

Chapter 2

Student: _____

1. Traditional activities like kickball and Duck, Duck, Goose are not acceptable content in a quality physical education program because of all of the following EXCEPT
 - A.
 - B.
 - C.
 - D.
 - E.
2. Which of the following is NOT true concerning the use of the skill theme approach in teaching physical education?
 - A.
 - B.
 - C.
 - D.
 - E.
3. For years, teachers of traditional physical education programs for children organized the content of what was taught by
 - A.
 - B.
 - C.
 - D.
 - E.
4. Teaching using the skill theme approach provides opportunities for children to
 - A.
 - B.
 - C.
 - D.
 - E.

5. Children are ready for organized games when
- A.
 - B.
 - C.
 - D.
 - E.
6. The greatest emphasis during the preschool and elementary years should be on movement-skill acquisition.
- True False
7. Children who participate in physical education programs that emphasize games playing rather than motor-skill learning do not necessarily improve their motor-skill ability.
- True False
8. The skill theme approach is similar to the traditional approach in that the skills are presented in a unit that may cover several weeks at a time.
- True False
9. Organizing the content of a physical education program which only includes teaching of games limits children to activities that are only in existence today, rather than encouraging them to discover creative movement experiences.
- True False
10. One disadvantage of the skill theme approach is that it focuses only on motor-skill acquisition, which limits children's opportunities to improve their fitness levels during participation in physical activity.
- True False
11. Skill themes should be revisited throughout the year rather than in units of several weeks.
- True False
12. Age is a predictor of motor ability.
- True False

13. Since there are "natural born athletes", some children enter school more highly skilled than their peers.

True False

14. _____ is used to describe the teaching process.

15. _____ are fundamental movements that are later modified and combined with other skills and used in more complex settings, such as games, dance, and gymnastics.

Chapter 2 Key

1. Traditional activities like kickball and Duck, Duck, Goose are not acceptable content in a quality physical education program because of all of the following EXCEPT

A.
B.
C.
D.
E.

Graham - Chapter 02 #1

2. Which of the following is NOT true concerning the use of the skill theme approach in teaching physical education?

A.
B.
C.
D.
E.

Graham - Chapter 02 #2

3. For years, teachers of traditional physical education programs for children organized the content of what was taught by

A.
B.
C.
D.
E.

Graham - Chapter 02 #3

4. Teaching using the skill theme approach provides opportunities for children to

- A.
- B.
- C.
- D.**
- E.

Graham - Chapter 02 #4

5. Children are ready for organized games when

- A.
- B.
- C.**
- D.
- E.

Graham - Chapter 02 #5

6. The greatest emphasis during the preschool and elementary years should be on movement-skill acquisition.

TRUE

Graham - Chapter 02 #6

7. Children who participate in physical education programs that emphasize games playing rather than motor-skill learning do not necessarily improve their motor-skill ability.

TRUE

Graham - Chapter 02 #7

8. The skill theme approach is similar to the traditional approach in that the skills are presented in a unit that may cover several weeks at a time.

FALSE

Graham - Chapter 02 #8

9. Organizing the content of a physical education program which only includes teaching of games limits children to activities that are only in existence today, rather than encouraging them to discover creative movement experiences.
- TRUE**
- Graham - Chapter 02 #9*
10. One disadvantage of the skill theme approach is that it focuses only on motor-skill acquisition, which limits children's opportunities to improve their fitness levels during participation in physical activity.
- FALSE**
- Graham - Chapter 02 #10*
11. Skill themes should be revisited throughout the year rather than in units of several weeks.
- TRUE**
- Graham - Chapter 02 #11*
12. Age is a predictor of motor ability.
- FALSE**
- Graham - Chapter 02 #12*
13. Since there are "natural born athletes", some children enter school more highly skilled than their peers.
- FALSE**
- Graham - Chapter 02 #13*
14. _____ is used to describe the teaching process.
- Pedagogy**
- Graham - Chapter 02 #14*
15. _____ are fundamental movements that are later modified and combined with other skills and used in more complex settings, such as games, dance, and gymnastics.
- Skill themes**
- Graham - Chapter 02 #15*

Chapter 2 Summary