

test bank development through life a psychosocial approach 12e-newman

1. The most fundamental goal in which a person would most likely state a psychosocial approach is to _____.
- increasing physical ability
 - achieving upward mobility
 - focusing on career success
 - creating significant social relationships

ANSWER: d

POINTS: 1

DIFFICULTY: Easy

REFERENCES: Introduction

LEARNING OBJECTIVES: DTL.NENE.12.1.1 - Explain the basic assumptions that guide the orientation of the text.

OTHER: Bloom's: Understand

2. The life span approach strives to identify _____.
- interactions of individuals that produce prejudice and discrimination
 - patterns of transition and transformation from one period of life to another
 - individual differences in biological factors that lead to maladaptation
 - uncommon bonds among groups of people that lead to hostility between societies

ANSWER: b

POINTS: 1

DIFFICULTY: Difficult

REFERENCES: Introduction

LEARNING OBJECTIVES: DTL.NENE.12.1.1 - Explain the basic assumptions that guide the orientation of the text.

OTHER: Bloom's: Analyze

3. Which statement is an assumption of the Newman and Newman text?
- Human growth peaks in middle childhood.
 - The study of human development is primarily theoretical.
 - Behavior must be interpreted in the context of settings and relationships.
 - Human behavior has the same meaning across sociocultural borders.

ANSWER: c

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: Introduction

LEARNING OBJECTIVES: DTL.NENE.12.1.1 - Explain the basic assumptions that guide the orientation of the text.

OTHER: Bloom's: Remember

4. Why do we need to understand the whole person in studying human development?

- a. We function as individuals.
- b. Our families do not affect our development.
- c. We function in an integrated manner.
- d. Our developmental outcomes are a result of external factors.

ANSWER: c

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: Assumptions of the Text

LEARNING OBJECTIVES: DTL.NENE.12.1.1 - Explain the basic assumptions that guide the orientation of the text.

OTHER: Bloom's: Analyze

5. In the context of human development, the term plasticity refers to _____.

- a. continuity and developmental changes
- b. an adaptive re-organization during the life span
- c. the impact of prior generations
- d. the interaction of biological and psychological systems

ANSWER: b

POINTS: 1

DIFFICULTY: Easy

REFERENCES: Assumptions of the Text

LEARNING OBJECTIVES: DTL.NENE.12.1.1 - Explain the basic assumptions that guide the orientation of the text.

OTHER: Bloom's: Remember

6. The Newman and Newman text proposes that development is based on _____.

- a. only an individual's psychological ability
- b. only an individual's biological ability
- c. the interaction of the social, psychological, and biological systems
- d. the relationship between one's psychological and biological abilities

ANSWER: c

POINTS: 1

DIFFICULTY: Easy

REFERENCES: Assumptions of the Text

LEARNING OBJECTIVES: DTL.NENE.12.1.1 - Explain the basic assumptions that guide the orientation of the text.

OTHER: Bloom's: Remember

7. Individuals' lives show _____ and _____ as they progress through time.

- a. continuity; change
- b. similarities; assumptions
- c. differences; assimilation
- d. expectancy; resignation

ANSWER: a

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: Assumptions of the Text

LEARNING OBJECTIVES: DTL.NENE.12.1.1 - Explain the basic assumptions that guide the orientation of the text.

OTHER: Bloom's: Remember

8. The _____ of an individual mental processes's behavior provides resources for processing information, solving problems, and navigating reality.

- a. separation
- b. distinctiveness
- c. consistency
- d. integration

ANSWER: d

POINTS: 1

DIFFICULTY: Difficult

REFERENCES: Assumptions of the Text

LEARNING OBJECTIVES: DTL.NENE.12.1.1 - Explain the basic assumptions that guide the orientation of the text.

OTHER: Bloom's: Understand

9. Michael believes that he can influence his personal development by making certain choices and being motivated to succeed. Michael's belief best illustrates which of the following assumptions of the Newman and Newman text?

- a. Behavior is best analyzed within the context of a person's environment.
- b. Personal development occurs throughout the life span.
- c. People contribute actively to their development.
- d. As people age, they show continuity and change in their personality.

ANSWER: c

POINTS: 1

DIFFICULTY: Difficult

REFERENCES: Assumptions of the Text

LEARNING OBJECTIVES: DTL.NENE.12.1.1 - Explain the basic assumptions that guide the orientation of the text.

OTHER: Bloom's: Apply

10. The meaning-making system focuses on the _____.
a. predictable nature of humankind
b. diversity of cultures
c. search for identity
d. need for stability

ANSWER: d

POINTS: 1

DIFFICULTY: Easy

REFERENCES: A Psychosocial Approach

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Understand

11. Active contribution to one's life can be expressed in numerous ways. What is perhaps the most influential among these?
a. Development of cognitive ability
b. Development of a social network
c. Development of the epigenetic system
d. Establishment of cultural norms

ANSWER: b

POINTS: 1

DIFFICULTY: Easy

REFERENCES: Assumptions of the Text

LEARNING OBJECTIVES: DTL.NENE.12.1.1 - Explain the basic assumptions that guide the orientation of the text.

OTHER: Bloom's: Remember

12. What are the three major systems that interact to produce human experience?
a. Biological, psychological, and societal systems
b. Democratic, capitalist, and socialist systems
c. Fantasy, reasoning, and the unconscious
d. Respiratory, circulatory, and metabolic systems

ANSWER: a

POINTS: 1

DIFFICULTY: Easy

REFERENCES: A Psychosocial Approach

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Remember

13. According to Erik Erikson, human life is produced by _____.
- a. primarily the biological system
 - b. primarily the psychological system
 - c. primarily the societal system
 - d. the interaction of biological, psychological, and societal systems

ANSWER: d

POINTS: 1

DIFFICULTY: Easy

REFERENCES: A Psychosocial Approach

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Remember

14. According to your text, the developing person
- a. cannot modify their psychological system.
 - b. can modify the psychological system through self-guided choice.
 - c. can modify one system without affecting other systems.
 - d. has no control over their development.

ANSWER: b

POINTS: 1

DIFFICULTY: Difficult

REFERENCES: A Psychosocial Approach

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Analyze

15. Sensory capacities, motor responses, respiratory, circulatory, and endocrine systems are considered elements of which of the following systems?
- a. Biological
 - b. Psychological
 - c. Societal
 - d. Psychoanalytic

ANSWER: a

POINTS: 1

DIFFICULTY: Easy

REFERENCES: The Biological System

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Remember

16. Which scenario best illustrates how the environment influences the biological system?
- a. A toddler is adopted by a family that speaks a different language from his or her biological parent.
 - b. An adolescent attends middle school and then goes to high school.
 - c. An infant is exposed to many illnesses while attending infant day care.
 - d. A family takes a vacation.

ANSWER: c

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: The Biological System

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Apply

17. The biological system _____ .
- a. cannot modify the social system
 - b. is stable over time
 - c. is guided by genetics
 - d. cannot modify the psychological system

ANSWER: c

POINTS: 1

DIFFICULTY: Easy

REFERENCES: The Biological System

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Remember

18. Language, memory, and problem solving are considered aspects of which of the following systems?
- a. Psychological
 - b. Biological
 - c. Societal
 - d. Ecological

ANSWER: a

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: The Psychological System

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Remember

19. The _____ system provides the resources for processing information and navigating reality.

- a. biological
- b. psychological
- c. integrative
- d. societal

ANSWER: b

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: The Psychological System

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Understand

20. Which of the following is most likely to bring about change in the biological system?

- a. Use of drugs
- b. Entry into new roles
- c. Movement from one culture to the next
- d. Age-graded expectations

ANSWER: a

POINTS: 1

DIFFICULTY: Easy

REFERENCES: The Psychological System

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Apply

21. Changes in psychological processing are most likely to be affected by

- a. genetic influences.
- b. technological advances.
- c. historical events.
- d. cultural shifts.

ANSWER: a

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: The Biological System

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Understand

22. Which system is most influenced by changes in self-regulation and self-awareness?

- a. Psychological
- b. Biological
- c. Societal
- d. Cultural

ANSWER: a

POINTS: 1

DIFFICULTY: Easy

REFERENCES: The Psychological System

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Understand

23. Which of the following is most likely to bring about change in the psychological system?

- a. Disease
- b. Environmental toxins
- c. Education
- d. Accidents

ANSWER: c

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: The Psychological System

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Apply

24. Which of the following is most likely to bring about change in the societal system?

- a. Genetic factors
- b. Insight
- c. Nutrition
- d. Entry into new roles

ANSWER: d

POINTS: 1

DIFFICULTY: Easy

REFERENCES: The Societal System

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Analyze

25. The concept of identity best illustrates the relationship between the psychological system and the _____ system.
- a. biological
 - b. scientific
 - c. adaptive
 - d. societal

ANSWER: d

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: The Societal System

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Analyze

26. Which statement best illustrates how the biological system influences the societal system?
- a. Tall people receive higher salaries and are more likely to be hired than short people.
 - b. People who have a sense of hope have greater immunity toward disease.
 - c. Over 50% of new mothers in the United States are employed.
 - d. As people age, they experience more sleep disturbances.

ANSWER: a

POINTS: 1

DIFFICULTY: Difficult

REFERENCES: The Societal System

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Analyze

27. The Moore family's elderly grandmother hosts an annual family celebration at the family farm every spring. Which system does this ritual best illustrate?
- a. Biological
 - b. Psychological
 - c. Societal
 - d. Emotional

ANSWER: c

POINTS: 1

DIFFICULTY: Easy

REFERENCES: The Societal System

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Apply

28. The influence of culture in one's lifespan is considered to be a component of which of the following systems?

- a. Psychological
- b. Societal
- c. Biological
- d. Psychoanalytic

ANSWER: b

POINTS: 1

DIFFICULTY: Easy

REFERENCES: The Societal System

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Remember

29. In the U.S., 16yearolds expect to obtain a driver's license. What concept is best illustrated here?

- a. Life expectancy
- b. Psychological functioning
- c. Age-graded societal expectations
- d. Individualism

ANSWER: c

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: The Societal System

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Apply

30. In terms of human development, poverty is considered _____.

- a. a major obstacle to optimal development
- b. an enhancement to resiliency
- c. in harmony with psychological functioning
- d. a source of continuity in the life course

ANSWER: a

POINTS: 1

DIFFICULTY: Easy

REFERENCES: Applying Theory and Research to Life: Poverty

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Remember

31. Persistent poverty during infancy and childhood is associated with _____.

- a. increased communal living arrangements
- b. lower levels of academic achievement
- c. increased healthcare accessibility
- d. lower birth rates

ANSWER: d

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: Applying Theory and Research to Life: Poverty

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Apply

32. Which factor is most likely to contribute to families living in poverty?

- a. A change in government assistance programs
- b. An increase in purchasing power for minimum wage earners
- c. An increase in white-collar jobs
- d. An increase in single-mother households

ANSWER: d

POINTS: 1

DIFFICULTY: Easy

REFERENCES: Applying Theory and Research to Life: Poverty

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Understand

33. Dale is 12 years old and is being raised by a single mother who recently lost her job. Dale and his mom are now homeless and experiencing poverty for the first time. Chip is 6 years old. He is being raised by an unemployed single father. Chip and his father have been living in poverty since Chip's birth. According to research on poverty, who is more at risk for negative consequences pertaining to health, cognitive development, and school achievement?

- a. Dale only
- b. Chip only
- c. Both Dale and Chip
- d. Neither Dale nor Chip, because they are being raised by a parent

ANSWER: b

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: Applying Theory and Research to Life: Poverty

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Apply

34. Jo Ellen's divorce was final yesterday afternoon. Based on research, she and her two children can expect which of the following in terms of their financial well-being?
- a. An increase in financial stability based on child support
 - b. A decrease in household income followed by a sharp increase
 - c. A decrease in household income
 - d. An increase in financial well-being

ANSWER: c

POINTS: 1

DIFFICULTY: Easy

REFERENCES: Applying Theory and Research to Life: Poverty

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Apply

35. Earlier exposure to health risks, higher exposure to environmental hazards, and challenges in achieving developmental tasks are factors that are most often associated with _____.
- a. African American, Hispanic, and Asian American families who experience poverty
 - b. children who must learn resilience
 - c. all Americans in rural areas
 - d. families who are in transitory poverty

ANSWER: a

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: Applying Theory and Research to Life: Poverty

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Remember

36. There is a(n) _____ risk of prenatal exposure to environmental toxins in low-income families.
- a. higher
 - b. lower
 - c. equal
 - d. insignificant

ANSWER: a

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: Applying Theory and Research to Life: Poverty

LEARNING OBJECTIVES: DTL.NENE.12.1.1 - Explain the basic assumptions that guide the orientation of the text.

OTHER: Bloom's: Remember

37. Which factor is least likely to mediate the impact of poverty?

- a. Higher level of education
- b. Strong religious beliefs
- c. Active behavioral coping skills
- d. Family conflict

ANSWER: d

POINTS: 1

DIFFICULTY: Difficult

REFERENCES: Applying Theory and Research to Life: Poverty

LEARNING OBJECTIVES: DTL.NENE.12.1.1 - Explain the basic assumptions that guide the orientation of the text.

OTHER: Bloom's: Understand

38. Which descriptor most accurately reflects the psychosocial approach?

- a. Only the biological and psychological systems are necessary to analyze behavior.
- b. People build relationships that remain in place throughout life.
- c. Individual longevity is determined by one's social relationships.
- d. Internal experiences are products of the interaction of biological, psychological, and societal systems.

ANSWER: d

POINTS: 1

DIFFICULTY: Difficult

REFERENCES: A Psychosocial Approach

LEARNING OBJECTIVES: DTL.NENE.12.1.1 - Explain the basic assumptions that guide the orientation of the text.

OTHER: Bloom's: Analyze

39. Which of the following statements best describes the psychosocial approach?

- a. Most psychological development is a result of the environment.
- b. Lives show patterns of change up through adolescence, and continuity thereafter.
- c. Development must be understood as the integration of the biological, psychological, and societal systems.
- d. Home and school are the only relevant social environments.

ANSWER: c

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: A Psychosocial Approach

LEARNING OBJECTIVES: DTL.NENE.12.1.1 - Explain the basic assumptions that guide the orientation of the text.

OTHER: Bloom's: Remember

40. Poverty is primarily considered an element of the _____ system.

- a. biological
- b. psychological
- c. societal
- d. temporal

ANSWER: c

POINTS: 1

DIFFICULTY: Difficult

REFERENCES: Applying Theory and Research to Life: Poverty

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Understand

41. Poverty can have an impact on the _____ and the _____ systems.

- a. biological; psychological
- b. ecological; temporal
- c. ecological; contextual
- d. biological; international

ANSWER: a

POINTS: 1

DIFFICULTY: Difficult

REFERENCES: Applying Theory and Research to Life: Poverty

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Remember

42. The psychosocial approach seeks to understand the internal experiences that are _____.

- a. relevant prior to the age of 12
- b. relevant after the age of 12
- c. products of interactions among biological, psychological, and societal systems
- d. influenced by the societal system

ANSWER: c

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: A Psychosocial Approach

LEARNING OBJECTIVES: DTL.NENE.12.1.1 - Explain the basic assumptions that guide the orientation of the text.

OTHER: Bloom's: Understand

43. The biological system alerts us to the severity of a threat or crisis through the development of
- psychological distress.
 - physical symptoms.
 - social withdrawal.
 - hope and forgiveness.

ANSWER: b

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: The Biological System

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Understand

44. The concept of identity, the meaning we give to ourselves and our sense of purpose, connects us to others. This concept best illustrates the link between the psychological and _____ systems.
- biological
 - scientific
 - adaptive
 - societal

ANSWER: d

POINTS: 1

DIFFICULTY: Difficult

REFERENCES: The Societal System

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Understand

45. Rose is torn between her memories of how close her family used to be and how her son's divorce has made her family less close. This disparity is a reflection of Rose's _____ system.
- biological
 - psychological
 - societal
 - adaptive

ANSWER: b

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: Case Study: Rose

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Apply

46. Life expectancy refers to the _____.
a. longest potential lifespan of the human species
b. number of years one can expect to live
c. expectation of resources needed for living
d. expectation that one will marry and have children

ANSWER: b

POINTS: 1

DIFFICULTY: Easy

REFERENCES: Life Expectancy

LEARNING OBJECTIVES: DTL.NENE.12.1.3 - Compare historical changes in life expectancy and analyze the implications of these changes for the study of development over the life span.

OTHER: Bloom's: Understand

47. Over the course of the 20th and 21st centuries, life expectancy has _____.
a. stabilized
b. decreased
c. increased
d. fluctuated

ANSWER: c

POINTS: 1

DIFFICULTY: Easy

REFERENCES: Life Expectancy

LEARNING OBJECTIVES: DTL.NENE.12.1.3 - Compare historical changes in life expectancy and analyze the implications of these changes for the study of development over the life span.

OTHER: Bloom's: Remember

48. Which statement most accurately describes projections of life expectancy?
a. Men outlive women in Africa.
b. Life expectancy is projected to decrease for men and women.
c. Women outlive men worldwide.
d. Men outlive women worldwide.

ANSWER: c

POINTS: 1

DIFFICULTY: Easy

REFERENCES: Life Expectancy

LEARNING OBJECTIVES: DTL.NENE.12.1.3 - Compare historical changes in life expectancy and analyze the implications of these changes for the study of development over the life span.

OTHER: Bloom's: Understand

49. Life expectancy at birth for the years 2015 and 2020 are projected, on average, to be around _____ years of age.
- a. 100
 - b. 90
 - c. 80
 - d. 70

ANSWER: c

POINTS: 1

DIFFICULTY: Easy

REFERENCES: Life Expectancy

LEARNING OBJECTIVES: DTL.NENE.12.1.3 - Compare historical changes in life expectancy and analyze the implications of these changes for the study of development over the life span.

OTHER: Bloom's: Remember

50. Which statement about longevity is *false*?
- a. A diet low in fat and high in fruits and vegetables contributes to longevity.
 - b. Daily exercise can contribute to longevity.
 - c. Longevity is influenced by genetic factors.
 - d. Longevity is primarily influenced by psychological factors.

ANSWER: d

POINTS: 1

DIFFICULTY: Easy

REFERENCES: Factors that Contribute to Longevity

LEARNING OBJECTIVES: DTL.NENE.12.1.3 - Compare historical changes in life expectancy and analyze the implications of these changes for the study of development over the life span.

OTHER: Bloom's: Remember

51. A high level of functioning in later life is associated with
- a. education.
 - b. health.
 - c. lifestyle.
 - d. all of these.

ANSWER: d

POINTS: 1

DIFFICULTY: Easy

REFERENCES: Factors that Contribute to Longevity

LEARNING OBJECTIVES: DTL.NENE.12.1.3 - Compare historical changes in life expectancy and analyze the implications of these changes for the study of development over the life span.

OTHER: Bloom's: Analyze

52. People can live longer and healthier lives by
- a. exercising 20-30 minutes of daily.
 - b. engaging in predominantly light exercise.
 - c. socializing with healthy people to avoid catching illnesses.
 - d. working as long and as productively as possible.

ANSWER: a

POINTS: 1

DIFFICULTY: Easy

REFERENCES: Factors That Contribute to Longevity

LEARNING OBJECTIVES: DTL.NENE.12.1.3 - Compare historical changes in life expectancy and analyze the implications of these changes for the study of development over the life span.

OTHER: Bloom's: Analyze

53. Which group has the shortest life expectancy?

- a. Anglo females
- b. African American females
- c. Anglo males
- d. African American males

ANSWER: d

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: Factors That Contribute to Longevity

LEARNING OBJECTIVES: DTL.NENE.12.1.3 - Compare historical changes in life expectancy and analyze the implications of these changes for the study of development over the life span.

OTHER: Bloom's: Analyze

54. Likely advances in _____ and treatment, coupled with _____ can lead to higher standards of living in later life.
- a. medical technology; increased Medicare coverage
 - b. insurance reform; improved support services
 - c. medical technology; improved support services
 - d. eliminating poverty; new drugs

ANSWER: c

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: Factors That Contribute to Longevity

LEARNING OBJECTIVES: DTL.NENE.12.1.3 - Compare historical changes in life expectancy and analyze the implications of these changes for the study of development over the life span.

OTHER: Bloom's: Analyze

55. Some scientists investigating the genetic bases of aging are _____ about substantial increases in longevity.

- a. optimistic
- b. pessimistic
- c. altruistic
- d. euphemistic

ANSWER: a

POINTS: 1

DIFFICULTY: Difficult

REFERENCES: Factors That Contribute to Longevity

LEARNING OBJECTIVES: DTL.NENE.12.1.3 - Compare historical changes in life expectancy and analyze the implications of these changes for the study of development over the life span.

OTHER: Bloom's: Analyze

56. Johnny believes that 50 years is old enough to live. His grandfather died at 50 and his grandmother needs a walker to get around now. He decides not to take a job that has a retirement plan over one that pays \$1 per hour more because he cannot imagine living to 65 or 70. His decision is based on

- a. common sense.
- b. logical reasoning.
- c. data and empirical evidence.
- d. an assumption about how long he will live.

ANSWER: d

POINTS: 1

DIFFICULTY: Difficult

REFERENCES: Factors That Contribute to Longevity

LEARNING OBJECTIVES: DTL.NENE.12.1.3 - Compare historical changes in life expectancy and analyze the implications of these changes for the study of development over the life span.

OTHER: Bloom's: Apply

57. How is the study of life span human development related to life expectancy?

- a. Estimating death rates is the only reason for us to study life expectancy.
- b. Estimating birth rates is the only reason for us to study life expectancy.
- c. Life expectancy has no relation to the way we study human development.
- d. Life expectancy provides a framework for timing about stages and periods of life.

ANSWER: d

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: Life Expectancy

LEARNING OBJECTIVES: DTL.NENE.12.1.3 - Compare historical changes in life expectancy and analyze the implications of these changes for the study of development over the life span.

OTHER: Bloom's: Analyze

58. Which statement most accurately describes projections of life expectancy?
- a. Men can expect to outlive women worldwide.
 - b. Life expectancy is projected to decrease for women and increase for men.
 - c. Women can expect to outlive men worldwide.
 - d. Women outlive men only in Africa.

ANSWER: c

POINTS: 1

DIFFICULTY: Easy

REFERENCES: Life Expectancy

LEARNING OBJECTIVES: DTL.NENE.12.1.3 - Compare historical changes in life expectancy and analyze the implications of these changes for the study of development over the life span.

OTHER: Bloom's: Remember

59. The development from one period of life to the next is an individual process.
- a. True
 - b. False

ANSWER: True

POINTS: 1

DIFFICULTY: Easy

REFERENCES: Assumptions of the Text

LEARNING OBJECTIVES: DTL.NENE.12.1.1 - Explain the basic assumptions that guide the orientation of the text.

OTHER: Bloom's: Analyze

60. Developmental change refers to patterns of growth and reorganization.
- a. True
 - b. False

ANSWER: True

POINTS: 1

DIFFICULTY: Easy

REFERENCES: Assumptions of the Text

LEARNING OBJECTIVES: DTL.NENE.12.1.1 - Explain the basic assumptions that guide the orientation of the text.

OTHER: Bloom's: Understand

61. Self-insight is considered a vital component of mental health.

- a. True
- b. False

ANSWER: True

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: The Psychological System

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Understand

62. The biological, psychological, and societal systems are responsive and adapt to changes.

- a. True
- b. False

ANSWER: True

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: Assumptions of the Text

LEARNING OBJECTIVES: DTL.NENE.12.1.1 - Explain the basic assumptions that guide the orientation of the text.

OTHER: Bloom's: Understand

63. All cultures support physical growth and health in similar ways.

- a. True
- b. False

ANSWER: False

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: The Societal System

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Understand

64. Psychological change is partly guided by genetic information.

- a. True
- b. False

ANSWER: True

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: The Psychological System

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Understand

65. Children from low-income families are more likely to be exposed prenatally to maternal malnutrition.

- a. True
- b. False

ANSWER: True

POINTS: 1

DIFFICULTY: Easy

REFERENCES: Applying Theory and Research to Life: Poverty

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Remember

66. According to projections, life expectancy has been increasing for both men and women.

- a. True
- b. False

ANSWER: True

POINTS: 1

DIFFICULTY: Easy

REFERENCES: Life Expectancy

LEARNING OBJECTIVES: DTL.NENE.12.1.3 - Compare historical changes in life expectancy and analyze the implications of these changes for the study of development over the life span.

OTHER: Bloom's: Remember

67. It is likely that people will be healthier in older age rather than live much longer than current life expectancy.

- a. True
- b. False

ANSWER: True

POINTS: 1

DIFFICULTY: Easy

REFERENCES: Life Expectancy

LEARNING OBJECTIVES: DTL.NENE.12.1.3 - Compare historical changes in life expectancy and analyze the implications of these changes for the study of development over the life span.

OTHER: Bloom's: Remember

68. Select one of the six assumptions of human development. Discuss the implications of this assumption for life span analysis. Critically evaluate the usefulness of this assumption for understanding human development.

ANSWER: Answers will vary.

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: Assumptions of the Text

LEARNING OBJECTIVES: DTL.NENE.12.1.1 - Explain the basic assumptions that guide the orientation of the text.

OTHER: Bloom's: Analyze

69. Define culture and describe how culture may influence the view of life span human development. What is the role of culture in the societal system?

ANSWER: Answers will vary.

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: The Societal System

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Analyze

70. Discuss why poverty is a risk factor for development by considering biopsychosocial aspects.

ANSWER: Answers will vary.

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: Applying Theory and Research to Life: Poverty

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Analyze

71. How does the case of Rose illustrate the relationships among the biological, psychological, and societal systems?

ANSWER: Answers will vary.

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: A Psychosocial Approach

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Evaluate

72. What are some important life decisions you might make during early adulthood that would have an impact on your potential life expectancy?

ANSWER: Answers will vary.

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: Factors that Contribute to Longevity

LEARNING OBJECTIVES: DTL.NENE.12.1.3 - Compare historical changes in life expectancy and analyze the implications of these changes for the study of development over the life span.

OTHER: Bloom's: Evaluate

73. Which aspect of development is illustrated in the case of Ruth Hamilton?

- a. Development is primarily a social construct.
- b. Development is primarily a result of biological processes.
- c. Development follows the same sequence of steps for everyone.
- d. Development occurs across the life span.

ANSWER: d

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: Case Study: Ruth Hamilton

LEARNING OBJECTIVES: DTL.NENE.12.1.1 - Explain the basic assumptions that guide the orientation of the text.

OTHER: Bloom's: Apply

74. Ruth Hamilton believed having many students of differing levels in one classroom was good for children. This supports the idea that individuals _____.
a. need external control of their environment
b. are influenced by society
c. only learn from direct instruction
d. learn the most through competition

ANSWER: b

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: Case Study: Ruth Hamilton

LEARNING OBJECTIVES: DTL.NENE.12.1.1 - Explain the basic assumptions that guide the orientation of the text.

OTHER: Bloom's: Apply

75. What is it so important to interpret events in context?
a. People adapt to their environment.
b. People act outside of environment influences.
c. People are most influenced by biological processes.
d. People develop in spurts.

ANSWER: d

POINTS: 1

DIFFICULTY: Difficult

REFERENCES: Assumptions of the Text

LEARNING OBJECTIVES: DTL.NENE.12.1.1 - Explain the basic assumptions that guide the orientation of the text.

OTHER: Bloom's: Analyze

76. Micah goes to a high school with where the majority of students are immigrants from Russia, China, Bangladesh, and Korea. This diverse environment will protect Micah by encouraging her to _____.
a. adapt
b. understand others
c. maintain her identity
d. act as caregiver

ANSWER: a

POINTS: 1

DIFFICULTY: Difficult

REFERENCES: Assumptions of the Text

LEARNING OBJECTIVES: DTL.NENE.12.1.1 - Explain the basic assumptions that guide the orientation of the text.

OTHER: Bloom's: Apply

77. The _____ and _____ are the components of the biological system through which all sensory information is received, processed, and transmitted.
- a. eyes; ears
 - b. brain; spine
 - c. brain; peri-nervous system
 - d. central nervous system; peripheral nervous system

ANSWER: d

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: The Biological System

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Remember

78. Ruth Hamilton's motivation and personal goal to travel the world is an example of something that might be analyzed using which system?
- a. biological
 - b. psychological
 - c. societal
 - d. physiological

ANSWER: b

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: The Psychological System

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Apply

79. Self-insight can best be defined as a(n) _____.
- a. awareness of one's thoughts and feelings
 - b. understanding which process is dictating growth in oneself
 - c. awareness of how biology influences your development
 - d. desire to know about the world at large

ANSWER: a

POINTS: 1

DIFFICULTY: Easy

REFERENCES: The Psychological System

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Remember

80. Changes in the biological system is most likely to cause changes in the _____.

- a. psychological and societal systems
- b. genetic code of an individual
- c. awareness and identity of self
- d. environmental systems around us

ANSWER: a

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: A Psychosocial Approach

LEARNING OBJECTIVES: DTL.NENE.12.1.1 - Explain the basic assumptions that guide the orientation of the text.

OTHER: Bloom's: Understand

81. Tension between one's competencies and the demands of society is due to

- a. the biological imperative.
- b. self-insight.
- c. a normative crisis.
- d. plasticity.

ANSWER: c

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: A Psychosocial Approach

LEARNING OBJECTIVES: DTL.NENE.12.1.1 - Explain the basic assumptions that guide the orientation of the text.

OTHER: Bloom's: Understand

82. Which of the following is most likely to result from a negative resolution to a normative crisis?

- a. Self-indulgence
- b. Rigidity
- c. Aggressiveness
- d. Unpredictability

ANSWER: b

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: A Psychosocial Approach

LEARNING OBJECTIVES: DTL.NENE.12.1.1 - Explain the basic assumptions that guide the orientation of the text.

OTHER: Bloom's: Understand

83. Colleen expects to live until age 80, so she feels that there's no need to have babies for a very long time. Tyler, though, only expects to live to age 25, so he wants to have babies as soon as possible. What is the core influence on Colleen and Tyler's ideas about reproduction?
- a. Plasticity
 - b. Biological threshold
 - c. Life expectancy
 - d. Continuity

ANSWER: b

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: The Life Span

LEARNING OBJECTIVES: DTL.NENE.12.1.3 - Compare historical changes in life expectancy and analyze the implications of these changes for the study of development over the life span.

OTHER: Bloom's: Apply

84. Retirement, dating in old age, and second or third careers are all part of a complex network of policies and practices that are being called into question. Which factor is the biggest influence in this shift?
- a. Life expectancies
 - b. Governmental regulations
 - c. Population plasticity
 - d. Brain science

ANSWER: a

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: Life Expectancy

LEARNING OBJECTIVES: DTL.NENE.12.1.3 - Compare historical changes in life expectancy and analyze the implications of these changes for the study of development over the life span.

OTHER: Bloom's: Understand

85. How has life expectancy changed the landscape of retirement since the 1930s?
- a. People are not as healthy after retirement.
 - b. People tend to forego retirement.
 - c. People are living longer after retirement.
 - d. People receive unrestricted benefits from the government.

ANSWER: c

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: Life Expectancy

LEARNING OBJECTIVES: DTL.NENE.12.1.3 - Compare historical changes in life expectancy and analyze the implications of these changes for the study of development over the life span.

OTHER: Bloom's: Understand

86. Which social change is brought about by longer life expectancies?

- a. Establishing anti-discrimination norms
- b. Delaying marriage and reproduction
- c. Retiring earlier
- d. Adapting less frequently to environmental cues

ANSWER: b

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: Life Expectancy

LEARNING OBJECTIVES: DTL.NENE.12.1.3 - Compare historical changes in life expectancy and analyze the implications of these changes for the study of development over the life span.

OTHER: Bloom's: Understand

87. Which factor is most influential in a society's life expectancy?

- a. Mobility
- b. Family rituals
- c. Education
- d. Urbanization

ANSWER: c

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: Life Expectancy

LEARNING OBJECTIVES: DTL.NENE.12.1.3 - Compare historical changes in life expectancy and analyze the implications of these changes for the study of development over the life span.

OTHER: Bloom's: Understand

88. Longevity is influenced by _____.

- a. primarily the biological system
- b. primarily the psychological system
- c. primarily the societal system
- d. an interaction of all three systems

ANSWER: d

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: Factors That Contribute to Longevity

LEARNING OBJECTIVES: DTL.NENE.12.1.3 - Compare historical changes in life expectancy and analyze the implications of these changes for the study of development over the life span.

OTHER: Bloom's: Understand

89. Which factor is a *societal* influence that has increased longevity?

- a. Medicare and Medicaid
- b. Smoking cessation
- c. Eating better
- d. Reduction in heart disease

ANSWER: a

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: Factors That Contribute to Longevity

LEARNING OBJECTIVES: DTL.NENE.12.1.3 - Compare historical changes in life expectancy and analyze the implications of these changes for the study of development over the life span.

OTHER: Bloom's: Understand

90. What is one aspect of social integration that has been linked to improved health and longevity?

- a. Having siblings
- b. Being in a committed relationship
- c. Working in an office setting
- d. Living in an urban environment

ANSWER: b

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: Factors That Contribute to Longevity

LEARNING OBJECTIVES: DTL.NENE.12.1.3 - Compare historical changes in life expectancy and analyze the implications of these changes for the study of development over the life span.

OTHER: Bloom's: Understand

91. Many of our most important life decisions are made with either an implicit or explicit assumption about how long we expect to live.

- a. True
- b. False

ANSWER: True

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: The Life Span

LEARNING OBJECTIVES: DTL.NENE.12.1.3 - Compare historical changes in life expectancy and analyze the implications of these changes for the study of development over the life span.

OTHER: Bloom's: Understand

92. Adaptive reorganization that occurs at every period of life is called _____.

- a. plasticity
- b. continuity
- c. stability
- d. reductivity

ANSWER: a

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: Factors That Contribute to Longevity

LEARNING OBJECTIVES: DTL.NENE.12.1.3 - Compare historical changes in life expectancy and analyze the implications of these changes for the study of development over the life span.

OTHER: Bloom's: Understand

93. Which assumption is fundamental to understanding how significant social relationships influence development?

- a. Characteristics stay stable as individuals progress through time.
- b. People contribute actively to their development.
- c. Development is based on physiological change in humans.
- d. Individuals' development occurs as a type of adaptation to the environment.

ANSWER: b

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: Assumptions of the Text

LEARNING OBJECTIVES: DTL.NENE.12.1.1 - Explain the basic assumptions that guide the orientation of the text.

OTHER: Bloom's: Understand

94. Which of the following is NOT a change factor for the biological system?

- a. Genetically guided maturation
- b. Environmental toxins
- c. Creative insight
- d. Accidents and diseases

ANSWER: c

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: The Biological System

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Understand

95. Insight is a change factor for which system?

- a. Biological
- b. Psychological
- c. Physiological
- d. Societal

ANSWER: b

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: The Psychological System

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Understand

96. As a child, Jordan had an accident that has left him with brain damage. As a result, he can't read or write and has trouble with his memory. Which system of development has been most disrupted?

- a. Biological
- b. Psychological
- c. Societal
- d. Cultural

ANSWER: a

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: The Biological System

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Apply

97. Which of these is an example of a change factor for the societal system?

- a. An accident
- b. Technological change
- c. Self direction
- d. Nutrition

ANSWER: b

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: The Societal System

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Apply

98. The processes through which a person becomes integrated into a community most involve the _____ system.
- a. societal
 - b. psychological
 - c. biological
 - d. physiological

ANSWER: a

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: The Societal System

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Apply

99. The psychosocial approach emphasizes the _____.
- a. consistent progression to maturity through childhood
 - b. relatively minimal influence of heredity in development
 - c. universality in common development stages
 - d. biopsychosocial aspects of development

ANSWER: d

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: The Psychosocial Approach

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Understand

100. Which statement best describes the biological system?
- a. All the environmental influences on an individual's health
 - b. All the processes through which a person becomes integrated into society
 - c. All the processes necessary for the physiological functions of an organism
 - d. All the mental processes central to making sense of experiences

ANSWER: c

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: The Biological System

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Understand

101. Education has been shown to be linked to _____.

- a. stable relationships
- b. optimism
- c. longevity
- d. social isolation

ANSWER: c

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: Factors That Contribute to Longevity

LEARNING OBJECTIVES: DTL.NENE.12.1.3 - Compare historical changes in life expectancy and analyze the implications of these changes for the study of development over the life span.

OTHER: Bloom's: Understand

102. What term refers to the number of years of life, based on the average length of life for a given population?

- a. life expectancy
- b. population index
- c. life index
- d. population expectancy

ANSWER: a

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: Factors That Contribute to Longevity

LEARNING OBJECTIVES: DTL.NENE.12.1.3 - Compare historical changes in life expectancy and analyze the implications of these changes for the study of development over the life span.

OTHER: Bloom's: Apply

103. A well-balanced diet combined with vitamin and mineral supplements seems to _____.

- a. speed up cellular damage associated with aging
- b. slow down cellular damage associated with aging
- c. lead to better education
- d. keep a person skinny

ANSWER: b

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: The Lifespan

LEARNING OBJECTIVES: DTL.NENE.12.1.3 - Compare historical changes in life expectancy and analyze the implications of these changes for the study of development over the life span.

OTHER: Bloom's: Understand

104. How long is the gap in life expectancy between men and women?

- a. 5.5-7 years
- b. 6-10.5 years
- c. 1-2 years
- d. 3.5-5 years

ANSWER: a

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: Factors That Contribute to Longevity

LEARNING OBJECTIVES: DTL.NENE.12.1.3 - Compare historical changes in life expectancy and analyze the implications of these changes for the study of development over the life span.

OTHER: Bloom's: Remember

105. Experiencing a sense of belonging and connecting meaningfully with others is called _____.

- a. social integration
- b. intrinsic meaning
- c. plasticity
- d. self-insight

ANSWER: a

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: Factors That Contribute to Longevity

LEARNING OBJECTIVES: DTL.NENE.12.1.3 - Compare historical changes in life expectancy and analyze the implications of these changes for the study of development over the life span.

OTHER: Bloom's: Remember

106. Barbara's culture dictates that men work to make money, while women do not. As such, Barbara did not go to college, though both of her brothers did. Which system is influencing this aspect of Barbara's development?

- a. biological
- b. psychological
- c. societal
- d. physiological

ANSWER: c

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: Factors That Contribute to Longevity

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Apply

107. The brain and spinal cord make up the _____ nervous system.

- a. peripheral
- b. central
- c. autonomic
- d. sympathetic

ANSWER: b

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: Factors That Contribute to Longevity

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Remember

108. Candace has a seven-year-old son, and she would never leave him home alone. But in another country, it is common for seven-year-old boys to have a job and work. This is an example of _____.

- a. cultural insight
- b. internal worldviews
- c. meaning making
- d. age-graded expectations

ANSWER: d

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: The Societal System

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Apply

109. The biological system is a _____ system.

- a. complex and self-containing
- b. predictable and predetermined
- c. linear and static
- d. multilevel and dynamic

ANSWER: d

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: The Biological System

LEARNING OBJECTIVES: DTL.NENE.12.1.2 - Describe the psychosocial approach to the study of development, including the interrelationship among the biological, psychological, and societal systems.

OTHER: Bloom's: Understand

110. The stability of one's identity is called _____.

- a. continuity
- b. resilience
- c. plasticity
- d. integration

ANSWER: a

POINTS: 1

DIFFICULTY: Easy

REFERENCES: Assumptions of the Text

LEARNING OBJECTIVES: DTL.NENE.12.1.1 - Explain the basic assumptions that guide the orientation of the text.

OTHER: Bloom's: Remember