MULTIPLE CHOICE

b. Brazil.c. Greenland.d. Wales.

MUL	TIPLE CHOICE				
1.	The Protestant Refo a. a person could fi b. a person could fi c. a papal hierarchy d. the seven sacran e. the world was ab	ind salv ind salv y was no nents wo	ation through fa ation through g ecessary for goo ere necessary fo	ood wo	rks alone. r.
	ANS: A OBJ: F	DIF:	1	REF:	p. 30
2.		nplain. c. eu.	or the French c	oloniza	tion of North America was
3.	ANS: B OBJ: A The coureurs de bois a. Jesuits. b. fur traders. c. tax collectors. d. craftsmen. e. soldiers.		2 French	REF:	p. 31-32
	ANS: B OBJ: F	DIF:	2	REF:	p. 32
4.	By the mid-eighteen a. Martinique. b. St. Dominque (For Guadeloupe. d. Canada. e. Florida.		ury, the most ir	nportai	nt French colony was
	ANS: B OBJ: A	DIF:	3	REF:	p. 33
5.	The English monarch a. Mary of Scotlan b. James II. c. Charles I. d. Elizabeth I. e. Philip II.		esponsible for	definin	g the Protestant Reformation in England was
6.	ANS: D OBJ: F The model for Engla a. New Spain.		1 nquest and colc	REF:	p. 35 n of North America was

	e. Ireland.				
	ANS: E OBJ: A	DIF:	2	REF:	p. 36
7.	Which of the follow a. It was a great su b. Its success or fa c. It was saved by d. It saw the major e. It was a profitable	iccess. ilure wa the disc rity of its	s unclear. overy of silver. s colonists die.		nestown is most correct?
	ANS: D OBJ: A	DIF:	1	REF:	p. 37
8.	The primary export a. cotton. b. wheat. c. tobacco. d. flax. e. sugar.	of Jame	stown was		
	ANS: C OBJ: F	DIF:	2	REF:	p. 38
9.	The colony that was a. Massachusetts. b. New Jersey. c. Delaware. d. Maryland. e. Pennsylvania.	s establis	shed as a Catho	olic refu	ge was
	ANS: D OBJ: F	DIF:	2	REF:	p. 41
0.	The colony of Massa a. Catholics. b. Puritans. c. Quakers. d. Anglicans. e. Jews.	achusett	ts Bay was settl	ed by	
	ANS: B OBJ: F	DIF:	1	REF:	p. 44
11.	The leader banished from Native America. Thomas Hookerb. John Winthrop.c. Roger Williamsd. William Bradstre. John Smith.	ans was ·.		3ay for a	arguing that the King had no authority to take lands
	ANS: C	DIF:	2	REF:	p. 47
	OBJ: F	DII.	_		

	a. John Cotton.b. Increase Mather.c. Anne Hutchinsord. Cotton Mather.e. Squanto.	1.		
	ANS: C OBJ: F	DIF: 1	REF: p. 47	
13.	b. the responsibilitiesc. the status of a cood.d. contractual landh	ions made to those whees a person had to the cuple between engagemolding responsibilities		
	ANS: A OBJ: F	DIF: 2	REF: p. 49	
14.		r convention.		
	ANS: A OBJ: F	DIF: 2	REF: p. 48	
15.	Puritans believed thata. good works.b. following the teatc. God's covenant ofd. chance.e. attending church.	chings of the church. f grace.	depended on	
	ANS: C OBJ: A	DIF: 3	REF: p. 44	
16.	Jamestown was estal a. Elizabeth I. b. coastal fishermer c. the Virginia com d. Puritans. e. Quakers.	from New England.		
	ANS: C	DIF: 2	REF: p. 37	

17. The Indian warrior who led the massacre of 1622 against the Virginia settlers was

- a. Powhatan.
- b. Massasoit.
- c. Opechancanough.d. Squanto.
- e. Tonto.

	ANS: B DIF: 1 REF: p. 37 OBJ: F	
19.	 Calvinists believe that a. Christians should give away all their material possessions. b. women were spiritually inferior and could not be saved. c. a person's salvation or damnation was predestined by God. d. the elect earned their salvation through acts of penitence. e. all human beings were saved. 	
	ANS: C DIF: 2 REF: p. 30 OBJ: A	
20.	Which of the following is true of Samuel de Champlain?a. He was a devout Catholic who enslaved the Indians who would not convert to Christianity.	
	 b. He explored the St. Lawrence River and founded the French colony of Quebec. c. He was the French king who offered religious toleration to the Huguenots. d. He was so harsh and autocratic that his own soldiers murdered him. e. He sailed for the English. 	
	ANS: B DIF: 2 REF: p. 31 OBJ: F	
21.	In the colony of New France, a. high ranking government officials were elected by the local land owners. b. fur trading and wheat farming provided the basis for a prosperous economy. c. slavery was outlawed. d. the population was two times larger than that of France itself. e. Indians were all killed.	
	ANS: B DIF: 3 REF: p. 32-33 OBJ: F	
22.	 The Dutch Republic and its North American colonies a. encouraged the ambitions of the House of Orange. b. were ruled by centralized monarchial governments. c. promoted free trade, religious toleration, and local political control. d. were the smallest and poorest of the European empires. e. had the largest number of African slaves in the world. 	
	ANS: C DIF: 3 REF: p. 33 OBJ: F	
23.	In the English Reformation, a. the monastic orders expanded their landholdings and increased church taxes.	

ANS: C

OBJ: F

a. Elizabeth I.b. James I.c. James II.d. Charles II.e. Philip II.

was

DIF: 2

REF: p. 40

18. The monarch who sat on the English throne during the early colonization of Virginia in North America

b. the number of English Catholics significantly increased. c. Henry VIII proclaimed himself the "only Supreme Head" of the Church of England. d. the Pope appointed Henry VIII his agent in England. e. Non-Separatists openly broke with Calvinism. ANS: C DIF: 2 REF: p. 35 OBJ: F 24. Sir Francis Drake was a. the leader of the English Reformation. b. an English explorer who led an expedition to locate the "Northwest Passage." c. the Italian mapmaker for whom the continents of the Western Hemisphere were named. d. the founder of the Jamestown colony. e. an English pirate who raided Spanish possessions along the Pacific coast. ANS: E DIF: 1 REF: p. 36 OBJ: F 25. The most important crop to Virginia was a. tobacco. b. rice. c. cotton. d. sugar. e. indigo. ANS: A DIF: 2 REF: p. 38 OBJ: F 26. All of the following were problems faced by the early settlers of Jamestown except that a. there were not enough specialized craftsmen in the colony. b. the colony was located in a malaria- and typhoid-infested area. c. the colonists often faced starvation due to lack of supplies and lack of farming skills. d. local Indians were unpredictable and often hostile toward the colonists. e. after John Smith returned to England, the colony lacked firm leadership. ANS: A DIF: 3 REF: p. 38 OBJ: A 27. John Smith is noted for helping to stabilize Jamestown by a. encouraging the London Company to increase its financial investment in the colony. b. forcing the colonists to work. c. marrying the Indian princess Pocahontas. d. developing its gold and silver production. e. introducing the production of tobacco to Virginia. ANS: B DIF: 2 REF: p. 38 OBJ: F 28. Under the headright system, a. a colonist received fifty acres of land for every person for whom he paid passage to b. a head tax was levied on every adult man and woman in the colonies. c. only the gentleman class could own land in Virginia. d. the Virginia economy successfully diversified.

e. a tax was levied for each slave brought into the colony.

	ANS: A DI OBJ: F	F: 2	REF: p. 39	
29.	Early colonial population a. men outnumbered w b. most men married fo c. most men lived to ag d. life expectancy in the	omen by a ratio of or the first time in the ge 45, while most we e colonies was high	heir late teens. vomen died before the age of 40.	
		F: 2	REF: p. 41	
30.	a. had original settlersb. rejected joint-stock ofc. had long-term diffict	who were mostly p company involvementalises in attracting s gation become the	settlers. first institution to develop.	
	ANS: D DI OBJ: F	IF: 2	REF: p. 45	
31.	a. the king lacked the ab. only adult male Puric. no Jews or atheists s	uthority to grant tit tans should be allow hould be allowed in should be under the	wed to vote and hold office.	
	ANS: A DI OBJ: F	F: 2	REF: p. 47	
32.	c. the wife of the first r	nchusetts for claimi royal governor of M man brought to Mas	ng that she communicated directly with God.	
	ANS: B DI OBJ: F	F: 2	REF: p. 47	
33.	c. Rhode Island, Conned. founded by the Cath	t profitable colonie exiles who were dr ecticut, Maine, and olics.	riven out of the Puritan colonies.	
	ANS: E DI OBJ: F	F: 3	REF: p. 50	
34.	,	of English colonists	s because of its democratic local government	

a. attracted thousands of English colonists because of its democratic local government.

	 b. was established by a charter written by John Locke. c. was influenced by Dutch laws and practices well into the eighteenth century. d. was founded by Quakers escaping from religious persecution in England. e. saw Fort Orange renamed New York City.
	ANS: C DIF: 3 REF: p. 51-52 OBJ: F
35.	Quakers were persecuted because they a. believed in the absolute authority of a trained minister over the congregation. b. rejected pacifism. c. believed that God dwelt within each individual in the form of an Inner Light. d. called for an immediate abolition of slavery in the seventeenth century. e. required oath-taking as a condition to join the church.
	ANS: C DIF: 3 REF: p. 52 OBJ: A
36.	Which of the following is true of slavery in the English colonies? a. By the time of the American Revolution, most colonies had outlawed slavery. b. Most of the slaves in North America lived in the New England colonies. c. The Dutch first brought slaves to the Virginia colony in 1619. d. Since slavery was common in England, it also was a basic feature of all the colonies. e. Only South Carolina had established slavery at the time of the American Revolution.
	ANS: C DIF: 2 REF: p. 43
37.	OBJ: F The most important crop in the West Indies was a. rice. b. sugar. c. tobacco. d. wheat. e. rum.
	ANS: B DIF: 1 REF: p. 42 OBJ: F
38.	The author of <i>Oceana</i> was a. James Harrington. b. John Milton. c. Niccolo Machiavelli. d. King James II. e. Bishop de las Casas.
	ANS: A DIF: 3 REF: p. 50 OBJ: F
39.	The staple export of South Carolina after 1690 was a. tobacco. b. wheat. c. cotton. d. rice. e. sugar.
	ANS: D DIF: 2 REF: p. 51

40.	OBJ: F Early Pennsylvania als a. "city upon a hill." b. "holy experiment. c. "city of God." d. "holy commune." e. "absence of sin."		eferred to as t	he	
	ANS: B OBJ: F	DIF: 2	2	REF:	p. 54
41.	Settlers were attracte a. liberal land grants b. religious toleratio c. the democratically d. liberal legal code e. all of these choice	n. / elected and prot	assembly.		mbers because of
	ANS: E OBJ: A	DIF: 1		REF:	p. 54-55
42.	Which of the following Carolina? a. Religious tolerations be Slavery was problem. Nobles would cond. Citizenship dependent.	on was g bited. trol 40 p	nuaranteed. Dercent of the church member	land.	nvisioned in the Fundamental Constitutions of
	ANS: B OBJ: A	DIF: 3	3	REF:	p. 50-51
43.	The predominant modea. missionary activitb. national glory.c. profit.d. spreading democree. "civilizing" Nativ	y. acy.		on was	
	ANS: C OBJ: F	DIF: 3	3	REF:	p. 33
44.	Henry Hudson sailed fa. the Netherlands.b. France.c. England.d. Portugal.e. Italy.	or			
	ANS: A OBJ: F	DIF: 2	2	REF:	p. 33
45.	The Puritan idea that stemmed from the	God wou	uld not punish	n the wl	hole community for misdeeds of individuals

	a. covenant of worb. covenant of gracec. church covenantd. national covenante. Bible.	ce. t.			
	ANS: D OBJ: A	DIF:	3	REF:	p. 45
46.	Of the 13,000 settle a. none b. few c. most d. all e. half	rs who v	went to New Er	ngland b	oy 1641, were families.
	ANS: C	DIF:	2	REF:	p. 45
47.	OBJ: A Roger Williams and a. Newport. b. Portsmouth. c. Providence. d. New Haven. e. Canada.	a handf	ul of disciples f	ounded	
	ANS: C OBJ: F	DIF:	2	REF:	p. 47
48.	William Penn's cons a. Plan of Governm b. Fundamental Go c. First Frame of Go d. Governmental Go e. Bill of Rights.	nent. overning overnm	g Law.	ia was d	called the
49.	ANS: C OBJ: F By 1645, the primare a. cotton. b. sugar. c. tobacco. d. hemp. e. rice.	DIF: y crop o		REF:	p. 54
50.	ANS: B OBJ: F Among the Quakers a. Mary Dyer. b. Anne Hutchinso c. Samuel Gorton. d. Henry Dinster. e. John Winthrop.	hanged	2 I by Massachus	REF: etts was	•
	ANS: A	DIF:	3	REF:	p. 49

51.	Before becoming Lor a. member of the H b. member of the H c. military comman d. religious leader. e. judge.	ouse of ouse of	Lords.	l, Olive	r Cromwell gained fame as a
	ANS: C OBJ: F	DIF:	3	REF:	p. 50
52.	The last of the originaa. North Carolina.b. South Carolina.c. New Hampshire.d. Georgia.e. New York.	al thirte	een colonies to	be foui	nded was
	ANS: D OBJ: F	DIF:	2	REF:	p. 50
	E/FALSE				
1.	Women far outnumber		en in early Virg	inia.	
	ANS: F OBJ: F	DIF:	1	REF:	p. 41
2.	The Puritans attempte	ed to "p	ourify" the Cath	olic Ch	urch.
	ANS: F OBJ: A	DIF:	-	REF:	
3.	The person most resp Rolfe.	onsible	e for the develop	oment o	of tobacco as a cash crop in Virginia was John
	ANS: T OBJ: F	DIF:	2	REF:	p. 38
4.	Most of the colonists	who sa	iled to England	l's Nort	h American colonies were young, unmarried men
	ANS: T OBJ: A	DIF:	1	REF:	p. 37
5.	Quakers saw children	as tiny	sinners and pr	acticed	harsh discipline.
	ANS: F OBJ: A	DIF:	2	REF:	p. 53
6.	Women had almost e	qual sta	atus with men in	ı Quak	er families.
	ANS: T OBJ: A	DIF:	1	REF:	p. 53
7.					ts Bay because of her religious beliefs.
	ANS: T OBJ: F	DIF:		REF:	•
8.	The Protestants in the ANS: F OBJ: A	e New V DIF:		ne India REF:	ns more humanely than did the Catholics. p. 31

9.	The French Jesuit m Christianity without				they believed in converting the Indians to s.
	ANS: T OBJ: A	DIF:	-	REF:	
10.		s the mo	ost religiously a	nd ethn	ically diverse of the seventeenth-century North
	ANS: T OBJ: F	DIF:	2	REF:	p. 34
11.	The term Yankee is	derived	from an Indian	word r	neaning foreigner.
	ANS: F OBJ: F	DIF:			p. 34
12.	William Penn receiv	ed his F	ennsylvania gr	ant in p	ayment of a debt owed by Charles II to his father.
	ANS: T	DIF:		_	p. 50 p. 54
	OBJ: F				1 11
13.	Many Quaker famil	ies in Pe	nnsylvania enjo	oyed ec	onomic success.
	ANS: T OBJ: A	DIF:		REF:	
14.	The New York Charprovince.	rter of L	iberties impose	d Dutcl	n law, without consent, on the English parts of the
	ANS: F OBJ: A	DIF:	3	REF:	p. 52
15.	Samuel de Champla	in succe	eded in uniting	Cathol	ics and Protestants in New France in mutual
	harmony.				
	ANS: F	DIF:	1	REF:	p. 32
	OBJ: F				
16.	Jesuits did not belie	ve that I	ndians had to b	e Europ	peanized before they could be Christianized.
	ANS: T OBJ: A	DIF:	2	REF:	p. 32
17.	The church tithe in 1	New Fra	nce was higher	than in	France itself.
	ANS: F	DIF:	3	REF:	p. 33
	OBJ: F				
18.		enteenth	century, the Du	itch we	re more active overseas than the French.
	ANS: T OBJ: F	DIF:	2	REF:	p. 33
19.	•			doctri	ne and theology but remained largely Calvinist in
	structure, liturgy, an				
	ANS: F	DIF:	3	REF:	p. 35
• •	OBJ: A				
20.		iesapeak	e immigrants, a	about 70	percent of the men never married or, if they did,
	had no children.		_		
	ANS: T	DIF:	3	REF:	p. 41
21	OBJ: A	г 1	. 1	.1 337	
21.		_			st Indies than the Chesapeake.
	ANS: T	DIF:	2	REF:	p. 42
22	OBJ: A	C: 1	. 1 .		1.1 1.64 1.600
22.	-				d the end of the 1600s.
	ANS: T	DIF:	1	REF:	p. 43
22	OBJ: A				and the second s
23.	•	racial ca	iste was replaci	ng oppo	ortunity as the organizing principle of Chesapeake
	society.	DIE.	2	DDD.	42
	ANS: T	DIF:	L	REF:	p. 43

	OBJ: A				
24.	Most that came to N	lew Eng	land were midd	lle class	s.
	ANS: F	DIF:		REF:	
	OBJ: F				
25.		necticu	t were concerne	ed abou	t the position of Massachusetts clergy, such as
25.	Joseph Cotton, on the				t the position of Mussachusetts elergy, such as
	ANS: T	DIF:	-		p. 46-47
	OBJ: A	DIF.	2	KEF.	p. 40-47
26		C 1.	4 . 6	: т 1:	
26.	Early Pennsylvanian	_			•
	ANS: F	DIF:	2	REF:	p. 54
	OBJ: A				
27.	The Baptists posed t	the great	est alarm for th	e Purita	an establishment.
	ANS: F	DIF:	2	REF:	p. 49
	OBJ: A				
28.	The Fundamental Co	onstituti	ons of Carolina	sought	to create an ideal aristocratic society.
	ANS: T	DIF:	2	REF:	p. 51
	OBJ: A				
29.	Pennsylvanians orga	anized a	militia shortly	after the	e founding of their colony.
	ANS: F	DIF:	•	REF:	•
	OBJ: A	DII.	_	TCLT.	p. 5 1
30		time w	as invested into	the nla	unning of Pennsylvania than into the creation of any
50.	of the other colonies		as invested into	the pla	unning of Temisylvama than into the eleation of any
	ANS: T	DIF:	2	DEE.	n 54
	OBJ: A	DII.	3	REF:	p. 54
2.1			4 4 . 11	(. 1	to 1
31.	The only Catholic sa		-		-
	ANS: F	DIF:	2	REF:	p. 30
	OBJ: A				
32.			•		Iroquois Five Tribes.
	ANS: F	DIF:	3	REF:	p. 32
	OBJ: F				
33.	During the seventee:	nth cent	ury, Spain was	the mo	st populated region of Europe.
	ANS: F	DIF:	2	REF:	p. 33
	OBJ: A				•
34.	The Dutch Republic	was rel	igiously homog	eneous	
	ANS: F	DIF:		REF:	
	OBJ: F		_		r
35.	Dutch republicanism	n emnha	sized local libe	rties	
33.	ANS: T	DIF:		REF:	n 22
	OBJ: F	DII.	2	KLT.	p. 55
26		- C		1 1 _{2 -} C.	one the Dutch West India Comment
36.		_	•		ore the Dutch West India Company.
	ANS: T	DIF:	3	REF:	p. 33
	OBJ: F				
2-	m1				
37.				-	the woods of their respective territorial holdings.
	ANS: F	DIF:	3	REF:	p. 34
	OBJ: A				
38.	The colony of New	Netherla	and was ruled b	y an ab	solute proprietor.
	ANS: T	DIF:	2	REF:	p. 54
	OBJ: F				

39.	The London Correturn.	npany performed abys	mally in Virginia	a, spending an extravagant sum for very little
	ANS: T	DIE. 2	DEE: n 2	7 39
	OBJ: A	DIF: 2	KEr. p. 3	7-36
40		alvert died the Maryla	and notent went to	o his son Cecilius, who did not believe
40.		otestants could live to		
	ANS: F		REF: p. 4	* = *
	OBJ: A	DII'. Z	KET. p. 4	1
	ODJ. A			
СОМ	PLETION			
1.	The Englishman	who explored the Nor	th River was	
	ANS: Henry Hu	_		
	•	REF: p. 33	OBJ: F	
2		•		family.
	ANS: Calvert	ini jiniin was is aliasa .		
		REF: p. 41	OBI: F	
3				ive vast discretionary powers is known as a
٦.			dividuals who he	ive vast discretionary powers is known as a
	ANS: proprietar			
		REF: p. 41	OBI: F	
4				er which all humans deserve damnation was the
١.		-	od und man and	or which air namans descrive dammation was the
	ANS: Covenant	t of Works		
		REF: p. 44	OBI: F	
	DII. 2	razi. p. 11	520. 1	
5.	More thought we	ent into the planning o	f	than into the creation of any other
5.	More thought we colony.	ent into the planning o	f	than into the creation of any other
5.			f	than into the creation of any other
5.	colony.	ania		than into the creation of any other
5.6.	colony. ANS: Pennsylv DIF: 2 The German mo	ania REF: p. 54 nk who launched the F	OBJ: F Protestant Reform	than into the creation of any other nation by nailing his 95 Theses to the door of
	colony. ANS: Pennsylv DIF: 2 The German mo	ania REF: p. 54	OBJ: F Protestant Reform	
	colony. ANS: Pennsylv DIF: 2 The German mo	ania REF: p. 54 nk who launched the F edral was	OBJ: F Protestant Reform	
	colony. ANS: Pennsylv DIF: 2 The German mo Wittenberg Cath ANS: Martin L	ania REF: p. 54 nk who launched the F edral was uther	OBJ: F Protestant Reform	
	colony. ANS: Pennsylv DIF: 2 The German mo Wittenberg Cath ANS: Martin La DIF: 1	ania REF: p. 54 nk who launched the Fedral was uther REF: p. 30	OBJ: F Protestant Reform OBJ: F	
6.	colony. ANS: Pennsylv DIF: 2 The German mo Wittenberg Cath ANS: Martin La DIF: 1	ania REF: p. 54 nk who launched the F edral was uther REF: p. 30 was the first	OBJ: F Protestant Reform OBJ: F	nation by nailing his 95 Theses to the door of
6.	colony. ANS: Pennsylv DIF: 2 The German mo Wittenberg Cath ANS: Martin Le DIF: 1	ania REF: p. 54 nk who launched the F edral was uther REF: p. 30 was the first	OBJ: F Protestant Reform OBJ: F	nation by nailing his 95 Theses to the door of
6.7.	colony. ANS: Pennsylv DIF: 2 The German mo Wittenberg Cath ANS: Martin La DIF: 1 ANS: Francis D DIF: 2	REF: p. 54 nk who launched the Fedral was uther REF: p. 30 was the first prake REF: p. 35-36	OBJ: F Protestant Reform OBJ: F Englishman to ci	nation by nailing his 95 Theses to the door of rcumnavigate (sail around) the Earth.
6.7.	colony. ANS: Pennsylv DIF: 2 The German mo Wittenberg Cath ANS: Martin La DIF: 1 ANS: Francis D DIF: 2	ania REF: p. 54 nk who launched the F edral was uther REF: p. 30 was the first Orake REF: p. 35-36 nted to push the Churc	OBJ: F Protestant Reform OBJ: F Englishman to ci	nation by nailing his 95 Theses to the door of rcumnavigate (sail around) the Earth.
6.7.	colony. ANS: Pennsylv DIF: 2 The German mo Wittenberg Cath ANS: Martin La DIF: 1 ANS: Francis D DIF: 2 The Puritans was ANS: Calvinist	REF: p. 54 nk who launched the Fedral was uther REF: p. 30 was the first prake REF: p. 35-36 nted to push the Church	OBJ: F Protestant Reform OBJ: F Englishman to ci OBJ: F Sh of England in a	nation by nailing his 95 Theses to the door of rcumnavigate (sail around) the Earth.
6.7.8.	colony. ANS: Pennsylv DIF: 2 The German mo Wittenberg Cath ANS: Martin La DIF: 1 ANS: Francis D DIF: 2 The Puritans was ANS: Calvinist DIF: 2	REF: p. 54 nk who launched the Fedral was uther REF: p. 30 was the first Drake REF: p. 35-36 nted to push the Churce	OBJ: F Protestant Reform OBJ: F Englishman to ci OBJ: F ch of England in a	nation by nailing his 95 Theses to the door of rcumnavigate (sail around) the Earth.
6.7.8.	colony. ANS: Pennsylv DIF: 2 The German mo Wittenberg Cath ANS: Martin La DIF: 1 ANS: Francis D DIF: 2 The Puritans was ANS: Calvinist DIF: 2 Henry IV grante	REF: p. 54 nk who launched the F edral was uther REF: p. 30 was the first Orake REF: p. 35-36 nted to push the Churc REF: p. 35 d limited toleration to	OBJ: F Protestant Reform OBJ: F Englishman to ci OBJ: F ch of England in a	nation by nailing his 95 Theses to the door of rcumnavigate (sail around) the Earth.
6.7.8.	colony. ANS: Pennsylv DIF: 2 The German mo Wittenberg Cath ANS: Martin La DIF: 1 ANS: Francis D DIF: 2 The Puritans was ANS: Calvinist DIF: 2 Henry IV grante ANS: Hugueno	REF: p. 54 nk who launched the Fedral was uther REF: p. 30 was the first prake REF: p. 35-36 nted to push the Church REF: p. 35 d limited toleration to ts	OBJ: F Protestant Reform OBJ: F Englishman to ci OBJ: F Sh of England in a	nation by nailing his 95 Theses to the door of rcumnavigate (sail around) the Earth.
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12.		became North America's first experiment in ethnic and religious pluralism.											
	ANS:	New Netherla	and										
	DIF:	3	REF:	p. 34	OBJ:	F							
13.	3. A portion of one's income, usually $1/10^{th}$, which is owed to the church is known as a												
10.	•	or one s m		isaariy 1710 ,		owed to the charter is thic wir as a							
	ANS:												
	DIF:	1	REF:	p. 33	OBJ:	F							
14.	After victory in the Irish wars of the 1560s, Sir sought to colonize												
	Newfoundland for England.												
	ANS: Humphrey Gilbert												
	DIF:	2	REF:	p. 36	OBJ:	F							
15.	was responsible for introducing tobacco to Virginia.												
		John Rolfe		• •		_							
		2		_									
16.		The first elected assembly for the English in the New World was the											
		House of Bur	_	• •		_							
		1											
17.						self-sustaining about,							
		live births fina	ny bega	in to outnumbe	er deaths	S.							
	ANS:		DEE.	41	ODL	E							
10		3											
18.		/ampanoag sac Massasoit	enem at	the first I nam	ksgiving	was							
	DIF:		DEE.	p. 44	ODI	٨							
10				•									
19.		lgonquian wor sachem	d for c	mer was		·							
		3	DEE.	n 11	ODI	E							
20						he							
20.		Half-way cov		x of conversion	ns was t								
		2		n 40	OBI:	F							
	DII'.	2	KLI.	p. 47	ODJ.	T .							
21.			****	a the first com	vina aitr	vin the American Couth							
21.		Charleston	wa	is the first gen	ume city	in the American South.							
	DIF:		DEE.	p. 51	ODI	E							
22				_									
22.		pacifism			, opp	posing both war and violence.							
	DIF:	_	DEE.	p. 52	OBI:	F							
23				_		nakers in England and Wales had moved to America.							
23.	ANS:				or the Qu	dakers in England and wates had moved to minerica.							
	half												
	1/2												
		3	REF:	p. 53	OBJ:	F							
24.													
	state to	ook precedence	e over r	eligious differ	which meant that he insisted that the survival of the								
		politique		-									
		3	REF:	p. 31	OBJ:	F							

25.	In 1560, England's chief export was										
		woolen cloth									
	DIF:	2	REF:	p. 35	OBJ:	F					
26.	By the	e late 1640s, M	, in which the legislature								
	was comprised of two houses or chambers.										
	ANS:	bicameral leg	islature								
	DIF:	3	REF:	p. 48	OBJ:	F					
27.	formulated the idea that New England would be a "city upon a hill."										
	ANS:	John Winthro	p								
	DIF:	1	REF:	p. 46	OBJ:	F					
28.	s. The Body of Liberties, formulated in in 1641, may be historical in										
	rights.										
	ANS:	Massachusett	S								
	DIF:	2	REF:	p. 48	OBJ:	F					
29.	The most fascinating social experiment of the Restoration era was the founding and spread of the										
			·								
	ANS:										
	Quakers (or Society of Friends)										
	Quake										
		ty of Friends									
				p. 52							
30.		_	d for		months.						
	ANS:										
	DIF:	3	REF:	p. 52	OBJ:	F					

IDENTIFICATIONS

1. John Smith

ANS:

adventurer often credited with saving the early Chesapeake settlement of Jamestown by forcing the colonists to work. His real impact is hard to assess because of his habit of exaggerating his exploits.

REF: p. 38

2. joint-stock company

ANS:

precursor of the modern corporation. Acted as an organizing force in the settlement of North America. Each stockholder had one vote regardless of how many shares he owned. The stockholders met quarterly but entrusted everyday management to the company's treasurer.

REF: p. 38

3. oligarchy

ANS:

society dominated by a few persons or families.

REF: p. 41

4. Anne Hutchinson

ANS:

powerful, religious woman in early Massachusetts Bay whose attack on the clergy in the colony threatened the male power structure and led to her banishment.

REF: p. 47

5. coureurs de bois

ANS:

French fur traders who lived among the Native Americans with whom they traded in the forests.

REF: p. 32

6. John Calvin

ANS:

French Protestant leader who wrote *The Institutes of the Christian Religion*. His emphasis on predestination and hard work influenced the English Puritans, French Huguenots, Scots Presbyterians, and Dutch Reformed churches.

REF: p. 30

7. Sir Walter Ralegh

ANS:

half-brother of Sir Humphrey Gilbert. Made two unsuccessful attempts to colonize in North America. The inhabitants of his lost colony of Roanoke disappeared between 1587 and 1590.

REF: p. 37

8. James Harrington

ANS:

author of *Oceana* (1656). Greatly influenced colonial political thought by advocating a republic based on widespread land ownership, with term limits for officeholders, secret balloting, and a two-house legislature.

REF: p. 50-51 9. **predestination**

ANS:

religious doctrine that asserted that God had already decreed who would be saved and who would be damned. Engendered in Calvinists a compelling inner need to find out whether they had been saved. Forced them to struggle to recognize in themselves a conversion experience—the process by which God's elect discovered that they had been saved.

REF: p. 30

10. Pavonia Massacre

ANS:

1643 massacre of Indian refugees led by New Netherland governor Willem Kieft. Against Indians who had been granted asylum from other Indians on Manhattan. Set off a war with the nearby Algonquian nations that nearly destroyed New Netherland.

REF: p. 34

11. covenant theology

ANS:

religious system embraced by the Puritans of Massachusetts Bay. Held that God had made two biblical covenants with humans, the covenant of works and the covenant of grace. The covenant of works, which grew out of Adam's fall, saw humans as evil and incapable of obeying God's laws. The covenant of grace promised eternal salvation to those whom God had chosen. Puritans added communal counterparts to these individual covenants. The church covenant called for the organization of a church body, most of the members of which were presumed to be saved. The national covenant ensured that if the community as a whole adhered to God's laws, it would not be punished for the misdeeds of individuals.

REF: p. 44

SHORT ANSWER

1. Examine the Puritans. Describe their religious beliefs as well as the reasons they left England for North America.

ANS:

The Puritans left England for two reasons, both relating to religious circumstances. On one hand, the unfavorable and, at times, persecutory conditions under which they lived in pre-civil war England made emigration popular. In addition, the strict religious beliefs of these seventeenth-century Puritans were so at odds with the Church of England that many felt emigration, though not separation was their only alternative. On the other hand, some, though not most, came to North America for economic reasons. It should be clear, however, that many Puritans, such as John Winthrop, gave up great estates to venture to New England. Once here, the Puritans were able to institutionalize their own beliefs in an environment they could control. The central and most characteristic Puritan institution was the covenant. The covenant worked on several levels: individual, religious, and social. Only the elect, or saved, were part of the Covenant of Grace. The other covenants worked more or less to enforce a communitarian ethic. The Church Covenant connected all church members, and the Social Covenant connected members of a town or community. Indeed, although inherent in Puritanism was an individualistic strain, in early seventeenth-century New England, the prevailing trend was toward community.

REF: p. 35 | p. 44-45

2. Describe the French colonization of Canada.

ANS:

The French colonization of North America was unique, whether compared to other European nations or to other French strategies in the Atlantic islands. The French began colonizing much later than the Spanish and Portuguese and were delayed further (until after 1600) because of a lack of interest and capital. Samuel de Champlain was the major instigator of French colonization of Canada. Canadian colonization was characterized by two groups: fur traders and missionaries. Fur traders, or coureurs de bois, lived among the Indians, sometimes intermarried with them, and carried on a vigorous trade for furs and beaver. But they never numbered more than a few hundred, few women came until after 1660, and no real large-scale attempts to build settlements were begun until after the French crown took over the colony in the 1660s. The second major goal of colonization, and the one that often overshadowed the first, was the missionary goal. The Society of Jesus, or the Jesuits, made a major effort to convert the local Indian population. At times, this effort was very successful, especially with the Huron and Algonquin. At other times, this effort ran into roadblocks from Native Americans and even the coureurs de bois. Never as successful as other French colonies, the central import of France's adventure in Canada remained fur.

REF: p. 31-33

3. Who were Anne Hutchinson and Roger Williams? Why were they banished from Massachusetts Bay? ANS:

Anne Hutchinson and Roger Williams were both religious nonconformists whose banishment from Massachusetts reveals the limits of free expression in a society that was most interested in order and conformity. Hutchinson questioned many of the sermons of Boston's clergy, arguing that they were supporting the Covenant of Works, not the Covenant of Grace. In essence, by questioning the ideals of the Puritan church, she also was questioning and threatening the hierarchy of Puritan society. After making the fatal admission that she received direct messages from God (blasphemy according to Puritans), she was banished. Central to her banishment, and revealing of Puritan attitudes, was that she was a strong woman who seemed to threaten established gender roles. Roger Williams was banished as well, both for his nonconformity and for the threat he represented to the official congregational churches. Williams was an extreme separatist who demanded that Puritan New England move further away from the Church of England, something most Puritans were not ready or willing to do. Williams demanded an almost complete separation of church and state (to protect the purity of the church from the government) as well as proper payment to local Indian tribes for land used by Massachusetts Bay. The Massachusetts government demanded his banishment. The central theme to both incidents is that the Puritans were suspicious of, and resistant to, those who challenged their beliefs or power.

REF: p. 47

4. Examine the early Jamestown settlement. What were the problems and successes there? ANS:

The problems of Virginia's early settlement in Jamestown seem to outweigh its successes. The colony was settled in 1607 by the Virginia Company of London, a joint-stock company committed to turning a profit for its investors. Over one hundred young men, many unsuited for farming or survival, were sent. The first winter proved devastating, as indeed, did the first several years. About 80 percent of the settlers died because of disease (Jamestown was located in a malaria-infested swamp), starvation, or warfare with the Indians. Starvation was a problem because so few settlers came properly supplied or prepared for farming. Most came with the idea of finding some cash crop and returning home rich. Problems with the Indians persisted through the first several decades, as the Indians became resentful about white encroachment, theft, and diseases. These problems culminated in the massacre of 1622, when over three hundred settlers perished. During the early lean years, however, Virginia finally did discover a profitable crop: tobacco. Although this made very little noticeable difference for most early settlers, it did promise future success for the colony.

REF: p. 38

5. Analyze relations between Native Americans and European colonizers in North America. ANS:

Relations between Native Americans and Europeans were generally poor. Occasionally, as with the people of Plymouth and local Indian tribes, these relations began in a friendly manner, but soon deteriorated. The English and Dutch more or less followed the Spanish and Portuguese in South America, if not in policies, in general results. Relations that would begin amiably, or at least peacefully, soon became strained, aggressive, and violent. The French, however, were far more successful than the other Europeans at establishing friendly relations with most Indians. Although the French had disastrous initial relations with the Iroquois, they went much further in missionary work, living among the Indians and marrying into Indian tribes. The Dutch, under Willem Kieft, began a war with an Algonquian nation that nearly led to the destruction of the colony. The English, particularly in the Chesapeake, began their relationship with local Indians poorly, and this led to some thirty years of virtual guerrilla warfare. The one theme that emerges from these various contacts was that most European settlers tended to see Native Americans as less than fully human and as a hindrance to their (European) settlement efforts.

REF: p. 37-55

6. Examine the origin and theology of the Quakers and explain the reasons they were persecuted. ANS:

In the 1640s, George Fox founded The Society of Friends in England. From the very beginning members of this religious group, commonly known as Quakers, were persecuted by every society in which they established themselves. Despite their peaceful and orderly behavior the Quakers were considered dangerous radicals. In a world of public and private violence, they were pacifists. The Quakers felt that killing was a violation of the Ten Commandments and of Jesus' philosophy of turning the other cheek. Thus, Quakers would not participate in war and often spoke out in protest. They believed that all human beings possessed an "Inner Light" that, if followed, would guide them and help them perfect themselves. They also refused to "swear" even though assuming public office and participating in court proceedings required oath taking. The Quakers also disapproved of slavery and eventually spearheaded the abolitionist movement in North America. Their belief in the spiritual equality of all people led them to defy social traditions that elevated one person above another. Therefore, Quakers would not doff their hats or use titles in deference to members of the upper classes. They referred to everyone with the polite and egalitarian "Thee" and "Thou." Their concept of equality extended to women, who fully participated in decision making, preaching, and even martyrdom when necessary. Quaker families reared their children with gentleness instead of harsh discipline. Marrying a non-Quaker was, however, a violation that would cause expulsion from the Society of Friends. Other Protestants were shocked by Quaker theology as well as by Quaker social and political views. The concept of the "Inner Light" supplanted Calvinist predestination and original sin. Quaker religious services were unstructured and they had no use for either an established clergy or even the sacraments. Men and women spoke openly in religious meetings whenever they felt compelled by the Light to do so. In almost every way, these calm and gentle people challenged the power structure of the government, institutionalized religion, and society in general.

REF: p. 52-55

7. Examine the Protestant and English reformations. What was the most significant difference between the two?

ANS:

The Protestant Reformation was started by Martin Luther in 1517. Luther was a German Roman Catholic monk who disputed with high church authorities over doctrinal issues. Contrary to accepted Catholic doctrine, Luther asserted that good works could not warrant salvation. Instead he insisted that salvation came through the grace of God who bestowed eternal life upon those who recognized their unworthiness and yet who demonstrated their faith by struggling to live according to Christian principles. Luther founded the Lutheran Church, which spread throughout Germany and Scandinavia. Probably the most influential sixteenth-century leader was John Calvin. Calvin was a French Catholic who was converted to Protestantism through Luther's writings. He moved to Geneva, Switzerland, where he developed his own brand of militant Christianity. Calvin adopted Luther's "faith alone" theory and rejected Roman Catholic traditions such as veneration of saints, celibacy of clergy, papal supremacy, and good works. Calvin emphasized that God separated the elect, who were saved, from the non elect, who were condemned to hell, before the creation of the Earth. All were predestined either to eternal salvation or damnation. Calvin's ideas influenced the French Huguenots, Dutch Reformed Church, Scots Presbyterian Church, and Anglican Puritans. While the continental Protestant reform movements of Luther and Calvin stemmed from serious theological disagreements, the English Reformation was the result of economic concerns. King Henry VIII of England launched the Protestant movement in his realm because the Pope would not give him a divorce from his first wife. Henry VIII broke with the Roman Church, divorced his wife, made himself the "Only Supreme Head" of the Anglican Church, and enriched his treasury by confiscating monastic property. His youngest daughter, Elizabeth I, solidified the Protestant movement in England through a compromise between Calvinist religious precepts and Catholic organization and ceremony. The Book of Common Prayer became the basis of Anglican rituals. Within the Church of England, reformers continued to push for changes that would eliminate the vestiges of Roman Catholicism and thereby "purify" the church. Eventually many of the Puritans and Separatists came to the New World to establish Protestant colonies.

REF: p. 31 | p. 35

ESSAY

 Compare and contrast the colonies of Virginia and Massachusetts Bay. Describe the similarities and differences as well as the objectives of settlement.
 ANS:

Essay should address several key points:

- A. Reasons for settlement
 - 1. Virginia
 - a. Profit-oriented
 - b. Founding
 - 2. Massachusetts
 - a. Religious
 - b. Social
- B. New World experience
 - Virginia
 - a. Difficult early years
 - b. Starvation/death and disease
 - c. Failure
 - 2. Massachusetts
 - a. Winthrop
 - b. Puritan ideal
 - c. A covenanted society
- C. Economic and social development
 - 1. Virginia
 - a. Tobacco
 - b. Economic stability
 - 2. Massachusetts
 - a. Communitarian ethos
 - b. A "New England"/mixed economy

REF: p. 36-40 | p. 45

2. Compare and contrast the Dutch colonization of North America with that of the English. ANS:

Essay should address several key points:

- A. Reasons for colonization
 - 1. English
 - a. Economic/financial
 - b. Religious/Puritans
 - c. Entrepreneurial/corporation
 - 2. Dutch

- a. Economic/trade (Dutch West India Co.)
- b. Little religious imperative (more than Virginia, less than New England)
- B. Settlement patterns
 - 1. English
 - a. Virginia
 - b. Communitarian towns (Massachusetts)
 - c. Individual freeholders
 - 2. Dutch
 - a. Patroonships
 - b. Trading centers/Albany
- C. Long-term commitment
 - 1. English
 - a. Large-scale immigration
 - b. Imperial ties
 - 2. Dutch
 - a. Small population
 - b. Weak imperial support

REF: p. 33-34 | p. 44-49

3. Compare and contrast the settlers' relations with Indians in early Virginia and New England. ANS:

Essay should address several key points:

- A. Early contact
 - 1. Jamestown
 - a. English and Powhatan
 - b. Settlers dependent upon Indians for survival
 - c. John Rolfe, tobacco and Indian trade
 - d. English encroachment and violence
 - 2. New England
 - a. Amicable early relations with local tribes
 - b. Squanto, Massasoit, and Wampanoags

- c. Mutual trade
- B. Developing relations
 - 1. Jamestown
 - a. Strained food supply and strained relations
 - b. Opechancanough
 - c. Massacre of 1622
 - d. Increased European immigration and westward push of Indians
 - 2. New England
 - a. Land pressures lead to encroachment on Indian land
 - b. Pequot War (1637)
 - c. Roger Williams and the spectrum of Indian relations

REF: p. 38 | p. 44-49

4. Examine the role of religion in stimulating seventeenth-century English colonization efforts in North America.

ANS:

Essay should address several key points:

- A. The English Reformation
 - 1. Henry VIII
 - a. Reasons for creating Church of England
 - b. Policies
 - 2. Mary I
 - a. Struggle between Catholics and Protestants
 - b. Consequences
 - 3. Elizabeth I
 - a. Characteristics of Church of England
 - b. Origin of Puritans and Separatists
 - c. Defeat of Spanish Armada
- B. Maryland

- 1. Catholic Calverts
 - a. Organization of the colony
 - b. Consequences
- 2. Impact of English Civil War
 - a. Toleration Act of 1649
 - c. Conditions in 1660
- C. The New England Colonies
 - 1. Plymouth
 - a. Pilgrims or Separatists
 - b. Surviving the first year
 - 2. Massachusetts Bay Colony
 - a. Puritans
 - b. Organizing the colony
 - 3. Basic beliefs
 - a. Covenant theology
 - b. Halfway covenant
 - 4. Founding of Connecticut and Rhode Island
 - a. Disputes over theology
 - b. Consequences
- D. Pennsylvania and West New Jersey
 - 1. Origin of Quakers
 - a. Basic beliefs
 - b. Expansion of faith
 - 2. William Penn
 - a. Organizing the colony
 - b. Dealing with disputes

REF: p. 35 | p. 41 | p. 44-49 | p. 52-55