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Chapter 1 Test Question Bank

Multiple Choice (Select the best, most complete answer.)

- 1. Which of the following statements is not accurate?
 - a. About 1 in 10 individuals in the U.S. has a hearing loss.
 - b. Persons with mixed hearing loss will have bone conduction pure tone thresholds which are better than the corresponding air conduction thresholds.
 - c. Gallaudet's successful school for the deaf helped to promote the oral approach to educating the deaf here in the U.S.
 - d. Most hard of hearing youngsters are thought to have hearing loss beginning at birth.
- 2. The principle consequence imposed by a hearing loss is the effect on:
 - a. educational progress
 - b. verbal communication
 - c. psychological adjustment
 - d. social adjustment
- 3. The degree of loss corresponding to a 91 to 110 dB loss is:
 - a. Moderate
 - b. Mild
 - c. Profound
 - d. Severe

True / False

- 4. A.G.Bell was a key figure in the early efforts to educate the deaf here in the U.S.
- 5. Most pure sensorineural hearing losses have a number of air-bone gaps (15 dB or more).
- 6. The profound hearing loss a child obtains at three years of age could accurately be described by the terms prelingual and congenital.
- 7. Most hard of hearing children receive rehabilitation in the schools.
- 8. Those with hearing loss tend to have comparable intelligence to normal hearing persons.
- 9. The first ever known teacher of the deaf was de l'Epee in France.
- 10. The amount of loss is referred to as the disability (or activity limitation) that a person may have while impairment is the consequence of that loss.
- 11. The vast majority of children with hearing problems in school are deaf.
- 12. G. Bell is associated with the oral approach for teaching the deaf.
- 13. Thomas Gallaudet went to England to learn the oral approach at the Braidwood School.
- 14. Speech and language are nearly always affected in a deafened individual.
- 15. Decisions about placement in a deaf or hard of hearing program are based only on the child's degree of hearing loss.
- 16. CARE and CORE provide a framework for doing AR. This model is based on the USA Health Organization recommendation.

- 17. Most settings for doing AR with adults are not the same ones as found for elderly adults.
- 18. Individuals with hearing sensitivity which is poorer than 90 dB should always be classified automatically as deaf.

Short Answer / Essay

- 19. Distinguish between the audiometric and functional definitions of the term "deaf".
- 20. Briefly describe the term "phonemic regression".
- 21. Briefly discuss the historical significance for each of the following as they pertain to AR
 - a. Ponce de Leon
 - b. Clarke School for the Deaf
 - c. ASHA
 - d. World War II
- 22. Distinguish between the terms hearing loss and hearing disability.
- 23. Distinguish between prelingual and postlingual hearing loss.
- 24. List and explain two of the main factors that can alter the disability resulting from a hearing loss.
- 25. Describe two studies discussed in class that justify the need for doing AR with children

Bonus: Review Test Bank

Often a prerequisite to a course that would use this text is a basic audiometry course. Below are questions that would be used as part of a review of audiometric testing and diagnosis review. These questions don't necessarily relate to specific information presented in this text.

- 26. Assume O dB HL is equal to 20 dB SPL; If a persons threshold is 35 dB HL what is this threshold in SPL?
 - a. 10 dB SPL
 - b. 15 dB SPL
 - c. 35 dB SPL
 - d. 55 dB SPL
- 27. This symbol O is used on an audiogram for recording: (ignore color)
 - a. Left ear air conduction
 - b. Right ear air conduction
 - c. Left ear bone conduction
 - d. Right ear bone conduction
- 28. This symbol > is used on an audiogram for recording: (ignore color)
 - a. Left ear air conduction
 - b. Right ear air conduction
 - c. Left ear bone conduction
 - d. Right ear bone conduction
- 29. Excellent word recognition (discrimination) is expected in the following type (s) of loss:
 - a. Conductive
 - b. Mixed with large sensorineural component
 - c. Sensorineural
 - d. Conductive and mixed with small sensorineural component
 - e. All of the above

- 30. Medical treatment or surgery to restore all or part of the hearing is usually possible in the following type (s) of loss:
 - a. Conductive
 - b. Conductive and mixed
 - c. Conductive and sensorineural
 - d. Sensorineural
 - e. Conductive, mixed, and sensorineural
- 31. There is usually a problem with clarity of hearing in the following type(s) of loss (es):
 - a. Conductive
 - b. Mixed with large sensorineural component
 - c. Sensorineural and mixed with large sensorineural component
 - d. Conductive and mixed with small sensorineural component
- 32. There may be a problem in the cochlea in the following type (s) of loss:
 - a. Conductive
 - b. Mixed
 - c. Sensorineural
 - d. Sensorineural and mixed
 - e. All of the above
- 33. There is a problem in the outer or middle ear in the following type (s) of loss (es):
 - a. Conductive and mixed
 - b. Mixed
 - c. Mixed and sensorineural
 - d. Sensorineural and conductive
 - e. Conductive, mixed, and sensorineural
- 34. Word recognition (discrimination) scores are used to measure the:
 - a. Clarity of hearing
 - b. Tolerance of hearing
 - c. Sensitivity of hearing
 - d. Threshold of hearing
- 35. The range of human hearing for intensity is: (just detectable to pain)
 - a. O dB SPL to 120 dB SPL
 - b. O dB SPL to 100 dB SPL
 - c. O dB HL to 100 dB HL
 - d. O dB SPL to 140 dB SPL
- 36. The following reference level is used on audiograms and audiometers:
 - a. SPL
 - b. HL
 - c. SL
 - d. dB
- 37. The configuration of a hearing loss is determined by:
 - a. the type of loss
 - b. the degree of loss
 - c. the discrimination ability
 - d. the shape of the audiogram
- 38. The traditional speech frequencies are:
 - a. 500, 1000 Hz
 - b. 500, 2000 Hz

- c. 1000, 2000, 4000 Hz
- d. 500, 1000, 2000 Hz
- 39. The degree of loss corresponding to a 91 to 110 dB loss is:
 - a. Moderate
 - b. Mild
 - c. Profound
 - d. Severe
- 40. The prelingually deaf refer to the group:
 - a. Who were born without hearing
 - b. Who lost their hearing before the age of 5 years
 - c. Who became profoundly deaf after 5 years but before their late teens
 - d. Both a and b
 - e. Both a and c
- 41. The deaf were first taught during the
 - a. 1500s
 - b. 1600s
 - c. 1700s
 - d. 1800s
 - e. None of the above
- 42. In the case of hard of hearing children, the hearing aid provisions for these youngsters
 - a. are inadequate because they need stronger hearing aids
 - b. are inadequate because when the aids are checked only about ½ are in good condition
 - c. are inadequate because when the aids are checked only about ¼ are in good condition
 - d. all of the above.
 - e. are adequate. Most of them wear hearing aids.
 - f. Severe

True / False:

- 43. Pure tone air conduction and bone conduction thresholds can reveal whether a hearing loss is conductive, mixed, or sensorineural
- 44. SRT stands for speech repetition threshold.
- 45. Decibel is the unit used in audiology for measuring the intensity of a sound.
- 46. Zero dB sound pressure level is the average normal threshold for the human ear.
- 47. The frequency range of human hearing goes from 125 Hz to 8000 Hz.

Answers to Test Bank Questions

Chapter 1

Multiple Choice

- 1. c
- 2. b
- 3. c

True/False

- 4. True
- 5. False
- 6. False
- 7. False
- 8. True
- 9. False
- 10. False
- 11. False
- 12. True
- 13. True
- 14. False
- 15. False
- 16. False
- 17. False
- 18. False

Bonus Questions for Chapter 1

Multiple Choice

- 26. d
- 27. b
- 28. c
- 29. d
- 30. b
- 31. c
- 32. d
- 33. a
- 34. a
- 35. d
- 36. b
- 37. d
- 38. d
- 39. c
- 40. d
- 41. a
- 42. t

True/False

- 43. True
- 44. False
- 45. True
- 46. False
- 47. False