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Entrepreneurship: A Field, an Activity - and a Way of Life

TRUE/FALSE

1.	The process of entre of time.	preneurshi	ip involves a ch	nain of	f events and act	ivities	that takes place over a period
	ANS: T	PTS: 1	Γ	DIF:	E	OBJ:	1
2.	Recognizing opport organizations.	unities for	creating or dev	elopir	ng something no	ew can	only occur within existing
	ANS: F	PTS: 1	Г	DIF:	M	OBJ:	1
3.			•				nities to create new products rious means to exploit or
	ANS: T	PTS: 1	Σ	DIF:	E	OBJ:	1 3
4.	The entrepreneurial process begins when one or more persons recognize an opportunitythe potential to create something new that has emerged from a complex pattern of changing conditions.						
	ANS: T	PTS: 1	Ε	OIF:	E	OBJ:	3
5.	A business plan is a	detailed de	escription of ho	ow a c	ompany plans t	o deve	lop its new venture.
	ANS: T	PTS: 1	Ε	DIF:	E	OBJ:	3
6.	Entrepreneurs cause an increase in unemployment, taking away jobs from the working class.						
	ANS: F	PTS: 1	Ε	DIF:	E	OBJ:	2
7.	Experimentation pla of entrepreneurship.		part in an entre	prene	ur's success and	d is use	ed all of the time in the study
	ANS: F	PTS: 1	Г	DIF:	M	OBJ:	6
8.	The term "Theory" refers to efforts to go beyond merely describing various phenomena to the point at which we can explain them.						
	ANS: T	PTS: 1	Ε	DIF:	M	OBJ:	7
9.	One reason that more people are choosing to be entrepreneurs, rather than entering the workforce through pre-existing companies, is because many people in the younger generation prefer a job allowing them independence and freedom.						
	ANS: T	PTS: 1	D	DIF:	E	OBJ:	2
10.	In the process of development of the process of the		•	•		ory is e	ventually either proven or

	ANS: F	PTS:	1	DIF:	M	OBJ:	7	
11.	A person is conducting research concerning a certain theory about entrepreneurship. The findings of the research contradict the theory. This proves the theory to be false.							
	ANS: F	PTS:	1	DIF:	M	OBJ:	7	
12.	Entrepreneurship referather than developing					at is rev	volutionary, or earth-shaking,	
	ANS: F	PTS:	1	DIF:	E	OBJ:	1	
13.	The definition of entrequirement that the	•				ning ne	w. It does not include the	
	ANS: F	PTS:	1	DIF:	E	OBJ:	1	
14.	The example in the to car is not an example						r for tissues to be used in her ot" or remarkable.	
	ANS: F	PTS:	1	DIF:	E	OBJ:	1	
15.	Entrepreneurship refemarketplace.	ers to th	e process of br	inging	something that	is not n	now being produced to the	
	ANS: T	PTS:	1	DIF:	E	OBJ:	1	
16.	In the United States, all employers.	small b	usinesses, those	e with l	ess than 500 en	nployee	es, make up only about 1% of	
	ANS: F	PTS:	1	DIF:	E	OBJ:	2	
17.							r more years ago because the opportunity to start such a	
	ANS: T	PTS:	1	DIF:	E	OBJ:	3	
UL	ULTIPLE CHOICE							

M

- 1. Of the following, which one is probably NOT and example of an entrepreneur.
 - a. After years of working as a mechanic, a middle-aged man comes up with the idea of processing old tires and transforming them into border for flower gardens.
 - b. An elderly woman who enjoys entertaining in her home and providing home-made appetizers decides to offer her services to parties and become a caterer.
 - c. A scientist involved in research on the biochemistry of life makes breakthrough discoveries that advance the frontiers of his field, but has no interest in identifying the practical uses of his findings.
 - d. A computer scientist develops a new software program that is better then any others currently on the market. The scientist seeks capital to start a company to develop and sell this product.
 - e. After retiring from the army, an officer develops the idea of purchasing retired amphibious

	offering tours of remote wilderne	C	ompany that specializes in	
	NS: C PTS: 1 OT: Thinking	DIF: M	OBJ: 1 4	
2.	person who creates something new internal entrepreneur. nonproprietary thinker. technology officer. intrapreneur traditional entrepreneur.	while working inside a	n existing company is known as	a/an
	NS: D PTS: 1 IOT: Recall	DIF: M	OBJ: 1	
3.	n order to understand entrepreneurshactors? The economic, technological, and opportunities rise The business techniques and legal. The economic and social effects. All of the above.	d social conditions from ological, economic, and al structures used to dev	which opportunities rise. social conditions from which relop opportunities.	ollowing
	NS: A PTS: 1 IOT: Recall	DIF: M	OBJ: 3	
4.	the field of entrepreneurship is close ollowing is NOT considered by the factorial and the factorial science. Behavioral Science. Sociology. Psychology.			ich of the
	NS: A PTS: 1 IOT: Recall	DIF: E	OBJ: 3	
5.	ull understanding of entrepreneursh the "top-up" perspective. macro and micro approaches. the "bottom-down" perspective. the macro approach only. the micro approach only.	ip can be gained only th	rough careful consideration of	
	NS: B PTS: 1	DIF: E	OBJ: 2	
6.	Which of the following is NOT one of Recognition of an opportunity. Deciding to proceed and assemble Launching a new venture. Creating an in-depth, strategic me Building success.	ling the essential resource		

7.	While considering entrepreneurs, the kind of ideas people generate are the result of which of the following factors? a. the times in which they live. b. the current state of technological knowledge. c. the current state of the economy. d. their friends, associates, and the media. e. all of the above influence the ideas people generate.									
	ANS: E NOT: Re	ecall	PTS:	1	DIF:	M	OBJ:	4		
8.	informatia. Neithb. Bothc. The rd. The r	on, which is the approach the micro an macro appro- micro appro-	more in its import in its impo	mportant, the mortant to the entropy approach are more important more important more important.	nicro ap treprend valuab ant app ant app	pproach or the reurial process. ble and necessar	macro a	e process.		
	ANS: B NOT: Re	ecall	PTS:	1	DIF:	Е	OBJ:	4		
9.	a. obserb. reflectc. transad. exper	vation. ction. actional. rimentation.		·	•	l means of acq	Č	knowledge?		
	ANS: C NOT: Re	ecall	PTS:	1	DIF:	M	OBJ:	5		
10.	then using understanda. systematics b. systematics experienced. theorem	g the inform ad is know a matic reasor matic observ- rimentation.	ation as s ning. vation.					cords of what is noticed, and copics we wish to study and		
	ANS: B NOT: Re	ecall	PTS:	1	DIF:	M	OBJ:	6		
11.	as one or mo a. exper b. system c. cause d. contr	This in ore other varimentation. matic approx and effect in old monitoring rese systems a	volves s riables. ach. implemo	systematically of				n to another technique known r to see if such changes affect		

PTS: 1

	ANS: A NOT: Recall	PTS: 1	DIF:	M	OBJ:	5 6
12.	other methods, such change occurs before something that occur in systematic observ a. "Granger Causalb. "Causality Cons c. "Granger-Hall Ad. "Peterson's test e. None of the above ANS: A	as systematic observate another. Something to cred earlier. This concation, is called lity." ultant." approach." of Causality."	ion. On that occ	ne way to do the curs later in time ich can be used	is is to o	ine causality on the basis of determine if one variable or treasonably be the cause of blish the direction of causality
	NOT: Recall					
13.	a. The purpose of a phenomena to thb. Theories help toc. Theories are franced. Theories help to recognizing opposition	ing statements about the theory is to help with the point at which we can understand why and he meworks for explaining figure out what it is abortunities that other per are true about theories	the effern explainment of the effect of the explainment of the explainment of the explainment of the effect of the	orts to go beyor in them. nts happen. as events or pro- tain people that	nd mere	•
	ANS: E NOT: Application	PTS: 1	DIF:	M	OBJ:	7
14.		rs that are mostly beyone. re. pective. tive.				rocess by focusing largely on ividual is called the
	ANS: A NOT: Recall	PTS: 1	DIF:	E	OBJ:	6
15.	behavior and though a. macro perspectiv b. micro perspectiv c. opportunity pers d. external perspec e. internal perspect	t of individuals or grouve. Te. pective. tive. ive.	ips of ii	ndividuals is kn	own as	
	ANS: B NOT: Recall	PTS: 1	DIF:	E	OBJ:	6
16.	Aspects of the world a. variables. b. facts.	that can take different	values	are known as		

	c. predictions.d. external concerns.e. theories.
	ANS: A PTS: 1 DIF: E OBJ: 4 6 NOT: Recall
17.	Which of the following refers to the effort to go beyond merely describing various phenomena and, instead, to explain them a. extensive research. b. theory. c. abstract approach. d. micro investigation. e. case method.
	ANS: B PTS: 1 DIF: E OBJ: 7 NOT: Recall
18.	As best described in the text, entrepreneurship is said to be a. a process. b. a commitment. c. a chain of events that takes place over time. d. both A and B. e. all of the above.
	ANS: E PTS: 1 DIF: E OBJ: 1 NOT: Thinking
19.	About how many individuals are self-employed in the United States currently? a. more then 20 million. b. less then 5 million. c. more then 10 million. d. approximately 45,000. e. 1,000.
	ANS: C PTS: 1 DIF: E OBJ: 2 NOT: Recall
20.	An entrepreneur wants to explore whether a product with a blue package sells better than the very same product with a red package. The color of the package is the only thing that is changed and the product is put into test marketing to see if the blue package or red package sells more. This is known as a. insanity. b. micro approach. c. experimentation. d. reflection. e. intrapreneurship.
	ANS: C PTS: 1 DIF: D OBJ: 6 NOT: Thinking
21.	At the 3 M Company, scientists are told to spend 15% of their working time on things that are not par of their "normally assigned tasks." That is, they are to experiment with materials in attempts to "com up with" new products; to be very creative. This is know as a. theory building.

	b. entrepreneurship.c. engine of economic growth.d. social change.e. intrapreneurship.							
	ANS: E PTS: 1 DIF: M OBJ: 3 NOT: Application							
22.	 Which of the following is usually not considered to be one of the phases of entrepreneurship? a. Idea for new product or service. b. Order a new boat and car in the first year of business. c. Assemble required resources. d. Build a successful business. e. Harvest the rewards. 							
	ANS: B PTS: 1 DIF: E OBJ: 3 NOT: Recall							
23.	The macro level of analysis related to entrepreneurship includes a. the entrepreneur's skills. b. the motives of the person for starting the business. c. economic conditions. d. the traits of the person starting the business. e. the entrepreneur's knowledge about finance.							
	ANS: C PTS: 1 DIF: M OBJ: 4 NOT: Recall							
24.	 A hypothesis is a. a theory that has been supported by research evidence. b. a prediction that has not yet been tested. c. a prediction that has been tested and found to be true. d. the same as an economic fact. e. a theory that has not been found to not predict what actually happens. 							
	ANS: B PTS: 1 DIF: E OBJ: 6 NOT: Recall							
25.	 Which of the following is part of the micro level of analysis when studying entrepreneurship? a. Technological conditions in the immediate market area in which the entrepreneur wants to operate. b. Overall market conditions. c. The nature of the stock market; what is happening on the New York Stock Exchange, etc. d. The entrepreneur's skills in selling a new product. e. The laws that apply to the product developed by the entrepreneur. 							
	ANS: D PTS: 1 DIF: E OBJ: 3 NOT: Recall							
26.	 Intrapreneur refers to a. someone who starts a business and runs it from his or her house. b. a person who invents a product to be used indoors. c. a person who develops an innovative product or idea while working inside of an existing larger business. d. a person who is employed by a larger business. 							

	e. a pers	son who has	an idea	for a new pro	duct bu	t does not take	steps to	bring it to market.
	ANS: C NOT: Re		PTS:	1	DIF:	M	OBJ:	1
27.	the behave a. econo b. techn c. envir d. macre	•	ghts of ees.	people and gro	•	cess, the persp the business is		hat focuses on understanding as
	ANS: E NOT: Re		PTS:	1	DIF:	E	OBJ:	3
28.	b. a place a newc. the sad. a law	rst product the where and business. The business are as a licer	entrepronse to prose the gr	produce a product owth of new b	t assista uct.	ance and some	protecti	ion while establishing
	ANS: B		PTS:	1	DIF:	Е	OBJ:	6
29.	a. micro b. techn c. obser d. entre	way of think analysis. ology transfe	ing and er.	l reasoning is p		think and reas what is known a		erently than other people. The
	ANS: D NOT: Re		PTS:	1	DIF:	Е	OBJ:	6
30.	carefully process is a. reflect b. theor c. top do d. system	measure who known as tion.	at effects.	t that change a				eific product and tries to at product that is sold. This
	ANS: D NOT: A _J		PTS:	1	DIF:	M	OBJ:	8
31.	used to dr a. case 1	raw conclusionethod. ess plan.				ge amount of da lationships is k		at one organization that is

d. intrapreneur.

e. technology transfer.

ANS: A PTS: 1 DIF: E OBJ: 8

NOT: Recall

ESSAY

1. Discuss Entrepreneurship as a field of business. What does it seek to understand?

ANS:

Entrepreneurship, as a field of business, seeks to understand how opportunities to create something new arise and are discovered or created. The opportunities are then researched and various means to exploit or develop them are identified. Entrepreneurship, as an activity carried out by specific persons, involves identifying an opportunity and identifying the activities involved in actually exploiting or developing this opportunity. It is also very important that an entrepreneur is able to run the new business successfully after it has come into existence.

PTS: 1 DIF: M OBJ: 1

2. Explain why entrepreneurship is an increasingly popular career choice and why the activities of entrepreneurs are so important to the economies of their countries.

ANS:

One reason entrepreneurship is becoming more popular is because the media are filled with glowing accounts of successful entrepreneurs who have become very wealthy. Also, entrepreneurs are becoming the new heroes and heroines, so it is not surprising that so many people are choosing to pursue this kind of career. Another reason is that the younger generation typically prefers a more independent lifestyle, one that offers choice in place of certainty or predictability. During the 1990's, more than 6 million jobs were downsized out of existence, yet unemployment rates fell to a record low. This was mainly the result of new companies being brought to life by entrepreneurs. As new businesses are developed, jobs are created and the economy in benefited.

PTS: 1 DIF: E OBJ: 2

3. Technological, economic, and social forces all play an important role in starting a new business or service. This is especially true with a company such as Expedia.Com. Expedia.Com is an on-line travel service that allows users to book airline flights and make travel arrangements via the Internet. Explain how the three above mentioned forces generated the opportunity for a company like Expedia.com to become popular.

ANS

The business could not become popular until technological advances allowed millions of people access to the Internet and software was developed to integrate the schedules of dozens of airlines and the rates of thousands of hotels. From an economic stance, Expedia's service could not be viable until a safe and reliable way of making payments over the Internet existed. Also, airlines and hotels had to be willing to pay commissions to an Internet company. Finally, from the social perspective, in order for this type of company to be popular, there had to be a large number of people who had confidence in online information and would be willing to place their travel plans on the Internet.

PTS: 1 DIF: M OBJ: 4

4. List and discuss each of the five major phases of the entrepreneurship process.

ANS:

Recognition of an opportunity: The process begins when one or more persons recognize an opportunity. Opportunities have the potential to generate economic value and are viewed as desirable in the society in which they occur.

Deciding to proceed and assembling the essential resources: After the opportunity is recognized, the decision to do something active about the idea is required. This is where the business plan is developed.

Launching a new venture: Once the required resources are assembled, the new venture can actually be launched. This involves choosing the legal form of the new venture, developing the new product or service, establishing the roles of the top management team, etc.

Building success: This involves running the new venture and building it into a growing, profitable business. This often involves additional financial resources. No business can grow without talented, motivated employees, so at this phase of the process, issues such as how to attract such persons, motivate them, and prevent them from leaving become crucial.

Harvesting the rewards: Here, founders choose an exit strategy that allows them to harvest the rewards they have earned through their time, effort, and talents.

PTS: 1 DIF: M OBJ: 3

5. The authors of the textbook mention that Alexander Graham Bell as an entrepreneur. However, they say that Mr. Bell "did not invent the telephone out of sheer creative genius," meaning that he did not invent the parts of the telephone from "scratch." If he did not invent the parts of the telephone, explain how he could have been an entrepreneur.

ANS:

Being an entrepreneur includes identifying an opportunity that has potential value that can be exploited - sold in the marketplace - and developing the activities that can exploit and develop the opportunity. Stated another way, entrepreneurship is creating or recognizing the commercial application of something new. Even though he did not invent the parts, Alexander Graham Bell did create the new combination of the parts and created the telephone which was soon developed into a major and valuable product in the marketplace.

PTS: 1 DIF: M OBJ: 3

Explain why a higher degree of persistence in working to overcome challenges might help a person to be a better entrepreneur.

ANS:

6.

Being a successful entrepreneur requires understanding and working with a large number of factors in developing an opportunity that results in commercial success - a profitable product or service in a business. In doing this, there almost certainly will be many things happening "all at once" and many challenges. A person who can handle the complex challenges and "keep at it" until it is successful will have a higher probability of being successful.

PTS: 1 DIF: M OBJ: 4

7. Do entrepreneurs think differently than other people?

ANS:

There is some evidence that entrepreneurs may think differently than other people in the following areas:

They may perceive risk differently, seeing risk as lower or may be more tolerant of it.

They may be subject to some errors in that they might be overly optimistic.

They may be more capable of seeing connections between things, thereby being better able to recognize opportunities.

They may be more likely to think longer and harder about things, thereby being able to understand challenging situations better.

They may be better able to identify good opportunities by using more complete and accurate approaches to understand situations.

PTS: 1 DIF: M OBJ: 6