# **TEST PLANNING TABLE FOR CHAPTER 2**

Learning Objective LO1: Define economics and discuss global economic crisis	LL1: Knows Basic Terms and Facts 1, 2, 3, 4, 5, 6, 7, 8, 10,15, 80, 81,82, 83, 84, 85, 87	LL2: Understands Concepts and Principles 9,11, 12, 13, 14 86, 88, 89	LL3: Applies Principles  16 91, 92, 174, 175, 176, 177, 178, 179
LO2: Analyze the impact of fiscal and monetary policy on the economy	17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 93, 94, 95, 96, 99, 100, 101	90, 97, 98,103, 104, 105, 106, 107, 110	108,109,112, 113, 180, 181, 182, 188, 190, 191
LO3: Explain and evaluate the free market system and supply and demand	31 102, 115, 116, 125, 127, 129	27, 28, 29, 30, 32, 33, 34, 36, 37, 38, 111,114,118, 119, 120, 121, 122, 123, 124, 126, 128, 130, 137	35,39, 40, 117, 131, 132, 133, 135, 136, 138, 184, 192
LO4: Explain and evaluate planned market systems	41, <b>139, 140</b>	42, 43, 44, 45, 46, 47, 48 <b>141, 142</b>	134 <u>183,</u>
LO5: Describe the trend toward mixed market systems	49, 50, 51, 52, 53, 54, <b>143, 144, 145, 146, 147, 148, 149</b>	55, 56, 57	150,151,152, 153, <u>184</u>
LO6: Discuss key terms and tools to evaluate economic performance	59, 60, 61, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164	58, 77, 79, <b>166, 167, 168,</b>	62,76,78 <b>165,169,170, 171,</b> <b>172, 173,</b> <u>185,186, 187,</u> <u>189</u>

True/False questions are in plain text.

Multiple choice questions are in **bold text**.

Essay questions are in **bold underlined text** 

Our answers were displayed as such:

ANS: B DIF: LL 1 REF: Page 7 OBJ: 1

Ans: B

**DIF:** Difficulty (Learning Level 1)

REF: Page number of the book where the answer can be found

**OBJ:** Learning Objective 1

# **Chapter 2: Economics: The Framework for Business**

## TRUE/FALSE

1.	An econ	nomy is both a	a social a	nd a financial sy	stem.			
	ANS:	T	DIF:	LL1	REF:	Page 17	OBJ:	1
2.	Financia	al or social sys	stems are	e not essential to	the deve	elopment of a stron	g econon	ny.
	ANS:	F	DIF:	LL1	REF:	Page 17	OBJ:	1
3.	The stuc	•	ics focus	es on how peopl	le, busine	esses, and governm	ents choo	ose to allocate
	ANS:	T	DIF:	LL1	REF:	Page 17	OBJ:	1
4.		conomic goal usiness decisi		vide a deep und	erstandin	g of past choices th	nat can be	e used to guide
	ANS:	T	DIF:	LL1	REF:	Page 17	OBJ:	1
5.	An econ	nomic system	is a struc	cture for measur	ing gross	domestic product.		
	ANS:	F	DIF:	LL1	REF:	Page 17	OBJ:	1
6.	Econom	nists forecast b	ousiness	needs based on a	a deep un	derstanding of pas	t choices	
	ANS:	T	DIF:	LL1	REF:	Page 17	OBJ:	1
7.	A surpr		number (	of key variables	have a si	gnificant impact or	the perf	formance of the
	ANS:	F	DIF:	LL1	REF:	Page 17	OBJ:	1
8.		arly 2000s the age investmen		Reserve decreas	sed the in	terest rate in order	to decrea	ase spending and
	ANS:	F	DIF:	LL1	REF:	Page 17	OBJ:	1
9.		00 billion ecorry policy.	nomic ba	ilout package pa	ssed by (	Congress in 2008 v	vas an ex	ample of
	ANS:	F	DIF:	LL2	REF:	Page 18	OBJ:	1
10.	The con	nplexity of the	e econon	ny makes econoi	mic forec	asting an inexact p	rocess.	
	ANS:	T	DIF:	LL1	REF:	Page 18	OBJ:	1

11.	. Broad economic trends in employment, inflation, and economic growth provide a context that has an important impact on businesses throughout the economy.									
	ANS:	T	DIF:	LL2	REF:	Page 17	OBJ:	1		
12.		conomics is the product and	-		ny-wide i	ssues such as the u	inemploy	ment rate, gross		
	ANS:	F	DIF:	LL2	REF:	Page 17	OBJ:	1		
13.	of jobs,		f take ho			nfluencing variable available after pay				
	ANS:	T	DIF:	LL2	REF:	Page 17	OBJ:	1		
14.	The stud	dy of economi	ics falls i	nto two broad ca	ategories	called meta-econo	mics and	econometrics.		
	ANS:	F	DIF:	LL2	REF:	Page 17	OBJ:	1		
15.	Constan	nt change is the	e most p	redictable econo	mic force	e in the last few de	cades.			
	ANS:	T	DIF:	LL1	REF:	Page 17	OBJ:	1		
16.				lass that focuses		ions made by indiv mic issues.	vidual bu	siness firms and		
	ANS:	T	DIF:	LL3	REF:	Page 17	OBJ:	1		
17.	_					economy through while curbing inflat		and spending		
	ANS:	T	DIF:	LL1	REF:	Page 19	OBJ:	2		
18.		elve Federal R n their individ			inks are p	privately owned by	the mem	ber commercial		
	ANS:	T	DIF:	LL1	REF:	Page 21	OBJ:	2		
19.	Ben Bei	rnanke is the c	current cl	nairman of the F	ederal Re	eserve.				
	ANS:	T	DIF:	LL1	REF:	Page 21	OBJ:	2		
20.	The Fed	leral Reserve	does not	regulate banks;	only state	e regulatory agenci	es perfor	m this function.		
	ANS:	F	DIF:	LL1	REF:	Page 21	OBJ:	2		
21.	The Fed United S		provides	banking service	s to mem	ber banks and is th	ne central	bank of the		
	ANS:	Т	DIF:	LL1	REF:	Page 21	OBJ:	2		

22.	The Fed	l is headed by	a 10-me	mber Board of C	Governors	5.		
	ANS:	F	DIF:	LL1	REF:	Page 21	OBJ:	2
23.	The Fed	leral Reserve	Bank is i	n charge of both	fiscal an	d monetary policy		
	ANS:	F	DIF:	LL1	REF:	Page 21	OBJ:	2
24.	The fed expendi	-	ent exper	iences a budget	deficit w	hen its revenue from	m taxes i	s higher than its
	ANS:	F	DIF:	LL1	REF:	Page 20	OBJ:	2
25.	The gov	vernment expe	riences a	budget surplus	when its	tax revenue exceed	ds its exp	enditures.
	ANS:	T	DIF:	LL1	REF:	Page 20	OBJ:	2
26.	The M1 government		y consist	s solely of curre	ncy (coin	s and paper money	y) issued	by the
	ANS:	F	DIF:	LL1	REF:	Page 21	OBJ:	2
27.	Capitali	sm is based or	n private	ownership, econ	nomic fre	edom, and fair con	npetition	
	ANS:	T	DIF:	LL2	REF:	Page 23	OBJ:	3
28.	•			mportance on the		or the government to	o interve	ene in the
	ANS:	F	DIF:	LL2	REF:	Page 23	OBJ:	3
29.	Market	equilibrium is	the poin	t at which the su	ipply cur	ve intersects the de	mand cu	rve.
	ANS:	T	DIF:	LL2	REF:	Page 27	OBJ:	3
30.	Federal	law has made	all types	s of monopolies	illegal in	the United States.		
	ANS:	F	DIF:	LL2	REF:	Page 25	OBJ:	3
31.		al supply curve the quantity			in the pri	ce of a good will c	ause pro	ducers to
	ANS:	F	DIF:	LL1	REF:	Page 26	OBJ:	3
32.	Market	equilibrium id	lentifies	the price at whic	h quantit	y supplied is equal	to quant	tity demanded.
	ANS:	T	DIF:	LL2	REF:	Page 27	OBJ:	3
33.	Consum	ners will see p	rices fall	when the quanti	ity demar	nded exceeds quant	tity suppl	lied.
	ANS:	F	DIF:	LL2	REF:	Page 26	OBJ:	3

34.	The price	e paid for goo	ds and se	ervices will rise w	hen the q	uantity demanded of	exceeds q	uantity supplied.
	ANS:	T	DIF:	LL2	REF:	Page 26	OBJ:	3
35.	uses dif Everlen	ferent recipes e's advertises	and each	n claims to offer	better pro rld's Bes	es in the same city oducts than their rit' chocolate chip con.	vals. For	example,
	ANS:	F	DIF:	LL3	REF:	Page 25	OBJ:	3
36.				oitalism guarante notivation to star		sinesses will be pro	ofitable a	and taxes will be
	ANS:	F	DIF:	LL2	REF:	Page 24	OBJ:	3
37.		•				w business would paion in such markets	•	
	ANS:	F	DIF:	LL2	REF:	Page 25	OBJ:	3
38.		ment policies ental to capita		ng free trade are	consister	nt with the right to	free choi	ice, which is
	ANS:	T	DIF:	LL2	REF:	Page 24	OBJ:	3
39.	during t	he winter mor	nths. If E		nd curve	due to a sharp dro is like most demar g the off season.		
	ANS:	T	DIF:	LL3	REF:	Page 26	OBJ:	3
40.	Florida. standard	The mopeds	and bike act patro	s are rented base	ed on one	roperty of a five-sta- hour increments. ns in June and Aug	Morgan 1	lowers her
	ANS:	F	DIF:	LL3	REF:	Page 26	OBJ:	3
41.	In a pla	nned economy	y the gov	ernment plays o	nly a mir	nor role in the oper	ation of 1	the economy.
	ANS:	F	DIF:	LL1	REF:	Page 27	OBJ:	4
42.	In capit	alism what ge	ts produ	ced is largely de	termined	by central governr	nent plar	nning.
	ANS:	F	DIF:	LL2	REF:	Page 27	OBJ:	4
43.				governments sti eir nations econo		ost of their nations	enterpri	ses and actively
	ANS:	Т	DIF:	LL2	REF:	Page 28	OBJ:	4

44.		nism is an eco almost all pro			em in wh	ich a strong centra	l governi	ment owns and
	ANS:	T	DIF:	LL2	REF:	Page 28	OBJ:	4
45.	By the enations.		0's, com	munism began c	collapsing	g across the Soviet	Union ar	nd its satellite
	ANS:	T	DIF:	LL2	REF:	Page 28	OBJ:	4
46.				on a communist nic performance		c system have actu past decade.	ally seen	major
	ANS:	F	DIF:	LL2	REF:	Page 28	OBJ:	4
47.	Karl Ma	arx envisioned	commu	nism as a systen	n that wo	uld improve the lot	of the co	ommon worker.
	ANS:	T	DIF:	LL2	REF:	Page 28	OBJ:	4
48.				ny communist ed and surpluses o		was that the abser	ice of fre	e markets
	ANS:	T	DIF:	LL2	REF:	Page 28	OBJ:	4
49.				branches of gove es, universities,		own major enterpri nilitary.	ses such	as the postal
	ANS:	T	DIF:	LL1	REF:	Page 28	OBJ:	5
50.	The U.S	5. federal gove	ernment	is the nation's la	rgest emp	oloyer.		
	ANS:	T	DIF:	LL1	REF:	Page 28	OBJ:	5
51.	The fede	eral governmen	nt creates	regulations that	prohibit c	competition and stin	nulate con	nsumers to work.
	ANS:	F	DIF:	LL1	REF:	Page 28	OBJ:	5
52.	Privatiz	ation is the co	nversion	of government-	owned e	nterprises to privat	e owners	hip.
	ANS:	T	DIF:	LL1	REF:	Page 28	OBJ:	5
53.	•			ructured to become for most of		market-oriented haple.	ive seen	dramatic
	ANS:	T	DIF:	LL1	REF:	Page 28	OBJ:	5
54.				ecessary to move ously planned eco		greater reliance on to achieve.	markets	has proven to be
	ANS:	F	DIF:	LL1	REF:	Page 28	OBJ:	5

55.						lly a mixed econor es many aspects of		
	ANS:	T	DIF:	LL2	REF:	Page 28	OBJ:	5
56.						y and responsively ons to protect cons		
	ANS:	T	DIF:	LL2	REF:	Page 28	OBJ:	5
57.	Privatiza nations.	ntion is an imp	ortant el	ement of the mo	ovement t	oward a greater ma	arket orie	entation in many
	ANS:	T	DIF:	LL2	REF:	Page 28	OBJ:	5
58.				) includes the var- n-owned compar		ntput produced with	nin a nati	on even if that
	ANS:	T	DIF:	LL2	REF:	Page 29	OBJ:	6
59.			,	) measures the to over a given per		e of all goods and s	services p	produced within
	ANS:	T	DIF:	LL1	REF:	Page 29	OBJ:	6
60.	GDP ten	ds to overstate	e the am	ount of output p	roduced l	by a nation's econo	omy.	
	ANS:	F	DIF:	LL1	REF:	Page 29	OBJ:	6
61.				ne total value of produced by illeg	-	d services, include ties.	s the outp	out produced
	ANS:	F	DIF:	LL1	REF:	Page 29	OBJ:	6
62.		•		built in Montgo ly a South Korea	•	labama would be in ation.	ncluded i	n U.S. GDP
	ANS:	T	DIF:	LL3	REF:	Page 29	OBJ:	6
63.		mployment rared from their			als over t	the age of 21 who	were invo	oluntarily laid
	ANS:	F	DIF:	LL1	REF:	Page 29	OBJ:	6
64.		mployment ra seeking emplo		res individuals 1	16 years o	of age and older wi	thout job	s who are
	ANS:	T	DIF:	LL1	REF:	Page 29	OBJ:	6
65.	Individu	als quitting th	eir jobs e	experience struc	tural une	mployment.		
	ANS:	F	DIF:	LL1	REF:	Page 29	OBJ:	6

66.	Cyclical	Cyclical unemployment results from layoffs during recessionary periods.							
	ANS:	T	DIF:	LL1	REF:	Page 29	OBJ:	6	
67.				occur even whe kers and jobs.	n the eco	nomy is healthy, a	nd may u	lltimately result	
	ANS:	T	DIF:	LL1	REF:	Page 29	OBJ:	6	
68.	_	dictable nature n in business		-	akes it ea	sy to forecast when	n the nex	t upturn or	
	ANS:	F	DIF:	LL1	REF:	Page 30	OBJ:	6	
69.	An econ	omy is said to	be in a	recession when	GDP dec	reases for two cons	secutive of	quarters.	
	ANS:	T	DIF:	LL1	REF:	Page 29	OBJ:	6	
70.	The two	key phases o	f the bus	iness cycle are c	ontractio	n and expansion.			
	ANS:	T	DIF:	LL1	REF:	Page 30	OBJ:	6	
71.		tion is a perior			marked b	by rising unemploy	ment, bu	siness cutbacks,	
	ANS:	T	DIF:	LL1	REF:	Page 30	OBJ:	6	
72.	Recover spending	•	f increas	ing employment,	business	expansion, and inc	reased co	nsumer	
	ANS:	T	DIF:	LL1	REF:	Page 30	OBJ:	6	
73.	The four	r basic types o	of unemp	loyment are nati	ıral, cycl	ical, voluntary, and	l induced	l.	
	ANS:	F	DIF:	LL1	REF:	Page 29	OBJ:	6	
74.	Unfortu	nately, depres	sions are	e a common prob	olem in m	ost free-market ec	onomies.		
	ANS:	F	DIF:	LL1	REF:	Page 30	OBJ:	6	
75.	Inflation	occurs as the	e average	prices of goods	and serv	ices rise.			
	ANS:	T	DIF:	LL1	REF:	Page 30	OBJ:	6	
76.		pensive labor je of structural	•	•	ate layof	fs at a U.Sbased e	engine pla	ant. This is an	
	ANS:	T	DIF:	LL3	REF:	Page 29	OBJ:	6	
77.	To meas	sure productiv	rity, mult	iply the number	of inputs	by the cost of each	h input.		
	ANS:	F	DIF:	LL2	REF:	Page 31	OBJ:	6	

78.	holiday	•	the end o	of the holiday sea		d in great numbers by of those workers		
	ANS:	T	DIF:	LL3	REF:	Page 29	OBJ:	6
79.	_			nment examine n two dimensions	_	neasures of its own	econom	ic health, rather
	ANS:	T	DIF:	LL2	REF:	Page 30	OBJ:	6
MUL	TIPLE (	СНОІСЕ						
80.	<ul><li>a) the</li><li>b) the</li><li>c) the</li></ul>		use of m rces fron duction o	aterial resources n production thro only.		sumption.		
	ANS:	В	DIF:	LL1	REF:	Page 17	OBJ:	1
81.	<ul><li>a) peo</li><li>b) gov</li><li>c) con</li></ul>	ple make in d ernments mak npanies make	isposing se in crea in produ	ics studies the cloof unnecessary rating natural rescing goods and scompanies mak	resources ources. services f	or corporate use.		
	ANS:	D	DIF:	LL1	REF:	Page 17	OBJ:	1
82.	<ul><li>a) gain dec</li><li>b) avo</li><li>c) ens</li></ul>	n a better under isions. id the temptature that deman on how to achi	erstandin ion to fo nd excee	cus on past even ds supply.	ss choice	conomics is to s in order to make tests with the potential		
	ANS:	A	DIF:	LL1	REF:	Page 17	OBJ:	1
83.	reduced a) hon b) reve c) fixe		ay the m of credit credit ge loan	oney they borro		s, high debt-to-inco	ome ratio OBJ:	s or signs of a

84.	a) prod b) data c) mad	duction and concertion are correction are corrections.	onsumptind foreca	sting.	·	vn as:		
	ANS:	C	DIF:	LL1	REF:	Page 17	OBJ:	1
85.	<ul><li>a) mea</li><li>b) allo</li><li>c) fore</li></ul>	nomic system asuring gross cating limited exasting trends e of the above	domestic l resource s.	products.				
	ANS:	В	DIF:	LL1	REF:	Page 17	OBJ:	1
86.	<ul><li>a) the</li><li>b) the</li><li>c) the</li><li>wel</li></ul>	small individe major issues t l-being.	facing the ual units facing the	operating withing national econo	the econ my; issue	nas little or no relectiony.  Is that often impactures on the private	t an indiv	
	ANS:	C	DIF:	LL2	REF:	Page 17	OBJ:	1
87.	a) An b) An c) A fa	s a structure f economic sys econometric p actor distribut gross domes	tem plan or	ting scarce resou ct LL1	REF:	Page 17	OBJ:	1
88.	Which of a) How mood b) How other	of the following a large autodel year.  We consumers was a firm in an er firms in its	ng would mobile n would res oligopol market.	be studied in the nanufacturer dec	e greates ides how rant that ald respon	t detail in a macroe many SUVs to pro raised its prices. nd to a change in the	economic oduce in	es course? a given
	ANS:	D	DIF:	LL2	REF:	Page 17	OBJ:	1
89.	greatly bankers a) revo b) hon c) fixe d) sub	increased the to offerolving lines on e equity lines and rate mortga prime mortga	money si _ in order f credit s of credit ge loans ge loans	upply; however, er to earn a highe	opportur er return.	ates from mid-2000 uities to invest yield	ded paltry	y returns leading
	ANS:	D	DIF:	LL2	REF:	Page 18	OBJ:	1

90.	Why are the memberstaggered, with one a) To encourage ab) So that no sing Fed can act inccompany to ensure that d) Because after an action of the second of	e expiring on the approagle presidently there are extended	every 2 year aches and fro t can appoin 7. experienced in	s? esh ideas from at all of the mo	the Board of embers and the	Governors. ereby ensurin		
	ANS: B	DIF:	LL2	REF:	Page 21	OBJ:	2	
91.	GeeGee's is a comcall for expensive a dramatically, leading change would affer a) microeconomic transformation d) structural analysis	spices imporing GeeGee ct consume c analysis. ic analysis. al economi	orted from A 's to consider choices, G	sia. Recently er increasing i	the cost of the ts prices. In or	ese spices has der to analyz	risen	•
	ANS: A	DIF:	LL3	REF:	Page 17	OBJ:	1	
92.	If low cost solar powould be the economical Energy costs and by Housing prices compared Prices would in the desired prices would desire	omic impactors the cost would deconcrease as the cost	et on energy buntry woul- crease as new this is a new competition	prices? d increase with whomes are been energy source	h adoption of uilt with this r	the new energy so	gy source.	
	ANS: D	DIF:	LL3	REF:	Page 17	OBJ:	1	
93.	refers to gove decisions designed a) Monetary policy b) Fiscal policy c) Pricing policy d) Production pol ANS: B	to encoura			nomy through ment, and curb Page 19	inflation.	spending	
94.	When tax revenue <ul><li>a) budget deficit.</li><li>b) windfall.</li><li>c) budget surplus</li><li>d) national debt.</li></ul>	is higher th			_			
	ANS: C	DIF:	LL1	REF:	Page 20	OBJ:	2	
95.	The federal govern  a) spending outpa  b) tax revenue ou  c) monetary polic  d) gold reserves a	aces revenu tpaces its e cies reduce are inadequa	e from taxes xpenditures the amount ate to suppo	s. of money in c rt the existing	money supply		2	
	ANS: A	DIF:	LL1	REF:	Page 20	OBJ:	2	

96.	money. a) Fisco b) Mo c) Rev		s that sha	ape the economy	by influ	encing interest rate	es and the	e supply of
	ANS:	В	DIF:	LL1	REF:	Page 21	OBJ:	2
97.	deprecia a full-bl a) low b) low c) incr	ated and unem lown recession rered taxes in a rered interest ra reased taxes in	ploymen  In orde  In effort  ates from  an effor	t increased leader to stimulate the to increase spend 6.5% to 1.25% to increase spend to increase spen	ing many e econom ding. in an eff nding.	errorist attacks, the to fear that the compy the Federal Resolution to increase spen	untry wa erve Ban nding.	s on the brink of
	ANS:	В	DIF:	LL2	REF:	Page 17	OBJ:	2
98.	with the declining a) fisco b) ope c) more	e passage of a S	\$700 bill anditions ations			economic crisis g n, they were using		
	ANS:	A	DIF:	LL2	REF:	Page 20	OBJ:	2
99.	<ul><li>a) all o</li><li>b) all o</li><li>c) only</li></ul>	currency, most	t cards, a savings	and most saving	y market	accounts, and cert	ificates o	of deposit.
	ANS:	В	DIF:	LL1	REF:	Page 21	OBJ:	2
100.	a) Ala b) Wil c) Geo	s the current cl n Greenspan lliam Gates orge Bush n Bernanke	hairman	of the Federal R	eserve.			
	ANS:	D	DIF:	LL1	REF:	Page 21	OBJ:	2
101.	<ul><li>a) the</li><li>b) the</li><li>c) the</li><li>d) the</li></ul>	U.S. Departme Federal Reservu.S. Departme U.S. Congress	ent of the ve. ent of Sta	ate.		·		
	ANS:	В	DIF:	LL1	REF:	Page 21	OBJ:	2

102.	<ul><li>a) Ka</li><li>b) Be</li><li>c) Ad</li></ul>	her of modern rl Marx n Bernake am Smith alther Bagehot	capitalis	m is				
	ANS:	C	DIF:	LL1	REF:	Page 23	OBJ:	3
103.	<ul><li>a) pri</li><li>b) ext</li><li>c) hol</li></ul>	lding more moi	ney. o credit-v	vorthy consume eir accounts with Treasury Depa	n the Fed	eral Reserve.		
	ANS:	В	DIF:	LL2	REF:	Page 21	OBJ:	2
104.	a) est b) cha c) bu	ablishing the aranging the reservant	mount of rve requi g governi		S. Treasu	ory is allowed to promarket.	rint each	month.
	ANS:	C	DIF:	LL2	REF:	Page 22	OBJ:	2
105.	<ul><li>a) fin</li><li>b) cer</li><li>c) sta</li></ul>	deral Reserve i ancial market ntral bank te business reg eign exchange	ulator	of the United	d States.			
	ANS:	В	DIF:	LL2	REF:	Page 21	OBJ:	2
106.	Banks, district a) 12; b) 15; c) 12	which carry or s. These Federa the member co the federal go	at Fed po al Reserv ommerci vernmen rnment w	licies and performe Banks are own all banks in their t. Where they are lo	rm bankii ned by district.	s the operation of gaservices for con		
	ANS:	A	DIF:	LL2	REF:	Page 21	OBJ:	2
107.	<ul><li>a) rai</li><li>b) rai</li><li>c) cut</li></ul>	se the reserve r se the discount	equireme rate.		it should	:		
	ANS:	D	DIF:	LL2	REF:	Page 22	OBJ:	2

108.	Recently, I.B. Rheele read in the newspaper that the Federal Reserve chairman had expressed concern about inflation and indicated the Federal Reserve would be taking some action in order to prevent inflation from spiraling out of control. The Federal Reserve could use all of the following tools except:  a) selling government bonds in the open market.  b) increasing the discount rate.  c) increasing banks reserve requirements.  d) increasing government spending on roads and bridges.								
	ANS:	D	DIF:	LL3	REF:	Page 22	OBJ:	2	
109.	Members of the U.S. Congress have voted themselves an annual pay raise while the country is operating under a budget deficit. The pay raise for all members of Congress will generate  a) an increase in the federal debt.  b) a decrease in social programs.  c) an increase in the reserve requirement.  d) a decrease in the interest rate.								
	ANS:	A	DIF:	LL3	REF:	Page 20	OBJ:	2	
110.	<ul> <li>In an effort to instill public confidence in the banking system after the 1929 stock market crash, Congress established the to protect customer deposits in banks and thrift institutions.</li> <li>a) Federal Deposit Insurance Corporation (FDIC)</li> <li>b) Federal Reserve System</li> <li>c) Federal Open Market Committee</li> <li>d) Federal Reserve Requirement</li> </ul>								
	ANS:	A	DIF:	LL2	REF:	Page 23	OBJ:	2	
111.	systema) G b) N c) T	n? fovernment p few product d	ricing polici levelopment nteraction be	es plans etween buyers a		products and prices	in the fr	ee market	
	ANS:	С	DIF:	LL2	REF:	Page 23	OBJ:	3	
112.	<ul> <li>Michael has inherited \$500,000 from the sale of a family business. His banker is advising he find multiple banks to deposit his money. Why?</li> <li>a) The Open Market Operations of the Federal Reserve would invest his money in other securities and might lose it without needing to justify the expenditure.</li> <li>b) The Federal Reserve does not keep that much money in any one bank due to federal regulations prohibiting the buying and selling of securities.</li> <li>c) The Federal Deposit Insurance Corporation will only insure up to \$250,000 in each account per customer, per bank. He would need more than one bank to ensure his money is federally protected in the event of an economic collapse of the banking system.</li> <li>d) He needs to diversify his holdings in more than one bank to protect himself against fraudulent lending practices of banks.</li> </ul>								

REF: Page 22 OBJ: 2

ANS: C DIF: LL3

113.	Early in your first term, as President of the United States you faced an economy in the beginnings of a recession. Which of the following would represent an example of a fiscal policy you might suggest to deal with this situation?									
	<ul> <li>a) Ask Congress to cut total spending on social programs to avoid running a budget deficit.</li> <li>b) Ask Congress to cut taxes in order to give consumers and businesses more income to spend and invest.</li> <li>c) Order the Fed to raise the required reserve ratio.</li> </ul>									
	,	e Fed to raise the ongress to give the			ity to print m	nore money.				
	ANS: B	DIF:	LL3	REF:	Page 20	OBJ:	2			
114.	In capitalism	n people strive to	raise their st	andard of livir	ng. Business	es contribute to	this goa	ıl by		
	<ul><li>b) using av</li><li>c) regulating</li></ul>	value to the constailable resources.  ng available talent oligopolistic mar								
	ANS: A	DIF:	LL2	REF:	Page 23	OBJ:	3			
115.		m nism			nd consumer	s are free to ma	ake their	own		
	ANS: B	DIF:	LL1	REF:	Page 23	OBJ:	3			
116.	a) a monop	listic competition poly		differentiated p	products.					
	ANS: B	DIF:	LL1	REF:	Page 25	OBJ:	3			
117.	<ul><li>a) Clothing</li><li>b) Agricult</li></ul>	e following industry g industry cural industry nk industry ndustry	tries operate	s under a mark	cet structure	of monopolisti	c compe	tition?		
	ANS: A	DIF:	LL3	REF:	Page 25	OBJ:	3			
118.	<ul><li>a) keep pri</li><li>b) avoid pr</li><li>c) be very</li></ul>	gopolistic markets ces as low as poss- ice competition w concerned about t ry small market sh	sible. henever po he possibili		s entering th	eir market.				
	ANS: B	DIF:	LL2	REF:	Page 25	OBJ:	3			

119.	<ul> <li>Which of the following is not a fundamental right of capitalism?</li> <li>a) Right to own property</li> <li>b) Right to compete</li> <li>c) Right to keep profits and not pay taxes</li> <li>d) Right to run a business</li> </ul>								
	ANS:	C	DIF:	LL2	REF:	Page 23	OBJ:	3	
120.	<ul><li>a) Olig</li><li>b) Mon</li><li>c) Nat</li></ul>	of the following opolistic comnopolistic comural competition competition	petition petition	a degree of com	petition?				
	ANS:	C	DIF:	LL2	REF:	Pages 24-25	OBJ:	3	
121.	<ul><li>a) Fair</li><li>b) Taf</li><li>c) She</li></ul>	Competition t-Sharpley Fre rman Anti-Tru	Standard e Enterp ist Act o	ls Act of 1911 rise Act of 1957		ket are likely to vio	olate the:		
	ANS:	C	DIF:	LL2	REF:	Page 25	OBJ:	3	
122.	Competition among businesses  a) is consistent with the goals of socialism.  b) is a primary feature of a communist economic system.  c) ensures that everyone is a winner.  d) drives higher quality and lower prices in capitalism.								
	ANS:	D	DIF:	LL2	REF:	Page 24	OBJ:	3	
123.	demand a) resu b) resu c) resu d) had	curve for gase alted in a short alted in a lowe alted in an incr no effect on the	oline is lage of la r quantit rease in the amou	ike most demand arge trucks and S y of gasoline den he number of man art of gasoline co	d curves to UVs. manded to drive onsumers	would buy.	price of g	gasoline:	
	ANS:	В	DIF:	LL2	REF:	Pages 26-27	OBJ:	3	
124.	<ul> <li>A supply curve shows that as prices rise</li> <li>a) the quantity of products produced declines.</li> <li>b) the equilibrium point shifts upward.</li> <li>c) the number of products demanded stays the same.</li> <li>d) the quantity of products produced rises.</li> </ul>								
	ANS:	D	DIF:	LL2	REF:	Page 26	OBJ:	3	

125.	<ul> <li>a) the number of consumers in a market.</li> <li>b) the quantity of products that consumers are willing to buy at different prices.</li> <li>c) the amount of products produced.</li> <li>d) the annual quantity of products sold by retailers.</li> </ul>							
	ANS:	В	DIF:	LL1	REF:	Page 26	OBJ:	3
126.	<ul><li>a) at di</li><li>b) in di</li><li>c) duri</li></ul>	refers to the qualifierent marked ifferent compounding an economic notice that income the second income in demand income in the second in the	et prices. etitive maic down	arkets.	oroducers	are willing to offe	r for sale	
	ANS:	A	DIF:	LL2	REF:	Page 26	OBJ:	3
127.	a) micro b) prod c) equi	is the poin roeconomic poluct sales posicilibrium point e of the above	oint tion	the quantity dem	anded eq	uals the quantity s	upplied.	
	ANS:	C	DIF:	LL1	REF:	Page 27	OBJ:	3
128.	<ul><li>a) price</li><li>b) quan</li><li>c) mac</li></ul>	es of products ntity of products roeconomics	and the cts produand mice	iced and sold.		anded at different	prices.	
	ANS:	A	DIF:	LL2	REF:	Page 26	OBJ:	3
129.	<ul><li>a) supp</li><li>b) dem</li><li>c) supp</li></ul>	shows the bly matrix and curve bly curve and analysis	quantity	of products that	produce	rs will offer at vari	ous mark	tet prices.
	ANS:	С	DIF:	LL1	REF:	Page 26	OBJ:	3
130.	<ul><li>a) not l</li><li>b) buy</li><li>c) buy</li></ul>	buy at all.	ss due to	o the increase in ase in price.	_	ummer months, co	nsumers	will
	ANS:	D	DIF:	LL2	REF:	Page 26	OBJ:	3

131.	Anne notices that jeans priced at \$120 at her clothing store aren't selling much. She wants to quickly increase sales of these jeans before next season's fashions come in. What is her best approach?  a) Keep the prices the same but move the jeans to another section of the store.  b) Drop the price of the jeans so that demand will increase.  c) Raise the price of the jeans to make them seem more exclusive.  d) Put even higher priced jeans next to the \$120 jeans.									
	ANS	S: I	В	DIF:	LL3	REF:	Page 27	OBJ:	3	
132.	disco prog lowe a) j b) j c) i	ount p ram. 'er prof pure c pure n monop	orices for any This intense	y vehicle price con ree comp petition.	. Chrysler and F mpetition among	ord follog g three m	notion by offering of wed the trend and ajor automobile pr strates a problem for	offered tl oducers 1	ne same resulted in	
	ANS	S: I	D	DIF:	LL3	REF:	Page 25	OBJ:	3	
133.	beca infra a) t b) c c) t	use al struct trust b oligop natura pure p	llowing seve	eral comp ggests th		ould resu	vide electricity in a alt in an inefficient  Page 25			
134.	enter cour a) (b) s c)	rprises atry. capita social theocr	s, under the list ist ratic				t calls for public or rnment. He most li			
135.	A m a) 1 b) 1 c) :	arket the fir brands there a	structure wirms use prods. are many fircan easily en	th pure cluct differms computer and	ompetition has a	all of the ing consulted the c	following characte mers to easily iden	ristics EX	XCEPT:	
	ANS	S: 1	A	DIF:	LL3	REF:	Page 24	OBJ:	3	

136.	is the market structure that is most likely to result in higher prices, lower quality and fewer choices for consumers.  a) Pure competition b) Monopolistic competition c) Oligopoly d) Monopoly									
	ANS:	D	DIF:	LL3	REF:	Page 25	OBJ:	3		
137.	<ul><li>a) a ke</li><li>b) inco</li><li>c) the</li></ul>	onsistent with main reason th	vernment the role one U.S. e	promotes comp of government in economy is best	n a capita classified	a capitalist system list system. as a socialist syste bution of income in	em.	. economy.		
	ANS:	A	DIF:	LL2	REF:	Page 25	OBJ:	3		
138.	the wag philosop a) soci b) com c) plar		illing dov 7. my.			or by destroying th quote is most cons				
	ANS:	D	DIF:	LL3	REF:	Page 24	OBJ:	3		
139.	a) keep b) ope c) ach	p taxes as low rate key econd ieve the higher	as possilomic ente st possib	ble.	est interes		ablic.			
	ANS:	В	DIF:	LL1	REF:	Page 27	OBJ:	4		
140.	a) a sn b) mon hou c) a gr d) mon	naller role for re emphasis or sehold. reater incentive	the goven economic for entr	repreneurs to sta	higher st	andard of living fo				
	ANS:	D	DIF:	LL1	REF:	Page 25	OBJ:	4		
141.	known a a) com b) cap c) soci	as: nmunism.	philosop DIF:	her Karl Marx a LL2	re most c	losely linked to the Page 28	e econom	nic system		
						C				

142.	<ul> <li>Communist economies have faced a number of issues that have interfered with their effectiveness. The issues include all of the following except:</li> <li>a) crippling shortages and surpluses.</li> <li>b) abundant natural resources.</li> <li>c) corruption</li> <li>d) suspension of individual rights and choices.</li> </ul>								
	ANS:	В		DIF:	LL2	REF:	Page 28	OBJ:	4
143.	<ul><li>a) p</li><li>b) m</li><li>c) p</li></ul>	ure soc nixed e ure cap	conomies ialism. conomies. italism. nmunism.		lly all nations w	ould be c	lassified as:		
	ANS:	В		DIF:	LL1	REF:	Page 28	OBJ:	5
144.	One reason pure market economies are non-existent is because  a) they are too expensive to maintain.  b) they don't adequately provide for the sick, the elderly, and the environment.  c) they result in very high tax rates that undermine incentives.  d) they don't do enough to encourage entrepreneurship.								
	ANS:	В		DIF:	LL1	REF:	Page 28	OBJ:	5
145.	<ul> <li>Most business enterprises in the United States are privately owned, but the federal government owns a number of major enterprises (e.g., U.S. Postal Service, etc.). This suggests that the U.S. economy is best classified as a:</li> <li>a) pure market economy.</li> <li>b) mixed economy.</li> <li>c) true command economy.</li> <li>d) pure planned economy.</li> </ul>								
	ANS:	В		DIF:	LL1	REF:	Page 28	OBJ:	5
146.	<ul><li>a) p</li><li>b) p</li><li>c) c</li></ul>	laces h laces li reates r	eavy taxes mits on in egulation	s on firm ternation s to inter	is in monopolist	ic comper r to stimu market.	late domestic prod		ernment
	ANS:	C		DIF:	LL1	REF:	Page 28	OBJ:	5
147.	<ul> <li>In the United States, the federal government:</li> <li>a) consistently runs a budget surplus since it operates most of its enterprises at a profit.</li> <li>b) has been very reluctant to regulate business behavior.</li> <li>c) plays only a very minor role in the economy.</li> <li>d) is the largest employer, providing jobs for nearly three million Americans.</li> </ul>								
	ANS:	D		DIF:	LL1	REF:	Page 28	OBJ:	5

148.	<ul> <li>In recent years, the most common reason for tax reforms in formerly planned economies has been to:</li> <li>a) create a more equal distribution of income.</li> <li>b) create new incentives for domestic and foreign investment.</li> <li>c) eliminate the threat of hyperinflation.</li> <li>d) protect the environment.</li> </ul>									
	ANS:	В	DIF:	LL1	REF:	Page 28	OBJ:	5		
149.	<ul><li>a) Pr</li><li>b) Gl</li><li>c) Co</li></ul>	is the process ivatization obalization ompetition ollusion	of conver	ting governmen	t-owned l	ousinesses to priva	te owner	ship.		
	ANS:	A	DIF:	LL1	REF:	Page 28	OBJ:	5		
150.	The Rainland government enjoys a socialist economic system, but in recent years it has found that new business growth has stalled. In an effort to stimulate more growth, the government will probably  a) create regulations giving consumers and workers more protection.  b) take over most new businesses and operate them as government enterprises.  c) reduce taxes and create new laws to protect economic rights.  d) increase the number of citizens who qualify for free education and healthcare.									
	ANS:	C	DIF:	LL3	REF:	Page 28	OBJ:	5		
151.	movin the res a) A b) Pr c) Cu	g toward a mo ult of this restrances rise in social usivatization of facts its in social protests	re market ructuring? Inrest as c Formerly & ograms su	e-oriented system continues try to adjustizens try	ust to the ed enterparter and	structure the econo of the following is economic reforms rises. unemployment be ds of living for the	least likes. nefits.	ely to occur as		
	ANS:	D	DIF:	LL3	REF:	Page 28	OBJ:	5		
152.	The Shero nation was founded on a capitalistic market system. The newly elected Prime Minister won by campaigning on the platform based on socialist principles. If the Prime Minister of Shero implements her campaign promises, which of the following trends will the citizens of the country be most likely to experience?  a) A dramatic decrease in government corruption.  b) More rapid economic growth for businesses.  c) Lower tax rates for all people and an emphasis on free markets.  d) Higher taxes for wealthier citizens and more government funded services for the poor and elderly.									
	ANS:	D	DIF:	LL3	REF:	Page 28	OBJ:	5		

153.	Natasha is very unhappy with conditions in her country. She has very little economic or political freedom. Virtually all productive enterprises are owned by the government, and they seem to be run very inefficiently. The result is frequent shortages and surpluses of goods and services. These conditions suggest that Natasha's country relies on a economic system.  a) communist b) socialist c) capitalist d) monopolistic								
	ANS:	A	DIF:	LL3	REF:	Page 28	OBJ:	5	
154.	given p a) The b) Gro c) Net	measures the to eriod of time. e consumer pri oss domestic particular production fu	ce index roduct uction	e of all goods an	d service	s produced within	a nation'	s borders over a	
	ANS:	В	DIF:	LL1	REF:	Page 29	OBJ:	6	
155.	<ul> <li>The economic measure that provides the most information about what is happening to prices of consumer goods is the:</li> <li>a) GDP.</li> <li>b) PPI.</li> <li>c) GNP.</li> <li>d) CPI.</li> </ul>								
	ANS:	D	DIF:	LL1	REF:	Page 31	OBJ:	6	
156.	<ul> <li>a) trend and random variation.</li> <li>b) inflation and recession.</li> <li>c) contraction and expansion.</li> <li>d) inflation and deflation.</li> </ul>								
	ANS:	C	DIF:	LL1	REF:	Page 30	OBJ:	6	
157.	known a) exp b) dep c) troo	as a(n): pansion. pression.	a period	in which GDP c	leclines f	or at least two cons	secutive (	quarters is	
	ANS:	D	DIF:	LL1	REF:	Page 30	OBJ:	6	
158.	a) recond b) pea c) con	overy.	a period	of rising econor	mic grow	th and increasing e	mploym	ent is a	
	ANS:	A	DIF:	LL1	REF:	Page 29	OBJ:	6	

159.	is a period of robust economic growth and high employment indicating that businesses are capitalizing on new market opportunities.  a) Expansion b) Recovery c) Depression d) Contraction								
	ANS:	A	DIF:	LL1	REF:	Page 30	OBJ:	6	
160.	a) De b) Inf c) Di	means that price flation flation sinflation perinflation	ces on av	erage are rising.					
	ANS:	В	DIF:	LL1	REF:	Page 30	OBJ:	6	
161.	<ul><li>a) inf</li><li>b) the</li><li>c) pro</li></ul>	lation and dising	nflation. ce index ( unemploy						
	ANS:	В	DIF:	LL1	REF:	Page 31	OBJ:	6	
162.	<ul> <li>a) Change in the prices of gas and energy.</li> <li>b) Change in weighted average price over time in a "market basket" of goods and services bought by the typical consumer.</li> <li>c) Change in prices of a set of goods that represent the minimum acceptable standard of living for the nation's consumers.</li> <li>d) percentage of their income consumers must use to pay for goods relative to their average incomes in the same time period.</li> </ul>								
	ANS:	В	DIF:	LL1	REF:	Page 31	OBJ:	6	
163.	a) con b) the c) pro	nsumers pay we by are computed oducers often p	hat retail d using tl ass along		basket. to consur		I) becaus	e	
	ANS:	C	DIF:	LL1	REF:	Page 30	OBJ:	6	
164.	The amount of goods and services produced by an economy divided by the amount of resources used to make those goods and services, measures economic  a) consumer price index.  b) deflation. c) inflation. d) productivity.								
	ANS:	D	DIF:	LL1	REF:	Page 31	OBJ:	6	

165.	<ul> <li>65. The nation of High Land has seen a steady increase in the output of goods and services produced within its borders in the last year. This would indicate</li> <li>a) a rise in High Land's GDP.</li> <li>b) a rise in High Land's CPI.</li> <li>c) a rise in High Land's unemployment rate.</li> <li>d) a decline of the national tax rate.</li> </ul>								
	ANS:	A	DIF:	LL3	REF:	Page 29	OBJ:	6	
166.	of goods a) infla b) prod c) stru	s and services	(outputs	that it now takes ) than in the pas		ources (inputs) to	produce :	a given amount	
	ANS:	В	DIF:	LL2	REF:	Page 31	OBJ:	6	
167.	workers	in other councturing sector. ctural ctional conal	tries. Th			eased productivity nemployment for A			
	ANS:	A	DIF:	LL2	REF:	Page 29	OBJ:	6	
168.	<ul><li>a) rise</li><li>b) incr</li><li>c) incr</li></ul>	nomy is experi faster than pro- ease by more ease more that rease more that	oductivit than 100 n 50% p	y. % in a year. er month.	nen avera	ge prices of goods	and serv	ices:	
	ANS:	C	DIF:	LL2	REF:	Page 31	OBJ:	6	
169.	her boss one too office ar will find a) seas b) stru- c) frict	s, has become many long wo	more denoted by the control of the c	manding and har lys with little or tion. Denise kno	der to rearder to rear	I her boss have not ach to get clarificat tisfaction, Denise v er resume is strong	tion on pr walks int	rojects. After o Angela's	
	ANS:	C	DIF:	LL3	REF:	Page 29	OBJ:	6	

170.	New Y a) str b) fri c) cy		New Orle loyment. loyment. byment.	ttacks and the de ans experienced		of Hurricane Katr	ina, som	e workers in
	ANS:	A	DIF:	LL3	REF:	Page 29	OBJ:	6
171.	The items included in the CPI's "market basket" are chosen to represent:  a) goods and services bought by the average consumer.  b) goods and services bought by the business sector.  c) the cost of government supplied goods and services.  d) all goods and services produced by domestic businesses.							
	ANS:	A	DIF:	LL3	REF:	Page 31	OBJ:	6
172.	Pampered Pooch is a dog groomer in the area looking to increase productivity for the business. Currently, in an eight hour day, Pampered Pooch can wash and groom 12 large dogs. To calculate productivity the management of Pampered Pooch would  a) divide the number of dogs groomed per day (12) by the amount of labor per day (8 hours).  b) divide the total weight of the dogs by 12, then multiply the results by the number of hours of labor per day (8 hours).  c) divide 8 hours by 12 dogs per day.  d) divide 12 dogs by a 7 day work week and multiply the result by 8.							
	ANS:	A	DIF:	LL3	REF:	Page 31	OBJ:	6
173.	<ul> <li>Martha has noticed that the CPI has increased by 7% over the past year. The best conclusion for Martha to make based on this information is that</li> <li>a) her cost of living has increased by 7%.</li> <li>b) her income has increased by 7%.</li> <li>c) the weighted average of prices of goods and services in a market basket bought by a typical consumer have increased by 7%.</li> <li>d) the price of necessities such as food, rent, and medicine have increased by an average of 7%.</li> </ul>							
	ANS:	C	DIF:	LL3	REF:	Page 31	OBJ:	6

## **ESSAY**

174. Explain how macroeconomics differs from microeconomics. Illustrate these differences by identifying some specific topics these two branches of economics would examine.

#### ANS:

**Macroeconomics** is the study of a country's overall economic issues, such as the employment rate, the gross domestic product, and taxation policies. While macroeconomic issues may seem abstract, they directly impact your day-to-day life, influencing key variables such as what jobs will be available for you, how much cash you'll actually take home after taxes, or how much you can buy with that cash in any given month.

**Microeconomics** focuses on smaller economic units such as individual consumers, families, and individual businesses. Thus, microeconomics would look at how individual firms decide how much output to produce, what prices to charge, and how much labor to hire. It would also look at how consumers decide which products to buy, and why the wage rates of some workers are higher than the wages earned by other workers.

On a broader scale, the constant, changing interplay between micro and macroeconomic factors—individual behavior and broad trends—determines the shape of the entire economy.

NOTE: The examples of micro and macro topics in this answer are by no means exhaustive. Students may come with other equally satisfactory illustrations.

DIF: LL3 REF: Page 17 OBJ:

175. Describe the events that led up to the 2008-2009 global economic crisis.

#### ANS:

The events that lead up to the global economic crisis began almost a decade earlier. Even though the United States economy experienced unprecedented growth during the last half of the 1990s the situation began to change with the collapse of the dot com bubble and the 9/11 terrorist attacks. In response to these events the Federal Reserve dramatically increased the money supply with a sharp reduction in the interest rates. As a result, the economy was awash with money, but opportunities to invest yielded paltry returns. At this time subprime mortgages loans came into play. Subprime mortgage loans are targeted to borrowers with low credit scores, high debt-to-income ratios, or other signs of a reduced ability to repay the money they borrow. These mortgage loans allowed hundreds of thousands of people who could not previously purchase homes borrow money to purchase one. As demand for homes increased, home prices continued to rise creating even greater demand. Banks and investment houses invented a range of stunningly complex financial instruments to slice up and resell the mortgages as specialized securities. Hedge funds swapped the new securities, convinced that they were risk-free. With a lack of government regulation financial institutions did not maintain sufficient reserves in case those mortgage-backed funds lost value.

Like all good times, the meteoric rise in housing prices came to an end peaking in 2006, at which time they began to fall precipitously. As housing prices depreciated many subprime borrowers found themselves owing their lenders more than the value of their home. This led to an increase in foreclosure rates. As mortgage values dropped, financial institutions such as Bear Stearns and Washington Mutual began to collapse creating a wave of fear that spread throughout the entire banking industry. As fear spread throughout the industry banks become unwilling to lend money, so funds were not available for businesses to finance their day-to-day operations or invest for the long term. As credit dried up large and small companies alike began to announce layoffs.

DIF: LL3 REF: Page 17 OBJ: 1

176. What made it possible for many people to be able to purchase a home for the first time ever in the early 2000s?

ANS:

Subprime mortgage loans made it possible for many people to purchase a home for the first time ever in the early 2000s. These mortgage loans are offered to borrowers with low credit scores, high debt-to-income ratios, or other signs of a reduced ability to repay the money they borrowed.

Was the Federal Reserve's lowering of interest rates by the end of 2002 in order to increase the money supply and encourage investments a success? Why or why not?

While the Federal Reserves lowering of interest rates from 6.5% in mid-2000 to 1.25% by the end of 2002 was a short-term success the long-term effects have been disastrous. Increase in the money supply coupled with subprime mortgage loans created increasing demand for homes causing prices to rise year after year. Eventually home prices peaked and then began to depreciate rapidly causing many subprime borrowers to owe lenders more than the value of their homes. Once this happened, they could not refinance to lower their payments, so foreclosure rates climbed. As mortgage values dropped financial institutions that specialized in trading mortgage backed securities such as Bear Stearns and firms such as subprime lender Washington Mutual began to fail setting off a financial panic.

DIF: LL3 REF: Pages 17-18 OBJ: 1

177. How did the use of subprime mortgage loans contribute to the economic crisis?

### ANS:

Subprime mortgages are loans to borrowers with low credit scores, high debt-to-income ratios, or other signs of a reduced ability to repay the money they borrow. These subprime mortgage loans were attractive to borrowers and lenders offering many subprime borrowers the opportunity to purchase a home for the first time. Lenders were willing to loan these subprime borrowers money often with little or no documentation of income, since the fees charged for these loans were so attractive and the higher rate earned on these loans as compared to many other investments. As demand for these loans skyrocketed, home price continued to rise creating even more demand for these risky loans. As housing prices peaking in 2006 and then began to drop precipitously many of these subprime borrowers found they owed their lenders more than the value of their homes. Once this happened they were not able to refinance to achieve lower monthly payments. Foreclosure rates climbed at an increasing pace. As the rate of foreclosures increased, financial institutions such as Bear Stearns and Washington Mutual began to feel pressure and ultimately collapsed setting off a wave of fear that washed over the entire banking industry.

DIF: LL3 REF: Page 18 OBJ: 1

178. What were the long-term effects of the peak in housing prices in 2006?

ANS:

The long-term effects of the peak in housing prices in 2006 were not immediately obvious. The Federal government and the Federal Reserve had intervened in the economy at an unprecedented level. In March 2008, the Federal Reserve saved Bear Stearns from a collapse, while later that same year the Treasury Department seized Fannie Mae and Freddie Mac. In October of 2008 the Federal Reserve bailed out global insurance giant, AIG. Not to be outdone by the banking industry, two of the Big Three automakers borrowed heavily from the Treasury Department in order to avoid immediate bankruptcy.

These are just of few of the specific events that students should address. It is important for students' to mention the impact the financial crisis will have on the federal deficit along with government involvement in the economy signaling a great shift toward a mixed economic approach.

DIF: LL3 REF: Page 18 OBJ: 1

179. How did macroeconomics and microeconomics both play a role in the global economic crisis of 2008?

ANS:

Students' answers may vary, but should show an understanding of macroeconomics and microeconomics. It is critical that students' mention the macroeconomic effects of lax regulation of the subprime mortgage loan market along with an increase in the money supply caused by the Federal Reserve's lowering of interest rates. Students' should discuss the microeconomic impact of decreasing household saving rates and increasing level of indebtedness.

DIF: LL3 REF: Page 18 OBJ: 1

180. What are the fundamental rights of capitalism? Include an example of each to support your answer.

ANS:

The <u>right to own a business and keep after-tax profits</u>: Remember that capitalism doesn't guarantee that anyone will actually earn profits. Nor does it promise that there won't be taxes. But if you do earn profits, you get to keep your after-tax income and spend it however you see fit (within the limits of the law, of course). This right acts as a powerful motivator for business owners in a capitalist economy; the lower the tax rate, the higher the motivation.

The <u>right to private property</u>: This means that individuals and private businesses can buy, sell, and use property—which includes land, machines, and buildings—in any way that makes sense to them. This right also includes the right to will property to family members.

The <u>right to free choice</u>: Capitalism relies on economic freedom. People and businesses must be free to buy (or not buy) according to their wishes. They must be free to choose where to work (or not work) and where to live (or not live). Freedom of choice directly feeds competition, creating a compelling incentive for business owners to offer the best goods and services at the lowest prices. U.S. government trade policies boost freedom of choice by encouraging a wide array of both domestic and foreign producers to compete freely for the consumer's dollars.

The <u>right to fair competition</u>: A capitalist system depends on fair competition among businesses to drive higher quality, lower prices, and more choices. Capitalism can't achieve its potential if unfair practices—such as deceptive advertising, predatory pricing, and broken contracts—mar the free competitive environment.

DIF: LL3 REF: Pages 23-24 OBJ: 3

181. Define the four degrees of competition. Include at least one example for each.

ANS:

**Pure Competition**: A market structure with many competitors selling virtually identical products. In today's U.S. economy, examples of pure competition have virtually disappeared. Examples might include agricultural products.

**Monopolistic Competition**: A market structure with many competitors selling differentiated products. Producers have some control over the price of their wares depending on the value that they offer their customers. And new producers can fairly easily enter categories marked by monopolistic competition. Examples might include colleges and fast food establishments.

*Oligopoly*: A market structure with only a handful of competitors selling products that are either similar or different. The retail gasoline business and the car manufacturing industry, for instance, are both oligopolies. Other examples might include breakfast cereals and soft drinks.

Monopoly: A market structure with just a single producer completely dominating the industry, leaving no room for any significant competitors. Monopolies usually aren't good for anyone but the company that has control, since without competition there isn't any incentive to hold down prices or increase quality and choices. Because of these undesirable drawbacks, most attempts to monopolize markets in the United States are illegal. However, the government does allow monopolies to operate in certain special cases. The classic example is a natural monopoly, such as a cable television system, water company, or electric utility. (The pricing and output decisions of such natural monopolies are often regulated by the government to protect the public interest.) The government also fosters temporary monopolies when it grants patents or copyrights.

NOTE: Student answers should include a specific definition, however the examples will vary based on the text and classroom discussions.

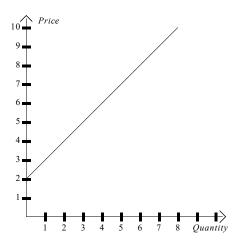
DIF: LL3 REF: Pages 24-25 OBJ: 3

182. What is supply? How can the supply relationship be illustrated? What is demand? How can this relationship be illustrated? How can supply and demand be used to determine the market price of a good?.

ANS:

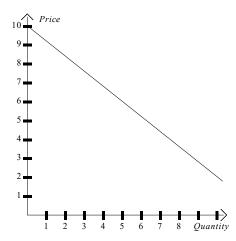
**Supply**: Supply refers to the quantity of products that producers are willing to offer for sale at different market prices. Because businesses seek to make as much profit as possible, they are likely to produce more of a product that commands a higher market price, and less of a product that commands a lower price.

The relationship between price and quantity from a supplier standpoint can be shown on a graph called the *supply curve*. The supply curve maps quantity on the x-axis (or horizontal axis) and price on the y-axis (or vertical axis). An example of a supply curve is shown below:

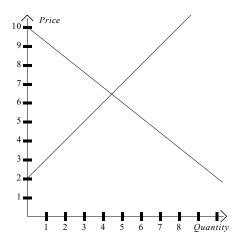


**Demand**: Demand refers to the quantity of products that consumers are willing to buy at different market prices. Since consumers generally seek to get the products they need (or want) at the lowest possible prices, they tend to buy more of products with lower prices and less of products with higher prices.

The relationship between price and quantity from a demand standpoint can be shown on a graph called the *demand curve*. Like the supply curve, the demand curve maps quantity on the x-axis and price on the y-axis. But different from the supply curve, the demand curves for most goods and services slopes down as it moves to the right, since quantity demanded tends to drop as prices rise. An example of a demand curve is show below:



The concepts of supply and demand can be combined to locate market equilibrium. The equilibrium price is the price at which the quantity supplied is equal to the quantity demanded—which can be found by graphing the supply and demand curves and finding the point where they intersect. The market price moves toward its equilibrium value and tends to stabilize at that value (unless something disturbs the supply or demand curve). If we combine the above supply and demand curves, we can see that the equilibrium price in this market is approximately \$6.45.



DIF: LL3 REF: Pages 26-27 OBJ: 3

183. Define the differences and similarities between the command economies of socialism and communism.

#### ANS:

**Socialism** is an economic system based on the principle that the government should own and operate key enterprises that directly affect public welfare, such as utilities, telecommunications, and healthcare. While the official government goal is to run these enterprises in the best interest of the overall public, inefficiencies and corruption often interfere with effectiveness. Socialist economies also tend to have higher taxes, which are designed to distribute wealth more evenly through society.

Communism is an economic and political system that calls for public ownership of virtually all enterprises, under the direction of a strong central government. The communist concept was the brainchild of political philosopher Karl Marx, who outlined its core principles in his 1848 *Communist Manifesto*. Marx's approach was idealistic. He aimed to create a fair society in which each individual would contribute according to his or her ability and consume according to his or her needs. The communism that Marx envisioned was supposed to dramatically improve the lot of the worker at the expense of the extremely wealthy "capitalists" who owned the factories and other means of production.

DIF: LL3 REF: Pages 27-28 OBJ: 4

184. Explain the reason for the current trend toward a mixed market system. Include in your answer examples of this trend.

### ANS:

Virtually all nations have mixed economies, falling somewhere along a spectrum that ranges from pure planned at one extreme to pure market at the other. Over the past thirty years, most major economies around the world have moved toward the market end of the spectrum.

Government-owned businesses have converted to private ownership. Socialist governments have reduced red tape, cracked down on corruption, and established new laws to protect economic rights. Lavish human services have shrunk. And tax reform has created new incentives for investment.

Examples will vary among students. Students should mention the social aspect of market economies with the government running the postal service, road maintenance, and education. The government stimulates economic growth with regulations that protect consumers and workers as well (Federal Product Safety Commission standards, Food & Drug Administration guidelines, etc.)

DIF: LL3 REF: Page 28 OBJ: 5

185. What is gross domestic product? How well does it measure what it is intended to measure?

#### ANS:

Gross domestic product (GDP) is a measure of the total value of goods and services produced within a nation in a given time period. Conceptually, all goods produced within a nation's borders should be included in its GDP, even if the firm producing the output is a foreign owned corporation. Thus, Hondas produced in the United States are included in U.S. GDP even though Honda is a Japanese firm. But Mattel toys produced in China are not included in U.S. GDP even though Mattel is considered to be a U.S. corporation.

GDP tends to understate a nation's total production because it does not include output produced illegally, nor does it include the value of output that is not reported because the producer is trying to avoid paying taxes. Another major ommission is the work done within households. When households cook their own meals, mow their own lawns, or do their own household repairs, the value of their labor is not included in GDP. But if they hire others to do these tasks, the value of these goods and services is included in GDP (assuming of course that the people performing these services report their incomes).

DIF: LL3 REF: Page 29 OBJ: 6

186. What is unemployment? Identify and describe the four types and each one's effect on the economy.

#### ANS:

The United States Department of Labor tracks employment levels largely through the **unemployment rate**, which includes everyone age 16 and older who doesn't have a job and is actively seeking one.

**Frictional unemployment** involves a worker quitting or being terminated and has a short term impact on the economy as the worker is able to find new employment within a relatively short amount of time.

**Structural unemployment**, on the other hand, is usually longer term. This category encompasses people who don't have jobs because the economy no longer needs their skills. In the U.S. growing numbers of workers in the past decade have found themselves victims of structural unemployment as manufacturing jobs have moved overseas. Often their only option is expensive retraining.

Two other categories of unemployment are **cyclical**, which involves layoffs during recessions, and **seasonal**, which involves job loss related to the time of year. An example of seasonal unemployment is the loss of jobs by landscapers during cold winter months.

DIF: LL3 REF: Page 29 OBJ: 6

187. Compare and contrast the Consumer Price Index (CPI) and Producer Price Index (PPI) as measures of price changes in the economy.

ANS:

The government uses two major price indexes to evaluate inflation: the Consumer Price Index (CPI), and the Producer Price Index (PPI).

The CPI measures the change in weighted average price over time in a consumer "market basket" of goods and services that the average person buys each month. The U.S. Bureau of Labor Statistics creates the basket—which includes hundreds of items such as housing, transportation, haircuts, wine, and pet care—using data from more than 30,000 consumers. While the market basket is meant to represent the average consumer, keep in mind that the "average" includes a lot of variation, so the CPI may not reflect individual personal experience. If you don't have a pet, for example, changes in veterinary costs wouldn't affect you, although they would (slightly) impact the CPI.

The PPI measures the change over time in weighted average wholesale prices, or the prices that businesses pay each other for goods and services. Changes in the PPI can sometimes predict changes in the CPI, because producers tend to pass on price increases (and sometimes also price decreases) to consumers within a month or two of the changes.

DIF: LL3 REF: Page 31 OBJ: 6

188. Explain the difference between monetary and fiscal policy and explain how they are formulated and by whom.

ANS:

**Fiscal policy** refers to government efforts to influence the economy through taxation and spending decisions that are designed to encourage growth, boost employment, and curb inflation. This type of policy is enacted by Congress through the budget process.

**Monetary policy** refers to actions that shape the economy by influencing interest rates and the supply of money. The Federal Reserve System, better known as the Fed, manages U.S. monetary policy. It does so by controlling the amount of reserves banks have available for making loans. The most important tool for this purpose is open market operations, which consist of the Fed's purchase and sale of government securities.

DIF: LL3 REF: Pages 19-22 OBJ: 2

189. What is a business cycle? Describe the basic phases of a typical business cycle.

ANS:

The business cycle is the periodic expansion and contraction of economic activity that occurs in a nation's economy over a period of years. The two key phases of a business cycle are contraction, when output (GDP), income, and employment are falling, and expansion when production, incomes and employment are rising. The bottom of a contraction is called a trough, while the high point of an expansion is called a peak. If a contraction results in a decline in GDP for at least two consecutive quarters the downturn is classified as a recession. A depression is an extremely severe and long-lasting recession. Depressions are rare; the last full-blown depression in the United States occurred in the 1930s.

DIF: LL3 REF: Page 30 OBJ: 6

190. Explain how the Fed can use the reserve requirement to influence interest rates and the availability of loans. Why is the Fed reluctant to make frequent changes in the reserve requirement?

ANS:

The Fed requires that all of its member banks hold funds, called reserves, equal to a stated percentage of the deposits held by their customers. This percentage is called the reserve requirement (or required reserve ratio). The reserve requirement helps protect depositors, who may want to withdraw their money without notice.

Currently, the reserve requirement stands at about 10%, depending on the size and type of a bank's deposits. If the Fed increases the reserve requirement, banks must hold more funds, meaning they will have fewer funds available to make loans. This makes credit tighter and causes interest rates to rise. It decreases the money supply.

If the Fed decreases the reserve requirement, some of the funds that banks were required to hold become available for loans. This increases the availability of credit and causes interest rates to drop. It also increases the money supply. Since changes in the reserve requirement can have a dramatic impact on both the economy and the financial health of individual banks, the Fed uses this tool quite infrequently.

DIF: LL3 REF: Page 22 OBJ: 2

191. Identify and explain the three key tools the Federal Reserve uses to expand and contract the money supply.

ANS:

The Fed uses three key tools expand and contract the money supply:

- Open market operations
- Discount rate changes
- Reserve requirement changes

**Open Market Operations**: This is the Fed's most frequently used tool. Open market operations involve buying and selling government securities, which include treasury bonds, notes, and bills. These securities are the IOUs the government issues to finance its deficit spending.

When the economy is weak, the Fed *buys* government securities on the open market. When the Fed pays the sellers of these securities, money previously held by the Fed is put into circulation, increasing the money supply. This directly stimulates spending. In addition, any of the additional funds supplied by the Fed that are deposited in banks will allow banks to make more loans, making credit more readily available. This encourages even more spending and further stimulates the economy.

When inflation is a concern, the Fed *sells* securities. Buyers of the securities write checks to the Fed to pay for securities they bought, and the Fed withdraws these funds from banks. With fewer funds, banks must cut back on the loans they make, credit becomes tighter and the money supply shrinks. This reduces spending and cools off the inflationary pressures in the economy.

**Discount Rate Changes**: The discount rate is the interest rate the Fed charges on its loans to commercial banks. When the Fed reduces the discount rate, banks can obtain funds at a lower cost and use these funds to make more loans to their own customers. With the cost of acquiring funds from the Fed lower, interest rates on bank loans also tend to fall. The result: businesses and individuals are more likely to borrow money and spend it, which stimulates the economy.

**Reserve Requirement Changes**: The Fed requires that all of its member banks hold funds, called reserves, equal to a stated percentage of the deposits held by their customers. This percentage is called the reserve requirement (or required reserve ratio). The reserve requirement helps protect depositors, who may want to withdraw their money without notice.

If the Fed increases the reserve requirement, banks must hold more funds, meaning they will have fewer funds available to make loans. This decreases the money supply, makes credit tighter and causes interest rates to rise. If the Fed decreases the reserve requirement, some of the funds that banks were required to hold become available for loans. This increases the availability of credit and causes interest rates to drop.

DIF: LL3 REF: Page 22 OBJ: 2

192. Assume that the price of gasoline is currently falling. What will happen to the quantity of gasoline supplied at your local gas station? Under this circumstance, what else might the local gas station focus on selling to keep profits growing? When the price of gasoline was rising rapidly, how did that impact the demand for transportation and the selection of cars available to consumers? Explain your answers in terms of the principles underlying demand and supply curves.

#### ANS:

Students' answers may vary, but should show an understanding of the forces of supply and demand

According to the principles of the supply curve, as the price of gasoline falls the amount that your local gas station will be willing to sell will decrease, since the gas station has much less incentive to focus on selling gasoline. The station may put more effort into selling items where they can make more profit, such as the food and beverages in station's convenience store, repair services or other car-related products.

According to the demand curve, quantity demanded drops as prices rise. When gasoline prices were rising, lower demand was evident as consumers chose lower-cost alternatives to cars such as public transportation and bicycles. Demand decreased for gas guzzling" cars such as SUV's and it increased for cars with more fuel efficiency. The interaction between buyers and sellers of gasoline and cars resulted in the accelerated production of fuel efficient cars, such as the Toyota Prius and other hybrids. Today there is an increasing selection of fuel efficient cars from domestic and foreign auto makers.

DIF: LL3 REF: Pages 26-27 OBJ: 3