1	have a capacity. (p. 42)  Answer: representational
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2	According to Anderson, reasoning and problem solving involves cognitive mental processes, not or routine behaviors. (p. 52)  Answer: automatic
3	Baillargeon and colleagues provided evidence that infants were capable of simple reasoning because when infants were shown the behind "impossible" events, they no longer looked longer at these events. (p. 55)  Answer:  trick
4	Wynn's (1992) experiment was controversial because she claimed that the results showed that infants could compute the numerical results of simple operations. (p. 58)  Answer: arithmetic
5	A criticism of Wynn's (1992) experiment was that infants could have been responding to a change in variables like surface area and contour density, rather than to numerosity per se. (p. 58)  Answer: perceptual
6	In cognitive psychology, learning is usually measured via measures of recognition or (p. 62)  Answer: recall
7	Infants who are shown the solution to one toy problem scenario can transfer the solution to a second or third problem. This is an example of learning by (pp. 65-66)  Answer: analogy
8	For explanation-based learning to occur, the infant must notice outcomes and the conditions that determine these outcomes. (p. 67)  Answer: contrastive
9	Most of the apparent gaps in infants' cognitive abilities involve repetitive or behavioral routines. (p. 96) Answer: perseverative
10	Piaget initially argued that babies committed the "A-not-B" error because they relied on spatial

	codes. (p. 69) Answer: egocentric
11	Infants' perseverative behavior might be due to an inability to a predominant action tendency. (p. 70) Answer: inhibit
12	Kinesthetic-visual matching in adults involves multimodal neurons in the ventral premotor and parietal cortex, which are known as neurons. (p. 42)  Answer: mirror
13	When adults view launching events (e.g. one billiard ball colliding with another and setting it in motion), they have an impression of (p. 43)  Answer: causality
14	Adult patients and monkeys with lesions to the cortex also show perseverative behaviors. (p. 70)  Answer: frontal
15	According to Gergely, infants tend to adopt an " stance" toward agents' behavior when it appears rational. (p. 44)  Answer: intentional
16	Infants develop two separable causal frameworks for explaining the behavior of objects (physical reasoning) and (psychological reasoning). (p. 46)  Answer: people
17	Infants can use auditory cues to reorganize the perception of visual events, for example in visual streaming displays, the objects appear to bounce only when a tone sounds at the coincidence point. (pp 46–47)  Answer: ambiguous
18	Meltzoff argued that infants can understand the goals and of human agents, even if these are not fulfilled in their actions. (p. 49)  Answer: intentions
19	Infants can represent and remember both the perceptual characteristics and causal structure of events. With repeated experiences of the same event, the of the concept or schema may become encoded

	Answer: gist
20	According to Leslie's domain view, mechanisms in the brain are specialized to receive inputs from and represent certain kinds of information, such as syntax, number, and music. (p. 51)
	Answer: specificity

more strongly than variable perceptual details. (p. 51)