Matching

Match the concept, term, or theory with its correct response or definition.

- A. appropriateness
- B. channel
- C. communication
- D. contexts
- E. dyadic
- F. effectiveness
- G. ethics
- H. feedback
- I. fields of experience
- J. high self-monitors
- K. impersonal communication
- L. instrumental goals
- M. interactive communication model
- N. interpersonal communication
- O. interpersonal communication competence
- P. intrapersonal communication
- Q. linear communication model
- R. low self-monitors
- S. message
- T. noise
- U. online communication
- V. receiver
- W. relationship goals
- X. self-presentational goals
- Y. sender
- Z. transactional communication model
- 1. The process through which people use messages to generate meanings within and across contexts, cultures, channels, and media.

ANSWER:

C. communication

2. The person for whom a message is intended and delivered.

ANSWER:

V. receiver

3. The degree to which communication matches situational, relational, and cultural norms.

ANSWER:

A. appropriateness

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4. A set of attitudes, values, belianswer:	efs, and experiences that communicators bridge. I. fields of experience	ng to an event.
5. Practical goals you want to ac <i>ANSWER</i> :	chieve through communication. L. instrumental goals	
6. People who are less sensitive themselves." ANSWER:	to norms and appropriateness of communica	ation and prefer to "act like
7. The endless variety of comme <i>ANSWER</i> :	unication situations. D. contexts	
8. The moral principles that guid <i>ANSWER</i> :	de our communication behaviors. G. ethics	
9. Interaction via social network <i>ANSWER</i> :	ting, texting, or e-mail. U. online communication	
significantly influence their rela	nication between two (or more) people in whitionships, thoughts, behaviors, and emotions N. interpersonal communication	
11. Portrays information as flow <i>ANSWER</i> :	ving in one direction, from a starting point to Q. linear communication model	an end point.
9	t are appropriate, effective, and ethical. personal communication competence	
13. An individual who generates <i>ANSWER</i> :	s information to be communicated. Y. sender	
14. The "package" of information <i>ANSWER</i> :	on. S. message	
15. Factors that impede message <i>ANSWER</i> :	es from reaching their destination. T. noise	
16. Communication goals that a <i>ANSWER</i> :	re designed to ensure that a communicator is X. self-presentational goals	s perceived in a particular way.
experience.	process between senders and receivers, invol-	ving both feedback and fields of

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18. The sensory dimension <i>ANSWER:</i>	on along wh	ich communicators transmit informat B. channel	ion.
19. A view of communic ANSWER:		ggests communication is multidirecti	onal.
20. The ability to use cor <i>ANSWER:</i>	nmunication	to achieve interpersonal goals. F. effectiveness	
21. Involving pairs of peo	ople or dyad	s. E. dyadic	
22. Communication that <i>ANSWER:</i>		ible impact upon relationships and ou mpersonal communication	r thoughts, behaviors, and emotions.
23. Goals that involve bu <i>ANSWER:</i>	ilding, main	taining, or terminating bonds with ot W. relationship goals	hers.
24. Verbal and nonverba	l messages v	sed by receivers to indicate reactions H. feedback	to communication.
25. Communication invo ANSWER:		ne person. rapersonal communication	
26. People who closely n expectations.	nonitor their	communication to ensure they are ac	ting in accordance with situational
ANSWER:		J. high self-monitors	
27. The author suggests t	hat intrapers	sonal and interpersonal communication	on refer to basically the same
-	a.	True	
	b.	False	
ANSWER:			False
28. The "dynamic" nature relationship impacts the f		sonal communication suggests that ever trelationship.	verything you say and do in a
	a.	True	
ANSWER:	b.	False	True
29. Even in our close per same interaction.	sonal relatio	nships, we can communicate both im	personally and personally within the
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			. age o

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	b.	False	
ANSWER:			True
30. One cannot imp	prove or increase or	ne's interpersonal communication	on competence.
	a.	True	
	b.	False	
ANSWER:			False
31. Feedback and n	oise are the two ad	ditional components that make	up the interactive communication model.
	a.	True	
	b.	False	
ANSWER:			False
32. Interpersonal co	ommunication com	petence is simply a matter of ac	equiring knowledge about communication
	a.	True	
	b.	False	
ANSWER:			False
33. Appropriateness	s takes into accoun	t the "shoulds," "shouldn'ts," ar	nd norms of communication.
	a.	True	
	b.	False	
ANSWER:			True
34. Your kitchen, w	orkplace, and class	sroom are all examples of conte	ext.
	a.	True	
	b.	False	
ANSWER:			True
35. A high self-mor situation.	nitor is not likely to	change his or her communicat	ion behavior based upon the context or
	a.	True	
	b.	False	
ANSWER:			False
36. Auditory, visual	l, tactile, olfactory,	and oral are all types of chann	els.
	a.	True	
	b.	False	
ANSWER:			True
37. If one focused s	solely on appropriat	te communication, one would b	be considered a competent communicator.
	a.	True	

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	b.	False	
ANSWER:			False
38 In an I-It relation	onshin we are less l	ikely to treat others as objects.	
50. III uii I It Iolatic	a.	True	
	b .	False	
ANSWER:			False
39. One of the bene help bolster a real s			working sites and blogs—is that they can
-	a.	True	
	b.	False	
ANSWER:			True
40. The linear communication.	munication model	conceptualizes communication	as a simplistic one-way form of
	a.	True	
	b.	False	
ANSWER:			True
41. To practice ethi	cal communication	, one only needs to avoid doing	g harm.
	a.	True	
	b.	False	
ANSWER:			False
42. The transaction and receivers collab			ication is multidirectional, where senders
	a.	True	
	b.	False	
ANSWER:			True
43. Interpersonal coways.	ommunication com	petence consists of communica	ting in appropriate, effective, and ethical
	a.	True	
	b.	False	
ANSWER:			True
44. According to the changing over time	-	al communication is dynamic, n	neaning it is constantly in motion and
	a.	True	
	b.	False	
ANSWER:			True

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45. Impersonal com	nmunication can sig	nificantly impact our thoughts,	behaviors, emotions, and relationships.
	a.	True	
	b.	False	
ANSWER:			False
46. Buber suggests and communicate w		<u> </u>	ties, see things from others' perspectives,
	a.	True	
	b.	False	
ANSWER:			True
47. According to M needs.	aslow's hierarchy of	of needs, one must resolve or mo	eet social needs before self-actualization
	a.	True	
	b.	False	
ANSWER:			True
48. Communication	is reversible.		
	a.	True	
	b.	False	
ANSWER:			False
49. Culture can incl	ude one's sexual or	ientation.	
	a.	True	
	b.	False	
ANSWER:			True
50. Gender, unlike	biological sex, is so	omething that is learned.	
	a.	True	
	b.	False	
ANSWER:			True
51. Intrapersonal co	ommunication is di	ferent from dyadic because it in	nvolves only one person.
-	a.	True	• •
	b.	False	
ANSWER:			True
52. Whether or not	we intend to comm	unicate, our words and actions	can communicate meanings to others.
	a.	True	<u> </u>
	b.	False	
ANSWER:			True
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3 0 10	11			
3. Self-acti	ualization		ire to have others' respect and add	miration.
		a. 1-	True False	
ANSWER:		b.	raise	False
5/1 Interner	conal con	nmunication competend	ca raquiras	
a.		ness of accepted norms	-	
b.		e to achieve your goals		
c.		g people with respect a		
d.		he options are correct		
e.		f the options is correct		
ANSWER:	none o	r the options is correct		d
55. Which o	of the follo	owing characteristics is	s NOT a feature of the interaction	n communication model?
	a.	feedback		
	b.	fields of experience		
	c.	collaboration		
	d.	message		
	e.	sender and receiver		
ANSWER:				c
56. Auditor	y, visual,	tactile, olfactory, and o	oral are all examples of	
•	a.	media.	•	
	b.	communication.		
	c.	channels.		
	d.	noise.		
	e.	context.		
ANSWER:				c
7. Accordi	ng to Ma	slow, which need do w	e fulfill after all other needs are i	net?
	a.	self-actualization	L	
	b .	self-esteem		
	c.	safety		
	d.	physical		
	e.	social		
ANSWER:				a

58. Which of the following is NOT an advantage of communicating online?

a. It can help us maintain already established relationships.

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b.	We	an meet o	thers not in physical proximity.	
c.			ge us solely on the quality of what we say.	
d.		- '	access to subtle nonverbal cues.	
e.	It can	n bolster a	sense of community.	
4NSWEI			·	d
59. An I-	-Thou r	elationship	p is characterized by all of the following EXCEPT	
a.		_	ilarities between yourself and others.	
b.	focu	sing on the	e differences between yourself and others.	
c.	striv	ing to see	things from others' point of view.	
d.	com	municating	g honestly with others.	
e.	actin	g with kin	dness toward others.	
<i>ANSWEI</i>	R:			b
60. Interj	persona	ıl commun	nication can be considered	
	a.	intenti	onal.	
	b.	uninte	ntional.	
	c.	irrever	sible.	
	d.	dynam	ic.	
	e.	all of t	he options are correct	
<i>ANSWEI</i>	R:			e
61. Interj	persona	ıl commun	nication involves all of the following characteristics EXCEPT	
		a.	dynamic.	
		b.	transactional.	
		c.	dyadic.	
		d.	impactful.	
		e.	impersonal.	
<i>ANSWEI</i>	R:			e
	_		book, all of the following could be considered examples of ethical relationship.	l behavior EXCEPT
b. c	ommu	nicating in	an honest, accurate, and thoughtful way.	
c. tı	rying to	both und	erstand and respect others before evaluating or responding to the	ir messages.
	-		nunication that degrades people through intolerance, distortion, of	_
e. s	haring	informatic	on, opinions, and feelings when dealing with significant relations	hip choices.
<i>ANSWEI</i>	_			a

63. What is self-monitoring?

a. observing your own communication and the norms of the situation

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b. ma	king sur	re you don't flame while communicating online	
c. uno	lerstand	ling how your gender may affect your communication decisions	
		ptions are correct	
		e options is correct	
ANSWER:			a
64. Which o	of the fol	llowing should be done when communicating online?	
a. Cı	reate "dı	raft" messages before sending.	
b. Re	emembe	er, your audience may be larger than intended.	
c. Re	emembe	er that online posts are permanent.	
d. M	atch you	ur message to the appropriate communication medium.	
e. al	l of the	options are correct	
ANSWER:			e
	mes feel is he la a. b.	ertive and goal-oriented; however, he often forgets to consider the people I hurt or offended by his communication. What component of interpersor cking? appropriateness effectiveness ethics	
	C.		
	d.	behavioral flexibility	
ANSWER:	e.	common sense	2
HNOWEN.			a
66. Which c a.		llowing communication models is considered to be the most collaborative associational communication model	e?
b.	acti	on communication model	
c.	line	ear communication model	
d.	inte	eractive communication model	
e.	field	d of experience model	
ANSWER:			a
	s a door a.	oncerned about the thoughts and feelings of others that her own needs are mat. What component of communication competence is she lacking? appropriateness	rarely met; she is
	b.	effectiveness	
	c.	ethics	
	d.	behavioral flexibility	
	e.	common sense	

ANSWER:

b

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68. If Aaror	-		f the communication context and	I the appropriateness of his
a.	demons	trating linear communi	cation model	
b.	demons	trating impersonal con	nmunication	
c.	demons	trating intrapersonal co	ommunication	
d.	a low se	elf-monitor		
e.	a high s	elf-monitor		
ANSWER:				e
69. In your interpersona		nication?	g issues is NOT important to unde	erstanding the complexities of
	a.	culture		
	Ь.	sexual orientation		
	c.	online communication	1	
	d.	biological sex		
ANGWED	e.	gender		
ANSWER:				d
70. Effectiv	eness aim	s to accomplish all of	he following EXCEPT	
		f-presentational goals.		
	b. soo	cial goals.		
	c. ins	strumental goals.		
	d. rel	ational goals.		
	e. no	ne of the options is cor	rect	
ANSWER:				Ъ
71. Which r	need in Ma	aslow's hierarchy of ne self-actualization	eds has to do with the desire for	recognition and admiration?
	ь. b.	self-esteem		
	c.	safety		
	d.	physical		
	e.	social		
ANSWER:	о.	500141		b
having a ver	ry bad we		all month to seeing a show with yome. Despite this, you go see the	your girlfriend; however, she is show without her. What goal of
	a.	instrumental		
	b .	social		
	c.	self-presentational		

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	d.	relational		
	e.	emotional		
ANSWER:				a
73. Which o	f the follo	wing is NOT	an element found in the linear communication	tion model?
		a.	sender	
		b.	noise	
		c.	feedback	
		d.	receiver	
		e.	channel	
ANSWER:				c
74. If Frank	generally	ignores socia	I norms in favor of "acting like himself," he	e is
a.	a high se	elf-monitor.	-	
b .	demonstr	rating intraper	rsonal communication.	
c.	a low sel	f-monitor.		
d.	demonstr	rating interper	rsonal communication.	
e.	adding to	the noise.		
ANSWER:				c
_	ails to not		e coffee shop every morning, he hasn't lear eone else is working her shift. Mark's relat	
	a.	I-Tho	ou.	
	b.	I-It.		
	c.	intera	actional.	
	d.	intrap	personal.	
	e.	linear	t.	
ANSWER:				b
			e company, Zach sells many phones by mis ompetent interpersonal communication is Z	
	a.	effectiven	ess	
	b.	appropriat	eness	
	c.	flexibility		
	d.	instrumen	tal goals	
	e.	ethics		
ANSWER:				e
77. Dyadic c	communic	ation involves	3	

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	a.	one person.		
	b.	two people.		
	c.	a small group.		
	d.	a large group.		
	e.	none of the options is correct		
ANSWER	2.			ь
78. Ethic	s invol	ves all of the following EXCEPT		
a.	it is 1	based upon moral codes.		
b.	it me	eans not intentionally hurting other	ers.	
c.	it me	eans treating others with respect.		
d.	it inc	cludes treating others as valuable	worthy individuals.	
e.	all o	f the options are correct		
ANSWER	2.			e
79. Com	nunica	ating via text message, Facebook,	instant message, and e-ma	nil is referred to as
	a.	personal communication.		
	b.	online communication.		
	c.	mediated communication.		
	d.	intrapersonal communication.		
	e.	impersonal communication.		
ANSWER	2.			b
80. Intrap	ersona	al communication involves		
	a.	one person.		
	b.	two people.		
	c.	a small group.		
	d.	a large group.		
	e.	none of the options is correct		
ANSWER	2.			a
		ng a serious conversation about y are out of milk." Your partner's c		antic partner stops midsentence and
	a.	interpersonal communication.		
	b.	intrapersonal communication.		
	c.	impersonal communication.		
	d.	interactive communication.		
	e.	none of the options is correct		
ANSWER	? .			c

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82. Cultu	re is lea	rned fro	om		
	a.	the n	nedia.		
	b.	your	teachers.		
	c.	your	parents.		
	d.	your	peers.		
	e.	all of	f the options are co	orrect	
ANSWER	2.				e
83. Accorsatisfied?	_	Maslo	w's hierarchy of no	eeds, which basic need must be r	net before higher-level ones can be
	;	a.	self-actualization	on	
		b.	self-esteem		
		c.	safety		
		d.	physical		
		e.	social		
ANSWER	2.				d
-	-	a. b. c. d.	_	ave it. This is an example of what I	y how he keeps looking at it and the type of communication?
ANSWER).	e.	transaction	iai	e
iivon bi	•				Ç
85. Whic			_	needs involves job security and p	protection from violence?
		a.	self-actualization	on	
		b.	self-esteem		
		C.	safety		
		d.	physical social		
ANSWER		e.	Social		C
ANSWEN					c
	ble. Wh	at type	of interpersonal g	s for the first time and you want oal are you hoping to accomplish	to be perceived as trustworthy, caring, h?
	a.	-	presentational		
	b.	relati			
	c.	ınstru	ımental		

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	d.	personal		
	e.	none of the options is	correct	
ANSWER	:	1		a
87. Chris seeking?	meets	up with his partner in or	der to discuss ending their relations	hip. What interpersonal goal is he
	a.	self-presentational		
	b.	relational		
	c.	instrumental		
	d.	personal		
	e.	none of the options is	correct	
ANSWER	:			b
88. Which	h of the	e following is NOT a pri	nciple of interpersonal communicat	ion?
a.	Interp	ersonal communication	is reversible.	
b.	Interp	ersonal communication	can be intentional.	
c.	Interp	ersonal communication	conveys content information.	
d.	Interp	ersonal communication	conveys relationship information.	
e.	Interp	ersonal communication	can be unintentional.	
ANSWER	:			a
89. Relati	-	information is primarily l messages.	y communicated through	
b.		e messages.		
c.		erbal cues.		
d.			online messages" are correct	
e.		•	nonverbal cues" are correct	
ANSWER		5		c
00 G				
90. Conte		rmation is primarily con	_	
		verbal messagebody language		
		2 . 1		
		tacial expression. d. hand signals.	ons.	
		_		
ANSWER		e. posture.		a
ZIIVOW EA	•			а
91. Which	h need	in Maslow's hierarchy o	f needs involves forming satisfying	and healthy emotional bonds with

a.

self-actualization

others?

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	b.	self-esteem	
	c.	safety	
	d.	physical	
	e.	social	
ANSWER:			e
92. "One cann	not not co	mmunicate" means that	
a. cor	nmunicat	ion can be unintentional.	
b. oth	ers may a	attach meaning to anything you say.	
c. oth	ers may a	attach meaning to anything you do (or don't do).	
d. all	of the opt	tions are correct	
e. noi	ne of the o	options is correct	
ANSWER:			d
a. interest b. interest c. no t d. no t e. all c	rpersonal rpersonal wo interac wo mome of the opti the follow your	e of interpersonal communication implies that communication is in flux. communication is always changing. ctions with the same person will ever be the same. ents within the same interaction will ever be the same. ons are correct ving does NOT influence your culture? r nationality r age r sexual orientation	e
d.	•	r gender	
e.	•	e of the options is correct	
ANSWER:	Hone	of the options is correct	e
a. Worb. Genc. Word. Men	men and n der differen men are m are more	wing is TRUE about the relationship between gender and communication? nen communicate quite differently. ences are more complex than popular stereotypes imply. nore open and men are unable to disclose feelings. e open and women are unable to disclose feelings. et ions is correct	
ANSWER:	or une of	MONG IS CONCOL	b
	tion is ass	sociated with which communication model?	

linear

a.

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 Chapter	01: In	troducing Inte	erpersonal Communication	
	b.	interactive		
	c.	transactiona	1	
	d.	all of the op	tions are correct	
	e.	-	options is correct	
4NSWER	2:			c
			ag others as "objects which we observe, that are there to of what type of relationship?	for our use and
лгртот ш	a.	I-Thou	or what type or relationship.	
	b.	I-It		
	c.	impersonal		
	d.	dyadic		
	e.	•	options is correct	
<i>ANSWER</i>	2.		•	ь
98. Whic	h of the	e following trai	ts do NOT demonstrate ethical communication?	
		a.	neutrality	
		b.	compassion	
		c.	respect	
		d.	kindness	
		e.	honesty	
<i>ANSWER</i>	2:			a
99. Interp	ersona	al communication	on competence is composed of	
_			ess, and honesty.	
1	o. et	hics, effectiven	ess, and appropriateness.	
(e. ef	fectiveness, app	propriateness, and respect.	
(d. et	hics, appropriat	teness, and clarity.	
(e. re	spect, honesty,	and directness.	
<i>ANSWER</i>	2.			ь
100. Whi	ch of the	_	NOT a specific goal of interpersonal communication?)
	a.	self-presenta		
	b.	instrumental		
	c.	relationship		
	d.	cultural		
	e.	none of the	options is correct	
<i>ANSWER</i>	2.			d

101. Identify the three defining characteristics of interpersonal communication competence.

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		۵.
		┖.

ANSWER: Suggested Answer:

Interpersonal communication competence is appropriate (follows norms), effective (achieves goals), and ethical (treats people fairly).

102. Provide an example of each of the three interpersonal communication goals.

ANSWER: Suggested Answer:

An example of each of the three interpersonal communication goals are (1) self-presentation: you communicate empathy to your best friend whose grandfather is in the hospital; (2) instrumental: you offer to help write your group's presentation so your teacher sees that you did a lot of work; and (3) relationship: you ask your online, virtual friend to meet face-to-face for coffee.

103. Explain the difference between low and high self-monitors.

ANSWER: Suggested Answer:

People who are high self-monitors prefer clear expectations and abide by the norms of a particular situation; people who are low self-monitors are not sensitive to the appropriateness of particular situations.

104. Define communication.

ANSWER: Suggested Answer:

Communication is the process through which people use messages to generate meanings within and across contexts, cultures, channels, and media.

105. What is the difference between biological sex and gender?

ANSWER: Suggested Answer:

Biological sex is what you are born with; gender is largely learned and consists of the social, psychological, and cultural traits associated with one sex or the other.

106. What are two ways you can practice ethical communication?

ANSWER: Suggested Answer:

Two ways to practice ethical communication are (1) to do no harm and (2) to treat others with respect. (See the NCA "Credo for Ethical Communication" for more possible answers, p. 18.)

107. Define interpersonal communication.

ANSWER: Suggested Answer:

Interpersonal communication is a dynamic form of communication between two (or more) people in which the messages exchanged significantly influence their thoughts, emotions, behaviors, and relationships.

108. What is intrapersonal communication?

ANSWER: Suggested Answer:

Intrapersonal communication is communication involving only one person, such as talking out loud to one's self.

109. Explain the difference between Buber's I-Thou and I-It relationships.

ANSWER: Suggested Answer:

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	·	۵.
•	-	℧.

I-It suggests that communicators relate to one another simply as roles or objects, while in an I-Thou relationship, communication is based upon an understanding of one another as unique individuals.

110. What are the most basic needs defined by Maslow in his hierarchy of needs?

ANSWER: Suggested Answer:

The most basic needs are physical (such as for food, water, and rest) and safety (such as for job stability and protection from violence).

111. How can communication be both intentional and unintentional?

ANSWER: Words tend to be intentional; nonverbal communication tends to be unintentional.

112. What is sexual orientation, and how can a continuum be used to describe it?

ANSWER: Suggested Answer:

Sexual orientation is an enduring emotional, romantic, sexual, or affectionate attraction to others. It is plotted on a continuum ranging from exclusive heterosexuality to exclusive homosexuality.

113. How can you increase communication competence and skills?

ANSWER: Suggested Answer:

You can increase communication competence by communicating in appropriate, effective, and ethical ways and by applying new behaviors that can impact your personal relationships.

114. What does your textbook suggest are potential benefits of studying interpersonal communication and making informed communication decisions?

ANSWER: Suggested Answer:

The potential benefits of studying interpersonal communication and making informed communication decisions include having better personal, interpersonal, and relational outcomes.

115. Identify the five suggestions for increasing online communication competence.

ANSWER: Suggested Answer:

The five suggestions are: (1) match the gravity of the message to the communication medium, (2) don't assume online communication is always more efficient, (3) presume your posts are public, (4) remember that posts are permanent, and (5) create drafts.

116. Define interpersonal communication and its four characteristics.

ANSWER: Suggested Answer:

Interpersonal communication is a dynamic form of communication between two (or more) people in which the message exchanged significantly influences their thoughts, emotions, behaviors, and relationships. It is (1) dynamic: constantly in motion and changing over time; (2) transactional: involving a simultaneous exchange between senders and receivers; (3) dyadic: involving two people; and (4) has impact: changes participants' thoughts, emotions, behavior, and relationships.

117. Identify and explain Maslow's hierarchy of needs.

ANSWER: Suggested Answer:

We have basic needs that must be met before we can address higher-order needs. The hierarchy

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starts with physical needs, such as food, water, and air. It then goes to safety needs, such as job security and protection; social needs, such as being loved and validated; self-esteem needs, such as sustaining healthy relationships; and finally, self-actualization needs, including self-development and creativity.

118. What are the four principles of interpersonal communication?

ANSWER: Suggested Answer:

Interpersonal communication (1) conveys both content and relationship information, (2) can be intentional or unintentional, (3) is irreversible, and (4) is dynamic.

119. Describe the five critical issues impacting the study of interpersonal communication today.

ANSWER: Suggested Answer:

The five critical issues are (1) culture: a set of beliefs, attitudes, values, and practices shared by a large group of people; (2) gender: the social, psychological, and cultural distinctions between men and women; (3) sexual orientation: an enduring emotional, romantic, sexual, or affectionate attraction to others which can be plotted on a continuum ranging from heterosexuality to homosexuality; (4) online communication: interaction via e-mail, text or instant messaging, social networking, and so on; and (5) the dark side of relationships: what happens when our interpersonal communication and relationships negatively impact our lives.