## MULTIPLE CHOICE

1.	A healthy human ear can hear from second.		to	cycles	of sound vibrations per
	a. 10; 20 b. 20; 20,000		20; 440 20; 440,000	)	
			Page: 10		
2.	Pitch is the quality of the:  a. highness or lowness of a sound.  b. loudness or softness of a sound.  c. brightness or dullness of a sound.  d. speed of travel of sound waves.				
	ANS: A PTS: 1 TOP: Pitch, Dynamics, and Tone Color	REF:	Page: 10		
3.	The scientific term for the speed or rate of a. frequency. b. dynamics.	c.	vibrations of tempo. pitch.	sound i	is:
	ANS: A PTS: 1	REF:	Page: 10	TOP:	Pitch
4.	Low pitches result from: <ul><li>a. short vibrating elements.</li><li>b. quickly vibrating elements.</li></ul>		long vibrati	_	
	ANS: C PTS: 1	REF:	Page: 10	TOP:	Pitch
5.	<ul> <li>What determines the pitch of a sound?</li> <li>a. complex, unfocused vibrations</li> <li>b. how much force the player uses in pl</li> <li>c. the length of the vibrating element</li> <li>d. the material used in making an instru</li> </ul>		an instrumer	nt	
	ANS: C PTS: 1	REF:	Page: 10	TOP:	Pitch
6.	What, in scientific terminology, is amplit a. the level of strength of sound vibration b. the size of a musical instrument c. how high or low a pitch is d. the relative speed of the beat or rhythere.	ons			
	ANS: A PTS: 1	REF:	Page: 11	TOP:	Dynamics
7.	The musical term for the level of sound in a. pitch. b. amplitude.	c. d.	duration. dynamics.		

	ANS:	D	PTS:	1	REF:	Page: 11	TOP:	Dynamics
8.		ch language a erman lian	re dyn	amics general	c.	eribed? English French		
	ANS:	В	PTS:	1	REF:	Page: 11	TOP:	Dynamics
9.	a. pia	n dynamic ind ano rtissimo	ication	is the softest?	c.	pianissimo mezzo piano		
	ANS:	C	PTS:	1	REF:	Page: 12	TOP:	Dynamics
10.	What is a. sull b. me		term f	or "medium"?	c. d.	ammadnae		
	ANS:	В	PTS:	1	REF:	Page: 12	TOP:	Dynamics
11.	a. pia b. me c. me	n of the follow ano, mezzo pia ezzo forte, for ezzo piano, me ezzo forte, me	ano, mo te, fort ezzo fo	ezzo forte issimo orte, forte	s show	s a progressio	n from	louder to softer?
	ANS:	D	PTS:	1	REF:	Page: 12	TOP:	Dynamics
12.		is the musical ezzo bito	term fo	or "suddenly"	c.	forte molto		
	ANS:	В	PTS:	1	REF:	Page: 12	TOP:	Dynamics
13.	a. dir	n term indicate minuendo crescendo	es a gra	dual increase	in dyn c. d.	amic level? crescendo mezzo forte		
	ANS:	C	PTS:	1	REF:	Page: 12	TOP:	Dynamics
14.		is another terr nbre ythm	n for to	one color?		pitch volume		
	ANS:	A	PTS:	1	REF:	Page: 12	TOP:	Tone Color
15.		color is the muusical sound. elody.	ısical to	erm for the ge	c.	quality of a: performance rhythmic con		ion.
	ANS:	A	PTS:	1	REF:	Page: 12	TOP:	Dynamics
16	Fractio	onal vibration	s that a	re part of the	fundan	nental nitch ar	e calle	٠d٠

	b. meter.			d.	overtones.		
	ANS: D	PTS:	1	REF:	Page: 12	TOP:	Tone Color
17.	What determines to a. the length of the b. the number and c. the loudness of d. the pitch of the	ne sound d proport f the sour	-producing bo tion of overto nd produced	ody	d the way the	y vibra	te together
	ANS: B	PTS:	1	REF:	Page: 12	TOP:	Tone Color
18.	What is the criteria. method of prob. range of pitchec. capacity for dyd. tone color	duction of the control of the contro	of sound vibra le		nents of the or	chestra	a in their present families
	ANS: A	PTS:	1	REF:	Page: 13	TOP:	Musical Instruments
19.	What do all string a. range of pitche b. size of the inst c. sound produce d. location in the	es possible rument ed by taut	le t strings attacl				
	ANS: C	PTS:	1	REF:	Page: 13	TOP:	Stringed Instruments
20.	Plucking the string a. legato. b. pizzicato.	g of a stri	nged instrum	c.		t.	
	ANS: B	PTS:	1	REF:	Page: 13	TOP:	Stringed Instruments
21.	Which of these ins a. double bass b. cello		s plays in the	c.	t range in the violin viola	violin	family?
	ANS: C	PTS:	1	REF:	Page: 13	TOP:	Stringed Instruments
22.	The harp's use in ta. as a special eff b. to provide a duc. to create a rhy d. for Baroque-er ANS: A	fect rathe uet role w thmic eff	r than as a re vith the string ect.	gularly s.	occurring tor Page: 14		r. Stringed Instruments
23.	What do all wood a. They are curre b. All woodwind c. They all have	wind instently all nessented and second	ruments have nade of wood eed of some s	e in con l. ort as t	nmon?	ound p	producer.

c. timbre.

a. dynamics.

	d. They all set up	vibrati	ons in a colum	ın of a	ir in a tube.		
	ANS: D	PTS:	1	REF:	Page: 14	TOP:	Woodwind Instruments
24.	Which list names t a. bass flute, alto b. flute, piccolo, o	flute, c	larinet	c. d.	- i .	-	flute, bass flute
	ANS: C	PTS:	1	REF:	Page: 14–15	TOP:	Woodwind Instruments
25.	Sound is produced  a. blowing on a re  b. pressing the ke  c. blowing across  d. plucking a string	eed. ys. a hole	•	piece.			
	ANS: A	PTS:	1	REF:	Page: 15	TOP:	Woodwind Instruments
26.	The English horn i a. flute. b. clarinet.		·	c. d.	oboe. violin.		
	ANS: C	PTS:	1	REF:	Page: 15	TOP:	Woodwind Instruments
27.	The bassoon has a a. viola b. oboe	compa	rable range to	c.	of the following cello French horn		ruments?
	ANS: C	PTS:	1	REF:	Page: 16	TOP:	Woodwind Instruments
28.	The saxophone is sa. flute b. bassoon	similar	to the	c.	ne way it prod clarinet oboe	uces so	ound.
	ANS: C	PTS:	1	REF:	Page: 16	TOP:	Woodwind Instruments
29.	c. A double reed	ws thro ibrates vibrates	ugh a hole in t when air is bl s as air is blow	the side own th n thro	rough the sma	all cup-	shaped mouthpiece.
	ANS: D	PTS:	1	REF:	Page: 16	TOP:	Brass Instruments
30.	Which instrument a. French horn b. trumpet ANS: B	in the b	• •	c. d.	the highest ran trombone tuba Page: 16		Brass Instruments
31.	Which is a brass in a. oboe b. English horn	strume	nt?	c. d.	bugle bassoon		

	ANS: C P	TS: 1	REF:	Page: 17	TOP:	Brass Instruments
32.	Which of these instruation at triangle b. xylophone	ments is capable of	c.	_		
	ANS: B	TS: 1	REF:	Page: 17	TOP:	Percussion Instruments
33.	<ul> <li>How is the piano diffe</li> <li>a. Piano strings are p</li> <li>b. The piano can be dynamic range.</li> <li>c. Piano strings are squills.</li> <li>d. The piano has a tuharpsichord's strings</li> </ul>	plucked, whereas had played only rather of struck by hammers,	arpsicl quietly where activate	nord strings ar y, whereas the eas harpsichor ed at the keybo	harpsi d strin oard, v	chord has a wide gs are plucked by
	ANS: C	TS: 1	REF:	Page: 20	TOP:	Keyboard Instruments
34.	Unlike pianos, harpsida. rhythmic b. harmonic	chords are limited i	c.	melodic dynamic	pabilit	y.
	ANS: D P	TS: 1	REF:	Page: 20	TOP:	Keyboard Instruments
35.	<ul><li>a. clavichord</li><li>b. piano</li></ul>		c. d.	organ harpsichord		
	ANS: C P	TS: 1	KEF:	Page: 20	TOP:	Keyboard Instruments
ESSA	AY					
1.	Briefly explain what	causes sound and he	ow it i	s measured.		
	ANS: Answers may vary					
	PTS: 1 R	EF: Page: 10	TOP:	Pitch, Dynami	cs, and	Tone Color
2.	Briefly explain the ac	oustical property of	f frequ	ency and give	the co	orresponding musical term
	ANS: Answers may vary					
	PTS: 1 R	EF: Page: 10	TOP:	Pitch		
3.	Name six dynamic lev Arrange or number th				oreviat	ions and meanings.
	ANS: Answers may vary					

4.	Define <i>timbre</i> and briefly explain the cause of the great variety of timbres in different kinds of voices and instruments.					
	ANS: Answers may vary					
	PTS: 1 REF: Pag	ge: 12 TOP:	Tone Color			
5.	5. Briefly explain overtones and	their contribution	n to variety in the experience of music.			
	ANS: Answers may vary					
	PTS: 1 REF: Pag	ge: 12 TOP:	Tone Color			
6.	6. Define tone color. Use adjective	ves to describe so	ome tone colors with which you are familiar.			
	ANS: Answers may vary					
	PTS: 1 REF: Pag	ge: 12 TOP:	Tone Color			
7.	7. List the four basic groups of in	nstruments found	in a modern symphony orchestra.			
	ANS: Answers may vary					
	PTS: 1 REF: Pag	ge: 13 TOP:	Musical Instruments			
8.	8. Name and describe the four me	embers of the or	chestral family of bowed instruments.			
	ANS: Answers may vary					
	PTS: 1 REF: Pag	ge: 13–14 TOP:	Stringed Instruments			
9.	9. Describe the musical uses of the	he double bass ir	the orchestra and in jazz music.			
	ANS: Answers may vary					
	PTS: 1 REF: Pag	ge: 14 TOP:	Stringed Instruments			
10.	0. Name the five families of woo from higher range to lower ran		nts. List two members of each family in order			
	ANS: Answers may vary					

TOP: Dynamics

PTS: 1

REF: Page: 12

11.	-	Compare and contrast the transverse flute and the recorder. Tell which came first in development and why one is used more frequently in orchestras today.							
	ANS: Answ	ers may vary							
	PTS:	1	REF:	Page: 15	TOP:	Woodwind Instruments			
12.	Descr	ribe the differe	ence be	tween oboe re	eeds an	d clarinet reeds.			
	ANS: Answ	ers may vary							
	PTS:	1	REF:	Page: 15	TOP:	Woodwind Instruments			
13.	Name	and describe	four m	nembers of the	brass	family.			
	ANS: Answ	ers may vary							
	PTS:	1	REF:	Page: 16–17	TOP:	Brass Instruments			
14.	Descr	ribe two categ	ories o	f percussion in	nstrum	ents and list three examples from each category			
	ANS: Answ	ers may vary							
	PTS:	1	REF:	Page: 17	TOP:	Percussion Instruments			
15.	Name	e four keyboar	d instr	uments, then o	compar	e and contrast these instruments.			
	ANS: Answ	ers may vary							
	PTS:	1	REF:	Page: 20–21	TOP:	Keyboard Instruments			
16.				at are plucked with Western		nd. Tell which are usually associated with sic.			
	ANS: Answ	ers may vary							
	PTS:	1	REF:	Page: 21	TOP:	Plucked Stringed Instruments			

REF: Page: 14-16 TOP: Woodwind Instruments

PTS: 1