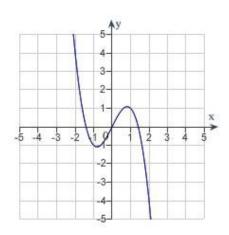
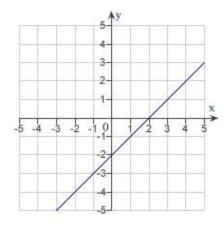
### **MULTIPLE CHOICE**

1. Which of the following is the correct graph of  $y = 2 - x_2$ ?

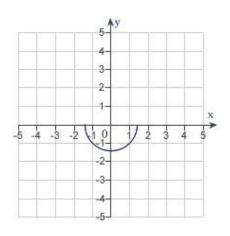
a.



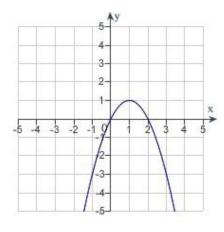
d.



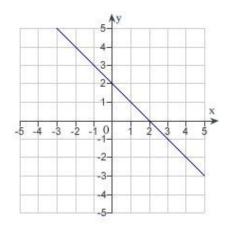
b.



e.



c.



ANS: C

PTS: 1 DIF: Easy REF: 1.1.1

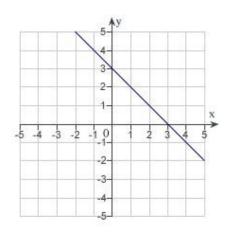
OBJ: Identify the graph of a linear equation

MSC: Skill

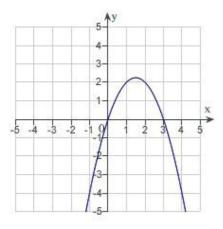
NOT: Section 1.1

2. Which of the following is the correct graph of  $y = -\sqrt{3 - x^2}$ ?

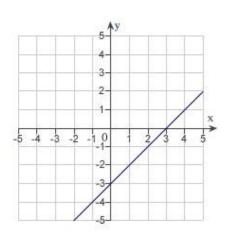
a.



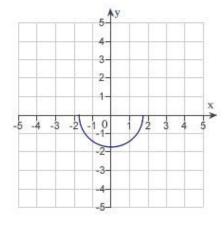
d.



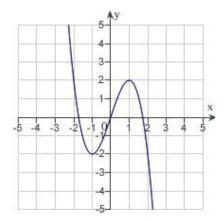
b.



e.



c.



ANS: E

PTS: 1

DIF: Easy

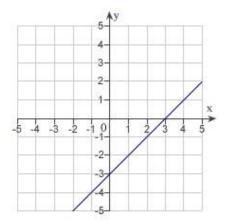
REF: 1.1.2

OBJ: Identify the graph of a semicircle

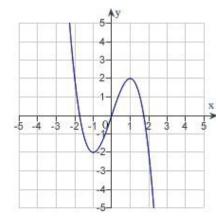
MSC: Skill

NOT: Section 1.1

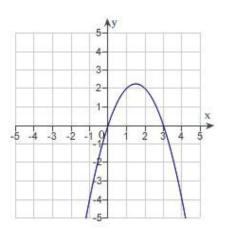
3. Which of the following is the correct graph of  $y = 3x - x^2$ ?



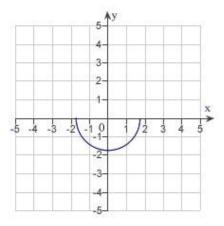
d.



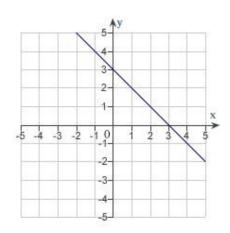
b.



e.



c.



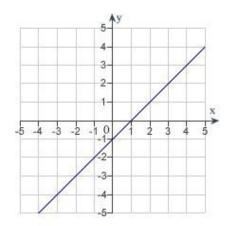
DIF: Easy

REF: 1.1.3

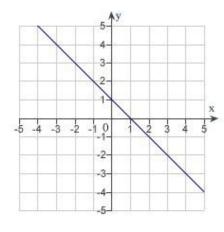
ANS: B PTS: 1 DIF: OBJ: Identify the graph of a quadratic equation NOT: Section 1.1

MSC: Skill

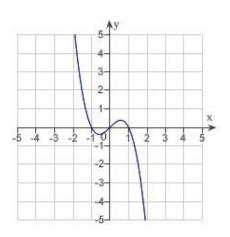
4. Which of the following is the correct graph of  $y = x - x^3$ ?



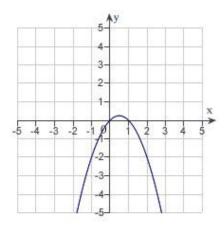
d.



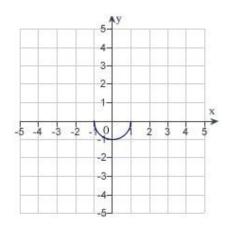
b.



e.



c.



ANS: B

PTS: 1

DIF: Easy

REF: 1.1.4

OBJ: Identify the graph of a cubic equation NOT: Section 1.1

MSC: Skill

# 5. Find all intercepts:

$$y = x^2 - x - 12$$

a. x-intercepts: (4,0), (-3,0); y-intercepts: (0,4), (0,3)

b. x-intercept: (12, 0); y-intercepts: (0, 4), (0, 3)

- c. *x*-intercepts: (4, 0), (-3,0); *y*-intercept: (0, -12)
- d. x-intercepts: (4, 0), (-3,0); y-intercepts: (0, -12), (0, 12)
- e. x-intercept: (-3, 0); y-intercept: (0, -12)

ANS: C PTS: 1 DIF: Easy REF: 1.1.21 OBJ: Calculate the intercepts of an equation MSC: Skill

NOT: Section 1.1

#### 6. Find all intercepts:

$$y = 64x - x^3$$

- a. x-intercepts: (-8, 0), (8, 0); no y-intercept
- b. x-intercept: (0, 0); y-intercepts: (0, 0), (0, -8), (0, 8)
- c. x-intercepts: (0, 0), (-8, 0), (8, 0); y-intercept: (0, 0)
- d. x-intercepts: (0, 0), (-8, 0), (8, 0); no y-intercept
- e. x-intercepts: (-8, 0), 8; y-intercept: (0, 0)

ANS: C PTS: 1 DIF: Easy REF: 1.1.22 OBJ: Calculate the intercepts of an equation MSC: Skill

NOT: Section 1.1

#### 7. Find all intercepts:

$$y = (x+5)\sqrt{4-x^2}$$

- a. x-intercepts: (-5, 0), (-2, 0), (2, 0); y-intercepts: (0, 0), (0, 10)
- b. x-intercepts: (-5, 0), (2, 0); y-intercept: (0, 10)
- c. x-intercepts: (-5, 0), (2, 0); y-intercept: (0, -10)
- d. x-intercepts: (-5, 0), (-2, 0), (2, 0); y-intercept: (0, 10)
- e. x-intercepts: (-5, 0), (-2, 0), (2, 0); y-intercept: (0, -10)

ANS: D PTS: 1 DIF: Easy REF: 1.1.24 OBJ: Calculate the intercepts of an equation MSC: Skill

NOT: Section 1.1

## 8. Test for symmetry with respect to each axis and to the origin.

$$x^2y^2 = 8$$

- a. symmetric with respect to the origin
- b. symmetric with respect to the *x*-axis
- c. symmetric with respect to the y-axis
- d. no symmetry
- e. A, B, and C

ANS: E PTS: 1 DIF: Easy REF: 1.1.34

OBJ: Identify the type of symmetry of the graph of an equation

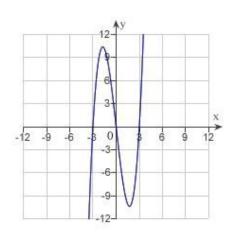
MSC: Skill NOT: Section 1.1

9. Test for symmetry with respect to each axis and to the origin.

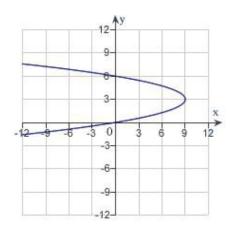
$$y = \frac{x^2 + 2}{x}$$

- a. symmetric with respect to the originb. symmetric with respect to the *y*-axis
- c. symmetric with respect to the x-axis
- d. both B and C
- no symmetry
- ANS: A PTS: 1 DIF: Easy REF: 1.1.37
- OBJ: Identify the type of symmetry of the graph of an equation MSC: Skill NOT: Section 1.1
- 10. Sketch the graph of the equation:

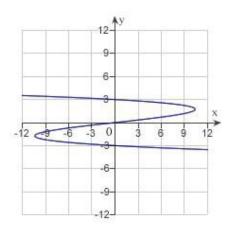
$$x = y^3 - 9y$$



d.

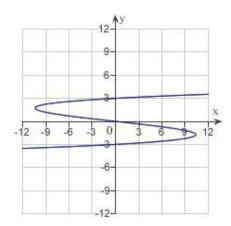


b.



e. none of the above

c.



DIF: Medium

REF: 1.1.53

ANS: C PTS: 1 OBJ: Graph a cubic equation in y

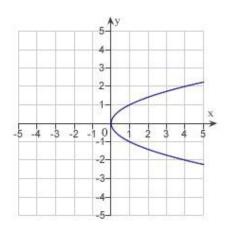
MSC: Skill

NOT: Section 1.1

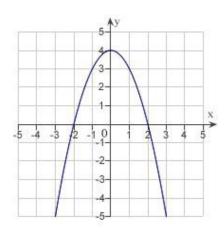
11. Sketch the graph of the equation:

$$x = 4 - y^2$$

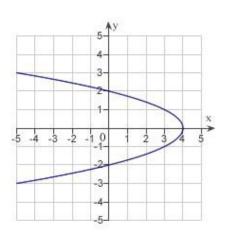
a.



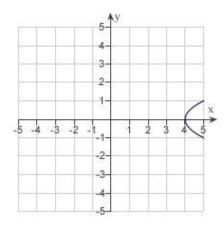
d.



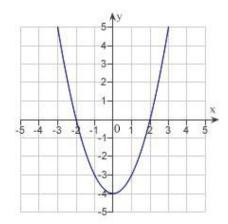
b.



e.



c.



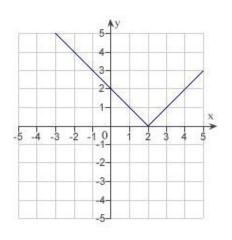
ANS: B PTS: 1
OBJ: Graph a quadratic equation in y DIF: Easy MSC: Skill REF: 1.1.54

NOT: Section 1.1

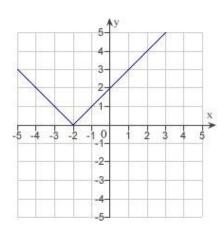
## 12. Sketch the graph of the equation:

$$y = |x + 2|$$

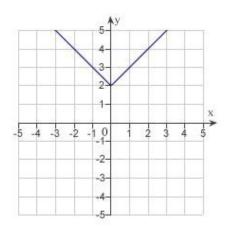
a.



d.

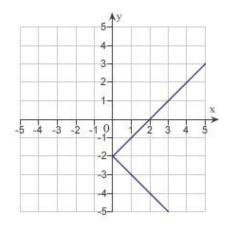


b.



e. none of the above

c.



ANS: D PTS: 1 DIF: Medium REF: 1.1.58 OBJ: Graph an absolute value equation MSC: Skill NOT: Section 1.1

13. Find the points of intersection of the graphs of the equations:

$$x = y^2 - 3$$

$$y = x + 1$$

e. 
$$(-2, -3), (-1, 2)$$

ANS: C PTS: 1 DIF: Medium REF: 1.1.66

OBJ: Calculate the points of intersection of the graphs of equations

MSC: Skill NOT: Section 1.1

14. The table given below shows the Consumer Price Index (CPI) for selected years. Use the regression capabilities of a graphing utility to find a mathematical model of the form  $y = at^2 + bt + c$  for the data. In the model, y represents the CPI and t represents the year, with t = 5 corresponding to 1975. Round all numerical values in your answer to three decimal places.

Year	1975	1980	1985	1990	1995	2000	2005
CPI	57.8	80.6	103.6	130.7	152.4	170.5	192.5

a. 
$$y = -0.019t^2 + 5.268t + 30.871$$

b. 
$$y = -0.019t^2 - 5.957t + 30.871$$

c. 
$$y = -0.016t^2 - 5.957t - 30.871$$

d. 
$$y = -0.019t^2 + 5.957t + 40.871$$

e. 
$$y = -0.016t^2 + 5.268t + 40.871$$

ANS: A PTS: 1 DIF: Easy REF: 1.1.75a

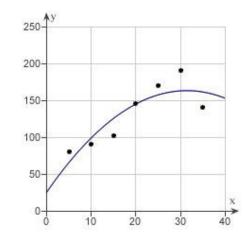
OBJ: Write a quadratic model for data using the regression capabilities of a graphing utility

MSC: Application NOT: Section 1.1

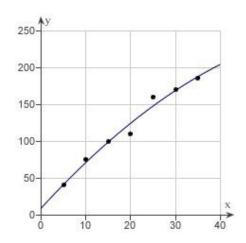
15. The table given below shows the Consumer Price Index (CPI) for selected years. Use a graphing utility to plot the data and graph the model  $y = -0.1476t^2 + 9.6462t + 3.8286$ .

Year	1975	1980	1985	1990	1995	2000	2005
CPI	55.5	80.6	105.5	135.5	160.5	172.5	150.5

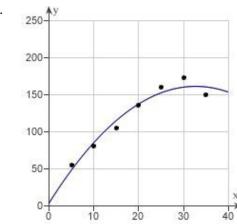
a.



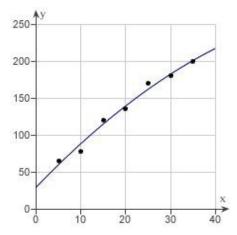
d.



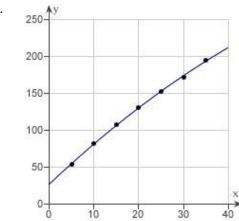
b.



e.



c.



	ANS: B	PTS:	1 D	IF: Easy	REF:	1.1.75b
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OBJ: Plot a quadratic model for data using the regression capabilities of a graphing utility

MSC: Application NOT: Section 1.1

16. The table given below shows the Consumer Price Index (CPI) for selected years. The mathematical model for the data given below is  $y = -0.031t^2 + 5.887t + 24.429$ , where y represents the CPI and t represents the year, with t = 5 corresponding to 1975. Use the model to predict the CPI for the year 2010. Round your answer to the nearest integer.

Year	1975	1980	1985	1990	1995	2000	2005
CPI	52.8	80	106.6	130.7	152.4	171.2	194.3

a. 
$$y = 211$$

b. 
$$y = 209$$

c. 
$$y = 192$$

d. 
$$y = 173$$

e. 
$$y = 210$$

NOT: Section 1.1

- 17. Find the sales necessary to break even (R = C) if the cost C of producing x units is  $C = 5.3 \sqrt{x} + 40,000$  and the revenue R for selling x units is R = 3.3x. Round your answer to the nearest integer.
  - a.  $x \approx 6,244$  units
  - b.  $x \approx 12,334$  units
  - c. x ≈ 12,305 units
  - d.  $x \approx 12,299$  units
  - e.  $x \approx 6,239$  units

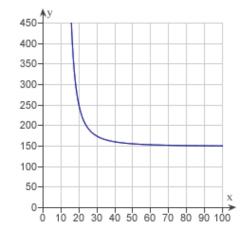
OBJ: Solve for the break-even point in applications MSC: Application

NOT: Section 1.1

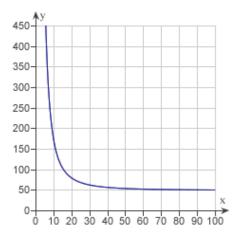
18. The resistance y in ohms of 1000 feet of solid metal wire at  $77^{\circ}F$  can be approximated by the model  $y = \frac{10,000}{x^2} - 0.57$ ,  $5 \le x \le 100$ , where x is the diameter of the wire in mils (0.001 in). Use a graphing

$$y = \frac{10,000}{x^2} - 0.57, 5 \le x \le 100.$$
h the model

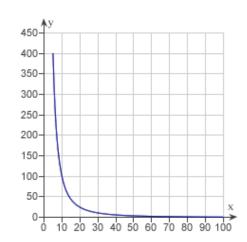
utility to graph the model



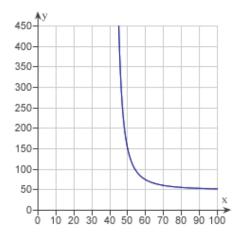
d.



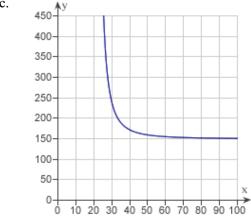
b.



e.



c.



ANS: B

PTS: 1

DIF: Medium

REF: 1.1.78a

OBJ: Plot a rational model using the capabilities of a graphing utility

NOT: Section 1.1

MSC: Application

19. The resistance y in ohms of 1000 feet of solid metal wire at  $\mathcal{T}^{p}F$  can be approximated by the model

$$y = \frac{12,750}{x^2} - 0.37, 5 \le x \le 100,$$

where x is the diameter of the wire in mils (0.001 in). If the diameter of the wire is doubled, the resistance is changed by approximately what factor? In determining your answer, you can ignore the constant -0.37.

- 3 a.
- $\frac{1}{2}$ b.
- c.
- $\frac{1}{4}$ d.
- $\frac{1}{3}$ e.

ANS: D PTS: 1 DIF: Medium REF: 1.1.78b OBJ: Interpret a rational model MSC: Application NOT: Section 1.1