Chapter 1 - Human Inquiry and Science

- 1. Which is the best description of methodology?
 - a. the science of knowing
 - b. the science of finding out
 - c. the discovery of reality through agreement
 - d. the discovery of reality through personal experience

ANSWER: b

- 2. Professor Stevenson found that the average level of life satisfaction reported by citizens of Denmark was the highest in the world. Stevenson also found that the average level of life satisfaction reported by citizens of Burundi was the lowest in the world. What were the variables in this study?
 - a. average level and region
 - b. Denmark and Burundi
 - c. life satisfaction and country
 - d. citizens and life satisfaction

ANSWER:

- 3. In an attempt to research people's level of life satisfaction, Professor Stevenson studied 300 people aged 65 or older. It was observed that life satisfaction levels increased from 1977 to 1990. From this sample, it was also concluded that people under 65 years of age were having the same experience. Which error has been committed?
 - a. the error of overgeneralization
 - b. the error of inaccurate observation
 - c. the error of illogical reasoning
 - d. the error of selective observation

ANSWER:

- 4. In contrast to knowing things only through personal experience, what is considered a key source of knowledge?
 - a. media
 - b. current trends
 - c. general agreement
 - d. historical fact

ANSWER:

- 5. What does social scientific theory address?
 - a. what should be
 - b. what is and why
 - c. matters of value
 - d. how and where

ANSWER: b

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| a. why ratb. the incic. why Br | tes of theft are increasing dence of child abuse in ad and Angelina got div | middle-income families | c |
| 7. Which form doe | es a probabilistic explan | ation take? | |
| | a. x is always y | | |
| | b. x is never y | | |
| | c. x tends to be | y | |
| | d. y is always x | | |
| ANSWER: | | | c |
| most recent exam, is time for me to g a. b. c. d. ANSWER: | she told you, "I know I get an F." What error is you illogical reasoning inaccurate observation selective observation overgeneralization | 'm going to flunk this exam. I've your friend committing? on | udied and felt well-prepared for the been doing too well on exams and i |
| 9. What does the s | . | or knowledge's sake" best describ | pe? |
| a 1 | r | | |
| ŀ | rr | | |
| C | Č | | |
| | deductive logic | ; | |
| ANSWER: | | | a |
| | and Non-Immigrant Ch | ournal in 2016 was titled "Differ ildren." Which of the following v | rences in Academic Achievement was probably the independent |
| a | . immigrant statu | s | |
| b | sexual activity | | |
| c | . adolescence | | |
| đ | . women | | |
| ANSWER: | | | a |
| 11. Which of the f | ollowing is NOT an aim | of social science? | |

a.

judging social values

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| Chapter 1 | - Human Inquiry and Science | | |
| | b. predicting social phenomen | a | |
| | c. understanding social regular | | |
| | d. explaining social regularitie | S | |
| ANSWER: | | | a |
| 12. What is | s the statement "wealthy countries | should give aid to poorer coun | tries" an example of? |
| | a. a hypothesis | | - |
| | b. a theory | | |
| | c. a value judgment | | |
| | d. a premature closure of inqu | iiry | |
| ANSWER: | | | c |
| | s. What type of explanation is this | | y to obtain custody of their children |
| | a. nomothetic | | |
| | b. idiographic | | |
| | c. overgeneralized | | |
| ANSWER: | d. illogical | | a |
| | | | |
| | of the following is among the safe making observations less delibera | _ | esearch? |
| b. | replicating under slightly varying | circumstances | |
| c. | using only simple measurement d | evices | |
| d. | avoiding independent replications | by other researchers | |
| ANSWER: | | | b |
| a. It | haracteristic does scientific inquir- takes special precautions to avoid is a semiconscious activity. | · | ry does not? |
| | is an activity in which we are less | concerned about making mista | akes. |
| d. Its | s procedures guard against all erro | rs. | |
| ANSWER: | | | a |
| 16 What is | on in donon dont wonich lo? | | |
| a. | s an independent variable? a theoretical concept | | |
| ь. b. | a variable that influences other | variables | |
| о. с. | a variable that is influenced by o | | |
| d. | a set of attributes | onici variaules | |
| ANSWER: | a set of autioutes | | ь |

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| Chapter 1 - Hur | nan Inqu | iry and Science | | |
| 17. Which of the | following | g is a probabilistic sta | tement? | |
| a. When se | erving as | jurors, women alway | s vote for acquittal. | |
| b. When s | erving as | jurors, women never | vote for acquittal. | |
| c. When s | erving as | jurors, women tend t | o vote for acquittal. | |
| d. When s | erving as | jurors, it is unlikely | women will vote for acquit | tal. |
| ANSWER: | | | | c |
| | - | g is a list of variables' fessor, dentist | ? | |
| b. occu | ipation, p | olitical party preferer | ice, birthrate | |
| c. 21, v | violent, so | ocial class | | |
| d. dish | onest, coi | nservative, farmer | | |
| ANSWER: | | | | b |
| 19. What is one b | enefit of | quantification? | | |
| | | our observations mor | e implicit. | |
| b. It can | make it e | easier to aggregate da | ta. | |
| c. It can | make it e | easier to collect data. | | |
| d. It help | s add a r | ichness to our unders | tanding of the data. | |
| ANSWER: | | | | b |
| after years of beinquest was held kind of explanation | ng bounc in order t on is pres | ed around several fos | ster homes, drug addiction, ing all of the circumstance | named Suzanne committed suicide and work in the sex trade. A public s surrounding Suzanne's death. What |
| ANSWER: | | | | a |
| three of her class and whether or ne | es and ve ot she spo speaks v induc | ery little in two others oke in the class. She r | . She begins to list all her | ity. She notices that she speaks a lot in courses, the gender of the professor, eak in classes where the instructor is be how Sally came to this |
| c. | - | ctive reasoning | | |
| d. | | ary human inquiry | | |
| ANSWER: | oran | , naman mqan y | | a |

a

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| Chapter 1 - Hum | nan Inquir | y and Science | | | |
| a. Both typesb. Both types | s of explan | tive and quantitative ex lations tend to be idiogrations tend to be nomo | raphic. thetic. | | al c |
| = | - | | - | e explanations tend to be nome explanations tend to be idiog | |
| ANSWER: | e explanat | ions tend to be nomoting | enc, and quantitative | explanations tend to be idlog | с |
| | g their chil | | | ? "Do people who experience economic self-interest later in | |
| b. | later 1 | | | | |
| c. | people | | | | |
| d. | | mic deprivation | | | |
| ANSWER: | | • | | | d |
| a. Deductive b. Deductive c. Deductive d. Deductive ANSWER: 25. What statemer a. Inductive b. Inductive | e begins we begins at the begins with best described begins at the begin | cribes deductive approa- ith big things and moves the bottom and moves a micro level and mov- ith theoretical ideas and cribes inductive approa- th specific observations the top and moves towa- the top of society and n | es toward small thin toward the top. The ses toward a macro led toward observed to social theory and moves toward and the bottom. | evel. ervable things. y and research? general ideas. | d |
| d. Inductive | begins wi | th small things and mo | ves toward big thing | ÿS. | |
| ANSWER: | | | | | a |
| 26. "Exposure to o | elassical m a. b. c. d. | nusic increases IQ score nomothetic informal idiographic causal | es." This hypothesis | is an example of what kind of | statement? |
| ANSWER: | - | caasai | | | d |
| 27. In order to und random sample of | f students 1 | to interview. He ensure | d the sample was rep | nts, a researcher developed a lapresentative of the diversity was | arge |

a.

b.

selective observation

inaccurate observation

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| Chapter 1 - Hi | uman Inquiry | and Science | | |
| c | . illogical | reasoning | | |
| d | • | eralization | | |
| ANSWER: | C | | | d |
| 28. Paul wants t | • | n how drug use is associ | ated with teenagers' g | rades in high school. What can be |
| | | litative in nature. | | |
| | dependent vari | | | |
| c. The | dependent vari | able is drug use. | | |
| d. The | hypothesis is th | nat drug use has no impa | act on grades. | |
| ANSWER: | | | | b |
| 20 11/1 | 6 1 | C : 0 | | |
| | e two foundation | | | |
| a. b | J | = | | |
| c. | | ion and logic ion and theory | | |
| d | | • | | |
| a ANSWER: | . logic and | l experience | | ь |
| | umined the follocategories known a. b. c. d. | | ergraduate students: fu | ll-time, part-time, and flex-time. |
| ANSWER: | | attiioates | | d |
| 21 How do we | nrimarily know | w what we know? | | |
| a. | | pirical evidence | | |
| b. | = - | sonal experience | | |
| c. | | eement reality | | |
| d. | 0 0 | entific discovery | | |
| ANSWER: | S | · | | c |
| - | • | al patterns, researchers a is help the researcher a | | ant cases to see how they do not "fit |
| a. | overgene | ralization | | |
| b. | selective | observation | | |
| c. | inaccurat | e observations | | |
| d. | illogical | reasoning | | |
| ANSWER: | | | | b |
| | | | | |

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| Chapter 1 - Hu | ıman Inqui | ry and Science | · | |
| 33. What aspect | of science | does theory deal with | n? | |
| 1 | a. | observational | | |
| | b. | logical | | |
| | c. | critical | | |
| | d. | political | | |
| ANSWER: | | • | | b |
| She measures st in ability that ca a. b. | udent abilit in be attribu pure resear | by before and after the steed to the new resource. The steed to the new resource the steed assessment researce. | e program, to try to establistice. What type of research | as an experiment to assess its success. sh whether there has been an increase has Emily designed? |
| d. | basic resea | | | |
| ANSWER: | basic resea | icii | | c |
| 35. A research p | oroject was | developed that looke | d at gender and occupation | nal choice. In the theoretical model, |
| what type of var | | cupational choice? | | |
| a. | | lependent variable | | |
| b. | | ervening variable | | |
| c. | - | pendent variable | | |
| d. | the log | gical variable | | |
| ANSWER: | | | | c |
| 36. "Sensitivity | training red | luces racial bias." WI | nat type of statement is this | s? |
| a. | a theor | ry | | |
| b. | a prob | abilistic statement | | |
| c. | a thesi | s statement | | |
| d. | a knov | vledge agreement | | |
| ANSWER: | | | | b |
| | nfluence pro | ogram choice among | | tudents make. He asks the question in Ontario?" What kind of explanation |
| | a. | inductive | | |
| | b. | nomothetic | | |
| | c. | deductive | | |
| | d. | idiographic | | |
| ANSWER: | | 0 F**** | | b |
| | | | | |

38. Drawing on past research, Evan would like to test the hypothesis that first-year university students have Copyright Cengage Learning. Powered by Cognero.

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| Chapter 1 - | · Hum | an Inquir | y and Science | | |
| | - | _ | eir studies with part-t research subject? | ime employment than st | udents did twenty years ago. What |
| | | a. | productive | | |
| | | b. | inductive | | |
| | | c. | reactive | | |
| | | d. | deductive | | |
| ANSWER: | | | | | d |
| 39. Which o | ne of t | these woul | d be the MOST appro | opriate way to quantify | the abstract concept of success? |
| a. | how | happy so | meone is in their job | | |
| b. | whe | ether a pers | son has earned any av | vards | |
| c. | the | likelihood | of a person getting a | raise | |
| d. | a pe | erson's feel | lings about their boss | | |
| ANSWER: | | | | | b |
| | vould | concluding ample of? inaccur overger selectiv | - | <u> </u> | found in a child's Halloween candy ttacks on trick-or-treaters by homicidal |
| ANSWER: | u. | mogica | i reasoning | | ь |
| that day, alt | hough your s | your perso ignificant | onal relationships wil | l thrive. If you end up w | at you will be on an intellectual low with a poor test mark and also get our horoscope was accurate be an |
| | b. | | neralization | | |
| | c. | _ | ve observation | | |
| | d. | | al reasoning | | |
| ANSWER: | | 8 | | | c |
| a. b. c. | con proj | crete and a positions a ryday reali | know to be "reality" abstract experience and statements and experiential re | | |
| d. <i>ANSWER:</i> | real | and imagi | ined experience | | ٥ |
| AINOWEA. | | | | | a |

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| | orce are u | ltimately much high | | narriage might last a lifetime but your til your late twenties. This is an |
| _ | a. | empirical | | |
| | b. | rigorous | | |
| | c. | logical | | |
| | d. | probabilistic | | |
| ANSWER: | | | | d |
| alcohol overus | se becomes o drank he ch here ca primarily primarily | s normalized if one eavily are more likel lled? deductive | grows up around it, you hypo y than other people to be become | earned behaviours. Reasoning that thesize that children who had at least ome heavy drinkers themselves. What |
| d. | | ally inductive and d | | |
| ANSWER: | about equ | any maderive and e | icauctive | a |
| | a. high. rade. | gh school education | OT constitute a variable? | |
| ANSWER: | | Come | | a |
| 46. Which of t | he followi a. b. c. d. | income educatio status | oute of the variable "social clan | ass''? |
| ANSWER: | u. | . middle | | d |
| 47. Your best t | | • • | | Europe with you next month. He is g the past year means that there is |
| | ne soon, so | he is thinking of ca | | is form of reasoning known as? |
| ; | a. co | nfirmation bias | | |
| 1 | b. no | n-causal reasoning | | |
| | c. the | e gambler's fallacy | | |
| | d. ina | accurate observation | l | |

ANSWER:

c

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| Chapter 1 - Huma | n Inquiry and Scie | ence | | |
| 48. Among the follo | owing, which is the | best example of pure resea | arch? | |
| _ | • | ss of a water sanitation pro | | ternal mortality in |
| b. an experime | ent to test whether of | r not a new drug shrinks c | ancerous tumours | |
| c. depictions o | f childbirth in ninet | eenth-century romance no | ovels | |
| d. a campus-w | ide survey of studer | nts' mental health needs d | uring exams | |
| ANSWER: | | | | c |
| 49. What is the term | n for ideas that help | us to understand how two | concepts are related t | to one another? |
| a. | theories | | 1 | |
| b. | propositions | | | |
| c. | observations | | | |
| d. | concrete experie | ences | | |
| ANSWER: | 1 | | | b |
| b. the cult c. our disc d. the syst ANSWER: | ematic gathering of | s with people around us | is invalid. False | b |
| 52. Theory that is lo | ogically inconsistent | is acceptable as long as it | t is empirically accura | ite. |
| <i>y</i> | a. | True | 1 5 | |
| | b. | False | | |
| ANSWER: | | | False | |
| 53. Idiographic exp | lanations are inducti a. b. | ive and nomothetic explan True False | nations are deductive. | |
| ANSWER: | . | 1 4104 | False | |
| 54 The :: 11 7 | | | | |
| 54. The variable <i>plu</i> | | True | | |
| | a. b. | False | | |
| ANSWER: | 0. | 1 4150 | False | |

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| Chapter 1 - Human | n Inquiry and Scie | ence | |
| 55. The misuse of au | thority refers to ex | perts who publicly discuss mat | ters outside their area of expertise. |
| | a. | True | 1 |
| | b. | False | |
| ANSWER: | | | True |
| 56. Social scientific | research aims at de | termining logical and persisten | t patterns of regularities in social life. |
| | a. | True | |
| | b. | False | |
| ANSWER: | | | True |
| 57. We can predict v | vithout understandi | ng. | |
| - | a. | True | |
| | b. | False | |
| ANSWER: | | | True |
| 58. Every observation | on is quantitative at | the outset. | |
| | a. | True | |
| | b. | False | |
| ANSWER: | | | False |
| 59. Science can settl | e debates about val | ues. | |
| | a. | True | |
| | b. | False | |
| ANSWER: | | | False |
| 60. Social researcher | rs focus their attent | ion on individual cases. | |
| | a. | True | |
| | b. | False | |
| ANSWER: | | | False |
| 61. Qualitative data | can be richer in me | aning than quantified data. | |
| | a. | True | |
| | b. | False | |
| ANSWER: | | | True |
| 62. An independent | variable is presume | ed to cause a dependent variable | e. |
| | a. | True | |
| | b. | False | |
| ANSWER: | | | True |
| 63. Social theory has | s to do with what is | and why, not with what should | l be. |
| | a. | True | |
| | b. | False | |

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| ANSWER: | | | True |
| 64. It is not | possible to quantify non-n | umerical concepts. | |
| | a. | True | |
| | b. | False | |
| ANSWER: | | | False |
| 65. Pure re | search creates knowledge f | or knowledge's sake. | |
| | a. | True | |
| | b. | False | |
| ANSWER: | | | True |
| 66. Non-sc | ientific concerns shape the | activities of social researchers. | |
| | a. | True | |
| | b. | False | |
| ANSWER: | | | True |
| 67. Discuss ANSWER: | s how scientific inquiry trie | s to avoid the common pitfalls th Answers may vary. | at produce error in non-scientific inquiry |
| | | ye approaches differ in terms of sl you might research the same top: Answers may vary. | kills and procedures? State the main ic from each approach. |
| 69. Discuss | s how the scientific method | is an approach to correcting inac Answers may vary. | ecuracies of ordinary human inquiry. |
| 70. How is result? | causal inquiry influenced b | by our sources of knowledge? Ho | w can our conclusions be flawed as a |
| ANSWER: | | Answers may vary. | |
| - | e research and which is ass | ociated with qualitative research? | ations. Which type is associated with cociated with quantitative research. |
| 72. List fiv ANSWER: | than High School, High S | ples might include: 1. Age (18, 1 | 9, 20, etc.); 2. Educational Level (Less dary, Complete Postsecondary); 3. wed, Divorced). |
| 73. Explain | what is meant by the state | ment "Both tradition and authorit | ty, then, are double-edged swords in the |

Answers may vary.

search for knowledge about the world."

ANSWER:

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| iii | e: |

Chapter 1 - Human Inquiry and Science

74. While on vacation, during a stopover in Panama, I noticed that most of the wait staff I encountered were of Asian descent. I thus concluded that most individuals who work as waiters/waitresses in Panama are Asian. Is my conclusion justified? Why or why not?

ANSWER: Overgeneralization.

75. Your friend Joshua tells you the tragic story regarding his proximate family and airplane rides. His grandfather underwent an emergency landing in the Ottawa River following an impact with a bird during takeoff. His cousin Vince died in an Air Canada flight that suffered mechanical failures while flying over Mexico. His brother broke his arm while foolishly attempting to fit into an airplane bathroom with his girlfriend last year. His mother's plane experienced engine failure during a transatlantic flight to Spain.

Despite his family's unfortunate past with airplanes, Joshua feels no worries when flying. He explains this by saying that since so many members of his family have already experienced flight incidents, which are statistically rare, the chances of him personally experiencing a flight disturbance are much lower than those of the average person. Is Joshua's conclusion justified? Why or why not?

ANSWER:

Illogical reasoning.

76. Suppose that a research team wanted to use official records to test the labelling theory of crime, in other words that deeming a person a "criminal" in fact encourages them to continue with criminal behaviour. They looked at records of first-time offenders who were convicted for petty crimes (giving them a criminal record) compared to those who were given leniency by the courts (no criminal record), to see whether or not the first group were convicted of more serious crimes within the following five years. Would they be using an inductive or a deductive approach? Explain your answer.

ANSWER: In this case they would be using a deductive approach because they are beginning with a general theory (labelling) and testing it in a specific situation (criminal records.) Inductive research does not generally begin with a theory, but instead develops a general theory based on specific observations.

77. You are interested in knowing more about people who are known child abusers, and based on media accounts, you notice that people who are on trial for child abuse tend to have a higher than average likelihood of having been child abuse victims themselves. Discuss the extent to which we can use clinical or actual prediction in this instance, and why.

ANSWER: In this case we would use clinical prediction, because by understanding the histories of child abusers, we are developing an understanding of the causal mechanisms of child abuse.

- 78. Your family is horrified at your announcement that you plan to get married to a person whom you have been dating for just six weeks. You reason with them that your aunt and uncle married after a whirlwind courtship as well, and they recently celebrated their Golden Wedding anniversary. What is the problem with your reasoning? *ANSWER:* Exceptions do not invalidate general patterns (social regularities). Generally speaking, marriages in which partners have not known each other for very long rarely last. This is not a guarantee that your marriage will fail, but probabilistically speaking, its chances of success are not good.
- 79. On your most recent Research Methods exam, your professor gave you the following question: "Pretend that you are going to conduct a study of the relationship between socioeconomic status and happiness. Please identify the attributes of these two variables." In your answer, you provide detailed descriptions, such as "Happiness can mean different things to different people, but generally it refers to a positive state of well-being.

| Name | Class | Dat |
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| | | ۵. |
| | | ℧. |

Chapter 1 - Human Inquiry and Science

Socioeconomic status can include a variety of attributes, such as one's education and income." *Explain why you would fail this test question*.

ANSWER:

In the language of variables, attributes are the specific scores on a variable, so that put together, they make up that variable. Think about them in terms of measurement rather than conceptual meaning. Socioeconomic status may have attributes such as lower, medium, and higher. Happiness may include attributes such as not at all happy, somewhat happy, and very happy.

80. A non-profit child welfare organization is evaluating two competing research proposals in order to decide which one will get grant money to carry out their project. Both proposals are of high quality and are being seriously considered for funding; they merely differ in approach. One proposal is to examine the case of a young boy who died of a sudden illness while in foster care, in order to determine the boy's family history, his health history, the characteristics of the foster family, monitoring of his care by authorities, and so on. The other study wants to examine all available case records of children who died while in foster care in order to identify factors that they had in common, such as the number of children in the home, whether or not the children tended to have existing health issues, and so on. Which types of explanation are involved in each study? Explain your answer.

ANSWER:

The first study is idiographic because it is trying to understand all of the circumstances of this particular case in which a boy died. Such research often points to the need for future research to see if there are common factors in similar cases. The second study is nomothetic, in that it is trying to identify a set of common factors that each case of child death has in common, through a larger sample of similar cases.