https://selldocx.com/products/test-bank-introduction-to-information-systems-6e-rainer

Package Title: Test Bank

Course Title: Introd Chapter Number: 1	uction to IS 6e
Question Type: M	ultiple Choice
exchange fo A. ange B. bank C. peer-	-to-peer lender ure capitalist ase
Bloom: Knowledge AACSB: Information	
B. creat C. help	ect money for people in need the a list of charitable givers people find the best service providers the startup investing transparent and efficient ase 3
3. On AngelLi A. Back B. Carr C. Lead D. Synd Answer: C Difficulty: Medium Section: Opening C Learning Objective Bloom: Knowledge AACSB: Information	ier I dicate ase : 3

4. Continuous computing is NOT facilitated by .
A. digital devices
B. societal standards
C. web-based tools
D. wired and wireless networks
Answer: B
Difficulty: Medium
Section: Why Should I Study Information Systems?
Learning Objective: 1
Bloom: Knowledge
AACSB: Information technology
AACSB. Information technology
5 is NOT an example of something you can do on your smartphone.
A. Accessing class information like syllabi
B. Applying for jobs
C. Creating a LAN
D. Making travel reservations
Answer: C
Difficulty: Medium
Section: Why Should I Study Information Systems?
Learning Objective: 1
Bloom: Knowledge
AACSB: Information technology
AACSB. Information comology
6. Which of the following is TRUE of the IS function today?
A. It should only be managed by the IS department.
B. It should only be managed by end users.
C. It is not the exclusive responsibility of the IS department.
D. None of the above are true since the IS function is an outdated term.
Answer: C
Difficulty: Easy
Section: Why Should I Study Information Systems?
Learning Objective: 1
Bloom: Knowledge
AACSB: Information technology
7. The goordinates and manages navy systems dayslanment musicate
7. The coordinates and manages new systems development projects.
A. applications development manager
B. business analyst
C. database administrator
D. information center manager

Answer: A

Difficulty: Medium

Section: Why Should I Study Information Systems?

Learning Objective: 1 Bloom: Knowledge

AACSB: Information technology

- 8. The _____ manages all systems throughout the organization and the day-to-day operations of the entire IS organization.
 - A. CIO
 - B. IS director
 - C. Network manager
 - D. Operations managers

Answer: B

Difficulty: Medium

Section: Why Should I Study Information Systems?

Learning Objective: 1 Bloom: Knowledge

AACSB: Information technology

- 9. Which of the following is a traditional function of the MIS department?
 - A. Educating non-MIS managers about IT
 - B. Creating business alliances
 - C. Initiating and designing strategic IS
 - D. Staffing, training, and developing IS skills

Answer: D

Difficulty: Medium

Section: Why Should I Study Information Systems?

Learning Objective: 1 Bloom: Knowledge

AACSB: Information technology

- 10. Which of the following is a new and consultative function of the MIS department?
 - A. Educating the MIS staff about the business
 - B. Infrastructure planning
 - C. Managing systems development
 - D. Providing technical services

Answer: A Difficulty: Easy

Section: Why Should I Study Information Systems?

Learning Objective: 1 Bloom: Knowledge

AACSB: Information technology

11. IT	be used to create a competitive advantage
	can; because everyone has access to technology
B.	can; when it is used effectively
C.	cannot; because everyone has access to technology
D.	cannot; even when it is used effectively
Answer: B	
Difficulty: Ha	rd
Section: Why	Should I Study Information Systems?
Learning Obje	
Bloom: Comp	
AACSB: Info	rmation technology
	a(n) means you are knowledgeable about information systems and
techno	e,
	Homo conexus
	informed user
	technology guru
	web master
Answer: B	.1:
Difficulty: Me	
-	Should I Study Information Systems?
Learning Obje Bloom: Know	
	rmation technology
AACSD. IIIIO	ination technology
13 Career	opportunities in IS are
A	strong and are projected to remain strong for the next 10 years
	strong but are projected to stagnate or even decrease over the next 10 years
	weak but are projected to strengthen over the next 10 years
	weak and are projected to remain weak for the next 10 years
Answer: A	weak and are projected to remain weak for the next to years
Difficulty: Eas	SV
•	Should I Study Information Systems?
Learning Obje	
Bloom: Know	
	rmation technology

14. Which of the following is NOT a major driver of change in US higher education?

A. Dealing with online competitors that make it easier to get an education no matter where the student is located.

- B. Lowering costs so that higher education is more attainable for those in low- and middle-income families.
- C. Maintaining a high-quality educational experience with more graduates.
- D. All of the above are major drivers of change in US higher education.

Answer: A

Difficulty: Medium

Section: Information Technology Supports Students in Georgia

Learning Objective: 1, 3

Bloom: Knowledge, Comprehension AACSB: Information technology

- 15. Which of the following is NOT an advantage of central management of information systems in the University System of Georgia?
 - A. convenience for students
 - B. consolidation of purchasing
 - C. independence
 - D. standardization

Answer: C

Difficulty: Medium

Section: Information Technology Supports Students in Georgia

Learning Objective: 1, 3

Bloom: Knowledge, Comprehension AACSB: Information technology

- 16. The University System of Georgia's CIO believes the best way to collaborate with 31 independent-minded university CIO's is to look for scenarios where three to five universities are planning to purchase the same product and therefore can consolidate their buying or centralize their service. One specific example of how the CIO utilized this strategy to resolve a problem was to develop a centralized system for ______.
 - A. class management
 - B. managing faculty benefits
 - C. paying tuition
 - D. student registration

Answer: D Difficulty: Easy

Section: Information Technology Supports Students in Georgia

Learning Objective: 1, 3 Bloom: Knowledge

AACSB: Information technology

17. All		are
	A.	dashboards; TPS
	В.	TPS; dashboards

C. ERP; TPS D. TPS; ERP		
Answer: C Difficulty: Medium Section: Overview of Computer-I Learning Objective: 2 Bloom: Knowledge	Based	Information Systems
AACSB: Information technology		
18 is developmanagers can apply to bus		rough learning and is the experience and expertise that problems.
A. Data		
B. Knowledge		
C. InformationD. All of the above		
Answer: B		
Difficulty: Easy		
Section: Overview of Computer-I	Based	Information Systems
Learning Objective: 2		
Bloom: Knowledge		
AACSB: Information technology		
19. In the following table, col-	umn /	A is, column B is, and column C is
A. information; know		
B. information; data;	_	
C. knowledge; data; i	nforn	nation
D. knowledge; inform		
72 mph in a 70 mph speed zone	72	Safe driver discounts offered
45 mph in a 25 mph speed zone	45	Potential for school zone/residential area tickets
99 mph in a 55 mph speed zone	99	City driving in Chicago/Atlanta (going with the flow
A D		of traffic) versus a small city (reckless endangerment)
Answer: B Difficulty: Medium		
Section: Overview of Computer-F	Rased	Information Systems
Learning Objective: 2	Jusea	information by stems
Bloom: Application		
AACSB: Information technology		
	_	
•		eria to pick up your lunch, you see a poster with the word
"apple" on it with a pictur A. business intelligen		n apple below it. This is
A. Dusiness intelligen	CE	

B. data

C. information

D. knowledge
Answer: B
Difficulty: Medium
Section: Overview of Computer-Based Information Systems
Learning Objective: 2
Bloom: Application
AACSB: Information technology
63
21. The IT infrastructure is
A. the IT components
B. the IT personnel
C. the IT services
D. all of the above put together
Answer: D
Difficulty: Easy
Section: Overview of Computer-Based Information Systems
Learning Objective: 2
Bloom: Knowledge
AACSB: Information technology
22 are the "capstone" information systems in an organization.
A. Dashboards
B. ERP systems
C. FAISs
D. TPSs
Answer: A
Difficulty: Hard
Section: Overview of Computer-Based Information Systems
Learning Objective: 2
Bloom: Knowledge
AACSB: Information technology
22 handle tactical decisions
23 handle tactical decisions. A. Clerical
B. Knowledge workers
C. Lower-level managers
S .
D. Middle managers Answer: D
Difficulty: Medium
Section: Overview of Computer-Based Information Systems
Learning Objective: 2
Bloom: Knowledge
AACSB: Information technology

24.	analysis involves identifying the best advertising channels.
A.	Price
B.	Product
C.	Promotion
D.	Site
Answer: C	
Difficulty: Ea	ısy
Section: Over	rview of Computer-Based Information Systems
Learning Obj	ective: 2
Bloom: Knov	vledge
AACSB: Info	ormation technology
25 Warby	y Parker can offer cheaper glasses than their competition because they .
-	use the same materials and factories as Luxottica without the licensing fees
	use better retailers that pay more for the glasses
	allow shoppers to upload pictures of themselves in glasses
	write-off their donated glasses on their taxes
Answer: A	write-off their donated glasses off their taxes
Difficulty: M	adium
•	About Small Business: Warby Parker
Learning Obj	
Bloom: Knov	<u> </u>
AACSB: IIIIC	ormation technology
-	y Parker is competitor of
	Amazon
	Google
	LensCrafters
D.	Warner Brothers
Answer: C	
Difficulty: Ea	asy
Section: IT's	About Small Business: Warby Parker
Learning Obj	ective: 2
Bloom: Knov	vledge
AACSB: Info	ormation technology
27 (()	restore to a small number of someonies that dominate the business and
27. A(n) _	refers to a small number of companies that dominate the business and
	aking large margins.
	autopoly
	minopoly
C.	monopoly

D. oligopoly

Answer: D Difficulty: Easy

Section: IT's About Small Business: Warby Parker

Learning Objective: 2 Bloom: Knowledge

AACSB: Information technology

- 28. IT has changed the manager's job in many ways. Which of the following is NOT the result of this change?
 - A. Easier to make a decision
 - B. More information to address
 - C. Remote supervision
 - D. Real-time information

Answer: A

Difficulty: Medium

Section: How Does IT Impact Organizations?

Learning Objective: 3 Bloom: Knowledge

AACSB: Information technology

- 29. Which of the following is TRUE?
 - A. IT can eliminate any job.
 - B. IT impacts entire industries.
 - C. IT opens up jobs for middle managers.
 - D. IT only helps improve employees' health and safety.

Answer: B
Difficulty: Easy

Section: How Does IT Impact Organizations?

Learning Objective: 3 Bloom: Knowledge

AACSB: Information technology

- 30. Which company used software to disrupt the previous market-leading companies in the book industry?
 - A. Amazon
 - B. Barnes and Noble
 - C. Books-a-Million
 - D. Walmart

Answer: A
Difficulty: Easy

Section: How Does IT Impact Organizations?

Learning Objective: 3

31. Which of the following is a fast-growing company that is disrupting the traditional job recruiting industry? A. Amazon B. Facebook C. Google D. LinkedIn Answer: D Difficulty: Medium Section: How Does IT Impact Organizations? Learning Objective: 3 Bloom: Knowledge AACSB: Information technology
32. Which industry is currently using drones as part of its business model? A. Agriculture B. Automobile C. National defense D. Retail Answer: C
Difficulty: Medium Section: How Does IT Impact Organizations? Learning Objective: 3 Bloom: Knowledge AACSB: Information technology
 33. IT changes managers' job by A. providing near real-time information so managers can make quicker decisions. B. making it easier to get all employees to work from one location. C. decreasing the volume of information they have to process. D. improving an employee's sense of connectedness.
Answer: A Difficulty: Easy Section: How Does IT Impact Organizations? Learning Objective: 3 Bloom: Knowledge AACSB: Information technology
34. Being able to work from home is IT. A. a benefit of

Bloom: Knowledge AACSB: Information technology

- B. a curse of
- C. a benefit and a curse of
- D. not possible with

Answer: C

Difficulty: Medium

Section: Importance of Information Systems to Society

Learning Objective: 4 Bloom: Knowledge

AACSB: Information technology

- 35. WebMD is a(n) that allows doctors to .
 - A. ERP; diagnose diseases
 - B. expert; diagnose diseases
 - C. ERP; perform long-distance surgery
 - D. expert; perform long-distance surgery

Answer: B

Difficulty: Hard

Section: Importance of Information Systems to Society

Learning Objective: 4 Bloom: Knowledge

AACSB: Information technology

- 36. Robots are useful _____.
 - A. as companions (e.g. cyberpooches)
 - B. for driving cars (e.g. cyberchauffer)
 - C. for handling monotonous tasks (e.g. factory work)
 - D. only in science fiction (e.g. Terminator)

Answer: C

Difficulty: Medium

Section: Importance of Information Systems to Society

Learning Objective: 4 Bloom: Knowledge

AACSB: Information technology

- 37. Which of the following FALSE in regard to how IT affects our quality of life?
 - A. The workplace can be expanded from the traditional 9-to-5 job at a central location to 24 hours a day at any location.
 - B. IT can provide employees with flexibility that can significantly increase their total amount of leisure time.
 - C. IT places employees on "constant call" such that they are never truly away from the office, even when they are on vacation.
 - D. All of the above are true

Answer: B

Difficulty: Easy
Section: Importance of Information Systems to Society
Learning Objective: 4
Bloom: Knowledge
AACSB: Information technology
38. IT allows the workplace to expand to 24 hours a day at, which is a
benefit for
A. a central location; only employees
B. any location; only employers
C. a central location; employers and employees
D. any location; employers and employees
Answer: D
Difficulty: Medium
Section: Importance of Information Systems to Society
Learning Objective: 4 Bloom: Knowledge, Comprehension
AACSB: Information technology
TATESD. Information technology
39. Which of the following is NOT an example of a quasi-autonomous device used for
cleaning our houses or belongings? A. CleanIt
A. Cleanit B. iRobot
C. Roomba
D. Scooba
Answer: A
Difficulty: Hard
Section: Importance of Information Systems to Society
Learning Objective: 4
Bloom: Knowledge
AACSB: Information technology
40. 70% of industrial robots are utilized in .
A. automobile factories
B. retail warehouses
C. toy factories
D. a combination of the above
Answer: A
Difficulty: Medium
Section: IT's About Business: Social, Collaborative Robots
Learning Objective: 4 Rloom: Knowledge
Bloom: Knowledge AACSB: Information technology
111002. Information weimotoby

41. Which health	of the following is FALSE in regard to how IT has helped make improvements in
	Medical personnel use IT to make better and faster diagnoses.
	IT has streamlined the process of researching and developing new drugs.
	Expert systems help doctors diagnose diseases.
	Surgeons use virtual reality to perform complex surgeries.
Answer: D	Surgeons use virtual reality to perform complex surgeries.
Difficulty: Eas	·
	About Business: Social, Collaborative Robots
Learning Obje	
Bloom: Know	
AACSB: Info	rmation technology
12 Dathin	le Dahatias' atatad goal/mission for Daytor is to
	k Robotics' stated goal/mission for Baxter is to
	lower manufacturing costs by replacing expensive human workers
	rescue US manufacturing through technological innovation
	train employees how to use machines more effectively
	constantly adjust to changing environments
Answer: B	··
Difficulty: Me	
	About Business: Social, Collaborative Robots
Learning Obje	
Bloom: Know	-
AACSB: Info	rmation technology
43 Baxter	is a(n) that improves upon existing technology by
A	drone; being less expensive and easier to work with
	drone; being more autonomous
	industrial robot; being less expensive and easier to work with
	industrial robot; being more autonomous
Answer: C	industrial robot, being more autonomous
Difficulty: Eas	
	About Business: Social, Collaborative Robots
Learning Obje	
Bloom: Know	e
AACSB: Info	mation technology
44. Aprico	t Forest addresses problems in
	the Chinese food industry
	the Chinese nedical system
	the US food industry
C.	the OB 1000 midustry

D. the US medical system Answer: B Difficulty: Easy Section: IT's About Business: Apricot Forest Helps China's Physicians Learning Objective: 3, 4 Bloom: Knowledge AACSB: Information technology 45. Which Apricot Forest app is designed to help physicians stay current on the latest research literature? A. e-Pocket B. LitMe C. MedClip D. Medical Journals Answer: D Difficulty: Easy Section: IT's About Business: Apricot Forest Helps China's Physicians Learning Objective: 3, 4 Bloom: Knowledge AACSB: Information technology 46. Apricot Forest does NOT make money by A. charging patients for follow-up phone calls with their physicians via the apps B. charging physicians for downloading the apps C. selling ad space to pharmaceutical companies inside the apps D. taking a cut of the sales of books and other publications made accessible through their apps Answer: B Difficulty: Easy Section: IT's About Business: Apricot Forest Helps China's Physicians Learning Objective: 3, 4 Bloom: Knowledge AACSB: Information technology

47. Apricot Forest does NOT help improve overall healthcare in China by _____

- A. giving China's physicians more data about patients, their records, and their illnesses
- B. helping doctors and patients communicate more
- C. improving the efficiency and effectiveness of patient care
- D. increasing doctor's pay, which is roughly equivalent to what taxi drivers make

Answer: D Difficulty: Easy

Section: IT's About Business: Apricot Forest Helps China's Physicians

Learning Objective: 3, 4 Bloom: Knowledge AACSB: Information technology
48. Which of the following countries is the least supportive of drones (as evidence by their regulations supporting drone integration)? A. Australia B. Japan C. United Kingdom D. United States Answer: D Difficulty: Easy Section: Closing Case Learning Objective: 1, 3, 4 Bloom: Knowledge AACSB: Information technology
49. As of February 15, 2015, the FAA had granted a total of exemptions for the commercial use of drones and had received requests for exemptions. A. 24; 24 B. 24; 342 C. 150; 342 D. 342; 342 Answer: B Difficulty: Medium Section: Closing Case Learning Objective: 1, 3, 4 Bloom: Knowledge AACSB: Information technology
50. The FAA proposal for drone use does not apply to activities, for which the FAA had already issued a policy. A. agricultural B. commercial C. construction D. recreational Answer: D Difficulty: Easy Section: Closing Case Learning Objective: 1, 3, 4 Bloom: Knowledge AACSB: Information technology

Question Type: True/False

1. AngelList assists startups in the US and the United Kingdom.

Answer: True

Difficulty: Medium Section: Opening Case Learning Objective: 3 Bloom: Knowledge

AACSB: Information technology

2. The IS Director is the executive who is in charge of the IS function.

Answer: False Difficulty: Medium

Section: Why Should I Study Information Systems?

Learning Objective: 1 Bloom: Knowledge

AACSB: Information technology

3. The CIO Curtis Carver has the final say over the IT purchasing for all universities in the system.

Answer: False Difficulty: Easy

Section: Information Technology Supports Students in Georgia

Learning Objective: 1 Bloom: Knowledge

AACSB: Information technology

4. ERP systems and TPSs function primarily within a single organization.

Answer: True

Difficulty: Medium

Section: Overview of Computer-Based Information Systems

Learning Objective: 2 Bloom: Knowledge

AACSB: Information technology

5. Warby Parker has a social mission, which means they help people in need buy their stylish glasses.

Answer: True Difficulty: Easy

Section: IT's About Small Business: Warby Parker

Learning Objective: 4 Bloom: Knowledge

AACSB: Information technology

6. IT increases the number of middle managers.

Answer: False Difficulty: Easy

Section: How Does IT Impact Organizations?

Learning Objective: 3 Bloom: Knowledge

AACSB: Information technology

7. Expert systems help doctors diagnose diseases.

Answer: True Difficulty: Hard

Section: Importance of Information Systems to Society

Learning Objective: 4 Bloom: Knowledge

AACSB: Information technology

8. IT has positive and negative impacts on our lives.

Answer: True Difficulty: Easy

Section: Importance of Information Systems to Society

Learning Objective: 4 Bloom: Knowledge

AACSB: Information technology

9. Baxter is different from existing industrial robots because it is less expensive and safer.

Answer: True Difficulty: Easy

Section: Social, Collaborative Robots

Learning Objective: 4 Bloom: Knowledge AACSB: Information technology
Question Type: Fill-in
1 refers to any computer-based tools that people use to work with information and to support the information and information-processing needs of an organization.
Answer: Information technology Difficulty: Ease Section: Introduction Learning Objective: 2 Bloom: Knowledge AACSB: Information technology
2. The Chief Officer is the highest-ranking IS manager.
Answer: Information Difficulty: Easy Section: Why Should I Study Information Systems? Learning Objective: 1 Bloom: Knowledge AACSB: Information technology
3. ERP systems are designed to correct a lack of communication among the ISs.
Answer: functional area Difficulty: Medium Section: Overview of Computer-Based Information Systems Learning Objective: 2 Bloom: Knowledge AACSB: Information technology
4. The science of designing machines and work settings that minimize injury and illness is called
Answer: ergonomics Difficulty: Easy Section: How Does IT Impact Organizations?

Learning Objective: 3 Bloom: Knowledge

AACSB: Information technology

Question Type: Essay

1. Why is it so difficult and complex to manage information resources in today's organizations? If you were a CIO, how would you handle these issues?

Answer: It is difficult/complex because:

- 1) Dependence if they aren't working, the firm can't function
- 2) Expensive to acquire, operate, and maintain
- 3) Evolution from IT managed to end user computing
 - a. Who's responsible
 - b. What is IT supposed to do
 - c. What is the right relationship

As the CIO:

• There isn't a right answer to this, but one option is to discuss the consultative functions of the MIS (e.g. initiate and design strategic IS, manage system integration, education, partnership, managing outsourcing, etc.)

Difficulty: Medium

Section: Why Should I Study Information Systems?

Learning Objective: 1

Bloom: Knowledge, Comprehension, Synthesis

AACSB: Written and oral communication, Analytical thinking, Information technology,

Reflective thinking, Application of knowledge

2. List and describe the five different groups of employees within the organization. How do different systems support each group?

Answer:

- 1) Clerical workers support managers at all levels \rightarrow office automation systems
- 2) Lower level managers day-to-day operations → office automation systems, functional area information systems, dashboards
- 3) Middle managers tactical decisions → office automation systems, functional area information systems, business intelligence systems, dashboards
- 4) Knowledge workers professional employees, experts in a subject area, advisors to middle managers and executives → office automation systems, business intelligence systems
- 5) Executives make decisions that deal with high-level, strategic decisions, dashboards Difficulty: Easy

Section: Overview of Computer-Based Information Systems

Learning Objective: 2

Bloom: Knowledge, Comprehension

AACSB: Written and oral communication, Information technology

3. The book discusses over 15 industries and how they've been impacted by IT. One industry that has been transformed tremendously but was not mentioned specifically is the telecommunications industry (think about smartphones). How has this industry been transformed over the years by technology? How has this industry impacted other industries? This last question was mentioned by the book, but you are not restricted to using examples provided by the book.

Answer:

There is no right answer to this question but phones are smaller, cheaper, and are basically little computers now

Industries impacted:

- Photography (book)
- Financial services (book)
- Education (book section 1.1)
- Retail (book section 1.1)
- Job hunting (book section 1.1)
- Travel (book section 1.1)
- Retail

Difficulty: Medium

Section: How Does IT Impact Organizations?

Learning Objective: 3

Bloom: Knowledge, Comprehension, Application, Synthesis

AACSB: Written and oral communication, Analytical thinking, Information technology,

Application of knowledge

4. How has IT positively and negatively affected the quality of your life and society as a whole? While this is partially opinion, your answer should be informed by material in the book.

Answer:

There is no right answer to this question, but the student should/could discuss:

Positives –

- Continuous access to information, everywhere (continuous computing)
- Ability to do pretty much anything on smartphones (classes, pay bills, purchase goods, banking, etc.)
- More career opportunities
- Better customer service
- So much free stuff (paid for by ads on huge social networks, etc.)
- Industry changes benefit us (book, music, video, software, etc.)
- Health and safety improvements

- More opportunities for people with disabilities or who need/want to work from home
- Robots to do our chores

Negatives –

- We can't really get away and relax
- IT has eliminated many careers (and likely will in the future)
- Too easy to steal (piracy is a big problem)
- Dangerous (phones while driving)
- Drone dilemmas (spying, etc.)

Difficulty: Medium

Section: All

Learning Objective: 1, 2, 3, 4

Bloom: Comprehension, Application, Evaluation

AACSB: Written and oral communication, Ethical understanding and reasoning, Analytical

thinking, Information technology, Reflective thinking

5. Per the Closing Case, what is the United States' policy on commercial drones? What are the advantages and disadvantages of commercial drones?

Answer:

They are working on creating a policy, but for now it is based on exemptions. Recreational users can already use them, with restrictions (flying below a certain height, line of sight, etc.).

Advantages:

- Agricultural improve crop yield
- Construction monitor progress
- Energy monitoring
- Mining safety

Disadvantages:

- Safety
- Privacy

Difficulty: Easy

Section: Closing Case

Learning Objective: 1, 3, 4

Bloom: Knowledge, Comprehension

AACSB: Written and oral communication, Analytical thinking, Information technology