Chapter 1: Why Write?

Choose the correct answer.

- 1. Which of the following statements does NOT accurately define good writing?
 - **A.** Good writing expresses what you want.
 - **B.** Good writing meets the reader's needs.
 - **C.** Good writing must always contain researched information.
 - **D.** Good writing uses the appropriate style and format.
- 2. What would be a possible goal for writing?
 - A. sharing an idea
 - **B.** convincing the reader to take action
 - C. convincing the reader to accept a different point of view
 - **D.** all of the above
- **3.** In determining your audience, what should you consider about your reader?
 - A. age
 - B. beliefs
 - C. knowledge of the topic
 - **D.** all of the above
- **4.** Which of the following guidelines is common to most college writing assignments?
 - A. use conversational phrases to make your writing seem friendly and interesting
 - **B.** cut and paste large sections of information from the Internet
 - C. write subjectively
 - **D.** write objectively
- **5.** Which of the following is NOT a good strategy for succeeding in a writing course?
 - **A.** Make sure you understand what your instructor expects for each assignment.
 - **B.** Find the best writing environment for you.
 - C. Don't discuss or share your draft with others because all ideas must be your own.
 - **D.** Read your paper aloud before submitting it.
- **6.** The same kind of writing is effective in all situations.
 - A. True
 - B. False
- 7. Don't dwell a bad paper. Analyzing your mistakes will only discourage you and prevent you from improving.
 - A. True
 - **B.** False
- **8.** The context of a writing assignment includes the writer's goal, the reader's needs, the situation, and the nature of the document.
 - A. True
 - B. False

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- **9.** Using the words or ideas of other people without giving them credit is called plagiarism and is considered cheating.
 - A. True
 - **B.** False
- **10.** Good writing is a talent you are born with and there is only so much you can do to improve.
 - A. True
 - B. False

Chapter 2: The Writing Process

For each	item, determine whether the statement is true (T) or false (F).
1.	Good writing has a purpose and makes a point.
2.	While brainstorming for ideas (either by listing, freewriting, questioning, or clustering), you should edit for grammar and punctuation.
3.	Brainstorming involves creating circles, columns, boxes, and arrows to discover and organize ideas.
4.	A thesis is a statement that expresses your point of view and the goal of your paper.
5.	An outline lists the introduction, body, and conclusion of your paper.
6.	When you edit your essay, you should focus solely on correcting spelling and punctuation errors.
Choose t	he correct answer.
A. B. C. B. What a A. B. C.	write to get your ideas down on paper Cool after reading the assignment requirements Plan your paper Prewrite to explore ideas are the last two steps in the writing process? Write and Cool Revise and Edit Rewrite and Read aloud none of the above
A. B. C.	writers use critical thinking. only jot down everything they feel. just repeat what they hear. write "about" a topic.
A. B. C.	esis should be supported by personal observations testimony from experts or witnesses irrelevant details both a and b

Chapter 3: Developing Topic Sentences & Controlling Ideas

Choose the correct answer. **1.** A paragraph is a group of related sentences that _____. A. express a main idea **B.** use correct grammar throughout C. help the reader understand the way words are used **D.** support no more than three main ideas **2.** A paragraph generally _____. **A.** may be indented when it makes a strong point **B.** keeps the writer from making too many errors in punctuation C. develops a single main idea expressed in a topic sentence **D.** makes a point with which the reader will always agree **3.** A topic sentence _____. **A.** announces a shift in topic **B.** tells the reader what the paragraph is about C. explains the main points in the paragraph **D.** tends to be shocking in order to catch the reader's attention **4.** Paragraph breaks resemble chapters in a book in that they _____ A. lead the way to many different examples to help the reader understand the story **B.** provide pauses, allowing readers to think about ideas before moving to new material C. tie together several different details to help develop the story **D.** link the details of several main ideas together into one controlling point **5.** One characteristic of a topic sentence is that it _____. **A.** should be on a topic that everyone likes **B.** reflects the writer's educational background C. makes the reader feel enthusiastic about the topic **D.** can appear anywhere in a paragraph **6.** All of the following statements are true about topic sentences *except* **A.** Topic sentences announce shifts in the writer's train of thought. B. Topic sentences dramatize a writer's main points, making writing easier to read and remember. C. Topic sentences make a very specific statement that supports the rest of the

D. Topic sentences state a controlling idea that expresses a main point or opinion.

Examine each group of sentences and choose the topic sentence (A or B) that has the most focused controlling idea.

- 7. A) Many crafts and hobbies make good winter activities.
 - **B)** Knitting is a good winter hobby.
- **8. A)** There are many ways to save money.
 - B) Several small, easy steps can help homeowners lower their heating bills.
- **9. A)** The acting in *Gone with the Wind* is superb.
 - **B)** Although an old movie, *Gone with the Wind* is still an excellent movie.
- **10. A)** Students can improve their comprehension by using the technique of annotating as they read.
 - **B)** Many students aren't prepared for college courses.