https://selldocx.com/products/test-bank-contemporary-nutrition-8e-wardlaw

Chapter 01 Test Bank: What You Eat and Why

Fill in the Blank Questions
1. For student athletes, water is an adequate fluid replacement for events lasting less than
2. Consuming five or more alcoholic drinks in a row for men, or four alcoholic drinks or more for women, is considered
3. The six classes of nutrients include carbohydrates, lipids, proteins, vitamins, minerals, and
4. One cup of chocolate milk contains 15 grams of carbohydrate, 8 grams of fat, and 8 grams of protein. This cup of milk supplies kcal.
5. A weight reduction regimen calls for a daily intake of 1,400 kcal and 30 grams of fat. Approximately% of the total energy is contributed by fat
6. A weight reduction regimen calls for a daily intake of 1,400 kcal and 30 grams of fat. Approximately% of the total energy is contributed by fat
7. Shelby weighs 70 kilograms, which is pounds.

8. When in Europe you are told that you are eating ounces.	g a steak weighing 140 grams. This would be
9. Pat purchases a 2-liter bottle of root beer. This	would be approximately quart(s).
10. On average, Americans consume approximate	ely % of total kcal as fat.
11. Carbohydrates, fats, and ar	re nutrients that provide energy.
12. Nutrients are sorted into three groups: (1) thos development, and maintenance; and (3) those that	se that provide energy; (2) those that promote growth,
13. Which nutrient makes up 60 percent of the hu	man body?
14. Loss of menstrual periods, thinning of bones, abnormalities, and eventually death are serious adv	
15. The nutrient values on thefood.	can be used to calculate calorie content of a
16. The nutrient values on thefood.	can be used to calculate calorie content of a

17. The	is one important region in the brain that influences whether we eat
or not.	
Multiple Choice Questions	
18. Which of the following nutrition-relate United States?A. Cardiovascular diseaseB. CancerC. StrokeD. Diabetes	ed diseases is <u>not</u> one of the three leading causes of death in the
19. Which of the following is <i>not</i> a class of A. Alcohol B. Carbohydrates C. Lipids D. Minerals	nutrient?
20. Which of the following nutrients can die A. Lipids and oils B. Fiber C. Vitamins D. Minerals	rectly supply energy for human use?
-	y. Some are important for growth and development. Others act to tich of the following does <i>not</i> promote growth and development?
22. What substances, present in fruits and vrisk of cancer? A. Phytochemicals B. Beta blockers C. Deoxidizers D. Free radicals	regetables, provide significant health benefits such as reducing the

23. The <i>essential</i> nutrientsA. must be consumed at every meal.B. are required for infants but not adults.C. can be made in the body when they are needed.D. cannot be made by the body and therefore must be consumed to maintain health.
24. The Food and Nutrition Board (FNB) of the National Academy of Sciences advocates that 10% to 35% of calories come from protein and from carbohydrate. A. 20% to 35% B. 45% to 65% C. 50% to 70% D. 55% to 75%
25. Fibers belong to the class of nutrients known asA. carbohydrate.B. protein.C. lipids.D. minerals.
26. Which of the following is a characteristic of vitamins? A. Provide energy B. Become structural components of the body C. Enable chemical processes in the body D. Made in sufficient quantities by the body
27. Minerals canA. provide energy.B. be destroyed during cooking.C. be degraded by the body.D. become part of the body structural systems.
28. Which of the following is <i>not</i> a characteristic shared by carbohydrates? A. Contain more kcalories than protein B. Supply 4 kcalories per gram C. Add sweetness to food D. Provide a major source of fuel for the body

- 29. Which of the following is characteristic of lipids?
- A. Supply 4 kcalories per gram
- B. Add structural strength to bones and muscles
- C. Supply a concentrated form of fuel for the body
- D. Add sweetness to food
- 30. A warning sign or symptom of alcohol poisoning is
- A. semiconsciousness or unconsciousness.
- B. rapid breathing.
- C. skin that is hot to the touch.
- D. insomnia.
- 31. Gram for gram, which provides the most energy?
- A. Carbohydrates
- B. Proteins
- C. Alcohol
- D. Fats
- 32. Which of the following is *not* a characteristic of protein?
- A. Major component of body structure
- B. Supplies 4 kcalories per gram
- C. Most significant energy source for humans
- D. Forms enzymes
- 33. Which of the following yield greater than 4 kcalories per gram?
- A. Plant fats
- B. Plant carbohydrates
- C. Plant proteins
- D. Animal proteins
- 34. Which of the following is *not* true about water?
- A. Provides energy
- B. Provides a way to transport nutrients and waste
- C. By-product of cell chemical reactions
- D. Dietary need of approximately 9-13 cups per day

35. Which of the following is true about the energy content of nutrients?A. Lipids supply 7 kcalories per gram.B. Carbohydrates and proteins supply 4 kcalories per gram.C. Alcohol supplies 9 kcalories per gram.D. Lipids and alcohol supply 9 kcalories per gram.	
36. A kcalorie is a measure ofA. heat energy.B. fat in food.C. nutrients in food.D. sugar and fat in food.	
37. A serving of bleu cheese dressing containing 23 grams of fat would yield kcalories. A. 161 B. 92 C. 207 D. 255	
38. A meal consisting of a cheeseburger, large fries, and a chocolate shake provides a total of 1,120 kcaloric which 48 percent of the energy is from carbohydrate and 13 percent from protein. How many kcalories of f does the meal contain? A. 137 B. 313 C. 287 D. 437	
39. A large hamburger (e.g., Whopper) sandwich contains 628 kcalories and 36 grams of fat. Approximately what percentage of the total energy is contributed by fat? A. 23% B. 52% C. 19% D. 41%	y
 40. Which of the following should be limited in the diet because of their effect on blood cholesterol? A. Saturated fats B. Unsaturated fats C. Essential fats D. Amino acids 	

- 41. Which of the following does *not* regulate body processes?A. ProteinsB. CarbohydratesC. WaterD. Vitamins
- 42. Which of the following are substances in plant foods that are not digested in the stomach or small intestine?
- A. Dextrose
- B. Disaccharides
- C. Dietary fiber
- D. Simple sugars
- 43. In chemistry terms, which of the following most accurately describes the term *organic*?
- A. Products sold at health food stores
- B. Substances containing energy-yielding nutrients
- C. Substances containing carbon
- D. Products grown without the use of pesticides
- 44. Healthy People 2010 was designed to
- A. promote healthful lifestyles and reduce preventable death and disability in all Americans.
- B. disclose dietary practices that best support health.
- C. prevent chronic disease.
- D. eliminate dietary inadequacies and excesses, and to encourage healthful practices.
- 45. An appropriate attitude toward aging and health is
- A. if I live a healthful lifestyle, I may slow the aging process.
- B. the single most important factor for slowing the aging process is eating a healthful diet.
- C. there is nothing I can do to slow the aging process so I will do whatever is most convenient for me.
- D. I will live life to the fullest and let my family physician tell me when I need to change.
- 46. Which of the following is true about the North American diet?
- A. Most of our protein comes from plant sources.
- B. Approximately half of our carbohydrates come from simple sugars.
- C. Most of our fats come from plant sources.
- D. Most of our carbohydrates come from starches.

- 47. The "Freshman 15" is the A. typical waist circumference of college students after freshman year. B. typical body fat percentage of college students after freshman year. C. amount of weight (in pounds) typically gained during freshman year of college.
- D. typical BMI of college students after freshman year.
- 48. Which of the following contain no calories?
- A. Alcohol
- B. Proteins
- C. Carbohydrates
- D. Vitamins
- 49. Which of the following is *not* a simple carbohydrate?
- A. Starches
- B. Table sugar
- C. Disaccharides
- D. Monosaccharides
- 50. Which of the following includes all energy-yielding substances?
- A. Carbohydrates, lipids, protein
- B. Vitamins, minerals, carbohydrates, lipids, protein
- C. Alcohol, carbohydrates, lipids, protein
- D. Carbohydrates, lipids, protein, vitamins, minerals, water
- 51. Which of the following is *not* a nutrition-related objective from *Healthy People 2010*?
- A. Reduce obesity
- B. Increase fruit intake
- C. Increase grain intake
- D. Increase protein intake
- 52. Which of the following hormones is made by the fat cells and influences long-term regulation of total fat stores?
- A. Endorphins
- B. Cortisol
- C. Leptin
- D. Neuropeptide Y

53. Which of the following terms describes psychological influences that encourage us to find and eat food?A. AppetiteB. HungerC. SatietyD. Obsession
54. Current factors that can influence American food habits negatively areA. more offerings of chicken and fish in restaurants as alternatives to beef.B. the time-oriented, hurried lifestyle leading to many meals eaten away from home.C. the variety of new, low fat products in the supermarket.D. more published information on the nutritional content of fast foods.
55. Food eaten away from home now accounts for close to of the American food dollar. A. 10% B. 25% C. 50% D. 75%
Matching Questions

	The building block for proteins containing carbon,	
1. Leptin	hydrogen, oxygen, and nitrogen	
	Substances found in plants that contribute to a	
	reduced risk of cancer or heart disease in people who	
2. Amino acid	consume them regularly	
3. Enzyme	Heat needed to raise 1 liter of water 1 degree Celsius	
	Psychological (external) influences that encourage us	
4. Nutrients	to find and eat food	
	A hormone made by adipose tissue that influences	
5. Obesity	long-term regulation of fat mass	
	A neurotransmitter synthesized from the amino acid	
	tryptophan that appears to decrease the desire to eat	
6. Serotonin	carbohydrates and to induce sleep	
	Compounds needed in very small amounts in the diet	
	to help regulate and support chemical reactions in the	
7. Kcalorie	body .	
8. Satiety	Chemical substances in food that contribute to health.	
	Physiological (internal) drive to find and eat food,	
9. Hormone	mostly regulated by innate cues to eating	
	Chemical elements used in the body to promote	
10. Appetite	chemical reactions and to form body structures	
	An aspect of our lives that may make us more likely	
11. Hunger	to develop a disease	
	Compound that speeds the rate of a chemical process	
12. Vitamins	but is not altered by the process	
13.	State in which there is no longer a desire to eat; a	
Phytochemicals	feeling of satisfaction	
	Compound secreted into the bloodstream that acts to	
14. Genes	control the function of distant cells	
	Hereditary material that provides the blueprints for	
15. Minerals	the production of cell proteins	
16. Risk factor	A condition characterized by excess body fat	

Chapter 01 Test Bank: What You Eat and Why Key

Fill in the Blank Questions
1. For student athletes, water is an adequate fluid replacement for events lasting less than minutes. 60 or sixty
Bloom's Level: Understand Learning Outcome: 1.07 Identify food and nutrition issues relevant to college students Section: Nutrition and Your Health Eating Well in College Topic: Nutrition Basics
 Consuming five or more alcoholic drinks in a row for men, or four alcoholic drinks or more for women, is considered binge drinking
Bloom's Level: Understand Learning Outcome: 1.07 Identify food and nutrition issues relevant to college students Section: Nutrition and Your Health Eating Well in College Topic: Nutrition Basics
3. The six classes of nutrients include carbohydrates, lipids, proteins, vitamins, minerals, and
water or H2O
Bloom's Level: Remember Learning Outcome: 1.02 Define the terms nutrition, carbohydrate, protein, lipid (fat), alcohol, vitamin, mineral, water, kilocalorie (kcal), and fiber Section: 1.02 Topic: Nutrition Basics

4. One cup of chocolate milk contains 15 grams of carbohydrate, 8 grams of fat, and 8 grams of protein. This cup of milk supplies kcal. 164 or one hundred sixty-four
15 g carbohydrate x 4 kcal/g = 60 kcal from carbohydrate 8 g fat x 9 kcal/g = 72 kcal from fat 8 g protein x 4 kcal/g = 32 kcal from protein 60 + 72 + 32 = 164 kcal
Bloom's Level: Apply Learning Outcome: 1.03 Determine the total calories (kcal) of a food or diet using the weight and calorie content of the energy-yielding nutrients and use the basic units of the metric system to calculate percentages, such as percent of calories from fat in a diet Section: 1.04 Topic: Nutrition Basics
5. A weight reduction regimen calls for a daily intake of 1,400 kcal and 30 grams of fat. Approximately% of the total energy is contributed by fat. 19 or nineteen or 20 or twenty
30 g fat x 9 kcal/g = 270 kcal from fat 270 kcal from fat / 1400 total kcal = 0.19
Bloom's Level: Apply Learning Outcome: 1.03 Determine the total calories (kcal) of a food or diet using the weight and calorie content of the energy-yielding nutrients and use the basic units of the metric system to calculate percentages, such as percent of calories from fat in a diet Section: 1.04 Topic: Nutrition Basics
6. A weight reduction regimen calls for a daily intake of 1,400 kcal and 30 grams of fat. Approximately% of the total energy is contributed by fat. 19 or nineteen or 20 or twenty
30 g fat x 9 kcal/g = 270 kcal from fat 270 kcal from fat / 1400 total kcal = 0.19

Bloom's Level: Apply

Learning Outcome: 1.03 Determine the total calories (kcal) of a food or diet using the weight and calorie content of the energy-yielding nutrients and use the basic units of the metric system to calculate percentages, such as percent of calories from fat in a diet

Section: 1.04
Topic: Nutrition Basics

7. Snelby weighs 70 kilograms, which is pounds. 154 or
one hundred fifty-four
70 kg x 2.2 lb/kg = 154 lb
Bloom's Level: Apply Learning Outcome: 1.03 Determine the total calories (kcal) of a food or diet using the weight and calorie content of the energy-yielding nutrients and use the basic units of the metric system to calculate percentages, such as percent of calories from fat in a diet Section: 1.04 Topic: Nutrition Basics
8. When in Europe you are told that you are eating a steak weighing 140 grams. This would be ounces or
<u>five</u>
140 g / 28 g/oz = 5 oz
Bloom's Level: Apply Learning Outcome: 1.03 Determine the total calories (kcal) of a food or diet using the weight and calorie content of the energy-yielding nutrients and use the basic units of the metric system to calculate percentages, such as percent of calories from fat in a diet Section: 1.04 Topic: Nutrition Basics
9. Pat purchases a 2-liter bottle of root beer. This would be approximately quart(s). 2 or two
1 quart is approximately equal to 1 liter (0.946 L).
Bloom's Level: Apply Learning Outcome: 1.03 Determine the total calories (kcal) of a food or diet using the weight and calorie content of the energy-yielding nutrients and use the basic units of the metric system to calculate percentages, such as percent of calories from fat in a diet Section: 1.04 Topic: Nutrition Basics
10. On average, Americans consume approximately % of total kcal as fat. 33 or thirty-three
Bloom's Level: Understand Learning Outcome: 1.05 List the major characteristics of the North American diet and the food habits that often need improvement Section: 1.05

11. Carbohydrates, fats, and	are nutrients that provide energy.
proteins or	
<u>protein</u>	
Bloom's Level: Understand	
	ein, lipid (fat), alcohol, vitamin, mineral, water, kilocalorie (kcal), and fiber
Section: 1.02 Topic: Nutrition Basics	
Topic Tall Hon Subject	
12. Nutrients are corted into three groups: (1) th	pose that provide energy (2) those that promote growth
	nose that provide energy; (2) those that promote growth
development, and maintenance; and (3) those th	dl
regulate body processes or	
regulate metabolism or	
regulate processes	
Bloom's Level: Understand	
Learning Outcome: 1.02 Define the terms nutrition, carbohydrate, prote	ein, lipid (fat), alcohol, vitamin, mineral, water, kilocalorie (kcal), and fiber
Section: 1.02 Topic: Nutrition Basics	
Topic. Nati tion Busics	
40 7714	
13. Which nutrient makes up 60 percent of the l	numan body?
Water or	
H2O	
1120	
Bloom's Level: Understand	
Figure: 1.01	
Section: 1.03 Topic: Nutrition Basics	
•	
14. Loss of menstrual periods, thinning of hone	s, gastrointestinal problems, kidney problems, heart
abnormalities, and eventually death are serious a	
eating disorders or	idverse effects of
anorexia nervosa or	
anorexia or	
bulimia nervosa or	
bulimia bulimia	
<u>Dummu</u>	

Bloom's Level: Understand Learning Outcome: 1.07 Identify food and nutrition issues relevant to college students Section: Nutrition and Your Health Eating Well in College Topic: Nutrition Basics

15. The nutrient values on the	can be used to calculate calorie content of a
Nutrition Facts label or Nutrition Facts panel	
Bloom's Level: Remember Learning Outcome: 1.03 Determine the total calories (kcal) of a food or diet using the weight and ca units of the metric system to calculate percentages, such as percent of calories from fat in a diet Section: 1.04 Topic: Nutrition Basics	tlorie content of the energy-yielding nutrients and use the basic
16. The nutrient values on the	can be used to calculate calorie content of a
Bloom's Level: Understand Figure: 1.02 Learning Outcome: 1.04 Describe a basic plan for health promotion and disease prevention Section: 1.04 Topic: Nutrition Basics	
17. The is one important region	on in the brain that influences whether we eat
or not. hypothalamus	
Bloom's Level: Understand Figure: 1.03 Learning Outcome: 1.06 Describe how our food habits are affected by physiological processes, meal concerns, advertising, social class, and economics Section: 1.07 Topic: Nutrition Basics	size and composition, early experiiences, ethnic customs, health
Multiple Choice Questions	
 18. Which of the following nutrition-related diseases is <u>not</u> one of United States? A. Cardiovascular disease B. Cancer C. Stroke D. Diabetes 	the three leading causes of death in the

Bloom's Level: Understand Learning Outcome: 1.01 Identify diet and lifestyle factors that contribute to the 10 leading causes of death in North America Section: 1.01 Topic: Nutrition Basics

19. Which of the following is <i>not</i> a class of nutrient? A. Alcohol B. Carbohydrates C. Lipids D. Minerals
Bloom's Level: Understand Learning Outcome: 1.02 Define the terms nutrition, carbohydrate, protein, lipid (fat), alcohol, vitamin, mineral, water, kilocalorie (kcal), and fiber Section: 1.02 Topic: Nutrition Basics
 20. Which of the following nutrients can directly supply energy for human use? A. Lipids and oils B. Fiber C. Vitamins D. Minerals
Bloom's Level: Understand Learning Outcome: 1.02 Define the terms nutrition, carbohydrate, protein, lipid (fat), alcohol, vitamin, mineral, water, kilocalorie (kcal), and fiber Section: 1.02 Topic: Nutrition Basics
21. Certain nutrients provide us with energy. Some are important for growth and development. Others act to keep body functions running smoothly. Which of the following does <i>not</i> promote growth and development? A. Lipids B. Carbohydrates C. Proteins D. Minerals
Bloom's Level: Understand Learning Outcome: 1.02 Define the terms nutrition, carbohydrate, protein, lipid (fat), alcohol, vitamin, mineral, water, kilocalorie (kcal), and fiber Section: 1.02 Topic: Nutrition Basics
 22. What substances, present in fruits and vegetables, provide significant health benefits such as reducing the risk of cancer? A. Phytochemicals B. Beta blockers C. Deoxidizers D. Free radicals
Bloom's Level: Understand Learning Outcome: 1.02 Define the terms nutrition, carbohydrate, protein, lipid (fat), alcohol, vitamin, mineral, water, kilocalorie (kcal), and fiber Section: 1.02

23. The essential nutrients

- A. must be consumed at every meal.
- B. are required for infants but not adults.
- C. can be made in the body when they are needed.
- **<u>D.</u>** cannot be made by the body and therefore must be consumed to maintain health.

Bloom's Level: Understand

Learning Outcome: 1.02 Define the terms nutrition, carbohydrate, protein, lipid (fat), alcohol, vitamin, mineral, water, kilocalorie (kcal), and fiber

Section: 1.02

Topic: Nutrition Basics

24. The Food and Nutrition Board (FNB)	of the National Academy of Sciences advocates that 10% to 35% o	f
calories come from protein and	from carbohydrate.	

A. 20% to 35%

B. 45% to 65%

C. 50% to 70%

D. 55% to 75%

Bloom's Level: Understand

Learning Outcome: 1.05 List the major characteristics of the North American diet and the food habits that often need improvement

Section: 1.05

Topic: Nutrition Basics

25. Fibers belong to the class of nutrients known as

A. carbohydrate.

B. protein.

C. lipids.

D. minerals.

Bloom's Level: Remember

Learning Outcome: 1.02 Define the terms nutrition, carbohydrate, protein, lipid (fat), alcohol, vitamin, mineral, water, kilocalorie (kcal), and fiber

Section: 1.02

Topic: Nutrition Basics

26. Which of the following is a characteristic of vitamins?

A. Provide energy

B. Become structural components of the body

C. Enable chemical processes in the body

D. Made in sufficient quantities by the body

Bloom's Level: Understand

Learning Outcome: 1.02 Define the terms nutrition, carbohydrate, protein, lipid (fat), alcohol, vitamin, mineral, water, kilocalorie (kcal), and fiber

Section: 1.02

- 27. Minerals can
- A. provide energy.
- B. be destroyed during cooking.
- C. be degraded by the body.
- **<u>D.</u>** become part of the body structural systems.

Learning Outcome: 1.02 Define the terms nutrition, carbohydrate, protein, lipid (fat), alcohol, vitamin, mineral, water, kilocalorie (kcal), and fiber

Section: 1.02

Topic: Nutrition Basics

- 28. Which of the following is *not* a characteristic shared by carbohydrates?
- **A.** Contain more kcalories than protein
- B. Supply 4 kcalories per gram
- C. Add sweetness to food
- D. Provide a major source of fuel for the body

Bloom's Level: Understand

Learning Outcome: 1.02 Define the terms nutrition, carbohydrate, protein, lipid (fat), alcohol, vitamin, mineral, water, kilocalorie (kcal), and fiber

Topic: Nutrition Basics

- 29. Which of the following is characteristic of lipids?
- A. Supply 4 kcalories per gram
- B. Add structural strength to bones and muscles
- **C.** Supply a concentrated form of fuel for the body
- D. Add sweetness to food

Bloom's Level: Understand

Learning Outcome: 1.02 Define the terms nutrition, carbohydrate, protein, lipid (fat), alcohol, vitamin, mineral, water, kilocalorie (kcal), and fiber

Section: 1.02

Topic: Nutrition Basics

- 30. A warning sign or symptom of alcohol poisoning is
- **A.** semiconsciousness or unconsciousness.
- B. rapid breathing.
- C. skin that is hot to the touch.
- D. insomnia.

Bloom's Level: Understand

Learning Outcome: 1.07 Identify food and nutrition issues relevant to college students

Section: Nutrition and Your Health Eating Well in College

- 31. Gram for gram, which provides the most energy?
- A. Carbohydrates
- B. Proteins
- C. Alcohol
- **D.** Fats

Bloom's Level: Remember

Learning Outcome: 1.02 Define the terms nutrition, carbohydrate, protein, lipid (fat), alcohol, vitamin, mineral, water, kilocalorie (kcal), and fiber

Learning Outcome: 1.03 Determine the total calories (kcal) of a food or diet using the weight and calorie content of the energy-yielding nutrients and use the basic

units of the metric system to calculate percentages, such as percent of calories from fat in a diet

Section: 1.02 Section: 1.04 Topic: Nutrition Basics

- 32. Which of the following is *not* a characteristic of protein?
- A. Major component of body structure
- B. Supplies 4 kcalories per gram
- **C.** Most significant energy source for humans
- D. Forms enzymes

Bloom's Level: Understand

Learning Outcome: 1.02 Define the terms nutrition, carbohydrate, protein, lipid (fat), alcohol, vitamin, mineral, water, kilocalorie (kcal), and fiber

Section: 1.02

Topic: Nutrition Basics

- 33. Which of the following yield greater than 4 kcalories per gram?
- A. Plant fats
- B. Plant carbohydrates
- C. Plant proteins
- D. Animal proteins

Bloom's Level: Apply

Learning Outcome: 1.02 Define the terms nutrition, carbohydrate, protein, lipid (fat), alcohol, vitamin, mineral, water, kilocalorie (kcal), and fiber

Section: 1.02

Topic: Nutrition Basics

- 34. Which of the following is *not* true about water?
- **A.** Provides energy
- B. Provides a way to transport nutrients and waste
- C. By-product of cell chemical reactions
- D. Dietary need of approximately 9-13 cups per day

Bloom's Level: Understand

Learning Outcome: 1.02 Define the terms nutrition, carbohydrate, protein, lipid (fat), alcohol, vitamin, mineral, water, kilocalorie (kcal), and fiber

Section: 1.02

 35. Which of the following is true about the energy content of nutrients? A. Lipids supply 7 kcalories per gram. B. Carbohydrates and proteins supply 4 kcalories per gram. C. Alcohol supplies 9 kcalories per gram. D. Lipids and alcohol supply 9 kcalories per gram.
Bloom's Level: Understand Learning Outcome: 1.02 Define the terms nutrition, carbohydrate, protein, lipid (fat), alcohol, vitamin, mineral, water, kilocalorie (kcal), and fiber Section: 1.02 Topic: Nutrition Basics
36. A kcalorie is a measure of A. heat energy. B. fat in food. C. nutrients in food. D. sugar and fat in food.
Bloom's Level: Understand Learning Outcome: 1.04 Describe a basic plan for health promotion and disease prevention Section: 1.04 Topic: Nutrition Basics
37. A serving of bleu cheese dressing containing 23 grams of fat would yield kcalories. A. 161 B. 92 C. 207 D. 255
Bloom's Level: Apply Learning Outcome: 1.03 Determine the total calories (kcal) of a food or diet using the weight and calorie content of the energy-yielding nutrients and use the basic units of the metric system to calculate percentages, such as percent of calories from fat in a diet Section: 1.04 Topic: Nutrition Basics
38. A meal consisting of a cheeseburger, large fries, and a chocolate shake provides a total of 1,120 kcalories, of which 48 percent of the energy is from carbohydrate and 13 percent from protein. How many kcalories of fat does the meal contain? A. 137 B. 313 C. 287 D. 437
Bloom's Level: Apply Learning Outcome: 1.03 Determine the total calories (kcal) of a food or diet using the weight and calorie content of the energy-yielding nutrients and use the basic

units of the metric system to calculate percentages, such as percent of calories from fat in a diet Section: 1.04
Topic: Nutrition Basics

39. A large hamburger (e.g., Whopper) sandwich contains 628 kcalories and 36 grams of fat. Approximately what percentage of the total energy is contributed by fat? A. 23% B. 52% C. 19% D. 41%	7
Bloom's Level: Apply Learning Outcome: 1.03 Determine the total calories (kcal) of a food or diet using the weight and calorie content of the energy-yielding nutrients and use the bas units of the metric system to calculate percentages, such as percent of calories from fat in a diet Section: 1.04 Topic: Nutrition Basics	sic
 40. Which of the following should be limited in the diet because of their effect on blood cholesterol? A. Saturated fats B. Unsaturated fats C. Essential fats D. Amino acids 	
Bloom's Level: Understand Learning Outcome: 1.04 Describe a basic plan for health promotion and disease prevention Section: 1.06 Topic: Nutrition Basics	
 41. Which of the following does <u>not</u> regulate body processes? A. Proteins B. Carbohydrates C. Water D. Vitamins 	
Bloom's Level: Understand Learning Outcome: 1.02 Define the terms nutrition, carbohydrate, protein, lipid (fat), alcohol, vitamin, mineral, water, kilocalorie (kcal), and fiber Section: 1.02 Topic: Nutrition Basics	
 42. Which of the following are substances in plant foods that are not digested in the stomach or small intestine? A. Dextrose B. Disaccharides C. Dietary fiber D. Simple sugars 	
Bloom's Level: Understand	

Learning Outcome: 1.02 Define the terms nutrition, carbohydrate, protein, lipid (fat), alcohol, vitamin, mineral, water, kilocalorie (kcal), and fiber Section: 1.02
Topic: Nutrition Basics

- 43. In chemistry terms, which of the following most accurately describes the term *organic*?
- A. Products sold at health food stores
- B. Substances containing energy-yielding nutrients
- **C.** Substances containing carbon
- D. Products grown without the use of pesticides

Learning Outcome: 1.02 Define the terms nutrition, carbohydrate, protein, lipid (fat), alcohol, vitamin, mineral, water, kilocalorie (kcal), and fiber Section: 1.02

Topic: Nutrition Basics

44. Healthy People 2010 was designed to

<u>A.</u> promote healthful lifestyles and reduce preventable death and disability in all Americans.

- B. disclose dietary practices that best support health.
- C. prevent chronic disease.
- D. eliminate dietary inadequacies and excesses, and to encourage healthful practices.

Bloom's Level: Understand

Learning Outcome: 1.04 Describe a basic plan for health promotion and disease prevention

Section: 1.06

Topic: Nutrition Basics

45. An appropriate attitude toward aging and health is

<u>A.</u> if I live a healthful lifestyle, I may slow the aging process.

- B. the single most important factor for slowing the aging process is eating a healthful diet.
- C. there is nothing I can do to slow the aging process so I will do whatever is most convenient for me.
- D. I will live life to the fullest and let my family physician tell me when I need to change.

Bloom's Level: Apply

Learning Outcome: 1.04 Describe a basic plan for health promotion and disease prevention

Section: 1.06

Topic: Nutrition Basics

46. Which of the following is true about the North American diet?

A. Most of our protein comes from plant sources.

B. Approximately half of our carbohydrates come from simple sugars.

- C. Most of our fats come from plant sources.
- D. Most of our carbohydrates come from starches.

Bloom's Level: Understand

Learning Outcome: 1.05 List the major characteristics of the North American diet and the food habits that often need improvement

Section: 1.05

47. The "Freshman 15" is the

- A. typical waist circumference of college students after freshman year.
- B. typical body fat percentage of college students after freshman year.
- **C.** amount of weight (in pounds) typically gained during freshman year of college.
- D. typical BMI of college students after freshman year.

Bloom's Level: Understand

Learning Outcome: 1.07 Identify food and nutrition issues relevant to college students

Section: Nutrition and Your Health Eating Well in College

Topic: Nutrition Basics

48. Which of the following contain no calories?

- A. Alcohol
- B. Proteins
- C. Carbohydrates
- **D.** Vitamins

Bloom's Level: Understand

Learning Outcome: 1.02 Define the terms nutrition, carbohydrate, protein, lipid (fat), alcohol, vitamin, mineral, water, kilocalorie (kcal), and fiber

Section: 1.02 Section: 1.04

Topic: Nutrition Basics

49. Which of the following is *not* a simple carbohydrate?

A. Starches

- B. Table sugar
- C. Disaccharides
- D. Monosaccharides

Bloom's Level: Understand

Learning Outcome: 1.02 Define the terms nutrition, carbohydrate, protein, lipid (fat), alcohol, vitamin, mineral, water, kilocalorie (kcal), and fiber

Section: 1.02

Topic: Nutrition Basics

50. Which of the following includes all energy-yielding substances?

- A. Carbohydrates, lipids, protein
- B. Vitamins, minerals, carbohydrates, lipids, protein
- **C.** Alcohol, carbohydrates, lipids, protein
- D. Carbohydrates, lipids, protein, vitamins, minerals, water

Bloom's Level: Understand

Learning Outcome: 1.02 Define the terms nutrition, carbohydrate, protein, lipid (fat), alcohol, vitamin, mineral, water, kilocalorie (kcal), and fiber

Section: 1.02 Section: 1.04

- 51. Which of the following is *not* a nutrition-related objective from *Healthy People 2010*?
- A. Reduce obesity
- B. Increase fruit intake
- C. Increase grain intake
- **D.** Increase protein intake

Learning Outcome: 1.04 Describe a basic plan for health promotion and disease prevention

Section: 1.06 Topic: Nutrition Basics

- 52. Which of the following hormones is made by the fat cells and influences long-term regulation of total fat stores?
- A. Endorphins
- B. Cortisol
- C. Leptin
- D. Neuropeptide Y

Bloom's Level: Understand

Learning Outcome: 1.06 Describe how our food habits are affected by physiological processes, meal size and composition, early experiiences, ethnic customs, health

concerns, advertising, social class, and economics

Section: 1.07

Topic: Nutrition Basics

- 53. Which of the following terms describes psychological influences that encourage us to find and eat food?
- A. Appetite
- B. Hunger
- C. Satiety
- D. Obsession

Bloom's Level: Understand

Learning Outcome: 1.06 Describe how our food habits are affected by physiological processes, meal size and composition, early experiiences, ethnic customs, health

concerns, advertising, social class, and economics

Section: 1.07

Topic: Nutrition Basics

- 54. Current factors that can influence American food habits negatively are
- A. more offerings of chicken and fish in restaurants as alternatives to beef.
- **B.** the time-oriented, hurried lifestyle leading to many meals eaten away from home.
- C. the variety of new, low fat products in the supermarket.
- D. more published information on the nutritional content of fast foods.

Figure: 1.04

Learning Outcome: 1.06 Describe how our food habits are affected by physiological processes, meal size and composition, early experiiences, ethnic customs, health concerns, advertising, social class, and economics

Section: 1.05

Section: 1.05

55. Food eaten away from home now accounts for close to $___$ of the American for A. 10%	od dollar.
B. 25%	
<u>C.</u> 50%	
D. 75%	
Bloom's Level: Understand Learning Outcome: 1.06 Describe how our food habits are affected by physiological processes, meal size and composition, ear concerns, advertising, social class, and economics Section: 1.07 Topic: Nutrition Basics	ly experiiences, ethnic customs, health

Matching Questions

1. Leptin	The building block for proteins containing carbon, hydrogen, oxygen, and nitrogen Substances found in plants that contribute to a reduced	<u>2</u>
	risk of cancer or heart disease in people who consume them	
2. Amino acid	regularly	
3. Enzyme	Heat needed to raise 1 liter of water 1 degree Celsius	<u>7</u>
	Psychological (external) influences that encourage us to	
4. Nutrients	find and eat food	<u>10</u>
	A hormone made by adipose tissue that influences long-	
5. Obesity	term regulation of fat mass	<u>1</u>
	A neurotransmitter synthesized from the amino acid	
	tryptophan that appears to decrease the desire to eat	_
6. Serotonin	carbohydrates and to induce sleep	<u>6</u>
	Compounds needed in very small amounts in the diet to	
7. Kcalorie	help regulate and support chemical reactions in the body	
8. Satiety	Chemical substances in food that contribute to health.	<u>4</u>
0 11	Physiological (internal) drive to find and eat food,	
9. Hormone	mostly regulated by innate cues to eating	<u>11</u>
10 4	Chemical elements used in the body to promote	
10. Appetite	chemical reactions and to form body structures	<u>15</u>
44 77	An aspect of our lives that may make us more likely to	
11. Hunger	develop a disease	<u>16</u>
40 17.	Compound that speeds the rate of a chemical process	_
12. Vitamins	but is not altered by the process	<u>3</u>
13.	State in which there is no longer a desire to eat; a	0
Phytochemicals	feeling of satisfaction	<u>8</u>
14 6	Compound secreted into the bloodstream that acts to	^
14. Genes	control the function of distant cells	<u>9</u>
15 Minorals	Hereditary material that provides the blueprints for the	11
15. Minerals	production of cell proteins	
16. Risk factor	A condition characterized by excess body fat	<u>3</u>

Learning Outcome: 1.01 Identify diet and lifestyle factors that contribute to the 10 leading causes of death in North America
Learning Outcome: 1.02 Define the terms nutrition, carbohydrate, protein, lipid (fat), alcohol, vitamin, mineral, water, kilocalorie (kcal), and fiber
Learning Outcome: 1.06 Describe how our food habits are affected by physiological processes, meal size and composition, early experiiences, ethnic customs, health
concerns, advertising, social class, and economics

Section: 1.01 Section: 1.02 Section: 1.03 Section: 1.07

Chapter 01 Test Bank: What You Eat and Why Summary

<u>Category</u>	# of Questions
Bloom's Level: Apply	11
Bloom's Level: Remember	4
Bloom's Level: Understand	40
Figure: 1.01	1
Figure: 1.02	1
Figure: 1.03	1
Figure: 1.04	1
Learning Outcome: 1.01 Identify diet and lifestyle factors that contribute to the 10 leading causes of death in North America	2
Learning Outcome: 1.02 Define the terms nutrition, carbohydrate, protein, lipid (fat), alcohol, vitamin, mineral, water, kilocalorie (kcal), and fiber	25
Learning Outcome: 1.03 Determine the total calories (kcal) of a food or diet using the weight and calorie content of the energy-yielding nutrients and use the basic units of the metric system to calculate percentages, such as percent of calories from fat in a diet	n 11
Learning Outcome: 1.04 Describe a basic plan for health promotion and disease prevention	6
Learning Outcome: 1.05 List the major characteristics of the North American diet and the food habits that often need improvement	3
Learning Outcome: 1.06 Describe how our food habits are affected by physiological processes, meal size and composition, early experiie nces, ethnic customs, health concerns, advertising, social class, and economics	6
Learning Outcome: 1.07 Identify food and nutrition issues relevant to college students	5
Section: 1.01	2
Section: 1.02	25
Section: 1.03	2
Section: 1.04	15
Section: 1.05	4
Section: 1.06	5
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