TRUE/FALSE

1. Founded in 1623, the Zildjian Company attributes its success to good management principles and an appreciation for the company legacy that keeps everyone focused on preserving the business for the long haul.

ANS: T PTS: 1 DIF: Moderate REF: p. 35

OBJ: LO: 2-1 NAT: BUSPROG: Analytic STA: DISC: Strategy

KEY: Bloom's: Knowledge

2. The Zildjian Company has an estimated 65% of the world cymbal market. They attribute this success to sticking with one product and never making changes.

ANS: F PTS: 1 DIF: Moderate REF: p. 35

OBJ: LO: 2-1 NAT: BUSPROG: Analytic

STA: DISC: Operations Management KEY: Bloom's: Knowledge

3. When studying management, history and historical perspective do not matter because management is a new, forward-looking field.

ANS: F PTS: 1 DIF: Moderate REF: p. 36

OBJ: LO: 2-1 NAT: BUSPROG: Analytic

STA: DISC: Environmental Influence KEY: Bloom's: Comprehension

4. We gain a better understanding of the present by taking a historical perspective.

ANS: T PTS: 1 DIF: Moderate REF: p. 36

OBJ: LO: 2-1 NAT: BUSPROG: Analytic

STA: DISC: Environmental Influence KEY: Bloom's: Comprehension

5. Women and men from around the globe have been contributors to management theory and practice.

ANS: T PTS: 1 DIF: Moderate REF: p. 37

OBJ: LO: 2-1 NAT: BUSPROG: Analytic

STA: DISC: Environmental Influence KEY: Bloom's: Knowledge

6. Business management courses were not taught in the U.S. until the end of World War II.

ANS: F PTS: 1 DIF: Moderate REF: p. 37

OBJ: LO: 2-1 NAT: BUSPROG: Analytic

STA: DISC: Environmental Influence KEY: Bloom's: Knowledge

7. In early cultures, management was something one learned by word of mouth and trial and error, rather than something one studied.

ANS: T PTS: 1 DIF: Moderate REF: pp. 37-38

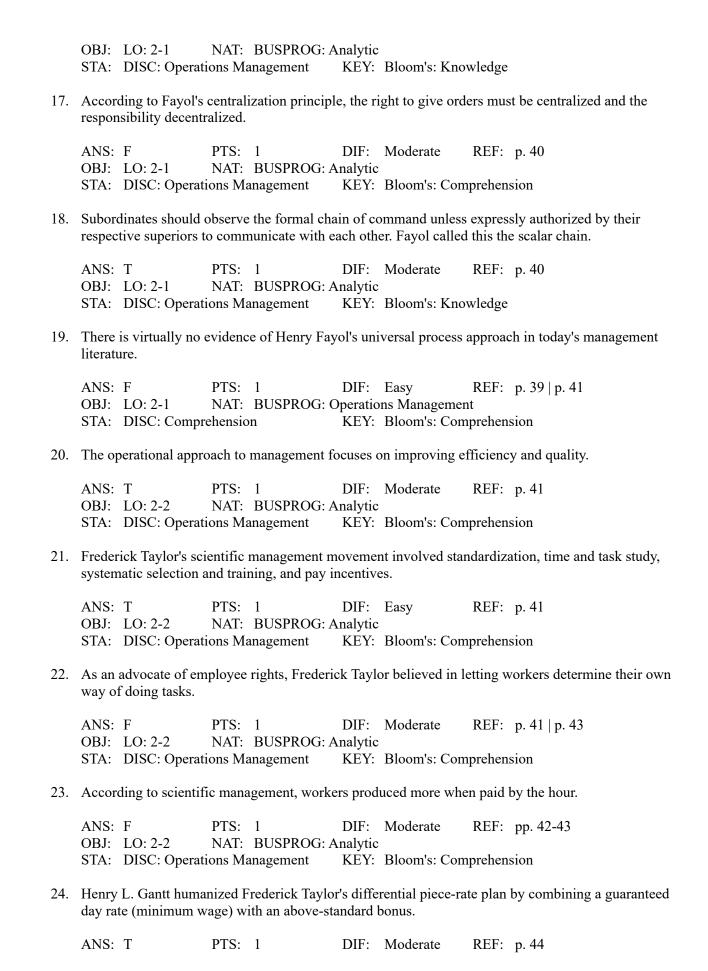
OBJ: LO: 2-1 NAT: BUSPROG: Analytic

STA: DISC: Environmental Influence KEY: Bloom's: Knowledge

8. Management has been practiced for thousands of years.

	OBJ:	T LO: 2-1 DISC: Environ	NAT:		nalytic			p. 37
9.	The fie	eld of managen	nent is p	presently exper	iencing	information ov	erload.	
		T LO: 2-1 DISC: Environ	NAT:		nalytic	Moderate Bloom's: Know	REF:	p. 38
10.		terdisciplinary gement theory.	nature o	of management	is a pri	ncipal cause of	f the inf	Formation explosion in
	OBJ:	T LO: 2-1 DISC: Environ	NAT:	BUSPROG: A	nalytic	Moderate Bloom's: Com		
11.		nly universally					•	
	ANS:	F	PTS:	1 BUSPROG: A	DIF:	Easy		
		DISC: Operation				Bloom's: Com	prehen	sion
12.	The ur	niversal process	approa	ach is the oldes	t, and o	ne of the most j	popular	, approaches to management
		T LO: 2-1 DISC: Operati	NAT:	1 BUSPROG: A	nalytic	Moderate Bloom's: Com	REF:	
13.		ding to the universe organizations				h to manageme	ent, adm	ninistration of public and
		LO: 2-1	NAT:	BUSPROG: A	nalytic			•
1.4		DISC: Operation					_	
14.		of command re						
		F LO: 2-1 DISC: Operati		BUSPROG: A	nalytic	Easy Bloom's: Know	REF:	p. 39
15.		ding to Henri F sibility: planni						ring five areas of
		F LO: 2-1 Bloom's: Com		BUSPROG: A		Moderate	REF: STA:	p. 40 DISC: Strategy
16.		ding to Henri F ne superior	ayol's u	unity of comma	and prin	ciple, each emp	oloyee s	should receive orders from

ANS: T PTS: 1 DIF: Easy REF: p. 40



		LO: 2-2 DISC: Operat					prehen	sion
25.	Frank	and Lillian Gil	breth w	ere dedicated to	o findin	g the one best	way to	do every job.
		T LO: 2-2 DISC: Operat		BUSPROG: A	nalytic		REF:	•
26.		eto analysis car nt of possible ca					inor one	es by determining the 20
		T LO: 2-2 DISC: Operat		BUSPROG: A	nalytic		REF:	•
	SIA:	DISC: Operat	IOHS IVI	magement	KE I:	Bloom S. Kno	wiedge	
27.	Accor	ding to Arman	d V. Feig	genbaum, quali	ity is de	termined by the	e custoi	mer.
		T LO: 2-3 Bloom's: Com	NAT:				REF: STA:	p. 45 DISC: Creation of Value
28.	The co	oncept of a fish	bone di	agram, or doing	g it righ	t the first time,	was pr	comoted by Philip B. Crosby.
		LO: 2-3		BUSPROG: A	nalytic	Moderate	REF:	•
	SIA:	DISC: Operat	ions Ma	inagement	KEY:	Bloom's: Com	iprehen	Sion
29.								nine shops, operations and service operations.
	ANS:	T LO: 2-3	PTS:			Moderate	REF:	pp. 45-46
		DISC: Operat		BUSPROG: Anagement			prehen	sion
30.		rick Taylor and ers as complex l						een praised for viewing oney.
		LO: 2-4		BUSPROG: A	-	•		pp. 45-46
	SIA:	DISC: Operat	IOHS IVI	magement	KE I:	Bloom's: Com	iprenen	SIOII
31.		cates of the behized activity, sin						must be the central focus of
	ANS:	F LO: 2-4	PTS:	1 BUSPROG: A		Moderate	REF:	p. 46
		DISC: Operat			•	Bloom's: Com	prehen	sion

PTS: 1 DIF: Moderate NAT: BUSPROG: Analytic REF: pp. 46-47 ANS: T

32. The legal formation of labor unions was an important historical influence behind the human relations

OBJ: LO: 2-4

movement.

STA: DISC: Environmental Influence KEY: Bloom's: Comprehension 33. The idea that "satisfied employees would be less inclined to join unions" was proposed by early human relations theory after the Wagner Act was passed. ANS: T PTS: 1 DIF: Moderate REF: p. 47 NAT: BUSPROG: Analytic OBJ: LO: 2-4 STA: DISC: Legal Responsibilities KEY: Bloom's: Comprehension 34. Frederick Taylor's scientific management studies began in 1924 in a Western Electric plant near Chicago. ANS: F PTS: 1 DIF: Moderate REF: p. 47 OBJ: LO: 2-4 NAT: BUSPROG: Analytic STA: DISC: Operations Management KEY: Bloom's: Knowledge 35. The performance of a select group of employees in the Hawthorne studies tended to improve, no matter how the physical surroundings were manipulated. ANS: T PTS: 1 DIF: Moderate REF: p. 47 NAT: BUSPROG: Analytic OBJ: LO: 2-4 STA: DISC: Operations Management KEY: Bloom's: Comprehension 36. The Hawthorne studies concluded that productivity was affected less by changes in work conditions than by the attitudes of the workers. ANS: T PTS: 1 REF: p. 47 DIF: Moderate NAT: BUSPROG: Analytic OBJ: LO: 2-4 STA: DISC: Operations Management KEY: Bloom's: Comprehension 37. Mary Parker Follett viewed organizations as technical systems. ANS: F PTS: 1 DIF: Moderate REF: p. 48 NAT: BUSPROG: Analytic OBJ: LO: 2-4 STA: DISC: Operations Management KEY: Bloom's: Comprehension 38. Douglas McGregor's Theory Y assumes people are energetic and creative individuals capable of achieving great things if given the opportunity. ANS: T PTS: 1 DIF: Easy REF: p. 48 OBJ: LO: 2-4 NAT: BUSPROG: Analytic STA: DISC: Individual Dynamics KEY: Bloom's: Knowledge 39. Douglas McGregor's Theory Y assumes that most will only do as their told and that employees prefer to be directed. ANS: F PTS: 1 DIF: Moderate REF: p. 48 OBJ: LO: 2-4 NAT: BUSPROG: Analytic STA: DISC: Individual Dynamics KEY: Bloom's: Knowledge 40. The idea that most people dislike work, and will avoid it when they can, is a Theory Y assumption,

ANS: F PTS: 1 DIF: Moderate REF: p. 49

according to McGregor.

		LO: 2-4 Bloom's: Kno		BUSPROG: A	Analytic		STA:	DISC: Individual Dynamics
41.		chavioral appro		nanagement m	akes it o	clear to present	and fu	ture managers that people are
		LO: 2-4	NAT:	1 BUSPROG: A	Analytic			•
		•				Bloom's: Com	prenen	SION
42.	Systen	ns theorists stu	died ma	nagement by t	aking th	ings apart.		
		LO: 2-5	NAT:	1 BUSPROG: A	Analytic		REF:	
	\$1A:	DISC: Operat	ions ivia	inagement	KEY:	Bloom's: Com	prenen	sion
43.		ding to Chester gness to serve,					eleme	nts in an organization are
	ANS:			1		Moderate	REF:	p. 50
		LO: 2-5 DISC: Operat				Bloom's: Com	prehen	sion
44.						ged manageme ead of piece by		organization theorists to study
	ANS:	T LO: 2-5	PTS:	1 BUSPROG: A		Moderate	REF:	p. 51
						Bloom's: Com	prehen	sion
45.	Everyt	thing belongs to	o only o	one system 3/4	the sola	r system, accor	ding to	general systems theory.
	ANS:	F LO: 2-5	PTS:	1 BUSPROG: A		Easy	REF:	p. 51
					•	Bloom's: Com	prehen	sion
46.		~ 1		_		thout help from ttery is in place		tside environment, it could be
		LO: 2-5		BUSPROG: I	Reflectiv	•		•
	SIA:	DISC: Operat	ions Ma	nagement	KEY:	Bloom's: Appl	1cation	
47.	Organ	izational learni	ng advo	ocates say orga	nization	s can learn from	n expe	rience, just as people do.
	ANS:		PTS:			Moderate	REF:	p. 52
		LO: 2-5 DISC: Operat		BUSPROG: Annagement	•	Bloom's: Com	prehen	sion
48.	A com	monality betw	een cha	os theory and	organiza	tional learning	is the c	concept that systems are

ANS: T PTS: 1 DIF: Moderate REF: p. 52 OBJ: LO: 2-5 NAT: BUSPROG: Analytic

influenced by feedback.

	STA:	DISC: Operat	ions Ma	anagement	KEY:	Bloom's: Com	prehen	sion
49.	Comp	lex adaptive sy	stems c	annot be chang	ged.			
		F LO: 2-6 DISC: Environ		BUSPROG: A	nalytic	•	REF:	•
50.	The m	~	contrib	ution of conting	gency th	neory has been	the ide	ntification of the one best way
		F LO: 2-6 DISC: Operati		BUSPROG: A	nalytic	Moderate Bloom's: Com		•
51.	Accor	ding to the con	tingenc	y approach, dif	ferent s	ituations requir	e differ	rent managerial responses.
		T LO: 2-6 DISC: Operat:		BUSPROG: A	nalytic	Easy Bloom's: Kno	REF: wledge	•
52.	The co	ontingency appr	roach to	management a	amounts	s to a purely sit	uationa	ıl view.
		F LO: 2-6 DISC: Operat:		BUSPROG: A	nalytic	Moderate Discoular Com-	REF:	•
53.	The th	•	tics of t	he contingency	approa		•	approach, an open-system
		T LO: 2-6 DISC: Operate		BUSPROG: A	nalytic	Moderate Bloom's: Com		pp. 54-55 sion
54.	Closed	d-system thinki	ng is fu	ndamental to th	ne conti	ngency view.		
		F LO: 2-6 DISC: Operat:		BUSPROG: A	nalytic	Moderate Bloom's: Com	REF:	•
55.	Bivari	•	a resear	ch technique us			•	nation of variables interacts
		F LO: 2-6 DISC: Enviro		BUSPROG: A	nalytic	Moderate Bloom's: Kno	REF: wledge	p. 55
56.	The co	ontingency appr	roach is	strictly theore	tical 3/4	not research-c	oriented	l.
		F LO: 2-6 DISC: Operat		BUSPROG: A	nalytic	Moderate Bloom's: Com		pp. 54-55 sion

57.	Practical and relevant multivariate analyses are what contingency management theorists strive to carry out.
	ANS: T PTS: 1 DIF: Moderate REF: p. 55 OBJ: LO: 2-6 NAT: BUSPROG: Analytic
	STA: DISC: Operations Management KEY: Bloom's: Comprehension
58.	Management theory probably will not evolve beyond the contingency approach.
	ANS: F PTS: 1 DIF: Moderate REF: p. 55 OBJ: LO: 2-6 NAT: BUSPROG: Analytic
	STA: DISC: Operations Management KEY: Bloom's: Comprehension
59.	The contingency approach is a helpful addition to management thought because it emphasizes situational appropriateness.
	ANS: T PTS: 1 DIF: Moderate REF: pp. 54-55 OBJ: LO: 2-6 NAT: BUSPROG: Analytic
	STA: DISC: Operations Management KEY: Bloom's: Comprehension
60.	In order to avoid the quick-fix mentality, which makes management by best-seller so tempting, managers should ensure that recommendations are based on science or, at least, on some form of rigorous documentation, rather than purely on advocacy.
	ANS: T PTS: 1 DIF: Moderate REF: p. 58
	OBJ: LO: 2-7 NAT: BUSPROG: Analytic STA: DISC: Operations Management KEY: Bloom's: Comprehension
MULT	TIPLE CHOICE
61.	The Zildjian Company's key to success is a. their secret strategy b. good management practices c. avoiding risky R&D (research and development) d. buying their competitors e. their location
	ANS: B PTS: 1 DIF: Moderate REF: pp. 35-36 OBJ: LO: 2-1 NAT: BUSPROG: Analytic STA: DISC: Operations Management KEY: Bloom's: Knowledge
62.	The Zildjian Company has achieved long-term success in part, because they are guided by their core values. Which of the following is NOT one of their core values? a. innovation b. craftsmanship

REF: p. 35 STA: DISC: Strategy OBJ: LO: 2-1 NAT: BUSPROG: Analytic

DIF: Moderate

PTS: 1

KEY: Bloom's: Analysis

c. avoiding risk taking d. empowering employees customer collaboration

ANS: C

63. Where did the pioneering contributors to management theory and practice come from?

- Around the globe The United States b. The Western Hemisphere c. The Third World countries The Eastern Hemisphere DIF: Moderate ANS: A PTS: 1 REF: p. 37 OBJ: LO: 2-1 NAT: BUSPROG: Diversity STA: DISC: Environmental Influence KEY: Bloom's: Comprehension 64. As an area of academic study, management is essentially a product of the sixteenth century. b. the British system. c. the twentieth century. d. trial and errors. e. corporate America. ANS: C DIF: Moderate PTS: 1 REF: p. 37 OBJ: LO: 2-1 NAT: BUSPROG: Analytic STA: DISC: Environmental Influence KEY: Bloom's: Comprehension 65. Which of these best describes the body of management knowledge today? a. Japan-dominated b. Disappearing c. Experiencing information overload d. Severely limited e. Unified ANS: C PTS: 1 DIF: Moderate REF: p. 38 NAT: BUSPROG: Analytic OBJ: LO: 2-1 KEY: Bloom's: Evaluation STA: DISC: Environmental Influence 66. Steve Wozniak, cofounder of Apple sets the record straight on many factual errors written about him including that he dropped out of college (he didn't). His story reminds managers that they should a. research only online using sites such as Wikipedia b. always trust data that has been published in books c. validate the real story by going to the person who is the subject of the article d. always trust data that has been published in journals validate the real story by going to the person writing the article or publication ANS: C DIF: Challenging REF: p. 38 PTS: 1 OBJ: LO: 2-1 NAT: BUSPROG: Analytic STA: DISC: Environmental Influence KEY: Bloom's: Comprehension 67. The field of management can be described as interdisciplinary b. applied social science
- - c. little more than common sense
 - d. highly scientific
 - e. seriously out of date

ANS: A PTS: 1 DIF: Easy REF: p. 38

OBJ: LO: 2-1 NAT: BUSPROG: Analytic

STA: DISC: Operations Management KEY: Bloom's: Comprehension

68.	Which of the following is not one of the approaches to management discussed in the text? a. The systems approach b. The contingency approach c. The universal process approach d. The multinational approach e. The behavioral approach
	ANS: D PTS: 1 DIF: Easy REF: p. 39 OBJ: LO: 2-1 NAT: BUSPROG: Analytic STA: DISC: Operations Management KEY: Bloom's: Analysis
69.	Which approach is the oldest, and one of the most popular, approaches to management thought? a. Contingency b. Universal process c. Operational d. Systems theory e. Behavioral
	ANS: B PTS: 1 DIF: Easy REF: p. 39 OBJ: LO: 2-1 NAT: BUSPROG: Analytic
	STA: DISC: Operations Management KEY: Bloom's: Comprehension
70.	The functional approach to management is also known as the a. systems approach. b. behavioral approach. c. excellence approach. d. operational approach. e. universal process approach.
	ANS: E PTS: 1 DIF: Moderate REF: p. 39 OBJ: LO: 2-1 NAT: BUSPROG: Analytic STA: DISC: Operations Management KEY: Bloom's: Knowledge
71.	The universal process approach assumes that a. managing in public and private organizations is basically the same. b. small organizations are hardest to manage. c. management is not practiced in small organizations. d. managing in public and private organizations is completely different. e. it is more difficult to manage public organizations.
	ANS: A PTS: 1 DIF: Easy REF: p. 39 OBJ: LO: 2-1 NAT: BUSPROG: Analytic STA: DISC: Operations Management KEY: Bloom's: Comprehension
72.	Henry Fayol's 14 Universal Principles of Management includes, the principle that specialization of labor is necessary for organizational success. a. discipline b. authority c. the chain of command d. the division of work e. the unity of direction
	ANS: D PTS: 1 DIF: Moderate REF: p. 40 OBJ: LO: 2-1 NAT: BUSPROG: Analytic STA: DISC: Operations Management KEY: Bloom's: Knowledge

73.	refers to who is ultimately responsible for getting things done. a. Specialization of labor b. Chain of command c. Communication d. Delegation e. Authority
	ANS: E PTS: 1 DIF: Easy REF: p. 40 OBJ: LO: 2-1 NAT: BUSPROG: Analytic STA: DISC: Operations Management KEY: Bloom's: Knowledge
74.	Frenchman Henri Fayol's management writings were influenced by a. Chester I. Barnard. b. his thirty years as a college professor. c. his experience as an administrator. d. his military experience. e. his wife, Mary Parker Follett.
	ANS: C PTS: 1 DIF: Moderate REF: pp. 39-40 OBJ: LO: 2-1 NAT: BUSPROG: Analytic STA: DISC: Operations Management KEY: Bloom's: Knowledge
75.	is one of Henry Fayol's five functions or areas of managerial responsibility. a. Cooperation b. Control c. Optimization d. Leading e. Communicating
	ANS: B PTS: 1 DIF: Easy REF: p. 40 OBJ: LO: 2-1 NAT: BUSPROG: Analytic STA: DISC: Strategy KEY: Bloom's: Analysis
76.	Imagine that you work for Laura Rice. She believes that you will be a devoted and loyal employee if she treats you with a combination of kindliness and justice. This belief refers to which of Henry Fayol's principles of management? a. Equity b. Stability and tenure of personnel c. Centralization d. Scalar chain e. Discipline
	ANS: A PTS: 1 DIF: Challenging REF: p. 40 OBJ: LO: 2-1 NAT: BUSPROG: Reflective Thinking STA: DISC: Individual Dynamics KEY: Bloom's: Application
77.	Chris Randert, the CEO of Randert Printing Company, remarked in a recent speech that specialization of labor will be necessary for his company's success. Which of Henry Fayol's principles of management was he referring to? a. Unity of command

- b. Division of Workc. Unity of directiond. Scalar chain

- e. Authority

	ANS: B PTS: 1 DIF: Challenging REF: p. 40 OBJ: LO: 2-1 NAT: BUSPROG: Reflective Thinking STA: DISC: Individual Dynamics KEY: Bloom's: Application
78.	Which one of these is NOT one of Henry Fayol's 14 universal principles of management? a. Esprit de corps b. Equity c. Authority d. Diversity e. Centralization
	ANS: D PTS: 1 DIF: Challenging REF: p. 40 OBJ: LO: 2-1 NAT: BUSPROG: Analytic STA: DISC: Operations Management KEY: Bloom's: Analysis
79.	To reduce employee confusion, Star Cruise Company recently instituted a policy stating that an employee should receive orders from only one supervisor. Which of Henry Fayol's principles of management relates to this policy? a. Unity of command b. Unity of purpose c. Scalar chain d. Authority e. Esprit de corps
	ANS: A PTS: 1 DIF: Challenging REF: p. 40 OBJ: LO: 2-1 NAT: BUSPROG: Reflective Thinking STA: DISC: Operations Management KEY: Bloom's: Application
80.	Which of Henry Fayol's principles indicates that the right to give orders must accompany responsibility? a. Unity of direction b. Discipline c. Unity of command d. Scalar chain e. Authority
	ANS: E PTS: 1 DIF: Easy REF: p. 40 OBJ: LO: 2-1 NAT: BUSPROG: Analytic STA: DISC: Operations Management KEY: Bloom's: Knowledge
81.	Which of Henry Fayol's principles might help a home building company that is very uncoordinated and unfocused because everyone is authorized to work with complete autonomy? a. Initiative b. Unity of direction c. Scalar chain d. Authority e. Stability and tenure of personnel
	ANS: B PTS: 1 DIF: Moderate REF: p. 40 OBJ: LO: 2-1 NAT: BUSPROG: Reflective Thinking STA: DISC: Operations Management KEY: Bloom's: Application
82.	According to Henry Fayol's principle, harmonious effort among individuals is the key to organizational success.

	b. sca c. eq d. un	ity of direction alar chain uity ity of comman orit de corps						
	ANS: OBJ:	E LO: 2-1	PTS: NAT:	1 BUSPROG: A			REF:	p. 40
	STA:	DISC: Operat				Bloom's: Com	prehen	sion
83.	week. quickly so we a. Es b. Ce c. Or d. In	While you we y formulated as still met all of principle prit de corps entralization eder	ere on vond imple our dead	racation we had emented a plar	d a power	er outage that sl eryone in the de	hut dov sign de	her boss, "This was a great vn the office. However, I epartment to work from home ample of Henry Fayol's
		D LO: 2-1 Bloom's: App		BUSPROG: F	DIF: Reflectiv	Challenging ve Thinking		p. 40 DISC: Individual Dynamics
84.	approa a. op b. fur c. sy d. co	approach is ches help explerational nctional stems ntingency havioral			cifies ge	enerally what m	anager	s should do, while the other
		B LO: 2-2 DISC: Operat		BUSPROG: A	Analytic	Moderate Bloom's: Anal	REF:	p. 41
85.	a. Pe b. Pr c. Ac d. Fir	rsonnel oduction counting	oach, by	definition, is	oriented	l toward what t	ype of 1	management?
		B LO: 2-2 DISC: Operat		BUSPROG: A	Analytic	Easy Bloom's: Know	REF:	•
86.	a. Fab. Thc. Gad. To	is involve ation and expe yol's universal terbligs antt chart tal quality con- ientific manag	rimenta princip trol	tion.	standard	ls are developed	d on the	e basis of systematic

ANS: E PTS: 1 DIF: Easy REF: p. 41 OBJ: LO: 2-2 NAT: BUSPROG: Analytic STA: DISC: Operations Management KEY: Bloom's: Knowledge is one of the key elements that captures the spirit of scientific management. 87. Capitalism b. Communication c. Experimentation d. Cooperation e. Indoctrination ANS: C PTS: 1 DIF: Moderate REF: p. 41 OBJ: LO: 2-2 NAT: BUSPROG: Analytic STA: DISC: Operations Management KEY: Bloom's: Knowledge 88. Which of the following is NOT an area that Frederick W. Taylor focused his work on? a. Standardization b. Time and task study c. Human relations study d. Systematic selection and training e. Pay incentives ANS: C PTS: 1 DIF: Moderate REF: pp. 41-42 OBJ: LO: 2-2 NAT: BUSPROG: Analytic STA: DISC: Operations Management KEY: Bloom's: Analysis 89. Kevin Sweeney a manager at Mixed Metals Manufacturing, recently posted data for employees on the optimum cutting tool speeds and the rate at which stock should be fed into machines for each job. This exemplifies which of Frederick W. Taylor's areas of study? a. Human relations study b. Time and task study c. Selection and training d. Standardization e. Pay incentives ANS: D PTS: 1 DIF: Challenging REF: p. 41 OBJ: LO: 2-2 NAT: BUSPROG: Reflective Thinking STA: DISC: Operations Management KEY: Bloom's: Application 90. In an effort move the greatest amount of material in a day, what did Frederick W. Taylor do when his studies revealed the optimum shovel load to be 21 pounds? a. Automated the process to eliminate human labor b. Invented a steam-powered shoveling machine c. Suggested employees bring their own shovels to work d. Replaced workers' shovels with specialized company shovels Replaced all the shovelers with harder workers ANS: D PTS: 1 DIF: Moderate REF: p. 42

OBJ: LO: 2-2 NAT: BUSPROG: Analytic

STA: DISC: Operations Management KEY: Bloom's: Knowledge

91. During Frederick W. Taylor's pig iron handling experiments, he claims to have dramatically improved

a. having the workers rest more than they worked.

	 b. cutting the size of the standard iron "pig" in half. c. eliminating half the walking distance. d. automating the process to eliminate human labor. e. hiring only weight lifters.
	ANS: A PTS: 1 DIF: Moderate REF: p. 42 OBJ: LO: 2-2 NAT: BUSPROG: Analytic STA: DISC: Operations Management KEY: Bloom's: Knowledge
92.	According to Frederick W. Taylor, above anything else, workers want from their employers? a. interesting work b. high wages c. friendly treatment d. participation in decision making e. clean and safe working conditions
	ANS: B PTS: 1 DIF: Moderate REF: p. 42 OBJ: LO: 2-2 NAT: BUSPROG: Analytic STA: DISC: Operations Management KEY: Bloom's: Comprehension
93.	The assumption led Frederick W. Taylor to believe that piece rates were important to improved productivity. a. social network b. behavioral c. economic man d. irrational man e. systems approach
	ANS: C PTS: 1 DIF: Moderate REF: p. 42 OBJ: LO: 2-2 NAT: BUSPROG: Analytic STA: DISC: Operations Management KEY: Bloom's: Comprehension
94.	Inspired by Frederick W. Taylor's time studies and motivated by a desire to expand human potential, Frank and Lillian Gilbreth turned into an exact science. a. human relations b. motion study c. motivation d. labor relations e. employees
	ANS: B PTS: 1 DIF: Easy REF: p. 43 OBJ: LO: 2-2 NAT: BUSPROG: Analytic STA: DISC: Operations Management KEY: Bloom's: Comprehension
95.	What did Frank and Lillian Gilbreth mean when using the term "therbligs"? a. Types of employment experience b. Units of time c. Hand motions such as grasp and hold d. Bricks and morter movement e. Movements for folding cotton cloth
	ANS: C PTS: 1 DIF: Moderate REF: p. 43 OBJ: LO: 2-2 NAT: BUSPROG: Analytic STA: DISC: Operations Management KEY: Bloom's: Knowledge

96.	Henry L. Gantt humanized Frederick W. Taylor's differential pay system by a. paying everyone the same. b. paying employees in cash. c. introducing a minimum wage. d. eliminating bonuses. e. introducing hourly wages.
	ANS: C PTS: 1 DIF: Moderate REF: p. 44 OBJ: LO: 2-2 NAT: BUSPROG: Analytic STA: DISC: Operations Management KEY: Bloom's: Analysis
97.	Henry L. Gantt urged management to concentrate on service rather than and emphasized the importance of a. manufacturing; profits b. profits; the human factor c. profits; the production factor d. manufacturing; communication e. security; profits
	ANS: B PTS: 1 DIF: Moderate REF: p. 44 OBJ: LO: 2-2 NAT: BUSPROG: Analytic STA: DISC: Operations Management KEY: Bloom's: Analysis
98.	In the United States, advice from quality advocates finally began to sink in during the a. 1950s. b. 1960s. c. 1970s. d. 1980s. e. 1990s.
	ANS: D PTS: 1 DIF: Moderate REF: p. 44 OBJ: LO: 2-3 NAT: BUSPROG: Analytic STA: DISC: Environmental Influence KEY: Bloom's: Knowledge
99.	Walter A. Shewart, a former Bell Laboratories employee is recognized for introducing? a. Differential piece-scale system b. Focus on internal customers c. Pareto Analysis d. Zero defect e. The concept of statistical quality control
	ANS: E PTS: 1 DIF: Moderate REF: p. 44 OBJ: LO: 2-3 NAT: BUSPROG: Analytic STA: DISC: Operations Management KEY: Bloom's: Knowledge
100.	Who among the following was NOT a pioneering advocate of quality? a. Mary Parker Follett b. Walter A. Shewhart c. W. Edwards Deming d. Kaoru Ishikawa e. Joseph M. Juran
	ANS: A PTS: 1 DIF: Moderate REF: pp. 44-45 OBJ: LO: 2-3 NAT: BUSPROG: Analytic STA: DISC: Operations Management KEY: Bloom's: Analysis

101.	Marco is a production manager at a boat manufacturing facility. He recently told his production employees that they have the authority to stop the production line if they spot problems. This exemplifies the approach of which quality advocate? a. Kaoru Ishikawa b. W. Edwards Deming c. Philip B. Crosby d. Frederick W. Taylor e. Peter Drucker
	ANS: B PTS: 1 DIF: Challenging REF: pp. 44-45 OBJ: LO: 2-3 NAT: BUSPROG: Reflective Thinking STA: DISC: Operations Management KEY: Bloom's: Application
102.	Kaoru Ishikawa includedin his expanded idea of customers. a. primarily suppliers b. competitors c. hourly employees only d. external customers only e. both internal and external customers
	ANS: E PTS: 1 DIF: Moderate REF: p. 44 OBJ: LO: 2-3 NAT: BUSPROG: Analytic STA: DISC: Environmental Influence KEY: Bloom's: Comprehension
103.	A popular problem-solving tool developed by Kaoru Ishikawa is a. the Pareto analysis. b. the EOQ model. c. the zero-defect system. d. the fishbone diagram. e. linear programming.
	ANS: D PTS: 1 DIF: Moderate REF: p. 44 OBJ: LO: 2-3 NAT: BUSPROG: Analytic STA: DISC: Operations Management KEY: Bloom's: Knowledge
104.	What sort of improvement did W. Edwards Deming recommended for all types of operations? a. Segmented b. Continuous c. Economic d. Training e. Parallel
	ANS: B PTS: 1 DIF: Moderate REF: pp. 44-45 OBJ: LO: 2-3 NAT: BUSPROG: Analytic STA: DISC: Operations Management KEY: Bloom's: Comprehension
105.	Which of these is also known as the 80/20 rule? a. Linear programming b. Contingency planning c. Pareto analysis d. Fishbone analysis e. Strategic scanning
	ANS: C PTS: 1 DIF: Easy REF: p. 45

	OBJ: LO: 2-3 NAT: BUSPROG: Analytic STA: DISC: Operations Management KEY: Bloom's: Knowledge
106.	Who developed the concept of total quality control? a. W. Edwards Deming b. Philip B. Crosby c. Joseph M. Juran d. Kaoru Ishikawa e. Armand V. Feigenbaum
	ANS: E PTS: 1 DIF: Easy REF: p. 45 OBJ: LO: 2-3 NAT: BUSPROG: Analytic STA: DISC: Operations Management KEY: Bloom's: Knowledge
107.	The, according to Armand V. Fiegenbaum, is the one who ultimately determines quality. a. customer b. competitor c. top management d. government e. employee
	ANS: A PTS: 1 DIF: Moderate REF: p. 45 OBJ: LO: 2-3 NAT: BUSPROG: Analytic STA: DISC: Operations Management KEY: Bloom's: Knowledge
108.	Which concept most closely parallels Philip Crosby's idea of zero defects. a. Do it right the first time b. Find lots of reliable suppliers c. Listen to the customer d. Involve the entire organization e. Get top-management support for quality improvement
	ANS: A PTS: 1 DIF: Moderate REF: p. 45 OBJ: LO: 2-3 NAT: BUSPROG: Analytic STA: DISC: Operations Management KEY: Bloom's: Evaluation
109.	Norske Skog, a Norwegian paper maker used to enable managers to study the business with a new level of detail which ultimately led improved efficiency and effectiveness. a. a model of its global operations built by two math whizzes b. a model of its unionization and labor relations built by Kare Leira c. an us-versus-them approach to union-management relations d. a differential piece-rate plan e. a traditional piece-rate plan
	ANS: A PTS: 1 DIF: Challenging REF: p. 46 OBJ: LO: 2-3 NAT: BUSPROG: Analytic STA: DISC: Operations Management KEY: Bloom's: Knowledge
110.	is defined as the process of transforming material and human resources into useful goods and services. a. Contingency management b. Scientific management c. Behavioral management d. Operations management e. Quality control management

		LO: 2-3	NAT:	1 BUSPROG: A nagement	nalytic	Moderate Bloom's: Know		p. 46	
111.	a. Con b. Sci c. Ope	ntingency entific erations per-level	be calle	ed the frontline	troops	in the battle for	r produ	ctivity growth.	
	OBJ:	LO: 2-3	NAT:	BUSPROG: A	nalytic	Moderate Bloom's: Com		•	
112.	a. ope b. scie c. con d. qua	cortant post-Wortant post-Wortant manage entific manage atingency manality control manage avioral manage	ement. ment. agement anagem	t.	of the o	perational appr	oach is	;	
	OBJ:	LO: 2-3	NAT:	BUSPROG: A	nalytic	Moderate Bloom's: Know		p. 45	
113.	a. opeb. sciec. unid. qua	tral focus of or erations; quality entific manage versal processibility control; su avioral; people	y ment; fu ; techno ippliers	unctions logy	ch to m	anagement beli	ieve tha	nt	should be
	OBJ:	LO: 2-4	NAT:	BUSPROG: A	nalytic	Moderate Bloom's: Anal		p. 46	
114.	sensitiva. Ope b. Sys c. Hur d. Uni	of these was a re to their emplerations appro- stems moveme man relations a iversal process cellence in attr	loyees' 1 ach nt moveme approa	needs? ent ch	g theor	ists and practiti	oners to	o make managers	s more
		LO: 2-4		1 BUSPROG: A nagement	nalytic	Easy Bloom's: Know		p. 46	
115.	Which a. Gerb. Fay	-	d suppor	rt the human re			_		

- d. Statistical process control
 e. The threat of unionization

 ANS: E PTS: 1 DIF:
 OBJ: LO: 2-4 NAT: BUSPROG: Analytic
 STA: DISC: Environmental Influence KEY:
- 116. When the Wagner Act was passed in 1935 legalizing collective bargaining, business managers began adopting morale-boosting human relations techniques as a(n)

DIF: Moderate

KEY: Bloom's: Comprehension

REF: p. 46

- a. motivator.
- b. way to avoid pay raises.
- c. union-avoidance tactic.
- d. experiment in scientific management.
- e. legal requirement.

ANS: C PTS: 1 DIF: Moderate REF: p. 47

OBJ: LO: 2-4 NAT: BUSPROG: Analytic

STA: DISC: Legal Responsibilities KEY: Bloom's: Knowledge

- 117. Who cautioned managers that emotional factors were a more important determinant of productive efficiency than were physical and logical factors?
 - a. Elton Mayo
 - b. W. Edwards Deming
 - c. Henry L. Gantt
 - d. Philip B. Crosby
 - e. Chester I. Barnard

ANS: A PTS: 1 DIF: Challenging REF: p. 47

OBJ: LO: 2-4 NAT: BUSPROG: Analytic

STA: DISC: Operations Management KEY: Bloom's: Knowledge

- 118. In the Hawthorne studies, what variable was found to be the most significant relative to worker productivity?
 - a. Labor union activities
 - b. Size of the work group
 - c. Pay levels
 - d. Lighting
 - e. Relations between employees, peers, and supervisors

ANS: E PTS: 1 DIF: Easy REF: p. 47

OBJ: LO: 2-4 NAT: BUSPROG: Analytic

STA: DISC: Operations Management KEY: Bloom's: Comprehension

- 119. Jeff believes that, as a manager, cooperation, a spirit of unity, and self-control are the keys to both productivity and a democratic way of life. This philosophy exemplifies the work of
 - a. Mary Parker Follett.
 - b. Frederick W. Taylor.
 - c. W. Edwards Deming.
 - d. Douglas McGregor.
 - e. Chester I. Barnard.

ANS: A PTS: 1 DIF: Challenging REF: p. 48

OBJ: LO: 2-4 NAT: BUSPROG: Reflective Thinking

STA: DISC: Operations Management KEY: Bloom's: Application

120.	We can credit the Hawthorne studies with turning management theorists away from the model and toward the model of the average working person. a. economic person; social person b. hedonistic person; economic person c. social person; economic person d. psychological person; political person e. political person; social person						
	ANS: A PTS: 1 DIF: Moderate REF: p. 47 OBJ: LO: 2-4 NAT: BUSPROG: Analytic STA: DISC: Operations Management KEY: Bloom's: Analysis						
121.	What did Mary Parker Follett urge managers to do? a. Motivate rather than simply demand performance b. Adopt a Theory X view of workers c. Ignore the findings of the Hawthorne studies d. Get rid of the traditional hierarchy of authority e. Share profits equally with workers						
	ANS: A PTS: 1 DIF: Moderate REF: p. 48 OBJ: LO: 2-4 NAT: BUSPROG: Analytic						
	STA: DISC: Operations Management KEY: Bloom's: Comprehension						
122.	Emily Jefferson is a supervisor for a local bank who sums up her management philosophy by saying "My people are basically lazy and it is my job to tell them what, when, and how to do things. In fact, they want to be told what to do." What label would McGregor have applied to Ms. Jefferson's management style? a. Theory Z b. Ineffective c. Theory X d. Task-motivated e. Theory Y						
	ANS: C PTS: 1 DIF: Challenging REF: p. 48 OBJ: LO: 2-4 NAT: BUSPROG: Reflective Thinking STA: DISC: Individual Dynamics KEY: Bloom's: Application						
123.	Chey, a district manager at Direct Divisions Inc., remarks that "my employees are creative, imaginative, and capable of self-direction and self-control." What label would McGregor have applied to Chey's management style? a. Theory Z b. Idealistic c. Relations-motivated d. Theory X e. Theory Y						
	ANS: E PTS: 1 DIF: Challenging REF: p. 48 OBJ: LO: 2-4 NAT: BUSPROG: Reflective Thinking STA: DISC: Individual Dynamics KEY: Bloom's: Application						
124.	American Express experienced a 10% increase to service margins in their global customer service division's call center by revamping the division with the theory: a. shorter customer calls leads to greater productivity b. happier employees mean happier customers c. standardized schedules will create greater consistency						

		B LO: 2-4 DISC: Operati		BUSPROG: A	nalytic	Moderate Bloom's: Anal		p. 48
125.	a. Sb. Bc. Od. C	h approach mak cientific manag ehavioral perations mana contingency ystems	ement	_	that pe	ople are the ke	y to pro	oductivity?
		B LO: 2-4 DISC: Operate		BUSPROG: A	nalytic	Easy Bloom's: Know		p. 49
126.	creati a. T b. T c. T d. T	ea Wells believe vity. This is who heory X heory Y type A ype B ositivist concep	at kind (_	eral population	have in	nagination, ingenuity, and
		B LO: 2-4 Bloom's: App				Moderate ve Thinking		p. 48 DISC: Individual Dynamics
127.	a. Ab. Ac. Ad. A	has traditional has a closed syste as too complex as vague and single monocultural as old-fashioned	m nplistic	elations doctrin	ne been	criticized?		
		C LO: 2-4 DISC: Operat		BUSPROG: A	nalytic	Moderate Bloom's: Com	REF:	•
128.	greate a. u b. sy c. h d. b	gement is studion for than the sum of niversal process ystems uman relations ehavioral cientific manage	of its pa		/ putting	g things togethe	er and a	assuming that the whole is
		B LO: 2-5 DISC: Operation		BUSPROG: A	•	Moderate Bloom's: Know	REF: wledge	p. 50
129.		management is one way proces		cticed in a vac	uum, sy	stems theorists	recom	mend inside-out or

d. focus more on outcomes and less on attitudee. shift from employee centered to technology centered for customer satisfaction

	c. command-and-control technique.d. taking a unionized approach.e. synthetic thinking.
	ANS: E PTS: 1 DIF: Moderate REF: p. 50 OBJ: LO: 2-5 NAT: BUSPROG: Analytic STA: DISC: Operations Management KEY: Bloom's: Comprehension
130.	According to Chester I. Barnard, willingness to serve, common purpose, and are the principal elements in an organization or cooperative system. a. Interpersonal trust b. Labor-management cooperation c. Communication d. Human motivation e. Individual needs
	ANS: C PTS: 1 DIF: Moderate REF: p. 50 OBJ: LO: 2-5 NAT: BUSPROG: Analytic STA: DISC: Operations Management KEY: Bloom's: Comprehension
131.	According to Chester I. Barnard's early systems theory, a natural gap exists between and the organization's common purpose. a. personal needs and motives b. standard administrative procedures c. technology d. group norms e. the individual's willingness to serve
	ANS: E PTS: 1 DIF: Moderate REF: p. 50 OBJ: LO: 2-5 NAT: BUSPROG: Analytic STA: DISC: Operations Management KEY: Bloom's: Knowledge
132.	A(n) is a self-sufficient entity, whereas, a(n) depends on the surrounding environment for survival. a. universal system; specific system b. open system; closed system c. general system; closed system d. open system; general system e. closed system; open system
	ANS: E PTS: 1 DIF: Moderate REF: p. 51 OBJ: LO: 2-5 NAT: BUSPROG: Analytic STA: DISC: Operations Management KEY: Bloom's: Analysis
133.	Organizations should be considered systems. a. open b. specialized c. closed d. functional e. independent
	ANS: A PTS: 1 DIF: Easy REF: p. 51 OBJ: LO: 2-5 NAT: BUSPROG: Analytic STA: DISC: Operations Management KEY: Bloom's: Comprehension

b. a closed environment.

134.	portrays the organization as a living and thinking system. a. Organizational learning b. Matrix theory c. Scientific management d. Operations management e. Theory Y
	ANS: A PTS: 1 DIF: Moderate REF: p. 52 OBJ: LO: 2-5 NAT: BUSPROG: Analytic STA: DISC: Operations Management KEY: Bloom's: Comprehension
135.	Which statement most accurately captures the meaning of chaos theory? a. There is unknowable complexity in the natural world. b. There can be failure from apparent success. c. There is no rational order in the natural world. d. There is order among seemingly random patterns. e. There is complete predictability in the natural world.
	ANS: D PTS: 1 DIF: Moderate REF: p. 52 OBJ: LO: 2-5 NAT: BUSPROG: Analytic STA: DISC: Operations Management KEY: Bloom's: Evaluation
136.	Managers now have greater appreciation for the importance of seeing the whole picture because of the influence of the a. systems approach. b. behavioral approach. c. contingency approach. d. matrix theory. e. multivariate analysis.
	ANS: A PTS: 1 DIF: Moderate REF: p. 53 OBJ: LO: 2-5 NAT: BUSPROG: Analytic STA: DISC: Operations Management KEY: Bloom's: Comprehension
137.	Olivia is a storeowner who tells a management class that she tries to match the appropriate management technique to the situation. What is her general approach to management? a. Contingency b. Excellence c. Scientific management d. Universal process e. Systems
	ANS: A PTS: 1 DIF: Moderate REF: pp. 54-55 OBJ: LO: 2-6 NAT: BUSPROG: Reflective Thinking KEY: Bloom's: Application
138.	The contingency approach lies midway between the systems approach and a. closed systems theory. b. chaos theory. c. the purely situational approach. d. the excellence approach. e. organizational behavior.
	ANS: C PTS: 1 DIF: Moderate REF: p. 54

		LO: 2-6 DISC: Operation				Bloom's: Com	prehen	sion
139.	a. bir b. op c. clo	racteristic of the variate analysis pen-system persosed-system vie ghly theoretical Theory X view.	pective w.		h to ma	nagement is		
		B LO: 2-6 DISC: Operation		BUSPROG: A	nalytic	Moderate Bloom's: Anal		p. 55
140.	a. Dib. Mc. Cod. Si	n of the following ifferential managerial similar ontinuous improtuational managene best way to a	gement arity ovemen gement	;	ontinge	ncy approach?		
		D LO: 2-6 DISC: Operation	NAT:		nalytic	Moderate Bloom's: Anal		pp. 54-55
141.	multiva. sc. b. mac. qu	iah Townsley havariate decision ientific anagement-by-lality control ontingency aman relations	making	process. Jeren				orientation, and uses a ent approach.
		D LO: 2-6 DISC: Operation	NAT:		Reflectiv	Challenging re Thinking Bloom's: Appl		
142.	a. op b. the c. on d. a p	ding the evolution system analle final word. The beginning promising step. Confusing addit	ysis. g.	nanagement the	ought, tl	ne contingency	approa	ch is
		D LO: 2-6 DISC: Operation		BUSPROG: A	•	Moderate Bloom's: Eval	REF:	p. 55
143.	a. clob. quc. sud. wa	ors of business bosed-system nick-fix access-at-any-coasteful ultinational		ers have been o	criticize	d by researcher	rs for fo	ostering a mentality.

OBJ: LO: 2-7 NAT: BUSPROG: Analytic STA: DISC: Operations Management KEY: Bloom's: Comprehension 144. To avoid the quick-fix mentality, managers are advised to read which sort of management journals? a. Those reporting nonquantitative studies b. Ones that report highly controlled laboratory studies c. Those reporting the results of public opinion polls d. Ones specifying how-to-do-it procedures Ones that translate research into practice ANS: E PTS: 1 DIF: Moderate REF: pp. 57-58 NAT: BUSPROG: Analytic OBJ: LO: 2-7 STA: DISC: Operations Management KEY: Bloom's: Comprehension 145. Craig M. McAllaster's critique of management by best seller warns of pie-in-the-sky academic research. b. get-rich-quick schemes. c. one-size-fits-all solutions. d. outdated research. e. too much theory. ANS: C PTS: 1 DIF: Moderate REF: p. 57 OBJ: LO: 2-7 NAT: BUSPROG: Analytic STA: DISC: Operations Management KEY: Bloom's: Comprehension 146. Which approach to management do successful managers tend to use? a. Modified contingency b. Closed systems c. Mixed bag d. Incremental Contingency ANS: C PTS: 1 DIF: Moderate REF: p. 59 OBJ: LO: 2-7 NAT: BUSPROG: Analytic STA: DISC: Operations Management KEY: Bloom's: Comprehension 147. To develop your own personally relevant and useful approach to management begin by blending , the experience and advice of others, and your own experience. systems b. technology c. theory d. quality tasks ANS: C PTS: 1 DIF: Moderate REF: p. 59 OBJ: LO: 2-7 NAT: BUSPROG: Analytic STA: DISC: Operations Management KEY: Bloom's: Analysis **Harriet and Ben**

DIF: Moderate

REF: p. 57

ANS: B

PTS: 1

Harriet and Ben recently went to a management conference where they attended sessions on total quality control, production-oriented management, and employee involvement and employee needs. Both Harriet and Ben agree on the quality and production-oriented issues; however, they disagree on employee-related issues. Harriet believes that her employees are responsible and capable of self-direction and self-control. Ben disagrees with Harriet about her assumptions and argues that most people prefer to be directed and they avoid responsibility. Both have decided to apply the new lessons learned from the conference.

- 148. Refer to Harriet and Ben. The production-oriented management session attended by Harriet and Ben at the conference falls under which of these approaches to management?
 - a. The contingency approach
 - b. The behavioral approach
 - c. The operational approach
 - d. The systems approach
 - e. The universal process approach

ANS: C PTS: 1 DIF: Challenging REF: pp. 45-46

OBJ: LO: 2-2 NAT: BUSPROG: Reflective Thinking

STA: DISC: Operations Management KEY: Bloom's: Application

- 149. Refer to Harriet and Ben. Harriet and Ben were very impressed by the concept of Total Quality Control. Who should get historical credit for the concept?
 - a. Kaoru Ishikawa
 - b. Armand V. Feigenbaum
 - c. Joseph M. Juran
 - d. W. Edward Deming
 - e. Walter A. Shewhart

ANS: B PTS: 1 DIF: Challenging REF: p. 45

OBJ: LO: 2-3 NAT: BUSPROG: Reflective Thinking

STA: DISC: Operations Management KEY: Bloom's: Application

- 150. Refer to Harriet and Ben. Harriet's beliefs reflect which one of the labels used by Douglas McGregor to describe management assumptions about people?
 - a. Theory X
 - b. Theory Y
 - c. Task-motivated
 - d. Relations-motivated
 - e. Theory Z

ANS: B PTS: 1 DIF: Challenging REF: p. 48

OBJ: LO: 2-4 NAT: BUSPROG: Reflective Thinking

STA: DISC: Operations Management KEY: Bloom's: Application

- 151. Refer to Harriet and Ben. Ben's argument that most people prefer to be directed would be classified by McGregor as which of these?
 - a. Ineffective
 - b. Theory Y
 - c. Theory Z
 - d. Excellence in management
 - e. Theory X

ANS: E PTS: 1 DIF: Challenging REF: p. 48

OBJ: LO: 2-4 NAT: BUSPROG: Reflective Thinking

STA: DISC: Operations Management KEY: Bloom's: Application

- 152. Refer to Harriet and Ben. A focus on employee needs represents which of these approaches to management?
 - a. The contingency approach
 - b. The behavioral approach
 - c. The systems approach
 - d. The operational approach
 - e. The universal process approach

ANS: B PTS: 1 DIF: Challenging REF: p. 46

OBJ: LO: 2-4 NAT: BUSPROG: Reflective Thinking

STA: DISC: Operations Management KEY: Bloom's: Application

Mountain View Children's Care

Dr. Samantha Wong, chief pediatric physician at Mountain View Children's Care, has been experimenting with the number and size of patient rooms, and the location of these rooms, to develop performance standards and efficient operation. In improving her processes, Dr. Wong obtains feedback from both internal and external customers and advocates the idea of zero defects (every patient must be served right the first time) to all her partners and nurses. Dr. Wong's personal involvement in all areas of this pediatric practice appears to be leading the business to success.

- 153. Refer to Mountain View Children's Care. Dr. Wong is following whose work when she is experimenting to improve operational efficiency at Mountain View Children's Care?
 - a. Mayo's human relations movement
 - b. Chester I. Barnard's contingency theory
 - c. Philip B. Crosby's systematic management
 - d. Douglas McGregor's Theory X/Y
 - e. Frederick W. Taylor's scientific management

ANS: E PTS: 1 DIF: Challenging REF: p. 41 | p. 43

OBJ: LO: 2-2 NAT: BUSPROG: Reflective Thinking

STA: DISC: Operations Management KEY: Bloom's: Application

- 154. Refer to Mountain View Children's Care. When Dr. Wong obtains feedback from her customers, who should be credited for the idea of both internal and external customers?
 - a. Kaoru Ishikawa
 - b. Joseph M. Juran
 - c. Walter A. Shewhart
 - d. Armand V. Feigenbaum
 - e. W. Edward Deming

ANS: A PTS: 1 DIF: Challenging REF: p. 44

OBJ: LO: 2-3 NAT: BUSPROG: Reflective Thinking

STA: DISC: Operations Management KEY: Bloom's: Application

- 155. Refer to Mountain View Children's Care. When Dr. Wong advocates the idea of zero defects to her employees, she is advocating whose idea?
 - a. Philip B. Crosby
 - b. Kaoru Ishikawa
 - c. W. Edward Deming
 - d. Armand V. Feigenbaum
 - e. Joseph M. Juran

ANS: A PTS: 1 DIF: Challenging REF: p. 45

OBJ: LO: 2-3 NAT: BUSPROG: Reflective Thinking

STA: DISC: Operations Management KEY: Bloom's: Application

- 156. Refer to Mountain View Children's Care. Mountain View Children's Care can be best described as which of these?
 - a. Open system
 - b. Independent system
 - c. Specialized system
 - d. Closed system
 - e. Theory X system

ANS: A PTS: 1 DIF: Challenging REF: p. 51

OBJ: LO: 2-5 NAT: BUSPROG: Reflective Thinking

STA: DISC: Operations Management KEY: Bloom's: Application

ESSAY

157. Imagine that you work for one of the top sporting goods retailers in the country. You are considered one of their top managers so it comes as no surprise that they have asked you to provide guidance and mentoring to a new manager at another store in your state. When you meet with this person you quickly discover why they are struggling - they constantly try to find the one best way to do things. What advice will you give this person to improve their management skills?

ANS:

Because specific management techniques tend to work better in certain situations, there really is no one best way to do things. The idea is to fit the management technique to the situation in an "if-then" manner. Management tools and techniques must be appropriate to the demands of the situation. For example, flexible and adaptable organizations tend to perform better in unstable and rapidly changing situations. Reviewing systems, contingency and situational approaches to management will also help this new manager adapt their style to the organization and her employees.

PTS: 1 DIF: Challenging REF: pp. 54-55 OBJ: LO: 2-6 NAT: BUSPROG: Reflective Thinking STA: DISC: Operations Management

KEY: Bloom's: Synthesis

158. Congratulations! You have been hired by SuperComputers to revamp their customer service call center. Currently, they reward employees who handle the most calls in the shortest amount of time. Employees are discouraged from problem solving and instead are directed to only do what their told. The CEO of SuperComputers is concerned about this work unit as customers are complaining about poor customer service and unresolved issues. What approach will you take to turn this call center around? What management theory or theories will you use to improve customer service?

ANS:

Following the example from American Express on page 48, students responses will likely include multiple theories including the behavioral approach, placing emphasis on the people. Using the philosophy that happier employees mean happier customers. To address customer dissatisfaction, students may also incorporate concepts from quality advocates such as Kaoru Ishikawa including both internal and external customers in the search for improvement. They may also reference Mary Parker Follett's belief that managers need to recognize individual employee's motivators to inspire performance. They may also infuse a little of McGregor's Theory Y and suggest eliminating the Theory X management attitude to help improve employee performance. The approach should include inviting input and feedback from employees and customers to determine expectations and identify strategies to provide great service.

PTS: 1 DIF: Challenging REF: p. 39 | p. 55 OBJ: LO: 2-4 NAT: BUSPROG: Reflective Thinking STA: DISC: Operations Management

KEY: Bloom's: Synthesis

SHORT ANSWER

159. What would Frenchman Henri Fayol have to say about a computer company's plans to hire a retired army general as its new chief executive officer?

ANS:

Because Fayol believed management is a universal process that is the same everywhere, regardless of the purpose of the organization, he would probably say the general would do a good job. The general would perform the same basic managerial functions 3/4 planning, organizing, command, coordination, and control 3/4 for the computer company that he did in the army. In other words, a good manager in one situation would likely be a good manager in all situations.

PTS: 1 DIF: Challenging REF: pp. 39-40 OBJ: LO: 2-1 NAT: BUSPROG: Analytic STA: DISC: Operations Management

KEY: Bloom's: Synthesis

160. How would you suggest that managers avoid the quick-fix mentality that makes management by best-seller so tempting.

ANS:

To avoid the quick-fix mentality, managers should: 1) Remain current with literature in the field, particularly with journals that translate research into practice. 2) Ensure that concepts applied are based on science or, at least, on some form of rigorous documentation, rather than purely on advocacy. 3) Be willing to examine and implement new concepts, but first do so using pilot tests with small units.

4) Be skeptical when simple solutions are offered; analyze them thoroughly. 5) Constantly anticipate the effects of current actions and events on future results.

PTS: 1 DIF: Challenging REF: pp. 57-58 OBJ: LO: 2-7 NAT: BUSPROG: Analytic STA: DISC: Operations Management

KEY: Bloom's: Synthesis

161. Why is it appropriate for managers to view their organizations as open systems?

ANS:

Open systems, as opposed to self-sufficient closed systems, can survive only through active interaction with the environment. Organizations are open systems because they interact constantly with the surrounding environment; they are not self-sufficient closed systems. By viewing organizations as open systems, managers can develop an appreciation for important organization-environment interactions (e.g., acquiring labor, money, energy, and resources and dispensing products, services, and wastes).

PTS: 1 DIF: Challenging REF: p. 51 OBJ: LO: 2-5 NAT: BUSPROG: Analytic STA: DISC: Operations Management

KEY: Bloom's: Evaluation

162. Briefly explain Frederick W. Taylor's important scientific management contributions.

ANS:

First, Taylor's metal-cutting experiments helped him develop standard operating procedures for machine shops. Second, his time-and-task shoveling experiments identified the most efficient shovel for each task. Third, Taylor's systematic selection and training of pig iron handlers demonstrated that more material could be moved with less effort. Fourth, Taylor's differential piece-rate pay plan gave above-standard workers an opportunity to earn more per unit. All four approaches significantly improved productivity.

PTS: 1 DIF: Challenging REF: p. 41 | p. 43 OBJ: LO: 2-2 NAT: BUSPROG: Analytic STA: DISC: Operations Management

KEY: Bloom's: Synthesis

163. Briefly describe factors that contributed to the rise of the human relations movement?

ANS:

Factors were the threat of unionization, the Hawthorne studies, and the philosophy of industrial humanism. Managers embraced human relations techniques as a way to stem the rising tide of labor unions following the passage of the Wagner Act in 1935. The Hawthorne studies at a Chicago-area Western Electric plant drew management's attention to the impact of worker attitudes and social interactions on output. Industrial humanists such as Elton Mayo, Mary Parker Follett, and Douglas McGregor cautioned managers to pay more attention to employee motivation, needs, and emotions.

PTS: 1 DIF: Challenging REF: pp. 46-47 OBJ: LO: 2-4 NAT: BUSPROG: Analytic STA: DISC: Environmental Influence

KEY: Bloom's: Synthesis