Corrections: An Introduction, 6e (Seiter)

Chapter 1 The History of Crime and Corrections

1.1 Multiple Choice Questions

- 1) What was the first penitentiary designed to house sentenced offenders in the United States called?
- A) Western State Penitentiary
- B) Walnut Street Jail
- C) Eastern State Penitentiary
- D) Sing Sing Prison

Answer: B Page Ref: 15

Objective: Outline the development of the prison in the United States, including the

Walnut Street Jail, Pennsylvania System, and the Auburn System.

Level: Basic

- 2) How do correctional agencies fulfill their mission?
- I. By imprisoning offenders who receive a sentence of incarceration from the courts
- II. By assisting courts in the decision to grant bail
- III. By supervising offenders in the community under court jurisdiction
- A) I, II
- B) II, III
- C) I, III
- D) I, II, III

Answer: D

Page Ref: 4

Objective: Summarize the definition, mission, and role of corrections, and explain the concept of the correctional funnel.

Level: Basic

- 3) Which of the following statements is TRUE of the Walnut Street Jail?
- A) Prisoners were allowed to congregate during the day to work in factories to improve the production of goods.
- B) It introduced the idea of releasing offenders on a conditional basis, leading to the development of parole.
- C) Prison administrators often put masks on inmates as they moved through the prison, to avoid identification in case they met each other after release.
- D) It was an architectural nightmare, built in an octagon with small, dark cells inside the cellblocks to provide solitary confinement and no labor.

Answer: C Page Ref: 14

Objective: Outline the development of the prison in the United States, including the

Walnut Street Jail, Pennsylvania System, and the Auburn System.

- 4) What is defined as a legislative authorization to provide a specific range of punishment for a specific crime?
- A) punishment guide
- B) penal code
- C) correctional system
- D) fee system Answer: B

Page Ref: 4

Objective: Summarize the definition, mission, and role of corrections, and explain the concept of the correctional funnel.

Level: Basic

- 5) What is the hands-off doctrine?
- A) avoidance by the U.S. Supreme Court of judicial intervention in the operations of prisons and the judgment of correctional administrators
- B) a theory of corrections that offenders were sick, inflicted with problems that caused their criminality
- C) a conclusion by Robert Martinson that no correctional treatment program reduces recidivism
- D) a four-stage system of graduated release from prison and return to the community

Answer: A Page Ref: 18

Objective: Describe prison development from the Reformatory Era to the Modern Era.

Level: Basic

- 6) What was the emphasis in the Rehabilitative Era?
- A) having inmates work and produce products that could help in making the prisons self-sustaining
- B) the professionalizing of staff through recruitment and training, and the implementation of many self-improvement programs of prison management
- C) reformation that expanded education and vocational programs and focused offenders' attention on their future
- D) holding offenders accountable for their acts and being tough on criminals while keeping them isolated from law-abiding citizens

Answer: B Page Ref: 19

Objective: Describe prison development from the Reformatory Era to the Modern Era.

- 7) Which eighteenth-century theorist is recognized as the founder of the Classical School of criminology?
- A) Jeremy Bentham
- B) Cesare Beccaria
- C) Cesare Lombroso
- D) Voltaire Answer: B Page Ref: 11

Objective: Contrast the Classical School with the Positive School of criminology.

Level: Basic

- 8) Which of the following links crime causation to punishment, based on offenders' free will and hedonism?
- A) hedonistic calculus
- B) the Positive School of criminology
- C) the Classical School of criminology
- D) atavism Answer: C Page Ref: 11

Objective: Contrast the Classical School with the Positive School of criminology.

Level: Basic

- 9) Which theorist suggested that criminal laws should be organized so that the punishment for any act would outweigh the pleasure that would be derived from the act?
- A) Cesare Lombroso
- B) Gabriel Tarde
- C) Cesare Beccaria
- D) Jeremy Bentham

Answer: D Page Ref: 11

Objective: Contrast the Classical School with the Positive School of criminology.

Level: Basic

- 10) Which of the following is based on the belief that criminals do NOT have complete choice over their criminal actions and may commit acts that are beyond their control?
- A) the Neoclassical School
- B) the Positive School
- C) the hedonistic calculus
- D) the Classical School

Answer: B Page Ref: 11

Objective: Contrast the Classical School with the Positive School of criminology.

- 11) Who among the following concluded that criminals had traits that made them throwbacks to earlier stages of evolution?
- A) Cesare Lombroso
- B) Cesare Beccaria
- C) Jeremy Bentham
- D) Voltaire Answer: A Page Ref: 11

Objective: Contrast the Classical School with the Positive School of criminology.

Level: Basic

- 12) What is specific deterrence?
- A) the recognition that criminal acts result in punishment, and the effect of that recognition on society that prevents future crimes
- B) the incarceration of high-risk offenders for preventive reasons based on what they are expected to do, not what they have already done
- C) the state of relapse that occurs when offenders complete their criminal punishment and then continue to commit crimes
- D) the effect of punishment on an individual offender that prevents that person from committing future crimes

Answer: D Page Ref: 22

Objective: Summarize sentencing goals and primary punishment philosophies and the involvement of politics in recent correctional policy.

Level: Basic

- 13) Which early colonial bail system enabled rich offenders to pay a fee and be released?
- A) correctional system
- B) separate and silent system
- C) system of gaols
- D) fee system

Answer: D Page Ref: 13

Objective: Summarize early responses to crime prior to the development of prisons.

Level: Basic

- 14) Whose efforts in jail reform led to the passing of the Penitentiary Act in 1779?
- A) Jeremy Bentham
- B) John Howard
- C) William Penn
- D) Gabriel Tarde

Answer: B Page Ref: 13

Objective: Summarize early responses to crime prior to the development of prisons.

- 15) What did the Quakers' criminal code include?
- A) the use of stocks and pillories instead of detention
- B) corporal punishments instead of imprisonment
- C) capital punishment for thefts and religious crimes
- D) free food and lodging for inmates

Answer: D Page Ref: 15

Objective: Outline the development of the prison in the United States, including the

Walnut Street Jail, Pennsylvania System, and the Auburn System.

Level: Basic

- 16) The original features of the Pennsylvania system included all but which of the following?
- A) separation
- B) silence
- C) reformation of inmates
- D) working with other inmates

Answer: D Page Ref: 15-16

Objective: Outline the development of the prison in the United States, including the

Walnut Street Jail, Pennsylvania System, and the Auburn System.

Level: Basic

- 17) Which of the following was a problem with the Pennsylvania system?
- I. It had low productivity.
- II. It was expensive.
- III. It made inmates mentally ill.
- A) I, II
- B) I, III
- C) II, III
- D) I, II, III

Answer: D Page Ref: 15

Objective: Outline the development of the prison in the United States, including the

Walnut Street Jail, Pennsylvania System, and the Auburn System.

Level: Basic

- 18) Which system was known as the "congregate and silent" system?
- A) Pennsylvania system
- B) Auburn system
- C) fee system
- D) Irish system

Answer: B

Page Ref: 16

Objective: Outline the development of the prison in the United States, including the Walnut Street Jail, Pennsylvania System, and the Auburn System.