Student name:				
TRUE/FALSE - Write 'T' if the statement is true and 'F' if the statement is false.  1) Human interaction is critical for the health of both infants and adults.				
	⊚ ⊚	true false		
2) served		mental needs are the least important needs nmunication.		
	⊚ ⊚	true false		
3) physic		communication process, noise can be either ychological.		
	<ul><li></li><li></li><li></li><li></li><!--</td--><td>true false</td></ul>	true false		
4) of com	Contex nmunica	ext and feedback are aspects of the action model action.		
	⊚ ⊚	true false		
5) will de		oncept of perceptual filters states that everyone e same meaning from any given message.		
	⊚ ⊚	true false		
6)	Words	s have inherent meanings.		
	0	true		

7)	Metacommunication occurs when individuals discuss					
the me	he meaning or subtext of their messages.					
	• true					
	0	false				
8)	Most p	eople in the United States believe they are				
above-	average	communicators.				
	0	true				
	0					
	<b>o</b>	false				
9)		f effective communication is the most				
commo	only cite	ed reason for relationship failure.				
	0	true				
	0	false				
	O	Tuise				
10)	<b>C</b>					
10)		etent communication must be both effective and				
approp	riate.					
	0	true				
	0	false				
11)	Howing	amnathy means feeling sorry for someone				
else.	Having	g empathy means feeling sorry for someone				
CISC.						
	0	true				
	0	false				
12)	Ethical	communication generally involves treating				
,	le fairly, communicating honestly, and avoiding immoral					
	pehavior.					

⊙ true ⊙ false

13) Research shows that biology plays almost no role in how we communicate.

- o true
- ⊙ false

MULTIPLE CHOICE - Choose the one alternative that best completes the statement or answers the question.

14) Studies involving communication between infants and

A) Without sufficient interaction, infants will likely develop severe mental illness later in life.

- B) Human interaction, specifically touch, is critical for development and health.
  - C) Infants' language acquisition occurs whether or

caregivers have reliably demonstrated which of the following?

not their caregivers communicate with them.

D) Only a child's biological parents are able to influence his or her social development.

- 15) Which of the following best defines a stigma?
- A) an individual who is incapable of taking on the perspectives of another person
- B) communication that occurs in the context of marginalized or overlooked populations
- C) a characteristic that discredits a person because he or she is seen as abnormal or undesirable
- D) a pattern of interaction in which one person perpetually criticizes or condemns others because of characteristics that are out of their immediate control
- **16)** According to the text, which of the following characteristics is not typically associated with some type of social stigma?
  - A) being homeless

B) being alcoholic

	C)	having HIV	D)	having cancer
<b>17)</b> predict		ording to research, what is the most powerful happiness in life?	C)	health
	A) B)	physical attractiveness income	D) happiness	marital
<b>18)</b>		defined in the textbook, communication can help ritually in all of the following areas except		
wrong)	A) B)	developing a sense of our values. articulating morals (beliefs about right and	•	discouraging lity of others. finding a r life.
19) instrun		ch of the following would be considered an l need that can be met through communication?		
you fin	B)	developing a romantic relationship with someone ractive convincing your roommate to turn off her music t each night talking with your grandfather on the telephone	for a while D)	eaking with him making small stranger you a party
<b>20)</b> with th		at term is used to describe anything that interferes curate decoding of a message?		
	A) B)	channel noise	C) D)	feedback context

21) result		ich type of noise is associated with distractions that a loud environment?			
	A) B)	physical noise psychological noise	noise	ŕ	physiological psychic noise
22) someo		ich of the following is an example of feedback that ight provide in response to a message?			
and un	B)	nodding to show that he is paying attention to anding the message looking at her watch anxiously as someone else is rolling his eyes or sighing in the middle of		D)	comments Each of these le of feedback.
23) except		nmunication context includes all of the following			
conver	A) resatio B) C)	the number of people who might overhear the n. the emotional climate of the situation. the connotation of the message.	where		the location munication
24) to be s		ich model considers both people in a conversation rs and receivers simultaneously?			
	A) B)	action transaction		C) D)	interaction encoding
25) which		say that words are symbols accurately reflects e following ideas?			
				A)	People give

communication its meaning.			people.			
	B) C)	Words are representations of ideas. Words can have different meanings for different	D) answers ar	All of these e correct.		
<b>26)</b> rich co		ich of the following is an example of a channel-				
	A) B) C)	writing a letter to someone interacting in an online chat room using text messaging on a cell phone	D) friends at a	C		
<b>27)</b> again"		en your roommate says "We're out of detergent you take that as a criticism, you are paying	attention to	o which aspect sage?		
	A) B) C)	context dimension relational dimension representative dimension	D) dimension	content		
<b>28)</b> commu		en people engage in communication about their ation, they are engaging in a process called				
	A) B) C)	perceptual identity checking. communication assurance. metacommunication.	D) maximizat	understanding ion.		
<b>29)</b> would		ign in the library that reads "No Talking Allowed" stitute an example of what?				
	A) B)	perceptual filter relational dimension	C) D) communic	explicit rule unintentional ation		

	pecte	he United States, most people understand that they do to form a line and wait for their turn, even if they been explicitly instructed to do so. That is an	examprule?	ole of	what type of
				C)	an implicit
	A) B)	a culture-bound rule an explicit rule	rule	D)	an orderly rule
31) advan	tage	e fact that some people lie in order to take of others refutes which of the following myths of ation?			
	A) B) C)	More communication is better. Communication is inherently good. Communication can break down.			ation can be ve any problem.
32) a nece		cording to the text, which of the following is NOT v characteristic of interpersonal communication?			
	A) B) C)	It defines relationships. It happens over time. It relates to intimate information.	betwe	D) en pe	It occurs cople.
33) messa		ich aspect of communication relates to how well a eets its goals?			
	A) B)	effectiveness clarity	appro	C) priate D)	
34)	Dif	ferent cultures have different standards that define			

competent communication. This cultural variation speaks to

which element of communication competence?

			C)		
	A)	effectiveness	appropriateness		
	B)	sensitivity	D)	responsibility	
35) people		earchers use which term to describe how aware of their own behaviors?			
			C)	adaptability	
	A)	cognitive complexity	D)	self-disclosure	
	B)	self-monitoring			
<b>36)</b> think		e ability to take another person's perspective, and to eel as that person does, is called what?			
			C)	empathy	
	A)	ethics	D)	self-awareness	
	B)	sympathy			
you as	didn ssume	igine that you have just called a friend, but your 't take the call and it went to voicemail. At first, e your friend was simply away from the phone or ou start to wonder if he might be angry with you or	ignoring you instance, you exercising		
			D)	interpersonal	
	A)	self-monitoring	communica	ation	
	B)	cognitive complexity			
	C)	communication competence			
38) wrong		ense of morality and the judgment of right and known as			
			C)	cognitive	
	A)	competence.	complexity	·.	
	B)	sincerity	D)	ethics.	

## SHORT ANSWER. Write the word or phrase that best completes each statement or answers the question.

**39)** Using concrete examples, explain how two of the following needs are served by communication: physical,

relational, identity, spiritual, instrumental.

**40)** Explain the primary differences between the action, interaction, and transaction models of communication.

41) Using specific examples, explain the idea that "meanings are in people."

**42)** Compare and contrast *effective* and *appropriate* communication, giving examples of each.

**43)** Define and illustrate two of the following characteristics of competent communicators: self-awareness, adaptability, perspective-taking, cognitive complexity, ethics.

## ESSAY. Write your answer in the space provided or on a separate sheet of paper.

44) Communication can be used to meet a variety of needs in everyday interaction. Explain why it is important that people use communication to meet their needs. Next, pick any two of the five needs that communication can meet. For each of those needs, provide a definition of the idea behind the

need and be sure to identify how communication can meet that need. Finally, provide a clear, concrete example of an interaction that would satisfy those needs.

different models that can be used to analyze interactions: the action, interaction, and transaction models. What elements do these models have in common? How are they different? Even though the transaction model is the most complete and widely used, consider situations in which it might be useful to analyze an interaction using either the action or interaction model; identify two different examples and justify your choices.

46) In channel-rich contexts, such as face-to-face conversations, people utilize several channels simultaneously to convey meaning. Identify any four

different channels that might be at work in a face-to-face interaction. Discuss how those channels might be used together to create a message. How might they contradict one another? Finally, of the channels you have identified, pick one that you would identify as the most important in face-to-face

interactions. Why did you pick that one? Use examples to illustrate why that channel is particularly important.

47) There is a long-standing debate in the field of communication about whether or not messages need to be intentional in order to convey meaning. Take a position in that debate. How important do you think intentionality is in communication? Are there instances in which someone is not communicating?

48) Interpersonal communication is governed by both explicit and implicit rules. First, define each of these terms and point out how they are similar and how they are different. Next, identify two distinct examples of explicit communication rules that were enforced in your household while growing up. Indicate what each rule was, how it was conveyed/reinforced in your home, and what happened (or would have happened) when it was violated. Finally, identify

one example of an implicit communication rule that was enforced in your home. Indicate what the rule was and how you came to be aware of it (given that it was implicit).

**49)** One cultural myth about communication is that it can solve any relational problem. Offer reasoned speculation as to why people believe that idea. Do our shared social experiences lead us to think communication is a cure-all? How is that idea reinforced in our society? What role do the

mass media play in perpetuating that idea? Finally, offer a brief but reasoned argument refuting this myth.

## **Answer Key**

Test name: chapter 1

- 1) TRUE
- 2) FALSE
- 3) TRUE
- 4) FALSE
- 5) FALSE
- 6) FALSE
- 7) TRUE
- 8) TRUE
- 9) TRUE
- 10) TRUE
- 11) FALSE
- 12) TRUE
- 13) FALSE
- 14) B
- 15) C
- 16) D
- 17) D
- 18) C
- 19) B

- 20) B
- 21) A
- 22) D
- 23) C
- 24) B
- 25) D
- 26) D
- 27) B
- 28) C
- 29) C
- 30) C
- 31) B
- 32) C
- 33) A
- 34) C
- 35) B
- 36) C
- 37) B
- 38) D
- 39) Answers will vary
- 40) Answers will vary

- 41) Answers will vary
- 42) Answers will vary
- 43) Answers will vary
- 44) Answers will vary
- 45) Answers will vary
- 46) Answers will vary
- 47) Answers will vary
- 48) Answers will vary
- 49) Answers will vary