https://selldocx.com/products

Name

/test-bank-empowerment-series-under@lamding-generalist-practice-8@ashman

| Chapter 02: P | ractice Sk | tills for Working with Individuals | |
|------------------|--------------|--|--------|
| 1. is defir | ned as each | n individual's right to make his or her own decisions. | |
| | a. | Free association | |
| | b. | Self-determination | |
| | c. | Pro choice | |
| | d. | Needs assessment | |
| ANSWER: | | | b |
| 2. Barriers to a | ttentive lis | tening in the intent of the communication include: | |
| | a. | Vagueness | |
| | b. | Phones ringing | |
| | c. | Others talking | |
| | d. | Children acting out | |
| ANSWER: | | | а |
| 3. All of the fo | llowing are | e among the communication barriers to attentive listening cited in the text except: | |
| | a. | Environmental | |
| | b. | Impact | |
| | c. | Intent | |
| | d. | Perceptual | |
| ANSWER: | | | d |
| 4. Which of the | e following | g is true regarding interviewing? | |
| | _ | behind a desk with the client sitting in front of the desk implies informality and w | armth. |
| b. Worke | rs should a | always have their desks to the wall so they are able to turn their chair and talk to the between them. | |
| c. On the | formal/inf | formal continuum, it is always best to be more formal. | |
| d. The ex | tent of for | mality in body positioning often relates to personal style. | |
| ANSWER: | | | d |
| | | | |
| | - | g is true regarding distancing during interviews? | |
| - | | North Americans usually prefer several feet beyond arm's length. | |
| | • | fer greater distance than Europeans and North Americans. | |
| | | ble prefer more distance than Europeans and North Americans. | |
| _ | le from the | Middle East prefer the farthest distance than any of the above. | |
| ANSWER: | | | b |
| 6 involve | es being in | tune with how a client feels and conveying to that client that you understand. | |
| | a. | Empathy | |
| | b. | Warmth | |
| | c. | Genuineness | |

d.

ANSWER:

Connectedness

а

| Name : | | Class : | Dat e: |
|--|--|----------------------------------|---|
| Chapter 02: Practic | e Skills for Working with In | dividuals | |
| a. "Lad b. "Star c. "Let' | social workers often use to de ies and gentlemen, start your e t where the client is." s get this show on the road." at is this client's problem?" | • | rview. |
| ANSWER: | • | | b |
| a. Conveyingb. Relying ofc. Asking the | s the competence of a worker of a sense of organization and on relationship-building skills be client a question prised that the client would question | purpose | oing any of the following <i>except</i> : |
| a. Explaib. Encouc. Goal a | wing should NOT be undertakening the worker's role to the craging client feedback on purpettainment scaling the usefulness of the interver | lient | ne interviewing process? |
| 10 is defined a. b. c. d. | as translating what you think Clarification Simple encouragement Reflective responding Rephrasing | the client is feeling into words | S. |
| ANSWER: | Replicasing | | С |
| 11 is defined a. b. c. d. | as making certain that what the Clarification Simple encouragement Reflective responding Rephrasing | e client says is understood. | |
| ANSWER: | 1 3 | | а |
| 12 is defined | as stating what the client is sa Clarification Simple encouragement Reflective responding Rephrasing | ying but using different word | S. |
| ANSWER: | 1 | | d |
| 13 involves | seeking meaning beyond that | of clarification. | |

| 14. Self-disclosure: a. Should always relate in some way to the client's feelings or situation b. Should be used for the worker's own benefit as well as the client's c. Should be very detailed and complex d. Should always be avoided 4NSWER: a. Seek simple "yes" or "no" answers b. Can have a number of clearly defined answers to choose from c. Seek out thoughts, ideas, and explanations for answers d. a and b only 4NSWER: c. Restatement d. Self-disclosure 4NSWER: a. Descriptors b. Probing questions c. Restatement d. Self-disclosure 4NSWER: a. Esteem b. Support c. Exception d. Survival 4NSWER: c. Restatement b. Support c. Exception d. Survival 4NSWER: c. Restatement b. Support c. Exception d. Survival 4NSWER: c. Restatement c. Restatement d. Survival 4NSWER: a. Esteem b. Support c. Exception d. Survival 4NSWER: c. Restatement d. Survival | Name : | | Class :: | Dat e: |
|--|-----------------------|---------------|--|--|
| b. Reflective responding c. Simple encouragement d. Summarization ANSWER: a 14. Self-disclosure: a. Should always relate in some way to the client's feelings or situation b. Should be used for the worker's own benefit as well as the client's c. Should be very detailed and complex d. Should always be avoided ANSWER: a 15. Open-ended questions: a. Seek simple "yes" or "no" answers b. Can have a number of clearly defined answers to choose from c. Seek out thoughts, ideas, and explanations for answers d. a and b only ANSWER: c 16. When preparing for ethnographic interviewing, one should utilize which of the following concepts listed in the text? a. Descriptors b. Probing questions c. Restatement d. Self-disclosure ANSWER: a 17. "When things were going well in life, what was different?" is an example of questions used to explore client strengths. a. Fisteem b. Support c. Exception d. Survival ANSWER: c 18. Pacing the interview is a type ofinitiated silence. a. Client b. Therapeutic worker c. Negative worker d. Negative worker d. Conflict | Chapter 02: Practic | e Skills for | Working with Individuals | _ |
| b. Reflective responding c. Simple encouragement d. Summarization ANSWER: a 14. Self-disclosure: a. Should always relate in some way to the client's feelings or situation b. Should be used for the worker's own benefit as well as the client's c. Should be very detailed and complex d. Should always be avoided ANSWER: a 15. Open-ended questions: a. Seek simple "yes" or "no" answers b. Can have a number of clearly defined answers to choose from c. Seek out thoughts, ideas, and explanations for answers d. a and b only ANSWER: c 16. When preparing for ethnographic interviewing, one should utilize which of the following concepts listed in the text? a. Descriptors b. Probing questions c. Restatement d. Self-disclosure ANSWER: a 17. "When things were going well in life, what was different?" is an example of questions used to explore client strengths. a. Fisteem b. Support c. Exception d. Survival ANSWER: c 18. Pacing the interview is a type ofinitiated silence. a. Client b. Therapeutic worker c. Negative worker d. Negative worker d. Conflict | a. | Interpret | ation | |
| ANSWER: | b. | - | | |
| ANSWER: | c. | | - | |
| 14. Self-disclosure: a. Should always relate in some way to the client's feelings or situation b. Should be used for the worker's own benefit as well as the client's c. Should be very detailed and complex d. Should always be avoided 4NSWER: a. Seek simple "yes" or "no" answers b. Can have a number of clearly defined answers to choose from c. Seek out thoughts, ideas, and explanations for answers d. a and b only 4NSWER: c. Restatement d. Self-disclosure 4NSWER: a. Descriptors b. Probing questions c. Restatement d. Self-disclosure 4NSWER: a. Esteem b. Support c. Exception d. Survival 4NSWER: c. Restatement b. Support c. Exception d. Survival 4NSWER: c. Restatement b. Support c. Exception d. Survival 4NSWER: c. Restatement c. Restatement d. Survival 4NSWER: a. Esteem b. Support c. Exception d. Survival 4NSWER: c. Restatement d. Survival | d. | _ | | |
| a. Should always relate in some way to the client's feelings or situation b. Should be used for the worker's own benefit as well as the client's c. Should be very detailed and complex d. Should always be avoided ANSWER: a 15. Open-ended questions: a. Seek simple "yes" or "no" answers b. Can have a number of clearly defined answers to choose from c. Seek out thoughts, ideas, and explanations for answers d. a and b only ANSWER: c 16. When preparing for ethnographic interviewing, one should utilize which of the following concepts listed in the text? a. Descriptors b. Probing questions c. Restatement d. Self-disclosure ANSWER: a 17. "When things were going well in life, what was different?" is an example of questions used to explore client strengths. a. Esteem b. Support c. Exception d. Survival ANSWER: c 18. Pacing the interview is a type ofinitiated silence. a. Client b. Therapeutic worker c. Negative worker d. Conflict | ANSWER: | | | а |
| b. Should be used for the worker's own benefit as well as the client's c. Should be very detailed and complex d. Should always be avoided ANSWER: a 15. Open-ended questions: a. Seek simple "yes" or "no" answers b. Can have a number of clearly defined answers to choose from c. Seek out thoughts, ideas, and explanations for answers d. a and b only ANSWER: c 16. When preparing for ethnographic interviewing, one should utilize which of the following concepts listed in the text? a. Descriptors b. Probing questions c. Restatement d. Self-disclosure ANSWER: a 17. "When things were going well in life, what was different?" is an example of questions used to explore client strengths. a. Esteem b. Support c. Exception d. Survival ANSWER: c 18. Pacing the interview is a type ofinitiated silence. a. Client b. Therapeutic worker c. Negative worker d. Conflict | 14. Self-disclosure: | | | |
| c. Should be very detailed and complex d. Should always be avoided ANSWER: a Seek simple "yes" or "no" answers b. Can have a number of clearly defined answers to choose from c. Seek out thoughts, ideas, and explanations for answers d. a and b only ANSWER: c 16. When preparing for ethnographic interviewing, one should utilize which of the following concepts listed in the text? a. Descriptors b. Probing questions c. Restatement d. Self-disclosure ANSWER: a 17. "When things were going well in life, what was different?" is an example of questions used to explore client strengths. a. Esteem b. Support c. Exception d. Survival ANSWER: c 18. Pacing the interview is a type ofinitiated silence. a. Client b. Therapeutic worker c. Negative worker d. Conflict | | • | • | |
| d. Should always be avoided ANSWER: a Seek simple "yes" or "no" answers b Can have a number of clearly defined answers to choose from c Seek out thoughts, ideas, and explanations for answers d a and b only ANSWER: c C 16. When preparing for ethnographic interviewing, one should utilize which of the following concepts listed in the text? a Descriptors b Probing questions c Restatement d Self-disclosure ANSWER: a 17. "When things were going well in life, what was different?" is an example of questions used to explore client strengths. a Esteem b Support c Exception d Survival ANSWER: c C 18. Pacing the interview is a type of initiated silence. a Client b Therapeutic worker c Negative worker d C Conflict | b. Should be | used for the | worker's own benefit as well as the client' | 's |
| ANSWER: a. Seek simple "yes" or "no" answers b. Can have a number of clearly defined answers to choose from c. Seek out thoughts, ideas, and explanations for answers d. a and b only ANSWER: C. 16. When preparing for ethnographic interviewing, one should utilize which of the following concepts listed in the text? a. Descriptors b. Probing questions c. Restatement d. Self-disclosure ANSWER: a. Esteem b. Support c. Exception d. Survival ANSWER: c. 18. Pacing the interview is a type ofinitiated silence. a. Client b. Therapeutic worker c. Negative worker d. Conflict | c. Should be | very detaile | d and complex | |
| 15. Open-ended questions: a. Seek simple "yes" or "no" answers b. Can have a number of clearly defined answers to choose from c. Seek out thoughts, ideas, and explanations for answers d. a and b only ANSWER: c. 16. When preparing for ethnographic interviewing, one should utilize which of the following concepts listed in the text? a. Descriptors b. Probing questions c. Restatement d. Self-disclosure ANSWER: a. Esteem b. Support c. Exception d. Survival ANSWER: c. 18. Pacing the interview is a type ofinitiated silence. a. Client b. Therapeutic worker c. Negative worker d. Conflict | d. Should alv | ways be avoi | ded | |
| a. Seek simple "yes" or "no" answers b. Can have a number of clearly defined answers to choose from c. Seek out thoughts, ideas, and explanations for answers d. a and b only ANSWER: c. Cleft. When preparing for ethnographic interviewing, one should utilize which of the following concepts listed in the text? a. Descriptors b. Probing questions c. Restatement d. Self-disclosure ANSWER: a. Esteem b. Support c. Exception d. Survival ANSWER: c. Negative worker d. Conflict | ANSWER: | | | а |
| b. Can have a number of clearly defined answers to choose from c. Seek out thoughts, ideas, and explanations for answers d. a and b only ANSWER: c. Cl6. When preparing for ethnographic interviewing, one should utilize which of the following concepts listed in the text? a. Descriptors b. Probing questions c. Restatement d. Self-disclosure ANSWER: a. Esteem b. Support c. Exception d. Survival ANSWER: c. Restatement b. Therapeutic worker c. Negative worker d. Conflict | | | | |
| c. Seek out thoughts, ideas, and explanations for answers d. a and b only ANSWER: C 16. When preparing for ethnographic interviewing, one should utilize which of the following concepts listed in the text? a. Descriptors b. Probing questions c. Restatement d. Self-disclosure ANSWER: a 17. "When things were going well in life, what was different?" is an example of questions used to explore client strengths. a. Esteem b. Support c. Exception d. Survival ANSWER: c 18. Pacing the interview is a type ofinitiated silence. a. Client b. Therapeutic worker c. Negative worker d. Conflict | | | | |
| d. a and b only ANSWER: C 16. When preparing for ethnographic interviewing, one should utilize which of the following concepts listed in the text? a. Descriptors b. Probing questions c. Restatement d. Self-disclosure ANSWER: a 17. "When things were going well in life, what was different?" is an example of questions used to explore client strengths. a. Esteem b. Support c. Exception d. Survival ANSWER: c 18. Pacing the interview is a type ofinitiated silence. a. Client b. Therapeutic worker c. Negative worker d. Conflict | b. Can have | a number of | clearly defined answers to choose from | |
| ANSWER: a. Descriptors b. Probing questions c. Restatement d. Self-disclosure ANSWER: a. Esteem b. Support c. Exception d. Survival ANSWER: c Therapeutic worker c. Negative worker d. Conflict | | _ | eas, and explanations for answers | |
| 16. When preparing for ethnographic interviewing, one should utilize which of the following concepts listed in the text? a. Descriptors b. Probing questions c. Restatement d. Self-disclosure ANSWER: a 17. "When things were going well in life, what was different?" is an example of questions used to explore client strengths. a. Esteem b. Support c. Exception d. Survival ANSWER: c 18. Pacing the interview is a type ofinitiated silence. a. Client b. Therapeutic worker c. Negative worker d. Conflict | d. a and b o | nly | | |
| a. Descriptors b. Probing questions c. Restatement d. Self-disclosure ANSWER: a. Esteem b. Support c. Exception d. Survival ANSWER: c 18. Pacing the interview is a type ofinitiated silence. a. Client b. Therapeutic worker c. Negative worker d. Conflict | ANSWER: | | | С |
| a. Descriptors b. Probing questions c. Restatement d. Self-disclosure ANSWER: a. Esteem b. Support c. Exception d. Survival ANSWER: c 18. Pacing the interview is a type ofinitiated silence. a. Client b. Therapeutic worker c. Negative worker d. Conflict | 16 When preparing | for ethnogra | phic interviewing one should utilize which | of the following concepts listed in the text? |
| b. Probing questions c. Restatement d. Self-disclosure ANSWER: a 17. "When things were going well in life, what was different?" is an example of questions used to explore client strengths. a. Esteem b. Support c. Exception d. Survival ANSWER: c 18. Pacing the interview is a type ofinitiated silence. a. Client b. Therapeutic worker c. Negative worker d. Conflict | | | | for the following concepts fisted in the text: |
| c. Restatement d. Self-disclosure ANSWER: a 17. "When things were going well in life, what was different?" is an example of questions used to explore client strengths. a. Esteem b. Support c. Exception d. Survival ANSWER: c 18. Pacing the interview is a type ofinitiated silence. a. Client b. Therapeutic worker c. Negative worker d. Conflict | | | _ | |
| d. Self-disclosure ANSWER: a 17. "When things were going well in life, what was different?" is an example of questions used to explore client strengths. a. Esteem b. Support c. Exception d. Survival ANSWER: c 18. Pacing the interview is a type ofinitiated silence. a. Client b. Therapeutic worker c. Negative worker d. Conflict | | | | |
| ANSWER: a. Esteem b. Support c. Exception d. Survival ANSWER: c. Client b. Therapeutic worker c. Negative worker d. Conflict | | | | |
| a. Esteem b. Support c. Exception d. Survival ANSWER: C 18. Pacing the interview is a type ofinitiated silence. a. Client b. Therapeutic worker c. Negative worker d. Conflict | ANSWER: | | | а |
| a. Esteem b. Support c. Exception d. Survival ANSWER: C 18. Pacing the interview is a type ofinitiated silence. a. Client b. Therapeutic worker c. Negative worker d. Conflict | 17. "When things we | ere going wel | l in life, what was different?" is an exampl | e of auestions used to explore client |
| b. Support c. Exception d. Survival ANSWER: c 18. Pacing the interview is a type ofinitiated silence. a. Client b. Therapeutic worker c. Negative worker d. Conflict | strengths. | | | 1 |
| c. Exception d. Survival ANSWER: C 18. Pacing the interview is a type ofinitiated silence. a. Client b. Therapeutic worker c. Negative worker d. Conflict | | | | |
| d. Survival ANSWER: C 18. Pacing the interview is a type ofinitiated silence. a. Client b. Therapeutic worker c. Negative worker d. Conflict | | | | |
| ANSWER: 18. Pacing the interview is a type ofinitiated silence. a. Client b. Therapeutic worker c. Negative worker d. Conflict | | | - | |
| 18. Pacing the interview is a type ofinitiated silence. a. Client b. Therapeutic worker c. Negative worker d. Conflict | | d. | Survival | |
| a. Client b. Therapeutic worker c. Negative worker d. Conflict | ANSWER: | | | С |
| b. Therapeutic workerc. Negative workerd. Conflict | 18. Pacing the interv | | | |
| c. Negative worker d. Conflict | | | | |
| d. Conflict | b. | | _ | |
| | | _ | | |
| ANSWER: b | | Confl | ict | |
| | ANSWER: | | | b |

19. Discrepancies that social workers frequently target for confrontation include:

| Name : | | Class : | Dat e: |
|---|--|---|---|
| Chapter 02: Practice S | kills for Working with | | |
| a. Incongruities | in verbal statements | | |
| b. Inconsistency | between statements and | nonverbal behavior | |
| | | ion in which they find themselves | |
| d. All of these ar | re correct. | | |
| ANSWER: | | | d |
| 20. Which of the followi | ing factors should be con | sidered when using confrontation | ? |
| | en as possible to motivate | C | |
| | - | oughout the confrontation | |
| c. Use "you" st | atements during the conf | rontation | |
| d. All of these a | are correct | | |
| ANSWER: | | | b |
| culture change over time a. b. c. | e and integrate with the v Acculturation Assimilation Ethnography | c values, behaviors, and rituals that alues, behaviors, and rituals of the | at clients hold from their traditional e majority or host culture. |
| d. | Cultural competence | | |
| ANSWER: | | | а |
| 22. is the longer-t | erm result of putting ext | reme limitations upon or discrimi | nating against some designated group. |
| a. | Prejudice | 1 | |
| b. | Discrimination | | |
| c. | Oppression | | |
| d. | Acculturation | | |
| ANSWER: | | | С |
| religious institutions, ho | | ns regarding the faith commitmer | atement, have weaker connections to nts of board and staff members, and vary |
| c. | Faith-centered | | |
| d. | Faith-background | | |
| ANSWER: | 1 altif-background | | d |
| ANSVILIT. | | | ŭ |
| a. The time at the eb. Before the actual | end of an interview should l termination, you should | ninating an interview with a client do only be used for the client to die d mention exactly how much time y just wastes the time of the client | scuss his or her feelings. |

d. Asking clients to share their feelings at the end of an interview will leave them unfulfilled when the interview

Copyright Cengage Learning. Powered by Cognero.

ends.

| Name : | ame Class | | | Dat e: | |
|-----------------|---------------------|--------------------|-------------------------------|---|----|
| Chapter 02: | Practice Skills f | or Working with | Individuals | | |
| ANSWER: | | | | b | |
| 25. The | _ role involves li | nking clients with | needed resources. | | |
| | a. | Broker | | | |
| | b. | Enable | r | | |
| | c. | Mediat | or | | |
| | d. | Advoc | ate | | |
| ANSWER: | | | | а | |
| 26. The | _ works to help c | onflicting parties | settle disputes and agree or | compromises. | |
| | a. | Enabler | | | |
| | b. | Evaluator | | | |
| | c. | Mediator | | | |
| | d. | Case manager | | | |
| ANSWER: | | | | С | |
| 27. The | _ champions the | rights of others. | | | |
| | a. | Enable | r | | |
| | b. | Advoca | ate | | |
| | c. | Broker | | | |
| | d. | Evalua | tor | | |
| ANSWER: | | | | b | |
| 28. Maximizi | ing client self-det | ermination to wh | atever extent possible is a p | ractitioner's responsibility. | |
| | | a. | True | | |
| | | b. | False | | |
| ANSWER: | | | | True | |
| 29. During ar | n interview the wo | orker should mair | ntain continuous eye contac | t with the client. | |
| | | a. | True | | |
| | | b. | False | | |
| ANSWER: | | | | False | |
| 30. Facial exp | pressions can be t | used to reinforce | what is said verbally and co | rroborate the fact that you mean what y | ou |
| | | a. | True | | |
| | | b. | False | | |
| ANSWER: | | | | True | |
| 31. If a social | l worker appears | too relaxed and ir | formal, the client might thi | nk the worker doesn't care. | |
| | ** | a. | True | | |
| | | b. | False | | |
| ANSWER: | | | | True | |

| Name : | | Class : | Dat e: |
|---|--------------------|--|--|
| Chapter 02: Practice Ski | lls for Working | with Individuals | |
| 32. The best approach on t | | continuum of body positioning lies so | mewhere between being extremely |
| | a. | True | |
| | b. | False | |
| ANSWER: | | | True |
| 33. Genuineness involves | conveying a feel | ing of interest, concern, well-being, an | nd affection to another individual. |
| | a. | True | |
| | b. | False | |
| ANSWER: | | | False |
| 34. The major goal of any | interview is inter | rpersonal communication with the clie | ent. |
| on the major goar or any | a. | True | 110 |
| | b. | False | |
| ANSWER: | | 1 0.00 | True |
| 35. You should always we too, can improve their circ | | lothing to a home visit in a poverty-str | icken area to show your clients that they, |
| | a. | True | |
| | b. | False | |
| ANSWER: | | | False |
| 36. Before the interview b | egins, its timefra | me should be clearly specified. | |
| | a. | True | |
| | b. | False | |
| ANSWER: | | | True |
| 37. If a client questions yo on the defensive and diver | | | d say something that will put the client |
| | a. | True | |
| | b. | False | |
| ANSWER: | | | False |
| 38. The usefulness of the i | - | ess should never be explained in the ir | nitial interview. |
| | a. | True | |
| ANOMED. | b. | False | Falsa |
| ANSWER: | | | False |
| 39. Rephrasing involves so | eeking meaning b | beyond that of clarification. | |
| | a. | True | |
| | b. | False | |
| ANSWER: | | | False |

40. Summarization can be done periodically throughout the interview.

| Name : | | Class : | Dat e: |
|--|-------------------------|---------------------------------|---|
| Chapter 02: Practice | Skills for Working | with Individuals | |
| | a. | True | |
| | b. | False | |
| ANSWER: | | | True |
| 41. It is best to be caut | ious in using the wo | rd "why." | |
| | a. | True | |
| | b. | False | |
| ANSWER: | | | True |
| 42. Ethnographic interindividuals can take ac | | | onal, interpersonal, or political power so that |
| | a. | True | |
| | b. | False | |
| ANSWER: | | | False |
| 43. In the context of et | hnographic interview | wing, cover words are words sol | icited to explain descriptors. |
| | a. | True | |
| | b. | False | |
| ANSWER: | | | False |
| 44. Because clients constrengths are only seco | | s with problems, problems shoul | d be the major focus of attention; client |
| | a. | True | |
| | b. | False | |
| ANSWER: | | | False |
| 45. Workers should av | oid using confrontat | ion in the problem-solving proc | ess at all costs. |
| | a. | True | |
| | b. | False | |
| ANSWER: | | | False |
| 46. Mandated involunt assistance. | ary clients are those | who are pressured by important | t persons in their environment to seek |
| | a. | True | |
| | b. | False | |
| ANSWER: | | | False |
| 47. Prisoners are consi | dered nonmandated | clients. | |
| | a. | True | |
| | b . | False | |
| ANSWER: | | | False |
| 48. When dealing with | client hostility, it is | important to emphasize the clie | ent's personal strengths. |
| | a. | True | |

| Name : | | Class : | Dat e: |
|---|----------------------|---|--|
| Chapter 02: Practice S | Skills for Working | with Individuals | |
| | b. | False | |
| ANSWER: | | | True |
| 49. You should always | confront a client wh | nom you suspect is lying. | |
| | a. | True | |
| | b. | False | |
| ANSWER: | | | False |
| | | with those of the host culture. | ho have completely removed all aspects of |
| | a. | True | |
| | b. | False | |
| ANSWER: | | | False |
| 51. Prejudice is an opin | ion about an individ | - | ed on fact and is usually negative. |
| | a. | True | |
| | b. | False | _ |
| ANSWER: | | | True |
| 52. Spirituality involves usually based on the ex- | | ner power or powers. | the origin, character, and reason for being, |
| | a. | True | |
| | b. | False | |
| ANSWER: | | | False |
| | | ity and Work Opportunity Recond is entitled "Faith Initiative." | ciliation Act that permits faith-based service |
| | a. | True | |
| | b. | False | |
| ANSWER: | | | False |
| 54. When terminating a | session it is import | ant to give the client an idea of ho | w much time is left prior to the ending time. |
| | a. | True | |
| | b. | False | |
| ANSWER: | | | True |
| 55. | | | |
| A mediator maintains a | neutral stance betw | een the involved parties, taking no | o one's side. |
| | a. | True | |
| | b. | False | _ |
| ANSWER: | | | True |
| 56. The enabler role invalue and monitoring progres | - | esources, planning how they migh | t be delivered, organizing service provision, |
| - | a. | True | |

Page 8

Copyright Cengage Learning. Powered by Cognero.

| Name : | | Class :: | Dat e: |
|---|-------------------------|------------------------------------|--|
| Chapter 02: Practice | Skills for Working | with Individuals | |
| | b. | False | |
| ANSWER: | | | False |
| 57. Advocates champio | on the rights of othe | rs. | |
| | a. | True | |
| | b. | False | |
| ANSWER: | | | True |
| 58. Why is interviewin ANSWER: | g such a key skill in | generalist practice? | |
| 59. List, sequentially, t ANSWER: | the three concepts of | ethnographic interviewing. Cit | e examples of each. |
| 60. List five of the eigl clients. ANSWER: | ht suggestions given | in the text to help the interventi | on process when working with involuntary |
| 61. Compare and contr ANSWER: | rast these terms: (a) | acculturation, (b) assimilation, (| c) individualization. |
| 62. Define the mediato ANSWER: | or role, and cite an ex | cample of how that role would be | e useful in social work. |