

Name _____

[/test-bank-generalist-social-work-practice-a-worktext-17e-nan](#)

Class _____

Date _____

Chapter 2 - The Constitution

1. The president of the United States is selected by which of the following?

- a. A popular vote of the people
- b. The U.S. Senate
- c. The House and Senate combined
- d. The Electoral College
- e. The governors of the states

ANSWER: d

POINTS: 1

DIFFICULTY: Easy
Bloom's: Remember/Understand

REFERENCES: The Constitutional Convention

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.3.1 - Identify the major institutions established by the Constitution.

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2. Which of the following is the term for the fundamental law undergirding the structure of the government?

- a. Parliament
- b. Social contract
- c. Constitution
- d. Congress
- e. Federal system

ANSWER: c

POINTS: 1

DIFFICULTY: Easy
Bloom's: Remember/Understand

REFERENCES: The Constitutional Convention

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.3.1 - Identify the major institutions established by the Constitution.

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3. The first draft of the Declaration of Independence was written by whom?

- a. Benjamin Franklin
- b. John Locke
- c. John Adams
- d. Thomas Jefferson
- e. George Washington

ANSWER: d

POINTS: 1

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DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Problem of Liberty
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.1.3 - Explain how the Boston Tea Party led to the unification of the colonies and Declaration of Independence.
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4. "We hold these truths to be self-evident, that all men are created equal" are the first words of which of the following documents?

- a. The Constitution of the United States of America
- b. The Declaration of Independence
- c. The Magna Carta
- d. The United Nations Charter
- e. The Bill of Rights

ANSWER: b
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Problem of Liberty
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.1.3 - Explain how the Boston Tea Party led to the unification of the colonies and Declaration of Independence.
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5. The Declaration of Independence was necessary for which of the following reasons?

- a. To establish a framework for a new system of government that would allow taxation without representation
- b. To establish the legitimacy of the new nation in the eyes of foreign governments and the colonists
- c. To create a delicate balance between federal and state powers
- d. To identify the reasons the British saw separation from the colonies as necessary
- e. To demand a separation of church and state

ANSWER: b
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: The Problem of Liberty
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.1.3 - Explain how the Boston Tea Party led to the unification of the colonies and

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VES: Declaration of Independence.

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6. The Declaration of Independence listed grievances against which person for violations against political liberties?

- a. King George II
- b. King George III
- c. Queen Elizabeth
- d. George Washington
- e. Thomas Jefferson

ANSWER: b

POINTS: 1

DIFFICULTY: Moderate
Bloom's: Apply

REFERENCES: The Problem of Liberty

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVE 1.1.3 - Explain how the Boston Tea Party led to the unification of the colonies and

VES: Declaration of Independence.

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7. The Articles of Confederation did which of the following?

- a. Provided for a bicameral legislature
- b. Established a strong executive branch
- c. Allowed the states to retain most of their power
- d. Created a way to raise taxes to fund an army
- e. Ended slavery

ANSWER: c

POINTS: 1

DIFFICULTY: Moderate
Bloom's: Apply

REFERENCES: The Problem of Liberty

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.1.5 - Explain the main tenets of the Articles of Confederation.

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8. Under the Articles of Confederation, who headed Congress?

- a. No one
- b. A presiding officer selected from among its members

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- c. A popularly elected president
- d. A president chosen by the Electoral College
- e. A three-person presiding cabinet

ANSWER: b
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Problem of Liberty
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.1.5 - Explain the main tenets of the Articles of Confederation.
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9. Under the Articles of Confederation, Congress had the power to do which of the following?
- a. Establish and control the armed forces
 - b. Compel the states to meet military quotas
 - c. Collect taxes directly from the people
 - d. Regulate interstate and foreign commerce
 - e. Compel states to pay their share of government costs

ANSWER: a
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: The Problem of Liberty
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.1.5 - Explain the main tenets of the Articles of Confederation.
DATE CREATED: 12/23/2020 4:18 AM
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10. The fundamental weakness of the Articles of Confederation was which of the following?
- a. Tax levels that were too high for most Americans
 - b. An overpowering executive
 - c. Congress's lack of power to conduct foreign affairs
 - d. Congress's lack of power to declare war
 - e. The inability of Congress to raise funds

ANSWER: e
POINTS: 1
DIFFICULTY: Complex
Bloom's: Analyze/Evaluate
REFERENCES: The Problem of Liberty

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QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.2.2 - Explain the main weaknesses of the Articles of Confederation.
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11. A major weakness of the Articles of Confederation was a lack of which of the following?

- a. A bicameral legislature
- b. A national system of courts
- c. Power to raise funds for the militia
- d. Power to tax exports
- e. State-supported currencies

ANSWER: c
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: The Problem of Liberty

QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.2.2 - Explain the main weaknesses of the Articles of Confederation.
DATE CREATED: 12/23/2020 4:21 AM
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12. The Articles of Confederation established a voluntary association of independent states that did which of the following?

- a. Relied on the national government to resolve all regional conflicts
- b. Paid a yearly levy to the national government to enforce state laws
- c. Agreed to very little restraint on their freedom of action
- d. Were represented on the basis of population in the Confederate assembly
- e. Did not collect tariffs on goods coming into the state

ANSWER: c
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: The Problem of Liberty

QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.2.1 - List the powers of the national government under the Articles of Confederation.
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13. The scope and authority of power that Congress was granted under the Articles of Confederation can best be described

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as which of the following?

- a. Narrow
- b. Broad
- c. Implied
- d. Powerful
- e. All-encompassing

ANSWER: a

POINTS: 1

DIFFICULTY: Moderate
Bloom's: Apply

REFERENCES: The Problem of Liberty

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.2.1 - List the powers of the national government under the Articles of Confederation.

DATE CREATED: 12/23/2020 4:23 AM

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14. The Constitutional Convention of 1787 was brought about by which of the following?

- a. The publication of the Treaty of Paris
- b. A request by President Washington
- c. The failure of the Articles of Confederation
- d. The publication of the Declaration of Independence
- e. The end of the Revolutionary War

ANSWER: c

POINTS: 1

DIFFICULTY: Moderate
Bloom's: Apply

REFERENCES: The Constitutional Convention

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVE 1.2.6 - Explain the shift in the balance between order and freedom that happened as S: the country

DATE CREATED: 12/23/2020 4:24 AM

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15. Shays's Rebellion plays an important role in American history for which of the following reasons?

- a. It represents the first major battle to occur in the Southern colonies during the American Revolution.
- b. It anticipated the states' rights battle.
- c. It was the last major battle of the Revolutionary War.
- d. It made obvious the weaknesses of the government under the Articles of Confederation.
- e. It enabled the colonists to reorganize and gain the upper hand against the British in the Revolutionary War.

ANSWER: d

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POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: The Constitutional Convention
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVE S: 1.2.6 - Explain the shift in the balance between order and freedom that happened as the country
DATE CREATED: 12/23/2020 4:26 AM
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16. The protest movement of debt-ridden farmers facing foreclosures on their homes and farms was known as which of the following?

- a. The Boston Tea Party
- b. The Boston Massacre
- c. Shays's Rebellion
- d. Bloody Thursday
- e. The Farmers' Rebellion

ANSWER: c
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: The Constitutional Convention
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVE S: 1.2.6 - Explain the shift in the balance between order and freedom that happened as the country
DATE CREATED: 12/23/2020 4:27 AM
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17. Originally, the Constitutional Convention's purpose was to do which of the following?

- a. Adopt a new constitution
- b. File a formal tax protest with Great Britain
- c. Raise money for a national army to stop Shays's Rebellion
- d. Revise the Articles of Confederation
- e. Overturn articles amended by the Second Continental Congress

ANSWER: d
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: The Constitutional Convention
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False

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LEARNING OBJECTIVES: 1.2.5 - Explain how the rules for amending the Articles of Confederation were so strict that they led to its downfall.

DATE CREATED: 12/23/2020 4:28 AM

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18. How many special state conventions had to ratify the U.S. Constitution before it took effect?

- a. Seven
- b. Nine
- c. Ten
- d. Eleven
- e. Thirteen

ANSWER: b

POINTS: 1

DIFFICULTY: Easy
Bloom's: Remember/Understand

REFERENCES: Ratification Debates

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.3.3 - Predict the balance of power that will exist between the new institutions under the Constitution.

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19. Which of the following was true of the delegates to the Constitutional Convention?

- a. Very few were members of the upper class.
- b. Only a few came from professional backgrounds.
- c. Most represented a cross-section of American society.
- d. Most were senior statesmen with governmental experience.
- e. Most were members of the upper class, and a majority came from professional backgrounds.

ANSWER: e

POINTS: 1

DIFFICULTY: Easy
Bloom's: Remember/Understand

REFERENCES: The Constitutional Convention

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.4.1 - Identify the groups that had diverging interests in the framing of the Constitution.

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20. Which of the following was true of the Antifederalists?

- a. They lived in urban areas.

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- b. They attended the Constitutional Convention.
- c. They supported a strong central government.
- d. They opposed the new Constitution.
- e. They lived in urban areas and attended the Constitutional Convention.

ANSWER: d
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: Ratification Debates
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.4.2 - Describe the positions of the Federalists and Antifederalists.
DATE CREATED: 12/23/2020 4:34 AM
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21. Which of the following was true of the Federalists?
- a. They supported the new Constitution.
 - b. They were mostly rural people from the lower classes.
 - c. They did not attend the Constitutional Convention.
 - d. They supported the status quo.
 - e. They were worried that the national government would be too powerful.

ANSWER: a
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: Ratification Debates
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.4.2 - Describe the positions of the Federalists and Antifederalists.
DATE CREATED: 12/23/2020 4:38 AM
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22. Which of the following was the chief obstacle to the ratification of the Constitution by the states?
- a. The failure to abolish slavery
 - b. The omission of a bill of rights
 - c. The power it granted to tax
 - d. The lack of court structure below the Supreme Court
 - e. The inclusion of the plural executive

ANSWER: b
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply

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REFERENCES: Ratification Debates
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.4.2 - Describe the positions of the Federalists and Antifederalists.
DATE CREATED: 12/23/2020 4:39 AM
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23. The Virginia Plan included which of the following?
- a. It called for a bicameral legislature.
 - b. It worked to the advantage of the small states.
 - c. It provided for the direct election of the president by the people.
 - d. It settled all the controversies.
 - e. It called for Supreme Court justices to select the president.

ANSWER: a
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand

REFERENCES: The Constitutional Convention
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.4.4 - Contrast the Virginia Plan with the New Jersey Plan.
DATE CREATED: 12/23/2020 4:40 AM
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24. Which of the following is true with regard to the Great Compromise?
- a. It was advanced by delegates from Georgia.
 - b. It proposed a bicameral legislature with equal representation in the Senate.
 - c. It was presented too late to be considered.
 - d. It was proposed by Delaware.
 - e. It proposed a unicameral legislature in which each state would have one vote.

ANSWER: b
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply

REFERENCES: The Constitutional Convention
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.4.4 - Contrast the Virginia Plan with the New Jersey Plan.
DATE CREATED: 12/23/2020 4:41 AM
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25. The Great Compromise resolved the impasse between which of the following two groups?

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- a. Large and small states regarding the executive branch
- b. Large and small states regarding representation
- c. Northern and Southern states regarding representation
- d. Northern and Southern states regarding slavery
- e. Federalists and Antifederalists regarding the executive branch

ANSWER: b

POINTS: 1

DIFFICULTY: Moderate
 Bloom's: Apply

REFERENCES: The Constitutional Convention

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.4.3 - Summarize the disagreement between the large states and small states at the Constitutional Convention.

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26. States were granted extra representation based on the number of slaves they held under which of the following?

- a. The slavery population clause
- b. The equal population clause
- c. The three-fifths compromise
- d. The five-eighths compromise
- e. The census clause

ANSWER: c

POINTS: 1

DIFFICULTY: Easy
 Bloom's: Remember/Understand

REFERENCES: The Constitutional Convention

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.4.6 - Describe the Three-Fifths Compromise.

DATE CREATED: 12/23/2020 4:44 AM

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27. A constitutional amendment can be ratified in which of the following ways?

- a. A positive vote in conventions in three-fourths of the states
- b. A positive vote in the legislatures of three-fourths of the states
- c. A two-thirds vote in both houses of Congress, followed by a positive vote in the legislatures of three-fourths of the states
- d. The legislatures in two-thirds of the states
- e. A positive vote in conventions in three-fourths of the states and/or a positive vote in the legislatures of three-fourths of the states

ANSWER: d

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POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: Ratification Debates
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.5.1 - Identify the steps of the formal amendment process.
DATE CREATED: 12/23/2020 4:45 AM
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28. A constitutional amendment can be proposed in which of the following formats?
- a. A national convention called by Congress at the request of two-thirds of the state legislatures
 - b. A two-thirds vote in each house of Congress
 - c. The legislatures in two-thirds of the states
 - d. A majority vote in both houses of Congress, as long as the amendment is not vetoed by the president
 - e. A national convention called by Congress at the request of two-thirds of the state legislatures and/or a two-thirds vote in each chamber of Congress

ANSWER: e
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: Ratification Debates
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.5.3 - Examine alternative ways in which the Constitution has been altered.
DATE CREATED: 12/23/2020 4:47 AM
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29. The rights and liberties enjoyed in the United States are stated in which of the following documents?
- a. The Articles of Confederation
 - b. The Bill of Rights
 - c. The Constitution as originally written
 - d. The Constitution as written and the Bill of Rights
 - e. The Declaration of Independence

ANSWER: d
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: Ratification Debates
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.5.4 - Summarize the ways in which the Constitution evolved to meet changing needs.

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30. The American system, with multiple points at which actions can be blocked, often leads to which of the following?

- a. Effective government
- b. Caretaker government
- c. Limited government
- d. Impeachment of government officials
- e. A call for new elections

ANSWER: c

POINTS: 1

DIFFICULTY: Moderate
Bloom's: Apply

REFERENCES: The Constitutional Convention

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 3.1.2 - Identify the checks and balances the U.S. government has put in place.

DATE CREATED: 12/23/2020 4:50 AM

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31. The selection of senators by state legislatures was intended to serve as a check on which of the following?

- a. State legislatures
- b. The Senate
- c. Popular will
- d. The president
- e. Larger states

ANSWER: c

POINTS: 1

DIFFICULTY: Complex
Bloom's: Analyze/Evaluate

REFERENCES: The Constitutional Convention

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 3.1.2 - Identify the checks and balances the U.S. government has put in place.

DATE CREATED: 12/23/2020 4:51 AM

DATE MODIFIED: 12/23/2020 4:53 AM

32. Under the separation of powers, the U.S. system keeps power among the branches balanced by enabling one branch to counter the actions of another by the use of which of the following?

- a. Authority
- b. Checks and balances
- c. Republicanism

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- d. Economic manipulation
- e. Federalism

ANSWER: b
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: Ratification Debates
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 3.1.2 - Identify the checks and balances the U.S. government has put in place.
DATE CREATED: 12/23/2020 4:53 AM
DATE MODIFIED: 12/23/2020 4:54 AM

33. The concept of the separation of powers was included in the Constitution to prevent which of the following?
- a. Disputes between the federal and state governments
 - b. The imposition of export taxes
 - c. A major dispute over power between the House and the Senate
 - d. Disputes over power between Congress and the president
 - e. Tyranny by either the majority or the minority

ANSWER: e
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: The Constitutional Convention
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 3.1.3 - Explain why the separation of powers is a critical element of the U.S. Constitution.
DATE CREATED: 12/23/2020 4:54 AM
DATE MODIFIED: 12/23/2020 4:57 AM

34. The Constitutional assignment of lawmaking, law-enforcing, and law-interpreting functions to the legislative, executive, and judicial branches, respectively, is known as which of the following?
- a. The supremacy clause
 - b. Inherent powers
 - c. Direct democracy
 - d. The implied powers clause
 - e. Separation of powers

ANSWER: e
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: Ratification Debates

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QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES 3.1.3 - Explain why the separation of powers is a critical element of the U.S. Constitution.

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35. The power of the Supreme Court to declare the actions of the other branches of government to be unconstitutional is known as which of the following?

- a. Judicial review
- b. Judicial activism
- c. Legislative ratification
- d. The supremacy doctrine
- e. The Madisonian model

ANSWER: a

POINTS: 1

DIFFICULTY: Easy
Bloom's: Remember/Understand

REFERENCES: Ratification Debates

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 3.3.5 - Explain the power of judicial review.

DATE CREATED: 12/23/2020 4:58 AM

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36. In the Declaration of Independence, Thomas Jefferson's statement that "all men are created equal" is similar to which of the following theorist's belief that government is based on the "consent of the governed"?

- a. John Locke
- b. James Madison
- c. John Hancock
- d. Joseph Ellis
- e. John Adams

ANSWER: a

POINTS: 1

DIFFICULTY: Moderate
Bloom's: Apply

REFERENCES: Ratification Debates

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 7.2.2 - Explain the ideals that have been central to American values.

DATE CREATED: 12/23/2020 5:52 AM

DATE MODIFIED: 12/23/2020 5:53 AM

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37. The Bill of Rights limits the power of which of the following?

- a. The government over the rights and liberties of individuals
- b. The national government over the rights of the states
- c. State governments over the inherent powers of the national government
- d. National and state governments to tax individuals
- e. State governments to tax the national government

ANSWER: a
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: Ratification Debates
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 9.1.1 - Explain the role of the Bill of Rights.
DATE CREATED: 12/23/2020 5:54 AM
DATE MODIFIED: 12/23/2020 5:55 AM

38. The Constitution would not have been ratified in several important states if the Federalists had not assured the states of which of the following?

- a. A ban on the importation of slaves would be a focus of the first Congress.
- b. Amendments to the Constitution would be passed to protect individual liberties against infringement by the national government.
- c. Amendments to the Constitution would be passed to protect the rights of states against infringement by the national government.
- d. An amendment would be passed to prohibit the manufacture, sale, and consumption of liquor.
- e. Slaves who had escaped to free states would not to be returned to their owners in slave states.

ANSWER: b
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: Ratification Debates
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 9.1.3 - Explain the position of the Antifederalists on the Bill of Rights.
DATE CREATED: 12/23/2020 5:58 AM
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39. During the constitutional deliberations, Alexander Hamilton, John Jay, and James Madison, to sway public opinion, wrote 85 essays known as which of the following?

- a. The Antifederalist Papers
- b. Common Sense
- c. The Federalist Papers
- d. The Mayflower Compact

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e. The Pluralist Papers

ANSWER: c
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Constitutional Convention
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 9.1.4 - List the arguments of the Federalist Papers.
DATE CREATED: 12/23/2020 6:00 AM
DATE MODIFIED: 12/23/2020 6:01 AM

40. What was the principal goal of the American Revolution?

- a. Equality
- b. Financial betterment
- c. Political efficacy
- d. Fraternity
- e. Liberty

ANSWER: e
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: The Problem of Liberty
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.1.2 - Explain the reasons the colonies declared independence.
DATE CREATED: 12/23/2020 6:04 AM
DATE MODIFIED: 12/23/2020 6:05 AM

41. What was one of the basic liberties sought by the colonists through independence from Great Britain?

- a. Freedom from taxation without representation
- b. The right to bear arms and to defend life and property
- c. Freedom to assemble in public and to engage in public debate
- d. The right to own and trade slaves
- e. The right to travel

ANSWER: a
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Problem of Liberty
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False

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LEARNING OBJECTIVES: 1.1.2 - Explain the reasons the colonies declared independence.
DATE CREATED: 12/23/2020 6:05 AM
DATE MODIFIED: 12/23/2020 6:06 AM

42. In 1776, what was one important reason that colonists regarded independence as desirable?
- a. They no longer had confidence that the British government would protect their liberties.
 - b. They could no longer afford the price of British exports.
 - c. They had come to reject the philosophy of John Locke.
 - d. They had come to reject British ideas of individual rights.
 - e. They were struggling economically.

ANSWER: a
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: The Problem of Liberty
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.1.2 - Explain the reasons the colonies declared independence.
DATE CREATED: 12/23/2020 6:06 AM
DATE MODIFIED: 12/23/2020 6:07 AM

43. According to the American colonists, what was a major problem with the English constitution?
- a. It was not a cohesive document.
 - b. It did not protect human liberties.
 - c. It gave too much power to Parliament.
 - d. It gave too much power to the king.
 - e. It unfairly advantaged the more populous colonies.

ANSWER: a
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: The Problem of Liberty
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.1.2 - Explain the reasons the colonies declared independence.
DATE CREATED: 12/23/2020 6:08 AM
DATE MODIFIED: 12/23/2020 6:09 AM

44. What was the effect of Shays's Rebellion on the attendance of delegates at the planned Constitutional Convention of 1787?
- a. It encouraged attendance because delegates feared the collapse of state governments.
 - b. It encouraged attendance because delegates feared intervention by the British.

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- c. It discouraged attendance because delegates feared a public outcry against any strengthening of the Articles of Confederation.
- d. It discouraged attendance because delegates feared intervention by the British.
- e. It discouraged the attendance of delegates who fought in the Revolutionary War.

ANSWER: a
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: The Constitutional Convention
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.1.4 - List the events that led to the Articles of Confederation.
DATE CREATED: 12/23/2020 6:09 AM
DATE MODIFIED: 12/23/2020 6:11 AM

45. What was true for amendments under the Articles of Confederation?
- a. They had to be written in secret.
 - b. They had to be submitted to the national judiciary for approval.
 - c. They had to have the approval of half of the state governors.
 - d. They had to be supported by all thirteen states.
 - e. There was no mechanism to have amendments.

ANSWER: d
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Problem of Liberty
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.2.1 - List the powers of the national government under the Articles of Confederation.
DATE CREATED: 12/23/2020 6:11 AM
DATE MODIFIED: 12/26/2020 12:55 AM

46. What was one primary feature of MOST early state constitutions?
- a. A detailed bill of rights
 - b. A plan for land use
 - c. A strong executive branch
 - d. A disregard for individual rights
 - e. Economic regulation

ANSWER: a
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply

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REFERENCES: The Problem of Liberty
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.2.2 - Explain the main weaknesses of the Articles of Confederation.
DATE CREATED: 12/23/2020 6:16 AM
DATE MODIFIED: 12/23/2020 6:17 AM

47. How did Pennsylvania's government, which was considered "radically democratic," differ from other state governments?

- a. It had no constitution.
- b. It had no written laws.
- c. It had no elected officials.
- d. It had no legislature.
- e. It had no governor.

ANSWER: e
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply

REFERENCES: The Constitutional Convention
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.2.2 - Explain the main weaknesses of the Articles of Confederation.
DATE CREATED: 12/23/2020 6:17 AM
DATE MODIFIED: 12/23/2020 6:18 AM

48. The goal of the Framers of the U.S. Constitution was to create what type of system?

- a. A political system in which majority rule was supreme
- b. A pure democracy modeled after the New England town meeting
- c. A pluralist democracy ruled by the political elite
- d. An autonomous collective
- e. A republic based on a system of representation

ANSWER: e
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand

REFERENCES: Ratification Debates
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.3.1 - Identify the major institutions established by the Constitution.
DATE CREATED: 12/23/2020 6:19 AM
DATE MODIFIED: 12/23/2020 6:20 AM

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49. Madison's confidence in the usefulness of the separation of powers rested on what assumption?

- a. The strongest would survive.
- b. Human nature was basically good.
- c. No one would purposely seek power.
- d. Ambitions would counteract each other.
- e. Government would create virtuous citizens.

ANSWER: d

POINTS: 1

DIFFICULTY: Easy
Bloom's: Remember/Understand

REFERENCES: Ratification Debates

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVE S: 1.3.4 - Compare the powers of the major institutions under the Constitution and the Articles.

DATE CREATED: 12/23/2020 6:21 AM

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50. In the Constitution, what powers are given exclusively to the national government?

- a. Enumerated
- b. Reserved
- c. Concurrent
- d. Federalist
- e. Antifederalist

ANSWER: a

POINTS: 1

DIFFICULTY: Easy
Bloom's: Remember/Understand

REFERENCES: Ratification Debates

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVE S: 1.3.4 - Compare the powers of the major institutions under the Constitution and the Articles.

DATE CREATED: 12/23/2020 6:22 AM

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51. In the Constitution, what powers have been given exclusively to the states?

- a. Enumerated
- b. Reserved
- c. Concurrent
- d. Federalist
- e. Antifederalist

ANSWER: b

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POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: Ratification Debates
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVE S: 1.3.4 - Compare the powers of the major institutions under the Constitution and the Articles.
DATE CREATED: 12/23/2020 6:28 AM
DATE MODIFIED: 12/23/2020 6:30 AM

52. The Philadelphia Convention deviated from its stated task when it did what?

- a. Chose George Washington to be its presiding officer
- b. Attempted to amend the Articles of Confederation
- c. Enacted the three-fifths compromise
- d. Began debating the New Jersey Plan
- e. Began debating the Virginia Plan

ANSWER: e
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: The Constitutional Convention
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.4.1 - Identify the groups that had diverging interests in the framing of the Constitution.
DATE CREATED: 12/23/2020 6:30 AM
DATE MODIFIED: 12/23/2020 6:32 AM

53. What does the "state of nature" refer to?

- a. Society without government
- b. Government without society
- c. The formation of government along the lines of natural law
- d. The clash between government and society
- e. The very highest form of government

ANSWER: a
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Constitutional Convention
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.4.1 - Identify the groups that had diverging interests in the framing of the

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Constitution.

DATE CREATED: 12/23/2020 6:32 AM

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54. What was the central issue in the framing of the U.S. Constitution?

- a. How strong to make the national government
- b. How best to divide powers among the branches of government
- c. How best to break with Great Britain
- d. How to adopt liberty but still allow slaveholding
- e. How to create a truly independent judiciary

ANSWER: a

POINTS: 1

DIFFICULTY: Moderate
Bloom's: Apply

REFERENCES: The Constitutional Convention

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.4.1 - Identify the groups that had diverging interests in the framing of the Constitution.

DATE CREATED: 12/23/2020 6:34 AM

DATE MODIFIED: 12/23/2020 6:35 AM

55. Which of the following is a key difference between the Virginia Plan and the present-day American government?

- a. The Virginia Plan did not call for three branches of government.
- b. The Virginia Plan did not divide the legislature into two houses.
- c. In the Virginia Plan, the president was not elected by the people.
- d. In the Virginia Plan, none of the legislature was elected by the people.
- e. In the Virginia Plan, the legislature could not override an executive veto.

ANSWER: c

POINTS: 1

DIFFICULTY: Easy
Bloom's: Remember/Understand

REFERENCES: The Constitutional Convention

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.4.4 - Contrast the Virginia Plan with the New Jersey Plan.

DATE CREATED: 12/23/2020 6:35 AM

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56. The New Jersey Plan was a reaction by some states concerned primarily with what feature of the Virginia Plan?

- a. The legislative veto power would seriously undermine individual states' rights.
- b. A weak central government would grant too much power to rural states.

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- c. A judiciary chosen by the legislature would be too politically biased.
- d. The power of representation was disproportionally in favor of the more populous states.
- e. A single executive chosen by the legislature is too volatile.

ANSWER: d
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Constitutional Convention
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.4.4 - Contrast the Virginia Plan with the New Jersey Plan.
DATE CREATED: 12/23/2020 6:40 AM
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57. Each state would have had an equal number of votes in the legislature under which plan?

- a. Connecticut Plan
- b. New Jersey Plan
- c. Maryland Plan
- d. Virginia Plan
- e. Georgia Plan

ANSWER: b
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Constitutional Convention
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.4.4 - Contrast the Virginia Plan with the New Jersey Plan.
DATE CREATED: 12/23/2020 6:46 AM
DATE MODIFIED: 12/23/2020 6:49 AM

58. The Great Compromise finally allocated representation on the basis of what?

- a. Population, in both houses
- b. Equality, in both houses
- c. Population in the House and equality in the Senate
- d. Equality in the House and population in the Senate
- e. Gender quotas

ANSWER: c
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: The Constitutional Convention

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QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.4.4 - Contrast the Virginia Plan with the New Jersey Plan.
DATE CREATED: 12/23/2020 11:01 PM
DATE MODIFIED: 12/23/2020 11:02 PM

59. Which of the following statements MOST accurately characterizes the motives behind the support that different Framers gave to the U.S. Constitution?

- a. Most Framers acted out of a mixture of motives, with economic interests playing only a modest role.
- b. The Framers who did not hold government debt but owned slaves tended to support the U.S. Constitution.
- c. The Framers who held debt but did not own slaves tended to oppose the U.S. Constitution.
- d. The support that different Framers gave to the U.S. Constitution was divided along class lines.
- e. The Framers acted in a manner that reflected the religious convictions of their respective states.

ANSWER: a
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: Democracy and the Constitution: Post-Ratification Debates
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.4.4 - Contrast the Virginia Plan with the New Jersey Plan.
DATE CREATED: 12/23/2020 11:09 PM
DATE MODIFIED: 12/23/2020 11:10 PM

60. What is a major argument in favor of reducing the separation of powers called for in the U.S. Constitution?

- a. It would allow leaders to act promptly, decisively, and comprehensively.
- b. It would weaken the presidency and give greater protection against executive dictatorship.
- c. It would disperse credit or blame equally among the three branches of government.
- d. It would apportion responsibility for implementing government programs among members of Congress.
- e. It would create a truly independent judiciary.

ANSWER: a
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: Democracy and the Constitution: Post-Ratification Debates
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.4.4 - Contrast the Virginia Plan with the New Jersey Plan.
DATE CREATED: 12/23/2020 11:10 PM
DATE MODIFIED: 12/23/2020 11:11 PM

61. Dividing power between the states and the national government is referred to as what?

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- a. Sovereignty
- b. Dual legitimacy
- c. Egalitarianism
- d. Plutocracy
- e. Federalism

ANSWER: e
 POINTS: 1
 DIFFICULTY: Easy
 Bloom's: Remember/Understand
 REFERENCES: Ratification Debates
 QUESTION TYPE: Multiple Choice
 HAS VARIABLES: False
 LEARNING OBJECTIVES: 2.1.1 - Define federalism.
 DATE CREATED: 12/23/2020 11:12 PM
 DATE MODIFIED: 12/23/2020 11:13 PM

62. Whose interests did the Framers represent in forming the new government?

- a. Their states' interests
- b. Only their own interests
- c. Everyone's interests
- d. The interests of the poor
- e. The interests of farmers

ANSWER: a
 POINTS: 1
 DIFFICULTY: Moderate
 Bloom's: Apply
 REFERENCES: Democracy and the Constitution: Post-Ratification Debates
 QUESTION TYPE: Multiple Choice
 HAS VARIABLES: False
 LEARNING OBJECTIVES: 1.4.1 - Identify the groups that had diverging interests in the framing of the Constitution.
 DATE CREATED: 12/23/2020 11:35 PM
 DATE MODIFIED: 12/23/2020 11:38 PM

63. Which delegates tended to vote in favor of ratifying the Constitution?

- a. Farmers
- b. Slave-owners
- c. Merchants who lived in cities
- d. Women
- e. Rural businessmen

ANSWER: c
 POINTS: 1

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DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: Democracy and the Constitution: Post-Ratification Debates
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.4.1 - Identify the groups that had diverging interests in the framing of the Constitution.
DATE CREATED: 12/23/2020 11:39 PM
DATE MODIFIED: 12/23/2020 11:40 PM

64. During the ratification process, which group held that a reasonable balance of liberty, order, and progress required a strong national government?

- a. Antifederalists
- b. Federalists
- c. Bull Moose Party
- d. Democratic-Republicans
- e. Dixiecrats

ANSWER: b
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: Democracy and the Constitution: Post-Ratification Debates
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 1.4.1 - Identify the groups that had diverging interests in the framing of the Constitution.
DATE CREATED: 12/23/2020 11:41 PM
DATE MODIFIED: 12/23/2020 11:42 PM

65. During the ratification process, which group favored decentralization to preserve liberty from an overpowering central government?

- a. Antifederalists
- b. Federalists
- c. Bull Moose Party
- d. Democratic-Republicans
- e. Dixiecrats

ANSWER: a
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: Democracy and the Constitution: Post-Ratification Debates
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False

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LEARNING OBJECTIVES: 1.4.1 - Identify the groups that had diverging interests in the framing of the Constitution.

DATE CREATED: 12/23/2020 11:43 PM

DATE MODIFIED: 12/23/2020 11:46 PM

66. Which group was excluded from ratification of the Constitution?

- a. Women
- b. Farmers
- c. Men
- d. Property owners
- e. Whites

ANSWER: a

POINTS: 1

DIFFICULTY: Easy
Bloom's: Remember/Understand

REFERENCES: Democracy and the Constitution: Post-Ratification Debates

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 1.4.1 - Identify the groups that had diverging interests in the framing of the Constitution.

DATE CREATED: 12/23/2020 11:46 PM

DATE MODIFIED: 12/23/2020 11:47 PM

67. What is one important consequence of the separation of powers in the American political system?

- a. It can produce policy gridlock.
- b. It can lead to an all-powerful executive branch.
- c. It can give too much authority to the unelected judiciary.
- d. It can hasten the passage of policies.
- e. It tends to lead to more extreme policies.

ANSWER: a

POINTS: 1

DIFFICULTY: Moderate
Bloom's: Apply

REFERENCES: Democracy and the Constitution: Post-Ratification Debates

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

LEARNING OBJECTIVES: 3.2.1 - Explain the powers the Constitution gives the executive branch.

DATE CREATED: 12/23/2020 11:47 PM

DATE MODIFIED: 12/23/2020 11:48 PM

68. What would be the effect of granting the president line-item veto power?

- a. It would grant the president less power over policy making.
- b. It would grant the president power to stop unwarranted spending.

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- c. It would not really affect anything.
- d. It would give Congress much more power.
- e. It would increase spending overall.

ANSWER: b
POINTS: 1
DIFFICULTY: Moderate
Bloom's: Apply
REFERENCES: Democracy and the Constitution: Post-Ratification Debates
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 3.2.1 - Explain the powers the Constitution gives the executive branch.
DATE CREATED: 12/23/2020 11:49 PM
DATE MODIFIED: 12/23/2020 11:50 PM

69. Which president had line-item veto power for a brief period?

- a. President George W. Bush
- b. President Barack Obama
- c. President Ronald Reagan
- d. President George H. W. Bush
- e. President Bill Clinton

ANSWER: e
POINTS: 1
DIFFICULTY: Easy
Bloom's: Remember/Understand
REFERENCES: Democracy and the Constitution: Post-Ratification Debates
QUESTION TYPE: Multiple Choice
HAS VARIABLES: False
LEARNING OBJECTIVES: 3.2.1 - Explain the powers the Constitution gives the executive branch.
DATE CREATED: 12/23/2020 11:50 PM
DATE MODIFIED: 12/23/2020 11:52 PM

70. Describe how the Constitution deals with social and political equality and how this has changed since the Constitution was ratified.

ANSWER: Students' answers may vary.
POINTS: 1
DIFFICULTY: Complex
Bloom's: Analyze/Evaluate
REFERENCES: Democracy and the Constitution: Post-Ratification Debates
QUESTION TYPE: Essay
HAS VARIABLES: False
STUDENT ENTRY MODE: Basic
LEARNING OBJECTIVES: 1.5.4 - Summarize the ways in which the Constitution evolved to meet changing needs.

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DATE CREATED: 12/23/2020 11:52 PM

DATE MODIFIED: 12/23/2020 11:53 PM

71. Discuss the importance of the Bill of Rights in terms of its role in the ratification process.

ANSWER: Students' answers may vary.

POINTS: 1

DIFFICULTY: Complex
Bloom's: Analyze/Evaluate

REFERENCES: Ratification Debates

QUESTION TYPE: Essay

HAS VARIABLES: False

STUDENT ENTRY MODE: Basic

LEARNING OBJECTIVES: 9.1.1 - Explain the role of the Bill of Rights.

DATE CREATED: 12/23/2020 11:53 PM

DATE MODIFIED: 12/23/2020 11:54 PM

72. Describe the competing interests of the small states and large states. How were these conflicting interests resolved in the final version of the Constitution of 1787?

ANSWER: Students' answers may vary.

POINTS: 1

DIFFICULTY: Complex
Bloom's: Analyze/Evaluate

REFERENCES: The Constitutional Convention

QUESTION TYPE: Essay

HAS VARIABLES: False

STUDENT ENTRY MODE: Basic

ODE:

LEARNING OBJECTIVES: 1.4.3 - Summarize the disagreement between the large states and small states at the Constitutional Convention.

DATE CREATED: 12/23/2020 11:54 PM

DATE MODIFIED: 12/23/2020 11:55 PM

73. Discuss accomplishments under the Articles of Confederation and how the weaknesses of the Articles made it necessary to develop a new system of government.

ANSWER: Students' answers may vary.

POINTS: 1

DIFFICULTY: Complex
Bloom's: Analyze/Evaluate

REFERENCES: The Problem of Liberty

QUESTION TYPE: Essay

HAS VARIABLES: False

STUDENT ENTRY MODE: Basic

LEARNING OBJECTIVES: 1.2.4 - Identify weaknesses in the Articles of Confederation.

Name _____ Class _____ Date _____
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DATE CREATED: 12/23/2020 11:55 PM

DATE MODIFIED: 12/23/2020 11:56 PM

74. Examine the major conflicts of the Constitutional Convention and how they were ultimately resolved.

ANSWER: Students' answers may vary.

POINTS: 1

DIFFICULTY: Complex
Bloom's: Analyze/Evaluate

REFERENCES: The Constitutional Convention

QUESTION TYPE: Essay

HAS VARIABLES: False

STUDENT ENTRY MODE: Basic

LEARNING OBJECTIVES: 1.4.1 - Identify the groups that had diverging interests in the framing of the Constitution.

DATE CREATED: 12/23/2020 11:56 PM

DATE MODIFIED: 12/23/2020 11:57 PM