Chapter 2—Business Ethics and Social Responsibility

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12.

Complete the following using the terms listed. Securities and Exchange Commission (SEC) Occupational Safety and Health Administration (OSHA) b. c. False Claims Act d. social audit e. social responsibility f. business ethics sexual harassment code of conduct i. Product liability postconventional stage Regulation FD k. Whistle-blowing l. m. green marketing 1. A formal statement that defines how an organization expects and requires employees to resolve ethical questions is a(n) 2. Some companies measure social performance by conducting a(n)_____ that identifies and evaluates the company's activities that relate to social issues. 3. The main federal regulatory agency in setting workplace safety and health standards is the 4. _____ requires publicly traded companies to announce major information to the general public, rather than first disclosing the information to selected investors. 5. Management's acceptance of the obligation to consider profit, consumer satisfaction, and societal well-being of equal value in evaluating the company's performance is 6. When a publicly traded company is suspected of unethical or illegal behavior, the _____ will conduct an investigation. 7. Inappropriate actions of a sexual nature in the workplace is ____ 8. The standards of conduct and moral values governing actions and decisions in the work environment are 9. A person in the of ethical development is able to move beyond self-interest and take into account the larger needs of society. 10. A strategy that emphasizes a company's commitment to environmentally friendly products and production is 11. The ___ is a law that protects whistle-blowers who file a lawsuit on behalf of the government if they believe that a company has somehow defrauded the government. is an employee's disclosure to company officials, government authorities, or the media of illegal, immoral, or unethical practices of his or her employer. refers to the responsibility of manufacturers for injuries and damages caused by their goods. 1. ANS: i DIF: MEDIUM LO: 2.3 Section: Discuss how organizations shape ethical conduct. AACSB Ethical understanding and reasoning BT:

2.	ANS: d businesses can act res		MEDIUM ly to satisfy soo	LO: ciety.	2.4	Section: AACS	Describe how B Ethical
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	businesses can act res	sponsib	ly to satisfy so	ciety.		AACSB	Ethical under-
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	ical responsibilities o					mmunity.	
	AACSB		al understanding			BT:	K
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	ical responsibilities o						
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	businesses can act res	_		-	V	AACS	B Ethical
	understanding and re-	asoning	3	BT:	K		

ESSAY

14. What are business ethics and why are they important?

ANS:

Business ethics are standards of conduct and moral values that govern actions and decisions in the work environment. They are important because a company cannot prosper in the long run without considering ethics. Business ethics are also shaped by the ethical climate within an organization. Codes of conduct and ethical standards play increasingly significant roles in businesses in which doing the right thing is both supported and applauded.

DIF: EASY LO: 2.1 Section: Explain the concern for ethical and societal issues. AACSB Ethical understanding and reasoning BT: C

15. List and briefly describe the three stages of moral and ethical development.

ANS:

The three stages of moral and ethical development are preconventional, conventional, and post-conventional. In the preconventional stage, individuals primarily consider their own needs and desires in making decisions. They obey rules only because they are afraid of the consequences. The next stage is the conventional stage. Individuals are aware of and act in response to their duties to others (family or an organization, for example). Self-interest still plays a role. The final stage is the postconventional stage. In this stage, the individual is able to move beyond self-interest and take the larger needs of society into account as well.

DIF: HARD LO: 2.2 Section: Describe the contemporary ethical environment. C Section: Describe the contemporary Ethical understanding and reasoning BT:

16. Describe the factors that influence an individual's business ethics.

ANS:

An individual's business ethics is shaped by a huge number of factors. Experiences help shape responses to different situations. A person's family, educational, cultural, and religious backgrounds also can play a role, as can the environment within the company. Ethical climate of the company also plays a role.

DIF: MEDIUM LO: 2.1 Section: Explain the concern for ethical and societal issues. AACSB Ethical understanding and reasoning BT: C

17. Describe examples of honesty and integrity violations in the workforce.

ANS:

Some people misrepresent their academic credentials and previous work experience on their résumés or job applications. Although it may seem tempting to embellish a résumé in a competitive job market, the act shows a lack of honesty and integrity—and eventually it will catch up with those using such methods to boost their resumes. A recent news report details how a college football coach resigned after information on his biography was questioned. Others steal from their employers by taking home supplies or products without permission or by carrying out personal business during the time they are being paid to work. For example, Internet misuse during the work day is increasing. Employees use the Internet for personal shopping, email, gaming, and social networking. This misuse costs U.S. companies an estimated \$85 billion annually in lost productivity.

DIF: MEDIUM LO: 2.2 Section: Describe the contemporary ethical environment. AACSB Ethical understanding and reasoning BT: C

18. How could loyalty versus truth create an ethical dilemma for a businessperson?

ANS:

Businesses expect their employees to be loyal and to act in the best interests of the company. An ethical conflict can arise when an individual must decide between loyalty to the company and truthfulness in business relationships. But when the truth about a company is not favorable, an ethical conflict can arise.

DIF: MEDIUM LO: 2.2 Section: Describe the contemporary ethical environment. AACSB Ethical understanding and reasoning BT: C

19. Explain how state and federal laws protect whistle-blowers.

ANS:

With the Sarbanes-Oxley Act, an individual can be prosecuted for retaliating against an employee for taking concerns of unlawful conduct to a public official. In addition, private companies must provide procedures for anonymous reporting of accusations. In addition, whistle-blowers can seek protection under the False Claims Act, under which they can file a lawsuit on behalf of the government if they believe that a company has somehow defrauded the government. Charges against health care companies for fraudulent billing for Medicare or Medicaid are examples of this type of lawsuit.

DIF: HARD LO: 2.2 Section: Describe the contemporary ethical environment. AACSB Ethical understanding and reasoning BT: C

20. What might a company's code of conduct include?

ANS:

At the most basic level, a code of conduct may simply specify ground rules for acceptable behavior, such as identifying the laws and regulations that employees must obey. Other companies use their codes of conduct to identify key corporate values and provide frameworks that guide employees as they resolve moral and ethical dilemmas.

DIF: MEDIUM LO: 2.3 Section: Discuss how organizations shape ethical conduct. AACSB Ethical understanding and reasoning BT: C

21. The development of a corporate culture to support business ethics happens on four levels. Explain each of the four levels.

ANS:

The four levels of development of a corporate culture to support business ethics are ethical awareness, ethical education, ethical action, and ethical leadership. Ethical awareness is the foundation of an ethical climate. Employees need help in identifying ethical problems and need guidance in how to respond. Ethical education involves ethics training programs to provide employees with the tools they need to evaluate ethical dilemmas and arrive at suitable decisions. Ethical action involves the structures and procedures that companies establish to enable their employees to follow ethical behavior. Companies encourage ethical action by providing support for employees

faced with dilemmas, such as an employee hotline. Ethical leadership charges each employee at every level with the responsibility for being an ethical leader. This principle requires that all employees be personally committed to the company's core values and be willing to base their actions on them.

DIF: HARD LO: 2.3 Section: Discuss how organizations shape ethical conduct. AACSB Ethical understanding and reasoning BT: C

22. Explain social responsibility.

ANS:

In a general sense, social responsibility is management's acceptance of the obligation to consider profit, consumer satisfaction, and societal well-being of equal value in evaluating the company's performance. It is the recognition that business must be concerned with the qualitative dimensions of consumer, employee, and societal benefits, as well as the quantitative measures of sales and profits, by which business performance is traditionally measured.

DIF: HARD LO: 2.4 Section: Describe how businesses can act responsibly to satisfy society.

Section: Describe how businesses can AACSB Ethical understanding and reasoning BT: C

23. What is a social audit? Who conducts it?

ANS:

A social audit is a formal procedure to identify and evaluate all company activities that relate to social issues such as conservation, employment practices, environmental protection, and philanthropy. The audit informs management about how well the company is performing in these areas. Social audits often are conducted internally by companies.

DIF: MEDIUM LO: 2.4 Section: Describe how businesses can act responsibly to satisfy society. AACSB Ethical understanding and reasoning BT: K

24. What is green marketing?

ANS:

Green marketing is a marketing strategy that promotes environmental friendly products and production methods. The Federal Trade Commission (FTC) has issued guidelines for businesses to follow in making environmental claims.

DIF: EASY LO: 2.4 Section: Describe how businesses can act responsibly to satisfy society.

Section: Describe how businesses can AACSB Ethical understanding and reasoning

BT: K

25. What are the objectives of consumerism?

ANS:

Consumerism refers to the public demand that that a business consider the wants and needs of its customers in making decisions. Consumerism is based on the belief that consumers have certain rights. President Kennedy summarized many of the ideals of consumerism in a speech in which he listed four basic consumer rights: the right to safety, the right to be informed, the right to choose, and the right to be heard.

DIF: HARD LO: 2.4 Section: Describe how businesses can act responsibly to satisfy society. AACSB Ethical understanding and reasoning BT: C

26. Explain product liability and briefly describe what this means in terms of social responsibility.

ANS:

Product liability_refers to the responsibility of manufacturers for injuries and damages caused by their products. Items that lead to injuries, either directly or indirectly, can have disastrous consequences for their makers.

Many companies put their products through rigorous testing to avoid safety problems. Still, testing alone cannot foresee every eventuality. Companies must try to consider all possibilities and provide adequate warning of potential dangers.

DIF: MEDIUM LO: 2.4 Section: Describe how businesses can act responsibly to satisfy society.

Section: Describe how businesses can AACSB Ethical understanding and reasoning BT: C

27. Explain how the Food and Drug Administration (FDA) promotes the consumers' right to be informed.

ANS:

The Food and Drug Administration (FDA), which sets standards for advertising conducted by drug manufacturers, eased restrictions for prescription drug advertising on television. In print ads, drug makers are required to spell out potential side effects and the proper uses of prescription drugs. Because of the requirement to disclose this information, prescription drug television advertising was limited. Now, however, the FDA says drug ads on radio and television can directly promote a prescription drug's benefits if they provide a quick way for consumers to learn about side effects, such as displaying a toll-free number or website.

DIF: MEDIUM LO: 2.4 Section: Describe how businesses can act responsibly to satisfy society.

MEDIUM LO: 2.4 Section: Describe how businesses can AACSB Diverse and BT: C

28. Why do investors expect a company to act ethically and exhibit social responsibility?

ANS:

Even though the primary purpose of a company is to make a profit, investors also expect the company to act ethically, as well as legally, and exhibit social responsibility. Investors know that the failure of a company to act ethically, legally, or without a sense of social responsibility can result in substantial monetary losses to investors. For instance, ethical or legal problems can cause a sudden and substantial drop in a company's stock price.

DIF: MEDIUM LO: 2.5 Section: Explain the ethical responsibilities of businesses to investors and the financial community.

Ethical understanding and reasoning BT: C

29. Explain how state and federal agencies carry out their responsibilities of protecting investors from financial misdeeds. Include examples of specific organizations and agencies.

ANS:

At the federal level, the Securities and Exchange Commission (SEC) investigates suspicions of unethical or illegal behavior by publicly traded companies. It investigates accusations that a business is using faulty accounting practices to inaccurately portray its financial resources and profits to investors. Regulation FD (Fair Disclosure) is an SEC rule that requires publicly traded companies to announce major information to the general public, rather than first disclosing the information to selected major investors. The agency also operates an Office of Internet Enforcement to target fraud in online trading and online sales of stock by unlicensed sellers.

DIF: MEDIUM LO: 2.5 Section: Explain the ethical responsibilities of businesses to investors and the financial community. AACSB Ethical understanding and reasoning BT: C

30. Identify the guidelines established by the Federal Trade Commission (FTC) concerning environmental claims in green marketing.

ANS: According to the FTC, if a business says that a product is biodegradable, it must break down and return to nature in a reasonably short period of time. Recyclable products must be entirely reusable as new materials in the manufacture or assembly of a new product or package. Refillable products must be included in a system for the collection and return of the package for refill. If consumers have to find a way to refill it themselves, it is not refillable.

Ozone-friendly products must not contain any ozone-depleting ingredient.

Compostable products must break down into, or otherwise become a part of, usable compost in a safe and timely manner.

DIF: MEDIUM LO: 2.4 Section: Describe how businesses can act responsibly to satisfy society.

K

Section: Describe how businesses can act responsibly Ethical understanding and reasoning BT:

31. Identify the reasons why Starbucks is ranked number one in the area of corporate responsibility according to Fortune Magazine.

ANS: Starbucks is one of the first retailers to offer comprehensive health coverage to part-time employees (and their families) working 20 hours or more per week. The Starbucks College Achievement Plan provides full tuition reimbursement to eligible part- and full-time employees who wish to earn a college degree. In addition, Starbuck's C.A.F.E. practices (Coffee and Farmer Equity) include four key areas: quality, economic accountability and transparency, social responsibility, and environmental leadership. Starbucks also uses ethically sourced coffee beans.

DIF: HARD LO: 2.2 Section: Describe the contemporary ethical environment.

AACSB Section: Describe the contemporary ethical environment.

BT: AN

32. A consulting firm has been hired to help an educational institution in an underprivileged neighborhood raise funds to build fully equipped laboratories for students. Explain the process required for a successful fundraiser.

ANS: Fundraising involves researching, identifying, and contacting potential donors; devising fundraising strategies and creating a message that appeals to targeted donors; organizing a campaign to solicit contributions; maintaining records of donor information; training volunteers in fundraising procedures and practices: planning and organizing events, galas, sponsorships, and other fundraisers; and ensuring that all legal reporting requirements are satisfied. It is also necessary to craft letters of solicitation and thanks to donors, as well as to highlight the various types of projects undertaken as a result of donations and grants. Effective communication skills are also crucial to cultivate relationships with prospective donors so that people will make donations on an ongoing basis. Fundraisers evaluate large amounts of data to determine past (and future) giving trends, so being detail oriented matters. Leadership skills are also crucial because fundraisers often manage teams of unpaid volunteers. As nonprofits continue to use social media channels to raise funds, knowledge of digital and social media tools is also important.

DIF: HARD LO: Section: AACSB Ethical understanding and reasoning BT: AN

33. How has whistle-blowing in the healthcare and pharmaceutical industry benefited customers?

ANS: In the healthcare and pharmaceutical industries, whistle-blower cases have become an essential tool in uncovering fraud. Consumers have benefitted from whistle-blowers who have identified unethical practices such as overcharging for medical devices and mislabeling prescription medications.

DIF: MEDIUM LO: 2.3 Section: Describe how organizations shape ethical conduct. AACSB Ethical understanding and reasoning BT: K

34. Why are consumers increasingly seeking out non-GMO foods?

ANS: Both consumers and environmentalists fear that plants not damaged when sprayed with weed killer will lead to the development of "superweeds," and ultimately lead to the use of more and more chemical herbicides. This has led to an anti-GMO movement and consumer concerns over environmental damage and the health and safety of using GMOs.

DIF: MEDIUM LO: 2.4 Section: Describe how businesses can act responsibly to satisfy society. AACSB Ethical understanding and reasoning BT: K

35. Explain how the toy company Hasbro improved its social and environmental performance.

ANS: Hasbro has improved its packaging and printing processes while reducing greenhouse emissions and landfill waste. To save 34,000 miles of wire in a single year, Hasbro eliminated the wire ties that typically come with games and toys. To eliminate 800,000 pounds of waste worldwide, the company no longer wraps toy and game instructions in plastic bags. Its board games,

puzzles, boxes, and components are manufactured using vegetable-based printing inks and water-based coatings in its printing process.

On the topic of human rights, Hasbro employees carefully monitor factory facilities on an ongoing basis both in Massachusetts and in China where its products are made. In addition, employees are given four hours a month of paid time off to volunteer. The company's recent philanthropic efforts include more than \$12 million in grants and toys to various organizations.

Hasbro's corporate social responsibility group is charged with advancing the company's social and environmental performance while remaining committed to achievements in several key areas, including product safety, environmental sustainability, and diversity.

DIF: MEDIUM LO: 2.4 Section: Describe how businesses can act responsibly to satisfy society. AACSB Ethical understanding and reasoning BT: C

MULTIPLE CHOICE

36.	When managem	ent consider	s social an	d economic	issues in	decision ma	ıking, tl	ne company	≀ is
	practicing								

practic	Ling
a.	gatekeeping
b.	consumerism
c.	social responsibility
d.	altruism

ANS: c DIF: EASY LO: 2.4 Section: Describe how businesses can act responsibly to satisfy society. AACSB Ethical understanding and reasoning BT: K

37. Businesses have responsibilities to _____.

a.	investors and customers only
b.	investors, customers, employees, and society
c.	investors, customers, and government
d.	investors only

ANS: b DIF: EASY LO: 2.1 Section: Explain the concern for ethical and societal issues. AACSB Ethical understanding and reasoning BT: K

38. Which of the following statements is correct?

а	ì.	Ethical conflicts usually arise in trying to serve the needs of separate constituents.
t).	Setting ethical standards is always clear-cut.
C		The ethical values of individual employees have no influence on the decisions and actions
		a business takes.
Ċ	ł.	Setting ethical standards is easy.

	BT: K				
Accor	rding to the National E	Business Ethic	es Survey, why is	workplace misco	onduct at an all-tim
a.	Misconduct is more	e difficult to u	incover.		
b.	Companies offer in			ıct.	
c.	More employees ar		-		
d.	Fewer employees e				
	p a was assigned a	88-			
ANS:	c DIF:	EASY	LO: 2.2	Section:	Describe the conte
porary	y ethical environment.		AACSB	Ethical 1	understanding and
soning	g BT: K				_
	g or borrowing of con	npany goods	without compa	ny knowledge ເ	undermines that en
ploye					
a.	integrity				
b.	loyalty				
c.	truthfulness				
d.	morals				
	y ethical environment. g BT: K	EASY	LO: 2.2 AACSB	Ethical ı	understanding and
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Jennif ciently who n Tony a. b. c. d.	fer and her husband To y. They have a seven-y needs to be taken to ph best exemplify? The silent generation The sandwich gene The baby boomer g Generation X b DIF: s can act responsibly to g BT: h of the following is an Nate, a young mana-	ony work full- year-old child ysical therapy on ration generation EASY o satisfy socio AP n example of	AACSB time jobs and are and are also resp y every day. Which LO: 2.4 ety. AACS	e struggling to ma consible for carin ch of the following Section: B Ethical of	anage their time efting for Jennifer's mong do Jennifer and see the control of th
Jennif ciently who not not not not not not not not not no	fer and her husband To y. They have a seven-y needs to be taken to ph best exemplify? The silent generation The baby boomer good Generation X b DIF: s can act responsibly to g BT: h of the following is an with the company following is ignored whee	ony work full- year-old child ysical therapy on ration generation EASY o satisfy socie AP n example of ager, is passed or 30 years.	AACSB time jobs and are and are also resp y every day. Which LO: 2.4 ety. AACS workplace discrind over for a promer selects female e	struggling to material specific properties of the following section: B Ethical section: mination? otion in favor of	anage their time efig for Jennifer's mong do Jennifer and Describe how bus understanding and
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Section:

2.1 S AACSB Explain the concern for ethical

Ethical understanding and reasoning

ANS: a

and societal issues.

EASY LO:

DIF:

	than employees who drive other cars.
ANS: act resp	b DIF: MEDIUM LO: 2.4 Section: Describe how businesses can ponsibly to satisfy society. BT: AP
	icly traded company did not reveal the performance of its stocks to its individual investors. which rule or act can the company be investigated?
a.	The Civil Rights Act of 1991
b.	The Wheeler-Lea Act
c.	The Civil Rights Act of 1964
d.	Regulation FD (Fair Disclosure)
ANS: ical res	d DIF: MEDIUM LO: 2.5 Section: Explain the eth- sponsibilities of businesses to investors and the financial community. AACSB Ethical understanding and reasoning BT: AP
	Pat has to audit a restaurant owned by his brother-in-law, which of the following ethical ages does he face?
a.	Conflict of interest
b.	Loyalty versus truth
c.	Breach of trust
d.	Honesty and integrity
soning When	ethical environment. AACSB Ethical understanding and rea-
a.	She should resign from her job on ethical grounds.
b.	She should report it to the media.
c.	She should file a legal suit against the company.
d.	She should report it to the company's higher officials.
ANS:	d DIF: MEDIUM LO: 2.2 Section: Describe the contemporary eth- vironment. AACSB Ethical understanding and reasoning BT:
	are responsible for conducting employee training programs that help spot potential fraud use within a company.
a.	Department supervisors
b.	Ethics compliance officers
c.	Human Resource managers
d.	Social behaviorists
_	·

	ANS:		LO:	2.2	Section:	Describe the
		nporary ethical environment.	DT.	C	AACSB	Ethical under-
	standir	ng and reasoning	BT:	С		
47.	Which	of the following is not a minimum r	oguirom	ant for athics	rompliance prod	arame?
47.	a.	High-level personnel responsible f			Joinphiance prog	31 a1115 :
		Government regulation	or comp	ilalice		
	b.	Consistent enforcement				
	C.					
	d.	Consistent improvement				
	ANS:	d DIF: EASY	LO:	2.2	Section:	Describe the
		nporary ethical environment.	LO.	2.2	AACSB	Ethical under-
		ng and reasoning	BT:	K	THICOD	Edifical dilaci
	oturiur	-9 and reasoning				
48.	Which	of the following is not an example of	of unethi	cal or illegal a	cts in the workp	olace?
	a.	Misreporting time on the job				
	b.	Internet abuse				
	c.	Whistle-blowing				
	d.	Safety violations				
		·				
	ANS:	c DIF: EASY	LO:	2.2	Section:	Describe the
	conten	nporary ethical environment.			AACSB	Ethical under-
	standir	ng and reasoning	BT:	C		
49.		ology has ethical issues.				
	a.	expanded the range of				
	b.	further complicated				
	C.	made little difference on the range	of			
	d.	eliminated most				
		D.D. D.A.C				
	ANS:					ntemporary ethi-
	cal env	vironment. A	ACSB	Informa	tion technology	BT: K
50.	Which	of the following is not a factor in de	torminir	ng an individue	al's othical days	lonmont?
50.	a.		etermini	ig all illulvidua	ii s etilicai ueve	iopinent:
		Experiences				
	b.	Religion				
	C.	Culture				
	d.	Social audit				
	ANS:	d DIF: MEDIUM LO	O: 2.	2 Section:	Doccrit	be the contempo-
			ACSB		inderstanding a	
	rary et	BT: K	исэр	Luncar	inderstanding a	ild reasoning
		D1. IX				
51.	Manv	people rationalize unethical acts at w	ork bec	ause thev		
	a.	feel pressured on their jobs to mee		-	·	
	b.	know they can always get away w	•			
	C.	have no personal or moral values				

d.	are fundamentally unethical
u.	are randamentary uncurrent
ANS: conter	nporary ethical environment. AACSB Ethical understanding and rea-
	decides not to cheat on his exam because he fears he will be caught and receive no credit caught. Arwan is in the stage of his ethical development.
a.	postconventional
b.	preconventional
c.	traditional
d.	conventional
know Hemi he ref	nporary ethical environment. AACSB Application of edge BT: AP is a reckless driver and always jumps the red light in the absence of any patrol officers, but rains from speeding on highways as he is fearful of paying up hefty fines to patrol officers. is most likely to be in the stage of ethical development.
a.	preconventional
b.	postconventional
c.	conventional
d.	unconventional
When	a DIF: MEDIUM LO: 2.2 Section: Describe the contempo- hical environment. AACSB Application of knowledge BT: AP an individual moves beyond his or her own needs and desires and takes the needs of soci- o consideration when making decisions, in which stage of ethical development is this indi- ?
a.	Preconventional
b.	Conventional
c.	Postconventional
d.	Traditional
ANS: rary e soning	hical environment. AACSB Ethical understanding and rea-
	duals who focus only on their own interests when making decisions are at the stage cal development.
a.	preconventional
_	conventional

C.	postconventional
d.	unconventional
ANS: cal en	a DIF: EASY LO: 2.2 Section: Describe the contemporary etherironment. AACSB Ethical understanding and reasoning BT: K
Why v	vas the ALS Ice-Bucket Challenge successful in raising funds for the ALS Association?
a.	A leading fund-raising firm planned it.
b.	ALS was a well-known disease to the public.
	It involved the participation of celebrities.
d.	t used multichannel integrated social media strategies.
	d DIF: MEDIUM LO: 2.4 Section: Describe how busican act responsibly to satisfy society. AACSB Ethical understanding BT: C
	n avoids using his office computer for personal use, even though his company does not specific policy forbidding it. Manelin is at the stage of ethical development.
a.	preconventional
b.	unconventional
c.	postconventional
d.	conventional
	d DIF: MEDIUM LO: 2.2 Section: Describe the apporary ethical environment. AACSB Application of knowledge BT: AP maceutical company has developed a drug to manage multiple sclerosis. If the company
wishes	to uphold the customer's right to choose, which of the following actions should it take?
a.	It should sell the drug for a low price.
b.	It should mention the drug's side effects on the label.
c.	It should set up a forum for customers to lodge complaints about the drug.
d.	It should perform stringent pre-clinical trials to ensure the drug's safety.
	a DIF: MEDIUM LO: 2.4 Section: Dehow businesses can act responsibly to satisfy society. AACSB Ethical underg and reasoning BT: AP
	dividual follows personal principles for resolving ethical dilemmas and considers pergroup, and societal interests, he or she is at the stage of ethical development.
a.	preconventional
b.	conventional
c.	postconventional
d.	concentrations

nesse sonii	es can act resp ng	BT:	AP	.ty. 111101	JD	Euncai unu	erstanding and rea
		s to impro	ve its emplo	yees' qua	lity of life	, which of the follo	owing should it do
a.	Provide sa	afetv gear i	to all employ	rees			
b.					ve when s	ick or injured	
c.			its workford				
d.			th insurance		its senior	employees	
				•		1 5	
ANS		DIF:	MEDIUM	LO:	2.4	Section:	Describe how
busii	nesses can act	responsibl	y to satisfy s	society.		AACSB	Ethical under
stanc	ling and reaso	ning		BT:	C		
	n an employe s should the co			ı complai	nt of sexu	al harassment, whi	ch of the follow
a.	It should a	ask the em	ployee to res	ign.			
b.	It should a	assure the	employee tha	at he or s	he will be	protected from ret	aliation.
c.	It should	et the offe	nder know th	nat the en	nployee h	as lodged a compla	int against him o
	her.						
l a	т. 1 11	et un a coi	mmittee com	prising o	of employe	ees who know the o	offender to inves
d.			immittee com	1 0			
a.	gate the c						
ANS busin stand	gate the content of t	DIF: responsibl ning ake persor	MEDIUM by to satisfy so	LO: society. BT:		Section: AACSB work because it wi	Ethical under
ANS busing stand	gate the contests can act ding and reasonate does not mer money. Ale	DIF: responsibl ning ake persor zae is in th	MEDIUM by to satisfy so	LO: society. BT:	K ne calls at	AACSB work because it wi	Ethical under
ANS busin stand	gate the content of the convention gate gate the convention gate gate gate gate gate gate gate gate	DIF: responsibl ning ake persor zae is in th	MEDIUM by to satisfy so	LO: society. BT:	K ne calls at	AACSB work because it wi	Ethical under
ANS busing stand	gate the conservations gate the conventions gate gate gate gate gate gate gate gate	DIF: responsibl ning ake persor zae is in th	MEDIUM by to satisfy so	LO: society. BT:	K ne calls at	AACSB work because it wi	Ethical under
ANS busin stand	gate the content of the convention of traditional postconverses.	DIF: responsibl ning ake persor zae is in th nal	MEDIUM by to satisfy so	LO: society. BT:	K ne calls at	AACSB work because it wi	Ethical unde
ANS busin stand	gate the conservations gate the conventions gate gate gate gate gate gate gate gate	DIF: responsibl ning ake persor zae is in th nal	MEDIUM by to satisfy so	LO: society. BT:	K ne calls at	AACSB work because it wi	Ethical under
ANS busin stand Alez ployda. b. c. d. ANS conte	gate the convention gate the convention traditional preconver	DIF: responsible ning ake person zae is in the nal ntional ntional DIF:	MEDIUM by to satisfy s al long-distate stage	LO: society. BT:	K ne calls at	AACSB work because it wi	Ethical under ill cost her em-
ANS busin stand Alez ployda. b. c. d. ANS conto know	gate the contests can act ding and reason are does not mer money. Ale convention traditional postconvers: a emporary ethical emporary ethical emporary ethical emporary money of the company money of the company money entities.	DIF: responsible ning ake person zae is in the nal ntional tional DIF: cal enviror sint of turn ey and save	MEDIUM by to satisfy so all long-distance stage MEDIUM become stage ME	LO: society. BT: ance phores of ethic LO: AP	K ne calls at cal develo	AACSB work because it with the population with the security with t	Ethical under a second control of the cost her em-
ANS busin stand Alez ployda. b. c. d. ANS conto know Aimchis c deve	gate the contents of the convention of the conve	DIF: responsible ning ake person zae is in the nal intional otional DIF: cal environ ey and save	MEDIUM by to satisfy so all long-distance stage MEDIUM become stage ME	LO: society. BT: ance phores of ethic LO: AP	K ne calls at cal develo	AACSB work because it with a price of the pr	Describe the Application o
ANS busin stand Alez ployda. b. c. d. ANS conto know Aimohis c deve a. b.	gate the content of the convention of the conven	DIF: responsible ning ake persor zae is in the nal intional bitional DIF: cal enviror wint of turn by and save	MEDIUM by to satisfy so all long-distance stage MEDIUM become stage ME	LO: society. BT: ance phores of ethic LO: AP	K ne calls at cal develo	AACSB work because it with a price of the pr	Ethical under all cost her em- Describe the Application of the second se
ANS busin stand Alez ployda. b. c. d. ANS conto know Aimchis c deve	gate the contents of the convention of the conve	DIF: responsible ning ake person zae is in the nal ntional ational DIF: cal enviror oint of turn ey and save	MEDIUM by to satisfy so all long-distance stage MEDIUM become stage ME	LO: society. BT: ance phores of ethic LO: AP	K ne calls at cal develo	AACSB work because it with a price of the pr	Ethical under all cost her em- Describe the Application of the second se

LO: 2.4

Section: Describe how busi-

ANS: c

DIF: MEDIUM

64. Brianna focuses on her duty to family and work and bases her actions on the expectations of various groups in her life. Brianna is in		ANS: rary etl	b hical env	DIF: vironmen BT:		DIUM	LO:		.2 .ACS	Section: B		cribe the contempo- of knowledge
b. traditional c. conventional d. preconventional ANS: c DIF: MEDIUM LO: 2.2 Section: Describe the contemporary ethical environment. AACSB Application of knowledge BT: AP 65. Jeffrey Wigand, a former executive of Brown & Williamson who exposed his company's practice of intentionally manipulating the effect of nicotine in cigarettes on the CBS news program 60 Minutes, had moved beyond self-interest and company duty to which stage of individual ethics? a. preconventional b. postconventional c. unconventional d. conventional d. conventional ANS: b DIF: MEDIUM LO: 2.2 Section: Describe the contemporary ethical environment. AACSB Application of knowledge BT: AP 66. Glafira is an investment advisor and wants to recommend a stock she happens to own. How should Glafira best deal with this potential conflict of interest? a. She should not make the recommendation. b. She should make a positive recommendation. c. She should disclose the fact that she owns the stock while making the recommendation. ANS: d DIF: MEDIUM LO: 2.2 Section: Describe the contemporary ethical environment. AACSB Ethical understanding and reasoning BT: C 67. Branka is a diabetes educator at a local clinic. Recently, she was offered a lavish trip by a sales representative who has been pushing the clinic to use his company's diabetes supplies. Branka declined the gift. Which ethical challenge did she face? a. Whistle-blowing b. Honesty and integrity c. Culture shock	64.				-	-						xpectations of vari-
c. conventional d. preconventional ANS: c DIF: MEDIUM LO: 2.2 Section: Describe the contemporary ethical environment. APP 65. Jeffrey Wigand, a former executive of Brown & Williamson who exposed his company's practice of intentionally manipulating the effect of nicotine in cigarettes on the CBS news program 60 Minutes, had moved beyond self-interest and company duty to which stage of individual ethics? a. preconventional b. postconventional c. unconventional d. conventional ANS: b DIF: MEDIUM LO: 2.2 Section: Describe the contemporary ethical environment. AACSB Application of knowledge BT: AP 66. Glafira is an investment advisor and wants to recommend a stock she happens to own. How should Glafira best deal with this potential conflict of interest? a. She should not make the recommendation. b. She should make a negative recommendation. c. She should make a positive recommendation and then sell the stock. d. She should disclose the fact that she owns the stock while making the recommendation. ANS: d DIF: MEDIUM LO: 2.2 Section: Describe the contemporary ethical environment. AACSB Ethical understanding and reasoning BT: C 67. Branka is a diabetes educator at a local clinic. Recently, she was offered a lavish trip by a sales representative who has been pushing the clinic to use his company's diabetes supplies. Branka declined the gift. Which ethical challenge did she face? a. Whistle-blowing b. Honesty and integrity c. Culture shock		a.	postco	nvention	al							
d. preconventional ANS: c DIF: MEDIUM LO: 2.2 Section: Describe the contemporary ethical environment. APP 65. Jeffrey Wigand, a former executive of Brown & Williamson who exposed his company's practice of intentionally manipulating the effect of nicotine in cigarettes on the CBS news program 60 Minutes, had moved beyond self-interest and company duty to which stage of individual ethics? a. preconventional b. postconventional c. unconventional d. conventional ANS: b DIF: MEDIUM LO: 2.2 Section: Describe the contemporary ethical environment. AACSB Application of knowledge BT: AP 66. Glafira is an investment advisor and wants to recommend a stock she happens to own. How should Glafira best deal with this potential conflict of interest? a. She should not make the recommendation. b. She should make a negative recommendation. c. She should make a positive recommendation and then sell the stock. d. She should disclose the fact that she owns the stock while making the recommendation. ANS: d DIF: MEDIUM LO: 2.2 Section: Describe the contemporary ethical environment. AACSB Ethical understanding and reasoning BT: C 67. Branka is a diabetes educator at a local clinic. Recently, she was offered a lavish trip by a sales representative who has been pushing the clinic to use his company's diabetes supplies. Branka declined the gift. Which ethical challenge did she face? a. Whistle-blowing b. Honesty and integrity c. Culture shock		b.	traditio	onal								
ANS: c DIF: MEDIUM LO: 2.2 Section: Describe the contemporary ethical environment. AP Seffrey Wigand, a former executive of Brown & Williamson who exposed his company's practice of intentionally manipulating the effect of nicotine in cigarettes on the CBS news program 60 Minutes, had moved beyond self-interest and company duty to which stage of individual ethics? a. preconventional b. postconventional c. unconventional d. conventional ANS: b DIF: MEDIUM LO: 2.2 Section: Describe the contemporary ethical environment. AACSB Application of knowledge BT: AP 66. Glafira is an investment advisor and wants to recommend a stock she happens to own. How should Glafira best deal with this potential conflict of interest? a. She should not make the recommendation. b. She should make a negative recommendation. c. She should make a positive recommendation and then sell the stock. d. She should disclose the fact that she owns the stock while making the recommendation. ANS: d DIF: MEDIUM LO: 2.2 Section: Describe the contemporary ethical environment. AACSB Ethical understanding and reasoning BT: C 67. Branka is a diabetes educator at a local clinic. Recently, she was offered a lavish trip by a sales representative who has been pushing the clinic to use his company's diabetes supplies. Branka declined the gift. Which ethical challenge did she face? a. Whistle-blowing b. Honesty and integrity c. Culture shock		c.	conver	ntional								
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b. postconventional c. unconventional d. conventional d. conventional ANS: b DIF: MEDIUM LO: 2.2 Section: Describe the contemporary ethical environment. AACSB Application of knowledge BT: AP 66. Glafira is an investment advisor and wants to recommend a stock she happens to own. How should Glafira best deal with this potential conflict of interest? a. She should not make the recommendation. b. She should make a negative recommendation. c. She should make a positive recommendation and then sell the stock. d. She should disclose the fact that she owns the stock while making the recommendation. ANS: d DIF: MEDIUM LO: 2.2 Section: Describe the contemporary ethical environment. AACSB Ethical understanding and reasoning BT: C 67. Branka is a diabetes educator at a local clinic. Recently, she was offered a lavish trip by a sales representative who has been pushing the clinic to use his company's diabetes supplies. Branka declined the gift. Which ethical challenge did she face? a. Whistle-blowing b. Honesty and integrity c. Culture shock	65.	of inter	ntionally	manipu	lating	the effect	of nice	otine	in cią	garettes o	n the CBS ne	ews program 60
c. unconventional d. conventional ANS: b DIF: MEDIUM LO: 2.2 Section: Describe the contemporary ethical environment. AACSB Application of knowledge BT: AP 66. Glafira is an investment advisor and wants to recommend a stock she happens to own. How should Glafira best deal with this potential conflict of interest? a. She should not make the recommendation. b. She should make a negative recommendation. c. She should make a positive recommendation and then sell the stock. d. She should disclose the fact that she owns the stock while making the recommendation. ANS: d DIF: MEDIUM LO: 2.2 Section: Describe the contemporary ethical environment. AACSB Ethical understanding and reasoning BT: C 67. Branka is a diabetes educator at a local clinic. Recently, she was offered a lavish trip by a sales representative who has been pushing the clinic to use his company's diabetes supplies. Branka declined the gift. Which ethical challenge did she face? a. Whistle-blowing b. Honesty and integrity c. Culture shock		a.	preconv	entional								
d. conventional ANS: b DIF: MEDIUM LO: 2.2 Section: Describe the contemporary ethical environment. AACSB Application of knowledge BT: AP 66. Glafira is an investment advisor and wants to recommend a stock she happens to own. How should Glafira best deal with this potential conflict of interest? a. She should not make the recommendation. b. She should make a negative recommendation. c. She should make a positive recommendation and then sell the stock. d. She should disclose the fact that she owns the stock while making the recommendation. ANS: d DIF: MEDIUM LO: 2.2 Section: Describe the contemporary ethical environment. AACSB Ethical understanding and reasoning BT: C 67. Branka is a diabetes educator at a local clinic. Recently, she was offered a lavish trip by a sales representative who has been pushing the clinic to use his company's diabetes supplies. Branka declined the gift. Which ethical challenge did she face? a. Whistle-blowing b. Honesty and integrity c. Culture shock		b.	postcon	ventiona	1							
ANS: b DIF: MEDIUM LO: 2.2 Section: Describe the contemporary ethical environment. APCSB Application of knowledge BT: AP 66. Glafira is an investment advisor and wants to recommend a stock she happens to own. How should Glafira best deal with this potential conflict of interest? a. She should not make the recommendation. b. She should make a negative recommendation. c. She should make a positive recommendation and then sell the stock. d. She should disclose the fact that she owns the stock while making the recommendation. ANS: d DIF: MEDIUM LO: 2.2 Section: Describe the contemporary ethical environment. AACSB Ethical understanding and reasoning BT: C 67. Branka is a diabetes educator at a local clinic. Recently, she was offered a lavish trip by a sales representative who has been pushing the clinic to use his company's diabetes supplies. Branka declined the gift. Which ethical challenge did she face? a. Whistle-blowing b. Honesty and integrity c. Culture shock		c.	unconv	entional								
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 a. She should not make the recommendation. b. She should make a negative recommendation. c. She should make a positive recommendation and then sell the stock. d. She should disclose the fact that she owns the stock while making the recommendation. ANS: d DIF: MEDIUM LO: 2.2 Section: Describe the contemporary ethical environment. AACSB Ethical understanding and reasoning BT: C 67. Branka is a diabetes educator at a local clinic. Recently, she was offered a lavish trip by a sales representative who has been pushing the clinic to use his company's diabetes supplies. Branka declined the gift. Which ethical challenge did she face? a. Whistle-blowing b. Honesty and integrity c. Culture shock 	66.	contem knowle	nporary e edge n is an in	ethical er vestment	viron advis	ment. BT: sor and wa	Ants to	AP recoi	mmer		AACSB	Application of
c. She should make a positive recommendation and then sell the stock. d. She should disclose the fact that she owns the stock while making the recommendation. ANS: d DIF: MEDIUM LO: 2.2 Section: Describe the contemporary ethical environment. AACSB Ethical understanding and reasoning BT: C 67. Branka is a diabetes educator at a local clinic. Recently, she was offered a lavish trip by a sales representative who has been pushing the clinic to use his company's diabetes supplies. Branka declined the gift. Which ethical challenge did she face? a. Whistle-blowing b. Honesty and integrity c. Culture shock												
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ANS: d DIF: MEDIUM LO: 2.2 Section: Describe the contemporary ethical environment. AACSB Ethical understanding and reasoning BT: C 67. Branka is a diabetes educator at a local clinic. Recently, she was offered a lavish trip by a sales representative who has been pushing the clinic to use his company's diabetes supplies. Branka declined the gift. Which ethical challenge did she face? a. Whistle-blowing b. Honesty and integrity c. Culture shock		c.				_				d then sell	the stock.	
ANS: d DIF: MEDIUM LO: 2.2 Section: Describe the contemporary ethical environment. AACSB Ethical understanding and reasoning BT: C 67. Branka is a diabetes educator at a local clinic. Recently, she was offered a lavish trip by a sales representative who has been pushing the clinic to use his company's diabetes supplies. Branka declined the gift. Which ethical challenge did she face? a. Whistle-blowing b. Honesty and integrity c. Culture shock		d.	She sho	uld discl	ose th	e fact that	she ov	wns t	the sto	ock while	making the	recommendation.
representative who has been pushing the clinic to use his company's diabetes supplies. Branka declined the gift. Which ethical challenge did she face? a. Whistle-blowing b. Honesty and integrity c. Culture shock		conten	d iporary (D ethical er	IF:	MEDIUM	L	O:	2.2		Section:	Describe the
b. Honesty and integrityc. Culture shock	67.	represe	entative v	who has	been j	oushing the	e clinio	c to ı	ıse hi			
c. Culture shock		a.	Whistle	-blowing	3							
		b.	Honesty	y and inte	egrity							
d. Conflict of interest		c.										
		d.	Conflic	t of inter	est							

	ANS:		DIF:	MEDIUM	LO:	2.2	Section:	Describe the
		nporary ethical e	enviro	nment.			AACSB	Application of
	knowl	edge		BT:	AP			
68.	Ном с	hould a business	norco	n doal with	a conflict	of intor	net?	
00.		Ignore it	эрсгэо	ii ucai witii	a Commict	OI IIILEI	cs::	
	a. b.	Send an email	to the	cuporior				
		Disclose it or a						
	C.							
	d.	Report it only t	O CIOS	e friends				
	ANS: cal env	c DIF: vironment. BT:	EAS K	SY LO:	2.2 S AACSB	Section:	Describe the Ethical understandir	e contemporary ething and reasoning
69.	be an e	error and will tel	l them	about it bu	it only if the		ncial records. Benito They do not ask. In	knows there may this scenario, Ben-
	a.	integrity						
	b.	social respons	ibility					
	c.	truthfulness						
	d.	loyalty						
70.	knowl During	nporary ethical e edge	gover	BT: nment regu	AP llators, Nic		Section: AACSB untarily points out a	Describe the Application of a potential problem
	a.	honesty						
	b.	loyalty						
	c.	truthfulness						
	d.	integrity						
71.	knowl	nporary ethical e edge		BT:	AP	2.2	Section: AACSB ant on a project. Da	Describe the Application of ichi has shown
	a.	loyalty						
	b.	honesty						
	c.	integrity						
	d.	truthfulness						
		c nporary ethical e ng and reasoning		EASY nment.	LO: BT:	2.2 C	Section: AACSB	Describe the Ethical under-

72.	superio	is a new employee a ors and other employ s to the upper mana •••••••••••••••••••••••••••••••••••	yees at the comp	pany. He	immedia	tely informs such ir	stances and be-
	a.	whistle-blowing					
	b.	scaremongering					
	c.	auditing					
	d.	fear mongering					
	ANS:	a DIF	: MEDIUM	LO:	2.2	Section:	Describe the
		porary ethical envi				AACSB	Application of
73.	Embel	lishing one's résume	é shows a lack o	of	_ and		
	a.	honesty, loyalty					
	b.	honesty, integrity					
	c.	integrity, loyalty					
	d.	competence, loyal	ty				
74.	standin	nporary ethical envir ng and reasoning Bente knows of a the customer specif	defect in a prod			AACSB sells. He will disclos could be called in	
	a.	altruism					
	b.	integrity					
	c.	loyalty					
	d.	truthfulness					
	ANS: content knowle	porary ethical envi		LO:	2.2	Section: AACSB	Describe the Application of
75.		learns that her compe informs the local Ion?					
	a.	She is acting as a	whistle-blower.				
	b.	She has a conflict	of interest.				
	c.	She is showing in	tegrity.				
	d.	She is showing lo	yalty.				
		porary ethical envi	F: MEDIUM ronment.	LO:	2.2	Section: AACSB	Describe the Ethical under-
	standin	g and reasoning		BT:	C		

a.	Loyalty versus truth				
b.	Conflict of interest				
c.	Honesty and integrity				
d.	No ethical challenge				
u.	140 etilicai chanenge				
ANS:		LO:	2.2	Section:	Describe the
	mporary ethical environment. ing and reasoning	BT:	K	AACSB	Ethical unde
	88				
using secur	sey was a foreman at Hi-Way Constr faulty materials for a project. Althou ity if he lost his job, he went to autho ruction. Rangsey's action is called _	ıgh Ran orities aı	gsey was wor nd informed t	ried about his factories from the pote	amily's financia ntially dangerou
a.					
b.					
c.	ethical allegations				
d.	fear mongering				
conte Deve	b DIF: MEDIUM emporary ethical environment. BT: AP	-		occurs on each o	of knowledge
Deve levels	Imporary ethical environment. BT: AP lopment of a corporate culture to suppose EXCEPT ethical	port bus	AACSB	Application	of knowledge
Deve levels a.	Imporary ethical environment. BT: AP lopment of a corporate culture to sups EXCEPT ethical success	port bus	AACSB	Application	of knowledge
Develored a. b.	Imporary ethical environment. BT: AP lopment of a corporate culture to sups EXCEPT ethical success awareness	port bus	AACSB	Application	of knowledge
Develevels a. b.	Imporary ethical environment. BT: AP lopment of a corporate culture to sups EXCEPT ethical success awareness reasoning	port bus	AACSB	Application	of knowledge
Develevels a. b.	Imporary ethical environment. BT: AP lopment of a corporate culture to sups EXCEPT ethical success awareness	port bus	AACSB	Application	of knowledge
Development Develo	Imporary ethical environment. BT: AP lopment of a corporate culture to sups EXCEPT ethical success awareness reasoning leadership	port bus	AACSB	Application	of knowledge of the following
Develevels a. b. c. d.	Imporary ethical environment. BT: AP lopment of a corporate culture to sups EXCEPT ethical success awareness reasoning leadership	port bus	AACSB	Application	of knowledge of the following
Develevels a. b. c. d.	Imporary ethical environment. BT: AP lopment of a corporate culture to supstitute to supstitute to supstitute to success awareness reasoning leadership i. a DIF: MEDIUM	port bus	AACSB	Application occurs on each of	of knowledge of the following
Develevels a. b. c. d.	Interpretation of a corporate culture to suppose EXCEPT ethical success awareness reasoning leadership a DIF: MEDIUM as shape ethical conduct. ing and reasoning	LO: BT:	AACSB siness ethics of the control o	Application occurs on each of Section: Dis	of knowledge of the following scuss how organ Ethical unde
Deve levels a. b. c. d.	Interpretation of the private state of the private	LO: BT:	AACSB siness ethics of the control o	Application occurs on each of Section: Dis	of knowledge of the following scuss how organ Ethical unde
Develevels a. b. c. d. ANS: zation stand	Interpretation of the private state of the private	LO: BT:	AACSB siness ethics of the control o	Application occurs on each of Section: Dis	of knowledge of the following scuss how organ Ethical unde
Develevels a. b. c. d. ANS: zation stand of acc	Interpretation of the private state of the private	LO: BT:	AACSB siness ethics of the control o	Application occurs on each of Section: Dis	of the following Scuss how organ Ethical unde
Develevels a. b. c. d. ANS: zation stand	lopment of a corporate culture to sups EXCEPT ethical success awareness reasoning leadership a DIF: MEDIUM ns shape ethical conduct. ing and reasoning requires that companies in the privacusations of fraud. Americans with Disabilities Act Sarbanes-Oxley Act	LO: BT:	AACSB siness ethics of the control o	Application occurs on each of Section: Dis	of knowledge of the following scuss how organ Ethical unde
Develevels a. b. c. d. ANS: zation stand of acc a. b.	lopment of a corporate culture to sups EXCEPT ethical success awareness reasoning leadership a DIF: MEDIUM as shape ethical conduct. ing and reasoning requires that companies in the privacusations of fraud. Americans with Disabilities Act Sarbanes-Oxley Act Consumer Rights Act	LO: BT:	AACSB siness ethics of 2.3 K or provide pro	Application occurs on each of Section: Dis	of knowledge of the following scuss how organ Ethical unde
Develevels a. b. c. d. ANS: zation stand of acc	lopment of a corporate culture to sups EXCEPT ethical success awareness reasoning leadership a DIF: MEDIUM ns shape ethical conduct. ing and reasoning requires that companies in the privacusations of fraud. Americans with Disabilities Act Sarbanes-Oxley Act	LO: BT:	AACSB siness ethics of 2.3 K or provide pro	Application occurs on each of Section: Dis	of knowledge of the following scuss how organ Ethical unde
Develevels a. b. c. d. ANS: zation stand of acc a. b. c. d.	lopment of a corporate culture to supset EXCEPT ethical success awareness reasoning leadership a DIF: MEDIUM and shape ethical conduct. ing and reasoning requires that companies in the privacusations of fraud. Americans with Disabilities Act Sarbanes-Oxley Act Consumer Rights Act Genetic Information Nondiscrimi	LO: BT:	AACSB siness ethics of 2.3 K or provide pro	Application Section: Dis AACSB cedures for ano	of knowledge of the following scuss how organ Ethical unde
Develevels a. b. c. d. ANS: zation stand of acc a. b. c. d.	lopment of a corporate culture to sups EXCEPT ethical success awareness reasoning leadership a DIF: MEDIUM has shape ethical conduct. ing and reasoning requires that companies in the privacusations of fraud. Americans with Disabilities Act Sarbanes-Oxley Act Consumer Rights Act Genetic Information Nondiscrimi	LO: BT: ate secto	AACSB siness ethics of 2.3 K or provide product of 2008	Application occurs on each of Section: Dis AACSB cedures for ano	of knowledge of the following scuss how organ Ethical unde

a.	nmple of ethical reasoning	<u> </u>			
b.	awareness				
c.	whistle-blowing				
d.	action				
u.	action				
ANS:	d DIF	: EASY	LO:	2.3	Section: Discuss how organi
	s shape ethical cond		LO.	2.5	AACSB Application o
knowl	_	BT:	AP		
	0				
After	meeting with emplo	vees, a manage	r realizes	she has set p	erformance goals unrealistically
					erformance goals more realistic,
	will likely happen to				_
a.	It will stay about	the same.			
b.	It will improve.				
c.	It will create unce	ertainty among	employe	es.	
d.	It will deteriorate		1 0		
ANS:	b DIF	: MEDIUM	LO:	2.3	Section: Discuss how organi
/TIND.					
	=	-	LO.		9
zation	s shape ethical cond	luct.	LO.	AACSB	9
	s shape ethical cond	luct.	LO.		9
zation soning	s shape ethical cond g BT:	uct.		AACSB	Ethical understanding and re
zation soning Ethica	s shape ethical cond BT:	luct. C ch employee pe		AACSB	9
zation soning Ethica willing	s shape ethical cond BT: al changes eac g to base their action	luct. C ch employee pe		AACSB	Ethical understanding and re
zation soning Ethica willing	s shape ethical cond g BT: al changes eac g to base their action leadership	luct. C ch employee pe		AACSB	Ethical understanding and re
zation soning Ethica willing a. b.	s shape ethical cond BT: al changes each g to base their action leadership awareness	luct. C ch employee pe		AACSB	Ethical understanding and re
zation soning Ethica willing a. b.	s shape ethical cond BT: al changes eac g to base their action leadership awareness action	luct. C ch employee pe		AACSB	Ethical understanding and re
zation soning Ethica willing a. b.	s shape ethical cond BT: al changes each g to base their action leadership awareness	luct. C ch employee pe		AACSB	Ethical understanding and re
zation soning Ethica willing a. b. c. d.	s shape ethical cond g BT: al changes eac g to base their action leadership awareness action reasoning	luct. C ch employee pe ns on them.	rsonally	AACSB to uphold the	Ethical understanding and recompany's core values and be
zation soning Ethica willing a. b. c. d.	s shape ethical cond g BT: al changes each g to base their action leadership awareness action reasoning	ch employee pens on them.		AACSB to uphold the	Ethical understanding and recompany's core values and be Section: Discuss how organi
zation soning Ethica willing a. b. c. d.	s shape ethical cond g BT: al changes eac g to base their action leadership awareness action reasoning a DIF s shape ethical cond	ch employee pens on them. T: MEDIUM	rsonally	AACSB to uphold the	Ethical understanding and recompany's core values and be Section: Discuss how organi
zation soning Ethica willing a. b. c. d.	s shape ethical cond g BT: al changes each g to base their action leadership awareness action reasoning	ch employee pens on them. T: MEDIUM	rsonally	AACSB to uphold the	Ethical understanding and recompany's core values and be Section: Discuss how organi
zation soning Ethica willing a. b. c. d. ANS: zation soning	s shape ethical cond g BT: al changes eac g to base their action leadership awareness action reasoning a DIF s shape ethical cond g BT:	ch employee pens on them. T: MEDIUM luct. K	rsonally LO:	AACSB to uphold the 2.3 AACSB	Ethical understanding and recompany's core values and be Section: Discuss how organi Ethical understanding and re
zation soning Ethica willing a. b. c. d. ANS: zation soning	s shape ethical cond g BT: al changes eac g to base their action leadership awareness action reasoning a DIF s shape ethical cond g BT:	ch employee pens on them. T: MEDIUM luct. K	LO:	AACSB to uphold the 2.3 AACSB	Ethical understanding and recompany's core values and be Section: Discuss how organi Ethical understanding and re
zation soning Ethica willing a. b. c. d. ANS: zation soning The sation li	s shape ethical cond g BT: al changes eac g to base their action leadership awareness action reasoning BIF s shape ethical cond g BT: ales manager decides kely to have on the o	ch employee pens on them. T: MEDIUM luct. K	LO:	AACSB to uphold the 2.3 AACSB	Ethical understanding and recompany's core values and be Section: Discuss how organi Ethical understanding and re
zation soning Ethica willing a. b. c. d. ANS: zation soning The sation li a.	s shape ethical cond g BT: al changes eac g to base their action leadership awareness action reasoning BIF s shape ethical cond g BT: ales manager decides kely to have on the cond It will improve.	ch employee pens on them. C: MEDIUM luct. K s to double each company's ethic	LO:	AACSB to uphold the 2.3 AACSB	Ethical understanding and recompany's core values and be Section: Discuss how organi Ethical understanding and re
zation soning Ethica willing a. b. c. d. ANS: zation soning The sation li a. b.	s shape ethical cond g BT: al changes eac g to base their action leadership awareness action reasoning a DIF s shape ethical cond g BT: ales manager decides kely to have on the o It will improve. It will remain the	ch employee pens on them. T: MEDIUM luct. K s to double each company's ethic	LO:	AACSB to uphold the 2.3 AACSB	Ethical understanding and recompany's core values and be Section: Discuss how organi Ethical understanding and re
zation soning Ethica willing a. b. c. d. ANS: zation soning The sation li a. b. c.	s shape ethical cond g BT: al changes eac g to base their action leadership awareness action reasoning a DIF s shape ethical cond g BT: ales manager decides kely to have on the collimit will improve. It will remain the It will deteriorate	ch employee pens on them. T: MEDIUM luct. K s to double each company's ethics. same.	LO:	AACSB to uphold the 2.3 AACSB	Ethical understanding and recompany's core values and be Section: Discuss how organi Ethical understanding and re
zation soning Ethica willing a. b. c. d. ANS: zation soning The sation li a. b. c.	s shape ethical cond g BT: al changes eac g to base their action leadership awareness action reasoning a DIF s shape ethical cond g BT: ales manager decides kely to have on the o It will improve. It will remain the	ch employee pens on them. T: MEDIUM luct. K s to double each company's ethics. same.	LO:	AACSB to uphold the 2.3 AACSB	Ethical understanding and re
zation soning Ethica willing a. b. c. d. ANS: zation soning The sation li a. b. c. d.	s shape ethical cond g BT: al changes eac g to base their action leadership awareness action reasoning a DIF s shape ethical cond g BT: ales manager decides kely to have on the o It will improve. It will remain the It will deteriorate It will generate he	ch employee pens on them. T: MEDIUM luct. K s to double each company's ethic same. ealthy competitions.	LO: n salespecal clima	AACSB to uphold the 2.3 AACSB rson's monthlte?	Ethical understanding and recompany's core values and be Section: Discuss how organi Ethical understanding and recompany quota. What impact is this ac-
zation soning Ethica willing a. b. c. d. ANS: zation soning The sation li a. b. c. d.	s shape ethical cond g BT: al changes eac g to base their action leadership awareness action reasoning a DIF s shape ethical cond g BT: ales manager decides kely to have on the o It will improve. It will remain the It will deteriorate It will generate he	ch employee pens on them. T: MEDIUM luct. K s to double each company's ethic same. ealthy competitions.	LO: a salespecal climation. LO: 2	AACSB to uphold the 2.3 AACSB rson's monthl te?	Ethical understanding and recompany's core values and be Section: Discuss how organi Ethical understanding and re

a.	ng run. This type of environment is an example of ethical
b.	reasoning
c.	awareness
d.	leadership
ANS: zation know	s shape ethical conduct. AACSB Application of
	n of the following would be LEAST likely to be a factor in evaluating a company's social mance?
a.	Providing a safe, healthy workplace
b.	Respecting the cultural diversity of employees
c.	Holding company-sponsored social events
d.	Producing safe, high-quality products
ANS:	c DIF: EASY LO: 2.4 Section: Describe how businesses can act re- ibly to satisfy society. AACSB Ethical understanding and rea
sonin	
ket be	cause it may be dangerous. This company is demonstrating
a.	ethical behavior
b.	green marketing
c.	conflict of interest
d.	contango
standi	a DIF: MEDIUM LO: 2.4 Section: Describe how busis can act responsibly to satisfy society. AACSB Ethical under and reasoning BT: K esses exercise social responsibility for all of the following reasons EXCEPT
a.	stakeholders expect it
b.	profits are guaranteed
c.	the company's image is enhanced
d.	management believes it is the ethical course of action
and re	sponsibly to satisfy society. AACSB Ethical understanding assoning BT: K
	Target Inc. donates 5 percent of its federally taxable income to non-profit groups, the costs highlighting its
a.	social responsibility

	c.	social audit
	d.	altruism
	ANS:	DIF: MEDIUM LO: 2.4 Section: Describe how busi-
		an act responsibly to satisfy society. AACSB Ethical under-
	standin	and reasoning BT: C
88.	A form known	procedure that identifies and evaluates all company activities relating to social issues is s a(n)
	a.	ethical profile
	b.	social audit
	c.	social inventory
	d.	mission analysis
	u.	miosion unury sis
	ANS: sponsib	DIF: EASY LO: 2.4 Section: Describe how businesses can act re- y to satisfy society. AACSB Ethical understanding and reasoning BT: K
89.	1	on to financial assessments, Dominic has arranged for his company to conduct a(n) evaluate activities that relate to social issues such as employment practices, environmen-
		ction, and philanthropy.
	a.	EEOC evaluation
	b.	code of conduct
	c.	social audit
	d.	social responsibility inventory
90.	The Br	DIF: MEDIUM LO: 2.4 Section: Describe how busi- an act responsibly to satisfy society. AACSB Application of knowledge BT: AP tianie Corp. uses a company-wide team of employees to identify company activities re- social issues, report on how the company is responding to those issues, and evaluate how ly the company has met those issues. The Bristianie team is conducting a(n)
	a.	environmental impact audit
	b.	government-mandated audit
	c.	internal accounting audit
	d.	social audit
	ANS:	DIF: MEDIUM LO: 2.4 Section: Describe how busi- an act responsibly to satisfy society. AACSB Application of
91.		of a coffee-growing company usually include its employees, customers, suppliers, and munity members where the company is located.
	a.	social responsibility
	b.	corporate philanthropy
	c.	social audit

	d.	stakeholders						
	ANS: (MEDIUM	LO:	2.3	Section: Discu	ss how organi- Ethical under-
		shape ethical og and reasonin		ι.	BT:	K	AACSB	Euncai under-
92.	Reproce	essing used ma	aterials	so that they ca	an be re	used is known a	as	
	a.	rotation		Ü				
	b.	reinvigoratio	n					
	c.	recycling						
	d.	ecology						
ANS:	c satisfy s		Y LO:	2.4 Se AACSB			usinesses can ac nding and reaso	et responsibly to ning BT:
93.	A strate	gy that promo	tes env	ironmentally f	riendly	products and p	roduction metho	ods is called
	a.	consumerism	l					
	b.	recycling						
	C.	ethical aware						
	d.	green market	ing					
94.	standing Timbon	can act respons g and reasonin ei Inc. allows	sibly to ig its emp	EASY satisfy society BT: bloyees to take an example of	K paid si		Section: Descr AACSB ical leaves to w	Ethical under- ork for non-
	a.	corporate phi	ilanthro	ру				
	b.	green market	ing					
	c.	whistle-blow	ing					
	d.	consumerism	ı					
	ANS: a nesses of thinking	an act respons	sibly to	MEDIUM satisfy society C	LO: y.	2.4	Section: Descr AACSB	ibe how busi- Analytical
95.	Which					porate philanthi	ropy?	
	a.			public radio s				
	b.	1		ross blood dri	ve			
	C.	Paying local						
	d.	Giving emplo	oyees re	elease time to	particip	ate in volunteer	activities	
	ANS: onesses of thinking	can act respons	DIF: sibly to BT:	MEDIUM satisfy society C	LO: y.	2.4	Section: Descr AACSB	ribe how busi- Analytical

a.	green			
b.	guerrilla			
c.	loyalty			
d.	freebie			
ANS:	a DIF: MEDIUM LO:	2.4	Section:	Describe h
	esses can act responsibly to satisfy society.		AACSB	Application
knowl				rr
b. c.	cause-related marketing social responsibility			
	9			
c. d. ANS:	social responsibility ethical awareness b DIF: MEDIUM LO: s can act responsibly to satisfy society.	2.4		scribe how bus Application
c. d. ANS: nesses knowl The primakin	social responsibility ethical awareness b DIF: MEDIUM LO: can act responsibly to satisfy society. edge BT: AP ublic demand that businesses give proper cong its decisions is known as	2.4 sideration to c	Section: Des AACSB consumer wan	Application
c. d. ANS: nesses knowl The primakina.	social responsibility ethical awareness b DIF: MEDIUM LO: can act responsibly to satisfy society. edge BT: AP ublic demand that businesses give proper cong its decisions is known as conservation	2.4 sideration to c	Section: Des AACSB consumer wan	Application
c. d. ANS: nesses knowl The pr makin a. b.	social responsibility ethical awareness b DIF: MEDIUM LO: can act responsibly to satisfy society. edge BT: AP ublic demand that businesses give proper cong its decisions is known as conservation political activism	2.4 sideration to c	Section: Des AACSB consumer wan	Application
c. d. ANS: nesses knowl The proposition a. b. c.	social responsibility ethical awareness b DIF: MEDIUM LO: can act responsibly to satisfy society. edge BT: AP ublic demand that businesses give proper cong its decisions is known as conservation political activism ethics	2.4 sideration to c	Section: Des AACSB consumer wan	Application
c. d. ANS: nesses knowl The pr makin a. b.	social responsibility ethical awareness b DIF: MEDIUM LO: can act responsibly to satisfy society. edge BT: AP ublic demand that businesses give proper cong its decisions is known as conservation political activism	2.4 sideration to c	Section: Des AACSB consumer wan	Application
c. d. ANS: nesses knowl The proposition a. b. c.	social responsibility ethical awareness b DIF: MEDIUM LO: s can act responsibly to satisfy society. edge BT: AP ublic demand that businesses give proper cong its decisions is known as conservation political activism ethics consumerism	2.4 sideration to c	Section: Des AACSB	Application
c. d. ANS: nesses knowl The pr makin a. b. c. d.	social responsibility ethical awareness b DIF: MEDIUM LO: can act responsibly to satisfy society. edge BT: AP ablic demand that businesses give proper cong its decisions is known as conservation political activism ethics consumerism d DIF: EASY LO:	2.4 sideration to c	Section: Des AACSB	Application ts and needs in
c. d. ANS: nesses knowl The pr makin a. b. c. d.	social responsibility ethical awareness b DIF: MEDIUM LO: s can act responsibly to satisfy society. edge BT: AP ublic demand that businesses give proper cong its decisions is known as conservation political activism ethics consumerism d DIF: EASY LO:	2.4 sideration to c	Section: Des AACSB consumer wan Section: Des	Application ts and needs in
c. d. ANS: nesses knowl The promakin a. b. c. d. ANS: nesses	social responsibility ethical awareness b DIF: MEDIUM LO: can act responsibly to satisfy society. edge BT: AP ublic demand that businesses give proper cong its decisions is known as conservation political activism ethics consumerism d DIF: EASY LO: s can act responsibly to satisfy society. K	2.4 2.4 AACSB	Section: Des AACSB consumer wan Section: Des Analytical th	Application ts and needs in
c. d. ANS: nesses knowl The promakin a. b. c. d. ANS: nesses	social responsibility ethical awareness b DIF: MEDIUM LO: can act responsibly to satisfy society. edge BT: AP ublic demand that businesses give proper cong its decisions is known as conservation political activism ethics consumerism d DIF: EASY LO: can act responsibly to satisfy society. K umer Rights include all of the following EXC	2.4 2.4 AACSB	Section: Des AACSB consumer wan Section: Des Analytical th	Application ts and needs in
c. d. ANS: nesses knowl The pr makin a. b. c. d. ANS: nesses	social responsibility ethical awareness b DIF: MEDIUM LO: can act responsibly to satisfy society. edge BT: AP ublic demand that businesses give proper cong its decisions is known as conservation political activism ethics consumerism d DIF: EASY LO: can act responsibly to satisfy society. K umer Rights include all of the following EXCI	2.4 2.4 AACSB	Section: Des AACSB consumer wan Section: Des Analytical th	Application ts and needs in
c. d. ANS: nesses knowl The promakin a. b. c. d. ANS: nesses	social responsibility ethical awareness b DIF: MEDIUM LO: can act responsibly to satisfy society. edge BT: AP ublic demand that businesses give proper cong its decisions is known as conservation political activism ethics consumerism d DIF: EASY LO: can act responsibly to satisfy society. K umer Rights include all of the following EXC	2.4 2.4 AACSB	Section: Des AACSB consumer wan Section: Des Analytical th	Application ts and needs in

100.	pany, d						lis, Pandaal Inc., to the affected re					
	a.	corporate ph	ilanthro	nnv								
	b.	cross-selling		, p.y								
	c.	upselling										
	d.	corporate dis	sinvestn	nent								
	ANS:	-	DIF:	MEDIUM	LO:	2.4		Describe how				
				ly to satisfy so	ciety.		AACSB	Appli-				
	cation	of knowledge	BI:	AP								
101.	require		otentia	l side effects of			television ad, the rovide a phone m					
	a.	Occupationa	l Safety	and Health Ac	lminist	ration (OSHA)						
	b.	Food and Dr	ug Adn	ninistration (FE	DA)							
	c.	Consumer C	ompliai	nce	,							
	d.			ange Commiss	ion (SE	CC)						
		ANS: b DIF: MEDIUM LO: 2.4 Section: Describe how busi-										
		can act respon	sibly to	satisfy society		AACSB	Ethical understa	inding and rea-				
	soning			BT:	K							
102.	Which	federal agenc	v is rest	oonsible for ens	suring t	he safety of pre	scription drugs?					
	a.	FDA) F		0 :		F					
	b.	FTC										
	c.	SEC										
	d.	FCC										
		-										
	ANS:	-	DIF:	EASY	LO:	2.4	Section: Describ					
				satisfy society			AACSB I	Ethical under-				
	standin	ig and reasonii	ng		BT:	K						
103.	The do	ctrine of "the	right to	he heard" wou	ld be b	est reflected by						
100.	a.	product safe	_	be ficula wou	ia oc o	est refrected by	·					
	b.	-		nual interest ra	ites on	revolving charg	e accounts					
	c.					processed foods						
	d.			ing a consume		•						
		i i i i		8	·FF							
	ANS:	d	DIF:	MEDIUM	LO:	2.4	Section: Describ	oe how busi-				
				satisfy society				Ethical under-				
		ıg and reasoniı	-	J J	BT:	K						

104. Which federal agency is responsible for setting workplace health and safety standards?

a.	FCC							
b.	FDA							
C.	FTC							
d.	OSHA							
ANS:	d can act resp		EASY	LO	: 2.4	ļ	Section: De	escribe how busi- Ethical under-
	ng and reaso		o sausty so	BT	: K		AAC3D	Euncai under-
Stanun	iig aiiu reasoi	iiiig		DI	. K			
All of EXCE		g are curi	rent social i	issues rel	ated to	business's	responsibilit	ies to employees
a.	sexual har	assment						
b.			nst workers	s over 40	vears (of age		
c.			nst workers		-			
d.	quality of			o dilder 1	o y cars	or uge		
u.	quality of	iiic issuc	3					
	c can act resp ng and reason		MEDIUN o satisfy so BT:		: 2.4	ļ.	Section: De AACSB	escribe how busi- Ethical under-
pany e	employs 50 onted by the _	r more pe		ıst allow				Because his com- me off in one year
b.			Opportuni		niccion			
c.		_	y and Heal	-		n		
d.	Vocational		·	dii 7 t diiiiii	istratio	/11		
u.	vocational	ixchabin	itution / ict					
ANS: nesses	a can act resp BT:	DIF: onsibly to AP	MEDIUN o satisfy so			ACSB		escribe how busi- n of knowledge
emplo have r	yee also lear	ns that th i to the ap	ere are oth opropriate a	er such ca	ases in	the compar	y, and that v	regular basis. The very few people will best protect
a.	Civil Righ	ts Act of	1991					
b.			sabilities A	ct of 199	0			
c.	Equal Pay	Act of 19	963					
d.	Vocational	Rehabili	itation Act	of 1973				
ANS: nesses edge	a DI can act resp BT: AF	onsibly to	EDIUM o satisfy so	LO: ciety.	2.4	Section: AACSB		cribe how busi- lication of knowl-
Rene's		fered him	a raise if I	Rene agre	es to s	pend the nig	ght with her.	This is an examp

	a.	red tape									
	b.	sexual harass	ment								
	c.	nepotism									
	d.	whistle-blow	ing								
L 09.	multicu On ave	can act respons Iltural work en rage, women w	sibly to sat vironment vith a colle	S	BT:	K	ey than m	AACSB		ibe how bus Diverse and ge degree. The	l
		ample of									
	a.	social respons	sibility								
	b.	nepotism									
	С.	sexism									
	d.	whistle-blow	ing								
110.	tural wo At the f traded o a. b. c. d.	oonsibly to satisticate or services of the companies. SEC EEOC FDA OSHA a ponsibilities of	nts ne i DIF: EA	BT: K nvestigates ASY es to investo	suspic LO: prs and	ions of 2.5 the fina	AACSB unethical	Divide or illegal line or ille	verse	Explain the	icly
		AACSB	Ethical ur	nderstandin	g and r	easonin	ıg	ВТ		K	
ΓRUI	E/FALSI	E									
111.	banes-C			ne who reta LO: 2.	liates a 2	gainst I Section:	Bayarmaa	a can be pro Describe th	osecu ie con	ited. ntemporary (
112.		ironment. BT: K corporations c	onsider fii	AACSB				nding and r	easor	ning	
	ANIC	T.	DIE M		LO:	2.1		C .:		п 1: Л	
	ANS:	F 1 for ethical an		DIF: MEDIUM		2.1		Section: AACSB		Explain the Ethical und	
		g and reasonin		155005.	BT:	K		AACSD		Edited uilu	C1 -
l13.	Codes	of conduct are	plaving an	increasing	lv imp	ortant r	ole in bu	siness ethic	cs.		

AACSB Ethical underconcern for ethical and societal issues. standing and reasoning BT: K 114. The Sarbanes-Oxley Act aims to punish corporate fraud and corruption. ANS: T LO: 2.2 Describe the DIF: EASY Section: contemporary ethical environment. AACSB Ethical understanding and reasoning BT: K 115. Individual employees have a major influence over ethical expectations and behavior. DIF: EASY LO: 2.2 Describe the Section: Ethical undercontemporary ethical environment. **AACSB** standing and reasoning BT: K 116. The U.S. Sentencing Commission was created to protect employees who claim that they were unaware of ethical violations that they were accused of committing. DIF: MEDIUM LO: 2.2 Section: Describe the ANS: F AACSB Ethical undercontemporary ethical environment. BT: standing and reasoning K 117. Some employees rationalize questionable or unethical behavior by saying, "Everyone does it." ANS: T DIF: EASY LO: 2.2 Section: Describe the contemporary ethical environment. AACSB Ethical understanding and reasoning K BT: 118. Preconventional behavior is the term used to describe an employee's disclosure to the media or government authorities of illegal, immoral, or unethical practices of the organization. DIF: EASY LO: 2.2 Section: Describe the contemporary ethical environment. Ethical under-AACSB standing and reasoning BT: K 119. Divya refrains from "padding" her expense account because it will hurt the company. Divya is at the preconventional stage of moral and ethical development. DIF: MEDIUM 2.2 Describe the ANS: F LO: Section: contemporary ethical environment. **AACSB** Ethical understanding and reasoning BT: K 120. Batzorig is a lawyer whose work habits help his company, as well as society in general. Batzorig is at the postconventional stage of moral and ethical development.

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	ANS: T DIF: MEDIUM contemporary ethical environment.	LO:		Section AACSI		Describe the Ethical under-
	standing and reasoning	BT:	K			
121.	. On-the-job ethical dilemmas are common.					
	ANS: T DIF: MEDIUM contemporary ethical environment.	LO:	2.2	Section AACSI		Describe the Ethical under-
	standing and reasoning	BT:	K	1111001	•	
122.	An advertising agency representing two companies that compete with one another has an obvious conflict of interest.					
	ANS: T DIF: MEDIUM I rary ethical environment. soning BT: K	LO:	2.2 AACS			e the contempo- nding and rea-
123.	A conflict of interest exists when a person is faced with a decision in which an action will harm one individual or group while benefiting another.					
	ANS: T DIF: EASY	LO:	2.2	Section		Describe the
	contemporary ethical environment. standing and reasoning	BT:	K	AACSI	3	Ethical under-
124.	Developing a close personal relationship with a client or supplier is only a conflict of interest if others find out about the relationship.					
	ANS: F DIF: MEDIUM LO: rary ethical environment. AACS BT: K		2.2 B			
125.	The only safe way to handle a potential conflict of interest is to avoid situations in which one might occur.					
	ANS: F DIF: MEDIUM contemporary ethical environment.	LO:	2.2	Section AACSI		Describe the Ethical under-
	standing and reasoning	BT:	K	111002		
126.	6. Adhering to deeply felt ethical principles in business situations is known as loyalty.					
	ANS: F DIF: MEDIUM contemporary ethical environment.	LO:	2.2	Section AACSI		Describe the Ethical under-
	standing and reasoning	BT:	K			
127.	Employers expect employees to generally	act in	the best	interests of the or	ganizati	ion.

contemporary ethical environment. AACSB Ethical understanding and reasoning BT: K 128. Loyalty and truthfulness often conflict with one another in the business world. ANS: T DIF: EASY LO: 2.2 Describe the Section: contemporary ethical environment. AACSB Ethical understanding and reasoning BT: K 129. Every business person places the highest value only on loyalty, even at the expense of truth. DIF: MEDIUM LO: 2.2 Describe the Section: contemporary ethical environment. **AACSB** Ethical understanding and rea-BT: soning K 130. An employee who "goes public" with the evidence of improper actions by his or her employer is known as a whistle-blower. ANS: T DIF: MEDIUM LO: 2.2 Section: Describe the AACSB Ethical undercontemporary ethical environment. standing and reasoning BT: K 131. Whistle-blowing can be effective with the cooperation of higher-level managers. ANS: T DIF: MEDIUM LO: 2.2 Section: Describe the contemporary ethical environment. AACSB Ethical understanding and reasoning BT: K 132. Under the Sarbanes-Oxley Act of 2002, anyone who retaliates against an employee for taking concerns of unlawful conduct to a public official can be prosecuted. ANS: T DIF: MEDIUM LO: 2.2 Section: Describe the contemporary ethical environment. Ethical under-**AACSB** standing and reasoning BT: K 133. Some people resort to whistle-blowing because they believe the unethical behavior is causing significant damage that outweighs the risk that the company will retaliate against the whistle-blower. ANS: T DIF: EASY 2.2 Describe the LO: Section: contemporary ethical environment. AACSB Ethical understanding and reasoning BT: K 134. A code of conduct is an informal statement that defines how the organization expects employees to resolve ethical questions.

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ANS: F DIF: EASY LO: 2.3 Section: Discuss how organizations shape ethical conduct. AACSB Ethical understanding and reasoning BT: K 135. A code of conduct is a formal document that must be printed. ANS: F DIF: EASY LO: 2.3 Section: Discuss how organizations shape ethical conduct. AACSB Ethical understanding and reasoning BT: K 136. If companies provide a code of conduct and ethical training, there is no need to hire a compliance officer or to provide an anonymous employee hotline to report unethical behavior they have witnessed. ANS: F DIF: MEDIUM 2.2 Section: Describe the contem-LO: porary ethical environment. **AACSB** Ethical understanding and reasoning BT: K 137. Formally stating that employees must not discriminate on the basis of race, gender, or age in their dealings with customers is something that could be found in a company code of conduct. ANS: T DIF: MEDIUM LO: 2.3 Section: Discuss how organizations shape ethical conduct. Diverse and AACSB multicultural work environments BT: K 138. "Maintaining an atmosphere of cultural integrity" is an example of something that might be found in a company's code of conduct. ANS: T DIF: EASY Section: Discuss how organi-LO: 2.3 zations shape ethical conduct. Ethical under-AACSB standing and reasoning BT: K 139. A code of conduct is part of the ethical awareness stage of ethical development. ANS: T DIF: EASY LO: 2.3 Section: Discuss how organizations shape ethical conduct. **AACSB** Ethical understanding and reasoning BT: K 140. Starbucks' efforts to go green with recyclable cups is an example of social responsibility. ANS: T DIF: MEDIUM LO: 2.4 Section: Describe how businesses can act responsibly to satisfy society. AACSB Ethical understanding and reasoning BT: K 141. A manager who doubles employee performance goals every quarter most likely will see an in-

crease in the number of ethically questionable actions by employees.

DIF: MEDIUM ANS: T LO: 2.3 Section: Discuss how organi-**AACSB** Ethical understanding and reazations shape ethical conduct. BT: soning 142. Some companies issue a code of conduct or statement of values in the form of a small card that employees and managers can carry with them. ANS: T DIF: EASY LO: 2.3 Section: Discuss how organizations shape ethical conduct. AACSB Ethical understanding and reasoning BT: K 143. In a general sense, social responsibility is management's acceptance of the obligation to consider profit, consumer satisfaction, and societal well-being of equal value in evaluating the company's performance. ANS: T DIF: MEDIUM LO: 2.4 Section: Describe how businesses can act responsibly to satisfy society. AACSB Ethical under-BT: K standing and reasoning 144. The primary social responsibility of a company is to its customers. ANS: F DIF: EASY LO: 2.4 Section: Describe how businesses can act responsibly to satisfy society. AACSB Ethical understanding and reasoning BT: K 145. Corporations often neglect to consider that electronic products are extremely recyclable. Section: Describe how busi-DIF: EASY LO: 2.4 Ethical undernesses can act responsibly to satisfy society. AACSB BT: standing and reasoning K 146. Social audits measure the level of volunteer work conducted in communities. ANS: F DIF: EASY 2.4 LO: Section: Describe how businesses can act responsibly to satisfy society. Ethical under-AACSB standing and reasoning BT: K 147. Social audits conducted internally are of no value because they are always biased in favor of the company. ANS: F DIF: MEDIUM LO: 2.4 Section: Describe how businesses can act responsibly to satisfy society. AACSB Ethical understanding and reasoning BT: K 148. To demonstrate their social responsibility, many corporations highlight charitable contributions

and community service in their annual reports and on their websites.

DIF: MEDIUM ANS: T LO: 2.4 Section: Describe how busi-AACSB Ethical undernesses can act responsibly to satisfy society. standing and reasoning BT: K 149. Social audits are informal business surveys that report customer satisfaction with a company's products. DIF: MEDIUM ANS: F LO: 2.4 Section: Describe how businesses can act responsibly to satisfy society. AACSB Ethical understanding and reasoning BT: K 150. Corporate philanthropy is the belief that businesses should put the needs of society over the needs of managers and employees. ANS: F DIF: EASY LO: 2.4 Section: Describe how businesses can act responsibly to satisfy society. AACSB Ethical understanding and reasoning BT: K 151. Helping employees stop smoking is an example of a social responsibility revolving around public health. ANS: T DIF: EASY LO: 2.4 Section: Describe how businesses can act responsibly to satisfy society. Ethical under-AACSB standing and reasoning BT: K 152. Historically, a company's social performance has been measured by its contribution to the overall economy and the employment opportunities it provides. ANS: T DIF: EASY LO: 2.4 Section: Describe how businesses can act responsibly to satisfy society. AACSB Ethical under-BT: K standing and reasoning 153. A "green" product that claims to be environmentally friendly must be substantiated in accordance with guidelines presented by the Federal Trade Commission. DIF: MEDIUM LO: 2.4 Section: Describe how businesses can act responsibly to satisfy society. AACSB Analytical thinking BT: 154. Most job positions in developed countries prefer to hire applicants with college degrees. ANS: T DIF: EASY LO: 2.4 Section: Describe how businesses can act responsibly to satisfy society. AACSB Analytical thinking BT: 155. Paying corporate taxes is an example of corporate philanthropy.

ANS: F DIF: MEDIUM LO: 2.4 Section: Describe how busi-AACSB Ethical undernesses can act responsibly to satisfy society. standing and reasoning BT: K 156. Consumerism is the public demand that a business consider the wants and needs of its customers in making decisions. ANS: T DIF: EASY LO: 2.4 Section: Describe how businesses can act responsibly to satisfy society. AACSB Analytical thinking BT: 157. Employers have a responsibility to their employees to provide a safe working environment. ANS: T DIF: EASY LO: 2.4 Section: Describe how businesses can act responsibly to satisfy society. Analytical AACSB thinking BT: K 158. The Occupational Safety and Health Administration (OSHA) sets standards for workplace safety and investigates workplace accidents. ANS: T DIF: MEDIUM LO: 2.4 Section: Describe how businesses can act responsibly to satisfy society. AACSB Analytical BT: thinking K 159. The Equal Employment Opportunity Commission is beginning to focus on individual situations rather than systemic discrimination. Section: Describe how busi-ANS: F DIF: MEDIUM LO: 2.4 **AACSB** Diverse and multicultural work nesses can act responsibly to satisfy society. BT: environments K 160. There are more male victims of sexual harassment than females. ANS: F DIF: EASY 2.4 Section: Describe how busi-LO: nesses can act responsibly to satisfy society. AACSB Ethical understanding and reasoning BT: K 161. Sexual harassment is divided into two categories: pressure to comply with unwelcome advances for job security and a hostile work environment. ANS: T DIF: MEDIUM LO: 2.4 Section: Describe how businesses can act responsibly to satisfy society. AACSB Ethical understanding and rea-BT: soning K

162. Under the Security and Exchange Commission (SEC), publicly traded companies are required to announce major information to the general public, rather than first disclosing the information to

selected major investors.

responsibilities of businesses to investors and the financial community. **AACSB** Ethical understanding and reasoning BT: K 163. Sexism is a form of sex discrimination that violates the Civil Rights Act of 1964, which gives both men and women the right to file lawsuits for intentional sexual harassment. ANS: F DIF: EASY LO: 2.5 Section: Explain the ethical responsibilities of businesses to investors and the financial community. **AACSB** Ethical understanding and reasoning BT: K 164. The principal federal agency responsible for protecting investors from financial misdeeds is the Federal Trade Commission. DIF: EASY ANS: F LO: 2.5 Section: Explain the ethical responsibilities of businesses to investors and the financial community. **AACSB** Ethical understanding and reasoning BT: K 165. Ethical standards are not proven to affect a company's stock prices. ANS: F DIF: MEDIUM 2.5 LO: Section: Explain the ethical responsibilities of businesses to investors and the financial community. **AACSB** Ethical understanding and reasoning BT: K

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