Test Bank

CHAPTER 1 A FIRST LOOK AT INTERPERSONAL COMMUNICATION

1.	social happiness and care	er success.	al communication is strongly li		
	Answer: T	Type: T	Pages: 4-7	Knowledge	
2.	The only way we learn w Answer: T	ho we are is through co	ommunication. Pages: 5-6	Knowledge	
3.	A lack of social relationsl a lack of physical activity	1 1	al health and life span as drama	tically as smoking or	
	Answer: T	Type: T	Page: 5	Knowledge	
4.	The ability to speak and l in a job.	isten effectively can m	ean the difference between suc	ceeding and failing	
	Answer: T	Type: T	Pages: 7-8	Knowledge	
5. Shared understanding and clarity are the most important goals in achieving successful communication.					
	Answer: F	Type: T	Page: 17	Knowledge	
6. The major difference between impersonal communication and interpersonal communication number of people involved.				mmunication is the	
	Answer: F	Type: T	Pages: 12-13	Analysis	
7.			to be a student when he teache n make understanding difficult		
	Answer: T	Type: T	Page: 10	Comprehension	
8.	Communication compete Answer: F	nce is a trait that peopl Type: T	e either possess or lack. Pages: 23, 26	Knowledge	
9.	Just as judges instruct juries to disregard some statements made in court, we can reverse or erase the effects of communication interactions in everyday life.				
10.	Answer: F There is no such thing as spoken or performed.	Type: T the "same" message; v	Page: 16 words and behaviors are differe	Comprehension nt each time they are	
	Answer: T	Type: T	Page: 16	Knowledge	
11.	It is impossible to repeat	the same communicati	on event.		
•	Answer: T	Type: T	Page: 16	Knowledge	

12.	messages simultaneous	ly.	uggests that communicators usual	•	
	Answer: T	Type: T	Page: 9	Knowledge	
13.	The transactional mode photographs than a mot	•	cation as static—more like a galle	ery of still	
	Answer: F	Т̂уре: Т	Pages: 7-11	Comprehension	
14.	We are not communicate				
	Answer: F	Type: T	Pages: 15-16	Comprehension	
15.	Socially isolated people Answer: T	are much more likel Type: T	y to die prematurely than those w Page: 5	ith strong social ties. Knowledge	
16.		cation may be compa	red to dancing due to the involve	ment needed by each	
	partner. Answer: T	Type: T	Page: 11	Knowledge	
17.	According to your text, Answer: F	impersonal communi Type: T	ication should always be avoided. Pages: 12-13	Comprehension	
18.			tors are able to establish warm re	lationships with	
	everyone they encounte Answer: F	r. Type: T	Pages: 22–23	Analysis	
19.	Your text argues that it each as a unique individ		n unique ways to every person we	e meet and respond to	
	Answer: F	Type: T	Pages: 23-24	Comprehension	
20.		term is used in your t	ext, consists only of messages that	at a sender	
	deliberately conveys. Answer: F	Type: T	Page: 15	Comprehension	
21.	It's impossible to stop of Answer: T	communicating. Type: T	Pages: 15-16	Knowledge	
22.	Of the communication models described in your text, the linear model most accurately describes the				
	interpersonal communic Answer: F	cation process. Type: T	Pages: 8-11	Comprehension	
23.	We disclose more to pe Answer: T	ople in interpersonal Type: T	relationships than in impersonal c Page: 14	ones. Knowledge	
24.	Too much communicate Answer: T	on can have negative Type: T	outcomes. Page: 17	Knowledge	
25.			become a perfect communicator. Page: 26		
26.	All you need to develop Answer: F	good communication Type: T	n skills is common sense. Pages: 24-25	Analysis	
27.	Dyadic communication Answer: T	is communication in Type: T	volving two people. Page: 12	Knowledge	

28.	When people communica Answer: T	te, they are often both Type: T	senders and receivers of messa Page: 9	iges at the same time. Knowledge	
29.		friendship changes or	ends is an indicator that interpersonal relationships		
	are irreplaceable. Answer: T	Туре: Т	Page: 12	Knowledge	
30.	According to your text, y experiences as possible.	our goal should be to h	nave as many interpersonal com	nmunication	
	Answer: F	Туре: Т	Page: 14	Comprehension	
31.	According to your text, the Answer: F	ne axiom "the more con Type: T	mmunication the better" is true Page: 17	Knowledge	
32.	Your text promises that if problem you encounter.	f you communicate ski	llfully enough, you should be a	able to solve every	
	Answer: F	Туре: Т	Page: 18	Knowledge	
33.	In impersonal communica Answer: F	ation we treat others as Type: T	s unique individuals. Page: 12	Knowledge	
34.	Fortunately, just knowing Answer: F	g about a communication Type: T	on skill makes us able to put it Pages: 24-25	into practice. Comprehension	
35.	Almost all verbal messag Answer: T	es have a content dime Type: T	ension as well as convey relatio Pages: 16-17	onal information. Comprehension	
36.	interpersonal relationship	S.	th social media has had an over		
	Answer: F	Type: T	Pages: 18-22	Comprehension	
37.	Electronic communication Answer: T	n does not serve as a re Type: T	eplacement for face-to-face rela Page: 18	ationships. Knowledge	
38.	8. The asynchronous nature of social media provides convenient opportunities for us to be in touch with people in our busy lives.				
	Answer: T	Type: T	Page: 20	Comprehension	
39.	Living in a multicultural Answer: T	world has affected our Type: T	need for different ways of com Page: 27	nmunicating. Comprehension	
40.	Occupation and sexual or Answer: T	rientation are types of c	co-cultures. Page: 28	Knowledge	
41.	Communicating successf	ully with people from	different cultural backgrounds with people in our own country Pages: 27-30	only requires using	
42.	Judging others because of Answer: T	f cultural differences n Type: T	nay negatively effect our comm Page: 27	nunication with them. Knowledge	
43.	Your text defines communication competence as effective communication where one's goals are achieved in a way that, ideally and in most cases, maintains or enhances the relationship in which it occurs.				
	Answer: T	Type: T	Page: 22	Knowledge	

44.	A competent communication, if the response Answer: F		ne way of responding to others past. Pages: 23-24	, no matter what the Knowledge	
		• •	_	Mowiedge	
45.	Seeing a situation from r. Answer: F	nultiple points of view Type: T	is called self-monitoring. Page: 26	Knowledge	
46.	An environment refers of Answer: F	nly to the physical loca	ntion where someone is when c Pages: 9-10	ommunicating. Knowledge	
47.	Communication compete Answer: F	ence seeks to be either Type: T	effective or appropriate. Page: 22	Comprehension	
48.	Disinhibition is one of the Answer: T	e challenges presented Type: T	l by social media. Pages: 21-22	Knowledge	
49.	The principle "communication of the principle "communication of the principle "communication of the principle of the principl	cation is irreversible"	doesn't apply to communication	n through social	
	media because we can pl		11 5	Synthesis	
50.	Acquiring as many "frien	nds" as we can on soci	al media sites such as Facebool	x and Twitter ensures	
	that we will have many of Answer: F	ualitatively interperso Type: T	nal relationships. Page: 14	Comprehension	
51.	According to the authors	, people who are well-	acquainted are less likely to mi	sunderstand each	
	other than relative strang Answer: F	ers. Type: T	Page: 17	Knowledge	
52.	Studies show that poor c	ommunication was the	root of over 60 percent of repo	orted medical errors	
	that led to serious physic Answer: T	al injury, psychologica Type: T	al trauma, and even death. Page: 7	Knowledge	
53.	Some research shows that	nt acquiring a higher ed	lucation can increase your char	nces of developing	
	larger and more diverse s Answer: T	social networks. Type: T	Page: 6	Knowledge	
54.	Social isolation is so und	lesirable that prisoners	of war have reported that they	would rather "have	
	the worst companion tha Answer: T	n no companion at all. Type: T	Page: 5	Knowledge	
55.	Communication via socia	al media can increase t Type: T	he quantity but not the quality Pages: 18-20	of our relationships. Analysis	
56.	Although many scholars	disagree about the def	inition of communication, mos	t would agree that	
	communication centers a Answer: T	•		Knowledge	
57.	A growing body of research is decidedly proving that social media is a growing threat to the quality				
	of interpersonal relations Answer: F	ships. Type: T	Pages: 18-20	Knowledge	
58.	When we communicate is satisfying our identity ne		companionship, escape, relaxa	tion or control, we are	

Answer: F Type: T Page: 6 Comprehension

- 59. According to Chapter One, all of the following are attributes needed to communicate successfully with people from different cultures except
 - a. motivation
 - b. tolerance for ambiguity
 - c. friendliness
 - d. open-mindedness
 - e. knowledge and skill

Answer: c Type: M Pages: 27-30 Knowledge

- 60. In Chapter One, sociolinguist Deborah Tannen claims that
 - a. electronic mail can deepen the quality of relationships.
 - b. electronic mail makes interpersonal communication more impersonal.
 - c. everyone prefers face to face communication rather than electronic mail.
 - d. relationships cannot be maintained using electronic mail.
 - e. all of the above are claimed by Tannen.

Answer: a Type: M Page: 20 Knowledge

- 61. In the Looking at Diversity reading in Chapter One, Igor Ristic says that effective intercultural communication
 - a. means understanding which customs are "right" and "wrong."
 - b. is only achieved if one is able to visit at least a dozen different countries.
 - c. is achieved through judging others' behavior by our own cultural standards.
 - d. means making sure to maintain a large space bubble when seated with another person.
 - e. involves being aware of various cultural norms and adapting our communication.

Answer: e Type: M Pages: 27-30 Synthesis

- 62. Psychologist Abraham Maslow suggests that the most basic human needs
 - a. are invented by other psychologists.
 - b. must be satisfied before we concern ourselves with other ones.
 - c. are proof that animals ascended from lower animal forms.
 - d. prove the existence of a superior being.
 - e. are generated by others in interpersonal interaction.

Answer: b Type: M Page: 7 Knowledge

Chapter One except			unication model introduced in
Answer: d	Type: M	Page: 9	Knowledge
-	are involved in learni	ng to perform communicati	ion skills effectively except
1			
Answer: b	Type: M	Page: 25	Knowledge
a. fields of experierb. gaps that make coc. the places whered. the attitudes they	nce that affect how the common understanding they stand or sit when have about nature.	ey understand others' behaving impossible. en they communicate.	vior. Knowledge
a. we put our thougb. we make sense ofc. we engage othersd. we choose the ap	hts into words. ut of the messages sessin conversation. propriate way to sense.	d messages.	
e. we create new wa	ays of teaching reading Type: M		hildren. Knowledge
communication inclua. reading.b. passive observatic. self-disclosure.	de on.	mindful and competent styl	e of intercultural
Answer: e	Type: M	Page: 30	Knowledge
a. a content dimensb. a relational dimensc. both content and	ion. nsion. relational dimension		
	a. message. b. environment. c. channel. d. sender. e. noise. Answer: d All of the following a a. awareness. b. prowess. c. awkwardness. d. skillfulness. e. integration. Answer: b The environments tha a. fields of experient b. gaps that make co c. the places where d. the attitudes they e. the space that the Answer: a "Decoding" is the pro a. we put our though b. we make sense of c. we engage others d. we choose the ap e. we create new wa Answer: b Strategies you can us communication inclu a. reading. b. passive observati c. self-disclosure. d. talking to experts e. all of the above. Answer: e Almost all messages a. a content dimens b. a relational dimens c. both content and	a. message. b. environment. c. channel. d. sender. e. noise. Answer: d Type: M All of the following are involved in learni a. awareness. b. prowess. c. awkwardness. d. skillfulness. e. integration. Answer: b Type: M The environments that communicators occ a. fields of experience that affect how th b. gaps that make common understandin c. the places where they stand or sit whe d. the attitudes they have about nature. e. the space that they require to commun Answer: a Type: M "Decoding" is the process whereby a. we put our thoughts into words. b. we make sense out of the messages se c. we engage others in conversation. d. we choose the appropriate way to sense e. we create new ways of teaching readin Answer: b Type: M Strategies you can use to develop a more of communication include a. reading. b. passive observation. c. self-disclosure. d. talking to experts. e. all of the above. Answer: e Type: M Almost all messages have a. a content dimension. b. a relational dimension. c. both content and relational dimension.	a. message. b. environment. c. channel. d. sender. e. noise. Answer: d Type: M Page: 9 All of the following are involved in learning to perform communication a awareness. b. prowess. c. awkwardness. d. skillfulness. e. integration. Answer: b Type: M Page: 25 The environments that communicators occupy are a. fields of experience that affect how they understand others' behat be gaps that make common understanding impossible. c. the places where they stand or sit when they communicate. d. the attitudes they have about nature. e. the space that they require to communicate effectively. Answer: a Type: M Page: 10 "Decoding" is the process whereby a. we put our thoughts into words. b. we make sense out of the messages sent by others. c. we engage others in conversation. d. we choose the appropriate way to send messages. e. we create new ways of teaching reading and communication to cl. Answer: b Type: M Page: 8 Strategies you can use to develop a more mindful and competent styl communication include a. reading. b. passive observation. c. self-disclosure. d. talking to experts. e. all of the above. Answer: e Type: M Page: 30 Almost all messages have a. a content dimension.

- a. experience b. age c. income level d. ethnic group e. all of the above Answer: e Type: M Page: 10 Knowledge What health threats can result from a lack of close relationships? a. more likely to experience a higher rate of accidents b. more susceptible to the common cold c. more likely to die prematurely d. b and c e. all of the above Answer: d Type: M Page: 5 Knowledge The three types of noise that can block communication are a. loud, moderate, and soft. b. mass communicational, personal, and transactional. c. external, physiological, and psychological. d. sociological, psychological, and communicational. e. linear, interactional, and transactional. Answer: c Type: M Page: 10 Knowledge Skillful, integrated communicators are characterized by a. a conscious focus on communicating effectively. b. a greater degree of sociability. c. communicating competently without needing to think constantly about how to behave. d. exposure to a wide range of communication styles. e. others helping them out. Answer: c Type: M Page: 25 Comprehension Research has shown that competent communicators achieve effectiveness by a. using the same types of behavior in a wide variety of situations. b. developing large vocabularies. c. apologizing when they offend others. d. giving lots of feedback.
- - e. adjusting their behaviors to the person and situation.

Answer: e Type: M Pages: 23-26 **Synthesis**

- An interpersonal relationship differs from an impersonal one because
 - a. we share our thoughts and feelings with each other.
 - b. the other person's life affects ours.
 - c. we are sad when the relationship changes or ends.
 - d. we find the time spent in the relationship rewarding.
 - e. all of the above.

Answer: e Type: M Pages: 12-15 Knowledge

- 75. Which of the following is an inaccurate description of communication?
 - a. Communication is unrepeatable.
 - b. Meanings are in words.
 - c. Communication is irreversible.
 - d. It's impossible not to communicate.

Answer: b Type: M Pages: 15-18 Comprehension

- 76. You want to let a close friend know how much she/he means to you in a way that is sincere and doesn't embarrass either of you. Following the advice on communication competence in your text, you would
 - a. follow the approach that you saw another friend use successfully, assuming it would work for you.
 - b. avoid sending any message until you were sure it would be well received.
 - c. try to follow exactly the approach you used successfully with others in the past.
 - d. react in the way that first occurred to you.
 - e. consider a variety of alternatives, choosing the one that you think will be most successful under these circumstances.

Answer: e Type: M Pages: 23-24 Evaluation

- 77. Maslow's hierarchy of needs is important to the study of interpersonal communication because
 - a. we all have needs.
 - b. we can't understand our needs without communication.
 - c. communication is usually necessary to meet each level of need.
 - d. communication was Maslow's greatest need.
 - e. the need for communication is the sixth "hidden" need.

Answer: c Type: M Page: 7 Comprehension

- 78. Noise in the communication process is
 - a. more than one communicator talking at a time.
 - b. the nonverbal behaviors that accompany communication.
 - c. the process of maintaining direct eye contact or not.
 - d. the process of translating thoughts into words.
 - e. any force that interferes with effective communication.

Answer: e Type: M Pages: 8, 10 Knowledge

- 79. Which of the following is most clearly an example of qualitatively interpersonal communication?
 - a. Aubre buys a sweater from a sales clerk.
 - b. Rich invites the team to a party.
 - c. Royce asks his friend Jane about her sick child.
 - d. Assim pleads for the class to vote.
 - e. Georgina chats with the mailman.

Answer: c Type: M Pages: 12-15 Analysis

- 80. The transactional model of communication is considered a more accurate model than previous ones a. people send and receive messages simultaneously. b. we cannot isolate a single "act" of communication from the event that came before and after it. c. the communication created results from the way partners interact. d. none of the above. e. all of the above. Answer: e Type: M Pages: 9-11 Knowledge The authors describe some of the social needs we strive to fulfill by communicating as a. encoding and decoding. b. control and affection. c. empathy and sympathy. d. talking and listening. e. communicating both verbally and nonverbally. Answer: b Type: M Page: 6 Comprehension 82. Some of the characteristics that make relationships more interpersonal than impersonal are a. frequency and proximity of communication. b. quantity over quality. c. how important the content of talk is to both of you. d. uniqueness, irreplaceability, and interdependence. Answer: d Type: M Pages: 12-15 Comprehension 83. Integrated communicators express themselves in skillful ways because a. their communication is a self-conscious act. b. they have had more experience. c. they have internalized effective behavior. d. skills are basic to communication. e. others help them out. Answer: c Type: M Page: 25 Comprehension Effective communicators have been found to 84. a. have a consistent set of five behaviors they can call up at will. b. have a wide range of behaviors from which to choose. c. exhibit behaviors that are predictable by their partners. d. exhibit unique behaviors more often than less effective communicators. e. frequently rehearse about 20 behaviors until they get them right for any interaction. Answer: b Type: M Pages: 23-26 Comprehension
- 85. When you pay attention to your behavior in relationships, you are
 - a. unlikely to pay attention to others.
 - b. too uptight.
 - c. probably ego-driven.
 - d. self-monitoring.
 - e. intrinsic.

Answer: d Type: M Page: 27 Knowledge

- 86. Identity and communication are related in that we
 - a. gain an idea of who we are from the way others communicate with us.
 - b. are drawn to communicators who test and challenge our identity.
 - c. find others' identities become our own through communication.
 - d. control communication with our identity.

Answer: a Type: M Pages: 5-6 Comprehension

- 87. Which is an example of "noise" as the term is defined in your text?
 - a. someone tapping a pencil while you're trying to talk
 - b. a headache that interferes with you listening
 - c. feelings of anger directed toward a partner
 - d. preoccupation with another topic during a lecture
 - e. all of the above

Answer: e Type: M Page: 10 Application

- 88. Which is an example of "psychological noise" as defined in your text?
 - a. the sound of a lawn mower just outside your window
 - b. the smell of smoke drifting into the room you are in
 - c. feeling embarrassed about a mistake you made
 - d. a light flickering on and off during a lecture
 - e. feeling tired in a meeting

Answer: c Type: M Page: 10 Application

- 89. Which of the following would not be considered a co-culture?
 - a. senior citizen
 - b. a person who uses a wheel chair
 - c. construction worker
 - d. Muslim
 - e. all of the above are considered co-cultures

Answer: e Type: M Pages: 28-29 Knowledge

- 90. Two friends communicating face to face would most likely be
 - a. taking turns sending and receiving messages.
 - b. primarily sending messages.
 - c. primarily receiving messages.
 - d. sending and receiving messages at the same time.
 - e. neither sending nor receiving messages.

Answer: d Type: M Pages: 8-11 Application

- 91. Research on the benefits and challenges of social media indicates that
 - a. some benefits of communicating via social media significantly outweigh the costs.
 - b. social media sites do not increase the amount of contact with loved ones.
 - c. the use of social media to communicate maximizes the perception of differences due to gender, age, social class, and ethnicity.
 - d. social media adds richness to interpersonal messages due to the lack of nonverbal cues.
 - e. all of the above.

Answer: a Type: M Pages: 18-22 Synthesis

92.	A cognitively complex co a. considers an issue fro b. feels and experiences c. usually has a high IQ. d. observes behavior wit e. thinks and reacts quic Answer: a	m several angles. another's situation. th detachment.	Page: 25	Knowledge
93.	the social need of a. escape. b. control. c. affection. d. companionship. e. pleasure.		to avoid studying, you are con	- C
	Answer: a	Type: M	Page: 6	Application
94.	When Ernesta realizes during demonstrates the skill of a. empathy. b. self-monitoring. c. cognitive complexity. d. affinity. e. metacommunication. Answer: b		that she's interrupted a co-wor	ker twice, she Application
95.	Which of the following is a. touching b. writing c. gesturing d. talking e. all of the above Answer: e	a channel for commun	nication? Pages: 8, 10	Comprehension
96.	Interpersonal relationships a. develop unique rules and roles. b. are mostly alike. c. follow the same basic rules about how control is distributed between communicators. d. have more relational talk than content talk. e. are none of the above. Answer: a Type: M Pages: 12-15 Knowledge			
97.	Getting others to behave it a. basic b. social c. instrumental d. physical e. self-actualization	·	s considered what type of goal?	
	Answer: c	Type: M	Page: 7	Knowledge

98.	Relational dimensions of a. are all that matter. b. make statements about a recommendation are usually expressed all of the above. e. none of the above. Answer: b	C		Comprehension
99.	The ability to construct a a. feedback framework. b. cognitive complexity c. communication comp d. metacommunicating. e. integration. Answer: b	c. Detence.	ameworks for viewing an issue Page: 25	is termed Knowledge
100.	The textbook authors suginterpret because a. it lacks important not b. in online messages poc. it is more expressive d. it is more permanent e. all of the above are to Answer: a	nverbal cues that conve eople tend to speak be than face to face commentation	fore they think. nunication.	e hard to accurately Knowledge
101.	A message is probably "I a. is not accompanied b b. is sent via social med c. contains only words. d. lacks nonverbal infor e. all of the above are to Answer: e	y facial expressions on lia. mation.	r vocal cues. Page: 21	Analysis
102.	Which of the following characteristics of competent communicators would best help us decide whether to use casual text language when emailing a professor? a. a wide range of behaviors b. ability to choose the most appropriate behavior c. self-monitoring d. commitment e. none of the above Answer: b Type: M Page: 24 Analysis			
103.	a. we are not fully humb. "I-Thou" relationshipc. "I-It" relationships an	an if we live only with os are stable, predictab	"I-It" relationships. le, and detached.	

Answer: a Type: M Page: 14 Knowledge

INSTRUCTIONS for questions 104-108: Match each of the statements below with the element of the communication model it illustrates most clearly.

e. all of the above.

- a. external noise
- b. environment
- c. channel
- d. decoding
- e. psychological noise

104. You decide to schedule a face-to-face meeting with your professor instead of e-mailing him.

Answer: c Type: Matching Pages: 8, 10 Application

Thomas Typo: matering Tages

105. Alex decides what Rafael meant by that frown.

Answer: d Type: Matching Page: 8 Application

106. Your friend's religion is different from yours, but you went to the same high school and college.

Answer: b Type: Matching Page: 10 Application

107. You are worried about how your child is doing at school while your boss is giving the quarterly report.

Answer: e Type: Matching Page: 10 Application

108. A person behind you in the theater fiddles with a crackling cellophane candy wrapper.

Answer: a Type: Matching Page: 10 Application

109. Describe an interpersonal communication incident from your experience, identifying at least five elements of the transactional model of communication shown in *Looking Out/ Looking In*.

Answer: will vary

Type: E

Pages: 9-11

Synthesis

110. Using the information explained in "Characteristics of Competent Communicators," evaluate your communication competence in the context of one interpersonal relationship in which you are involved. Discuss the range of behaviors in which you engage, your ability to choose the most appropriate behavior, your skill in performing certain behaviors, your perceived levels of cognitive complexity, empathy, and self-monitoring operating in this relationship, and your commitment to the relationship. Be sure to explain this relationally, discussing the behaviors of the other person and describing how you adapt or fail to adapt to them.

Answer: will vary Type: E Pages: 23-26 Synthesis

111. Using your own experiences as examples, explain the difference between interpersonal communication and impersonal communication.

Answer: will vary Type: E Pages: 12-15 Application

112. Identify the three different needs that are sastisfied through communication. Provide examples for each from your own experience.

Answer: will vary Type: E Pages: 5-7 Application

113. Explain the concept of "noise." First, define it according to its role in the transactional model of communication in Chapter One. Next, imagine you are being interviewed for a job. Name and give examples of each of the three types of noise described by your text that might be present during this interview experience. Describe how each type could impact the interaction between you and the interviewer.

Answer: will vary Type: E Page: 10 Evaluation

114. Explain the principle, "communication is irreversible." Use personal examples to demonstrate how this principle has affected your own life.

Answer: will vary Type E Page: 16 Application

115. Describe one of your interpersonal relationships that involves at least some degree of communication through social media. Explain the ways in which social media enhances or challenges the quality of this relationship.

Answer: will vary Type: E Pages: 18-22 Application

116. What are the pros and cons of breaking up with someone through social media such as text, email or Facebook? What about helping a friend with a problem? Support your answers with chapter material.

Answer: will vary Type E Pages: 18-22, 30-31 Application