MULTIPLE CHOICE

 The Protestant Reformation argue 	d that
--	--------

- a. a person could find salvation through faith alone.
- b. a person could find salvation through good works alone.
- c. a papal hierarchy was necessary for good order.
- d. the seven sacraments were necessary for salvation.
- e. the world was about to end.

ANS: A DIF: 1 REF: p. 40 OBJ: F

- 2. The man most responsible for the French colonization of North America was
 - a. King Louis XIV
 - b. Samuel de Champlain.
 - c. François Quebec.
 - d. Cardinal Richelieu.
 - e. Cabeza de Vaca.

ANS: B DIF: 2 REF: p. 41 OBJ: A

- 3. The coureurs de bois were French
 - a. Jesuits.
 - b. fur traders.
 - c. tax collectors.
 - d. craftsmen.
 - e. soldiers.

ANS: B DIF: 2 REF: p. 42

OBJ: F

- 4. By the mid-eighteenth century, the most important French colony was
 - a. Martinique.
 - b. St. Dominque (Haiti).
 - c. Guadeloupe.
 - d. Canada.
 - e. Florida.

ANS: B DIF: 3 REF: p. 43

OBJ: A

- 5. A Dutch patroonship was
 - a. a high government office in North America.
 - b. currency.
 - c. a large estate.
 - d. a fur trader.
 - e. a sailing vessel.

ANS: C DIF: 2 REF: p. 45

OBJ: F

- 6. The English monarch most responsible for defining the Protestant Reformation in England was
 - a. Mary of Scotland.
 - b. James II.
 - c. Charles I.
 - d. Elizabeth I.

	e. Philip II.				
	ANS: D OBJ: F	DIF:	1	REF:	p. 46
7.	The model for Englana. New Spain.b. Brazil.c. Greenland.d. Wales.e. Ireland.	d's con	quest and colo	nizatio	n of North America was
8.	ANS: E OBJ: A Which of the followin a. It was a great suc b. Its success or fail c. It was saved by th d. It saw the majorit e. It was a profitable	cess. ure was ne disco ry of its	ments about en sunclear. overy of silver. colonists die.		nestown is most correct?
9.	ANS: D OBJ: A The primary export of a. cotton. b. wheat. c. tobacco. d. flax. e. sugar.	DIF: f James		REF:	p. 49
10.	ANS: C OBJ: F The colony that was e a. Massachusetts. b. New Jersey. c. Delaware. d. Maryland. e. Pennsylvania.	DIF:		REF: lic refu _i	
	ANS: D OBJ: F	DIF:	2	REF:	p. 52
11.	The colony of Massac a. Catholics. b. Puritans. c. Quakers. d. Anglicans. e. Jews.	chusetts	s Bay was settle	ed by	
	ANS: B OBJ: F	DIF:	1	REF:	p. 57

	from Native Americana. Thomas Hooker. b. John Winthrop. c. Roger Williams. d. William Bradstre e. John Smith.			
	ANS: C OBJ: F	DIF: 2	REF: p. 60	
13.	The popular religiousa. John Cotton.b. Increase Mather.c. Anne Hutchinsond. Cotton Mather.e. Squanto.		ned from Massachusetts in 1638 was	
	ANS: C OBJ: F	DIF: 1	REF: p. 60	
14.	The Half-way Covena a. religious concess b. the responsibilitie c. the status of a cou d. contractual landh	ions made to those when a person had to the cuple between engagem olding responsibilities	•	
	ANS: A OBJ: F	DIF: 2	REF: p. 61	
15.	The "Body of Libertie a. a bill of rights. b. a female reformer c. a collection of pa d. a series of sermon e. a massive protest	r convention. mphlets. ns against the king of 1		
	ANS: A OBJ: F	DIF: 2	REF: p. 61	
16.	Puritans believed tha a. good works. b. following the teac c. God's covenant o d. chance. e. attending church.	chings of the church. f grace.	depended on	
	ANS: C	DIF: 3	REF: p. 57	

OBJ: A

a. Elizabeth I.

c. the Virginia company.

17. Jamestown was established and settled by

b. coastal fishermen from New England.

12. The leader banished from Massachusetts Bay for arguing that the King had no authority to take lands

	d. Puritans. e. Quakers.
	ANS: C DIF: 2 REF: p. 49 OBJ: F
1	 8. The Indian warrior who led the massacre of 1622 against the Virginia settlers was a. Powhatan. b. Massasoit. c. Opechancanough. d. Squanto. e. Tonto.
	ANS: C DIF: 2 REF: p. 51 OBJ: F
1	 9. The monarch who sat on the English throne during the early colonization of Virginia in North America was a. Elizabeth I. b. James I. c. James II. d. Charles II. e. Philip II.
2	ANS: B DIF: 1 REF: p. 48 OBJ: F O. All of the following religious groups followed Calvinist principles except a. Lutherans. b. Presbyterians. c. Puritans. d. Huguenots. e. Dutch Reformed Church.
	ANS: A DIF: 2 REF: p. 41 OBJ: F
2	 Calvinists believe that a. Christians should give away all their material possessions. b. women were spiritually inferior and could not be saved. c. a person's salvation or damnation was predestined by God. d. the elect earned their salvation through acts of penitence. e. all human beings were saved.
	ANS: C DIF: 2 REF: p. 41 OBJ: A
2	 2. Which of the following is true of Samuel de Champlain? a. He was a devout Catholic who enslaved the Indians who would not convert to Christianity. b. He explored the St. Lawrence River and founded the French colony of Quebec. c. He was the French king who offered religious toleration to the Huguenots. d. He was so harsh and autocratic that his own soldiers murdered him. e. He sailed for the English.

ANS: B

DIF: 2

REF: p. 41

23.	b. fur trading and wlc. slavery was outlar	ernment officials were heat farming provided wed. Is two times larger that	e elected by the local land owners. d the basis for a prosperous economy. an that of France itself.	
	ANS: B OBJ: F	DIF: 3	REF: p. 42	
24.	b. were ruled by cenc. promoted free tradd. were the smallest	mbitions of the House tralized monarchial g de, religious toleration	e of Orange. governments. n, and local political control. uropean empires.	
	ANS: C OBJ: F	DIF: 3	REF: p. 43	
25.	b. the number of Engc. Henry VIII proclad. the Pope appointe	rs expanded their land glish Catholics signifi	nly Supreme Head" of the Church of England nt in England.	
	ANS: C OBJ: F	DIF: 2	REF: p. 46	
26.	a. the leader of the Ib. an English explorc. the Italian mapmad. the founder of the	aker for whom the core Jamestown colony.	tion to locate the "Northwest Passage." ntinents of the Western Hemisphere were nar possessions along the Pacific coast.	med.
	ANS: E OBJ: F	DIF: 1	REF: p. 47	
27.	 a. Protestants compression b. English used brut native peoples. c. English liberated d. English admired at 	rised an overwhelming al tactics, including me the oppressed natives	North America were similar in that in both plag majority of the population. nassacring women and children, to subdue the sand introduced democratic self-government the traditions and beliefs of the natives. oodshed.	e
	ANS: B OBJ: A	DIF: 3	REF: p. 47	
28.	The most important of a. tobacco. b. rice.	rop to Virginia was		

OBJ: F

	d. sugar.e. indigo.		
	ANS: A OBJ: F	DIF: 2	REF: p. 51
29.	All of the following a. there were not b. the colony was c. the colonists of d. local Indians	t enough specialized s located in a malar often faced starvation were unpredictable	ced by the early settlers of Jamestown except that d craftsmen in the colony. ria- and typhoid-infested area. on due to lack of supplies and lack of farming skills and often hostile toward the colonists. cland, the colony lacked firm leadership.
	ANS: A OBJ: A	DIF: 3	REF: p. 49
30.	a. encouraging tb. forcing the coc. marrying the ld. developing its	he London Compar	oduction.
	ANS: B OBJ: F	DIF: 2	REF: p. 49
	Virginia.		
	b. a head tax wac. only the gentld. the Virginia e	eman class could or conomy successful	dult man and woman in the colonies. wn land in Virginia. y diversified. ought into the colony.
	b. a head tax wac. only the gentld. the Virginia e	eman class could or conomy successful	wn land in Virginia. y diversified.
32.	b. a head tax wa c. only the gentl d. the Virginia e e. a tax was levid ANS: A OBJ: F Early colonial pop a. men outnumb b. most men man c. most men live d. life expectance	eman class could or conomy successfulled for each slave be DIF: 2 ulation statistics for ered women by a rapried for the first timed to age 45, while may in the colonies with the colonies wit	wn land in Virginia. y diversified. ought into the colony.
32.	b. a head tax wa c. only the gentl d. the Virginia e e. a tax was levidants. A OBJ: F Early colonial pop a. men outnumb b. most men man c. most men live d. life expectance e. their colonists.	eman class could or conomy successfulled for each slave be DIF: 2 ulation statistics for ered women by a rapried for the first timed to age 45, while may in the colonies with the colonies wit	wn land in Virginia. y diversified. ought into the colony. REF: p. 50-51 r Virginia and Maryland reveal that the colony thirty to one. ne in their late teens. most women died before the age of 40. as higher than in England.
32.	b. a head tax wa c. only the gentl d. the Virginia e e. a tax was levi ANS: A OBJ: F Early colonial pop a. men outnumb b. most men man c. most men live d. life expectance e. their colonists ANS: C OBJ: F The Massachusett a. had original s b. rejected joint- c. had long-term d. saw the local	eman class could or conomy successfull ed for each slave bracked for each slave bracked for each statistics for ered women by a rarried for the first timed to age 45, while may in the colonies who lived longer than the DIF: 2	wn land in Virginia. y diversified. ought into the colony. REF: p. 50-51 r Virginia and Maryland reveal that the of thirty to one. ne in their late teens. most women died before the age of 40. as higher than in England. hose in the northern colonies. REF: p. 54 ostly prosperous merchants. olvement. cting settlers. ne the first institution to develop.

c. cotton.

OBJ: F

- 34. Roger Williams was banished from Massachusetts because he believed that
 - a. the king lacked the authority to grant title to Indian lands.
 - b. only adult male Puritans should be allowed to vote and hold office.
 - c. no Jews or atheists should be allowed in the colony.
 - d. all colonial churches should be under the authority of the Anglican Archbishop of Canterbury.
 - e. the king ruled by divine right.

ANS: A DIF: 2 REF: p. 60

OBJ: F

- 35. Anne Hutchinson was
 - a. accused of being a witch in the Salem witchcraft trials.
 - b. expelled from Massachusetts for claiming that she communicated directly with God.
 - c. the wife of the first royal governor of Massachusetts.
 - d. the first English woman brought to Massachusetts as an indentured servant.
 - e. the first notable poet in New England.

ANS: B DIF: 2 REF: p. 60

OBJ: F

- 36. The Restoration colonies were
 - a. the smallest and least profitable colonies in New England.
 - b. founded by political exiles who were driven out of the Puritan colonies.
 - c. Rhode Island, Connecticut, Maine, and Vermont.
 - d. founded by the Catholics.
 - e. proprietary colonies founded by cavalier supporters of Charles II and James II.

ANS: E DIF: 3 REF: p. 62

OBJ: F

- 37. The colony of New York
 - a. attracted thousands of English colonists because of its democratic local government.
 - b. was established by a charter written by John Locke.
 - c. was influenced by Dutch laws and practices well into the eighteenth century.
 - d. was founded by Quakers escaping from religious persecution in England.
 - e. saw Fort Orange renamed New York City.

ANS: C DIF: 3 REF: p. 64

OBJ: F

- 38. Quakers were persecuted because they
 - a. believed in the absolute authority of a trained minister over the congregation.
 - b. rejected pacifism.
 - c. believed that God dwelt within each individual in the form of an Inner Light.
 - d. called for an immediate abolition of slavery in the seventeenth century.
 - e. required oath-taking as a condition to join the church.

ANS: C DIF: 3 REF: p. 65

OBJ: A

- 39. Which of the following is true of slavery in the English colonies?
 - a. By the time of the American Revolution, most colonies had outlawed slavery.
 - b. Most of the slaves in North America lived in the New England colonies.
 - c. The Dutch first brought slaves to the Virginia colony in 1619.

					was a basic feature of all the colonies. t the time of the American Revolution.
	ANS: C OBJ: F	DIF:	2	REF:	p. 55
40.	The most important a. rice. b. sugar. c. tobacco. d. wheat. e. rum.	crop in	the West Indie	s was	
	ANS: B OBJ: F	DIF:	1	REF:	p. 54
41.	The author of <i>Ocean</i>	ıa was			
	a. James Harringtob. John Milton.c. Niccolo Machiad. King James II.e. Bishop de las Ca	velli.			
	ANS: A OBJ: F	DIF:	3	REF:	p. 62
42.	The staple export of a. tobacco. b. wheat. c. cotton. d. rice. e. sugar.	South (Carolina after 1	690 wa	S
	ANS: D OBJ: F	DIF:	2	REF:	p. 63
43.	The founder of the Sa. John Milton.b. John Calvin.c. John Winthrop.d. George Fox.e. William Penn.	Society (of Friends, or Q	uakers,	was
	ANS: D OBJ: F	DIF:	1	REF:	p. 65
44.	Which of the followa. Englishb. Frenchc. Dutchd. Swedese. Spanish	ing built	log cabins?		
	ANS: D OBJ: F	DIF:	3	REF:	p. 68

45.	Early Pennsylvania al a. "city upon a hill. b. "holy experiment c. "city of God." d. "holy commune." e. "absence of sin."	" t."	referred to as	the	
	ANS: B OBJ: F	DIF:	2	REF:	p. 67
46.	settlers were attracted. a. liberal land granted. b. religious toleration. c. the democratical. d. liberal legal code. e. all of these choice.	s. on. ly electe and pro	ed assembly.		mbers because of
	ANS: E OBJ: A	DIF:	1	REF:	p. 67-69
47.	Carolina?a. Religious toleratb. Slavery was probc. Nobles would cod. Citizenship depe	ion was nibited. ntrol 40 nded on	guaranteed. Dercent of the church memb	land. ership.	nvisioned in the Fundamental Constitutions of
48.	ANS: B OBJ: A Which of the following a. France b. Spain c. England d. the Netherlands e. Portugal	DIF:		REF: ermane	p. 62 ent settlement in North America before 1600?
49.	ANS: B OBJ: F The predominant mo a. missionary activity b. national glory. c. profit. d. spreading democ e. "civilizing" Nativ	ty.	Dutch expans	REF:	
50.	ANS: C OBJ: F Henry Hudson sailed a. the Netherlands. b. France.	DIF:	3	REF:	p. 43

	c. England.d. Portugal.e. Italy.				
	ANS: A OBJ: F	DIF:	2	REF:	p. 45
51.	The Toleration Act and a. Virginia.b. Maryland.c. Rhode Island.d. Massachusetts.e. New Spain.	oplied t	0		
	ANS: B OBJ: F	DIF:	2	REF:	p. 54
52.		ks. e.	ould not punis	h the w	hole community for misdeeds of individuals
	ANS: D OBJ: A	DIF:	3	REF:	p. 57
53.		s who v	went to New En	ngland b	by 1641, were families.
	ANS: C OBJ: A	DIF:	2	REF:	p. 57
54.	Roger Williams and a a. Newport. b. Portsmouth. c. Providence. d. New Haven. e. Canada.	handf	ul of disciples fo	ounded	
55.	ANS: C OBJ: F William Penn's const a. Plan of Governm b. Fundamental Go	ent.	for Pennsylvan		p. 60 called the
	c. First Frame of G d. Governmental O e. Bill of Rights.	overnm			
	ANS: C	DIF:	2	REF:	p. 68

56.	By 1620, foreign trada. German b. Spanish c. Portuguese d. English e. Dutch	le prob	ably exceeded t	that of	the rest of Europe combined.
57.	ANS: E OBJ: F By 1645, the primary a. cotton. b. sugar. c. tobacco. d. hemp. e. rice.		2 f Barbados was	REF:	p. 43
58.	ANS: B OBJ: F Among the Quakers a. Mary Dyer. b. Anne Hutchinson c. Samuel Gorton. d. Henry Dinster. e. John Winthrop.	hanged	2 by Massachuse	REF:	•
59.	a. member of the Hb. member of the Hc. military command. religious leader.e. judge.	ouse of ouse of der.	ector of England Lords. Commons.		r Cromwell gained fame as a
60.	ANS: C OBJ: F The last of the origina. a. North Carolina. b. South Carolina. c. New Hampshire. d. Georgia. e. New York.			REF:	
	ANS: D OBJ: F	DIF:	2	REF:	p. 62

TRUE/FALSE 1. Women far outnumbered men in early Virginia. ANS: F DIF: 1 REF: p. 54 OBJ: F 2. The Puritans attempted to "purify" the Catholic Church. ANS: F DIF: 3 REF: p. 41 OBJ: A 3. The person most responsible for the development of tobacco as a cash crop in Virginia was John Rolfe. ANS: T DIF: 2 REF: p. 49-50 OBJ: F 4. Most of the colonists who sailed to England's North American colonies were young, unmarried men. ANS: T DIF: 1 REF: p. 54 OBJ: A 5. Quakers saw children as tiny sinners and practiced harsh discipline. ANS: F DIF: 2 REF: p. 66 OBJ: A 6. Women had almost equal status with men in Quaker families. ANS: T DIF: 1 REF: p. 66 OBJ: A 7. Anne Hutchinson was banished from Massachusetts Bay because of her religious beliefs. ANS: T DIF: 1 REF: p. 60 OBJ: F 8. The Protestants in the New World treated the Indians more humanely than did the Catholics. ANS: F DIF: 2 REF: p. 40-41 OBJ: A 9. The French Jesuit missionaries were unique in that they believed in converting the Indians to Christianity without interfering with tribal customs. ANS: T DIF: 2 REF: p. 42 OBJ: A 10. New Netherland was the most religiously and ethnically diverse of the seventeenth-century North American colonies. ANS: T DIF: 2 REF: p. 43 OBJ: F 11. The term Yankee is derived from an Indian word meaning foreigner. ANS: F DIF: 2 REF: p. 46 OBJ: F 12. William Penn received his Pennsylvania grant in payment of a debt owed by Charles II to his father.

ANS: T DIF: 2 REF: p. 68 OBJ: F 13. Pennsylvania quickly became an economic success. ANS: T DIF: 2 REF: p. 69 OBJ: A 14. The New York Charter of Liberties imposed Dutch law on the English parts of the province. ANS: F DIF: 3 REF: p. 64 OBJ: A 15. Samuel de Champlain succeeded in uniting Catholics and Protestants in New France in mutual harmony. ANS: F REF: p. 41 DIF: 1

	OBJ: F				
16.	Jesuits did not belie	ve that I	ndians had to b	e Europ	beanized before they could be Christianized.
	ANS: T	DIF:	2	REF:	p. 42
	OBJ: A				
17.	The church tithe in	New Fra	nce was higher	than in	France itself
17.	ANS: F	DIF:	-	REF:	
	OBJ: F	DII.	3	KLI.	p. 4 2
10		4		.4.1	
10.			•		re more active overseas than the French.
	ANS: T	DIF:	2	REF:	p. 43
	OBJ: F		~		
19.	•			doctrii	ne and theology but remained largely Calvinist in
	structure, liturgy, an				
	ANS: F	DIF:	3	REF:	p. 46
	OBJ: A				
20.	•				tuted in Maryland was likely to see Protestants
	dominate the electiv	e assem	bly and Catholi	cs cont	rol the appointive council.
	ANS: T	DIF:	3	REF:	p. 54
	OBJ: A				
21.	Before 1700, far mo	re Engli	shmen went to	the We	st Indies than the Chesapeake.
	ANS: T	DIF:	2	REF:	p. 54
	OBJ: A				•
22.	Slaves took the place	e of inde	entured servants	s towar	d the end of the 1600s.
	ANS: T	DIF:		REF:	
	OBJ: A		_		r
23.		racial ca	ste was replaci	ng oppo	ortunity as the organizing principle of Chesapeake
	society.		see was replace	g °PP'	are the engineering principle of encoupering
	ANS: T	DIF:	2	REF:	n 55
	OBJ: A	DII.	_	TCLT.	p. 55
24	Most that came to N	lew Eng	land were midd	le class	
	ANS: F	DIF:		REF:	
	OBJ: F	DII.	3	KLI.	p. 37
25.		necticu	t feared that Ma	esachii	setts was too lenient in certifying church members.
23.	ANS: F	DIF:		REF:	
	OBJ: A	DII'.	2	KLI.	p. 39
26	Early Pennsylvanian	sa fauah	t often with the	ir India	n naighhara
20.		_			
	ANS: F OBJ: A	DIF:	2	REF:	p. 08
27		1	4 . 1	- D	
27.	The Baptists posed	_			
	ANS: F	DIF:	2	REF:	p. 61
20	OBJ: A		C C 1:	1.	
28.				_	to create an ideal aristocratic society.
	ANS: T	DIF:	2	REF:	p. 62
• •	OBJ: A			0 1	
29.					e founding of their colony.
	ANS: F	DIF:	2	REF:	p. 68
	OBJ: A				
30.					ade with other colonies.
	ANS: T	DIF:	3	REF:	p. 69
	OBJ: A				

31.	The only Cath	olic sacrament	accepted b	y Calvinist	s was bapt	ism.		
	ANS: F OBJ: A	DIF:	2	REF:	p. 40-41			
32.	The Jesuits fo	cused their mis	sionary eff	orts on the	Iroquois Fi	ive Tribes.		
	ANS: F OBJ: F	DIF:	3	REF:	p. 42			
33.	During the sev	venteenth centu	ry, Spain v	vas the mos	st populated	d region of Europ	e.	
	ANS: F OBJ: A	DIF:	-	REF:				
34.	The Dutch Re	public was reli	giously hor	nogeneous				
	ANS: F OBJ: F	DIF:		REF:				
35.	Dutch republic	canism emphas	ized local l	iberties.				
	ANS: T OBJ: F	DIF:		REF:	p. 43			
36.	The Dutch Ea	st India Compa	ny was cha	rtered befo	ore the Dute	ch West India Con	mpany.	
	ANS: T OBJ: F	DIF:	-	REF:			1 7	
37.	The Dutch and	d the French bo	th ventured	deep into	the woods	of their respectiv	e territorial holdings.	
	ANS: F OBJ: A	DIF:		REF:		1	5	
38.	The Dutch pat	troonship system	m thrived in	n New Net	herland.			
	ANS: F	DIF:		REF:				
	OBJ: F				1			
39.		Company perfor	med abysn	nally in Vii	rginia, spen	nding an extravag	ant sum for very little	9
	ANS: T OBJ: A	DIF:	2	REF:	p. 49-50			
40.	Like Virginia,	Maryland had	established	l churches	and vestrie	S.		
	ANS: F OBJ: A	DIF:		REF:				
COM	PLETION							
		_	ed the North	h River wa	S	·		
	DIF: 1	REF:	n. 45	OBJ:	F			
2.		Maryland was	•			family.		
	DIF: 3		n 52	OBJ:	Б			
2			p. 52			::		
3.	major reforms	after 1618 was				inia and for imple	ementing a series of	
	ANS: Edmun	*	F O F 1	<u> </u>				
	DIF: 3		p. 50-51	OBJ:				
4.	·	<u> </u>	oetween Go	d and man	under whi	ch all humans des	serve damnation was	the
	ANS: Covena							
	DIF: 2	REF:	p. 57	OBJ:	F			

5.	More	thought went i	nto the	planning of			than into the creation of any other
	colony	у.					
	ANS:	Pennsylvania					
		•		p. 68	OBJ:	F	
6.				-			nation by nailing his 95 Theses to the door of
							, 8
		Martin Luthe				_	
				p. 40	OBJ:	F	
7.							rcumnavigate (sail around) the Earth.
, -		Francis Drake					
				p. 47	OBI	F	
8							a more direction.
0.		Calvinist	to push	the Charen of	Liigidii	G 111 (direction.
			DEE.	p. 46	ODI	٨	
0							through the Ediat of Nantas in 1508
7.		Huguenots	inieu io				through the Edict of Nantes in 1598.
			DEE.	41	OD I.	E	
1.0				p. 41			
10.				led			_·
	ANS:	Quebec	DEE	4.1	ODI		
	DIF:	1	KEF:	p. 41	OBJ:	F	
11.	Be the	e late eighteent	h centui	y,			was the world's wealthiest colony.
		Saint-Doming				_	
	DIF:	2	REF:	p. 43	OBJ:	F	
12.				came North Ar	nerica's	first	experiment in ethnic and religious pluralism. $$
		New Netherla					
				p. 45			
13.	New S	Sweden was lo	cated in	the present da	y state o	of	
		Delaware					
	DIF:	1	REF:	p. 45	OBJ:	F	
14.	After	victory in the I	rish wa	sought to colonize			
	Newfo	oundland for E	ngland.				
	ANS:	Humphrey G	ilbert				
	DIF:	2	REF:	p. 47	OBJ:	F	
15.			wa	s responsible f	or intro	ducii	ng tobacco to Virginia.
	ANS:	John Rolfe					
	DIF:	2	REF:	p. 50	OBJ:	F	
16.	The fi	rst elected asse	embly fo	or the English i	n the N	ew V	Vorld was the
		House of Bur		S			
	DIF:		_	p. 50	OBJ:	F	
				1			
17.	The po	opulation of V	irginia a	ınd Maryland b	ecame	self-s	sustaining about,
				ın to outnumbe			
	ANS:	1680					
	DIF:	3	REF:	p. 54	OBJ:	F	
18.	The W	Vampanoag sac		-	sgiving	was	<u> </u>
		Massasoit					
	DIF:	2	REF:	p. 56	OBJ:	A	

19.	The C	ambridge Plat	form de	fined		worship and church organization.						
	ANS: Congregationalist											
	DIF:	3	REF:	p. 60-61	OBJ:	F						
20.		The clergy's answer to a lack of conversions was the										
		Half-way cov										
		2		p. 61	OBJ:	F						
21.				_			merican South.					
21.		Charleston	***	is the mist g	Schaine city	m the 7 m	nerican south.					
		2	REE.	n 63	ORI	F						
22.				•			Quakers					
22.	founded the Society of Friends, or Quakers. ANS: George Fox											
		2		n 65	ODI	Б						
22							England and Walsa had mayad to Amarica					
23.	ANG.	00, about			_ or the Qu	akers in i	England and Wales had moved to America.					
		half	DEE	((ODI	Г						
2.4		3										
24.	Henry	IV of France	was	.1:.:	<u> </u>	which me	eant that he insisted that the survival of the					
		state took precedence over religious differences.										
		politique	DEE	4.1	ODI							
	DIF:	3	REF:	p. 41	OBJ:	F						
25	I., 150	(O. Englandla a	1.:									
23.		50, England's c		ort was			_·					
		woolen cloth		1.0	ODI	Г						
26		2					. 1 6 1600 1: 1 1:					
26.	1656		wa	s governor	of Plymout	h almost	continuously from 1620 to his death in					
	1656.		10 1									
		William Brac		5 .6	ODI	Б						
		3										
27.												
		John Winthro	•			_						
	DIF:			•	OBJ:							
28.			es, form	ulated in $_$			in 1641, may be history's first bill of					
	rights.											
		Massachusett										
	DIF:			p. 61	OBJ:							
29.	The m	ost fascinating	g social	experiment	of the Rest	oration er	ra was the founding and spread of the					
			·									
	ANS:	(G : 1	CE:	1.\								
	-	ers (or Society	of Frien	ias)								
	Quake											
		y of Friends	DEE	CA CE	ODI	A						
20	DIF:			_	OBJ:							
<i>3</i> 0.		Orange survive	ed for			months.						
	ANS:					_						
	DIF:	3	REF:	p. 64	OBJ:	F						

IDENTIFICATIONS

1. John Smith

ANS:

adventurer often credited with saving the early Chesapeake settlement of Jamestown by forcing the colonists to work. His real impact is hard to assess because of his habit of exaggerating his exploits.

2. joint-stock company

ANS:

precursor of the modern corporation. Acted as an organizing force in the settlement of North America. Each stockholder had one vote regardless of how many shares he owned. The stockholders met quarterly but entrusted everyday management to the company's treasurer.

3. patroonship

ANS:

large grant of land from the Dutch West India Company to a few individual landholders in New Netherland. Meant to act as a spur to settlement, it actually retarded New Netherland's growth.

4. Anne Hutchinson

ANS:

powerful, religious woman in early Massachusetts Bay whose attack on the clergy in the colony threatened the male power structure and led to her banishment.

5. coureurs de bois

ANS:

French fur traders who lived among the Native Americans with whom they traded in the forests.

6. John Calvin

ANS:

French Protestant leader who wrote *The Institutes of the Christian Religion*. His emphasis on predestination and hard work influenced the English Puritans, French Huguenots, Scots Presbyterians, and Dutch Reformed churches.

7. Sir Walter Ralegh

ANS:

half-brother of Sir Humphrey Gilbert. Made two unsuccessful attempts to colonize in North America. The inhabitants of his lost colony of Roanoke disappeared between 1587 and 1590.

8. James Harrington

ANS:

author of *Oceana* (1656). Greatly influenced colonial political thought by advocating a republic based on widespread land ownership, with term limits for officeholders, secret balloting, and a two-house legislature.

9. predestination

ANS

religious doctrine that asserted that God had already decreed who would be saved and who would be damned. Engendered in Calvinists a compelling inner need to find out whether they had been saved. Forced them to struggle to recognize in themselves a conversion experience—the process by which God's elect discovered that they had been saved.

10. Pavonia Massacre

ANS:

1643 massacre of Indian refugees led by New Netherland governor Willem Kieft. Against Indians who had been granted asylum from other Indians on Manhattan. Set off a war with the nearby Algonquian nations that nearly destroyed New Netherland.

11. covenant theology

ANS:

religious system embraced by the Puritans of Massachusetts Bay. Held that God had made two biblical covenants with humans, the covenant of works and the covenant of grace. The covenant of works, which grew out of Adam's fall, saw humans as evil and incapable of obeying God's laws. The covenant of grace promised eternal salvation to those whom God had chosen. Puritans added communal counterparts to these individual covenants. The church covenant called for the organization of a church body, most of the members of which were presumed to be saved. The national covenant ensured that if the community as a whole adhered to God's laws, it would not be punished for the misdeeds of individuals.

SHORT ANSWER

1. Examine the Puritans. Describe their religious beliefs as well as the reasons they left England for North America.

ANS:

The Puritans left England for two reasons, both relating to religious circumstances. On one hand, the unfavorable and, at times, persecutory conditions under which they lived in pre-civil war England made emigration popular. In addition, the strict religious beliefs of these seventeenth-century Puritans were so at odds with the Church of England that many felt emigration, though not separation was their only alternative. On the other hand, some, though not most, came to North America for economic reasons. It should be clear, however, that many Puritans, such as John Winthrop, gave up great estates to venture to New England. Once here, the Puritans were able to institutionalize their own beliefs in an environment they could control. The central and most characteristic Puritan institution was the covenant. The covenant worked on several levels: individual, religious, and social. Only the elect, or saved, were part of the Covenant of Grace. The other covenants worked more or less to enforce a communitarian ethic. The Church Covenant connected all church members, and the Social Covenant connected members of a town or community. Indeed, although inherent in Puritanism was an individualistic strain, in early seventeenth-century New England, the prevailing trend was toward community.

2. Describe the French colonization of Canada.

ANS.

The French colonization of North America was unique, whether compared to other European nations or to other French strategies in the Atlantic islands. The French began colonizing much later than the Spanish and Portuguese and were delayed further (until after 1600) because of a lack of interest and capital. Samuel de Champlain was the major instigator of French colonization of Canada. Canadian colonization was characterized by two groups: fur traders and missionaries. Fur traders, or coureurs de bois, lived among the Indians, sometimes intermarried with them, and carried on a vigorous trade for furs and beaver. But they never numbered more than a few hundred, few women came until after 1660, and no real large-scale attempts to build settlements were begun until after the French crown took over the colony in the 1660s. The second major goal of colonization, and the one that often overshadowed the first, was the missionary goal. The Society of Jesus, or the Jesuits, made a major effort to convert the local Indian population. At times, this effort was very successful, especially with the Huron and Algonquin. At other times, this effort ran into roadblocks from Native Americans and even the coureurs de bois. Never as successful as other French colonies, the central import of France's adventure in Canada remained fur.

3. Who were Anne Hutchinson and Roger Williams? Why were they banished from Massachusetts Bay? ANS:

Anne Hutchinson and Roger Williams were both religious nonconformists whose banishment from Massachusetts reveals the limits of free expression in a society that was most interested in order and conformity. Hutchinson questioned many of the sermons of Boston's clergy, arguing that they were supporting the Covenant of Works, not the Covenant of Grace. In essence, by questioning the ideals of the Puritan church, she also was questioning and threatening the hierarchy of Puritan society. After making the fatal admission that she received direct messages from God (blasphemy according to Puritans), she was banished. Central to her banishment, and revealing of Puritan attitudes, was that she was a strong woman who seemed to threaten established gender roles. Roger Williams was banished as well, both for his nonconformity and for the threat he represented to the official congregational churches. Williams was an extreme separatist who demanded that Puritan New England move further away from the Church of England, something most Puritans were not ready or willing to do. Williams demanded an almost complete separation of church and state (to protect the purity of the church from the government) as well as proper payment to local Indian tribes for land used by Massachusetts Bay. The Massachusetts government demanded his banishment. The central theme to both incidents is that the Puritans were suspicious of, and resistant to, those who challenged their beliefs or power.

4. Examine the early Jamestown settlement. What were the problems and successes there?

The problems of Virginia's early settlement in Jamestown seem to outweigh its successes. The colony was settled in 1607 by the Virginia Company of London, a joint-stock company committed to turning a profit for its investors. Over one hundred young men, many unsuited for farming or survival, were sent. The first winter proved devastating, as indeed, did the first several years. About 80 percent of the settlers died because of disease (Jamestown was located in a malaria-infested swamp), starvation, or warfare with the Indians. Starvation was a problem because so few settlers came properly supplied or prepared for farming. Most came with the idea of finding some cash crop and returning home rich. Problems with the Indians persisted through the first several decades, as the Indians became resentful about white encroachment, theft, and diseases. These problems culminated in the massacre of 1622, when over three hundred settlers perished. During the early lean years, however, Virginia finally did discover a profitable crop: tobacco. Although this made very little noticeable difference for most early settlers, it did promise future success for the colony.

5. Analyze relations between Native Americans and European colonizers in North America. ANS:

Relations between Native Americans and Europeans were generally poor. Occasionally, as with the people of Plymouth and local Indian tribes, these relations began in a friendly manner, but soon deteriorated. The English and Dutch more or less followed the Spanish and Portuguese in South America, if not in policies, in general results. Relations that would begin amiably, or at least peacefully, soon became strained, aggressive, and violent. The French, however, were far more successful than the other Europeans at establishing friendly relations with most Indians. Although the French had disastrous initial relations with the Iroquois, they went much further in missionary work, living among the Indians and marrying into Indian tribes. The Dutch, under Willem Kieft, began a war with an Algonquian nation that nearly led to the destruction of the colony. The English, particularly in the Chesapeake, began their relationship with local Indians poorly, and this led to some thirty years of virtual guerrilla warfare. The one theme that emerges from these various contacts was that most European settlers tended to see Native Americans as less than fully human and as a hindrance to their (European) settlement efforts.

6. Examine the origin and theology of the Quakers and explain the reasons they were persecuted. ANS:

In the 1640s, George Fox founded The Society of Friends in England. From the very beginning members of this religious group, commonly known as Quakers, were persecuted by every society in which they established themselves. Despite their peaceful and orderly behavior the Quakers were considered dangerous radicals. In a world of public and private violence, they were pacifists. The Quakers felt that killing was a violation of the Ten Commandments and of Jesus' philosophy of turning the other cheek. Thus, Quakers would not participate in war and often spoke out in protest. They believed that all human beings possessed an "Inner Light" that, if followed, would guide them and help them perfect themselves. They also refused to "swear" even though assuming public office and participating in court proceedings required oath taking. The Quakers also disapproved of slavery and eventually spearheaded the abolitionist movement in North America. Their belief in the spiritual equality of all people led them to defy social traditions that elevated one person above another. Therefore, Quakers would not doff their hats or use titles in deference to members of the upper classes. They referred to everyone with the polite and egalitarian "Thee" and "Thou." Their concept of equality extended to women, who fully participated in decision making, preaching, and even martyrdom when necessary. Quaker families reared their children with gentleness instead of harsh discipline. Marrying a non-Quaker was, however, a violation that would cause expulsion from the Society of Friends. Other Protestants were shocked by Quaker theology as well as by Quaker social and political views. The concept of the "Inner Light" supplanted Calvinist predestination and original sin. Quaker religious services were unstructured and they had no use for either an established clergy or even the sacraments. Men and women spoke openly in religious meetings whenever they felt compelled by the Light to do so. In almost every way, these calm and gentle people challenged the power structure of the government, institutionalized religion, and society in general.

7. Examine the Protestant and English reformations. What was the most significant difference between the two?

ANS:

The Protestant Reformation was started by Martin Luther in 1517. Luther was a German Roman Catholic monk who disputed with high church authorities over doctrinal issues. Contrary to accepted Catholic doctrine, Luther asserted that good works could not warrant salvation. Instead he insisted that salvation came through the grace of God who bestowed eternal life upon those who recognized their unworthiness and vet who demonstrated their faith by struggling to live according to Christian principles. Luther founded the Lutheran Church, which spread throughout Germany and Scandinavia. Probably the most influential sixteenth-century leader was John Calvin. Calvin was a French Catholic who was converted to Protestantism through Luther's writings. He moved to Geneva, Switzerland, where he developed his own brand of militant Christianity. Calvin adopted Luther's "faith alone" theory and rejected Roman Catholic traditions such as veneration of saints, celibacy of clergy, papal supremacy, and good works. Calvin emphasized that God separated the elect, who were saved, from the non elect, who were condemned to hell, before the creation of the Earth. All were predestined either to eternal salvation or damnation. Calvin's ideas influenced the French Huguenots, Dutch Reformed Church, Scots Presbyterian Church, and Anglican Puritans. While the continental Protestant reform movements of Luther and Calvin stemmed from serious theological disagreements, the English Reformation was the result of economic concerns. King Henry VIII of England launched the Protestant movement in his realm because the Pope would not give him a divorce from his first wife. Henry VIII broke with the Roman Church, divorced his wife, made himself the "Only Supreme Head" of the Anglican Church, and enriched his treasury by confiscating monastic property. His youngest daughter, Elizabeth I, solidified the Protestant movement in England through a compromise between Calvinist religious precepts and Catholic organization and ceremony. The Book of Common Prayer became the basis of Anglican rituals. Within the Church of England, reformers continued to push for changes that would eliminate the vestiges of Roman Catholicism and thereby "purify" the church. Eventually many of the Puritans and Separatists came to the New World to establish Protestant colonies.

Compare and contrast the colonies of Virginia and Massachusetts Bay. Describe the similarities and differences as well as the objectives of settlement.
 ANS:
 Essay should address several key points:

 A. Reasons for settlement

 Virginia
 a. Profit-oriented
 b. Founding

- o. Pouliulli
- 2. Massachusetts
 - a. Religious
 - b. Social
- B. New World experience
 - 1. Virginia
 - a. Difficult early years
 - b. Starvation/death and disease
 - c. Failure
 - 2. Massachusetts
 - a. Winthrop
 - b. Puritan ideal
 - c. A covenanted society
- C. Economic and social development
 - 1. Virginia
 - a. Tobacco
 - b. Economic stability
 - 2. Massachusetts
 - a. Communitarian ethos
 - b. A "New England"/mixed economy
- 2. Compare and contrast the Dutch colonization of North America with that of the English.

ANS:

Essay should address several key points:

- A. Reasons for colonization
 - 1. English
 - a. Economic/financial
 - b. Religious/Puritans
 - c. Entrepreneurial/corporation
 - 2. Dutch
 - a. Economic/trade (Dutch West India Co.)
 - Little religious imperative (more than Virginia, less than New England)
- b. Little 1 B. Settlement patterns
 - 1. English
 - a. Virginia
 - b. Communitarian towns (Massachusetts)
 - c. Individual freeholders
 - 2. Dutch
 - a. Patroonships
 - b. Trading centers/Albany
- C. Long-term commitment
 - 1. English
 - a. Large-scale immigration
 - b. Imperial ties
 - 2. Dutch
 - a. Small population
 - b. Weak imperial support

3. Compare and contrast the settlers' relations with Indians in early Virginia and New England.

ANS:

Essay should address several key points:

- A. Early contact
 - 1. Jamestown
 - a. English and Powhatan
 - b. Settlers dependent upon Indians for survival
 - c. John Rolfe, tobacco and Indian trade
 - d. English encroachment and violence
 - 2. New England
 - a. Amicable early relations with local tribes
 - b. Squanto, Massasoit, and Wampanoags
 - c. Mutual trade
- B. Developing relations
 - Jamestown
 - a. Strained food supply and strained relations
 - b. Opechancanough
 - c. Massacre of 1622
 - d. Increased European immigration and westward push of Indians
 - 2. New England
 - a. Land pressures lead to encroachment on Indian land
 - b. Pequot War (1637)
 - c. Roger Williams and the spectrum of Indian relations
- 4. Examine the role of religion in stimulating seventeenth-century English colonization efforts in North America.

ANS:

Essay should address several key points:

- A. The English Reformation
 - 1. Henry VIII
 - a. Reasons for creating Church of England
 - b. Policies
 - 2. Mary I
 - a. Struggle between Catholics and Protestants
 - b. Consequences
 - 3. Elizabeth I
 - a. Characteristics of Church of England
 - b. Origin of Puritans and Separatists
 - c. Defeat of Spanish Armada
- B. Maryland
 - 1. Catholic Calverts
 - a. Organization of the colony
 - b. Consequences
 - 2. Impact of English Civil War
 - a. Toleration Act of 1649
 - b. Conditions in 1660
- C. The New England Colonies
 - 1. Plymouth
 - a. Pilgrims or Separatists
 - b. Surviving the first year
 - 2. Massachusetts Bay Colony
 - a. Puritans
 - b. Organizing the colony
 - 3. Basic beliefs

- Covenant theology a.
- Halfway covenant b.
- Founding of Connecticut and Rhode Island 4.
 - Disputes over theology
 - Consequences b.
- Pennsylvania and West New Jersey
 1. Origin of Quakers D.
 - - Basic beliefs a.
 - b. Expansion of faith William Penn
 - 2.
 - Organizing the colony
 Dealing with disputes a.
 - b.