TRUE/FALSE

1.	ge a computer programmer uses, the language has ion.	rules					
	ANS: T	PTS: 1	REF: 2				
2.	A program that is free of syntax errors will produce the correct results.						
	ANS: F	PTS: 1	REF: 3				
3.	External storage is needed to run a program but it is volatile.						
	ANS: F	PTS: 1	REF: 5				
4.	Computer programmers often refer to memory addresses using hexadecimal notation.						
	ANS: T	PTS: 1	REF: 5				
5.	The programme	er's job can be broken d	lown into five development steps.				
	ANS: F	PTS: 1	REF: 6				
6.	Variable names	may not begin with a d	ligit, although usually they may contain digits.				
	ANS: T	PTS: 1	REF: 17				
7.	A magic number	er is a named constant v	whose meaning is not immediately apparent.				
	ANS: F	PTS: 1	REF: 18				
8.	In arithmetic statements, the rules of precedence can be overridden using parentheses.						
	ANS: T	PTS: 1	REF: 19				
9.	When you decl	are variables, you have	the option of assigning initial values to them.				
	ANS: T	PTS: 1	REF: 20				
10.	10. It is more common for uninitialized variables to have an a valid default value assigned to the is for them to contain an unknown, or garbage value.						
	ANS: F	PTS: 1	REF: 20				
MUL	TIPLE CHOIC	E					
1.	are the tw	o major components of	any computer system.				
	a. Input and ob. Monitors at		c. Keyboards and miced. Hardware and software				

	ANS: D	PTS:	1	REF:	2
2.	are instruction a. Tests b. Outputs	sets wri	tten by progran	c.	Programs Inputs
	ANS: C	PTS:	1	REF:	2
3.	Word-processing processing processidered to bea. application software b. system software	 vare	spreadsheets, p	c.	low-level programming languages high-level programming languages
	ANS: A		1	REF:	
4.		program ich as W	ns you use to ma	anage y , or UN c.	our computer, including
	ANS: A	PTS:	1	REF:	
5.	The of a langua. semantics b. structure	age are	the rules that go	c.	ord usage and punctuation. syntax logic
	ANS: C	PTS:	1	REF:	2
6.	The language transla	ition sof	ftware that conv	erts a p	programmer's statements to binary form is called a
	a. processor b. compiler				translator central processing unit
	ANS: B	PTS:	1	REF:	3
7.	Each programming linto a. logic b. syntax	anguag	_	c.	are to translate programming language statements object code semantic code
	ANS: C	PTS:	1	REF:	3
8.	To use a computer p	rogram,	you must first	load it	into the computer's
	a. memoryb. monitor			c. d.	disk software
	ANS: A	PTS:	1	REF:	5
9.	A(n) is the seq a. algorithm b. pseudocode list	uence o	f steps necessar	c.	ve any problem. rhythm problem statement
	ANS: A	PTS:	1	REF:	7
10.	is the process of program.	of walki	ng through a pr	ogram'	s logic on paper before you actually write the

	a. Bench-checkingb. Bench-testing				Desk-checking Desk-testing		
	ANS: C	PTS:	1	REF:	7		
11.	a program is w the results are logica a. Planning b. Coding			c.	e the program with some sample data to see whether Maintaining Testing		
	ANS: D	PTS:	1	REF:			
12.			organization m		to switch over to using a new program or set of		
	a. turnover b. renovation				translation conversion		
	ANS: D	PTS:	1	REF:	10		
13.	is the process of a. Design b. Implementation	updatin	ag programs aft	c.	rograms are put into production. Maintenance Desk-checking		
	ANS: C	PTS:	1	REF:	10		
14.	is an English-lia. Algorithm b. Pseudocode	ke repre	esentation of th	_	ol steps it takes to solve a problem. Code Syntax		
	ANS: B	PTS:	1	REF:	11		
15.	a. flowchartb. algorithm	-		c. d.	5		
	ANS: A	PTS:	1	REF:	11		
16.	In a flowchart, you u a. diamond b. parallelogram	ise a	to represent	c.	ssing symbol. rectangle triangle		
	ANS: C	PTS:	1	REF:	12		
17.	are named memory locations, whose contents can vary over time.						
	a. Named constantsb. Constants	S			Literals Variables		
	ANS: D	PTS:	1	REF:	15		
18.	In many modern pro a. sentinel value b. assignment oper		ng languages, t	c.	nl sign is the magic number variable		
	ANS: B	PTS:	1	REF:	17		
19.	The dictate the	order in	n which operati	ions in t	he same statement are carried out.		

	a. rules of executiob. rules of order	n			rules of operation rules of precedence
	ANS: D	PTS:	1	REF:	18
20.				an be po	variable can hold, how much memory the value erformed with the data stored there. data type value
	ANS: C	PTS:	1	REF:	19
21.	A variable can a. character b. numeric	have m	athematical ope	c.	performed on it. pointer string
	ANS: B	PTS:	1	REF:	19
22.	A variable can marks. a. character b. numeric	hold let	ters of the alph		d other special characters such as punctuation string alphabetic
	ANS: C	PTS:	1	REF:	19
23.	You must always a. declare b. reference ANS: A	_ a var	·		se it for the first time in a program. instantiate announce
24.	A(n) loop is a na. definite b. finite ANS: D	repeatin PTS:		c.	circling infinite
	ANS. D	115.	1	KET.	21
25.	A(n) value is a a. flag b. sentinel	predete	ermined value th	c.	ns "Stop the program!" indicator counter
	ANS: B	PTS:	1	REF:	21
26.	You represent a deci- a. diamond b. parallelogram	sion in a	a flowchart by o	c.	g a decision symbol, which is shaped like a rectangle triangle
	ANS: A	PTS:	1	REF:	21
27.	Programming languathat is stored at the ea. diamond b. exit			c.	data in a file automatically, through a(n) code eof end
	ANS: C	PTS:	1	REF:	22

28.	An important feature. This is known as		gramming is th	e ability to bu	uild programs from smaller seg	gments.		
	a. monolithic b. structured			independent modularity	ee			
	ANS: D	PTS: 1	REF:	24				
29.	programming a. Functional b. Procedural	focuses on break	c.	gramming pro Object-orien Structured	cesses into manageable subtas ated	ks.		
	ANS: B	PTS: 1	REF:	24				
30.	programming a. Functional b. Procedural	focuses on object	c.	and describe Object-orien Structured	s their attributes and behaviors	S.		
	ANS: C	PTS: 1	REF:	24				
	Case-Based Critical Thinking Questions							
	Case 1							
	The Billing Departr the ABC Company	•	nna, asked the	programmer,	Jerry, for a list of customers w	ho owe		
31.		information shows this? the problem	uld be included c.	on the repor	ons about what the report shout. What part of the program gabout the problem	ld look		
	ANS: A	PTS: 1	REF:	6	TOP: Critical Thinking			
32.	After talking with Anna, Jerry has all the information he needs to move to the next step in the program development cycle. What is the next step? a. Understanding the problem b. Planning the logic c. Coding the program d. Installing the program							
	ANS: B	PTS: 1	REF:		TOP: Critical Thinking			
33.	When Jerry plans the solution to this programming problem, he will use one of two tools to help him. These tools are:							
	a. algorithms andb. pseudocode and			code and alg	gorithms and flowcharts			
	ANS: D	PTS: 1	REF:	7	TOP: Critical Thinking			
34.	After the program ha. translate the coob. test the program	de	c.		x errors, Jerry must now ram into production program	_·		
	ANS: B	PTS: 1	REF:	9	TOP: Critical Thinking			

- 35. The program is now in production. The Billing Department manager, Anna, asks Jerry to change the report to show only customers who owe more than \$500 and who are more than 30 days overdue on their payments. What part of the program development cycle is this?
 - a. Planning the logic

c. Testing the program

b. Coding the program

d. Maintaining the program

ANS: D

PTS: 1

REF: 10

TOP: Critical Thinking

SHORT ANSWER

1. What are the three major operations that computer hardware and software accomplish? Provide a brief explanation of each operation.

ANS:

Input—Hardware devices that perform input operations include keyboards and mice.

Through these devices, data, or facts, enter the computer system.

Processing—Processing data items may involve organizing them, checking them for accuracy, or performing mathematical operations on them. The hardware component that performs these types of tasks is the central processing unit, or CPU.

Output—After data items have been processed, they become information. Information often is sent to a printer, monitor, or some other output device so people can view, interpret, and use the results. Sometimes, you store output on hardware, such as a disk or flash media that holds information for later retrieval as input for another program.

PTS: 1 REF: 2

2. Do programmers usually create both pseudocode and a flowchart for the same problem? Why or why not?

ANS:

Answers will vary. Programmers seldom create both pseudocode and a flowchart for the same problem. You usually use one or the other. In a large program, you might even prefer to write pseudocode for some parts and draw a flowchart for others. When you instruct a friend how to get to your house, you might write a series of instructions, or you might draw a map. Pseudocode is similar to written, step-by-step instructions, and a flowchart, like a map, is a visual representation of the same thing.

PTS: 1 REF: 13

3. Discuss rules for naming variables.

ANS:

Answers will vary. Variable names must be one word. The name can contain letters, digits, hyphens, underscores, or any other characters you choose, with the exception of spaces. No programming language allows spaces within a variable name. Variable names should have some appropriate meaning. You might think you will remember how you intended to use a cryptic variable name within a program, but several months or years later when a program requires changes, you and your fellow programmers will appreciate clear, descriptive variable names. Some programmers have fun by naming variables after friends or creating puns with the names, but such behavior is unprofessional and marks those programmers as amateurs.

PTS: 1 REF: 16-17

4. What are the arithmetic operators?

ANS:

Most programming languages use at least the following standard arithmetic operators:

- + (plus sign)—addition
- (minus sign)—subtraction
- * (asterisk)—multiplication
- / (slash)—division

Many modern languages also include a remainder operator, which is represented by % (a percent sign).

PTS: 1 REF: 18

5. What are the rules of precedence?

ANS:

Answers will vary. Every operator follows rules of precedence that dictate the order in which operations in the same statement are carried out. For example, multiplication and division always take precedence over addition and subtraction. So, in an expression such as a + b * c, b and c are multiplied, producing a temporary result before a is added to it. The assignment operator has a very low precedence, meaning that in a statement such as d = e + f + g, the operations on the right of the assignment operator are always performed before the final assignment to the variable on the left. In arithmetic statements, the rules of precedence can be overridden using parentheses.

PTS: 1 REF: 18-19