of cars
34) One of the developing countries is experiencing a baby be the fifth year in a row, according to a BBC News report. Which this data?  A) a Pareto chart B) a two-way classification table C) a histogram D) a time-series plot Answer: D Difficulty: Easy Keywords: time-series plot	<del>_</del>
35) When studying the simultaneous responses to two categor A) contingency table. B) frequency distribution table. C) cumulative percentage distribution table. D) histogram. Answer: A Difficulty: Easy Keywords: contingency table	rical questions, you should set up a

- 36) Data on 1,500 students' height were collected at a larger university in the East Coast. Which of the following is the best chart for presenting the information?
- A) a pie chart
- B) a Pareto chart
- C) a side-by-side bar chart
- D) a histogram Answer: D Difficulty: Easy

Keywords: choice of chart, histogram

- 37) Data on the number of part-time hours students at a public university worked in a week were collected. Which of the following is the best chart for presenting the information?
- A) a pie chart
- B) a Pareto chart
- C) a percentage table
- D) a percentage polygon

Answer: D Difficulty: Easy

Keywords: choice of chart, percentage polygon

- 38) Data on the number of credit hours of 20,000 students at a public university enrolled in a spring semester were collected. Which of the following is the best for presenting the information?
- A) a pie chart
- B) a Pareto chart
- C) a stem-and-leaf display
- D) a contingency table

Answer: C Difficulty: Easy

Keywords: choice of chart, stem-and-leaf

- 39) In a survey, 150 executives were asked what they think is the most common mistake candidates make during job interviews. Six different mistakes were given. Which of the following is the best for presenting the information?
- A) a bar chart
- B) a histogram
- C) a stem-and-leaf display
- D) a contingency table

Answer: A Difficulty: Easy

Keywords: choice of chart, bar chart

- 40) You have collected information on the market share of five different search engines used by U.S. Internet users in January 2011. Which of the following is the best for presenting the information?
- A) a pie chart
- B) a histogram
- C) a stem-and-leaf display
- D) a contingency table

Answer: A Difficulty: Easy

Keywords: choice of chart, pie chart

41) You have collected information on the consumption by the 15 largest coffee-consuming nations.

Which of the following is the best for presenting the shares of the consumption?

A) a pie chart

B) a Pareto chart

C) a side-by-side bar chart

D) a contingency table

Answer: B

Explanation: B) Even though a pie chart can also be used, the Pareto chart is preferable for separating the "vital few" from the "trivial many".

Difficulty: Moderate

Keywords: choice of chart, Pareto chart

- 42) You have collected data on the approximate retail price (in \$) and the energy cost per year (in \$) of 15 refrigerators. Which of the following is the best for presenting the data?
- A) a pie chart
- B) a scatter plot
- C) a side-by-side bar chart
- D) a contingency table

Answer: B Difficulty: Easy

Keywords: choice of chart, scatter plot

- 43) You have collected data on the number of U.S. households actively using online banking and/or online bill payment from 1995 to 2010. Which of the following is the best for presenting the data?
- A) a pie chart
- B) a stem-and-leaf display
- C) a side-by-side bar chart
- D) a time-series plot

Answer: D
Difficulty: Easy

Keywords: choice of chart, time-series plot

- 44) You have collected data on the monthly seasonally adjusted civilian unemployment rate for the United States from 1998 to 2010. Which of the following is the best for presenting the data?
- A) a contingency table
- B) a stem-and-leaf display
- C) a time-series plot
- D) a side-by-side bar chart

Answer: D
Difficulty: Easy

Keywords: choice of chart, time-series plot

- 45) You have collected data on the number of complaints for six different brands of automobiles sold in the United States in 2006 and in 2010. Which of the following is the best for presenting the data?
- A) a contingency table
- B) a stem-and-leaf display
- C) a time-series plot
- D) a side-by-side bar chart

Answer: D

Difficulty: Moderate

Keywords: choice of chart, side-by-side bar chart

46) You have collected data on the responses to two questions asked in a survey of 40 college students majoring in business [] What is your gender (Male = M; Female = F) and What is your major (Accountancy = A; Computer Information Systems = C; Marketing = M). Which of the following is the best for presenting the data?

A) a contingency table

B) a stem-and-leaf display

C) a time-series plot

D) a Pareto chart

Answer: A

Difficulty: Moderate

Keywords: choice of chart, contingency table

## **TABLE 2-6**

A sample of 200 students at a Big Ten university was taken after the midterm to ask them whether they went bar hopping the weekend before the midterm or spent the weekend studying, and whether they did well or poorly on the midterm. The following table contains the result.

	Did Well in Midterm	Did Poorly in Midterm
Studying for Exam	80	20
Went Bar Hopping	30	70

47) Referring to Table 2-6, of the students in the sample who went bar hopping the weekend before the midterm, \_\_\_\_\_ percent did well on the midterm.

A) 15

B) 27.27

C) 30

D) 55

Answer: C Difficulty: Easy

Keywords: contingency table, interpretation

48) Referring to Table 2-6, of the students in the sample who did well on the midterm, percent went bar hopping the weekend before the midterm.  A) 15 B) 27.27 C) 30 D) 50 Answer: B Difficulty: Easy Keywords: contingency table, interpretation
49) Referring to Table 2-6, percent of the students in the sample went bar hopping the weekend before the midterm and did well on the midterm.  A) 15 B) 27.27 C) 30 D) 50 Answer: A Difficulty: Easy Keywords: contingency table, interpretation
50) Referring to Table 2-6, percent of the students in the sample spent the weekend studying and did well on the midterm.  A) 40 B) 50 C) 72.72 D) 80 Answer: A Difficulty: Easy Keywords: contingency table, interpretation
51) Referring to Table 2-6, if the sample is a good representation of the population, we can expect percent of the students in the population to spend the weekend studying and do poorly on the midterm.  A) 10 B) 20 C) 45 D) 50 Answer: A Difficulty: Easy Keywords: contingency table, interpretation
52) Referring to Table 2-6, if the sample is a good representation of the population, we can expect  percent of those who spent the weekend studying to do poorly on the midterm.  A) 10 B) 20 C) 45 D) 50 Answer: B Difficulty: Moderate Keywords: contingency table, interpretation

53) Referring to Table 2-6, if the sample is a good representation of the population, we can expect percent of those who did poorly on the midterm to have spent the weekend studying.

A) 10

B) 22.22

C) 45

D) 50

Answer: B

Difficulty: Moderate

Keywords: contingency table, interpretation

54) In a contingency table, the number of rows and columns

A) must always be the same.

B) must always be 2.

C) must add to 100%.

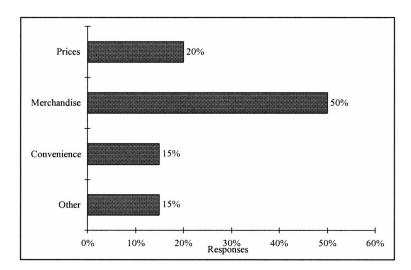
D) none of the above

Answer: D

Difficulty: Moderate

Keywords: contingency table

55) Retailers are always interested in determining why a customer selected their store to make a purchase. A sporting goods retailer conducted a customer survey to determine why its customers shopped at the store. The results are shown in the bar chart below. What proportion of the customers responded that they shopped at the store because of the merchandise or the convenience?



- A) 35%
- B) 50%
- C) 65%
- D) 85%

Answer: C

Difficulty: Easy

Keywords: bar chart, interpretation

The stem-and-leaf display below contains data on the number of months between the date a civil suit is filed and when the case is actually adjudicated for 50 cases heard in superior court.

Stem	Leaves
1	2 3 4 4 4 7 8 9 9
2	22223455678889
3	0 0 1 1 1 3 5 7 7 8
4	02345579
5	1 1 2 4 6 6
6	158

6 158
56) Referring to Table 2-7, locate the first leaf, i.e., the lowest valued leaf with the lowest valued stem. This represents a wait of months.  Answer: 12  Difficulty: Easy  Keywords: stem-and-leaf display, interpretation
57) Referring to Table 2-7, the civil suit with the longest wait between when the suit was filed and when it was adjudicated had a wait of months.  Answer: 68  Difficulty: Easy  Keywords: stem-and-leaf display, interpretation
58) Referring to Table 2-7, the civil suit with the fourth shortest waiting time between when the suit was filed and when it was adjudicated had a wait of months.  Answer: 14  Difficulty: Moderate  Keywords: stem-and-leaf display, interpretation
S9) Referring to Table 2-7, percent of the cases were adjudicated within the first two years.  Answer: 30 Difficulty: Moderate  Keywords: stem-and-leaf display, interpretation
60) Referring to Table 2-7, percent of the cases were not adjudicated within the first four years.  Answer: 20 Difficulty: Moderate Keywords: stem-and-leaf display, interpretation
61) Referring to Table 2-7, if a frequency distribution with equal sized classes was made from this data, and the first class was "10 but less than 20," the frequency of that class would be  Answer: 9 Difficulty: Easy Keywords: stem-and-leaf display, interpretation

and the first class was Answer: 0.20 or 20%	e 2-7, if a frequency distribution with equal sized classes was made from this data, 110 but less than 20," the relative frequency of the third class would be or 10/50
Difficulty: Moderate Keywords: stem-and-	-leaf display, relative frequency distribution
, -	e 2-7, if a frequency distribution with equal sized classes was made from this data, "10 but less than 20," the cumulative percentage of the second class would be
Answer: 46% or 0.46 Difficulty: Moderate	or 23/50 -leaf display, cumulative percentage distribution
•	real display, cumulative percentage distribution
	play represents the number of times in a year that a random sample of 100 f a health club actually visited the facility.
Stem Leaves	3
	2233333344566666667789999
	22234444455669999
2 000112	223455556889
3 000044	16799
4 011345	5567
5 0077	
6 8	
7 67	
8 3	
9 0247	
the facility	e 2-8, the person who has the largest leaf associated with the smallest stem visited times.
Answer: 9	
Difficulty: Moderate	last display interpretation
Keywords: stem-and-	-leaf display, interpretation
65) Referring to Table	e 2-8, the person who visited the health club less than anyone else in the sample
visited the facility	times.
Answer: 0 or no	
Difficulty: Easy	
Keywords: stem-and-	-leaf display, interpretation
visited the facility	e 2-8, the person who visited the health club more than anyone else in the sample times.
Answer: 97	
Difficulty: Easy	
Keywords: stem-and-	-leaf display, interpretation

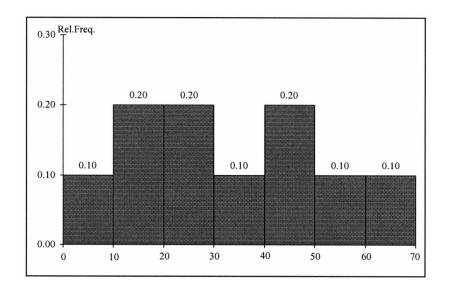
67) Referring to Table 2-8, of the 100 members visited the health club at least 52 times in a
year.
Answer: 10
Difficulty: Moderate
Keywords: stem-and-leaf display, interpretation
68) Referring to Table 2-8, of the 100 members visited the health club no more than 12 times in a year.
Answer: 38
Difficulty: Moderate
Keywords: stem-and-leaf display, interpretation
Keywords. Stem-and-tear display, interpretation
69) Referring to Table 2-8, if a frequency distribution with equal sized classes was made from this data and the first class was "0 but less than 10," the frequency of the fifth class would be  Answer: 9
Difficulty: Moderate
Keywords: stem-and-leaf display, frequency distribution
recy words. Stein and real display, frequency distribution
70) Referring to Table 2-8, if a frequency distribution with equal sized classes was made from this data and the first class was "0 but less than 10," the relative frequency of the last class would be Answer: 4% or 0.04 or 4/100 Difficulty: Moderate
Keywords: stem-and-leaf display, relative frequency distribution
Key words. Stem-and-tear display, relative frequency distribution
71) Referring to Table 2-8, if a frequency distribution with equal sized classes was made from this data and the first class was "0 but less than 10," the cumulative percentage of the next-to-last class would be
Answer: 96% or 0.96 or 96/100
Difficulty: Moderate
Keywords: stem-and-leaf display, cumulative percentage distribution
72) Referring to Table 2-8, if a frequency distribution with equal sized classes was made from this data and the first class was "0 but less than 10," the class midpoint of the third class would be  Answer: 25 or (20+30)/2
Difficulty: Moderate
Keywords: stem-and-leaf display, class midpoint

The frequency distribution below represents the rents of 250 randomly selected federally subsidized apartments in a small town.

Rent in \$	Frequency
300 but less than 400	113
400 but less than 500	85
500 but less than 600	32
600 but less than 700	16
700 but less than 800	4

73) Referring to Table 2-9, apartments rented for at least \$400 but less than \$600. Answer: 117 Difficulty: Easy Keywords: frequency distribution
74) Referring to Table 2-9, percent of the apartments rented for \$600 or more.  Answer: 8 or 20/250  Difficulty: Easy  Keywords: frequency distribution, cumulative percentage distribution
75) Referring to Table 2-9, percent of the apartments rented for at least \$500.  Answer: 20.8 or 52/250  Difficulty: Moderate  Keywords: frequency distribution, cumulative percentage distribution
76) Referring to Table 2-9, the class midpoint of the second class is  Answer: 450 Difficulty: Easy Keywords: frequency distribution, class midpoint
77) Referring to Table 2-9, the relative frequency of the second class is  Answer: 85/250 or 17/50 or 34% or 0.34  Difficulty: Easy  Keywords: frequency distribution, relative frequency distribution
78) Referring to Table 2-9, the percentage of apartments renting for less than \$600 is  Answer: 230/250 or 23/25 or 92% or 0.92  Difficulty: Moderate  Keywords: frequency distribution, cumulative percentage distribution

TABLE 2-10
The histogram below represents scores achieved by 200 job applicants on a personality profile.



79) Referring to the histogram from Table 2-10, \_\_\_\_\_ percent of the job applicants scored between

10 and 20. Answer: 20 Difficulty: Easy

Keywords: histogram, percentage distribution

80) Referring to the histogram from Table 2-10, \_\_\_\_\_ percent of the job applicants scored below

50.

Answer: 80

Difficulty: Moderate

Keywords: histogram, percentage distribution

81) Referring to the histogram from Table 2-10, the number of job applicants who scored between 30 and below 60 is

Answer: 80

Difficulty: Moderate Keywords: histogram

82) Referring to the histogram from Table 2-10, the number of job applicants who scored 50 or above is

Answer: 40

Difficulty: Moderate Keywords: histogram

83) Referring to the histogram from Table 2-10, 90% of the job applicants scored above or equal to

Answer: 10

Difficulty: Moderate

Keywords: histogram, cumulative percentage distribution

Answer: 30 Difficulty: Moderate Keywords: histogram, cumulative percentage distribution
85) Referring to the histogram from Table 2-10, percent of the applicants scored below 20 or at least 50.  Answer: 50  Difficulty: Moderate  Keywords: histogram, cumulative percentage distribution
86) Referring to the histogram from Table 2-10, percent of the applicants scored between 20 and below 50.  Answer: 50 Difficulty: Moderate Keywords: histogram, cumulative percentage distribution
TABLE 2-11 The ordered array below resulted from selecting a sample of 25 batches of 500 computer chips and determining how many in each batch were defective.
Defects 1 2 4 4 5 5 6 7 9 9 12 12 15 17 20 21 23 23 25 26 27 27 28 29 29
87) Referring to Table 2-11, if a frequency distribution for the defects data is constructed, using "0 but less than 5" as the first class, the frequency of the "20 but less than 25" class would be  Answer: 4 Difficulty: Easy Keywords: frequency distribution
88) Referring to Table 2-11, if a frequency distribution for the defects data is constructed, using "0 but less than 5" as the first class, the relative frequency of the "15 but less than 20" class would be
Answer: 0.08 or 8% or 2/25  Difficulty: Moderate  Keywords: relative frequency distribution
89) Referring to Table 2-11, construct a frequency distribution for the defects data, using "0 but less than 5" as the first class.  Answer: Defects Frequency 0 but less than 5
Keywords: frequency distribution

90) Referring to Table 2-11, construct a relative frequency or percentage distribution for the defects data, using "0 but less than 5" as the first class.

Answer: Defects Percentage 0 but less than 5 16 5 but less than 10 24 10 but less than 15 8 15 but less than 20 8 20 but less than 25 16 25 but less than 30 28 Difficulty: Moderate

Keywords: relative frequency distribution, percentage distribution

91) Referring to Table 2-11, construct a cumulative percentage distribution for the defects data if the corresponding frequency distribution uses "0 but less than 5" as the first class.

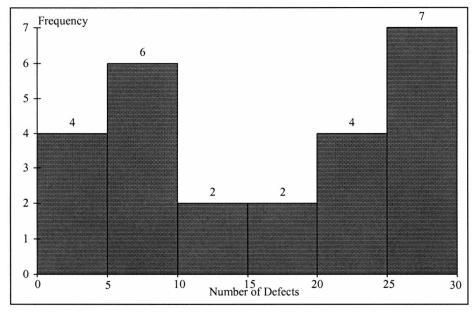
Answer:	Defects	CumPct
0	0	
5	16	
10	40	
15	48	
20	56	
25	72	
30	100	
D:cc:14	1	4_

Difficulty: Moderate

Keywords: cumulative percentage distribution

92) Referring to Table 2-11, construct a histogram for the defects data, using "0 but less than 5" as the first class.

## Answer:

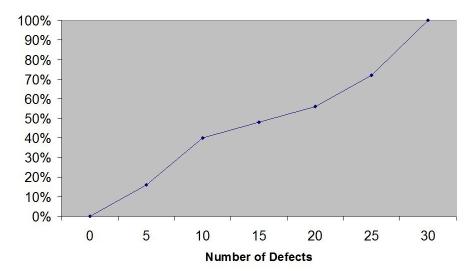


Difficulty: Easy

Keywords: histogram, frequency distribution

93) Referring to Table 2-11, construct a cumulative percentage polygon for the defects data if the corresponding frequency distribution uses "0 but less than 5" as the first class. Answer:

# Cumulative Percentage Polygon



Difficulty: Moderate

Keywords: cumulative percentage polygon

94) The point halfway between the boundaries of each class interval in a grouped frequency distribution
is called the
Answer: class midpoint
Difficulty: Easy
Keywords: cumulative percentage polygon, frequency distribution
95) A is a vertical bar chart in which the rectangular bars are constructed at the boundaries of
each class interval.
Answer: histogram
Difficulty: Easy
Keywords: histogram
96) It is essential that each class grouping or interval in a frequency distribution be and
Answer: non-overlapping and of equal width
Difficulty: Moderate
Keywords: frequency distribution, class interval
97) In order to compare one large set of numerical data to another, a distribution must be developed from the frequency distribution.

Difficulty: Easy

Answer: relative frequency or percentage

Keywords: relative frequency distribution, percentage distribution

use the same  Answer: class boundaries.
Difficulty: Easy
Keywords: class boundaries
99) The width of each class grouping or interval in a frequency distribution should be
Answer: the same or equal Difficulty: Easy
Keywords: class interval, frequency distribution
100) In constructing a polygon, each class grouping is represented by its and then these are consecutively connected to one another.  Answer: midpoint
Difficulty: Easy
Keywords: polygon, class interval, midpoint
101) A is a summary table in which numerical data are tallied into class intervals or categories.
Answer: frequency distribution
Difficulty: Easy
Keywords: frequency distribution, class interval
102) True or False: In general, grouped frequency distributions should have between 5 and 15 class intervals.
Answer: TRUE
Difficulty: Easy
Keywords: frequency distribution, number of classes
103) True or False: The sum of relative frequencies in a distribution always equals 1.  Answer: TRUE  Difficulty: Easy
Keywords: relative frequency
104) True or False: The sum of cumulative frequencies in a distribution always equals 1.  Answer: FALSE  Difficulty: Moderate
Keywords: cumulative distribution
105) True or False: In graphing two categorical data, the side-by-side bar chart is best suited when
comparing joint responses. Answer: TRUE
Difficulty: Moderate
Keywords: side-by-side chart
106) True or False: When constructing a frequency distribution, classes should be selected so that they are of equal width.
Answer: TRUE
Difficulty: Easy
Keywords: frequency distribution

107) True or False: A research analyst was directed to arrange raw data collected on the yield of wheat, ranging from 40 to 93 bushels per acre, in a frequency distribution. He should choose 30 as the class interval width.

Answer: FALSE Difficulty: Easy

Keywords: frequency distribution, class interval

108) True or False: If the values of the seventh and eighth class in a cumulative percentage distribution are the same, we know that there are no observations in the eighth class.

Answer: TRUE Difficulty: Moderate

Keywords: cumulative percentage distribution

109) True or False: One of the advantages of a pie chart is that it clearly shows that the total of all the categories of the pie adds to 100%.

Answer: TRUE Difficulty: Easy Keywords: pie chart

110) True or False: The larger the number of observations in a numerical data set, the larger the number of class intervals needed for a grouped frequency distribution.

Answer: TRUE Difficulty: Easy

Keywords: class interval, frequency distribution

111) True or False: Determining the class boundaries of a frequency distribution is highly subjective.

Answer: TRUE Difficulty: Easy

Keywords: class boundaries, frequency distribution

112) True or False: The original data values cannot be determined once they are grouped into a frequency distribution table.

Answer: TRUE Difficulty: Easy

Keywords: frequency distribution

113) True or False: The percentage distribution cannot be constructed from the frequency distribution

directly.

Answer: FALSE Difficulty: Easy

Keywords: percentage distribution, frequency distribution

114) True or False: The stem-and-leaf display is often superior to the frequency distribution in that it maintains the original values for further analysis.

Answer: TRUE Difficulty: Easy

Keywords: stem-and-leaf display, frequency distribution

115) True or False: The relative frequency is the frequency in each class divided by the total number of observations.

Answer: TRUE Difficulty: Easy

Keywords: relative frequency distribution

116) True or False: Ogives are plotted at the midpoints of the class groupings.

Answer: FALSE Difficulty: Easy

Keywords: ogives, midpoint

117) True or False: Percentage polygons are plotted at the boundaries of the class groupings.

Answer: FALSE Difficulty: Easy

Keywords: percentage polygons

118) True or False: The main principle behind the Pareto chart is the ability to separate the "vital few"

from the "trivial many."

Answer: TRUE Difficulty: Easy

Keywords: Pareto chart

119) True or False: A histogram can have gaps between the bars, whereas bar charts cannot have gaps.

Answer: FALSE Difficulty: Easy

Keywords: histogram, bar chart

120) True or False: Histograms are used for numerical data while bar charts are suitable for categorical

data.

Answer: TRUE Difficulty: Easy

Keywords: histogram, bar chart

121) True or False: A Walmart store in a small town monitors customer complaints and organizes these complaints into six distinct categories. Over the past year, the company has received 534 complaints.

One possible graphical method for representing these data would be a Pareto chart.

Answer: TRUE Difficulty: Moderate Keywords: Pareto chart

122) True or False: Apple Computer, Inc. collected information on the age of its customers. The youngest customer was 12 and the oldest was 72. To study the distribution of the age among its

customers, it can use a Pareto chart.

Answer: FALSE Difficulty: Moderate Keywords: Pareto chart 123) True or False: Apple Computer, Inc. collected information on the age of its customers. The youngest customer was 12 and the oldest was 72. To study the distribution of the age among its customers, it is best to use a pie chart.

Answer: FALSE Difficulty: Moderate Keywords: pie chart

124) True or False: Apple Computer, Inc. collected information on the age of its customers. The youngest customer was 12 and the oldest was 72. To study the distribution of the age among its customers, it can use a percentage polygon.

Answer: TRUE Difficulty: Moderate

Keywords: percentage polygon

125) True or False: Apple Computer, Inc. collected information on the age of its customers. The youngest customer was 12 and the oldest was 72. To study the percentage of their customers who are below a certain age, it can use an ogive.

Answer: TRUE Difficulty: Moderate Keywords: ogive

126) True or False: If you wish to construct a graph of a relative frequency distribution, you would most

likely construct an ogive first.

Answer: FALSE Difficulty: Moderate Keywords: Ogive

127) True or False: An ogive is a cumulative percentage polygon.

Answer: TRUE Difficulty: Easy

Keywords: Ogive, cumulative percentage polygon

128) True or False: A side-by-side chart is two histograms plotted side-by-side.

Answer: FALSE Difficulty: Moderate

Keywords: side-by-side chart

129) True or False: A good choice for the number of class groups to use in constructing frequency distribution is to have at least 5 but no more than 15 class groups.

Answer: TRUE Difficulty: Easy

Keywords: number of classes

130) True or False: In general, a frequency distribution should have at least 8 class groups but no more

than 20.

Answer: FALSE Difficulty: Easy

Keywords: number of classes

131) True or False: True of False: To determine the width of class interval, divide the number of class groups by the range of the data.

Answer: FALSE Difficulty: Easy

Keywords: class interval

132) True or False: The percentage polygon is formed by having the lower boundary of each class represent the data in that class and then connecting the sequence of lower boundaries at their respective class percentages.

Answer: FALSE Difficulty: Easy

Keywords: percentage polygon

133) True or False: A polygon can be constructed from a bar chart.

Answer: FALSE Difficulty: Moderate Keywords: polygon

134) True or False: To evaluate two categorical variables at the same time, a \_\_\_\_\_ could be developed.

Answer: contingency or cross-classification table or side-by-side bar chart

Difficulty: Easy

Keywords: contingency table, cross-classification table

135) True or False: Relationships in a contingency table can be examined more fully if the frequencies are converted into

Answer: percentages or proportions

Difficulty: Easy

Keywords: contingency table

## **TABLE 2-12**

The table below contains the opinions of a sample of 200 people broken down by gender about the latest congressional plan to eliminate anti-trust exemptions for professional baseball.

	<u>For</u>	Neutral	Against	<b>Totals</b>
Female	38	54	12	104
Male	12	36	48	96
Totals	50	90	60	200

136) Referring to Table 2-12, construct a table of row percentages.

Answer:	<b>For</b>	Neutral	<b>Against</b>	<b>Totals</b>
Female	36.54	51.92	11.54	100.00
Male	2.50	37.50	50.00	100.00
Totals	25.00	45.00	30.00	100.00

Difficulty: Easy

Keywords: row percentages

137) Referring to Table 2-12, construct a table of column percentages.

Answer	r: <u>For</u>	Neutral	Against	<b>Totals</b>
Female	76.00	60.00	20.00	52.00
Male	24.00	40.00	80.00	48.00
Totals	100.00	100.00	100.00	100.00

Difficulty: Easy

Keywords: column percentages

138) Referring to Table 2-12, construct a table of total percentages.

Answer:	<b>For</b>	Neutral	Against	<b>Totals</b>
Female	19.00	27.00	6.00	52.00
Male	6.00	18.00	24.00	48.00
Totals	25.00	45.00	30.00	100.00

Difficulty: Easy

Keywords: total percentages

139) Referring to Table 2-12, of those *for* the plan in the sample, \_\_\_\_\_ percent were females.

Answer: 76

Difficulty: Moderate

Keywords: contingency table, column percentages

140) Referring to Table 2-12, of those *neutral* in the sample, percent were males.

Answer: 40

Difficulty: Moderate

Keywords: contingency table, column percentages

141) Referring to Table 2-12, of the males in the sample, \_\_\_\_\_\_ percent were *for* the plan.

Answer: 12.50 Difficulty: Moderate

Keywords: contingency table

142) Referring to Table 2-12, of the females in the sample, percent were *against* the plan.

Answer: 11.54 Difficulty: Moderate

Keywords: contingency table

143) Referring to Table 2-12, of the females in the sample, \_\_\_\_\_ percent were either *neutral* or

against the plan.

Answer: 63.46 or (51.92+11.54)

Difficulty: Moderate

Keywords: contingency table

144) Referring to Table 2-12, \_\_\_\_\_ percent of the 200 were females who were *against* the plan.

Answer: 6

Difficulty: Moderate

Keywords: contingency table

Answer: 18 Difficulty: Moderate Keywords: contingency table
146) Referring to Table 2-12, percent of the 200 were females who were either <i>neutral</i> or <i>against</i> the plan.  Answer: 33  Difficulty: Difficult Keywords: contingency table
147) Referring to Table 2-12, percent of the 200 were males who were <i>not against</i> the plant Answer: 24 Difficulty: Difficult Keywords: contingency table
148) Referring to Table 2-12, percent of the 200 were <i>not neutral</i> .  Answer: 55  Difficulty: Difficult  Keywords: contingency table, row percentages
149) Referring to Table 2-12, percent of the 200 were <i>against</i> the plan.  Answer: 30  Difficulty: Moderate  Keywords: contingency table, row percentages
150) Referring to Table 2-12, percent of the 200 were males.  Answer: 48  Difficulty: Easy  Keywords: contingency table, column percentages
151) Referring to Table 2-12, if the sample is a good representation of the population, we can expect percent of the population will be <i>for</i> the plan.  Answer: 25  Difficulty: Moderate Keywords: contingency table, row percentages
152) Referring to Table 2-12, if the sample is a good representation of the population, we can expect percent of the population will be males.  Answer: 48  Difficulty: Moderate  Keywords: contingency table, column percentages
153) Referring to Table 2-12, if the sample is a good representation of the population, we can expect percent of those <i>for</i> the plan in the population will be males.  Answer: 24  Difficulty: Moderate  Keywords: contingency table

154) Referring to Table 2-12, if the sample is a good representation of the population, we can expect \_\_\_\_\_ percent of the males in the population will be *against* the plan.

Answer: 50

Difficulty: Moderate

Keywords: contingency table

155) Referring to Table 2-12, if the sample is a good representation of the population, we can expect \_\_\_\_\_\_ percent of the females in the population will *not be against* the plan.

Answer: 88.46 or (36.54+51.92)

Difficulty: Moderate

Keywords: contingency table

#### **TABLE 2-13**

Given below is the stem-and-leaf display representing the amount of detergent used in gallons (with leaves in tenths of gallons) in a day by 25 drive-through car wash operations in Phoenix.

9 | 147 10 | 02238 11 | 135566777 12 | 223489 13 | 02

156) Referring to Table 2-13, if a frequency distribution for the amount of detergent used is constructed, using "9.0 but less than 10.0 gallons" as the first class, the frequency of the "11.0 but less than 12.0 gallons" class would be \_\_\_\_\_\_.

Answer: 9 Difficulty: Easy

Keywords: frequency distribution

157) Referring to Table 2-13, if a percentage histogram for the detergent data is constructed, using "9.0 but less than 10.0 gallons" as the first class, the percentage of drive-through car wash operations that use "12.0 but less than 13.0 gallons" of detergent would be \_\_\_\_\_\_.

Answer: 24% Difficulty: Moderate

Keywords: relative frequency distribution, percentage distribution

158) Referring to Table 2-13, if a percentage histogram for the detergent data is constructed, using "9.0 but less than 10.0 gallons" as the first class, what percentage of drive-through car wash operations use less than 12 gallons of detergent in a day?

Answer: 68% Difficulty: Easy

Keywords: percentage distribution, cumulative relative frequency

159) Referring to Table 2-13, if a relative frequency or percentage distribution for the detergent data is constructed, using "9.0 but less than 10.0 gallons" as the first class, what percentage of drive-through car wash operations use at least 10 gallons of detergent in a day?

Answer: 88% Difficulty: Easy

Keywords: relative frequency distribution, percentage distribution

160) Referring to Table 2-13, if a relative frequency or percentage distribution for the detergent data is constructed, using "9.0 but less than 10.0 gallons" as the first class, what percentage of drive-through car wash operations use at least 10 gallons but less than 13 gallons of detergent in a day?

Answer: 80% Difficulty: Easy

Keywords: relative frequency distribution, percentage distribution

161) Referring to Table 2-13, construct a frequency distribution for the detergent data, using "9.0 but less than 10.0 gallons" as the first class.

## Answer:

Purchases (gals)	Frequency
9.0 but less than 10.0	3
10.0 but less than 11.0	5
11.0 but less than 12.0	9
12.0 but less than 13.0	6
13.0 but less than 14.0	2
D'CC 1. 3 f 1	

Difficulty: Moderate

Keywords: frequency distribution

162) Referring to Table 2-13, construct a relative frequency or percentage distribution for the detergent data, using "9.0 but less than 10.0" as the first class.

# Answer:

## Gasoline

Purchases (gals)	Percentage
9.0 but less than 10.0	12%
10.0 but less than 11.0	20
11.0 but less than 12.0	36
12.0 but less than 13.0	24
13.0 but less than 14.0	8

Difficulty: Moderate

Keywords: relative frequency distribution, percentage distribution

163) Referring to Table 2-13, construct a cumulative percentage distribution for the detergent data if the corresponding frequency distribution uses "9.0 but less than 10.0" as the first class.

## Answer:

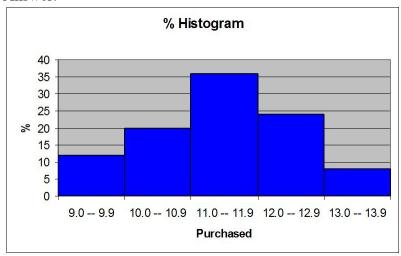
Gasoline	Frequency	Percentage
Purchases (gals)	Less Than	Less Than
9.0 but less than 10.0	3	12
10.0 but less than 11.0	8 0	32
11.0 but less than 12.0	0 17	68
12.0 but less than 13.0	0 23	92
13.0 but less than 14.0	0 25	100
D:cc1 M-1		

Difficulty: Moderate

Keywords: cumulative percentage distribution

164) Referring to Table 2-13, construct a percentage histogram for the detergent data, using "9.0 but less than 10.0" as the first class.

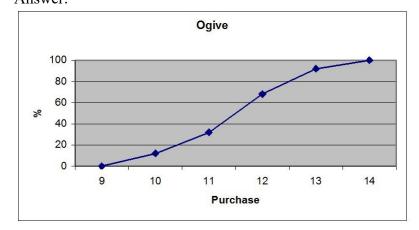
Answer:



Difficulty: Moderate

Keywords: histogram, frequency distribution

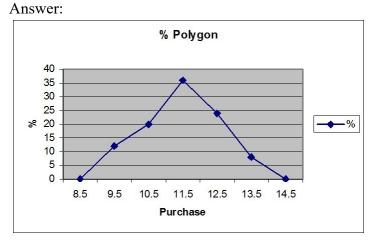
165) Referring to Table 2-13, construct a cumulative percentage polygon for the detergent data if the corresponding frequency distribution uses "9.0 but less than 10.0" as the first class. Answer:



Difficulty: Moderate

Keywords: cumulative percentage polygon

166) Referring to Table 2-13, construct a percentage polygon for the detergent data if the corresponding frequency distribution uses "9.0 but less than 10.0" as the first class.



Difficulty: Moderate

Keywords: percentage distribution, percentage polygon

**TABLE 2-14** 

The table below contains the number of people who own a portable DVD player in a sample of 600 broken down by gender.

## Own a Portable

DVD Player	Male	Female
Yes	96	40
No	224	240

167) Referring to Table 2-14, construct a table of row percentages.

## Answer:

Own	Male	Female	Total
Yes	70.59%	29.41%	100.00%
No	48.28%	51.72%	100.00%
Total	53.33%	46.67%	100.00%

Difficulty: Easy

Keywords: row percentages

168) Referring to Table 2-14, construct a table of column percentages.

## Answer:

Own	Male	Female	Total
Yes	30.00%	14.29%	22.67%
No	70.00%	85.71%	77.33%
Total	100.00%	100.00%	100.00%

Difficulty: Easy

Keywords: column percentages

169) Referring to Table 2-14, construct a table of total percentages.

Answer:

Own	Male	Female	Total
Yes	16.00%	6.67%	22.67%
No	37.33%	40.00%	77.33%
Total	53.33%	46.67%	100.00%

Difficulty: Easy Keywords: total percentages 170) Referring to Table 2-14, of those who owned a portable DVD in the sample, percent were females. Answer: 29.41 Difficulty: Moderate Keywords: contingency table, row percentages 171) Referring to Table 2-14, of those who did not own a portable DVD in the sample, percent were males. Answer: 48.28 Difficulty: Moderate Keywords: contingency table, row percentages 172) Referring to Table 2-14, of the males in the sample, percent owned a portable DVD. Answer: 30 Difficulty: Moderate Keywords: contingency table, column percentages 173) Referring to Table 2-14, of the females in the sample, percent did not own a portable DVD.

Answer: 85.71 Difficulty: Moderate

Keywords: contingency table, column percentages

174) Referring to Table 2-14 of the females in the sample, \_\_\_\_\_ percent owned a portable DVD.

Answer: 14.29 Difficulty: Moderate

Keywords: contingency table, column percentages

175) Referring to Table 2-14, percent of the 600 were females who owned a portable DVD.

Answer: 6.67

Difficulty: Moderate

Keywords: contingency table, total percentage

176) Referring to Table 2-14, percent of the 600 were males who owned a portable DVD.

Answer: 16

Difficulty: Moderate

Keywords: contingency table, total percentage

own a portable DVD.	percent of the 600 were females who either owned or did not
Answer: 46.67	
Difficulty: Moderate	
Keywords: contingency table, total per	centage
178) Referring to Table 2-14,DVD.	percent of the 600 were males who did not own a portable
Answer: 37.33	
Difficulty: Moderate	
Keywords: contingency table, total per	centage
179) Referring to Table 2-14,	percent of the 600 owned a portable DVD.
Answer: 22.67	-1 1
Difficulty: Moderate	
Keywords: contingency table, column 1	percentages
	percent of the 600 did not own a portable DVD.
Answer: 77.33	
Difficulty: Moderate	
Keywords: contingency table, column 1	percentages
181) Referring to Table 2-14,	percent of the 600 were females.
Answer: 46.67	
Difficulty: Easy	
Keywords: contingency table, row perc	centages
182) Referring to Table 2-14, if the sam percent of the population wil	aple is a good representation of the population, we can expect lown a portable DVD.
Answer: 22.67	
Difficulty: Moderate	
Keywords: contingency table, column 1	percentages
percent of the population wil	aple is a good representation of the population, we can expect l be males.
Answer: 53.33	
Difficulty: Moderate	
Keywords: contingency table, column 1	percentages
· · · · · · · · · · · · · · · · · · ·	aple is a good representation of the population, we can expect portable DVD in the population will be males.
Answer: 70.59	1 1
Difficulty: Moderate	
Keywords: contingency table, row percentage of the contingency table.	centages
· · · · · · · · · · · · · · · · · · ·	aple is a good representation of the population, we can expect opulation will own a portable DVD.
Difficulty: Moderate	
Keywords: contingency table, column	nercentages

186) Referring to Table 2-14, if the sample is a good representation of the population, we can expect percent of the females in the population will not own a portable DVD.

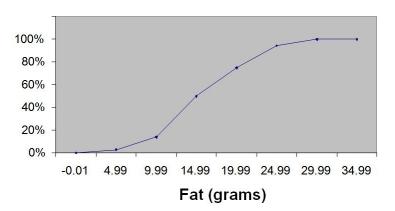
Answer: 85.71 Difficulty: Moderate

Keywords: contingency table, column percentages

## **TABLE 2-15**

The figure below is the ogive for the amount of fat (in grams) for a sample of 36 pizza products where the upper boundaries of the intervals are: 5, 10, 15, 20, 25, and 30.

## **Cumulative Percentage Polygon for Fat**



187) Referring to Table 2-15, roughly what percentage of pizza products contain less than 10 grams of fat?

A) 3%

B) 14%

C) 50%

D) 75%

Answer: B

Difficulty: Easy

Keywords: cumulative percentage polygon, ogive, interpretation

188) Referring to Table 2-15, what percentage of pizza products contain at least 20 grams of fat?

A) 5%

B) 25%

C) 75%

D) 96%

Answer: B

Difficulty: Easy

Keywords: cumulative percentage polygon, ogive, interpretation

189) Referring to Table 2-15, what percentage of pizza products contain between 10 and 25 grams of fat?

A) 14%

B) 44%

C) 62%

D) 81%

Answer: D
Difficulty: Easy

Keywords: cumulative percentage polygon, ogive, interpretation

## **TABLE 2-16**

The figure below is the percentage polygon for the amount of calories for a sample of 36 pizzas products where the upper limits of the intervals are: 310, 340, 370, 400 and 430.

## **Percentage Polygon for Calories**



- 190) Referring to Table 2-16, roughly what percentage of pizza products contain between 400 and 430 calories?
- A) 0%
- B) 11%
- C) 89%
- D) 100%

Answer: B

Difficulty: Easy

Keywords: percentage polygon, interpretation

- 191) Referring to Table 2-16, roughly what percentage of pizza products contain between 340 and 400 calories?
- A) 22%
- B) 25%
- C) 28%
- D) 50%

Answer: D

Difficulty: Moderate

Keywords: percentage polygon, interpretation

192) Referring to Table 2-16, roughly what percentage of pizza products contain at least 340 calories?

A) 25% B) 28%

C) 39%

D) 61% Answer: D

Difficulty: Moderate

Keywords: percentage polygon, interpretation

#### **TABLE 2-17**

The following table presents total retail sales in millions of dollars for the leading apparel companies during April 2009 and April 2010.

Apparel Company	April 2009	April 2010
Gap	1,159.00	962
TJX	781.7	899
Limited	596.5	620.4
Kohl's	544.9	678.9
Nordstrom	402.6	418.3
Talbots	139.9	130.1
AnnTaylor	114.2	124.8

## 193) Referring to Table 2-17, construct a table of column percentages.

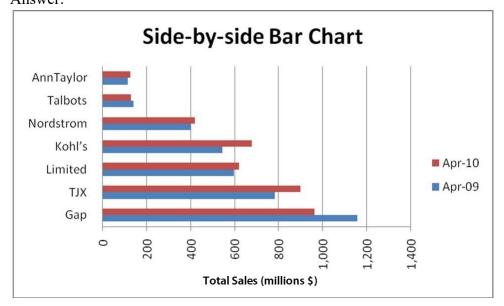
## Answer:

Apparel Company	April 2009	April 2010
Gap	31.00%	25.09%
TJX	20.91%	23.45%
Limited	15.95%	16.18%
Kohl's	14.57%	17.71%
Nordstrom	10.77%	10.91%
Talbots	3.74%	3.39%
AnnTaylor	3.05%	3.26%
Total	100.00%	100.00%

Difficulty: Moderate

Keywords: column percentages

# 194) Referring to Table 2-17, construct a side-by-side bar chart. Answer:



Difficulty: Moderate

Keywords: column percentages, side-by-side chart

195) True or False: Referring to Table 2-17, in general, retail sales for the apparel industry have seen a

modest growth between April 2008 and April 2009.

Answer: TRUE Difficulty: Easy

Keywords: column percentages, side-by-side chart, interpretation

196) Referring to Table 2-17, among the 8 stores, saw a sales decline.

Answer: Gap and Talbots

Difficulty: Easy

Keywords: column percentages, side-by-side chart, interpretation

The stem-and-leaf display below shows the result of a survey on 50 students on their satisfaction with their school with the higher scores represent higher level of satisfaction.

		Stem-and-Leaf Display	
		Stem unit	10
Statistic	cs	4	13667
Sample Size	50	5	00389
Mean	71.06	6	0114457799
Median	73.5	7	000134455666788
Std. Deviation	14.13695	8	01134457789
Minimum	41	9	0227
Maximum	97		

197) Referring to Table 2-18, what was the highest level of satisfaction?

Answer: 97 Difficulty: Easy

Keywords: stem-and-leaf display

198) Referring to Table 2-18, what was the lowest level of satisfaction?

Answer: 41 Difficulty: Easy

Keywords: stem-and-leaf display

199) Referring to Table 2-18, how many students have a satisfaction level in the 50s?

Answer: 5 Difficulty: Easy

Keywords: stem-and-leaf display

200) Referring to Table 2-18, how many students have a satisfaction level below 60?

Answer: 10 Difficulty: Easy

Keywords: stem-and-leaf display

201) Referring to Table 2-18, how many students have a satisfaction level of at least 80?

Answer: 15 Difficulty: Easy

Keywords: stem-and-leaf display

202) True or False: Referring to Table 2-18, the level of satisfaction is concentrated around 75.

Answer: TRUE Difficulty: Easy

Keywords: stem-and-leaf display

203) True or False: Referring to Table 2-18, if a student is randomly selected, his/her most likely level of satisfaction among the 40s, 50s, 60s, 70s, 80s and 90s will be in the 70s.

Answer: TRUE Difficulty: Easy

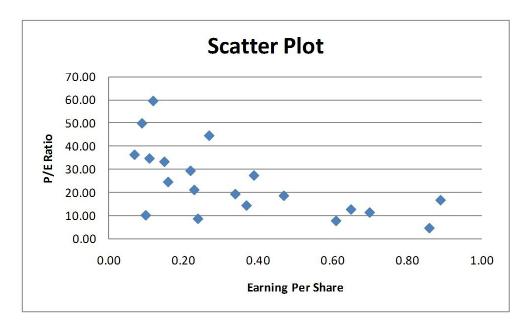
Keywords: stem-and-leaf display

204) True or False: Referring to Table 2-18, if a student is randomly selected, his/her most likely level of satisfaction among the 40s, 50s, 60s, 70s, 80s and 90s will be in the 60s.

Answer: FALSE Difficulty: Easy

Keywords: stem-and-leaf display

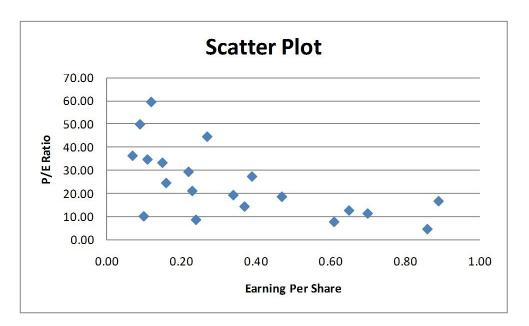
205) True or False: Given below is the scatter plot of the price/earnings ratio versus earnings per share of 20 U.S. companies. There appears to be a negative relationship between price/earnings ratio and earnings per share.



Answer: TRUE Difficulty: Easy

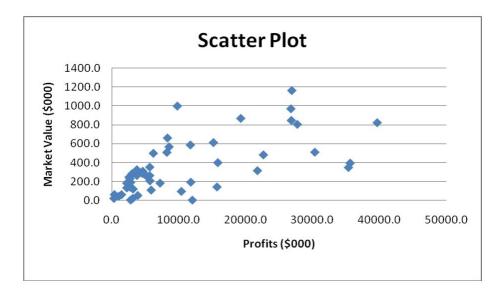
Keywords: scatter plot

206) True or False: Given below is the scatter plot of the price/earnings ratio versus earnings per share of 20 U.S. companies. There appear to be a positive relationship between price/earnings ratio and earnings per share.



Answer: FALSE Difficulty: Moderate Keywords: scatter plot

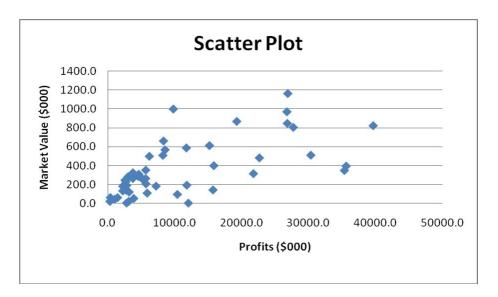
207) True or False: Given below is the scatter plot of the market value (thousands\$) and profit (thousands\$) of 50 U.S. companies. Higher market values appear to be associated with higher profits.



Answer: TRUE Difficulty: Easy

Keywords: scatter plot

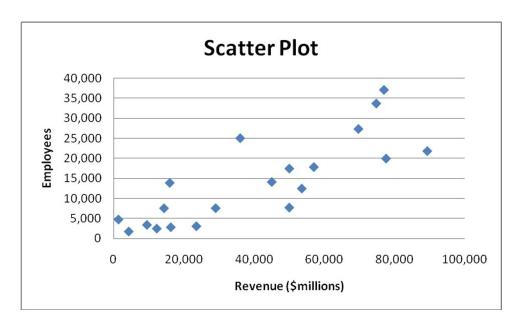
208) True or False: Given below is the scatter plot of the market value (thousands\$) and profit (thousands\$) of 50 U.S. companies. There appears to be a negative relationship between market value and profit.



Answer: FALSE Difficulty: Easy

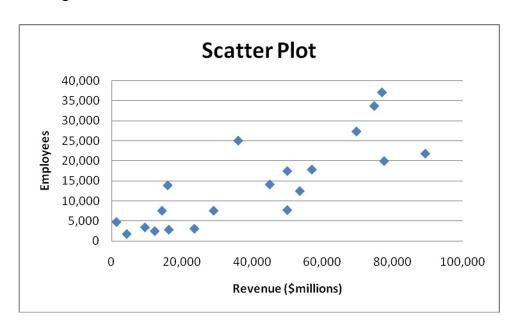
Keywords: scatter plot

209) True or False: Given below is the scatter plot of the number of employees and the total revenue (\$millions) of 20 U.S. companies. There appears to be a positive relationship between total revenue and the number of employees.



Answer: TRUE
Difficulty: Moderate
Keywords: scatter plot

210) True or False: Given below is the scatter plot of the number of employees and the total revenue (\$millions) of 20 U.S. companies. Companies that have higher numbers of employees appear to also have higher total revenue.



Answer: TRUE Difficulty: Moderate Keywords: scatter plot