



## MULTIPLE CHOICE

1. The word “ethics” refers to
- a. qualities we think are desirable.
  - b. things we are not allowed to do.
  - c. the study of right and wrong.
  - d. the study of philosophy.

ANS: C                      PTS: 1                      DIF: Moderate

2. Educational requirements for school-age caregivers
- a. are the same throughout the United States.
  - b. are stated in the national child care license.
  - c. may be determined by a funding source.
  - d. are the same as for teachers.

ANS: C                      PTS: 1                      DIF: Moderate

3. In order to help children develop a positive self-image, caregivers should
- a. show they appreciate children’s similarities and differences.
  - b. allow children to fail, then help them succeed.
  - c. plan competitive games that result in a winner.
  - d. allow children to choose their own activities.

ANS: A                      PTS: 1                      DIF: Moderate

4. Values are
- a. the price we pay for misbehavior.
  - b. our personal attributes.
  - c. the qualities we believe are intrinsically desirable and that we strive for.
  - d. our feelings toward children.

ANS: C                      PTS: 1                      DIF: Easy

5. A recreational supervisor
- a. plans social activities.
  - b. supervises a staff of sports coaches.
  - c. is another name for a caregiver.
  - d. is a college P.E. instructor.

ANS: C                      PTS: 1                      DIF: Easy

6. You use knowledge of child development to
- a. determine what children are capable of doing or learning.
  - b. play games that children like.
  - c. plan age-appropriate activities.
  - d. determine what children are capable of doing or learning and plan age-appropriate activities.

ANS: D                      PTS: 1                      DIF: Easy

7. Girls can benefit from having male caregivers to
- a. teach them how to participate in sports.
  - b. help them develop their identities in relation to males.
  - c. become substitute fathers.
  - d. model assertive behavior.

ANS: B                      PTS: 1                      DIF: Easy

8. As school-age children try to develop independence from adults, they

- a. need to be left alone.
- b. should be allowed to set their own rules.
- c. need freedom to make their own decisions.
- d. should be allowed to set their own rules and need freedom to make their own decisions.

ANS: D                      PTS: 1                      DIF: Moderate

9. When setting rules for a child-care group, caregivers
- a. are always fair to every child.
  - b. sometimes have to balance individual freedoms and group rights.
  - c. consider how easy the rules will be to enforce.
  - d. consult with parents before finalizing rules.

ANS: B                      PTS: 1                      DIF: Moderate

10. Children can learn how to have friends by
- a. observing adult models of friendships.
  - b. being taught behaviors that foster friendships.
  - c. learning from being rejected.
  - d. observing adult models of friendships and being taught behaviors that foster friendships.

ANS: D                      PTS: 1                      DIF: Moderate

## COMPLETION

1. J. Daniel, in 1995, suggested using the word \_\_\_\_\_ to designate a caregiver.

ANS: developmentalist

PTS: 1                      DIF: Moderate

2. When children say "I want to do it myself," they are striving to be \_\_\_\_\_.

ANS: autonomous

PTS: 1                      DIF: Moderate

3. It is important to be aware of the causes of behavior so that you can better understand why a particular child \_\_\_\_\_.

ANS: behaves as he does

PTS: 1                      DIF: Moderate

4. Both boys and girls in child care need both sexes as caregivers to help them learn \_\_\_\_\_.

ANS: to trust adults outside their home

PTS: 1                      DIF: Moderate

5. A teacher should read the \_\_\_\_\_ to become aware of the guidelines for responsible behavior when faced with an ethical dilemma in child care setting.

ANS: Code of Ethical Conduct

PTS: 1 DIF: Moderate

6. If you understand the stages of children's development, you know that sometimes \_\_\_\_\_ brings about expected changes in behavior.

ANS: the passage of time

PTS: 1 DIF: Moderate

7. Adults can sometimes learn there is more than one way of doing things if they \_\_\_\_\_ to children.

ANS: listen

PTS: 1 DIF: Moderate

8. When limits are needed, adults need to be able to set them \_\_\_\_\_ and \_\_\_\_\_.

ANS: firmly, consistently

PTS: 1 DIF: Moderate

9. When you give children directions, you should state them \_\_\_\_\_.

ANS: clearly

PTS: 1 DIF: Easy

10. Children without social skills do not have friends, and that often leads to either \_\_\_\_\_ or \_\_\_\_\_ behaviors.

ANS: aggressive, passive

PTS: 1 DIF: Moderate

11. The Code of Ethical Conduct was developed by \_\_\_\_\_.

ANS: NAEYC

PTS: 1 DIF: Easy

12. After reading the Code of Conduct caregivers are aware of guidelines that can help them make decisions that will affect every \_\_\_\_\_, family, their colleagues, and their community.

ANS: child

PTS: 1 DIF: Moderate

## SHORT ANSWER

1. State some guidelines for communicating with children.

ANS:

When giving directions, state them clearly and without ambiguity; be willing to listen when children want to talk; do not talk down to children, but use language that is appropriate for their level of understanding.

PTS: 1 DIF: Difficult

2. Sierra, the caregiver profiled in this chapter, made the decision to become a caregiver based on her past experiences. What were the circumstances of her life that drew her to this work?

ANS:

She lived with her biological parents for two years, then was in a foster home. After being adopted, she still visited her biological grandmother, but the visits would be followed by periods during which her parents described her as being “funny” or ignoring them. She decided she wanted to help other children because of her own struggles.

PTS: 1 DIF: Difficult

3. Why is it important for caregivers to have knowledge of child development?

ANS:

To understand which behaviors are part of normal development or are problems; to know how to provide guidance and control in positive ways; in order to plan age-appropriate activities.

PTS: 1 DIF: Moderate

4. How would you answer a friend who says he wants to be a caregiver but feels he doesn't have all the personal characteristics?

ANS:

There are some characteristics you need to have already, but others will be acquired with experience.

PTS: 1 DIF: Moderate

5. Why are some adults threatened when children say, “I want to do it my way”?

ANS:

Some adults want children to be compliant and obedient. Some are afraid of what might happen if children are allowed to do what they want.

PTS: 1 DIF: Moderate

6. The text states that “liking school-age children” should be the first characteristic for a caregiver. Why?

ANS:

Most people cannot relate well to children of all ages.

PTS: 1 DIF: Easy

7. Why is it important for caregivers to have a variety of interests?

ANS:

They can share their interests with children and help them develop new ones.

PTS: 1 DIF: Easy

8. A role model for children should possess a variety of positive characteristics. Name five.

ANS:

Honesty, dependability, fairness, trustworthiness, flexibility, caring, tolerance, patience, happy disposition, optimistic outlook.

PTS: 1 DIF: Easy

9. How can a child care center administrator achieve an ideal balanced staff?

ANS:

Hire people who are ethnically representative of the surrounding community; have people of different age levels; have both male and females.

PTS: 1 DIF: Easy

10. List the four sections of the NAEYC Code of Ethical Conduct.

ANS:

Children, families, colleagues, community and society

PTS: 1 DIF: Easy

11. What is the intent of NAEYC's Code of Ethical Conduct?

ANS:

"The intent is to portray exemplary professional practice and define practices that are required, prohibited or permitted."

PTS: 1 DIF: Moderate

12. Explain why a school age child care provider should be willing to learn from the children.

ANS:

There is more than one way to do something and many times children may think of something that you have not.

PTS: 1 DIF: Moderate