(A) operant conditioning

(C) punishment theory

(B) strain theory

https://selldocx.com/products (A) the nature of punishment /test-bank-foundations-of-offender-rehabilitation-1e-casey (B) the role of social bonds **Answer:** $^{(C}_{``}$ a sense of trust in the offender by society (C) a sense of trust in the offender by society (D society's acceptance of non-custodial sanctions According to Differential Association Theory, there is a strong 2 association between the aetiology of offending behaviour and (A) cultural factors (B) social disadvantage Answer: social disadvantage (C) social learning attachment The tendency of towards deviancy as a function of frequency of 3 association with others who encourage norm violation is an element of (A) social learning theory (B) social bond theory **Answer:** differential association theory (C) differential association theory differential reinforcement theory Differential-association reinforcement theory was an attempt to 4 combine the principles of differential association with those of

Answer:

operant conditioning

| (D) | social control theory | |
|---------|---|--|
| 5 | | A major difference between developmental criminology and other approaches the use of |
| (A) | a static approach to understanding the causes of crime | |
| (B) | a psychological approach to understanding the causes of crime | Answer: |
| (C) | an individual approach to understanding the causes of crime | a dynamic approach to understanding the causes of crime |
| (D) | a dynamic approach to understanding the causes of crime | |
| 6 | | According to the Integrated Cognitive Antisocial Potential (ICAP) theory, the distribution of chronic offenders in the population at any age both is |
| (A) | limited and highly skewed | |
| (B) | skewed towards long-term AP | Answer: |
| (C) | shows a normal distribution for age groups | (A limited and highly skewed |
| (D) | is short-term and adolescent limited | |
| 7 | | Routine activities theory posits that WHAT facilitate the convergence between the potential offender and victim |
| (A) | day-to-day activities | |
| (B) | environmental factors | Answer: |
| (C) | social structure | (D socio-economic structures |
| (D) | socio-economic structures | |
| 8 | | A conception of offender as instrumental in the commission of crime is a central element of |
| (A) | Integrated Cognitive Antisocial Potential | Answer: (B rational choice theory |

| (B) | rational choice theory | |
|---------|--|---|
| (C) | differential reinforcement theory |) |
| (D) | social cognitive learning theory | |
| 9 | | Adherence to an oppositional sub-cultural rule set that values law breaking, violence and rebelliousness is a basic element in |
| (A) | differential association theory | |
| (B) | routine activity theory | Answer: |
| (C) | neutralization theory | neutralization theory |
| (D) | Integrated Cognitive Antisocial Potential (ICAP) theory | |
| 10 | | The assumption that people act in ways that will bring them pleasure and avoid actions they believe will cause pain and suffering is key to |
| (A) | social learning theory | |
| (B) | attachment theory | Answer: |
| (C) | general theory of crime | (C general theory of crime |
| (D) | neutralization theory | |
| 11 | | The two important factors mediating the extent to which early disruption of the caregiver-child relationship influences subsequent delinquent and/or criminal behaviour are |
| (A) | when the disruption occurs and the length of disruption | |
| (B) | when the disruption occurs and the frequency of disruption | Answer: (B) when the disruption occurs and the frequency of disruption |
| (C) | the frequency of the disruption and its duration |)en the distaption occurs and the frequency of distuption |
| (D | the frequency of the disruption and how | |

(ICAP) theory

| 12 | | Rebellon's (2002) longitudinal study noted an association between both |
|---------|--|--|
| (A) | parental divorce or separation at an early age | |
| (B) | poor parental attachment | Answer: (A parental divorce or separation at an early age |
| (C) | frequent changes in caregivers |) parental divorce of separation at all early age |
| (D) | parental divorce or separation during adolescence | |
| 13 | | According to Ward (2000), insecure or unstable attachment relationships |
| (A) | result in cognitive distortions about relationships | |
| (B) | stop the development of implicit theories | Answer: (C interfere with theory of mind competence |
| (C) | interfere with theory of mind competence |) metrere wan diedry of mind competence |
| (D) | are the foundation of theory of mind competence | |
| 14 | | The Personal, Interpersonal and Community-Reinforcement Theory posits that |
| (A) | deviant and non-deviant behaviour are the result of environmental and social factors | |
| (B) | deviant and non-deviant behaviour are under antecedent and consequent control | Answer: (B deviant and non-deviant behaviour are under antecedent and |
| (C) | deviant and non-deviant behaviour are the product of social strain |) consequent control |
| (D) | deviant and non-deviant behaviour are a consequence of individual personality factors | |
| 15 | | Bandura argues that behaviour is strongly regulated via |
| (A) | antecedent cognitive processes | Answer: (A antecedent cognitive processes |
| (B) | reciprocal determinism | |

| (C) | social learning | |
|------------|--|---|
| (D) | the way environment affects behaviour | |
| 16 | | The term palliative comparison refers to |
| (A) | the sanitising language used to reduce personal responsibility | |
| (B) | portraying harmful behaviour as having social worth or moral purpose | Answer: (C the use of more harmful extremes to make behaviour appear) benign |
| (C) | the use of more harmful extremes to make behaviour appear benign | |
| (D) | minimising one's role in any harm caused | |
| 17 | | Although research supports the efficacy of R & R programmes, the findings indicate a need to take into account an individual's and context. |
| (A) | human needs and primary goods | |
| (B) | social and human needs | Answer: (D social and economic context |
| (C) | economic and environmental context |) Social and economic context |
| (D) | social and economic context | |
| 18 | | According to the needs principle, targeting one of the following |
| | | would prove ineffective if not been directly linked with the risk of further offending |
| | antisocial beliefs | |
| (A) | antisocial beliefs low self-esteem | of further offending Answer: |
| (A) (B) | | of further offending |