https://selldocx.com/products/test-bank-community-based-corrections-12e-alarid Class Dat Name e: Chapter 01: An Overview of Community Corrections: Goals and Evidence-Based **Practices** 1. Pre-adjudication is the state in which a defendant has not yet pled guilty or been found guilty by a judge or jury. True False b. ANSWER: True 2. Community corrections are sanctions that may be instituted after a defendant serves time in prison. True False b. ANSWER: False 3. According to the text, the most common form of community supervision is probation. True a. b. False ANSWER: True 4. Nearly 3% of the total adult population in the United States is currently under some form of correctional supervision. True a. b. False ANSWER: True 5. Indeterminate sentencing and determinate sentencing are the two main sentencing philosophies. True a. False b. ANSWER: True 6. Robert Martinson, a social scientist tasked with examining prison programming in the United States during the 1960s, determined that correctional rehabilitation programs were effective at reducing recidivism. a. True False b. False ANSWER: 7. All U.S. states have adopted some form of mandatory minimum sentencing laws for certain types of offenses, requiring a minimum period of time that must be served before release can be considered. True a. b. False ANSWER: True 8. Community corrections provide many options for individuals who have not committed a crime but do not pose a serious threat to community safety.

True

False

b.

Copyright Cengage Learning. Powered by Cognero.

a.

Name :		Class :	Dat e:
Chapter 01: An Practices	Overview of Co	ommunity Corrections: Goal	
ANSWER:			False
	bation, house arrest,	and electronic monitoring.	s of community-based corrections in the
	a. h	True False	
ANSWER:	b.	raise	True
10. "Redeemability"	refers to convincing	the public that offenders can change th	eir ways.
	a.	True	
	b.	False	
ANSWER:			True
		s growing consensus among state legis ed for the most serious offenders.	lators and correctional administrators that
	a.	True	
	b.	False	
ANSWER:			True
12. The pretrial and b	bail decision is one or	f the three major decision points in the	corrections system.
	a.	True	
	b.	False	
ANSWER:			True
13. Specific deterrent and behaviors, leadin			oonents in changing offenders' attitudes
	a.	True	
	b.	False	
ANSWER:			True
14. Use of jail and proffenders.	rison facilities, which	are most expensive option, should not	be reserved for only the most dangerous
	a.	True	
	b.	False	
ANSWER:			False
15. Parole is used for	r offenders who have	not yet been convicted of a felony offer	ense.
	a.	True	
	b.	False	
ANSWER:			False

Name :			Class :	Dat e:	
Chapter 01: Practices	An Overvie	w of Commu	unity Corrections: (Goals and Evidence-B	ased
		-	_	t of the offender, restorative sibility to repair the injustice	·
	г	ı .	True		
	ł).	False		
ANSWER:				True	
17. Specific dete	errence attempts	to deter the gene	ral public from committin	g specific types of crime.	
		.	True		
	ŀ).	False		
ANSWER:				False	
18. Indeterminat sentencing.	te sentencing is j	philosophy that for	ocuses on consistency for	a crime committed, specifyir	ng guidelines for
	г	ı .	True		
	ł).	False		
ANSWER:				False	
19. "Net widenii	ng" results in a c	cost increase inste	ead of a cost savings.		
	8	ı .	True		
	1).	False		
ANSWER:				True	
20. Recidivism	can be measured	through rates of	rearrest, reconviction, or 1	eincarceration.	
	г	ı .	True		
	1).	False		
ANSWER:				True	
21. Roughly ho	w many peopl	e are currently u	ander some form of corr	ectional supervision in the	United States?
	a.	2 million			
	b.	5 million			
	c.	7 million			
	d.	10 million	l		
ANSWER:					c
conditions impo	osed by the cou	art for a specifie		which is the release of an court retains the authority to itions.	
b.	parole				
c.	mandatory	conditional rele	ase		

Page 3

Copyright Cengage Learning. Powered by Cognero.

·		:e:e:	
Chapter Practice		An Overview of Community Corrections: Goals and Evidence-Based	d
	d.	electronic monitoring	
ANSWER:			a
23.	refer	s to any sanction in which an offender serves all or a portion of his or her entire sen	tence in the
community		s to any sametion in which an oriender serves an or a portion or his or her entire sen	
·	a.	Community corrections	
	b.	Social justice	
	c.	Restorative justice	
	d.	Halfway house	
ANSWER:			a
24. The mo	ost cor	nmon form of community corrections is	
21. 1110 111	a.	boot camp.	
	b.	community restitution.	
	c.	probation.	
	d.	parole.	
ANSWER:		I	c
25 From t	he 193	30s to the 1970s, was the primary sentencing philosophy in the United States.	
23. 1 10111 t	a.	determinate sentencing	•
	b.	three strikes	
	c.	indeterminate sentencing	
	d.	retribution	
ANSWER:			c
26sentencing	g range a.	refers to a sentencing philosophy that encourages rehabilitation and incorporate in which discretionary release is determined by a parole board. Mandatory minimum sentencing	es a broad
	b.	Truth-in-sentencing	
	c.	Indeterminate sentencing	
	d.	Determinate sentencing	
ANSWER:			c
		which a defendant has been sentenced by a court after having either pled guilty or be or jury is known as	een found
	a.	indeterminate sentencing.	
	b.	determinate sentencing.	
	c.	pre-adjudication.	
	d.	post-adjudication.	

Class

Dat

Name

Name :			Class :	Dat e:
Chapter 01 Practices	: An Overvie	ew of Communi	ty Corrections: Goal	ls and Evidence-Based
ANSWER:				d
				n publication concluded ed so far had no appreciable effect on
	a. Robert	Martinson's		
	b. Andre	w von Hirsch's		
	c. Herber	rt Packer's		
	d. James	Marquart's		
ANSWER:				a
29. Which of the in the community	_	fers to any section	in which offenders serve	all or a portion of their entire sentence
8	a. Probatio	on		
ł	o. Commu	nity corrections		
(e. Bail			
(d. Jail			
ANSWER:				ь
30. In 1975, _	was t	he first state to retu	ırn to a philosophy of det	erminate sentencing.
	a.	Texas		
	b.	Maine		
	c.	Oklahoma		
	d.	Florida		
ANSWER:				b
31. In determi	nate sentencing legislated sta		issible sentences is determ	mined largely by
b.	treatment go	als and objectives		
c.	parole board	· ·		
d.	•	rdons and clemenc	y	
ANSWER:	1		•	a
32. requ	uire an offender	to serve a specifie	d portion of his or her ser	ntence prior to release.
a.	Three strikes 1	-	-	•
b.	Mandatory mi	nimum sentencing	laws	
c.	Community-ba	ased treatments		
d.	Faith-based tre	eatment programs		
ANSWER:				b

Name :		Class :	Dat e:
Chapter 01: A	An Overview of Co	ommunity Corrections:	Goals and Evidence-Based
33. Truth-in-sent becoming eligibl	-	fenders to serve at least	of the original sentence length before
	a.	95%	
	b.	85%	
	c.	75%	
	d.	55%	
ANSWER:			b
	rectional policy shifts		g unsafe residents is ingrained in American eptions of what the public wants. This
a.	swing of the pend	lulum.	
b.	enigma.		
c.	revolution.		
d.	paradox.		
ANSWER:			d
	following is a minimum time in prison and a Pretrial supervision Prerelease program Prisoner reentry program Prisoner Pr	nre nearing release? n n	ng for imprisoned offenders who have
d.	Intermediate section	_	
ANSWER:	mormounus soon		b
criminal behavio a. b. c. d. ANSWER:	Parole Criminogenic of Rehabilitation Specific determinents in the content of the	needs ence ne corrections system are bail	b and reentry.
	b. punisi		
	c. proba		
	d. divers	sion	
ANSWER:			a

:			:e:e:
Chapter 01: A Practices	An Overvio	ew of Commun	ity Corrections: Goals and Evidence-Based
38. is a mo	onetary payn	nent deposited wit	h the court to ensure a defendant's return for the next court date,
in exchange for t	he defendant	t's release.	
	a.	A fine	
	b.	Restitution	
	c.	Bail	
	d.	Retribution	
ANSWER:			c
	for living as l	law-abiding citizer	that is conducted to prepare parolees for safe return to the as.
a.	-	ulsive education	
b.	Prison	er reentry	
c.	Intensi	ve supervision	
d.	Parole		
ANSWER:			b
40 offer g supervision when a. b. c. d.	n offenders a Interme Retribu Indetern		and provide rewards for positive behavior, with gradually less
ANSWER:			a
conditions establ a. b. c. d. ANSWER:	ished by the Probation Intermediat Parole Determinat	releasing authority te release te controlled release s that offenders whether the controlled release Specific	
	c.	Absolute	
	d.	Initial	
ANSWER:			b

Class

Dat

Name

Name :			Class :	Dat e:
Chapt Praction		An Overview of Com	nunity Corrections: Goals	and Evidence-Based
	is focur has caus		emphasizes an offender's respon	sibility to repair the injustice the
	a.	Restorative justice		
	b.	Community justice		
	c.	Community restituti	on	
	d.	Social justice		
ANSWE	CR:			a
44. Rest	torative j	ustice is most effective wi	th crimes.	
	a.	domestic violence		
	b	. nonviolent		
	c.	violent drug-relate	ed	
	d	. sexual		
ANSWE	CR:			b
45evidence	e showin	g that they work to meet i		e consistent and solid scientific
	a.	Evidence-based practi		
	b.	Outcome-based educa		
	c.	Evaluative-based prac	tice	
ANCINE	d.	Empirical research		
ANSWE	K:			a
	ed to prol	oation or other lesser sanc	ffer punishment for offenders whations is known as	_
	a. b.	community service net widening		
	c.	prison population redu	etion	
	d.	deferring sentence	21011	
ANSWE		deferring sentence		ь
47. The program		nmonly used dependent v	ariable when evaluating the effec	tiveness of correctional treatment
1 0		financial goals and object	ives	
		recidivism		
	c.	restitution collected		
	d.	number of probationers en	nployed	
ANSWE	CR:			b
48. Mea	sures of	recidivism include which	of the following?	

Name :		Class :	Dat e:
Chapter 01 Practices	1: An Ove	rview of Community Corrections: Goa	als and Evidence-Based
	a.	Rearrest	
	b.	Reconviction	
	c.	Reincarceration	
	d.	All of the above	
ANSWER:			d
49. The publi	ic demands	correctional programs that satisfy both	and public safety objectives.
1	a.	treatment	
	b.	punishment	
	c.	restoration	
	d.	counseling	
ANSWER:			b
	ns authority to	ted offender under conditions imposed by the court to modify the conditions or to resentence the offender probation	r if he or she violates the conditions, is
51. Communit	ty service, ho	use arrest, day fines, and boot camps are examples of intermediate sanctions	of
52 sen been rehabilita		des a range of punishments and allows the parole bo	pard to determine when an offender has
ANSWER:		Indeterminate	
53. Forty-five term		e President's Commission on Law Enforcement and	Administration of Justice introduced the
ANSWER:	_	reintegration	
54. A "flat ser	ntence" is the	same as a(n) sentence.	
ANSWER:		determinate	
55. The three ANSWER:	main decision	n points in the corrections system are bail, sentencing	g, and reentry
56. Examples and sentencing		sentencing policies include mandatory minimum	ms, truth-in-sentencing, three strikes laws,
ANSWER:		determinate	
and what is im	nal policy is in apportant to vo	n many ways a(n), because it shifts a cal constituents and public interest groups.	
ANSWER:		para	dox

Name :		Class :	Dat e:
Chapter Practices	01: An Overview of Com	munity Corrections: Goals	and Evidence-Based
58. The basi	s of effective rehabilitation is the	theory of risk, need, and responsivity	
59th	refers to the correctional the issues that may be causing then	process in which offenders are expo	sed to treatment in the hopes of
ANSWER:	ic issues that may be eatising then	Rehabilitation	
		ffender compliance and active partici	pation are integral to the offender's
	on community supervision.	pation process model	
ANSWER:	particip	batton process moder	
61	was also used as a backd	oor strategy for controlling the prison	n population
ANSWER:	was also used as a sacka		Parole
mon En.		-	
_	osophy of allowing the offender t	o remain in the community with the	responsibility of repairing the injustice
ANSWER:		restorative justice	
63		correctional programs and technique	
		ay to treat offenders in the communi	ty.
ANSWER:	Evid	ence-based practices	
64. Return t	o criminal behavior, usually meas	sured as either rearrest, reconviction,	or reincarceration, is referred to as
ANSWER:		recidivism	
65 How do	as a "continuum of sanations" wo	rk in the sentencing process? How sh	aculd judges apply this continuum?
ANSWER:	Figure 1.1 shows the wide varied (e.g., halfway houses and therapt forfeitures), and nonresidential Judges should apply this continuability of the chosen sanction to the continuum, judges would resentencing or to prevent any fur addressing the needs of the offer	ety of community-based sanctions average ety of communities), economic sanct or outpatient options (e.g., probation uum by comparing the risks and need control the risk and meet the needs. serve institutional corrections only for their crime by the offender until prograder that would serve to diminish the	ailable, including residential programs ions (e.g., restitution, fines, and , parole, and electronic monitoring). Is presented by the offender to the At the most restrictive/punitive end of or those offenses warranting retributive

66. Interpret the changes in the last decade or so in the number of adults in community-based and incarceration-based corrections in the United States.

commensurately all the way down to regular probation.

ANSWER: Table 1.2 shows the latest government statistics regarding the number of people currently on some form of correctional supervision. As of December 31, 2006, there were 4.2 million offenders on probation, and nearly 800,000 on parole, which is considerably more than the 2.3 million offenders incarcerated in jail and prison. Over the last decade, there was an average increase of 2.4% of prisoners and 1.7% of those on

Name	Class	Dat
	•	Δ.

Chapter 01: An Overview of Community Corrections: Goals and Evidence-Based Practices

community supervision each year in the corrections system (Bonczar, 2008; Glaze & Bonczar, 2008). There are considerably more male and female offenders under community supervision than those incarcerated in jail and prison. The correctional system carries out the order of the courts, but the variance in the rate per 100,000 people is derived from a number of factors that include the nature of each state's sentencing laws, police discretion in responding to criminal behavior, the rate of release from prison, and each agency's probation and parole violation policy.

67. Which reveals more about the way people are sentenced in the United States: public opinion poll research, or social science research?

ANSWER: Public opinion research on sentencing preferences demonstrated higher validity when the public was given diverse sentencing options and adequate information, such as program descriptions and detailed information about an offense or an offender. However, readers are cautioned that exposure to information may have only short-term effects rather than lasting effects, as many beliefs about crime and punishment are based on emotional rather than rational arguments (Maruna & King, 2008). This reliance on emotional reactions may lead to temporary increases in funding for particular programs, policies, or sanctions. However, it may also lead to the continuance of having punishments that do not achieve the desired outcomes. A good example is three strikes legislation that has not always resulted in removing only the most serious offenders from society. Conversely, valid social science research removes the emotional response and measures the degree of effectiveness of programs based on the program's ability to achieve desired outcomes/goals.

68. What are "evidence-based practices?" What factors will determine their success in the public eye?

Decreasing risk, increasing rehabilitation, and restorative justice are important components in changing ANSWER: offenders' attitudes and behaviors, leading to the prevention of future criminal behavior. Part of the challenge therein lies in public recognition of the importance that community corrections serves to increase public safety and in the method of choice for those who break the law. One of the ways to accomplish such an image change is through evidence-based practices. EBP are not based on intuition, speculation, anecdotal evidence, or tradition (e.g., "that's the way we've always done it around here"). Rather, EBP are grounded in empirical data and research in studying what works. The idea behind EBP in corrections is that agencies should use only the most successful programs. The programs that are the best are effective in changing offender behavior—whether that behavior is reducing rearrest, reducing technical violations, increasing the number of drug-free days, or increasing the number of days the offender is working or employed while on supervision. Each goal will need a way to be measured empirically—meaning accurate data needs to be recorded electronically for later evaluation. If EPB are successful in describing programs that work and reduce crime and fear of crime, then they will be accepted. However, in the past, members of the public have relied upon recidivism as the variable that comes to their minds when discussing success. If recidivism is not reduced, then it is possible that EPB will not be accepted on a longterm basis.

69. You were just elected mayor of Des Moines. As mayor, you are expected to take a stand on controlling crime in your city. You have contact with your citizens and activist groups, all of whom want your opinion on sentencing. What is a more effective way of controlling crime: indeterminate sentencing, or determinate sentencing?

ANSWER:

Answers will vary.

70. You have been caught red-handed shoplifting from a mall. Describe your journey through the corrections system, and the role discretion has in each of the three major decision points in the corrections system as it applies to your case. What should be emphasized at each stage, in your opinion?

ANSWER: Answers will vary.

Name	Class	Dat
	·	٥.
	•	℧.

Chapter 01: An Overview of Community Corrections: Goals and Evidence-Based Practices

71. You are in charge of a community corrections facility, and are responsible to explain to your Board of Directors your success rate. Influential donors are starting to question the rate of recidivism. You have to convince the donors that there are other measures of the success of your program. What will you say at the board meeting?

ANSWER: Answers will vary.

72. You work as a social worker in a poor area of Detroit. You have to spend your time with victims of crime, and with criminals who want to improve their situation. You have a lunch with the head of a community corrections program, and want to tell her about the value of rehabilitation. The community corrections officer believes in restorative justice. How will you convince her?

ANSWER: Answers will vary.

73. You are in charge of a state budget, and have to measure the effectiveness of the various community corrections programs in your state. You will have to justify budget cuts to the governor, who is a stickler for facts. What methods will you use to decide where the money should be spent, and how can you convince the governor of untried methods?

ANSWER:

Answers will vary.