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Entrepreneurship: Successfully Launching New Ventures, 6e, GE (Barringer/Ireland) Chapter 2 Recognizing Opportunities and Generating Ideas

1) wrive, the company profiled in the opening feature of Chapter 2, is in the 3D printing
business of footwear insoles. To manufacture the insoles, the company uses a process called
manufacturing.
A) structured
B) adhesive
C) bounded
D) batch
E) adaptive
Answer: E
Diff: 2
LO: 2.1: Explain the difference between opportunities and ideas.
AACSB: Analytical Thinking
Quest. Category: Critical Thinking
2) A(n) is a favorable set of circumstances that creates a need for a new product,
service, or business.
A) idea
B) scheme
C) design
D) proposal
E) opportunity
Answer: E
Diff: 1
LO: 2.1: Explain the difference between opportunities and ideas.
AACSB: Reflective Thinking
Quest. Category: Analytical
3) According to the textbook, opportunities are
A) easy to spot
B) easy to spot in fast growing industries, but tough to spot in slow growing industries
C) easy to spot in the manufacturing sector, but tough to spot in the service sector
D) tough to spot
E) neither easy nor tough to spot
Answer: D
Diff: 2
LO: 2.1: Explain the difference between opportunities and ideas.
AACSB: Reflective Thinking
Quest. Category: Critical Thinking

4) An opportunity has the following four essential qualities: A) attractive; timely; durable; and anchored in a product, service, or business that creates or adds value for its buyer or end user B) practical; opportune; appropriate; and anchored in a product, service, or business that is efficient and effective C) realistic; striking; timely; and anchored in a product, service, or business that is timely D) attention-getting; attractive; timely; and anchored in a product, service, or business that creates or adds value for its buyer or end user E) attractive, durable, resilient, and opportune Answer: A Diff: 2 LO: 2.1: Explain the difference between opportunities and ideas. AACSB: Reflective Thinking Quest. Category: Critical Thinking 5) Brad Johnson is starting an upscale men's clothing store in a mall near Seattle. He wants to open his store during the time period in which a business like his can realistically enter the new market. Brad is trying to open his business while the _____ is open. A) safe harbor B) window of opportunity C) portal of entry D) doorway of opportunity E) safety zone Answer: B Diff: 2 LO: 2.1: Explain the difference between opportunities and ideas. AACSB: Reflective Thinking Ouest. Category: Critical Thinking 6) The term "window of opportunity," as discussed in Chapter 2, is a metaphor that describes the time period in which a firm can _____. A) obtain funding or financing B) hire new employees C) complete a financial analysis D) realistically enter a new market E) write a business plan Answer: D Diff: 2 LO: 2.1: Explain the difference between opportunities and ideas. AACSB: Reflective Thinking Quest. Category: Critical Thinking

- 7) Which of the following is correct regarding opportunities and ideas?
- A) An opportunity and an idea are essentially the same thing.
- B) An idea almost always meets the criteria of an opportunity.
- C) An opportunity is a thought, an impression, or a notion.
- D) An idea is a favorable set of circumstances that creates a need for a new product, service, or business.
- E) It's important to discern whether a particular idea meets the criteria for an opportunity.

Answer: E

Diff: 2

LO: 2.1: Explain the difference between opportunities and ideas.

AACSB: Analytical Thinking Quest. Category: Analytical

8) A(n)	is a favorable set	of circumstan	ices that creates	s the need t	for a new	product,
service, or busines	ss. A(n)	is a thought,	an impression	or a notion	•	

- A) scheme, notion
- B) opportunity, idea
- C) idea, design
- D) idea, opportunity
- E) notion, scheme

Answer: B Diff: 1

LO: 2.1: Explain the difference between opportunities and ideas.

AACSB: Reflective Thinking Quest. Category: Critical Thinking

- 9) Jessica Smith is thinking about starting a chain of fitness centers for young adults ages 18-30. Which of the following is **NOT** an appropriate criterion for Jessica to test her idea against?
- A) Determine whether the "window of opportunity" is open.
- B) Determine whether a fitness center for young adults ages 18-30 meets the threshold of being a good idea.
- C) Determine the extent to which the notion takes advantage of an environmental trend, solves a problem, or fills a gap in the marketplace.
- D) Determine whether opening a fitness center for young adults ages 18-30 is timely.
- E) Determine whether opening a fitness center for young adults ages 18-30 is a concept that creates value for its buyer or end user.

Answer: B Diff: 2

LO: 2.1: Explain the difference between opportunities and ideas.

10) An idea is a favorable set of circumstances that creates a need for a new product, service, or business.

Answer: FALSE

Diff: 1

LO: 2.1: Explain the difference between opportunities and ideas.

AACSB: Reflective Thinking Quest. Category: Critical Thinking

11) An opportunity has four essential qualities. It is (1) rare, (2) attractive, (3) timely, and (4) anchored in a product, service, or business that creates or adds value for its buyer or end user.

Answer: TRUE

Diff: 2

LO: 2.1: Explain the difference between opportunities and ideas.

AACSB: Analytical Thinking Quest. Category: Analytical

12) The term "window of opportunity" is a metaphor describing the time period in which a firm can realistically raise money.

Answer: FALSE

Diff: 2

LO: 2.1: Explain the difference between opportunities and ideas.

AACSB: Reflective Thinking Quest. Category: Critical Thinking

13) An idea is a thought, impression, or notion. It may or may not meet the criteria of an opportunity.

Answer: TRUE

Diff: 1

LO: 2.1: Explain the difference between opportunities and ideas.

AACSB: Reflective Thinking Quest. Category: Critical Thinking

14) Describe the difference between an idea and an opportunity. Why is the distinction important?

Answer: An opportunity is a favorable set of circumstances that creates a need for a new product, service, or business. An opportunity has four essential qualities. It is (1) attractive, (2) durable, (3) timely, and (4) is anchored in a product, service, or business that creates or adds value for its buyer or end user. In contrast, an idea is a thought, impression, or notion. It may or may not meet the criteria of an opportunity. This distinction between an idea and an opportunity is important because many entrepreneurial ventures fail not because the entrepreneurs that launched them didn't work hard, but rather because there was no real opportunity to begin with. Diff: 1

LO: 2.1: Explain the difference between opportunities and ideas.

AACSB: Analytical Thinking Quest. Category: Critical Thinking

- 15) The three ways to identify an opportunity include . .
- A) observing trends, solving a problem, and finding gaps in the marketplace
- B) studying industry trade journals, talking to consumers, and solving a problem
- C) observing trends, conducting brainstorming sessions, and studying industry trade journals
- D) observing trends, talking to consumers, and finding gaps in the marketplace
- E) reading books, solving a problem, and findings gaps in the marketplace

Answer: A Diff: 2

LO: 2.2: Describe the three general approaches entrepreneurs use to identify opportunities.

AACSB: Reflective Thinking Quest. Category: Critical Thinking

- 16) GasBuddy is a company started to help consumers save money on gas. Which environmental trend is most likely to have provided the impetus for the creation of this company?
- A) Regulatory changes
- B) Political changes
- C) Economic forces
- D) Technological advances
- E) Social forces

Answer: C

Diff: 2

LO: 2.2: Describe the three general approaches entrepreneurs use to identify opportunities.

AACSB: Analytical Thinking Quest. Category: Analytical

- 17) Economic forces impact the opportunities available to entrepreneurs. Which of the following alternatives reflects a set of economic forces that would be of interest to entrepreneurs?
- A) Level of disposable income, new uses of old technologies, and new laws and regulations
- B) New technologies, consumer spending patterns, and new laws
- C) Housing starts, consumer spending patterns, and stability of interest rates
- D) Social and cultural trends, level of interest rates, and what people think is "in"
- E) New changes in political areas, new laws, and level of disposable income

Answer: C

Diff: 2

LO: 2.2: Describe the three general approaches entrepreneurs use to identify opportunities.

A) Changes in interest rates
B) Increasing participation in social networks
C) Increasing diversity of the workplace
D) Aging of the population
E) Continual migration of people from small towns and rural areas to cities
Answer: A
Diff: 2
LO: 2.2: Describe the three general approaches entrepreneurs use to identify opportunities.
AACSB: Reflective Thinking
Quest. Category: Critical Thinking
Quest. Category. Critical Thinking
19) An increased focus on health and wellness has resulted in a number of new business ideas including healthier foods and beverages, yoga instruction and training centers, and nutrition consulting. An increased focus on health and wellness is an important that is creating opportunities in many areas for entrepreneurial firms. A) economic force B) regulatory force C) legal force D) technological advances E) social force Answer: E
Diff: 2
LO: 2.2: Describe the three general approaches entrepreneurs use to identify opportunities. AACSB: Reflective Thinking Quest. Category: Critical Thinking
20) The increasing number of social networks on the Internet is attributed to a jump in the number of people who are wanting to connect with one another online. The increasing number of social networks is an important trend. A) political B) economic C) legal D) social E) demographic Answer: D Diff: 2 LO: 2.2: Describe the three general approaches entrepreneurs use to identify opportunities. AACSB: Reflective Thinking Quest. Category: Critical Thinking

18) Which of the following is **NOT** an example of a social force?

21) Hulu.com allows people to watch television shows and movies on the Internet. Hulu.com's
business opportunity was made possible by that enhanced the ability of television
shows and movies to be uploaded to the Internet and played by anyone with a suitable computer
and an Internet connection.
A) social forces
B) technological advances
C) legal changes
D) regulatory changes
E) economic forces
Answer: B
Diff: 2
LO: 2.2: Describe the three general approaches entrepreneurs use to identify opportunities.
AACSB: Reflective Thinking
Quest. Category: Critical Thinking
22) If a new firm was launched to help businesses comply with The Affordable Care Act, that
opportunity was created by
A) changes in economic forces
B) demographic changes
C) changes in social forces
D) changes in technological forces
E) political actions and regulatory changes
Answer: E
Diff: 2
LO: 2.2: Describe the three general approaches entrepreneurs use to identify opportunities.
AACSB: Reflective Thinking
Quest. Category: Critical Thinking
23) SafetyWeb is a Web-based service that helps parents protect their children's online
reputation, privacy, and safety. Which of the following approaches to identifying an opportunity
was most likely the impetus for SafetyWeb?
A) Observing trends
B) Studying government reports
C) Finding gaps in the marketplace
D) Talking to consumers
E) Solving a problem
Answer: E

Quest. Category: Critical Thinking

AACSB: Reflective Thinking

Diff: 2

LO: 2.2: Describe the three general approaches entrepreneurs use to identify opportunities.

Hunger, Soko, and Drive for Change. All three are examples of A) corporate ventures B) non-altruistic ventures C) targeted ventures D) social ventures E) for-profit ventures Answer: D Diff: 2 LO: 2.2: Describe the three general approaches entrepreneurs use to identify opportunities.
AACSB: Analytical Thinking Quest. Category: Analytical
25) Casey Griggs is a very capable computer engineer. Recently, he noticed a problem that computer engineers have, and thought of a solution to the problem that might represent an opportunity for a new software product. Casey's idea for a new software product is an example of a(n) discovery. A) chance B) serendipitous C) traditional D) conventional E) opportune Answer: B Diff: 2
LO: 2.2: Describe the three general approaches entrepreneurs use to identify opportunities. AACSB: Reflective Thinking Quest. Category: Critical Thinking
26) Clothing boutiques and specialty shops often start because there is a need for a particular product, but large retailers like Wal-Mart and Costco can't sell enough of the item to stock it on their shelves. If a clothing boutique started to sell designer clothes or clothing for hard-to-fit people because the clothing wasn't being offered by a larger retailer, the best way to describe how that idea was recognized is A) finding a gap in the marketplace B) brainstorming C) observing trends D) solving a problem E) talking to consumers Answer: A Diff: 3
LO: 2.2: Describe the three general approaches entrepreneurs use to identify opportunities. AACSB: Reflective Thinking Quest. Category: Critical Thinking

27) Tish Cirovolo realized that there were no guitars on the market made specifically for women. As a result, she started Daisy Rock Guitars, a company that makes guitars just for women. Daisy Rock Guitars are stylish and come in feminine colors, and incorporate design features that accommodate a woman's smaller hand and build. The best way to describe how Cirovolo's business idea was recognized is A) brainstorming B) talking to consumers C) reading industry reports D) observing trends E) finding a gap in the marketplace Answer: E Diff: 3 LO: 2.2: Describe the three general approaches entrepreneurs use to identify opportunities. AACSB: Reflective Thinking Quest. Category: Critical Thinking
Quest. Category. Critical rimiking
28) A common way that gaps in the marketplace are recognized is A) by observing changing environmental trends B) by recognizing problems that need to be solved C) via studying industry reports
D) when people become frustrated because they can't find a product or service that they need and recognize that other people feel the same way E) via combined focus groups and brainstorming sessions Answer: D
Diff: 1 LO: 2.2: Describe the three general approaches entrepreneurs use to identify opportunities. AACSB: Reflective Thinking Quest. Category: Critical Thinking
29) The three ways to identify an opportunity include observing trends, solving a problem, and finding gaps in the marketplace. Answer: TRUE Diff: 2
LO: 2.2: Describe the three general approaches entrepreneurs use to identify opportunities. AACSB: Reflective Thinking Quest. Category: Critical Thinking
30) Economic factors, social factors, technological advances, and political action and regulatory changes are the most important trends to follow in trying to identify opportunities. Answer: TRUE
Diff: 2 LO: 2.2: Describe the three general approaches entrepreneurs use to identify opportunities. AACSB: Reflective Thinking Quest. Category: Critical Thinking

31) Many new businesses are successful by taking advantage of fads.

Answer: FALSE

Diff: 2

LO: 2.2: Describe the three general approaches entrepreneurs use to identify opportunities.

AACSB: Reflective Thinking Quest. Category: Critical Thinking

32) Aging of the population, the increasing diversity of the workplace, and the continual migration of people from small towns and rural areas to cities are important economic trends.

Answer: FALSE

Diff: 1

LO: 2.2: Describe the three general approaches entrepreneurs use to identify opportunities.

AACSB: Reflective Thinking Quest. Category: Critical Thinking

33) Describe the three separate ways that entrepreneurs identify new business, product, and service opportunities.

Answer: The three ways that entrepreneurs identify new business, product, and service opportunities are through observing trends, solving a problem, and finding gaps in the marketplace. The first approach to identifying opportunities is to observe trends and study how they create opportunities to pursue. Economic forces, social factors, technological advances, and political action and regulatory changes are the most important trends to follow. The second approach to identifying opportunities is solving a problem. Sometimes identifying opportunities simply involves noticing a problem and finding a way to solve it. These problems can be pinpointed through observing trends and through more simple means (e.g., intuition, serendipity, or chance). The third approach is finding gaps in the marketplace. This approach is accomplished by finding a need that customers have that is not being satisfied-by either large, established firms or entrepreneurial ventures. Large retailers like Wal-Mart, Costco, and Home Depot compete primarily on price by serving large groups of customers with similar needs. They do this by offering the most popular items targeted towards mainstream consumers. While this approach allows the large retailers to achieve economies of scale, it leaves gaps in the marketplace. Entrepreneurs step in to start businesses to fill these gaps. There are also gaps in the marketplace that represent consumer needs that aren't being met by anyone.

Diff: 2

LO: 2.2: Describe the three general approaches entrepreneurs use to identify opportunities.

- 37) Kelly Pryor, who has launched several successful entrepreneurial firms, seems to have a "sixth sense" that allows him to see opportunities that others miss. Kelly's ability is referred to as
- A) individual awareness
- B) cognitive alertness
- C) entrepreneurial alertness
- D) individual readiness
- E) cognitive readiness

Answer: C Diff: 2

LO: 2.3: Discuss the personal characteristics of entrepreneurs that contribute to their ability to recognize business opportunities.

AACSB: Reflective Thinking Quest. Category: Critical Thinking

- 38) Which of the following statements is incorrect in regard to entrepreneurial alertness?
- A) The research findings on entrepreneurial alertness are conclusive.
- B) Alertness is largely a learned skill.
- C) People who have more knowledge of an area tend to be more alert to opportunities in that area than others.
- D) The term "entrepreneurial alertness" is often associated with a "sixth sense" that seems to allow some people to see opportunities that others miss.
- E) Entrepreneurial alertness is defined as the ability to notice things without engaging in deliberate search.

Answer: A

Diff: 3

LO: 2.3: Discuss the personal characteristics of entrepreneurs that contribute to their ability to recognize business opportunities.

AACSB: Reflective Thinking Quest. Category: Critical Thinking

- 39) According to the textbook, research results over time consistently suggest that somewhere between percent of those who start businesses got their ideas through social contacts.
- A) 10 and 20
- B) 20 and 30
- C) 30 and 40
- D) 40 and 50
- E) 50 and 60

Answer: D

Diff: 3

LO: 2.3: Discuss the personal characteristics of entrepreneurs that contribute to their ability to recognize business opportunities.

40) An individual who identifies a business idea on his or her own is referred to as a(n) entrepreneur.
A) separate
B) functional
C) lone
D) individual
E) solo
Answer: E
Diff: 2
LO: 2.3: Discuss the personal characteristics of entrepreneurs that contribute to their ability to
recognize business opportunities.
AACSB: Reflective Thinking
Quest. Category: Critical Thinking
41) A network entrepreneur is an individual who identifies his or her business idea
A) on their own
B) through the assistance of a paid consultant
C) through social contacts
D) with one or more partners
E) through a business incubator program
Answer: C
Diff: 2
LO: 2.3: Discuss the personal characteristics of entrepreneurs that contribute to their ability to
recognize business opportunities. AACSB: Reflective Thinking
Quest. Category: Critical Thinking
Quest. Category. Critical Hilliking
42) A solo entrepreneur is an individual who identified his or her business idea A
network entrepreneur is an individual who identified his or her business idea
A) through social contacts; on their own
B) through a business incubator program; through social contacts
C) on their own; through social contacts
D) through the assistance of a paid consultant; through social contacts
E) with one or more partners; on their own
Answer: C
Diff: 3
LO: 2.3: Discuss the personal characteristics of entrepreneurs that contribute to their ability to
recognize business opportunities.
AACSB: Reflective Thinking Ouest, Category: Critical Thinking
Quest. Category: Critical Thinking

relationships are characterized by frequent interactions that form between
coworkers, friends, and spouses.
A) Balanced
B) Weak-tie
C) Lateral-tie
D) Moderate-tie
E) Strong-tie
Answer: E
Diff: 2
LO: 2.3: Discuss the personal characteristics of entrepreneurs that contribute to their ability to
recognize business opportunities.
AACSB: Reflective Thinking
Quest. Category: Critical Thinking
Quest. Category. Critical rimining
44) Most of Sarah's ideas come from interacting with coworkers, friends, her spouse, her parents, and other people that share the same beliefs that she does. Sarah is getting most of her ideas
throughtie relationships.
A) weak
B) horizontal
C) strong
D) multiple
E) vertical
Answer: C
Diff: 2
LO: 2.3: Discuss the personal characteristics of entrepreneurs that contribute to their ability to
recognize business opportunities.
AACSB: Reflective Thinking
Quest. Category: Critical Thinking
45) Alex has a number of casual acquaintances that he interacts with infrequently. The
relationships that Alex has with these people are referred to astie relationships.
A) strong
B) moderate
C) lateral
D) weak
E) multiple
Answer: D
Diff: 2
LO: 2.3: Discuss the personal characteristics of entrepreneurs that contribute to their ability to
recognize business opportunities.
AACSB: Reflective Thinking
Quest. Category: Critical Thinking

46) According to research in this area, it is more likely that an entrepreneur will get a new
business idea through atie relationship than the alternatives.
A) weak
B) moderate
C) vertical
D) lateral
E) strong
Answer: A
Diff: 2
LO: 2.3: Discuss the personal characteristics of entrepreneurs that contribute to their ability to
recognize business opportunities.
AACSB: Reflective Thinking
Quest. Category: Critical Thinking
47) is the process of generating a novel or useful idea.
A) Innovation
B) Imagining
C) Creativity
D) Visualization
E) Envisioning
Answer: C
Diff: 1
LO: 2.3: Discuss the personal characteristics of entrepreneurs that contribute to their ability to
recognize business opportunities.
AACSB: Reflective Thinking
Quest. Category: Critical Thinking
48) Which of the following represents the correct order of the five stages of the creative process?
A) Preparation, incubation, elaboration, insight, evaluation
B) Insight, preparation, incubation, elaboration, insight
C) Preparation, incubation, insight, evaluation, elaboration
D) Incubation, evaluation, insight, preparation, elaboration
E) Incubation, preparation, evaluation, elaboration, insight
Answer: C
Diff: 3
LO: 2.3: Discuss the personal characteristics of entrepreneurs that contribute to their ability to
recognize business opportunities.
AACSB: Reflective Thinking
Quest. Category: Critical Thinking

49) Macy is a very creative person. Often, when trying to generate a novel or useful idea, she
spends several days "mulling over" the idea, which is her way of thinking it through, at both the
conscious and unconscious level. The stage of the creative process that Macy is in while she is
mulling over an idea is referred to as
A) preparation
B) insight
C) evaluation
D) elaboration
E) incubation
Answer: E
Diff: 2
LO: 2.3: Discuss the personal characteristics of entrepreneurs that contribute to their ability to
recognize business opportunities.
AACSB: Reflective Thinking
Quest. Category: Critical Thinking
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50) In the five-stage creative process, the flash of recognition, or what is sometimes referred to
as the "eureka" experience, occurs in the stage.
A) insight
B) preparation
C) incubation
D) elaboration
E) evaluation
Answer: A
Diff: 2
LO: 2.3: Discuss the personal characteristics of entrepreneurs that contribute to their ability to
recognize business opportunities.
AACSB: Reflective Thinking
Quest. Category: Critical Thinking
Quest. Category. Critical Thinking
51) In the five-stage creative process, the stage in which the creative idea is put into final form is
referred to as the stage.
A) insight
B) preparation
C) incubation
D) elaboration
E) evaluation
Answer: D
Diff: 2
LO: 2.3: Discuss the personal characteristics of entrepreneurs that contribute to their ability to
recognize business opportunities.
AACSB: Reflective Thinking
Quest. Category: Critical Thinking
Queen Category. Critical Hinking

52) Several studies have shown that prior experience in an industry helps entrepreneurs recognize business opportunities.

Answer: TRUE

Diff: 2

LO: 2.3: Discuss the personal characteristics of entrepreneurs that contribute to their ability to recognize business opportunities.

AACSB: Reflective Thinking Quest. Category: Critical Thinking

53) Opportunity recognition may be an innate skill or cognitive process.

Answer: TRUE

Diff: 2

LO: 2.3: Discuss the personal characteristics of entrepreneurs that contribute to their ability to recognize business opportunities.

AACSB: Reflective Thinking Quest. Category: Critical Thinking

54) Weak-tie relationships are characterized by infrequent interaction and ties between casual acquaintances.

Answer: TRUE

Diff: 2

LO: 2.3: Discuss the personal characteristics of entrepreneurs that contribute to their ability to recognize business opportunities.

AACSB: Reflective Thinking Quest. Category: Critical Thinking

55) It is more likely that an entrepreneur will get a new business idea through a strong-tie than a weak-tie relationship.

Answer: FALSE

Diff: 3

LO: 2.3: Discuss the personal characteristics of entrepreneurs that contribute to their ability to recognize business opportunities.

AACSB: Reflective Thinking Quest. Category: Critical Thinking

56) The five stages of the creative process include preparation, incubation, insight, evaluation, and elaboration.

Answer: TRUE

Diff: 3

LO: 2.3: Discuss the personal characteristics of entrepreneurs that contribute to their ability to recognize business opportunities.

57) Incubation is the stage of the creative process during which an idea is subjected to scrutiny and analyzed for its viability.

Answer: FALSE

Diff: 2

LO: 2.3: Discuss the personal characteristics of entrepreneurs that contribute to their ability to recognize business opportunities.

AACSB: Reflective Thinking Quest. Category: Critical Thinking

58) Evaluation is the stage of the creative process during which the idea is put into its final form. Answer: FALSE

Diff: 2

LO: 2.3: Discuss the personal characteristics of entrepreneurs that contribute to their ability to recognize business opportunities.

AACSB: Reflective Thinking Quest. Category: Critical Thinking

59) Describe the difference between strong-tie and weak-tie relationships. Is it more likely that an entrepreneur will get new ideas through strong-tie or weak-tie relationships?

Answer: Strong-tie relationships are characterized by frequent interaction and form between coworkers, friends, and spouses. Weak-tie relationships are characterized by infrequent interaction and form between casual acquaintances. According to research in this area, it is more likely that an entrepreneur will get a new business idea through a weak-tie than a strong-tie relationship because strong-tie relationships, which typically form between like-minded individuals, tend to reinforce insights and ideas the individuals already have. Weak-tie relationships, on the other hand, which form between casual acquaintances, are not as apt to be between like-minded individuals, so one person may say something to another that sparks a completely new idea.

Diff: 3

LO: 2.3: Discuss the personal characteristics of entrepreneurs that contribute to their ability to recognize business opportunities.

AACSB: Reflective Thinking Ouest. Category: Critical Thinking

- is (are) used to generate a number of ideas quickly.
- A) Insight groups
- B) Competitive intelligence gatherings
- C) Examination groups
- D) Survey groups
- E) Brainstorming

Answer: E

Diff: 1

LO: 2.4: Identify and describe techniques entrepreneurs use to generate ideas.

- 61) Which of the following is **NOT** one of the rules for a formal brainstorming session? A) No criticism is allowed.
- B) The session moves quickly.
- C) Freewheeling is encouraged.
- D) Leapfrogging is encouraged.
- E) The session is used for decision making.

Answer: E Diff: 2

LO: 2.4: Identify and describe techniques entrepreneurs use to generate ideas.

AACSB: Reflective Thinking Quest. Category: Critical Thinking

- 62) The number one rule for a brainstorming session is _____.
- A) no criticism is allowed
- B) no freewheeling is allowed
- C) no leapfrogging is allowed
- D) no more than 10 people are allowed to participate
- E) no wild or unrealistic ideas are allowed

Answer: A Diff: 2

LO: 2.4: Identify and describe techniques entrepreneurs use to generate ideas.

AACSB: Reflective Thinking Quest. Category: Critical Thinking

- 63) According to the textbook, a focus group is a gathering of 5 to 10 people who are selected because
- A) they are most likely to purchase large amounts of the product or service being discussed
- B) they responded to a self-selected opinion poll about the topic being discussed
- C) of their relationship to the issue being discussed
- D) they responded to a mail survey about the topic being discussed
- E) they are spokespersons for the topic being discussed

Answer: C Diff: 2

LO: 2.4: Identify and describe techniques entrepreneurs use to generate ideas.

64) According to the textbook, the best approach to utilizing a library for entrepreneurship-
related research is to
A) discuss your general area of interest with a reference librarian
B) focus your efforts on studying newspapers and periodicals
C) focus your efforts on browsing through industry-related materials
D) discuss your general area of interest with other library patrons
E) focus your efforts on academic journals
Answer: A
Diff: 2
LO: 2.4: Identify and describe techniques entrepreneurs use to generate ideas.
AACSB: Reflective Thinking
Quest. Category: Critical Thinking
65) An example of a valuable library resource is IBISWorld, which is a(n) .
A) business publication
B) academic journal
C) Census Bureau publication
D) trade journal
E) database of industry-related information
Answer: E
Diff: 2
LO: 2.4: Identify and describe techniques entrepreneurs use to generate ideas.
AACSB: Reflective Thinking
Quest. Category: Critical Thinking
Quest. Category. Critical Hilliking
66) To make sure that its customers are satisfied and to probe for new product ideas, Intuit
routinely sends employees to the facilities of their customers. This technique for generating new
business ideas is called
A) brainstorming
B) day-in-the-life research
C) focus group
D) survey
E) customer advisory board
Answer: B
Diff: 2
LO: 2.4: Identify and describe techniques entrepreneurs use to generate ideas.
AACSB: Reflective Thinking
Quest. Category: Critical Thinking

67) Day-in-the-life research is a type of research. A) library B) survey C) focus group D) anthropological E) secondary Answer: D Diff: 1 LO: 2.4: Identify and describe techniques entrepreneurs use to generate ideas. AACSB: Reflective Thinking Quest. Category: Critical Thinking 68) Some companies set up _____ that meet regularly to discuss needs, wants, and problems that may lead to new ideas. A) staff committees B) customer advisory boards C) managerial committees D) supervisory committees E) supplier advisory boards Answer: B Diff: 2 LO: 2.4: Identify and describe techniques entrepreneurs use to generate ideas. AACSB: Reflective Thinking Quest. Category: Critical Thinking 69) Brainstorming is used to generate a number of ideas quickly. Answer: TRUE Diff: 2 LO: 2.4: Identify and describe techniques entrepreneurs use to generate ideas. AACSB: Reflective Thinking Quest. Category: Critical Thinking 70) Brainstorming sessions are designed to move slowly, so ideas can be presented and evaluated. Answer: FALSE Diff: 3 LO: 2.4: Identify and describe techniques entrepreneurs use to generate ideas. AACSB: Reflective Thinking Quest. Category: Critical Thinking 71) Focus groups typically involve a group of people who are unfamiliar with a topic and are brought together to respond to questions. Answer: FALSE Diff: 2 LO: 2.4: Identify and describe techniques entrepreneurs use to generate ideas. AACSB: Reflective Thinking

Quest. Category: Critical Thinking

72) Day-in-the-life research is a form of anthropological research.

Answer: TRUE

Diff: 1

LO: 2.4: Identify and describe techniques entrepreneurs use to generate ideas.

AACSB: Reflective Thinking Quest. Category: Critical Thinking

73) For its major products, Intuit (maker of TurboTax, Mint and other products) uses secondary research.

Answer: FALSE

Diff: 2

LO: 2.4: Identify and describe techniques entrepreneurs use to generate ideas.

AACSB: Reflective Thinking Quest. Category: Critical Thinking

74) Describe how brainstorming can help facilitate the generation of ideas, and outline the four rules for conducting a brainstorming session.

Answer: Brainstorming is a technique that is used to generate a number of ideas quickly. Among the purposes a brainstorming session could be used for include the generation of new business, product, or service ideas. In a brainstorming session, the leader of the group of people is instructed to come up with ideas-one person shares an idea, another person reacts to it, another person reacts to the reaction, and so on. A flip chart is typically used to record all the ideas. A productive session is freewheeling and lively. The main objective is to create an atmosphere of enthusiasm and originality where lots of ideas are generated. The four strict rules of brainstorming are as follows:

- 1. No criticism is allowed.
- 2. Freewheeling is encouraged—the more ideas, the better.
- 3. The session moves quickly, and nothing is permitted to slow down the pace.
- 4. Leapfrogging is encouraged. This means using one idea as a means of jumping forward quickly to other ideas.

Diff: 2

LO: 2.4: Identify and describe techniques entrepreneurs use to generate ideas.

75) Describe how library and Internet research can be used to generate new business ideas. Answer: Library and Internet research are important tools for generating business ideas. A natural tendency is to think that an idea should be chosen, the process of researching the idea should then begin. This approach is too linear. Often, the best ideas emerge when the general notion of an idea, like creating casual electronic games for adults, is merged with extensive library and Internet research, which might provide insights into the best types of casual games to create. The best approach to utilizing a library is to discuss your general area of interest with a reference librarian, who can point you to useful resources, such as industry-specific magazines, trade journals, and industry reports. Simply browsing through several issues of a trade journal can spark new ideas. Internet research is also important. If you are starting from scratch, simply typing "new business ideas" into Google or Yahoo! will produce links to newspaper and magazine articles about the "hottest" and "latest" new business ideas. If you have a specific idea in mind, a useful technique is to set up a Google e-mail alert using keywords that pertain to your topic of interest The Internet can also be used for specific searches and to access blogs that provide insightful information on almost any topic.

Diff: 2

LO: 2.4: Identify and describe techniques entrepreneurs use to generate ideas.