https://selldocx.com/products/test-bank-macroeconomics-14e-ragan

Exam		
Name		
MULTIPLE CHOICE. (Choose the one alternative that best completes the statement or answers the ques	tion.
A) greater r B) an increa C) the oppo D) the use o	of labour led to greater efficiency in the allocation of resources because of reliance on self-sufficiency. ase in total work effort. ortunity cost of labour increased. of barter. ciple of comparative advantage. A) B) C) D) E)	1)
illustrated by A) a moven	production possibilities boundary (PPB) of an economy. Economic growth is nent onto the PPB. tive slope of the PPB.	2)
C) the move D) an outw	ement to a point outside of the PPB. ard shift of the PPB. nent along the PPB.	
Answer: D Explanation:	A) B) C) D) E)	
A) are most B) have pu C) have a n D) are comp	economies in the world today ly run by government decree. re market exchange. nix of traditional, command and market elements. plex systems that defy description and analysis. ar to feudal systems.	3)
Answer: C Explanation:	A) B) C) D) E)	

- 4) The key decision makers in a market economy are
 - A) individual citizens, non-profit organizations, and the Bank of Canada.
 - B) corporations and governments.
 - C) households, firms, and government.
 - D) large corporations and labour organizations.
 - E) governments and all institutions under government control.

Answer: C

Explanation: A)

- B)
- C)
- D)
- E)

With a budget of \$500 000, a school board can choose to purchase 20 000 textbooks or 2000 laptop computers (or some intermediate combination) for use in classrooms.

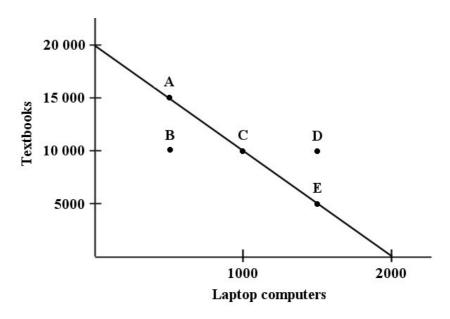


Figure 1-2

- 5) Refer to Figure 1-2. What is the price of a laptop computer in this example?
 - A) \$25
- B) \$40
- C) \$50
- D) \$100
- E) \$250

5)

Answer: E

- A)
- B) C)
- D)
- E)

	•	rice of a textbook in this	s example?		6)
A) \$25	B) \$40	C) \$50	D) \$100	E) \$250	
Answer: A Explanation:	A) B) C) D) E)				
		s produced in our econo	•	•	7)
_		between the production ction possibilities bound	•		
A) a downv B) a downv C) a downv	vard-sloping curve vard-sloping curve	ht line. ht line with slope equal concave to the origin. convex to the origin.	to -1.		
Answer: A	2)				
Explanation:	A) B) C) D)				
	E)				
8) In the current by	Canadian economy	, the majority of choices	on how resources are	allocated are made	8)
A) negotiat B) legal cor C) consume D) business	ion between unions ntracts. ers and firms throug firms only. ous levels of govern	gh the price system.			
Answer: C Explanation:	A) B) C)				

The table below shows that, in one day, Claire can complete either 3 chemistry or 2 biology lab reports, while Sam can complete either 4 chemistry or 3 biology lab reports.

	Chemistry Lab Reports	Biology Lab Reports
Claire	3	2
Sam	4	3

C) mostly directed by self interest.D) random and unpredictable.

A)B)C)D)E)

Answer: C Explanation:

E) based primarily on custom and habit.

TABLE 1-2

9) Refer to Table	1-2. What is Claire's opportunity cost of completing 1 chemistry lab report?	9)
A) $1\frac{1}{2}$ biolo	gy lab reports	
B) 2 biology	lab reports	
C) $\frac{2}{3}$ of a bid	ology lab report	
D) $\frac{3}{4}$ of a bid	ology lab report	
E) 3 biology	lab reports	
Answer: C		
Explanation:	A)	
	B) C)	
	D)	
	É)	
•	nomy like Canada's is largely organized by	10)
. •	ents at all levels coordinating the activities of firms and citizens. als forming cooperative enterprises and labour unions.	
•	nterested behaviour of a small number of individuals.	
•	nt individuals pursuing the public interest.	
E) individua	als following their own self interest, doing what seems best for themselves.	
Answer: E		
Explanation:	A)	
	B) C)	
	D)	
	E)	
11) Behaviour in fr	ree-market economies is	11)
•	fected by elements of tradition and government command.	·
B) determin	ed by a central authority.	

The table below illustrates that, in one day, Tristan can produce either 12 fishing lures or mow 3 lawns, while Thomas can produce either 6 fishing lures or mow 6 lawns.

	Fishing Lures	Mowed Lawns
Tristan	12	3
Thomas	6	6

TABLE 1-1

12) Refer to Table 1-1. What is Thomas's opportunity cost of producing one mowed lawn?					
A) 6 fishing lures					
B) 12 fishing	g lures				
C) 1/6 fishin	g lure				
D) 0 fishing	lures				
E) one fishii	ng lure				
Answer: E					
Explanation:	A)				
	B)				
	C)				
	D)				
	E)				
12) Cummana dinavia	what declares to making maillians of course of valuable Compading formuland. The offect on the	12)			
	ght destroys many millions of acres of valuable Canadian farmland. The effect on the	13)			
	nomy would be to move				
	action possibilities boundary inward.				
	ts production possibilities boundary.				
	ction possibilities boundary outward.				
. •	d its production possibilities boundary.				
•	the above. There would be no change in Canada's production possibilities boundary.				
Answer: A					
Explanation:	A)				
	B)				
	C)				
	D)				
	E)				

The table below illustrates that, in one day, Tristan can produce either 12 fishing lures or mow 3 lawns, while Thomas can produce either 6 fishing lures or mow 6 lawns.

	Fishing Lures	Mowed Lawns
Tristan	12	3
Thomas	6	6

C) 1/4 of a mowed lawn D) 1/3 of a mowed lawn

TABLE 1-1

14) Refer to Table 1-1. What is Tristan's opportunity cost of producing one fishing lure?

A) one mowed lawn

B) 4 mowed lawns

- E) 3 mowed lawns
- Answer: C
 Explanation: A)
 B)
 C)
 D)
 E)

Madeleine allows herself \$100 per month for purchasing coffee. The diagram below illustrates the choices available to her.

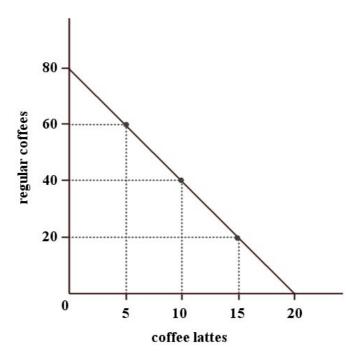


FIGURE 1-3

15)

- 15) Refer to Figure 1-3. Which of the following combinations of regular coffees and lattes is affordable over the one-month period, given Madeleine's budget?
 - A) 16 lattes and 16 coffees
 - B) 15 lattes and 30 coffees
 - C) 4 lattes and 66 coffees
 - D) 20 lattes and 80 coffees
 - E) 8 lattes and 50 coffees

Answer: A

- B)
- C)
- D)
- E)

The diagram below shows two production possibilities boundaries for Country X.

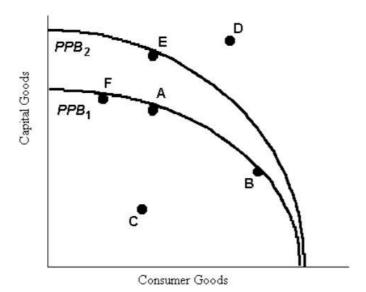


FIGURE 1-4

- 16) Refer to Figure 1-4. If Country X, constrained by the production possibilities boundary PPB₁, is producing the combination of goods indicated at point F, it can produce more consumer goods by moving to one of the points
 - A) A, B, C, D, or E.
 - B) A or E.
 - C) A or B, but not C.
 - D) A, B, or C.
 - E) D or E

Answer: D

Explanation: A)

- B)
- C)
- D)
- E)
- 17) Suppose that a bakeshop with 5 employees can produce both pies and cakes. In one day, if all resources are devoted to baking pies, the shop can produce 125 pies; if all resources are devoted to baking cakes, the shop can produce 50. What is the shop's opportunity cost of producing any one cake?
 - A) 0.4 pies
- B) 0.25 pies
- C) 2.5 cakes
- D) 2.5 pies
- E) 0.4 cakes

16)

17)

Answer: D

- B)
- C)
- D)
- E)

B) contract.

C) stop.

D) expand.

E) explode.

18)

Answer: B

Explanation:

- A) B)
- B) C)
- D)
- E)

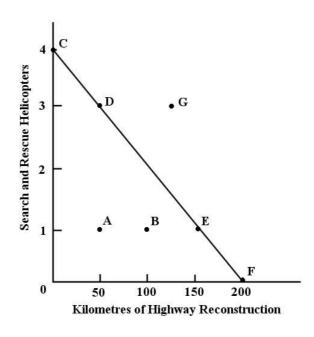


FIGURE 1-1

With a budget of \$200 million, the government can choose to purchase 4 helicopters or repair 200 km of highway.

- 19) Refer to Figure 1-1. For the government, the opportunity cost of one search and rescue helicopter is 19)
 - A) 150 kilometres of highway repair.
 - B) 100 kilometres of highway repair.
 - C) 200 kilometres of highway repair.
 - D) 0 kilometres of highway repair.
 - E) 50 kilometres of highway repair.

Answer: E

Explanation:

- A)
- B)
- C)
- D)
- E)

20) Economists usually assume that households and firms, respectively, maximize A) wages and revenues. B) savings and profits. C) expenditures and profits. D) income and sales. E) utility and profits. Answer: E Explanation: A) B) C) D) E)	20)
21) With reference to the circular flow of income, how is the allocation of resources largely decided? A) by firms and households acting independently B) by individuals only C) by central authorities and firms only D) by central authorities only E) by political parties and firms only Answer: A Explanation: A) B) C) D) E)	21)
 22) In recent years, several large Canadian-owned mining and resource companies have been sold to foreign owners. The immediate effect on Canada's production possibilities boundary is A) a movement to a point beyond the boundary. B) a shift outward. C) a shift inward. D) no change. E) a movement along. Answer: D Explanation: A) B) C) D) E) 	22)
23) Which of the following results from the introduction of money for use in transactions? A) self-sufficiency is assured B) society is able to satisfy all wants C) exchange becomes easier and this promotes the specialization of labour D) the specialization of labour becomes more difficult E) an increased use of barter Answer: C Explanation: A) B) C) D) E)	23)

With a budget of \$500 000, a school board can choose to purchase 20 000 textbooks or 2000 laptop computers (or some intermediate combination) for use in classrooms.

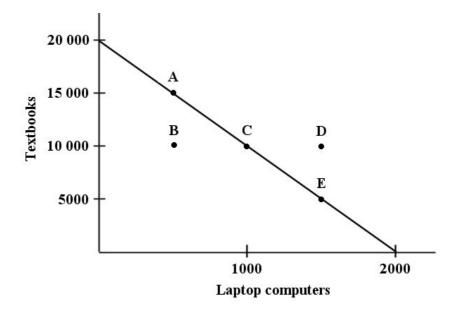


Figure 1-2

- 24) Refer to Figure 1-2. Suppose the school board chooses to allocate all \$500,000 to the purchase of laptop computers. What is the opportunity cost of this entire purchase?
- 24)

25)

- A) The opportunity cost is \$0.
- B) The opportunity cost is 20,000 textbooks.
- C) The opportunity cost is uncertain.
- D) The opportunity cost is 2000 laptops.
- E) There is no opportunity cost because the purchase was made within the available budget.

Answer: B

Explanation: A)

B)

C)

D)

E)

- 25) Money facilitates trade and specialization by
 - A) providing employment for coin makers.
 - B) allowing an efficient barter system to develop.
 - C) increasing the value of gold.
 - D) reducing the shift of resources between uses.
 - E) eliminating the need for barter.

Answer: E

Explanation: A)

B)

C)

D)

E)

26) The famous economist who first described the division of labour was	26)			
A) David Ricardo.				
B) Karl Marx.				
C) John Maynard Keynes.				
D) Adam Smith.				
E) Milton Friedman.				
Answer: D				
Explanation: A)				
B)				
Ć)				
D)				
E)				
,				
27) A straight-line production possibilities boundary differs from a concave boundary in which of the following ways?	e 27)			
A) The straight-line boundary illustrates constant opportunity costs, whereas the concave				
boundary illustrates increasing opportunity costs.				
B) The concave boundary illustrates constant opportunity costs, whereas the straight-line				
boundary illustrates decreasing opportunity costs.				
C) The straight-line boundary shows opportunity cost, whereas the concave boundary does no	t.			
D) A straight-line boundary is associated with a command economy, whereas a concave				
boundary is associated with a free-market economy.				
E) The straight-line boundary does not show scarcity, whereas the concave boundary does.				
Answer: A				
Explanation: A)				
B)				
C)				
D)				
E)				
20) D	00)			
28) During economic recessions, the opportunity cost of going to university because the	28)			
wages a student can expect to earn working in the best alternative				
A) increases; decrease				
B) decreases; increase				
C) decreases; decrease				
D) remains the same; remain the same				
E) increases; increase				
Answer: C				
Explanation: A)				
B)				
C)				
D)				
E)				

B) improve C) use resou D) improve	product product irces ine distribu	ion but not consun ion but not distrib	nption. oution.			29)
A) tariffs an B) the declin C) reduction D) the shift E) the decre	ollowing d trade ne in the ns in trai toward a	barriers relative importan	ce of manufacturing mmunication costs in China			30)
Answer: C Explanation:	A) B) C) D) E)					
her job and go year. Living ex Andrea's four- A) \$188 000	ing to ui	niversity full time	for four years. Tuiti	ter taxes). She is consident on fees and books will ryear. What is the opp D) \$148 000	l cost \$12 000 per	31)
Answer: D Explanation:	A) B) C) D) E)					
problems? A) Governm B) Our cour C) People h D) People h	nents sho ntry is ricave limi ave unli e unlimi A)	ould never interfer ch; we just don't re ted wants in the fa	re in the workings o		conomic	32)
	B) C) D) E)					

quantity of civ boundary coul A) the reallo B) the empl C) technolog D) the grow	ilian good be caused be caused by the comment gical protest of protest be called by the called by th	ods on the two a used by of resources betw of previously id	exes. A movement alove veen military and civille resources.	quantity of military go ong the production pos vilian goods.		33)
	B) C) D) E)					
She decides to incurs costs of regular living	leave he \$7500 fo expense	er job for 6 mont or course equipr s in Australia (e	hs to scuba dive on t nent and certification	rns an annual after-tax the Great Barrier Reef i n, \$2500 for airfare, and penses at home). What e?	n Australia, and I \$12 000 for	34)
A) \$22 000 Answer: D Explanation:	A)	B) \$12 000	C) \$42 000	D) \$52 500	E) \$65 000	
	B) C) D) E)					
or 100 pies per the following s A) Katie's op B) Hugh's o C) Hugh's o D) Katie's op	month. statemer oportun pportur pportur oportun	Hugh can products is correct? ity cost of products cost o		of pickles. is 4 pies. is 1/2 of a pie.		35)
Answer: D Explanation:	A) B) C) D) E)					

The diagram below shows two production possibilities boundaries for Country X.

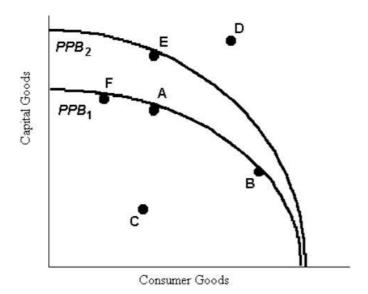


FIGURE 1-4

36)

36) Refer to Figure 1-4. If Country X is currently producing at point A, it could move to point B if

- A) some resources were switched from the consumer goods industries to the capital goods industries.
- B) some resources were switched from the capital goods industries to the consumer goods industries.
- C) the cost of producing consumer goods were to increase.
- D) the cost of producing capital goods were to increase.
- E) Country X is no longer able to produce the quantity of capital goods at point A.

Answer: B

- B)
- C)
- D)
- E)

With a budget of \$500 000, a school board can choose to purchase 20 000 textbooks or 2000 laptop computers (or some intermediate combination) for use in classrooms.

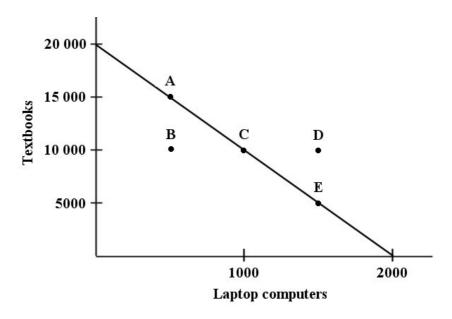


Figure 1-2

- 37) Refer to Figure 1-2. For the school board, what is the opportunity cost of one additional laptop computer?
- 37)

- A) 0 textbooks
- B) 1/10 of a textbook
- C) 10 textbooks
- D) 20 textbooks
- E) 2000 textbooks

Answer: C

Explanation: A)

- B)
- C)
- D)
- D)
- E)
- 38) Consider the following list: a worker with training in video gaming technology, 10 hectares of arable land in southern Ontario, a fishing trawler in Nova Scotia, an ice-cream truck at a park in Quebec. Each of these is an example of
- 38)

- A) a factor of production.
- B) a capital resource.
- C) goods and services.
- D) a commodity.
- E) an economic service.

Answer: A

- B)
- D)
- C)
- D)
- E)

. •	of a production possibilities boundary, the concept of scarcity is illustrated by the	39)
B) unattaina C) points or D) distance	nin the boundary. The boundary. The boundary. The boundary. The origin to the boundary. The origin to the boundary. The boundary.	
Answer: B		
Explanation:	A)	
	B)	
	C)	
	D)	
	E)	
40) If a country's p	production possibilities boundary is drawn as a straight (downward-sloping) line it	40)
A) constant	opportunity cost of producing more of either good.	
•	g opportunity cost of producing more of either good.	
C) decreasir	ng opportunity cost of producing more of either good.	
•	f the scarce resources in an economy.	
E) an unfair	distribution of resources in an economy.	
Answer: A		
Explanation:	A)	
	B)	
	C)	
	D)	
	E)	

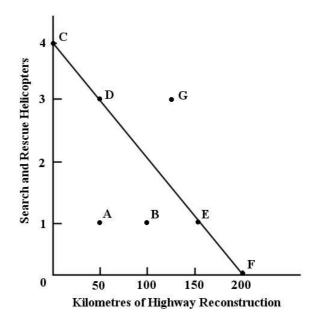


FIGURE 1-1

With a budget of \$200 million, the government can choose to purchase 4 helicopters or repair 200 km of highway.

D) E)

41) Refer to Figure 1-1.		3	3	nway repair and	41)
helicopters is unaffo A) G	B) B	government's bud C) F	get of \$200 million? D) D	E) E	
Answer: A					
Explanation: A)					
B)					
C)					
D)					
E)					
42) Consider Canada's pectares of valuable by the pro A) a movement a B) a shift outward C) an inward shift D) a movement to E) a movement in	Canadian forest. I duction possibilitie long d of t of o a point beyond	The effect on the C	uppose fire destroys m anadian economy wo	-	42)
Answer: C					
Explanation: A)					
B)					
C)					

43) Scarcity arises from limited resources. For this reason, all economic choices involve	43)
A) a value judgement.	
B) complementary ends.	
C) pride.	
D) greed. E) an opportunity cost.	
Answer: E	
Explanation: A)	
B) C)	
D)	
E)	
- /	
44) In mixed economies, economic behaviour is	44)
A) directed only by self interest.	
B) based primarily on custom and habit.	
C) affected by elements of tradition, government command, and market incentives.	
D) largely determined by a central authority.	
E) random and unpredictable.	
Answer: C	
Explanation: A)	
B)	
C)	
D) E)	
E)	
45) In a modern mixed economy the government ensures that key institutions are in place to facility	ate 45)
voluntary transactions between economic agents. These key institutions are	
A) private property and freedom of contract.	
B) the Department of Finance and the Bank of Canada.	
C) securities regulators and the court system.	
D) labour and capital markets.	
E) the House of Commons and the Senate.	
Answer: A	
Explanation: A)	
B)	
C)	
D)	
E)	

46) Consider a production possibilities boundary showing the possible combinations of military goods	46)
and civilian goods that a country can produce. Suppose that the country is currently at a point on the boundary. If the production of military goods is increased, the production of civilian goods will necessarily A) decrease. B) increase at a decreasing rate. C) increase at a increasing rate. D) remain the same.	40)
E) increase.	
Answer: A	
Explanation: A)	
B) C)	
D)	
E)	
L)	
47) A basic underlying point in economics is that	47)
A) governments should satisfy the needs of the people.	
B) governments should never interfere in the workings of a market economy.	
C) there are unlimited resources.	
D) people have unlimited wants in the face of limited resources.	
E) people have limited wants in the face of limited resources.	
Answer: D	
Explanation: A)	
B)	
C)	
D)	
E)	

The downward-sloping line in the diagram below shows the combinations of health care and education expenditures that the government can afford with a given amount of tax revenue.

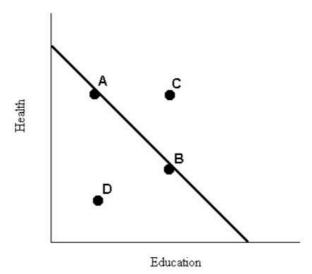


FIGURE 1-6

- 48) Refer to Figure 1-6. If the government's spending on health and education is given by point B, a move to point A must involve
- 48)

- A) less spending in total.
- B) zero opportunity cost.
- C) more spending on education.
- D) less spending on education.
- E) less spending on health.

Answer: D

Explanation: A)

B)

C)

D)

E)

49) Which of the following statements best describes a barter system of exchange?

49)

- A) It developed late in history.
- B) It does not involve the double coincidence of wants.
- C) It involves the trading of goods directly for other goods.
- D) It is the most efficient form of exchange.
- E) It requires the use of money.

Answer: C

Explanation: A)

B)

C)

D)

E)

50) Which of the following statements about specialization and trade are correct?

50)

51)

- A) They arose as humans changed from nomadic and self-sufficient food gatherers to settled food producers.
- B) They exist only in capitalist economies.
- C) They occur only in the private sector.
- D) They developed only in the twentieth century.
- E) They developed only where government and political institutions were stable.

Answer: A

Explanation: A)

- B)
- C)
- D)
- E)

The downward-sloping line in the diagram below shows the combinations of health care and education expenditures that the government can afford with a given amount of tax revenue.

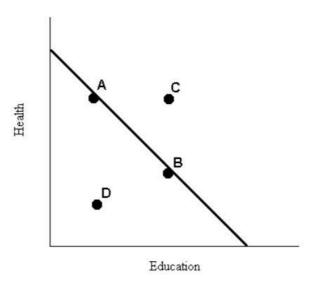


FIGURE 1-6

- 51) Refer to Figure 1-6. The levels of health and education expenditures at point C
 - A) are equal to those of point A and point B.
 - B) could be achieved if the prices of health and/or education increased.
 - C) are not attainable with the government's current budget.
 - D) are less than at point D.
 - E) are more cost-effective than those at points A, B, and D.

Answer: C

- Explanation: A)
 - B)
 - C)
 - D)
 - E)

52)	In a pure market economy, the role of government is limited to provision of :	52)	
	i) a basic legal and institutional structure		

- i) a basic legal and institutional structure.
- ii) intervention in the allocation of resources in some areas of the economy.
- iii) redistribution of income.
- iv) stabilization of economic conditions generally.

Which of the above points is true?

- A) Only i).
- B) Only i) and ii).
- C) Only i) and iv).
- D) Only i), ii), and iv).
- E) All of the points are provided by government in a pure market economy.

Answer: A

- B)
- C)
- D)
- E)

Madeleine allows herself \$100 per month for purchasing coffee. The diagram below illustrates the choices available to her.

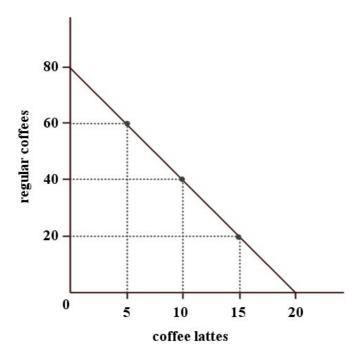


FIGURE 1-3

53) Refer to Figure 1-3. For Madeleine, the opportunity cost of one latte is

53)

- A) 80 regular coffees.
- B) 8 regular coffees.
- C) 1/4 of a latte.
- D) 1/4 of a regular coffee.
- E) 4 regular coffees.

Answer: E

Explanation: A)

- B)
- C)
- D)
- E)

54) With regard to various economic systems, most economists agree that

54)

- A) command economies have been very successful in distributing income in socially just ways.
- B) government intervention in the economy is only justified in time of war.
- C) most production and consumption decisions are more efficiently coordinated by markets than through central planning.
- D) the mix of market and command principles that exists in Canada is the best.
- E) the optimal mix of market and command systems remains constant over time.

Answer: C

- B)
- C)
- D)
- E)

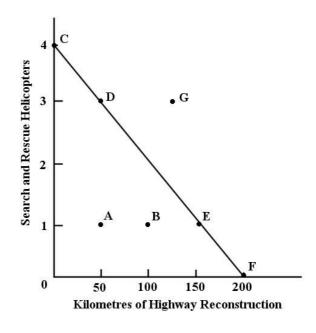


FIGURE 1-1

With a budget of \$200 million, the government can choose to purchase 4 helicopters or repair 200 km of highway.

55) Refer to Figure 1-1. For the government, the opportunity cost of one kilometre of highway repair is

55)

- A) 1/50 of a search and rescue helicopter.
- B) 1/100 of a search and rescue helicopter.
- C) 1 search and rescue helicopter.
- D) 1/10 of a search and rescue helicopter.
- E) 1/2 of a search and rescue helicopter.

Answer: A

Explanation:

- A)
- B)
- C)
- D)
- E)

With a budget of \$500 000, a school board can choose to purchase 20 000 textbooks or 2000 laptop computers (or some intermediate combination) for use in classrooms.

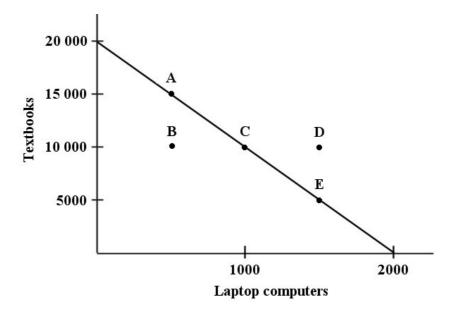


Figure 1-2

56) Refer to Figure 1-2. Which of the following combinations of textbooks and laptops is unaffordable,				56)	
given the schoo	board's budget of	\$500 000?			
A) A	B) B	C) C	D) D	E) E	

57)

Answer: D

Explanation:

- A)
- B)
- C)
- D) E)
- 57) A farmer selling tomatoes and corn at a roadside, and a currency trader in Hong Kong, are each participating in

 - A) a market.
 - B) barter.
 - C) an involuntary transaction.
 - D) flexible manufacturing.
 - E) international trade.

Answer: A

Explanation:

- A)
- B) C)
- D)
- E)

58) Comparison of economic systems indicates that		
A) all countries have largely traditional economies.		
B) most countries have mixed economies.		
C) most nations have either a purely socialist economy or a purely capitalist economy.		
D) socialist economies are clearly superior in producing consumer goods.		
E) capitalist economies are clearly superior in distributing income.		
Answer: B		
Explanation: A)		
В)		
C)		
D)		
E)		
59) The opportunity cost of going to college or university for four years is	59)	
A) the least valued alternative one forfeits to attend.		
B) equal to the wage rate a person will earn after graduation.		
C) zero.		
D) the cost of tuition, residence fees and books.		
E) the cost of tuition and books and four years of lost wages from employment.		
Answer: E		
Explanation: A)		
B)		
C)		
D)		
E)		
(O) A	(0)	
60) An insight first fully developed by Adam Smith is that	60)	
A) without benevolence production would not occur. D) all interest mathematical in the formulation of accurate and an experience of accurate and a second of the formulation of the formulation of the second of the formulation of the second of the se		
B) self-interest, not benevolence, is the foundation of economic order.		
C) all individuals are motivated solely by self-interest.		
D) self-interest undermines effective economic order.		
E) individual self-interest is the only necessary force for social order.		
Answer: B		
Explanation: A)		
B)		
C)		
D)		
E)		

The table below shows that, in one day, Claire can complete either 3 chemistry or 2 biology lab reports, while Sam can complete either 4 chemistry or 3 biology lab reports.

	Chemistry Lab Reports	Biology Lab Reports
Claire	3	2
Sam	4	3

TABLE 1-2

61) Refer to Table	1-2. Which of the following statements about Claire's and Sam's opportunity costs is	61)
correct?		
A) Sam has	a higher opportunity cost for completing 1 biology lab report.	
B) Claire ha	as a higher opportunity cost for completing 1 chemistry lab report.	
C) Claire ar	nd Sam have equal opportunity costs.	
D) Claire ha	s a higher opportunity cost for completing 1 biology lab report.	
E) Sam has	a lower opportunity cost for completing 1 chemistry lab report.	
Answer: D		
Explanation:	A)	
•	B)	
	C)	
	D)	
	E)	
62) Which of the f	ollowing statements provides the best definition of economics?	62)
Λ\ ΤΙ4I		·

- A) The study of the use of scarce resources to satisfy unlimited human wants.
- B) The study of the most equitable distribution of scarce resources.
- C) The study of the production of goods and services.
- D) The study of production and increasing its efficiency.
- E) The study of the productive capacity of a nation's factors of production.

Answer: A
Explanation: A)
B)
C)
D)
E)

The table below shows that, in one day, Claire can complete either 3 chemistry or 2 biology lab reports, while Sam can complete either 4 chemistry or 3 biology lab reports.

	Chemistry Lab Reports	Biology Lab Reports
Claire	3	2
Sam	4	3

TABLE 1-2

63) Refer to Table 1-2. What is Sam's opportunity cost of completing 1 chemistry lab report? A) 3 of a biology lab report	63)
B) $\frac{2}{3}$ of a biology lab report	
C) 4 of a biology lab report	
D) $\frac{4}{3}$ of a biology lab report	
E) $\frac{3}{4}$ of a biology lab report	
Answer: E Explanation: A) B) C) D) E)	
 64) The concept of scarcity in economics usually refers to a condition A) where production is efficient, but distribution is inefficient. B) where too many frivolous goods and services are produced at the expense of socially desirable goods and services. C) where people's wants can never be satisfied by the available resources. D) where society is not employing all of its available resources in an efficient manner. E) that afflicts only poor countries. 	64)
Answer: C Explanation: A) B) C) D) E)	
 65) The opportunity cost of producing good A is defined to be A) the cheapest method of producing good A. B) the money cost of the factors of production used in good A. C) the cost of having to get by using something else in place of good A. D) the retail price of good A. E) what must be sacrificed of other goods to get an additional unit of good A. Answer: E Explanation: A) B) C) 	65)
D)	

are still in the of this transition living standard A) an indication another. B) the failur C) the difficion	ies in central and Eastern Europe, including the countries of the former Soviet Union, process of moving from a command economy to a market economy. In the first years on, most of these countries experienced sharp drops in output and reductions in ds. Economists generally see this as ation of the extreme difficulty of transition from one type of economic system to re of the market system. Fully of corruption in non-market economies. The original process of the market system in that these economies should return to being command economies.	66)
Explanation:	A) B) C)	
	D) E)	
	tem of exchange is inefficient because	67)
A) markets	do not exist. le coincidence of wants may not exist.	
	ues cannot be defined without the use of money.	
•	e partners need to know each other.	
	ng power is unequal between rich and poor.	
Answer: B	21	
Explanation:	A)	
Explanation	В)	
	C)	
	D)	
	E)	
. •	ich of the following statements is an accurate description of economists' assumptions olds? Households	68)
A) make cor production	nsistent decisions, maximize utility, and are the principal owners of the factors of on.	
B) do not m of produ	ake consistent decisions, maximize profits, and are the principal users of the factors ction.	
-	ake consistent decisions, maximize satisfaction, and are the principal owners of the froduction.	
D) make cor production	nsistent decisions, maximize savings, and are the principal users of the factors of on.	
•	nsistent decisions, maximize profits, and are the principal users of the factors of	
Answer: A		
Explanation:	A)	
1	В)	
	c)	
	D)	
	E)	

A) the study B) the study C) the study	best be described as of how a society <i>ought</i> to allocate its resources. of how to reduce inflation and unemployment. of the use of scarce resources to satisfy unlimited human wants. cation of sophisticated mathematical models to address social problems. ve science.	69)
Answer: C Explanation:	A) B) C)	
	D) E)	
A) there is an B) there is an C) the overa	alization of labour leads to which of the following major results? In increased need for government to intervene in the marketplace greater need for trade Il output of the economy declines ker must become more self-sufficient ar flow of income contracts	70)
Answer: B Explanation:	A)	

A)B)C)D)

E)

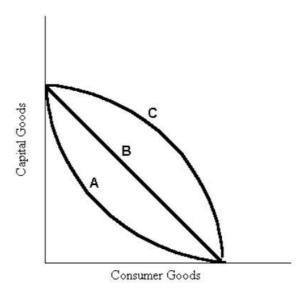


FIGURE 1-5

71)

- 71) Refer to Figure 1-5. Which production possibilities boundaries are consistent with increasing opportunity costs?
 - A) boundaries A, B, and C
 - B) boundary A only
 - C) boundaries B and C
 - D) boundary C only
 - E) boundaries A and B

Answer: D

- Explanation: A)
 - B)
 - C)
 - D)
 - E)

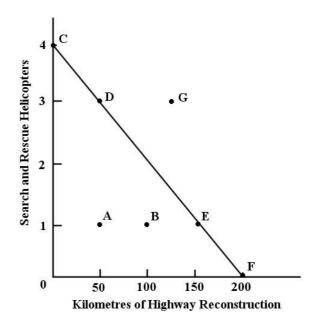


FIGURE 1-1

With a budget of \$200 million, the government can choose to purchase 4 helicopters or repair 200 km of highway.

72) Refer to Figure 1-1. If the government chooses to allocate all \$200 million to highway repair, we can 72) say that

- A) there is no opportunity cost involved because the government has achieved its objectives.
- B) the opportunity cost of the highway repair is uncertain.
- C) the opportunity cost of the highway repair is \$0.
- D) there is no opportunity cost involved because the government stayed within its budget.
- E) the opportunity cost of the highway repair is 4 search and rescue helicopters.

Answer: E

- B)
- C)
- D)
- E)

The downward-sloping line in the diagram below shows the combinations of health care and education expenditures that the government can afford with a given amount of tax revenue.

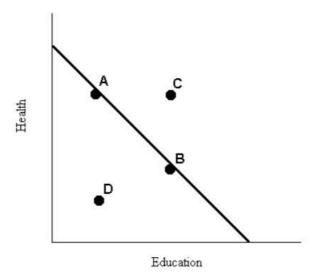


FIGURE 1-6

73)

74) ____

- 73) Refer to Figure 1-6. Suppose the government's current spending is shown by point D. In this case,
 - A) the government is not spending its total budget.
 - B) the prices of education and health care have increased beyond the government's ability to pay.
 - C) more health expenditures can be achieved only by sacrificing some education expenditures.
 - D) the government should spend its total budget so as to get to point B, since more health spending and more education spending are both clearly desirable.
 - E) more education expenditures can be achieved only by sacrificing some health expenditures.

Answer: A

Explanation: A)

- A) B)
- C)
- D)
- E)
- 74) A small landscaping firm purchases a tractor that, in one day, is capable of drilling 60 fence-post holes or removing 12 tree stumps (or some intermediate combination). For this landscaper, what is the opportunity cost of removing one extra tree stump?
 - A) drilling 12 fence-post holes
 - B) there is no opportunity cost
 - C) 1/5 of the cost of the tractor
 - D) drilling 5 fence-post holes
 - E) 1/12th of the cost of the tractor

Answer: D

- A)
- C)
- C)
- D) E)

75) Suppose that one unit of labour can produce either 5 units of wool or 2 pineapples. What is the		75)
	t of producing 1 pineapple?	
A) 5/2 units of	f wool	
B) zero	wool	
C) 5 units of v D) 2/5 unit of		
E) 2 units of v		
Answer: A		
	A)	
•	В)	
	Ć)	
	D)	
	E)	
7/) -		7/\
76) In traditional economies, economic behaviour isA) based primarily on custom and habit.		76)
	nly by self interest.	
•	elements of tradition, government command, and market incentives.	
D) random and unpredictable.		
	ermined by a central authority.	
Answer: A		
Explanation:	A)	
	B)	
	C)	
	D)	
	E)	
77) In command eco	onomies, economic behaviour is	77)
A) based primarily on custom and habit.		, <u> </u>
	ected by elements of tradition and market incentives.	
	ermined by a central authority.	
	nd unpredictable.	
=	y individual self interest.	
Answer: C		
•	A)	
	B)	
	C)	
	D) E)	
	L <i>j</i>	

79)

- A) to a point inside its new production possibilities boundary.
- B) above the level of U.S. production.
- C) possibilities boundary outward.
- D) to a point beyond its new production possibilities boundary.
- E) possibilities boundary inward.

Answer: C

Explanation:

- A) B)
- C)
- D)
- E)

The diagram below shows two production possibilities boundaries for Country X.

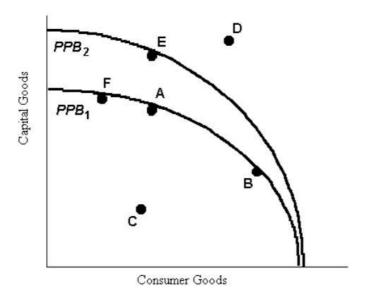


FIGURE 1-4

- 79) Refer to Figure 1-4. The production possibilities boundaries are drawn concave to the origin. What does this shape of the PPB demonstrate?
 - A) the decreasing opportunity cost of producing more of either good
 - B) the increasing opportunity cost of producing more of either good
 - C) the scarcity of resources in the economy
 - D) the constant opportunity cost of producing more of either good
 - E) the unfair distribution of resources in the economy

Answer: B

Explanation:

- A)
- B)
- C)
- D)
- E)

80) When discussing types of economic systems the Canadian economy is best described as	80)
A) primarily a public ownership economy. B) traditional.	
C) primarily free-market decision making.	
D) a mixed economic system.	
E) a command economy.	
Answer: D	
Explanation: A)	
B)	
C) D)	
E)	
,	
81) If an economy exhibits the specialization of labour, we know that	81)
A) job security is ensured.	
B) most production is artisanal in nature.C) different individuals are producing different products.	
D) each worker is self-sufficient.	
E) a barter economy is more suitable.	
Answer: C	
Explanation: A)	
B)	
C)	
D) E)	
L)	
82) In practice, the term "centrally planned economy" refers to an economy in which	82)
A) the mix of market and command principles is heavily weighted towards the latter.	
B) all commodities are rationed.	
C) the government makes ALL production and consumption decisions.D) the military is in control of the government.	
E) economic decisions are made in the geographic centre of the country.	
Answer: A	
Explanation: A)	
В)	
C)	
D)	
E)	

The table below shows that, in one day, Claire can complete either 3 chemistry or 2 biology lab reports, while Sam can complete either 4 chemistry or 3 biology lab reports.

	Chemistry Lab Reports	Biology Lab Reports
Claire	3	2
Sam	4	3

TABLE 1-2

83) Refer to Table 1-2.	What is Sam's opportunity cost of completing 2 biology lab reports?	83)
•		· · · · · · · · · · · · · · · · · · ·

- A) $2\frac{2}{3}$ chemistry lab reports
- B) $1\frac{1}{3}$ chemistry lab reports
- C) 4 chemistry lab reports
- D) $\frac{3}{4}$ of a chemistry lab report
- E) $\frac{2}{3}$ of a chemistry lab report

Answer: A

Explanation: A)

- C)
- D)
- E)
- 84) Suppose that a bakeshop with 5 employees can produce both pies and cakes. In one day, if all resources are devoted to baking pies, the shop can produce 125 pies; if all resources are devoted to baking cakes, the shop can produce 50. What is the shop's opportunity cost of producing any one pie?
 - A) 0.4 cakes
- B) 2.5 pies
- C) 50 cakes
- D) 125 pies
- E) 0.4 pies

84)

Answer: A

Explanation:

- A)
- B)
- C)
- D) E)

The diagram below shows two production possibilities boundaries for Country X.

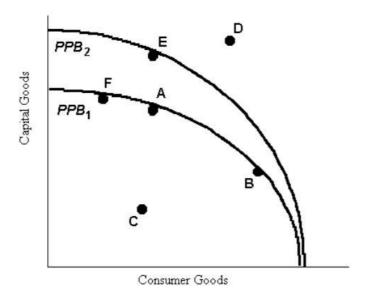


FIGURE 1-4

85) Refer to Figure 1-4. At point B,

85) ____

- A) the price of capital goods is higher than the price of consumer goods.
- B) the price of consumer goods is equal to the price of capital goods.
- C) the opportunity cost of producing an extra unit of capital goods is higher than at point A.
- D) Country X is producing too many consumer goods and too few capital goods.
- E) the opportunity cost of producing an extra unit of consumer goods is higher than at point A.

Answer: E

Explanation:

- A)
- B)
- C)
- D) E)

Madeleine allows herself \$100 per month for purchasing coffee. The diagram below illustrates the choices available to her.

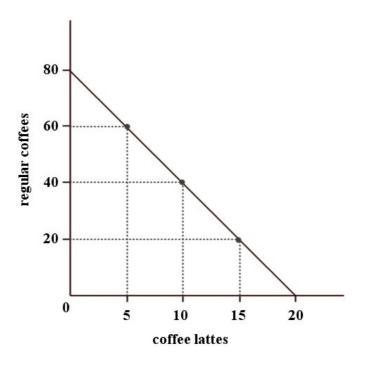


FIGURE 1-3

86) Refer to Figure 1-3. For Madeleine, the opportunity cost of one regular coffee is

86) ____

- A) 80 lattes.
- B) 1/4 of a regular coffee.
- C) 1/4 of a latte.
- D) 20 lattes.
- E) 4 lattes.

Answer: C

Explanation: A)

- B)
- C)
- D)
- E)

The diagram below shows two production possibilities boundaries for Country X.

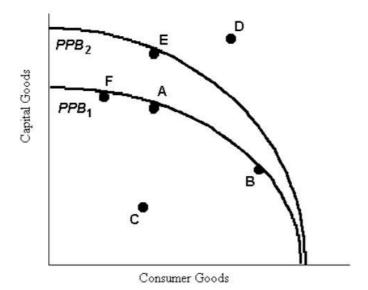


FIGURE 1-4

- 87) Refer to Figure 1-4. Suppose that Country X is currently producing at point E. Country X could achieve production at point D if
- 87)

- A) the given resources were more efficiently employed.
- B) the given resources were fully employed.
- C) sufficient improvements in technology occurred in either the capital goods industry or the consumer goods industries.
- D) the prices of capital goods and consumption goods fell.
- E) firms reduced output of capital goods.

Answer: C

Explanation: A)

- B)
- C)
- D)
- E)
- 88) Complex economic plans for many economic sectors are most associated with a

88)

- A) command economy.
- B) free-market system.
- C) feudal system.
- D) traditional economy.
- E) mixed market system.

Answer: A

Explanation: A)

- B)
- C)
- D)
- E)

B) United States and Canada C) Brazil and Argentina D) Sweden and Norway E) France and Germany Answer: A Explanation: A) B) C) D) E The table below illustrates that. In one day, Tristan can produce either 12 fishing lures or mow 3 lawns, while Thomas can produce either 6 fishing lures or mow 6 lawns. Tristan 12 3	·	countries have r uba and North I	• .	nership of resources?		89)
D) Sweden and Norway E) France and Germany Answer: A Explanation: A) B) C) D) E The table below illustrates that, in one day, Tristan can produce either 12 fishing lures or mow 3 lawns, while Thomas can produce either 6 fishing lures or mow 6 lawns. Tistan 12 3						
E) France and Germany Answer: A Explanation: A) B) C) D) E) The table below illustrates that, in one day, Tristan can produce either 12 fishing lures or mow 3 lawns, while Thomas can produce either 6 fishing lures or mow 6 lawns. Fishing Lures Mowed Lawns Tristan 12 3 Thomas 6 6 TABLE 1-1 90) Refer to Table 1-1. What is Thomas's opportunity cost of producing one fishing lure? A) 1/6 of a lure B) 5 lures C) there is no opportunity cost D) 1/6 of a mowed lawn E) 1 mowed lawn E) 1 mowed lawn Answer: E Explanation: A) B) C) D) D) E) 91) Which of the point(s) below is (are) true of money? i) Money ellowed for specialization of labour and expansion of trade. iii) Money allowed for specialization of labour and expansion of trade. iii) Money allowed one to save current production for future use. A) Only i) and ii). C) Only i) and ii). C) Only i) and ii). C) Only i), ii), and iv). E) All of the points are true. Answer: E Explanation: A) B) C) C)		_				
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The table below illustrates that, in one day, Tristan can produce either 12 fishing lures or mow 3 lawns, while Thomas can produce either 6 fishing lures or mow 6 lawns. Fishing Lures Mowed Lawns						
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Thomas 6 6 TABLE 1-1 90) Refer to Table 1-1. What is Thomas's opportunity cost of producing one fishing lure? A) 1/6 of a lure B) 5 lures C) there is no opportunity cost D) 1/6 of a mowed lawn E) 1 mowed lawn Answer: E Explanation: A) B) C) D) E) 91) Which of the point(s) below is (are) true of money? i) Money eliminated the need for barter. ii) Money allowed for specialization of labour and expansion of trade. iii) Money allowed for the development of a market economy. iv) Money allowed one to save current production for future use. A) Only I). B) Only i) and ii). C) Only i) and iv). D) Only ji, iii, and iv). E) All of the points are true. Answer: E Explanation: A) B) C)		Fishing Lures	Mowed Lawns			
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E) 1 mowed lawn Answer: E Explanation: A) B) C) D) E) 91) Which of the point(s) below is (are) true of money? i) Money eliminated the need for barter. ii) Money allowed for specialization of labour and expansion of trade. iii) Money allowed for the development of a market economy. iv) Money allowed one to save current production for future use. A) Only i). B) Only i) and ii). C) Only i) and iv). D) Only i), ii), and iv). E) All of the points are true. Answer: E Explanation: A) B) C)						
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A) Only i). B) Only i) and ii). C) Only i) and iv). D) Only i), ii), and iv). E) All of the points are true. Answer: E Explanation: A) B) C)					0	
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C) Only i) and iv). D) Only i), ii), and iv). E) All of the points are true. Answer: E Explanation: A) B) C)		-				
E) All of the points are true. Answer: E Explanation: A) B) C)						
Answer: E Explanation: A) B) C)		-				
Explanation: A) B) C)			ire true.			
B) C)						
C)	Explana	•				
		· · · · · · · · · · · · · · · · · · ·				

92) Consider	Canada's pi	oduction possibil	ities boundary. Dui	ring the nineteenth an	d early twentieth	92)
	millions of	people immigrate	ed to western Canad	da. The effect on the C	anadian economy	
was to	ve it along a	n unchanged proc	luction possibilities	houndary		
	_		on possibilities bour	-		
			oundary outward.			
		ion possibilities b				
E) mov	/e it inside i	ts new production	possibilities bound	dary.		
Answer:						
Explanati	-					
	B) C)					
	D)					
	É)					
		•	•	ree" social event: read		93)
			the social event is	eos with some friends	(you value this at	
A) \$10.		B) \$20.	C) \$25.	D) \$45.	E) \$55.	
Answer:		, .	, .	, .	, .	
Explanati						
	B)					
	C)					
	D)					
	E)					
The table below illusti	rates that, in	one day, Tristan ca	n produce either 12 f	ishing lures or mow 3 la	nwns, while Thomas ca	an produce either
6 fishing lures or mov		3.	,	ŭ		•
		T	7			
	shing Lure		<u> </u>			
Tristan Thomas	12 6	3	4			
THOMas	0	0	_			
TABLE 1-1						
				ze their joint output fr	om one day of	94)
		ey specialize their	•			
·	•	es 6 lures and 3 mo	owed lawns ; Thomas produces	6 mayad layyns		
	-			and 6 mowed lawns		
·	•	es 6 lures; Thomas	•			
•	•		s produces 6 mowe	ed lawns		
Answer:	E					
Explanati	on: A)					
	B)					
	C)					
	D) E)					
	L)					

95) Refer to Table 1-1. What is Tristan's opportunity cost of producing one mowed lawn? A) 4 fishing lures	95)
B) 12 fishing lures	
C) one fishing lure	
D) 6 fishing lures	
E) 3 fishing lures	
Answer: A	
Explanation: A)	
B) C)	
D)	
E)	
L)	
96) If there is always a three-for-one trade-off between the production of goods X and Y, then the	96)
production possibilities boundary for X and Y is	
A) semi-circular.	
B) a downward-sloping curve concave to the origin.	
C) a downward-sloping curve convex to the origin.	
D) a downward-sloping straight line.	
E) a downward-sloping straight line that is broken at one point.	
Answer: D	
Explanation: A)	
B)	
C)	
D)	
E)	
07) \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	07)
97) Which of the following best describes the study of economics?	97)
A) how to distribute income as equally as possible Why recourses are scarce.	
B) why resources are scarceC) how to limit human wants so that scarce resources are sufficient	
D) how to plan an economy	
E) the allocation of scarce resources among alternative uses	
Answer: E	
Explanation: A)	
B)	
C)	
D)	
E)	

- 98) Which of the following represents a typical "real" flow (as opposed to a financial flow) in the circular flow of income?
- 98)

99)

- A) money payments going from producers to consumers
- B) goods going from producers to consumers
- C) goods going from consumers to producers
- D) money payments going from consumers to producers
- E) factor services going from producers to consumers

Answer: B

Explanation: A)

B)

Ć)

D)

E)

The diagram below shows two production possibilities boundaries for Country X.

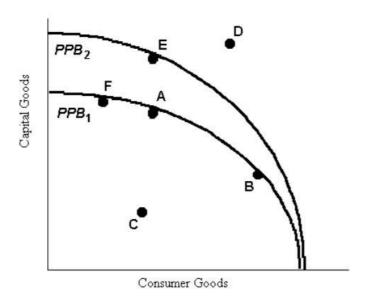


FIGURE 1-4

- 99) Refer to Figure 1-4. If Country X were producing at point C,
 - A) the opportunity cost of moving to point B is to give up some consumption goods.
 - B) the opportunity cost of moving to point A is zero.
 - C) it is not possible to move to any point on PPB1 or PPB2 without technological progress.
 - D) this is the maximum output possible from given resources.
 - E) the opportunity cost of moving to point A is to give up some capital goods.

Answer: B

Explanation: A

A)

B)

C)

D)

100) Karl Marx arg	ued that	100)
·	nce, not self-interest, produced an effective economic order.	
·	arket system would produce a low level of total output.	
·	gical change was not important in improving living standards.	
, ,	planned economies could provide a more equitable distribution of total output than economies.	
E) the unfe	tered market system driven by self-interest leads to the best social outcome.	
Answer: D		
Explanation:	A)	
	B)	
	C)	
	D)	
	E)	
101) Scarcity is like	ly to be	101)
	ed with a better understanding of economics.	
B) a result of	of the work ethic.	
C) a proble	n that will be solved by the proper use of available resources.	
D) unique t	o the twentieth century.	
E) a proble	m that will always exist.	
Answer: E		

Explanation:

A)B)C)D)

The diagram below shows two production possibilities boundaries for Country X.

E)

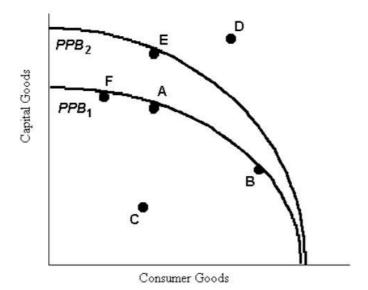


FIGURE 1-4

102) Refer to Figure 1-4. A shift of the production possibilities boundary from PPB₁ to PPB₂ implies 102) A) that if point E is the new choice of outputs, productivity has increased in the consumer goods B) that technology in the capital goods industries has improved. C) that technology in the consumer goods industry has improved. D) an inevitable decrease in total output. E) a movement from full employment to some unemployment. Answer: B Explanation: A) B) C) D) E) 103) Refer to Figure 1-4. If Country X, constrained by the production possibilities boundary PPB₁, is 103) currently producing at point A, it can produce more capital goods by moving to point A) D. B) E. D) F. E) C. C) B. Answer: D **Explanation:** A) B) C) D)

104) It has been obse	erved that university enrollment in Canada is higher during periods of high	104)
A) during pe B) when pro C) when pro D) when pro	a. A possible explanation for this is that priods of high unemployment, the opportunity cost is no longer relevant. spects for getting a job are poor, the opportunity cost of doing nothing is higher. spects for getting a job are poor, the opportunity cost of going to university is lower. spects for getting a job are poor, the opportunity cost of getting a job is lower. priods of high unemployment, tuition fees are reduced.	
Answer: C		
Explanation:	A) B)	
	C)	
	D)	
	E)	
105) A point lying in	nside the production possibilities boundary is one at which	105)
	out could be produced with existing resources.	
	ossible to produce more output with existing resources. tunity cost of producing more output is negative.	
D) there is no		
E) the econo	my has run out of resources.	
Answer: A		
Explanation:	A) B)	
	C)	
	D)	
	E)	
106) An economic sy	ystem that relies primarily upon custom and habit in economic decision making is a	106)
A) market sy		
B) communi C) traditiona		
D) command		
E) mixed sys		
Answer: C		
Explanation:	A)	
	B) C)	
	D)	
	E)	

With a budget of \$500 000, a school board can choose to purchase 20 000 textbooks or 2000 laptop computers (or some intermediate combination) for use in classrooms.

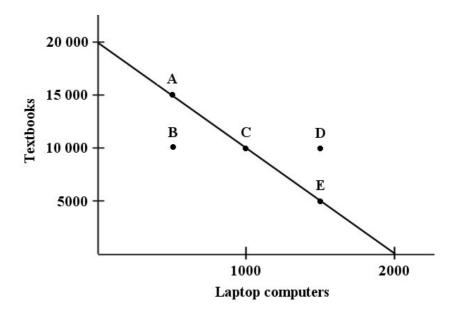


Figure 1-2

107) Refer to Figure 1-2. For the school board, what is the opportunity cost of one additional textbook? 107)

- A) 2000 laptops
- B) 1000 laptops
- C) 1/100 of a laptop
- D) 1/1000 of a laptop
- E) 1/10 of a laptop

Answer: E

Explanation:

- A)
- B)
- C)
- D)
- E)

108) On a diagram of a production possibilities boundary, the concept of opportunity cost is illustrated by the

108)

- A) distance from the origin to the boundary.
- B) area bounded by the two axes and the boundary.
- C) negative slope of the boundary.
- D) boundary being concave to the origin.
- E) unattainable points outside the boundary.

Answer: C

Explanation: A)

- B)
- C)
- D)
- E)

- 109) Society's resources are often divided into broad categories. They are
 - A) population and natural resources.
 - B) goods and services.
 - C) factors of consumption.
 - D) tangible commodities and intangible commodities.
 - E) land, labour, and capital.

Answer: E

Explanation:

A)

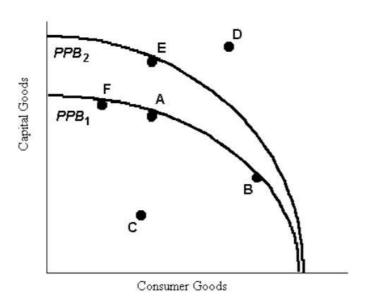
B)

C)

D)

E)

The diagram below shows two production possibilities boundaries for Country X.



109)

110) ___

FIGURE 1-4

- 110) Refer to Figure 1-4. Growth in the country's productive capacity is illustrated by
 - A) an outward shift of the boundary, for example from PPB₁ to PPB₂.
 - B) a movement from a point inside the boundary such as C to the boundary.
 - C) the movement between points on a given boundary.
 - D) a single point such as A on the boundary.
 - E) a point like D outside the boundary.

Answer: A

Explanation: A)

B)

C)

D)

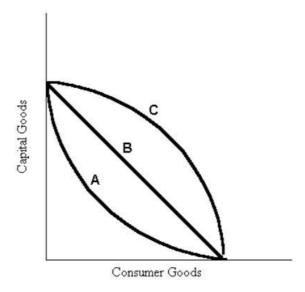


FIGURE 1-5

111) Refer to Figure 1-5. Suppose that the relevant production possibilities boundary is the one labelled	111)
B. This boundary implies that	
 A) the opportunity cost of producing either capital goods or consumer goods does not depend on how much of each good is produced. 	
B) the concept of opportunity cost is not at work in this economy.	
C) in this society the resources are not efficiently employed.	
D) consumer goods are preferred to capital goods.	
E) capital goods are preferred to consumer goods.	
Answer: A	
Explanation: A)	
B)	
C)	
D)	
E)	
112) A move from inside the production possibilities boundary to the boundary itself could be caused	112)
by	
A) a reallocation of resources from military to civilian goods.	
B) technological progress.	
C) an increase in the labour supply.	
D) an improvement in the government's ability to control its spending.	
E) the employment of previously idle resources.	

Answer: E Explanation:

A)B)C)D)E)

113) Which of the following is illustrated by the circular flow of income?	113)
A) that firms own the factors of production	
B) that the flow of payments moves in the same direction as the flow of goods	
C) the interaction of households and firms through the factors and goods markets	

E) the flows of expenditures and income in a household

D) that there is no relationship between goods markets and factor markets

Answer: C Explanation: A) B) C)

D) E)

The table below shows that, in one day, Claire can complete either 3 chemistry or 2 biology lab reports, while Sam can complete either 4 chemistry or 3 biology lab reports.

	Chemistry Lab Reports	Biology Lab Reports
Claire	3	2
Sam	4	3

TABLE 1-2

114) Refer to Table 1-2. What is Sam's opportunity cost of completing 3 biology lab reports? 114) A) 2 chemistry lab reports

- B) 4 chemistry lab reports
- C) 0 chemistry lab reports
- D) 3 chemistry lab reports
- E) 1 chemistry lab reports

Answer: B Explanation: A) B)

C) D) E) The table below illustrates that, in one day, Tristan can produce either 12 fishing lures or mow 3 lawns, while Thomas can produce either 6 fishing lures or mow 6 lawns.

	Fishing Lures	Mowed Lawns
Tristan	12	3
Thomas	6	6

TABLE 1-1

115) Refer to Table 1-1. Which of the following statements about Tristan's and Thomas's opportunity costs is correct?

- A) Tristan has a higher opportunity cost of producing mowed lawns.
- B) Tristan has a higher opportunity cost of producing fishing lures.
- C) Thomas has a higher opportunity cost of producing mowed lawns.
- D) Thomas has a higher opportunity cost of producing fishing lures.
- E) Both A and D are correct.

Answer: E

Explanation: A

- A) B)
- C)
- D)
- E)

Madeleine allows herself \$100 per month for purchasing coffee. The diagram below illustrates the choices available to her.

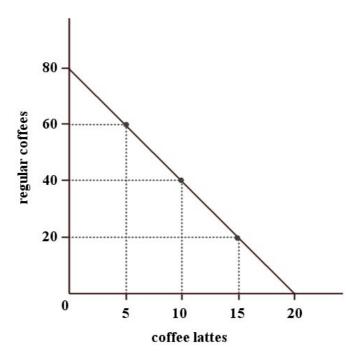


FIGURE 1-3

116) Refer to Figure 1-3. If Madeleine chooses to allocate all \$100 to buying lattes, we can say that her opportunity cost in one month is

116)

- A) 20 cups of regular coffee.
- B) zero because she bought what she desired.
- C) 40 cups of regular coffee.
- D) zero because she stayed within her budget.
- E) 80 cups of regular coffee.

Answer: E

Explanation: A)

- B)
- C)
- D)
- E)

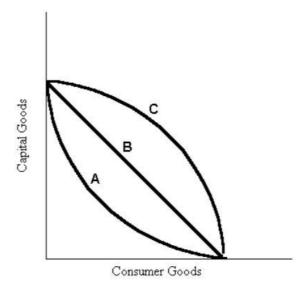


FIGURE 1-5

117) Refer to Figure 1-5.	Which production possibilities boundaries exhibit decreasing opportunity	117)
costs?		
A \ 1	1.5	

- A) boundaries A and B
- B) boundaries A and C
- C) boundary B only
- D) boundary C only
- E) boundary A only

Answer: E

Explanation: A)

- B)
- C)
- D)
- E)

118) In the Canadian economy, most decisions regarding resource allocation are made by

118)

- A) consumers and producers interacting in the price system.
- B) the various levels of government.
- C) negotiation between unions and firms.
- D) legal contract.
- E) business firms only.

Answer: A

Explanation: A)

- B)
- C)
- D)
- E)

A) when a s goods. B) all points C) when a s producir D) when a s	oduction possibilities boundary shows that ociety combines its resources efficiently, it is always possible to produce more of all sinside the boundary are preferred to all points on the boundary. ociety combines its resources efficiently, it cannot produce more of one good without ag less of the other good. ociety combines its resources inefficiently, it cannot produce more of one good producing less of the other good.	119)
E) the supply for goods always exceeds the demand.		
Answer: C Explanation:	A) B) C) D) E)	
120) Income redistribution in a mixed economy		120)
A) is supported by all individuals.		
	ucing individual incentives to work and produce.	
C) is not all	owed.	
D) is only ac E) rarely oc	ccomplished through government intervention. curs.	
Answer: B		
Explanation:	A)	
	B)	
	C)	
	D)	
	E)	

Answer Key Testname: C1

- 1) E
- 2) D
- 3) C
- 4) C
- 5) E
- 6) A 7) A 8) C

- 9) C
- 10) E
- 11) C
- 12) E
- 13) A
- 14) C
- 15) A
- 16) D
- 17) D
- 18) B
- 19) E
- 20) E
- 21) A
- 22) D
- 23) C
- 24) B
- 25) E
- 26) D
- 27) A
- 28) C
- 29) E
- 30) C
- 31) D
- 32) D
- 33) A
- 34) D
- 35) D
- 36) B
- 37) C 38) A
- 39) B
- 40) A
- 41) A
- 42) C
- 43) E 44) C
- 45) A
- 46) A
- 47) D 48) D
- 49) C
- 50) A

Answer Key Testname: C1

- 51) C
- 52) A
- 53) E
- 54) C
- 55) A
- 56) D
- 57) A
- 58) B
- 59) E
- 60) B
- 61) D
- 62) A
- 0_, ,
- 63) E
- 64) C
- 65) E
- 66) A
- 67) B
- 68) A
- 69) C
- 70) B
- 71) D
- 72) E
- 73) A
- 74) D
- 75) A
- 76) A
- 77) C
- 78) C 79) B
- 80) D
- 81) C
- 82) A
- 83) A
- 84) A
- 85) E
- 86) C
- 87) C
- 88) A
- 89) A
- 90) E
- 91) E
- 92) C
- 93) C
- 94) E 95) A
- 96) D
- 97) E
- 98) B
- 99) B
- 100) D

Answer Key Testname: C1

- 101) E
- 102) B
- 103) D
- 104) C
- 105) A 106) C 107) E

- 108) C
- 109) E
- 110) A 111) A
- 112) E
- 113) C
- 114) B
- 115) E
- 116) E
- 117) E
- 118) A
- 119) C
- 120) B