

Chapter 2

Organizational Strategy, Competitive Advantage, and Information Systems

Question type: True/False

1) A business process has inputs and outputs.

Answer: True

Difficulty: Easy

Learning Objective: Discuss ways in which information systems enable cross-functional business processes and business processes for a single functional area.

Section Reference: 2.1 Business Processes

AACSB: Use of Information Technology

Bloomcode: Knowledge

2) A business process can be a liability.

Answer: True

Difficulty: Medium

Learning Objective: Discuss ways in which information systems enable cross-functional business processes and business processes for a single functional area.

Section Reference: 2.1 Business Processes

AACSB: Use of Information Technology

Bloomcode: Comprehension

3) The activities of a business process can be measured.

Answer: True

Difficulty: Easy

Learning Objective: Discuss ways in which information systems enable cross-functional business processes and business processes for a single functional area.

Section Reference: 2.1 Business Processes

AACSB: Use of Information Technology

Bloomcode: Knowledge

4) Cross-functional processes are business processes require the cooperation of multiple functional areas.

Answer: True

Difficulty: Easy

Learning Objective: Discuss ways in which information systems enable cross-functional business processes and business processes for a single functional area.

Section Reference: 2.1 Business Processes

AACSB: Use of Information Technology

Bloomcode: Knowledge

5) Cross-functional processes are executed within a single functional area.

Answer: False

Difficulty: Easy

Learning Objective: Discuss ways in which information systems enable cross-functional business processes and business processes for a single functional area.

Section Reference: 2.1 Business Processes

AACSB: Use of Information Technology

Bloomcode: Knowledge

6) The procurement process includes the sales function.

Answer: False

Difficulty: Medium

Learning Objective: Discuss ways in which information systems enable cross-functional business processes and business processes for a single functional area.

Section Reference: 2.1 Business Processes

AACSB: Use of Information Technology

Bloomcode: Knowledge

7) The long-term goal of business process management is to create a competitive advantage through organizational flexibility.

Answer: True

Difficulty: Medium

Learning Objective: Differentiate among business process reengineering, business process improvement, and business process management.

Section Reference: 2.2 Business Process Reengineering, Business Process Improvement, and Business Process Management

AACSB: Use of Information Technology

Bloomcode: Comprehension

8) An organization's business processes can create a competitive advantage.

Answer: True

Difficulty: Medium

Learning Objective: Discuss ways in which information systems enable cross-functional business processes and business processes for a single functional area.

Section Reference: 2.1 Business Processes

AACSB: Use of Information Technology

Bloomcode: Comprehension

9) A business process always includes information systems.

Answer: False

Difficulty: Medium

Learning Objective: Discuss ways in which information systems enable cross-functional business processes and business processes for a single functional area.

Section Reference: 2.1 Business Processes

AACSB: Use of Information Technology

Bloomcode: Comprehension

10) BPR is a strategy for improving the efficiency of an organization's data collection.

Answer: False

Difficulty: Medium

Learning Objective: Differentiate among business process reengineering, business process improvement, and business process management.

Section Reference: 2.2 Business Process Reengineering, Business Process Improvement, and Business Process Management

AACSB: Use of Information Technology

Bloomcode: Comprehension

11) E-Commerce is the process of buying, selling, transferring, or exchanging products, services, or information via computer networks, including the Internet.

Answer: True

Difficulty: Easy

Learning Objective: Identify effective IT responses to different kinds of business pressures.

Section Reference: 2.3 Business Pressures, Organizational Responses and Information Technology Support

AACSB: Use of Information Technology

Bloomcode: Knowledge

12) BPM is an implementation of BPR.

Answer: False

Difficulty: Hard

Learning Objective: Differentiate among business process reengineering, business process improvement, and business process management.

Section Reference: 2.2 Business Process Reengineering, Business Process Improvement, and Business Process Management

AACSB: Use of Information Technology

Bloomcode: Comprehension

13) BPM can improve an organization's flexibility.

Answer: True

Difficulty: Medium

Learning Objective: Differentiate among business process reengineering, business process improvement, and business process management.

Section Reference: 2.2 Business Process Reengineering, Business Process Improvement, and Business Process Management

AACSB: Use of Information Technology

Bloomcode: Comprehension

14) The overall performance of an organization has little to do with how well it manages its business processes.

Answer: False

Difficulty: Medium

Learning Objective: Differentiate among business process reengineering, business process improvement, and business process management.

Section Reference: 2.2 Business Process Reengineering, Business Process Improvement, and Business Process Management

AACSB: Use of Information Technology

Bloomcode: Comprehension

15) Business process management includes methods and tools to support the design, analysis, implementation, management, and optimization of business processes.

Answer: True

Difficulty: Easy

Learning Objective: Differentiate among business process reengineering, business process improvement, and business process management.

Section Reference: 2.2 Business Process Reengineering, Business Process Improvement, and Business Process Management

AACSB: Use of Information Technology

Bloomcode: Knowledge

16) Differentiation is the result of optimizing the marketing and innovation processes.

Answer: True

Difficulty: Hard

Learning Objective: Differentiate among business process reengineering, business process improvement, and business process management.

Section Reference: 2.2 Business Process Reengineering, Business Process Improvement, and Business Process Management

AACSB: Use of Information Technology

Bloomcode: Knowledge

17) Productivity is the result of optimizing operations and supplier processes.

Answer: False

Difficulty: Hard

Learning Objective: Differentiate among business process reengineering, business process improvement, and business process management.

Section Reference: 2.2 Business Process Reengineering, Business Process Improvement, and Business Process Management

AACSB: Use of Information Technology

Bloomcode: Knowledge

18) Customer satisfaction is the result of optimizing and aligning business processes to fulfill customers' needs, wants, and desires.

Answer: True

Difficulty: Hard

Learning Objective: Differentiate among business process reengineering, business process improvement, and business process management.

Section Reference: 2.2 Business Process Reengineering, Business Process Improvement, and Business Process Management

AACSB: Use of Information Technology

Bloomcode: Knowledge

19) The business environment refers to the industry that a company is in.

Answer: False

Difficulty: Medium

Learning Objective: Identify effective IT responses to different kinds of business pressures.

Section Reference: 2.3 Business Pressures, Organizational Responses, and Information

Technology Support

AACSB: Use of Information Technology

Bloomcode: Knowledge

20) Globalization is the integration and interdependence of many facets of life made possible by rapid advances in information technology.

Answer: True

Difficulty: Easy

Learning Objective: Identify effective IT responses to different kinds of business pressures.

Section Reference: 2.3 Business Pressures, Organizational Responses, and Information

Technology Support

AACSB: Use of Information Technology

Bloomcode: Knowledge

21) The information technology environment is the combination of social, legal, economic, physical, and political factors that affect business activities.

Answer: False

Difficulty: Easy

Learning Objective: Identify effective IT responses to different kinds of business pressures.

Section Reference: 2.3 Business Pressures, Organizational Responses, and Information

Technology Support

AACSB: Use of Information Technology

Bloomcode: Knowledge

22) In general, labour costs are higher in developing countries than in developed countries.

Answer: False

Difficulty: Easy

Learning Objective: Identify effective IT responses to different kinds of business pressures.

Section Reference: 2.3 Business Pressures, Organizational Responses, and Information

Technology Support

AACSB: Use of Information Technology

Bloomcode: Knowledge

23) Developed countries usually provide greater fringe benefits than developing countries.

Answer: True

Difficulty: Easy

Learning Objective: Identify effective IT responses to different kinds of business pressures.

Section Reference: 2.3 Business Pressures, Organizational Responses, and Information Technology Support

AACSB: Use of Information Technology

Bloomcode: Knowledge

24) Information technology is facilitating the entry of a wide variety of employees into the workforce.

Answer: True

Difficulty: Medium

Learning Objective: Identify effective IT responses to different kinds of business pressures.

Section Reference: 2.3 Business Pressures, Organizational Responses, and Information Technology Support

AACSB: Use of Information Technology

Bloomcode: Comprehension

25) Internet access in Canada is not particularly related to household income.

Answer: False

Difficulty: Easy

Learning Objective: Identify effective IT responses to different kinds of business pressures.

Section Reference: 2.3 Business Pressures, Organizational Responses, and Information Technology Support

AACSB: Use of Information Technology

Bloomcode: Comprehension

26) In general, government deregulation decreases competition.

Answer: False

Difficulty: Easy

Learning Objective: Identify effective IT responses to different kinds of business pressures.

Section Reference: 2.3 Business Pressures, Organizational Responses, and Information Technology Support

AACSB: Use of Information Technology

Bloomcode: Knowledge

27) Ethical issues are important because, if handled poorly, they can damage an organization's image.

Answer: True

Difficulty: Easy

Learning Objective: Identify effective IT responses to different kinds of business pressures.

Section Reference: 2.3 Business Pressures, Organizational Responses, and Information

Technology Support

AACSB: Use of Information Technology

Bloomcode: Knowledge

28) Build-to-stock is a strategy of producing customized products and services.

Answer: False

Difficulty: Easy

Learning Objective: Identify effective IT responses to different kinds of business pressures.

Section Reference: 2.3 Business Pressures, Organizational Responses, and Information

Technology Support

AACSB: Use of Information Technology

Bloomcode: Knowledge

29) In mass production, a company produces a large quantity of identical items.

Answer: True

Difficulty: Easy

Learning Objective: Identify effective IT responses to different kinds of business pressures.

Section Reference: 2.3 Business Pressures, Organizational Responses, and Information

Technology Support

AACSB: Use of Information Technology

Bloomcode: Knowledge

30) In mass customization, companies produce items in large quantity, but they tailor the items to meet the desires and needs of individual customers.

Answer: True

Difficulty: Easy

Learning Objective: Identify effective IT responses to different kinds of business pressures.

Section Reference: 2.3 Business Pressures, Organizational Responses, and Information

Technology Support

AACSB: Use of Information Technology

Bloomcode: Knowledge

31) Customer intimacy is the process whereby a business learns as much as possible about its customers to better anticipate and address their needs.

Answer: True

Difficulty: Easy

Learning Objective: Identify effective IT responses to different kinds of business pressures.

Section Reference: 2.3 Business Pressures, Organizational Responses, and Information Technology Support

AACSB: Use of Information Technology

Bloomcode: Knowledge

32) A growing IT initiative called green IT is enabling organizations to reduce their carbon footprint.

Answer: True

Difficulty: Easy

Learning Objective: Identify effective IT responses to different kinds of business pressures.

Section Reference: 2.3 Business Pressures, Organizational Responses, and Information Technology Support

AACSB: Use of Information Technology

Bloomcode: Knowledge

33) The digital divide is the gap between data and knowledge.

Answer: False

Difficulty: Easy

Learning Objective: Identify effective IT responses to different kinds of business pressures.

Section Reference: 2.3 Business Pressures, Organizational Responses, and Information Technology Support

AACSB: Use of Information Technology

Bloomcode: Knowledge

34) The One Laptop per Child project aims to use technology to revolutionize how the world can educate its children.

Answer: True

Difficulty: Easy

Learning Objective: Identify effective IT responses to different kinds of business pressures.

Section Reference: 2.3 Business Pressures, Organizational Responses, and Information Technology Support

AACSB: Use of Information Technology

Bloomcode: Knowledge

35) Competitive advantage helps a company function effectively within a market and generate larger-than-average profits.

Answer: True

Difficulty: Easy

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Knowledge

36) An information system that helps an organization gain a competitive advantage is called a competitive information system.

Answer: False

Difficulty: Easy

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Knowledge

37) Every competitive organization is driven by the competitive forces identified by Michael Porter.

Answer: True

Difficulty: Easy

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Knowledge

38) Michael Porter concludes that the overall impact of the Internet is to increase competition, which generally diminishes a firm's profitability.

Answer: True

Difficulty: Easy

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Knowledge

39) The Internet increases traditional barriers to entry into a market.

Answer: False

Difficulty: Easy

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Knowledge

40) The Internet decreases customers' bargaining power.

Answer: False

Difficulty: Easy

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Knowledge

41) Information-based industries face the greatest threat from substitutes.

Answer: True

Difficulty: Easy

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Knowledge

42) The music industry is a good example of the extremely low variable costs of digital products.

Answer: True

Difficulty: Easy

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Knowledge

43) The Internet impact on the bargaining power of suppliers always favours buyers.

Answer: False

Difficulty: Medium

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Comprehension

44) The introduction of the ATM in the banking industry is an example of the innovation strategy.

Answer: True

Difficulty: Easy

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Knowledge

45) An entry barrier is a long-term competitive advantage.

Answer: False

Difficulty: Easy

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Knowledge

46) The bargaining power of suppliers is low when their buyers have few choices.

Answer: False

Difficulty: Medium

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Comprehension

47) The bargaining power of suppliers is high when buyers have few choices and low when buyers have many choices.

Answer: True

Difficulty: Medium

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Comprehension

48) When there are many substitute products, a company can create a competitive advantage by increasing fees.

Answer: False

Difficulty: Easy

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Knowledge

49) Porter's value chain model is a variation of his competitive advantage framework.

Answer: False

Difficulty: Easy

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode Knowledge

50) The primary activities in the value chain create the value for which customers are willing to pay.

Answer: True

Difficulty: Easy

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Knowledge

51) It's a good idea for a company to select two competitive advantage strategies.

Answer: False

Difficulty: Easy

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Knowledge

52) With a competitive strategy, companies only need to plan their own moves.

Answer: False

Difficulty: Medium

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Comprehension

Question type: Multiple Choice

53) Which of the following statements is false?

- a) Competitive advantage is based on some measurement such as cost, quality, or speed.
- b) Competitive advantage enables a company to function effectively within a market.
- c) Competitive advantage leads to higher-than-average profits.
- d) Competitive advantage requires the use of technology.
- e) Competitive advantage applies to companies of all sizes.

Answer: d

Difficulty: Easy

Learning Objective: Provide a real-world application of how information systems can contribute to organizational strategies and competitive advantage.

Section Reference: Case 2.1 BlackBerry Meets Android

AACSB: Use of Information Technology

Bloomcode: Knowledge

54) What does it mean that BlackBerry has diversified its software to traverse the roadway of Internet of Things?

- a) That the software can support E-commerce
- b) That the software can send e-mails
- c) That the software can connect to RFID readers, laptops and larger computers
- d) That the software has a firewall
- e) That the software is fully compatible with TCP/IP

Answer: c

Difficulty: Medium

Learning Objective: Discuss ways in which information systems enable cross-functional business processes and business processes for a single functional area.

Section Reference: Case 2.1 BlackBerry Meets Android

AACSB: Use of Information Technology

Bloomcode: Knowledge

55) What major supplier can help BlackBerry to be a leader of self-driving cars?

- a) Google
- b) QNX
- c) Microsoft
- d) Macintosh
- e) CISCO

Answer: b

Difficulty: Medium

Learning Objective: Discuss ways in which information systems enable cross-functional business processes and business processes for a single functional area.

Section Reference: Case 2.1 BlackBerry Meets Android

AACSB: Use of Information Technology

Bloomcode: Knowledge

56) What type of application did NASCAR develop in order to incorporate all the items on the paper-based form?

- a) A dashboard view that displays each vehicle along with its progress through the inspection process
- b) A mobile e-commerce application that allows customers to book inspections online
- c) An accounting application that handles all the payroll and tax processes of the business
- d) An e-commerce website for customers to pay online and book appointments
- e) None of the above

Answer: a

Difficulty: Medium

Learning objective: Differentiate among business process reengineering, business process improvement, and business process management.

Section Reference: IT's About Business 2.1 NASCAR Uses IT in its Pre-Race Inspection

AACSB: Use of Information Technology

Bloomcode: Knowledge

57) One of the key benefits of the App developed by NASCAR is the cumulative value of the collected data that includes information on the pre-race inspections of all vehicles is collected and stored in real time. What can NASCAR executives identify with this data?

- a) Trends and patterns to help maintain a level playing field for all racers
- b) Information that can lead to a better tax strategy
- c) Identification of customer profiles
- d) Marketing information for better pricing strategy
- e) Financial information for cost analysis

Answer: a

Difficulty: Medium

Learning objective: Differentiate among business process reengineering, business process improvement, and business process management.

Section Reference: IT's About Business 2.1 NASCAR Uses IT in its Pre-Race Inspection

AACSB: Use of Information Technology

Bloomcode: Knowledge

58) Which of the following is/are not a fundamental element of a business process?

- a) feedback
- b) input
- c) output
- d) resources

Answer: a

Difficulty: Easy

Learning Objective: Discuss ways in which information systems enable cross-functional business processes and business processes for a single functional area.

Section Reference: 2.1 Business Processes

AACSB: Use of Information Technology

Bloomcode: Knowledge

59) Which of the following statements concerning business processes is false?

- a) A process has inputs.
- b) A process has outputs.
- c) A process has activities that can be measured.
- d) A process creates value.
- e) A process cannot cross functional area boundaries.

Answer: e

Difficulty: Easy

Learning Objective: Discuss ways in which information systems enable cross-functional business processes and business processes for a single functional area.

Section Reference: 2.1 Business Processes

AACSB: Use of Information Technology

Bloomcode: Knowledge

60) A business process can be a competitive advantage when _____.

- a) the company becomes less responsive and efficient
- b) IT enables the company innovate or to execute better than its competitors
- c) inputs are translated to outputs
- d) a product or service is delivered to the organization

Answer: b

Difficulty: Hard

Learning Objective: Discuss ways in which information systems enable cross-functional business processes and business processes for a single functional area.

Section Reference: 2.1 Business Processes

AACSB: Use of Information Technology

Bloomcode: Comprehension

61) Applying copyrights and trademarks is an example of a(n):

- a) Accounting business process
- b) Finance business process

- c) Marketing business process
- d) Production business process
- e) Management information systems business process

Answer: c

Difficulty: Medium

Learning Objective: Discuss ways in which information systems enable cross-functional business processes and business processes for a single functional area.

Section Reference: 2.1 Business Processes

AACSB: Use of Information Technology

Bloomcode: Knowledge

62) Reconciling bank accounts is an example of a(n):

- a) Accounting Business Process
- b) Finance Business Process
- c) Marketing Business Process
- d) Production Business Process
- e) Management Information Systems Business Process

Answer: a

Difficulty: Easy

Learning Objective: Discuss ways in which information systems enable cross-functional business processes and business processes for a single functional area.

Section Reference: 2.1 Business Processes

AACSB: Use of Information Technology

Bloomcode: Knowledge

63) Managing account collections is an example of a(n):

- a) Accounting Business Process
- b) Finance Business Process
- c) Marketing Business Process
- d) Production Business Process
- e) Management Information Systems Business Process

Answer: b

Difficulty: Medium

Learning Objective: Discuss ways in which information systems enable cross-functional business processes and business processes for a single functional area.

Section Reference: 2.1 Business Processes

AACSB: Use of Information Technology

Bloomcode: Knowledge

64) Collecting sales tax is an example of a(n):

- a) Accounting Business Process
- b) Finance Business Process
- c) Marketing Business Process
- d) Production Business Process
- e) Management Information Systems Business Process

Answer: c

Difficulty: Medium

Learning Objective: Discuss ways in which information systems enable cross-functional business processes and business processes for a single functional area.

Section Reference: 2.1 Business Processes

AACSB: Use of Information Technology

Bloomcode: Knowledge

65) Managing purchasing is an example of a(n):

- a) Accounting Business Process
- b) Finance Business Process
- c) Marketing Business Process
- d) Production Business Process
- e) Management Information Systems Business Process

Answer: d

Difficulty: Medium

Learning Objective: Discuss ways in which information systems enable cross-functional business processes and business processes for a single functional area.

Section Reference: 2.1 Business Processes

AACSB: Use of Information Technology

Bloomcode: Knowledge

66) Cross-functional business processes:

- a) fall within a single functional area.
- b) cut across multiple functional areas.
- c) require collaboration.
- d) A and C
- e) B and C

Answer: e

Difficulty: Medium

Learning Objective: Discuss ways in which information systems enable cross-functional business processes and business processes for a single functional area.

Section Reference: 2.1 Business Processes

AACSB: Use of Information Technology

Bloomcode: Comprehension

67) Managing pay and payroll is an example of a(n):

- a) Accounting Business Process
- b) Finance Business Process
- c) Marketing Business Process
- d) Human Resources Business Process
- e) Management Information Systems Business Process

Answer: d

Difficulty: Easy

Learning Objective: Discuss ways in which information systems enable cross-functional business processes and business processes for a single functional area.

Section Reference: 2.1 Business Processes

AACSB: Use of Information Technology

Bloomcode: Knowledge

68) Which of the following processes involves the warehouse, purchasing, and accounting functional areas?

- a) Procurement
- b) Fulfillment
- c) Order entry
- d) Accounts receivable
- e) Payroll

Answer: a

Difficulty: Easy

Learning Objective: Discuss ways in which information systems enable cross-functional business processes and business processes for a single functional area.

Section Reference: 2.1 Business Processes

AACSB: Use of Information Technology

Bloomcode: Knowledge

69) Which of the following processes involves the warehouse, sales, and accounting functional areas?

- a) Procurement
- b) Fulfillment
- c) Order entry
- d) Accounts receivable
- e) Payroll

Answer: b

Difficulty: Easy

Learning Objective: Discuss ways in which information systems enable cross-functional business processes and business processes for a single functional area.

Section Reference: 2.1 Business Processes

AACSB: Use of Information Technology

Bloomcode: Knowledge

70) Which of the following is not a role that information systems play in businesses processes?

- a) Establish standards
- b) Execute the process
- c) Capture and store process data
- d) Monitor process performance
- e) Detect problems with the process

Answer: a

Difficulty: Medium

Learning Objective: Discuss ways in which information systems enable cross-functional business processes and business processes for a single functional area.

Section Reference: 2.1 Business Processes

AACSB: Use of Information Technology

Bloomcode: Comprehension

71) An example of a cross-functional business process is _____.

- a) warehousing
- b) purchasing
- c) procurement
- d) accounting

Answer: c

Difficulty: Medium

Learning Objective: Discuss ways in which information systems enable cross-functional business processes and business processes for a single functional area.

Section Reference: 2.1 Business Processes

AACSB: Use of Information Technology

Bloomcode: Knowledge

72) For many organizations, business process reengineering:

- a) is easy to implement.
- b) is not disruptive to implement.
- c) has little impact on facilities.
- d) is inexpensive.
- e) has a major impact on the corporate culture.

Answer: e

Difficulty: Medium

Learning Objective: Differentiate among business process reengineering, business process improvement, and business process management.

Section Reference: 2.2 Business Process Reengineering, Business Process Improvement, and Business Process Management

AACSB: Use of Information Technology

Bloomcode: Comprehension

73) Which of the following statements is false?

- a) BPM is a task-oriented approach.
- b) BPM can help companies reduce costs.
- c) BPM can help companies increase revenue.
- d) BPM can improve customer satisfaction.
- e) BPM can improve organizational flexibility.

Answer: a

Difficulty: Medium

Learning Objective: Differentiate among business process reengineering, business process improvement, and business process management.

Section Reference: 2.2 Business Process Reengineering, Business Process Improvement, and Business Process Management

AACSB: Use of Information Technology

Bloomcode: Comprehension

74) Business process _____ is a management technique that includes methods and tools to support the design, analysis, implementation, management, and optimization of business processes.

- a) implementation
- b) management
- c) optimization

d) reengineering

Answer: b

Difficulty: Easy

Learning Objective: Differentiate among business process reengineering, business process improvement, and business process management.

Section Reference: 2.2 Business Process Reengineering, Business Process Improvement, and Business Process Management

AACSB: Use of Information Technology

Bloomcode: Knowledge

75) The initial goal of business process management is _____.

- a) to be less radical, disruptive, and more incremental
- b) to improve profitability by decreasing costs and increasing revenue
- c) to create a competitive advantage through organizational flexibility
- d) to organize around the business process, not the individual task

Answer: b

Difficulty: Hard

Learning Objective: Differentiate among business process reengineering, business process improvement, and business process management.

Section Reference: 2.2 Business Process Reengineering, Business Process Improvement, and Business Process Management

AACSB: Use of Information Technology

Bloomcode: Comprehension

76) Which of the following statements is false?

- a) BPM begins with process modelling.
- b) Process modeling is a graphical depiction of all the steps in a process.
- c) BPM uses Web-enabled technologies for user interfaces.
- d) Business activity monitoring is used to measure and manage business processes.
- e) Business activity monitoring is a type of scheduled reporting.

Answer: e

Difficulty: Medium

Learning Objective: Differentiate among business process reengineering, business process improvement, and business process management.

Section Reference: 2.2 Business Process Reengineering, Business Process Improvement, and Business Process Management

AACSB: Use of Information Technology

Bloomcode: Comprehension

77) _____ is the result of optimizing the manufacturing and logistics processes.

- a) Customer satisfaction
- b) Cost reduction
- c) Cycle and fulfillment time
- d) Differentiation

Answer: c

Difficulty: Medium

Learning Objective: Differentiate among business process reengineering, business process improvement, and business process management.

Section Reference: 2.2 Business Process Reengineering, Business Process Improvement, and Business Process Management

AACSB: Use of Information Technology

Bloomcode: Knowledge

78) _____ is the result of optimizing the marketing and innovation processes.

- a) Customer satisfaction
- b) Cost reduction
- c) Cycle and fulfillment time
- d) Differentiation

Answer: d

Difficulty: Medium

Learning Objective: Differentiate among business process reengineering, business process improvement, and business process management.

Section Reference: 2.2 Business Process Reengineering, Business Process Improvement, and Business Process Management

AACSB: Use of Information Technology

Bloomcode: Knowledge

79) Business process _____ is a strategy for improving the efficiency and effectiveness of an organization's business processes.

- a) implementation
- b) management
- c) optimization
- d) reengineering

Answer: d

Difficulty: Medium

Learning Objective: Differentiate among business process reengineering, business process improvement, and business process management.

Section Reference: 2.2 Business Process Reengineering, Business Process Improvement, and Business Process Management

AACSB: Use of Information Technology

Bloomcode: Knowledge

80) _____ pressures are generated by the global economy, intense competition, the changing nature of the workforce, and powerful customers.

- a) Economic
- b) Market
- c) Social
- d) Technology

Answer: b

Difficulty: Medium

Learning Objective: Identify effective IT responses to different kinds of business pressures.

Section Reference: 2.3 Business Pressures, Organizational Responses, and Information Technology Support

AACSB: Use of Information Technology

Bloomcode: Knowledge

81) Procurement is not completed in this functional area:

- a) Accounting
- b) Purchasing
- c) Sales
- d) Warehouse

Answer: c

Difficulty: Easy

Learning Objective: Discuss ways in which information systems enable cross-functional business processes and business processes for a single functional area.

Section Reference: 2.1 Business Processes

AACSB: Use of Information Technology

Bloomcode: Knowledge

82) Fulfillment is triggered in the _____ department.

- a) Accounting
- b) Purchasing

- c) Sales
- d) Warehouse

Answer: c

Difficulty: Easy

Learning Objective: Discuss ways in which information systems enable cross-functional business processes and business processes for a single functional area.

Section Reference: 2.1 Business Processes

AACSB: Use of Information Technology

Bloomcode: Knowledge

83) _____ is the result of optimizing operations and supplier processes.

- a) Cost reduction
- b) Differentiation
- c) Productivity
- d) Quality

Answer: a

Difficulty: Easy

Learning Objective: Business Process Reengineering, Business Process Improvement, and Business Process Management.

Section Reference: 2.2 Business Process Reengineering, Business Process Improvement, and Business Process Management

AACSB: Use of Information Technology

Bloomcode: Knowledge

84) New and improved technologies rapidly create and support substitutes for products, alternative service options, and superb quality. This is an example of _____ pressures.

- a) economic
- b) market
- c) social
- d) technology

Answer: d

Difficulty: Easy

Learning Objective: Identify effective IT responses to different kinds of business pressures.

Section Reference: 2.3 Business Pressures, Organizational Responses, and Information Technology Support

AACSB: Use of Information Technology

Bloomcode: Knowledge

85) Spending to protect against terrorism is an example of _____ pressure.

- a) economic
- b) market
- c) social
- d) technology

Answer: c

Difficulty: Easy

Learning Objective: Identify effective IT responses to different kinds of business pressures.

Section Reference: 2.3 Business Pressures, Organizational Responses, and Information

Technology Support

AACSB: Use of Information Technology

Bloomcode: Knowledge

86) _____ is a strategy of producing a large quantity of items, but customizing them to fit the desire of each customer.

- a) Customer focus
- b) Make-to-order
- c) Mass customization
- d) Personalization

Answer: c

Difficulty: Easy

Learning Objective: Identify effective IT responses to different kinds of business pressures.

Section Reference: 2.3 Business Pressures, Organizational Responses, and Information

Technology Support

AACSB: Use of Information Technology

Bloomcode: Knowledge

87) _____ is a strategy of producing customized (made to individual specifications) products and services.

- a) Customer focus
- b) Make-to-order
- c) Mass customization
- d) Personalization

Answer: b

Difficulty: Easy

Learning Objective: Identify effective IT responses to different kinds of business pressures.

Section Reference: 2.3 Business Pressures, Organizational Responses, and Information Technology Support

AACSB: Use of Information Technology

Bloomcode: Knowledge

88) Business pressures on organizations are created when there are changes in:

- a) Social factors
- b) Economic factors
- c) Legal factors
- d) Political factors
- e) Changes in all of these will create business pressures.

Answer: e

Difficulty: Easy

Learning Objective: Identify effective IT responses to different kinds of business pressures.

Section Reference: 2.3 Business Pressures, Organizational Responses, and Information Technology Support

AACSB: Use of Information Technology

Bloomcode: Knowledge

89) Market pressures include which of the following?

- a) The global economy
- b) Weak competition
- c) A homogeneous workforce
- d) Weak customers
- e) High-cost offshore labour

Answer: a

Difficulty: Easy

Learning Objective: Identify effective IT responses to different kinds of business pressures.

Section Reference: 2.3 Business Pressures, Organizational Responses, and Information Technology Support

AACSB: Use of Information Technology

Bloomcode: Knowledge

90) The workforce in developed countries is exhibiting all of the following trends except:

- a) It is becoming more diversified.
- b) It includes more women.
- c) It includes more single parents.
- d) It includes fewer persons with disabilities.

e) It includes more minority group members.

Answer: d

Difficulty: Easy

Learning Objective: Identify effective IT responses to different kinds of business pressures.

Section Reference: 2.3 Business Pressures, Organizational Responses, and Information Technology Support

AACSB: Use of Information Technology

Bloomcode: Knowledge

91) Today's customers have _____.

- a) less knowledge about products
- b) less sophistication
- c) difficulty in finding information about products
- d) higher expectations
- e) difficulty in comparing prices

Answer: d

Difficulty: Easy

Learning Objective: Identify effective IT responses to different kinds of business pressures.

Section Reference: 2.3 Business Pressures, Organizational Responses, and Information Technology Support

AACSB: Use of Information Technology

Bloomcode: Knowledge

92) Which of the following statements concerning technology pressures on modern businesses is true?

- a) Technology changes so rapidly that organizations should wait before they release new technology-based products.
- b) New technologies offer alternative service options.
- c) New technologies will never replace existing technologies.
- d) The amount of information on the Internet remains stable from year to year.
- e) The important information on the Internet is fee-based.

Answer: b

Difficulty: Easy

Learning Objective: Identify effective IT responses to different kinds of business pressures.

Section Reference: 2.3 Business Pressures, Organizational Responses, and Information Technology Support

AACSB: Use of Information Technology

Bloomcode: Knowledge

93) Which of the following is not an example of the growing initiative called green IT?

- a) Designing an IT infrastructure to support sustainability
- b) Building systems that monitor carbon throughout the organization
- c) Asking vendors about compliance on environmental standards
- d) Building computer applications that use less energy
- e) Designing energy-efficient data centres

Answer: d

Difficulty: Easy

Learning Objective: Identify effective IT responses to different kinds of business pressures.

Section Reference: 2.3 Business Pressures, Organizational Responses, and Information

Technology Support

AACSB: Use of Information Technology

Bloomcode: Knowledge

94) The digital divide is an example of which type of societal pressure?

- a) Social responsibility
- b) Government regulations
- c) Protection against terrorism
- d) Ethics
- e) Information overload

Answer: a

Difficulty: Easy

Learning Objective: Identify effective IT responses to different kinds of business pressures.

Section Reference: 2.3 Business Pressures, Organizational Responses, and Information

Technology Support

AACSB: Use of Information Technology

Bloomcode: Knowledge

95) Which one of the following statements is false?

- a) Businesses tend to view government regulations as expensive constraints on their activities.
- b) Government deregulation reduces competition.
- c) IT support is essential for compliance with many new regulations.
- d) IT has been used to identify patterns of behaviour associated with terrorist activities.
- e) Information ethics can destroy the morale of a company's employees.

Answer: b

Difficulty: Easy

Learning Objective: Identify effective IT responses to different kinds of business pressures.

Section Reference: 2.3 Business Pressures, Organizational Responses, and Information

Technology Support

AACSB: Use of Information Technology

Bloomcode: Knowledge

96) Producing identical items in large quantities is called:

- a) Strategic systems
- b) Customer focus
- c) Continuous improvement
- d) Mass production
- e) Mass customization

Answer: d

Difficulty: Easy

Learning Objective: Identify effective IT responses to different kinds of business pressures.

Section Reference: 2.3 Business Pressures, Organizational Responses, and Information

Technology Support

AACSB: Use of Information Technology

Bloomcode: Knowledge

97) Producing customized items in large quantities is called:

- a) Strategic systems
- b) Customer focus
- c) Continuous improvement
- d) Mass production
- e) Mass customization

Answer: e

Difficulty: Easy

Learning Objective: Identify effective IT responses to different kinds of business pressures.

Section Reference: 2.3 Business Pressures, Organizational Responses, and Information

Technology Support

AACSB: Use of Information Technology

Bloomcode: Knowledge

98) The Bodymetrics body scanner is best characterized as an example of:

- a) Mass production
- b) Customer focus

- c) Real-time customer input
- d) Mass customization
- e) Continuous improvement

Answer: d

Difficulty: Medium

Learning Objective: Identify effective IT responses to different kinds of business pressures.

Section Reference: 2.3 Business Pressures, Organizational Responses, and Information

Technology Support

AACSB: Use of Information Technology

Bloomcode: Knowledge

99) Information-based industries are most susceptible to which one of Porter's five forces?

- a) Threat of entry of new competitors
- b) Bargaining power of suppliers
- c) Bargaining power of customers
- d) Threat of substitute products
- e) Rivalry among existing firms in an industry

Answer: d

Difficulty: Medium

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Knowledge

100) Competitive advantage for an organization manifests itself as all of the following except:

- a) Lower costs
- b) Higher quality
- c) Increased time to market
- d) Increased profits
- e) Increased speed

Answer: c

Difficulty: Medium

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Comprehension

101) For most companies, the Web _____ the threat that new competitors will enter the market by _____ traditional barriers to entry.

- a) decreases, increasing
- b) increases, decreasing
- c) increases, increasing
- d) decreases, decreasing

Answer: b

Difficulty: Medium

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Comprehension

102) _____ is a feature that must be offered by a competing organization in order to survive in the marketplace.

- a) Competitive advantage
- b) An entry barrier
- c) Strategic advantage
- d) Rapid time-to-market
- e) One-to-one marketing

Answer: b

Difficulty: Medium

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Knowledge

103) The threat of competitors' entering the automobile manufacturing industry is _____ because barriers to entry are so _____.

- a) low, low
- b) high, high
- c) high, low
- d) low, high

Answer: d

Difficulty: Medium

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Comprehension

104) The threat of competitors' entering a market is very high in industries that perform a(n) _____ role and in industries where the primary product or service is _____.

- a) intermediation, physical
- b) broker, physical
- c) sales, financial
- d) financial, digital
- e) intermediation, digital

Answer: e

Difficulty: Hard

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Comprehension

105) How does the Internet affect the way you purchase your textbooks?

- a) The Internet gives you fewer choices.
- b) The Internet increases your bargaining power.
- c) The Internet provides you with less information.
- d) The Internet decreases your bargaining power.
- e) The Internet increases your switching costs.

Answer: b

Difficulty: Medium

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Comprehension

106) Buyer power is _____ when buyers have many choices from whom to buy, and _____ when buyers have few choices.

- a) high, the same
- b) high, low
- c) low, low
- d) low, high
- e) low, the same

Answer: b

Difficulty: Medium

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Comprehension

107) The costs of delivering products in the _____ channel are much higher than delivering products in the _____ channel.

- a) e-commerce, digital
- b) digital, e-commerce
- c) digital, physical
- d) physical, financial
- e) physical, digital

Answer: e

Difficulty: Medium

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Comprehension

108) Porter's competitive forces model helps organizations identify _____, whereas his value chain model helps organizations identify specific _____.

- a) competitive opportunities, activities
- b) general strategies, activities
- c) activities, competitive opportunities
- d) activities, general strategies
- e) primary activities, support activities

Answer: b

Difficulty: Medium

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Comprehension

109) _____ activities create value for which customers are willing to pay, whereas _____ activities do not add value directly to the firm's products or services.

- a) Support, primary
- b) Human resource management, inbound logistics
- c) Procurement, operations
- d) Primary, support
- e) Accounting, outbound logistics

Answer: d

Difficulty: Medium

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Knowledge

110) If there are _____ substitutes for an organization's products or services, then the threat of substitutes is _____.

- a) many, high
- b) few, low
- c) few, high
- d) many, low
- e) few, negligible

Answer: a

Difficulty: Medium

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Comprehension

111) New technologies can produce new products very _____, which _____ the threat from substitute products.

- a) slowly, decreases
- b) slowly, increases
- c) slowly, does not affect
- d) quickly, increases
- e) quickly, does not affect

Answer: d

Difficulty: Medium

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Comprehension

112) The visibility of Internet applications on the Web makes proprietary systems more difficult to keep secret. This is an example of which of Porter's five forces?

- a) Threat of entry of new competitors
- b) Bargaining power of suppliers
- c) Bargaining power of customers
- d) Threat of substitute products
- e) Rivalry among existing firms in an industry

Answer: e

Difficulty: Medium

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Comprehension

113) Walmart's automatic inventory replenishment system, which enables the company to reduce inventory storage requirements, is an example of *which* strategy for competitive advantage?

- a) Cost leadership
- b) Differentiation
- c) Innovation
- d) Operational effectiveness
- e) Customer-orientation

Answer: a

Difficulty: Medium

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Comprehension

114) Which strategy for competitive advantage involves offering different products, services, or product features?

- a) Cost leadership
- b) Differentiation
- c) Innovation
- d) Operational effectiveness
- e) Customer-orientation

Answer: b

Difficulty: Easy

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Knowledge

115) Which strategy for competitive advantage involves introducing new products and putting new features in existing products?

- a) Cost leadership
- b) Differentiation
- c) Innovation
- d) Operational effectiveness
- e) Customer-orientation

Answer: c

Difficulty: Easy

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Knowledge

116) The threat of entry of new competitors is _____ when it is easy to enter a market and _____ when significant barriers to entry exist.

- a) high, high
- b) high, low
- c) low, low
- d) low, high

Answer: b

Difficulty: Medium

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Comprehension

117) The bargaining power of suppliers is _____ when buyers have few choices and _____ when buyers have many choices.

- a) high, high
- b) high, low
- c) low, low
- d) low, high

Answer: b

Difficulty: Medium

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Comprehension

118) The introduction of ATM machines by Citibank was a classic example of which strategy for competitive advantage?

- a) Cost leadership
- b) Innovation
- c) Differentiation
- d) Operational effectiveness
- e) Customer-orientation

Answer: b

Difficulty: Easy

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology
Bloomcode: Knowledge

119) WestJet's low-cost, short-haul strategy is an example of which strategy for competitive advantage?

- a) Cost leadership
- b) Differentiation
- c) Innovation
- d) Operational effectiveness
- e) Customer-orientation

Answer: b

Difficulty: Easy

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Knowledge

120) Which strategy for competitive advantage involves improving the manner in which an organization executes its internal business processes?

- a) Cost leadership
- b) Differentiation
- c) Innovation
- d) Operational effectiveness
- e) Customer-orientation

Answer: d

Difficulty: Easy

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Knowledge

121) When Amazon welcomes you by name back to its website on your second visit, it is employing which strategy for competitive advantage?

- a) Cost leadership
- b) Differentiation
- c) Innovation

- d) Operational effectiveness
- e) Customer-orientation

Answer: e

Difficulty: Medium

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Knowledge

122) IT will impact managers' jobs in all of the following ways except:

- a) Managers will have time to get into the field
- b) Managers can spend more time planning
- c) Managers can spend more time "putting out fires"
- d) Managers can gather information more quickly
- e) None of these

Answer: c

Difficulty: Medium

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Comprehension

123) The bargaining power of buyers is _____ when buyers have many choices and _____ when buyers have few choices.

- a) high, high
- b) high, low
- c) low, low
- d) low, high

Answer: b

Difficulty: Medium

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Comprehension

124) The threat of substitute products or services is _____ when there are many substitutes for an organization's products or services and _____ when there are few substitutes.

- a) high, high
- b) high, low
- c) low, low
- d) low, high

Answer: b

Difficulty: Medium

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Comprehension

125) The rivalry among firms in an industry is _____ when there is fierce competition and _____ when competition is among fewer firms.

- a) high, high
- b) high, low
- c) low, low
- d) low, high

Answer: b

Difficulty: Medium

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Comprehension

126) In the airline industry, _____ is an example of differentiation strategy as it offers regional service at low cost.

- a) Air Canada
- b) Air Quebec
- c) WestJet
- d) easyJet

Answer: c

Difficulty: Hard

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Knowledge

127) Porter's _____ help(s) companies identify general strategies, whereas his _____ help(s) to identify specific activities where companies can use the strategies for greatest impact.

- a) value chain model, competitive forces model
- b) primary activities, support activities
- c) competitive forces model, primary activities
- d) competitive forces model, value chain model
- e) value chain model, support activities

Answer: d

Difficulty: Medium

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Comprehension

128) The Internet _____ buyers' access to information, _____ buyer power.

- a) decreases, decreasing
- b) decreases, increasing
- c) increases, decreasing
- d) increases, increasing

Answer: d

Difficulty: Medium

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Comprehension

129) Which strategy for competitive advantage improves the manner in which internal business processes are executed so that a firm performs similar activities better than its rivals?

- a) Cost leadership
- b) Differentiation

- c) Innovation
- d) Operational effectiveness

Answer: d

Difficulty: Medium

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Knowledge

130) Which of the following is not an example of business–IT alignment?

- a) The company goals are clear to every IT and business employee.
- b) The company ensures that IT employees understand how the company makes money.
- c) The company views IT as a way to support the business but not as a way to create new revenue streams.
- d) IT professionals rotate into business departments.
- e) The company views customer service as extremely important.

Answer: c

Difficulty: Medium

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Comprehension

131) Which of the following is not a cause of inadequate alignment between IT and business?

- a) Lack of communication
- b) Different objectives
- c) Not understanding each group's expertise
- d) Lack of IT knowledge on the part of the business executives
- e) Lack of funds

Answer: e

Difficulty: Medium

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Comprehension

132) Which of the following is not a characteristic of excellent alignment between IT and business?

- a) Organizations create a vibrant and inclusive company culture.
- b) Organizations ensure business and IT professionals communicate solely from their area of expertise.
- c) Organizations ensure that IT employees understand how the company makes (or loses) money.
- d) Organizations view their internal and external customers and their customer service function as supremely important.

Answer: b

Difficulty: Medium

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Comprehension

133) Alignment between IT and business is difficult because _____.

- a) the objectives of business managers and IT managers are so comprehensive.
- b) the business and IT departments know little of the other group's expertise.
- c) managers communicate well but find it hard to implement projects that are discussed.
- d) All of the above are reasons alignment is difficult.

Answer: b

Difficulty: Medium

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Comprehension

134) Alignment between IT and business is characterized by a(n) _____ of the IT function with strategy, mission, and goals of the organization.

- a) tight integration
- b) loose integration
- c) replacement
- d) upgrade

Answer: a

Difficulty: Medium

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Knowledge

135) IT governance aims to add value while _____:

- a) balancing risk versus return over IT and its processes.
- b) maximizing profit.
- c) minimizing cost.
- d) creating a friendly environment

Answer: a

Difficulty: Medium

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Knowledge

136) _____ is a website where potential donors can decide where their money can be directed, stating whether it goes to a particular disaster relief fund.

- a) GiftFlow.org
- b) RedCross.ca
- c) Microsoft.ca
- d) Kiva.org

Answer: b

Difficulty: Medium

Learning Objective: Identify effective IT responses to different kinds of business pressures.

Section Reference: 2.3 Business Pressures, Organizational Responses and Information Technology Support

AACSB: Use of Information Technology

Bloomcode: Knowledge

Question type: Short Answer

137) Identify the three types of business pressures, and explain how organizations can use IT to respond to each one.

Difficulty: Medium

Learning Objective: Identify effective IT responses to different kinds of business pressures.

Section Reference: 2.3 Business Pressures, Organizational Responses, and Information

Technology Support

AACSB: Use of Information Technology

Bloomcode: Comprehension

138) Using Porter's competitive forces model, contrast the bargaining power of suppliers and the bargaining power of customers (buyers).

Difficulty: Medium

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Comprehension

139) What are switching costs, and why would a company care about them?

Difficulty: Medium

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Comprehension

140) Differentiate between Porter's competitive forces model and his value chain model.

Difficulty: Medium

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Comprehension

141) Differentiate between primary activities and support activities in Porter's value chain model.

Difficulty: Medium

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Comprehension

142) Evaluate the assertion that an information system by itself can rarely provide a sustainable competitive advantage.

Difficulty: Medium

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Comprehension

Question type: Essay

143) Explain what a business environment is and what factors within the environment put pressure on the business.

Difficulty: Medium

Learning Objective: Identify effective IT responses to different kinds of business pressures.

Section Reference: 2.3 Business Pressures, Organizational Responses, and Information Technology Support

AACSB: Use of Information Technology

Bloomcode: Comprehension

144) Explain how changes in social responsibility, government regulation/deregulation, social programs, protection against terrorism, and ethics put pressure on modern businesses.

Difficulty: Hard

Learning Objective: Identify effective IT responses to different kinds of business pressures.

Section Reference: 2.3 Business Pressures, Organizational Responses, and Information Technology Support

AACSB: Use of Information Technology

Bloomcode: Comprehension

145) Identify the five forces of Porter's competitive forces model, and explain how the Internet impacts each one.

Difficulty: Hard

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology
Bloomcode: Comprehension

146) Discuss why the variable cost of digital products is extremely low.

Difficulty: Hard

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Analysis

147) Provide an example of each of the five strategies for competitive advantage. (Do not use the examples provided in the book.)

Difficulty: Hard

Learning Objective: Describe the strategies that organizations typically adopt to counter Porter's five competitive forces.

Section Reference: 2.4 Competitive Advantage and Strategic Information Systems

AACSB: Use of Information Technology

Bloomcode: Application

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