| POINTS: 1 DIFFICULTY: Difficulty: Moderate LEARNING OBJECTI MANA.01 - Describe the four major management functions and the type of management activities associated with each. KEYWORDS: Bloom's: Comprehension 2. In today's turbulent and hypercompetitive global environment, managers must help their companies innovate more than ever. a. True b. False ANSWER: True POINTS: 1 DIFFICULTY: Difficulty: Moderate LEARNING OBJECTI MANA.01 - Describe the four major management functions and the type of management activities associated with each. | Name : | nttps:// | selldocx.co | m/products/test-b Class : | ank-management-1e-daft Dat e: |
|---|-------------------------------|-----------|------------------|---------------------------------|---|
| a. True b. False ANSWER: False POINTS: 1 DIFFICULTY: Difficulty: Moderate LEARNING OBJECTI MANA.01 - Describe the four major management functions and the type of management activities associated with each. KEYWORDS: Bloom's: Comprehension 2. In today's turbulent and hypercompetitive global environment, managers must help their companies innovate more than ever. a. True b. False ANSWER: True POINTS: 1 DIFFICULTY: Difficulty: Moderate LEARNING OBJECTI MANA.01 - Describe the four major management functions and the type of management activities associated with each. KEYWORDS: Bloom's: Knowledge 3. Companies can survive over the long run without innovation. a. True b. False ANSWER: False POINTS: 1 DIFFICULTY: Difficulty: Moderate LEARNING OBJECTI MANA.01 - Discuiss the innovation competencies needed to be an effective manager in tomorrow's business environments. KEYWORDS: Bloom's: Comprehension | Chapter 1 - Introdu | ection to |) Manageme | nt | |
| a. True b. False ANSWER: False POINTS: 1 DIFFICULTY: Difficulty: Moderate LEARNING OBJECTI MANA.01 - Describe the four major management functions and the type of management activities associated with each. KEYWORDS: Bloom's: Comprehension 2. In today's turbulent and hypercompetitive global environment, managers must help their companies innovate more than ever. a. True b. False ANSWER: True POINTS: 1 DIFFICULTY: Difficulty: Moderate LEARNING OBJECTI MANA.01 - Describe the four major management functions and the type of management activities associated with each. KEYWORDS: Bloom's: Knowledge 3. Companies can survive over the long run without innovation. a. True b. False ANSWER: False POINTS: 1 DIFFICULTY: Difficulty: Moderate LEARNING OBJECTI MANA.01 - Discuiss the innovation competencies needed to be an effective manager in tomorrow's business environments. KEYWORDS: Bloom's: Comprehension | 1. The nature of manag | gement is | s to control and | dictate others in an or | ganization. |
| ANSWER: False POINTS: 1 DIFFICULTY: Difficulty: Moderate LEARNING OBJECTI MANA_01 - Describe the four major management functions and the type of management activities associated with each. KEYWORDS: Bloom's: Comprehension 2. In today's turbulent and hypercompetitive global environment, managers must help their companies innovate more than ever. a. True b. False ANSWER: True POINTS: 1 DIFFICULTY: Difficulty: Moderate LEARNING OBJECTI MANA_01 - Describe the four major management functions and the type of management activities vES: associated with each. KEYWORDS: Bloom's: Knowledge 3. Companies can survive over the long run without innovation. a. True b. False ANSWER: False POINTS: 1 DIFFICULTY: Difficulty: Moderate LEARNING OBJECTI MANA_08 - Discuss the innovative competencies needed to be an effective manager in tomorrow's business environments. KEYWORDS: Bloom's: Comprehension | | 5 | | | |
| POINTS: 1 DIFFICULTY: Difficulty: Moderate LEARNING OBJECTI MANA.01 - Describe the four major management functions and the type of management activities associated with each. KEYWORDS: Bloom's: Comprehension 2. In today's turbulent and hypercompetitive global environment, managers must help their companies innovate more than ever. a. True b. False ANSWER: True POINTS: 1 DIFFICULTY: Difficulty: Moderate LEARNING OBJECTI MANA.01 - Describe the four major management functions and the type of management activities vES: associated with each. KEYWORDS: Bloom's: Knowledge 3. Companies can survive over the long run without innovation. a. True b. False ANSWER: False POINTS: 1 DIFFICULTY: Difficulty: Moderate LEARNING OBJECTI MANA.08 - Discuss the innovative competencies needed to be an effective manager in tomorrow's business environments. KEYWORDS: Bloom's: Comprehension | | | b. | False | |
| DIFFICULTY: Difficulty: Moderate LEARNING OBJECTI VES: ASSOciated with each. KEYWORDS: Bloom's: Comprehension 2. In today's turbulent and hypercompetitive global environment, managers must help their companies innovate more than ever. a. True b. False ANSWER: True POINTS: 1 DIFFICULTY: Difficulty: Moderate LEARNING OBJECTI VES: ASSOciated with each. Bloom's: Knowledge 3. Companies can survive over the long run without innovation. a. True b. False ANSWER: False ANSWER: False POINTS: 1 DIFFICULTY: Difficulty: Moderate LEARNING OBJECTI VES: MANA.01 - Describe the four major management functions and the type of management activities associated with each. Bloom's: Knowledge 3. Companies can survive over the long run without innovation. a. True b. False ANSWER: False POINTS: 1 DIFFICULTY: Difficulty: Moderate LEARNING OBJECTI MANA.08 - Discuss the innovative competencies needed to be an effective manager in tomorrow's business environments. KEYWORDS: Bloom's: Comprehension | ANSWER: | False | | | |
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| WES: associated with each. KEYWORDS: Bloom's: Comprehension 2. In today's turbulent and hypercompetitive global environment, managers must help their companies innovate more than ever. a. True b. False ANSWER: True POINTS: 1 DIFFICULTY: Difficulty: Moderate LEARNING OBJECTI MANA.01 - Describe the four major management functions and the type of management activities associated with each. KEYWORDS: Bloom's: Knowledge 3. Companies can survive over the long run without innovation. a. True b. False ANSWER: False POINTS: 1 DIFFICULTY: Difficulty: Moderate LEARNING OBJECTI MANA.08 - Discuss the innovative competencies needed to be an effective manager in tomorrow's business environments. KEYWORDS: Bloom's: Comprehension | DIFFICULTY: | Difficu | lty: Moderate | | |
| 2. In today's turbulent and hypercompetitive global environment, managers must help their companies innovate more than ever. a. True b. False ANSWER: True POINTS: 1 DIFFICULTY: Difficulty: Moderate LEARNING OBJECTI MANA.01 - Describe the four major management functions and the type of management activities associated with each. KEYWORDS: Bloom's: Knowledge 3. Companies can survive over the long run without innovation. a. True b. False ANSWER: False POINTS: 1 DIFFICULTY: Difficulty: Moderate LEARNING OBJECTI MANA.08 - Discuss the innovative competencies needed to be an effective manager in tomorrow's ves: business environments. KEYWORDS: Bloom's: Comprehension | | | | the four major manage | ment functions and the type of management activities |
| a. True b. False ANSWER: True POINTS: 1 DIFFICULTY: Difficulty: Moderate LEARNING OBJECTI MANA.01 - Describe the four major management functions and the type of management activities associated with each. KEYWORDS: Bloom's: Knowledge 3. Companies can survive over the long run without innovation. a. True b. False ANSWER: False POINTS: 1 DIFFICULTY: Difficulty: Moderate LEARNING OBJECTI MANA.08 - Discuss the innovative competencies needed to be an effective manager in tomorrow's VES: business environments. KEYWORDS: Bloom's: Comprehension | KEYWORDS: | Bloom' | s: Comprehens | ion | |
| b. False ANSWER: True POINTS: 1 DIFFICULTY: Difficulty: Moderate LEARNING OBJECTI MANA.01 - Describe the four major management functions and the type of management activities associated with each. KEYWORDS: Bloom's: Knowledge 3. Companies can survive over the long run without innovation. a. True b. False ANSWER: False POINTS: 1 DIFFICULTY: Difficulty: Moderate LEARNING OBJECTI MANA.08 - Discuss the innovative competencies needed to be an effective manager in tomorrow's business environments. KEYWORDS: Bloom's: Comprehension | 2. In today's turbulent ever. | and hype | ercompetitive g | global environment, ma | anagers must help their companies innovate more than |
| ANSWER: True POINTS: 1 DIFFICULTY: Difficulty: Moderate LEARNING OBJECTI MANA.01 - Describe the four major management functions and the type of management activities associated with each. KEYWORDS: Bloom's: Knowledge 3. Companies can survive over the long run without innovation. a. True b. False ANSWER: False POINTS: 1 DIFFICULTY: Difficulty: Moderate LEARNING OBJECTI MANA.08 - Discuss the innovative competencies needed to be an effective manager in tomorrow's VES: business environments. KEYWORDS: Bloom's: Comprehension | | | a. | True | |
| POINTS: 1 DIFFICULTY: Difficulty: Moderate LEARNING OBJECTI MANA.01 - Describe the four major management functions and the type of management activities associated with each. KEYWORDS: Bloom's: Knowledge 3. Companies can survive over the long run without innovation. a. True b. False ANSWER: False POINTS: 1 DIFFICULTY: Difficulty: Moderate LEARNING OBJECTI MANA.08 - Discuss the innovative competencies needed to be an effective manager in tomorrow's business environments. KEYWORDS: Bloom's: Comprehension | | | b. | False | |
| DIFFICULTY: Difficulty: Moderate LEARNING OBJECTI MANA.01 - Describe the four major management functions and the type of management activities associated with each. KEYWORDS: Bloom's: Knowledge 3. Companies can survive over the long run without innovation. a. True b. False ANSWER: False POINTS: 1 DIFFICULTY: Difficulty: Moderate LEARNING OBJECTI MANA.08 - Discuss the innovative competencies needed to be an effective manager in tomorrow's business environments. KEYWORDS: Bloom's: Comprehension | ANSWER: | True | | | |
| LEARNING OBJECTI MANA.01 - Describe the four major management functions and the type of management activities associated with each. KEYWORDS: Bloom's: Knowledge 3. Companies can survive over the long run without innovation. a. True b. False ANSWER: False POINTS: 1 DIFFICULTY: Difficulty: Moderate LEARNING OBJECTI MANA.08 - Discuss the innovative competencies needed to be an effective manager in tomorrow's business environments. KEYWORDS: Bloom's: Comprehension | POINTS: | 1 | | | |
| VES: associated with each. KEYWORDS: Bloom's: Knowledge 3. Companies can survive over the long run without innovation. a. True b. False ANSWER: False POINTS: 1 DIFFICULTY: Difficulty: Moderate LEARNING OBJECTI MANA.08 - Discuss the innovative competencies needed to be an effective manager in tomorrow's business environments. KEYWORDS: Bloom's: Comprehension | DIFFICULTY: | Difficu | lty: Moderate | | |
| 3. Companies can survive over the long run without innovation. a. True b. False ANSWER: False POINTS: 1 DIFFICULTY: Difficulty: Moderate LEARNING OBJECTI MANA.08 - Discuss the innovative competencies needed to be an effective manager in tomorrow's ves: business environments. KEYWORDS: Bloom's: Comprehension | | | | the four major manage | ment functions and the type of management activities |
| a. True b. False ANSWER: False POINTS: 1 DIFFICULTY: Difficulty: Moderate LEARNING OBJECTI MANA.08 - Discuss the innovative competencies needed to be an effective manager in tomorrow's business environments. KEYWORDS: Bloom's: Comprehension | KEYWORDS: | Bloom' | s: Knowledge | | |
| a. True b. False ANSWER: False POINTS: 1 DIFFICULTY: Difficulty: Moderate LEARNING OBJECTI MANA.08 - Discuss the innovative competencies needed to be an effective manager in tomorrow's business environments. KEYWORDS: Bloom's: Comprehension | 2 Camananian and annual | .: | 41 1 | :414 : | |
| b. False ANSWER: False POINTS: 1 DIFFICULTY: Difficulty: Moderate LEARNING OBJECTI MANA.08 - Discuss the innovative competencies needed to be an effective manager in tomorrow's business environments. KEYWORDS: Bloom's: Comprehension | 5. Companies can surv | ive over | _ | | |
| ANSWER: False POINTS: 1 DIFFICULTY: Difficulty: Moderate LEARNING OBJECTI MANA.08 - Discuss the innovative competencies needed to be an effective manager in tomorrow's business environments. KEYWORDS: Bloom's: Comprehension | | | | | |
| POINTS: 1 DIFFICULTY: Difficulty: Moderate LEARNING OBJECTI MANA.08 - Discuss the innovative competencies needed to be an effective manager in tomorrow's business environments. KEYWORDS: Bloom's: Comprehension | ANSWER: | False | 0. | Tuise | |
| DIFFICULTY: Difficulty: Moderate LEARNING OBJECTI MANA.08 - Discuss the innovative competencies needed to be an effective manager in tomorrow's business environments. KEYWORDS: Bloom's: Comprehension | | 1 | | | |
| LEARNING OBJECTI MANA.08 - Discuss the innovative competencies needed to be an effective manager in tomorrow's VES: business environments. KEYWORDS: Bloom's: Comprehension | | Difficul | tv· Moderate | | |
| KEYWORDS: Bloom's: Comprehension | LEARNING OBJECTI | MANA | .08 - Discuss th | | ncies needed to be an effective manager in tomorrow's |
| • | | | | | |
| a. True b. False | | | ies to control c | osts in today's econom True | y, innovation has become the new imperative. |
| | ANSWER: | True | υ. | 1.9120 | |
| | POINTS: | 1 | | | |
| | DIFFICULTY: | Difficul | tv: Moderate | | |
| LEARNING OBJECTI MANA.08 - Discuss the innovative competencies needed to be an effective manager in tomorrow's | LEARNING OBJECTI | MANA | .08 - Discuss th | | ncies needed to be an effective manager in tomorrow's |
| VES: business environments. KEYWORDS: Bloom's: Knowledge | KEYWORDS: | | | • | |

5. Recognizing the value of employees involves the organizing role of management.

a.

True

| Name : | | | Class : | Dat e: |
|---|-----------|-----------------------------|--|--|
| Chapter 1 - Introdu | ction to | Manage | ment | |
| | | b. | False | |
| ANSWER: | False | 0. | T disc | |
| POINTS: | 1 | | | |
| DIFFICULTY: | Difficul | lty: Modera | ate | |
| LEARNING OBJECTI VES: | MANA | • | ribe the four major management fun- | ctions and the type of management activities |
| KEYWORDS: | Bloom's | s: Knowled | lge | |
| 6. The late famed mana | agement | theorist Per | ter Drucker is often credited with cr | eating the modern study of management. |
| | | a. | True | |
| | | b. | False | |
| ANSWER: | True | | | |
| POINTS: | 1 | | | |
| <i>DIFFICULTY:</i> | Difficul | lty: Modera | ate | |
| <i>LEARNING OBJECTI</i> <i>VES:</i> | | .01 - Descr ted with eac | · · | ctions and the type of management activities |
| KEYWORDS: | Bloom's | s: Knowled | lge | |
| 7. Allocating resources | across t | he organiza | ation is part of the organizing manag | gement function. |
| | | a. | True | |
| | | b. | False | |
| ANSWER: | True | | | |
| POINTS: | 1 | | | |
| <i>DIFFICULTY:</i> | Difficul | lty: Modera | ate | |
| <i>LEARNING OBJECTI</i> <i>VES</i> : | | .01 - Descr ted with eac | | ctions and the type of management activities |
| KEYWORDS: | Bloom's | s: Compreh | nension | |
| 8. How an organization | n goes ab | out accomp | plishing a plan is a key part of the m | nanagement function of controlling. |
| | | a. | True | |
| | | b. | False | |
| ANSWER: | False | | | |
| POINTS: | 1 | | | |
| DIFFICULTY: | Difficul | lty: Easy | | |
| <i>LEARNING OBJECTI</i> <i>VES</i> : | | .01 - Descr ted with eac | | ctions and the type of management activities |
| KEYWORDS: | Bloom's | s: Compreh | nension | |
| 9. Where the organizat | ion want | s to be in th | he future and how to get there define | es controlling. |
| C | | a. | True | • |
| | | b. | False | |

False

1

ANSWER:

POINTS:

| Name : | | Class : | Dat e: |
|---|--|--|--|
| Chapter 1 - Introdu | ction to Managemen | nt | |
| DIFFICULTY: | Difficulty: Easy | | |
| | • • | the four major management functio | ns and the type of management activities |
| KEYWORDS: | Bloom's: Knowledge | | |
| 10. The use of influence | e to motivate employee | es to achieve the organization's goal | s refers to controlling. |
| | a. | True | |
| | b. | False | |
| ANSWER: | False | | |
| POINTS: | 1 | | |
| DIFFICULTY: | Difficulty: Easy | | |
| LEARNING OBJECTI VES: | MANA.01 - Describe associated with each. | the four major management functio | ns and the type of management activities |
| KEYWORDS: | Bloom's: Knowledge | | |
| 11. Organizing means needed to attain them. | defining goals for futur | e organizational performance and d | eciding on the tasks and resources |
| | a. | True | |
| | b. | False | |
| ANSWER: | False | | |
| POINTS: | 1 | | |
| <i>DIFFICULTY:</i> | Difficulty: Moderate | | |
| LEARNING OBJECTI VES: | MANA.01 - Describe associated with each. | the four major management functio | ns and the type of management activities |
| KEYWORDS: | Bloom's: Knowledge | | |
| 12. Controlling involve | es monitoring employee a. b. | e's activities and taking corrective ac True False | ction as necessary. |
| ANCIVED. | | raise | |
| ANSWER: | True | | |
| POINTS: | | | |
| DIFFICULTY: | Difficulty: Easy | | |
| VES: | associated with each. | the four major management functio | ns and the type of management activities |
| KEYWORDS: | Bloom's: Knowledge | | |
| 13. Leading is the use | of influence to motivate | e employees to achieve organization | al goals. |
| | a. | True | |
| | b. | False | |
| ANSWER: | True | | |
| POINTS: | 1 | | |
| DIFFICULTY: | Difficulty: Easy | | |

LEARNING OBJECTI MANA.01 - Describe the four major management functions and the type of management activities

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VES: associated with each. KEYWORDS: Bloom's: Knowledge

14. When an organization is deliberately structured, it is designed to achieve some outcome, such as making a profit.

a. True

b. False

ANSWER: True POINTS: 1

DIFFICULTY: Difficulty: Moderate

LEARNING OBJECTMANA.02 - Explain the difference between efficiency and effectiveness and their importance for

IVES: optimal organizational performance.

KEYWORDS: Bloom's: Comprehension

15. An organization is a social entity that is goal directed and deliberately structured.

a. True

b. False

ANSWER: True POINTS: 1

DIFFICULTY: Difficulty: Easy

LEARNING OBJECTMANA.02 - Explain the difference between efficiency and effectiveness and their importance for

IVES: optimal organizational performance.

KEYWORDS: Bloom's: Knowledge

16. Efficiency refers to the degree to which the organization achieves a stated objective.

a. True

b. False

ANSWER: False POINTS: 1

DIFFICULTY: Difficulty: Easy

LEARNING OBJECTMANA.02 - Explain the difference between efficiency and effectiveness and their importance for

IVES: optimal organizational performance.

KEYWORDS: Bloom's: Knowledge

17. All managers have to pay attention to costs and according to research, the best way to improve organizational effectiveness is by severe cost cutting.

a. Trueb. False

ANSWER: False POINTS: 1

DIFFICULTY: Difficulty: Moderate

LEARNING OBJECTMANA.02 - Explain the difference between efficiency and effectiveness and their importance for

IVES: optimal organizational performance.

KEYWORDS: Bloom's: Knowledge

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| Chapter 1 - Intr | roduction | to Manager | ment | |
| 18. The ultimate r | esponsibilit | ty of manager | s is to achieve high performance | by balancing efficiency and effectiveness. |
| | | a. | True | |
| | | b. | False | |
| ANSWER: | True | | | |
| POINTS: | 1 | | | |
| DIFFICULTY: | Difficu | lty: Easy | | |
| LEARNING OBJE IVES: | | | the difference between efficiency al performance. | and effectiveness and their importance for |
| KEYWORDS: | Bloom' | s: Knowledge | | |
| | | | | |
| 19. Efficiency can | be calcula | | ount of resources used to produce | a product or service. |
| | | a. | True | |
| A COMP | | b. | False | |
| ANSWER: | True | | | |
| POINTS: | 1 | | | |
| DIFFICULTY: | | lty: Easy | | |
| LEARNING OBJE IVES: | | | the difference between efficiency al performance. | and effectiveness and their importance for |
| KEYWORDS: | Bloom' | s: Knowledge | | |
| | | | | nd technical skills, though the degree of each |
| skill necessary at | different le | C | anization may vary. | |
| | | a. 1 | True | |
| ANGHER | T | b. | False | |
| ANSWER: | Τ. | rue | | |
| POINTS: | 1 | | • | |
| DIFFICULTY: | | oifficulty: Mod | | |
| LEARNING OBJE | | | escribe conceptual, human and tec | chnical skills and their relevance for C20 |
| : VEVIVODDC | | nanagers. | 1 | |
| KEYWORDS: | В | loom's: Comp | prehension | |
| 21. Only the top n | nanagers in | organizations | need conceptual skills since it in | volves planning. |
| | | a. | True | |
| | | b. | False | |
| ANSWER: | F | alse | | |
| POINTS: | 1 | | | |
| DIFFICULTY: | D | oifficulty: Mod | lerate | |
| | | • | | chnical skills and their relevance for C20 |
| : | | nanagers. | | |
| KEYWORDS: | | loom's: Know | ledge | |

22. A manager's ability to work with and through other people and to work effectively as a group member is called human

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| : | : | |

a. Trueb. False

ANSWER: True POINTS: 1

DIFFICULTY: Difficulty: Easy

LEARNING OBJECTIVES MANA.03 - Describe conceptual, human and technical skills and their relevance for C20

: managers.

KEYWORDS: Bloom's: Knowledge

23. Technical skills are most important at lower organizational levels while conceptual skills become more important as managers move up the organizational hierarchy.

a. Trueb. False

ANSWER: True POINTS: 1

DIFFICULTY: Difficulty: Moderate

LEARNING OBJECTIVES MANA.03 - Describe conceptual, human and technical skills and their relevance for C20

managers.

KEYWORDS: Bloom's: Knowledge

24. One of the biggest mistakes during turbulent times is managers' failure to comprehend and adapt to the rapid pace of change in the world around them.

a. Trueb. False

ANSWER: True POINTS: 1

DIFFICULTY: Difficulty: Moderate

LEARNING OBJECTIVES MANA.03 - Describe conceptual, human and technical skills and their relevance for C20

managers.

KEYWORDS: Bloom's: Knowledge

25. The ability to motivate others is considered a technical management skill.

a. Trueb. False

ANSWER: False POINTS: 1

DIFFICULTY: Difficulty: Moderate

LEARNING OBJECTIVES MANA.03 - Describe conceptual, human and technical skills and their relevance for C20

managers.

KEYWORDS: Bloom's: Knowledge

26. Managers use conceptual, human and technical skills to perform the four management functions of planning, organizing, leading and controlling in all organizations.

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| Chapter 1 - Introduction t | to Managem | ent | |
| | a. | True | |
| | b. | False | |
| ANSWER: | True | | |
| POINTS: | 1 | | |
| DIFFICULTY: | Difficulty: | Moderate | |
| LEARNING OBJECTIVES: | • | | and the differences between them. |
| KEYWORDS: | Bloom's: I | | |
| 27. Middle managers are respondecisions that affect the entire | | ing organizational goals, defini | ng strategies for achieving them and making |
| | a. | True | |
| | b. | False | |
| ANSWER: | False | | |
| POINTS: | 1 | | |
| DIFFICULTY: | Difficulty: | Moderate | |
| LEARNING OBJECTIVES: | MANA.04 | - Describe management types | and the differences between them. |
| KEYWORDS: | Bloom's: I | nowledge | |
| 28. Facilitating individual emp | ployee perforn | ance is an important role for to | p managers. |
| | a. | True | |
| | b. | False | |
| ANSWER: | False | | |
| POINTS: | 1 | | |
| DIFFICULTY: | Difficulty: | Moderate | |
| LEARNING OBJECTIVES: | MANA.04 | - Describe management types | and the differences between them. |
| KEYWORDS: | Bloom's: I | Inowledge | |
| | | | e and is expected to establish good resolve conflicts. Peter can be described as a |
| | a. | True | |
| | b. | False | |
| ANSWER: | True | | |
| POINTS: | 1 | | |
| DIFFICULTY: | Difficulty: | Difficult | |
| LEARNING OBJECTIVES: | MANA.04 | - Describe management types | and the differences between them. |
| KEYWORDS: | Bloom's: A | pplication | |
| 30. A human resource manage | er would be co | | |
| | a. | True | |
| | b. | False | |
| ANSWER: | True | | |

POINTS:

| Name | Class | Dat |
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| : | : | e: |

DIFFICULTY: Difficulty: Moderate

LEARNING OBJECTIVES: MANA.04 - Describe management types and the differences between them.

KEYWORDS: Bloom's: Knowledge

31. Marie is head of the advertising department at Terrific Tortillas Inc. She can be described as a general manager.

a. True

b. False

ANSWER: False POINTS: 1

DIFFICULTY: Difficulty: Difficult

LEARNING OBJECTIVES: MANA.04 - Describe management types and the differences between them.

KEYWORDS: Bloom's: Application

32. First line managers are the managers who have the responsibility for making the significant strategic policy decisions, often with staff managers assisting them in these decisions.

a. True

b. False

ANSWER: False POINTS: 1

DIFFICULTY: Difficulty: Moderate

LEARNING OBJECTIVES: MANA.04 - Describe management types and the differences between them.

KEYWORDS: Bloom's: Knowledge

33. Staff managers are responsible for the manufacturing and marketing departments that make or sell the products or services.

a. True

b. False

ANSWER: False POINTS: 1

DIFFICULTY: Difficulty: Moderate

LEARNING OBJECTIVES: MANA.04 - Describe management types and the differences between them.

KEYWORDS: Bloom's: Knowledge

34. According to research, managers most enjoy activities such as leading others, networking and leading innovation.

a. True

b. False

ANSWER: True POINTS: 1

DIFFICULTY: Difficulty: Easy

LEARNING OBJECTIVES: MANA.05 - Define ten roles that managers typically perform in organizations.

KEYWORDS: Bloom's: Knowledge

35. Manager least enjoy activities such as controlling subordinates and managing time pressures.

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| Chapter 1 - Introduction to Management | | | |

True a. False b.

ANSWER: True **POINTS:**

DIFFICULTY: Difficulty: Moderate

LEARNING OBJECTIVES: MANA.05 - Define ten roles that managers typically perform in organizations.

KEYWORDS: Bloom's: Knowledge

36. The individual performer is a generalist and coordinates a broad range of activities.

a. True False b.

ANSWER: False POINTS:

DIFFICULTY: Difficulty: Moderate

LEARNING OBJECTIVES: MANA.05 - Define ten roles that managers typically perform in organizations.

KEYWORDS: Bloom's: Knowledge

37. Becoming a successful manager means thinking in terms of building teams and networks, becoming a motivator and organizer within a highly interdependent system of people and work.

> True a. False b.

ANSWER: True POINTS:

DIFFICULTY: Difficulty: Easy

LEARNING OBJECTIVES: MANA.05 - Define ten roles that managers typically perform in organizations.

KEYWORDS: Bloom's: Knowledge

38. Most top executives routinely work at least 12 hours a day and spend 50 percent or more of their time travelling.

True a. b. False

ANSWER: True **POINTS:**

DIFFICULTY: Difficulty: Moderate

LEARNING OBJECTIVES MANA.07 - Understand the personal challenges involved when taking a management

appointment.

KEYWORDS: Bloom's: Application

39. A manager forwards information to other organization members in the disseminator role.

True a.

b. False

ANSWER: True **POINTS:**

DIFFICULTY: Difficulty: Easy

LEARNING OBJECTIVES: MANA.05 - Define ten roles that managers typically perform in organizations.

KEYWORDS: Bloom's: Knowledge

40. In the spokesperson role, a manager forwards information to other organization members.

a. True

b. False

ANSWER: False POINTS: 1

DIFFICULTY: Difficulty: Moderate

LEARNING OBJECTIVES: MANA.05 - Define ten roles that managers typically perform in organizations.

KEYWORDS: Bloom's: Comprehension

41. The informational roles that managers perform include monitor, disseminator and spokesperson.

a. True

b. False

ANSWER: True POINTS: 1

DIFFICULTY: Difficulty: Easy

LEARNING OBJECTIVES: MANA.05 - Define ten roles that managers typically perform in organizations.

KEYWORDS: Bloom's: Knowledge

42. In the figurehead role, the manager performs ceremonial and symbolic duties.

a. True

b. False

ANSWER: True POINTS: 1

DIFFICULTY: Difficulty: Moderate

LEARNING OBJECTIVES: MANA.05 - Define ten roles that managers typically perform in organizations.

KEYWORDS: Bloom's: Knowledge

43. The disturbance handler role involves the initiation of change, thinking about the future and how to get there.

a. True

b. False

ANSWER: False POINTS: 1

DIFFICULTY: Difficulty: Moderate

LEARNING OBJECTIVES: MANA.05 - Define ten roles that managers typically perform in organizations.

KEYWORDS: Bloom's: Knowledge

44. In a monitor role, the manager transmits current information to others, both outside and inside the organization.

a. True

b. False

| Name : | | Class : | Dat e: |
|--|---------------------------------------|--------------------------------|--|
| Chapter 1 - Introduc | tion to Managemen | t | |
| ANSWER: | False | | |
| POINTS: | 1 | | |
| DIFFICULTY: | Difficulty: Ea | sy | |
| LEARNING OBJECTIV | YES: MANA.05 - D | Define ten roles that manage | rs typically perform in organizations. |
| KEYWORDS: | Bloom's: Kno | | |
| 45. Managers in small b | ousinesses tend to emph | asize roles different from the | nose of managers in large corporations. |
| C | a. | True | |
| | b. | False | |
| ANSWER: | True | | |
| POINTS: | 1 | | |
| DIFFICULTY: | Difficulty: Easy | | |
| LEARNING OBJECTIV | ES: MANA.06 - Appreorganizations. | eciate the managerial role in | small businesses and not-for-profit |
| KEYWORDS: | Bloom's: Knowled | ge | |
| 46. Not-for-profit organitalent. | nizations, such as The R | ed Cross and the Girl Guid | es, represent a major application of management |
| | a. | True | |
| | b. | False | |
| ANSWER: | True | | |
| POINTS: | 1 | | |
| DIFFICULTY: | Difficulty: Easy | | |
| LEARNING OBJECTIV | ES: MANA.06 - Appre organizations. | eciate the managerial role in | small businesses and not-for-profit |
| KEYWORDS: | Bloom's: Knowled | ge | |
| 47. We might expect me resource allocator. | anagers in nonprofit org | ganizations to place more en | mphasis on the roles of spokesperson, leader and |
| | a. | True | |
| | b. | False | |
| ANSWER: | True | | |
| POINTS: | 1 | | |
| DIFFICULTY: | Difficulty: Easy | | |
| LEARNING OBJECTIV | ES: MANA.06 - Appre organizations. | ciate the managerial role in | small businesses and not-for-profit |
| KEYWORDS: | Bloom's: Analysis | | |
| 48. The rise of virtual w | ork has led to a decline | in organizational hierarchi | es. |
| | a. | True | |
| | b. | False | |
| ANSWER: | True | | |

1

POINTS:

| Name : | | | : | Class | Dat e: |
|--------------------------|-----------|-------------------------------|-------------------------|---------------------|---|
| Chapter 1 - Introdu | ection to | o Managemo | ent | | |
| DIFFICULTY: | Difficu | lty: Moderate | | | |
| | | • | the innovative c | ompetencies neede | ed to be an effective manager in tomorrow's |
| VES: | | s environmen | | • | ٠ |
| KEYWORDS: | Bloom' | s: Knowledge | | | |
| 49. Technological adv | ances ha | ve resulted in | employees beco | oming more empov | vered. |
| | | a. | True | | |
| | | b. | False | | |
| ANSWER: | True | | | | |
| POINTS: | 1 | | | | |
| DIFFICULTY: | Difficu | lty: Moderate | | | |
| LEARNING OBJECTA VES: | | 08 - Discuss s environment | | ompetencies neede | ed to be an effective manager in tomorrow's |
| KEYWORDS: | Bloom' | s: Knowledge | | | |
| 50. Today's managers | rely on | "management a. | by keeping tabs True | " and play the role | of a controller instead of an enabler. |
| | | b. | False | | |
| ANSWER: | False | | | | |
| POINTS: | 1 | | | | |
| DIFFICULTY: | Difficu | lty: Easy | | | |
| | MANA | • | | ompetencies neede | ed to be an effective manager in tomorrow's |
| KEYWORDS: | | s: Knowledge | | | |
| 51 The material of med | | | : :: | | d for more him a shallow are |
| 31. The nature of mod | | agement activi | • | cope with ar | nd far-reaching challenges. |
| | а. b. | planı | | | |
| | c. | dive | | | |
| | d. | orgai | | | |
| | e. | _ | olled | | |
| ANSWER: | c. | Conti | oned | | |
| POINTS: | 1 | | | | |
| DIFFICULTY: | Difficu | ılty: Moderate | | | |
| | MANA | - | • | management func | tions and the type of management activities |
| KEYWORDS: | | 's: Comprehen | | | |
| 52 has become economy. | the new | imperative fo | r many firms, d | espite the need for | companies to control costs in today's |
| a. | | Technology | | | |
| b. | | Outsourcing | | | |
| c. | | Innovation | | | |

| Name | | | Class : | Dat e: |
|----------------------|------------|---|--|--|
| Chapter 1 - Int | troducti | ion to Management | | |
| | d. | Communication | | |
| | e. | Delegation | | |
| ANSWER: | c | C | | |
| POINTS: | 1 | | | |
| DIFFICULTY: | D | ifficulty: Moderate | | |
| LEARNING OBJ VES: | | ANA.08 - Discuss the insiness environments. | nnovative competencies needed | to be an effective manager in tomorrow's |
| KEYWORDS: | B | loom's: Comprehension | | |
| | | | r the longer term according to in | formed opinion. |
| a. 1- | | cutting | | |
| b. | | urcing nand-and-control approa | nah | |
| c. d. | | quality teamwork | acii | |
| e. | innov | | | |
| 4NSWER: | e | ation | | |
| POINTS: | 1 | | | |
| DIFFICULTY: | D | ifficulty: Moderate | | |
| LEARNING OBJ VES: | ECTI M | • | nnovative competencies needed | to be an effective manager in tomorrow's |
| KEYWORDS: | В | loom's: Knowledge | | |
| | • | of interest" in a pre-Facecess over several decad | rebook era, the Grateful Dead ba les. | nd's ability totheir act is a |
| · • | a. | innovate | | |
| | b. | communicate | | |
| | c. | generate revenue | | |
| | d. | compete | | |
| | e. | monitor | | |
| ANSWER: | a | | | |
| POINTS: | 1 | | | |
| DIFFICULTY: | | ifficulty: Moderate | | |
| LEARNING OBJ VES: | | ANA.08 - Discuss the insiness environments. | nnovative competencies needed | to be an effective manager in tomorrow's |
| KEYWORDS: | B | loom's: Application | | |
| 55. One of the in | nportant | ideas in Daft's definitio | n of management is that: | |
| a. the man | agement | functions of planning, | organizing, leading, and controll | ing still remain. |
| b. the attai | nment of | f societal goals is param | ount. | |
| c. effective | eness is 1 | nore important than effi | iciency. | |
| d. manager | ment pra | ctices are too unique for | r adaption to Not for Profit orgai | nizations. |

ANSWER:

e. efficiency is more important than effectiveness.

| · | :e:e: |
|--------------------------|--|
| Chapter 1 - Introdu | action to Management |
| POINTS: | 1 |
| DIFFICULTY: | Difficulty: Easy |
| LEARNING OBJECTI | MANA.01 - Describe the four major management functions and the type of management activities |
| VES: | associated with each. |
| KEYWORDS: | Bloom's: Knowledge |
| | gers at Gap, Inc. decided to become the number one service-quality clothing company in the world, the management function of |
| , 666 | a. planning |
| | b. organizing |
| | c. leading |
| | d. controlling |
| | e. dreaming |
| ANSWER: | a |
| POINTS: | 1 |
| DIFFICULTY: | Difficulty: Moderate |
| LEARNING OBJECTI VES: | MANA.01 - Describe the four major management functions and the type of management activities associated with each. |
| KEYWORDS: | Bloom's: Knowledge |
| 57 Which of the follow | wing is a function of strategic management |
| a. | Human resources |
| b. | Raw materials |
| c. | Efficiency |
| d. | Planning |
| e. | Effectiveness |
| ANSWER: | d |
| POINTS: | 1 |
| DIFFICULTY: | Difficulty: Easy |
| LEARNING OBJECTI VES: | MANA.01 - Describe the four major management functions and the type of management activities associated with each. |
| KEYWORDS: | Bloom's: Analysis |
| 58 Selecting goals and | d ways to attain them refers to . |
| 56. Sciecting goals and | a. controlling |
| | b. planning |
| | c. organizing |
| | d. staffing |
| | e. leading |
| ANSWER: | b |
| POINTS: | 1 |
| DIFFICULTY: | Difficulty: Easy |
| | MANA.01 - Describe the four major management functions and the type of management activities |

Class

Dat

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Name

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| Name : | | | Class | Dat e: |
|--|---|---|------------------------|---|
| Chapter 1 - Introdu | ction to M | anagement | _ | |
| VES: | associated v | with each. | | |
| KEYWORDS: | Bloom's: K | nowledge | | |
| b. Using in c. Monitori d. Selecting e. None of ANSWER: POINTS: DIFFICULTY: | g responsibility of these a Difficulty: | lity for task accompliotivate employees and making correction ways to attain them Difficult Describe the four makes | ons | tions and the type of management activities |
| VES: KEYWORDS: | Bloom's: K | | | |
| | wing is not a a. b. c. d. e. | function of management Plan Control Organize Lead Performance | nent? | |
| ANSWER: | e | | | |
| POINTS: | D:cc1 | F | | |
| DIFFICULTY: LEARNING OBJECTI VES: KEYWORDS: | Difficulty: MANA.01 associated value Bloom's: K | - Describe the four may the each. | ajor management func | tions and the type of management activities |
| 61. How an organization | on accomplis a. b. c. d. e. | hes a plan is a key pa planning organizing leading controlling motivating | rt of the management t | unction of |
| ANSWER: | d | | | |
| POINTS: | 1 | | | |
| DIFFICULTY: | Difficulty: | • | | |
| LEARNING OBJECTI VES: | MANA.01 associated | | ajor management func | tions and the type of management activities |

62. Which of these is the use of senior level management influence to motivate employees to achieve organizational Copyright Cengage Learning. Powered by Cognero.

Bloom's: Knowledge

KEYWORDS:

| Name : | | | Class : | Dat e: |
|---------------------------------|---------------|--------------------------------------|-----------------------------|---|
| Chapter 1 - Intro | duction to | Management | | |
| goals? | | | | |
| 6 | a. | Leading | | |
| | b. | Controlling | | |
| | c. | Organizing | | |
| | d. | Planning | | |
| | e. | Staffing | | |
| ANSWER: | a | | | |
| POINTS: | 1 | | | |
| DIFFICULTY: | Difficult | y: Easy | | |
| LEARNING OBJEC VES: | | 01 - Describe the four ed with each. | major management fund | etions and the type of management activities |
| KEYWORDS: | Bloom's: | Application | | |
| 63. Monitoring activ | vities and ma | king corrections are p | part of: | |
| | a. | organizing. | | |
| | b. | planning. | | |
| | c. | leading. | | |
| | d. | staffing. | | |
| | e. | controlling. | | |
| ANSWER: | e | | | |
| POINTS: | 1 | | | |
| <i>DIFFICULTY:</i> | Difficult | y: Easy | | |
| <i>LEARNING OBJEC VES</i> : | | 01 - Describe the four ed with each. | major management fund | ctions and the type of management activities |
| KEYWORDS: | Bloom's: | Analysis | | |
| | | | n monitoring employees' | activities, keeping the organization on track |
| toward its goals, and | _ | | | |
| a. | Plan | C | | |
| b. | | urce allocation | | |
| c. | | rolling · · | | |
| d. | \mathcal{C} | nizing | | |
| e. | | iency | | |
| ANSWER: | c | | | |
| POINTS: | 1 D:cc 1 | T. | | |
| DIFFICULTY: | Difficult | • | | |
| learning objec VES: | | of the four the four with each. | major management fund | ctions and the type of management activities |
| KEYWORDS: | | Comprehension | | |
| 65. An entity that is | both goal di | rected and deliberatel | y structured is referred to | o as being: |
| a. | An orga | | , structured is referred to | out comg. |
| b. | • | ment structured. | | |
| υ. | manage. | mem su actarea. | | |

| Name : | | | | Class : | Dat e: |
|----------------------|----------|----------|---|-------------------------------|--|
| Chapter 1 - 1 | Introd | luction | to Management | | |
| | c. | Empl | oyee focused. | | |
| | d. | • | ent led. | | |
| | e. | Task | oriented. | | |
| ANSWER: | | a | | | |
| POINTS: | | 1 | | | |
| DIFFICULTY. | : | Difficul | ty: Easy | | |
| LEARNING O. IVES: | BJEC' | | .02 - Explain the differ organizational perform | | nd effectiveness and their importance for |
| KEYWORDS: | | Bloom's | s: Application | | |
| 66. By definiti | | _ | | because it is made up or | f two or more people. |
| | a. | | cient | | |
| | b. | | cial entity ctive | | |
| | c. d. | | | | |
| | | • | l-directed berately structured | | |
| ANSWER: | e. | b | octatory structured | | |
| POINTS: | | 1 | | | |
| DIFFICULTY. | | Difficul | ty: Moderate | | |
| | | /MANA | • | | nd effectiveness and their importance for |
| KEYWORDS: | | _ | s: Application | marico. | |
| (7 T) 1 | . 1 | . 1 | 1. | | |
| b/. The degree | | nch an o | effectiveness | stated goal well refers to it | S: |
| | | o. | | | |
| | | c. | synergy conceptual skill | | |
| | | d. | efficiency | | |
| | | e. 2. | human skill | | |
| ANSWER: | | a | | | |
| POINTS: | | 1 | | | |
| DIFFICULTY. | • | Difficul | ty: Moderate | | |
| | | /MANA | • | | nd effectiveness and their importance for |
| KEYWORDS: | | Bloom's | s: Knowledge | | |
| CO W71.1.1 - C | 1 11 | | .C 4. 41 | | and in the second secon |
| oð. Which of t | ne toll | owing re | Effectiveness | nount or resources used to | achieve an organization's goal? |
| | | b. | Synergy | | |
| | | c. | Performance | | |
| | | d. | Efficiency | | |

e.

Management

| Name | | | Class : | Dat e: |
|--------------------|----------------|--------------------------------|--------------------------------------|---|
| ———Chapter 1 - | Introd | luction to Managemen | t | |
| ANSWER: | | d | | |
| POINTS: | | 1 | | |
| DIFFICULTY | <i>Y</i> : | Difficulty: Easy | | |
| LEARNING (VES: | OBJEC' | • | | effectiveness and their importance for |
| KEYWORDS. | : | Bloom's: Knowledge | | |
| 59 For a wid | get mar | oufacturing company work | ter-hours per widget is a measure of | of: |
| oo. Tot a wid | a. | organizational effectivene | - | J1. |
| | b. | organizational performance | | |
| | c. | organizational efficiency. | | |
| | d. | organizational structure. | | |
| | e. | none of these. | | |
| ANSWER: | . | c | | |
| POINTS: | | 1 | | |
| DIFFICULTY | <i>Y</i> · | Difficulty: Moderate | | |
| | | <u>*</u> | | effectiveness and their importance for |
| KEYWORDS. | : | Bloom's: Analysis | | |
| 70 H | | | 41:-1 | |
| /O. Human co | | Top managers | to which managerial levels | |
| | a. b. | Middle managers | | |
| | | First-line managers | | |
| | c. d. | Independent directors | | |
| | | All of these | • | |
| ANGWED | e. | | | |
| ANSWER: | | e | | |
| POINTS: | T.7 | l E | | |
| DIFFICULTY | | Difficulty: Easy | | 1 |
| LEARNING (| <i>JBJEC</i> . | MANA.03 - Describ managers. | be conceptual, human and technica | al skills and their relevance for C20 |
| KEYWORDS: | : | Bloom's: Knowledg | e | |
| | | _ | | |
| 71 ski | | | ne organization as a whole and the | relationship among its parts. |
| | a. | Human | | |
| | b. | Resource allocation | | |
| | c. | Conceptual | | |
| | d. | Negotiation | | |
| | e. | Technical | | |
| ANSWER: | | c | | |
| POINTS: | | 1 | | |

DIFFICULTY:

Difficulty: Easy

| Name : | | | Class : | Dat e: |
|-------------------------------------|---------------|-----------------------------|-----------------------------|---|
| Chapter 1 - Intro | duction to | Management | | |
| LEARNING OBJEC | | | ceptual, human and techni | cal skills and their relevance for C20 |
| : VEVIVORDO | | agers. | | |
| KEYWORDS: | Bloo | m's: Knowledge | | |
| 72 are most | important at | the top management | level. | |
| | a. Co | onceptual skills | | |
| | b. Hı | ıman skills | | |
| | c. Te | echnical skills | | |
| | d. Pr | oject skills | | |
| | e. Al | l of these | | |
| ANSWER: | a | | | |
| POINTS: | 1 | | | |
| DIFFICULTY: | Diffi | culty: Easy | | |
| LEARNING OBJEC | CTIVES MAN | NA.03 - Describe con | ceptual, human and techni | cal skills and their relevance for C20 |
| : | | agers. | | |
| KEYWORDS: | Bloo | m's: Knowledge | | |
| 73. A manager's | skill is d | emonstrated in the wa | ay a manager relates to oth | er people. |
| | a. | conceptual | | |
| | b. | human | | |
| | c. | technical | | |
| | d. | leading | | |
| | e. | controlling | | |
| ANSWER: | b | | | |
| POINTS: | 1 | | | |
| DIFFICULTY: | Diffi | culty: Easy | | |
| LEARNING OBJECT: | | NA.03 - Describe con agers. | ceptual, human and techni | cal skills and their relevance for C20 |
| KEYWORDS: | Bloo | m's: Knowledge | | |
| 74. Which of the fo a group member? | llowing skill | s is the manager's abi | lity to work with and throu | igh other people and to work effectively as |
| - | a. | Human | | |
| | b. | Conceptual | | |
| | c. | Technical | | |
| | d. | Intellectual | | |
| | e. | Planning | | |
| ANSWER: | a | | | |
| POINTS: | 1 | | | |
| DIFFICULTY: | Diffi | culty: Easy | | |
| LEARNING OBJEC | CTIVES MAN | NA.03 - Describe con | ceptual, human and techni | cal skills and their relevance for C20 |
| : | mana | agers. | | |

Bloom's: Comprehension

KEYWORDS:

| Name : | | | Class : | Dat e: |
|---------------------|----------------|------------------------|----------------------------|---|
| Chapter 1 - Intro | oduction to I | Management | | |
| 75. Which skill inc | ludes highly s | pecialized knowledge | e and analytical ability? | |
| | a. | Conceptual | • | |
| | b. | Human | | |
| | c. | Technical | | |
| | d. | Controlling | | |
| | e. | Planning | | |
| ANSWER: | c | | | |
| POINTS: | 1 | | | |
| DIFFICULTY: | Diffic | culty: Easy | | |
| LEARNING OBJE | CTIVES MAN | A.03 - Describe cond | ceptual, human and techni | ical skills and their relevance for C20 |
| • | mana | gers. | | |
| KEYWORDS: | Bloor | n's: Knowledge | | |
| 76 is the un | derstanding of | f and proficiency in t | he performance of specific | c disciplines |
| | _ | nan skill | ne periormance or specific | o disciplines. |
| | | ceptual skill | | |
| | | rpersonal skill | | |
| | | hnical skill | | |
| | | dership skill | | |
| ANSWER: | d | 1 | | |
| POINTS: | 1 | | | |
| DIFFICULTY: | Diffic | culty: Easy | | |
| | | • | ceptual, human and techni | ical skills and their relevance for C20 |
| • | mana | | 1 , | |
| KEYWORDS: | Bloor | n's: Analysis | | |
| 77. Critical manage | ement flaws in | clude: | | |
| a. | poor comm | nunication skills. | | |
| b. | reactionary | behavior. | | |
| c. | inability to | build a team. | | |
| d. | failure to a | dapt. | | |
| e. | all of these | | | |
| ANSWER: | e | | | |
| POINTS: | 1 | | | |
| DIFFICULTY: | Diffic | culty: Moderate | | |
| | | • | ceptual, human and techni | ical skills and their relevance for C20 |
| • | mana | | • * | |

78. Which of the following managers are responsible for the entire organization

Bloom's: Knowledge

a. Top managers

b. Middle managers

KEYWORDS:

| Name : | | | | Class : | Dat e: |
|---|------------|----------------------|--|--------------------------------|---|
| Chapter 1 - | Introdu | ection to | o Management | | |
| | c. | First | -line managers | | |
| | d. | | rolling managers | | |
| | e. | | nizing managers | | |
| ANSWER: | | C | a | | |
| POINTS: | | | 1 | | |
| DIFFICULTY | <i>Y</i> : | | Difficulty: Easy | | |
| LEARNING (| OBJECTI | VES: | • | be management types and the | ne differences between them. |
| KEYWORDS. | | | Bloom's: Knowledg | | |
| a. Monb. Putti | itoring th | ne extern anageme | of first-level managers al environment and det ent plans into action ac- and coordinating teams | | o be competitive |
| | ing grou | | · · | | |
| | | | - | | |
| e. Facil ANSWER: | manng n | iaiviauai | performance | | |
| POINTS: | | | e 1 | | |
| DIFFICULTY | V • | | Difficulty: Moderat | | |
| LEARNING (| | WEC. | • | | as differences between them |
| LEARNING C KEYWORDS: | | VES. | Bloom's: Knowledg | • • • | ne differences between them. |
| KLIWOKDS. | | | Bloom's. Knowledg | 30 | |
| 80. One of the organization a | | • | • | managers includes com | municating a shared vision for the |
| S | 1 | a. | top | | |
| | | b. | middle | | |
| | | c. | first-line | | |
| | | d. | leading | | |
| | | e. | organizing | | |
| ANSWER: | | | a | | |
| POINTS: | | | 1 | | |
| DIFFICULTY | <i>Y</i> : | | Difficulty: Easy | | |
| LEARNING (| OBJECTI | VES: | • | be management types and the | ne differences between them. |
| KEYWORDS. | | | Bloom's: Knowledg | | |
| 81 ma training and s | - | re respon | sible for departments t | that perform a single function | onal task and have employees with similar |
| | | a. | Top | | |
| | | b. | Middle | | |
| | | c. | First-line | | |
| | | d. | Bottom | | |
| | | e. | Functional | | |

ANSWER:

| Name : | Class : | Dat e: |
|--|--|------------------------------|
| Chapter 1 - Introduction to | Management | |
| POINTS: DIFFICULTY: LEARNING OBJECTIVES: KEYWORDS: | 1 Difficulty: Moderate MANA.04 - Describe management types and to Bloom's: Knowledge | he differences between them. |
| b. He is required to havec. He is responsible for s | everal departments that perform different function | ithin it. |

83. External professional management responsible for a work project that involves the participation of people from various functions and levels of the organization are called

a. middle managers
b. project managers
c. interim managers
d. first line managers
e. functional managers

ANSWER: b
POINTS: 1

DIFFICULTY: Difficulty: Moderate

LEARNING OBJECTIVES: MANA.04 - Describe management types and the differences between them.

KEYWORDS: Bloom's: Comprehension

84. Which of these managers are responsible for the manufacturing and marketing departments that make or sell the product or service?

a. Top
b. Line
c. First-line
d. Staff
e. Project

ANSWER: b
POINTS: 1

DIFFICULTY: Difficulty: Moderate

LEARNING OBJECTIVES: MANA.04 - Describe management types and the differences between them.

KEYWORDS: Bloom's: Application

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|---|-------------------|--|------------------------------|------------------------------------|
| Chapter 1 - I | ntroduction t | o Management | | |
| 85. Which of the | hese managers a | are in charge of depart | tments such as Finance and I | HR that support line departments? |
| | a. | Line | | 11 |
| | b. | Project | | |
| | c. | Top | | |
| | d. | Operatives | | |
| | e. | Staff | | |
| ANSWER: | | e | | |
| POINTS: | | 1 | | |
| DIFFICULTY: | | Difficulty: Modera | ate | |
| LEARNING OF | BJECTIVES: | MANA.04 - Desc | ribe management types and | the differences between them. |
| KEYWORDS: | | Bloom's: Applicat | ion | |
| 86. are 1 | responsible for o | departments that perfo | orm a prescribed tasks and h | ave employees with similar skills. |
| | a. Top | managers | _ | |
| | b. Mic | ldle managers | | |
| | c. Ger | eral managers | | |
| | d. Fun | ctional managers | | |
| | e. Firs | t-Line managers | | |
| ANSWER: | | d | | |
| POINTS: | | 1 | | |
| DIFFICULTY: | | Difficulty: Modera | ate | |
| LEARNING OF | BJECTIVES: | MANA.04 - Desc | ribe management types and | the differences between them. |
| KEYWORDS: | | Bloom's: Knowled | lge | |
| 87. The individ | lual performer i | s a; whereas, th | ne manager has to be a(n) | |
| | a. specia | list; generalist | | |
| | b. "leade | r"; doer | | |
| | c. genera | alist; specialist | | |
| | d. produc | cer; expert | | |
| | e. comm | unicator; operator | | |
| ANSWER: | a | | | |
| POINTS: | 1 | | | |
| DIFFICULTY: | | fficulty: Moderate | | |
| LEARNING OF | | ANA.07 - Understand pointment. | the personal challenges inv | olved when taking a management |
| KEYWORDS: | | oom's: Knowledge | | |
| ا المالية | idantites :1 1 - | | in a? | |
| a. | • | s which of the following ordination of diverse | _ | |
| а. b. | ŕ | s done through others | uono | |
| о. с. | | ively independently | | |
| d. | building netw | | | |
| u. | canaing netw | V1110 | | |

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e. Works in highly interdependent manner

ANSWER: c POINTS: 1

DIFFICULTY: Difficulty: Moderate

LEARNING OBJECTIVES MANA.07 - Understand the personal challenges involved when taking a management

appointment.

KEYWORDS: Bloom's: Knowledge

- 89. Which of the following includes the aspect of manager identity?
 - a. Specialist, performs specific tasks
 - b. Gets things done through own efforts
 - c. An individual actor
 - d. A network builder
 - e. Works relatively independently

ANSWER: d POINTS: 1

DIFFICULTY: Difficulty: Moderate

LEARNING OBJECTIVES MANA.07 - Understand the personal challenges involved when taking a management

appointment.

KEYWORDS: Bloom's: Knowledge

- 90. Being a successful manager means thinking in terms of all of the following, except:
 - a. building teams.
 - b. generating the maximum profit.
 - c. becoming a motivator.
 - d. becoming an organizer.
 - e. establishing networks.

ANSWER: b
POINTS: 1

DIFFICULTY: Difficulty: Moderate

LEARNING OBJECTIVES MANA.07 - Understand the personal challenges involved when taking a management

appointment.

KEYWORDS: Bloom's: Knowledge

- 91. All of the following issues would-be managers should consider EXCEPT:
 - a. the increased workload.
 - b. the challenge of supervising former peers.
 - c. the headache of responsibility for other people.
 - d. being caught in the middle.
 - e. the technical aspects of management.

ANSWER: e
POINTS: 1

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DIFFICULTY: Difficulty: Moderate

LEARNING OBJECTIVES MANA.07 - Understand the personal challenges involved when taking a management

appointment.

KEYWORDS: Bloom's: Knowledge

- 92. Before becoming a manager, would-be managers should consider which of the following:
 - a. time for the increased workload.
 - b. challenge of supervising former peers.
 - c. the responsibility of managing others.
 - d. being caught in the middle.
 - e. all of these.

ANSWER: e
POINTS: 1

DIFFICULTY: Difficulty: Moderate

LEARNING OBJECTIVES MANA.07 - Understand the personal challenges involved when taking a management

: appointment.

KEYWORDS: Bloom's: Knowledge

- 93. Which of the following is not one of the conceptual categories of managerial roles Mintzberg has defined?
 - a. Informational
 - b. Interpersonal
 - c. Decisional
 - d. Intrapersonal
 - e. All of these are managerial roles defined by Mintzberg

ANSWER: d
POINTS: 1

DIFFICULTY: Difficulty: Moderate

LEARNING OBJECTIVES: MANA.05 - Define ten roles that managers typically perform in organizations.

KEYWORDS: Bloom's: Knowledge

- 94. Gail Griffith, manager of the finance division, distributes relevant information every day to all her employees enabling them to make quality decisions. Gail is performing which of the following roles?
 - a. Monitor role
 - b. Disseminator role
 - c. Spokesperson role
 - d. Disturbance handler role
 - e. Figurehead role

ANSWER: b
POINTS: 1

DIFFICULTY: Difficulty: Moderate

LEARNING OBJECTIVES: MANA.05 - Define ten roles that managers typically perform in organizations.

KEYWORDS: Bloom's: Application

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95. The president of Pepsi Company is the keynote speaker at a retirement dinner for a long time bottler. This is an example of which of the following roles?

a. Liaison role
b. Figurehead role
c. Negotiator role
d. Leader role
e. Monitor role

ANSWER: b
POINTS: 1

DIFFICULTY: Difficulty: Difficult

LEARNING OBJECTIVES: MANA.05 - Define ten roles that managers typically perform in organizations.

KEYWORDS: Bloom's: Application

96. According to Mintzberg, when Amanda attends a subordinate's wedding she is performing which of these roles?

a. Monitoringb. Figureheadc. Spokesperson

d. Leadere. Liaison

ANSWER: b
POINTS: 1

DIFFICULTY: Difficulty: Difficult

LEARNING OBJECTIVES: MANA.05 - Define ten roles that managers typically perform in organizations.

KEYWORDS: Bloom's: Application

- 97. What is the role of the negotiator?
 - a. The negotiator role involves formal negotiations and bargaining to attain outcomes for the manager's unit of responsibility.
 - b. The negotiator role involves seeking current information from many sources.
 - c. The negotiator role involves the initiation of change.
 - d. The negotiator role involves resolving conflicts among subordinates or between the manager's department and other departments.
 - e. The negotiator role pertains to the development of information sources both inside and outside the organization.

ANSWER: a POINTS: 1

DIFFICULTY: Difficulty: Moderate

LEARNING OBJECTIVES: MANA.05 - Define ten roles that managers typically perform in organizations.

KEYWORDS: Bloom's: Comprehension

98. Which of the following is not a decisional role?

a. Entrepreneur

b. Negotiator

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| | c. | Resource allocator |
| | d. | Disturbance handler |
| | e. | Liaison |
| ANSWER: | | e |
| POINTS: | | 1 |
| DIFFICULTY: | | Difficulty: Easy |
| LEARNING OF | BJECTIVES | • • |
| KEYWORDS: | | Bloom's: Analysis |
| 99. The1 departments. | role involv | res resolving conflicts among subordinates between the managers department and other |
| | a. | resource allocator |
| | b. | entrepreneur |
| | c. | negotiator |
| | d. | liaison |
| | e. | disturbance handler |
| ANSWER: | | e |
| POINTS: | | 1 |
| DIFFICULTY: | | Difficulty: Moderate |
| LEARNING OF | SJECTIVE! | S: MANA.05 - Define ten roles that managers typically perform in organizations. |
| KEYWORDS: | | Bloom's: Knowledge |
| 100. According | to Mintzb | perg, which of these is an interpersonal role? |
| | a. | Monitor |
| | b. | Negotiator |
| | c. | Liaison |
| | d. | Disturbance handler |
| | e. | Spokesperson |
| ANSWER: | | c |
| POINTS: | | 1 |
| DIFFICULTY: | | Difficulty: Easy |
| LEARNING OF | <i>JECTIVE</i> | S: MANA.05 - Define ten roles that managers typically perform in organizations. |
| KEYWORDS: | | Bloom's: Comprehension |
| 101. Maintainir | ng informa | tion links are the activities consistent with the role. |
| | a. | leader |
| | b. | spokesperson |
| | c. | monitor |
| | d. | liaison |
| | e. | entrepreneur |
| ANSWER: | | d |
| POINTS: | | 1 |

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DIFFICULTY: Difficulty: Moderate

LEARNING OBJECTIVES: MANA.05 - Define ten roles that managers typically perform in organizations.

KEYWORDS: Bloom's: Knowledge

102. Which of the following roles involve bargaining with others to meet the unit or departmental goals?

- a. Negotiator
- b. Resource allocator
- c. Figureheadd. Monitore. Leader

ANSWER: a POINTS: 1

DIFFICULTY: Difficulty: Moderate

LEARNING OBJECTIVES: MANA.05 - Define ten roles that managers typically perform in organizations.

KEYWORDS: Bloom's: Knowledge

103. If a manager finds a severe decline in employee morale and direction, they may need to spend more time in the role.

- a. negotiator
- b. resource allocator
- c. figurehead
- d. monitor
- e. leadership

ANSWER: e
POINTS: 1

DIFFICULTY: Difficulty: Moderate

LEARNING OBJECTIVES: MANA.05 - Define ten roles that managers typically perform in organizations.

KEYWORDS: Bloom's: Comprehension

- 104. What is the role of the liaison function?
 - a. The liaison role pertains to decisions about how to allocate people, time, equipment, money, and other resources to attain desired outcomes.
 - b. The liaison role involves the initiation of change.
 - c. The liaison role pertains to the development of information sources both inside and outside the organization.
 - d. The liaison role involves handling ceremonial and symbolic activities for the department or organization.
 - e. The liaison role involves formal negotiations and bargaining to attain outcomes for the manager's unit of responsibility.

ANSWER: c
POINTS: 1

DIFFICULTY: Difficulty: Moderate

LEARNING OBJECTIVES: MANA.05 - Define ten roles that managers typically perform in organizations.

KEYWORDS: Bloom's: Comprehension

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| 105. If a man | ager find | ls several new competitors | on the horizon, they may need to | spend more time in which role? |
| | a. | Negotiator | | |
| | b. | Resource allocator | | |
| | c. | Figurehead | | |
| | d. | Monitor | | |
| | e. | Leader | | |
| ANSWER: | | d | | |
| POINTS: | | 1 | | |
| DIFFICULT | <i>Y</i> : | Difficulty: Mod | derate | |
| LEARNING (| OBJECT. | IVES: MANA.05 - De | efine ten roles that managers typica | ally perform in organizations. |
| KEYWORDS. | • | Bloom's: Comp | prehension | |
| | • | ofit organizations do not hats and effectiveness. | ave a conventional, manager | rs may struggle with the question of |
| | a. | hierarchy | | |
| | b. | bottom line emphasis | | |
| | c. | information system | | |
| | d. | decision-making process | S | |
| | e. | structure | | |
| ANSWER: | | b | | |
| POINTS: | | 1 | | |
| DIFFICULT | <i>Y</i> : | Difficulty: Moderat | e | |
| LEARNING (| OBJECT | IVES: MANA.06 - Appreconganizations. | ciate the managerial role in small b | usinesses and not-for-profit |
| KEYWORDS. | • | Bloom's: Knowledg | re | |
| 107. A manag a. b. c. | the bot | for-profit business focuses tom-line; employee moral tom-line; social impact bility; customer satisfaction | e | ger of a non-profit focuses on |
| d. | market | share; the bottom-line | | |
| e. | custom | er satisfaction; organization | on reputation | |
| ANSWER: | | Ь | | |
| POINTS: | | 1 | | |
| DIFFICULT | <i>Y:</i> | Difficulty: Moderat | e | |
| LEARNING (| OBJECT | IVES: MANA.06 - Apprec organizations. | ciate the managerial role in small b | usinesses and not-for-profit |
| KEYWORDS. | • | Bloom's: Knowledg | ge | |

a.

b.

108. Which of the following is a characteristic of a traditional management approach?

Managers play the role of an enabler. Managers supervise team members' tasks.

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- d. Managers lead and empower teams.
- e. Managers encourage conversation and collaboration.

ANSWER: b
POINTS: 1

DIFFICULTY: Difficulty: Moderate

LEARNING OBJECTI MANA.08 - Discuss the innovative competencies needed to be an effective manager in tomorrow's

VES: business environments.

KEYWORDS: Bloom's: Comprehension

109. In his job, Barry needs to:

- a. plan.
- b. organize.
- c. lead.
- d. control.
- e. all of these.

ANSWER: e POINTS: 1

DIFFICULTY: Difficulty: Moderate

LEARNING OBJECTI MANA.01 - Describe the four major management functions and the type of management activities

VES: associated with each.
KEYWORDS: Bloom's: Application

110. The managerial skill that is least important at Barry's middle-level management position is:

- a. conceptual.
- b. human.
- technical.
- d. all of these skills are vital.
- e. none of these skills are important.

ANSWER: c
POINTS: 1

DIFFICULTY: Difficulty: Moderate

LEARNING OBJECTIVES MANA.03 - Describe conceptual, human and technical skills and their relevance for C20

managers.

KEYWORDS: Bloom's: Application

111. By maintaining information links, Barry Miller was exhibiting the interpersonal role of:

- a. figurehead.
- b. leader.
- c. liaison.
- d. monitor.
- e. spokesperson.

ANSWER: c
POINTS: 1

DIFFICULTY: Difficulty: Moderate

LEARNING OBJECTIVES: MANA.05 - Define ten roles that managers typically perform in organizations.

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| KEYWORDS: | Bloom's: Application | 1 | |
| 112. With setting priora. entrepreneur.b. disturbance handc. disseminator.d. resource allocatoe. monitor. | | ry was participating in the o | decisional role of: |
| ANSWER: | d | | |
| POINTS: | 1 | | |
| DIFFICULTY: | Difficulty: Moderate | | |
| LEARNING OBJECTI KEYWORDS: | WES: MANA.05 - Define to Bloom's: Application | | ically perform in organizations. |
| ANSWER: | nagement is to cope with | and far-reaching challenge | es. |
| POINTS: | | | |
| DIFFICULTY: | Difficulty: Moderate | | |
| VES: | associated with each. | major management function | ons and the type of management activities |
| KEYWORDS: | Bloom's: Knowledge | | |
| leading and controlling ANSWER: | nment of organizational goals in g organizational resources. Management | n an effective and efficient | manner through planning, organizing, |
| POINTS: | 1 | | |
| DIFFICULTY: | Difficulty: Easy | | |
| LEARNING OBJECTI VES: | MANA.01 - Describe the four associated with each. | major management function | ons and the type of management activities |
| KEYWORDS: | Bloom's: Knowledge | | |
| 115 is concerned ANSWER: | ed with defining goals for future. Planning | e organizational performan | ce. |
| POINTS: | 1 | | |
| DIFFICULTY: | Difficulty: Easy | | |
| LEARNING OBJECTI VES: | MANA.01 - Describe the four associated with each. | major management function | ons and the type of management activities |
| KEYWORDS: | Bloom's: Knowledge | | |
| 116 involves as the organization. | signing tasks, grouping tasks in | nto departments, delegating | authority and allocating resources across |
| ANSWER: | Organizing | | |
| POINTS: | 1 | | |
| DIFFICULTY: | Difficulty: Moderate | | |

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| Chapter 1 - Introd | duction to Management | |
| LEARNING OBJECT VES: | TI MANA.01 - Describe the four major management functions an associated with each. | d the type of management activities |
| KEYWORDS: | Bloom's: Knowledge | |
| 117. The managemen goals is referred to as | nt function that involves the use of influence to motivate employees . | es to achieve the organization's |
| ANSWER: | leading | |
| POINTS: | 1 | |
| DIFFICULTY: | Difficulty: Moderate | |
| LEARNING OBJECT VES: | TI MANA.01 - Describe the four major management functions an associated with each. | d the type of management activities |
| KEYWORDS: | Bloom's: Knowledge | |
| | anagement function concerned with monitoring employees' activities and making corrections as needed. Controlling | es, keeping the organization on |
| POINTS: | 1 | |
| DIFFICULTY: | Difficulty: Moderate | |
| | 77 MANA.01 - Describe the four major management functions an associated with each. | d the type of management activities |
| KEYWORDS: | Bloom's: Knowledge | |
| ANSWER: | that is goal directed and deliberately structured is called a(n) organization | _· |
| POINTS: | 1 | |
| | Difficulty: Moderate | |
| IVES: | TMANA.02 - Explain the difference between efficiency and effect optimal organizational performance. | tiveness and their importance for |
| KEYWORDS: | Bloom's: Knowledge | |
| 120. The degree to w | which the organization achieves a stated goal is called . | |
| _ | effectiveness | |
| POINTS: | 1 | |
| DIFFICULTY: | Difficulty: Moderate | |
| | TMANA.02 - Explain the difference between efficiency and effect optimal organizational performance. | tiveness and their importance for |
| KEYWORDS: | Bloom's: Knowledge | |
| - | refers to the amount of resources used to achieve an organiz | zational goal. |
| | efficiency | |
| POINTS: | 1 | |
| | Difficulty: Moderate | |
| LEARNING OBJECT | TMANA.02 - Explain the difference between efficiency and effect | tiveness and their importance for |

optimal organizational performance.

IVES:

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| KEYWORDS: Bloc | om's: Knowledge | |
| 122 skills refers to ANSWER: | the cognitive ability to see the organization as a whole Conceptual | e and the relationship among its parts. |
| POINTS: | 1 | |
| DIFFICULTY: | Difficulty: Moderate | |
| LEARNING OBJECTIVES: | S MANA.03 - Describe conceptual, human and technic managers. | cal skills and their relevance for C20 |
| KEYWORDS: | Bloom's: Knowledge | |
| 123. Conceptual skills are <i>ANSWER: POINTS:</i> | especially important for managers. top | |
| DIFFICULTY: | Difficulty: Moderate | |
| | S MANA.03 - Describe conceptual, human and technic managers. | cal skills and their relevance for C20 |
| KEYWORDS: | Bloom's: Knowledge | |
| 124 skills refers to member. | the manager's ability to work with and through other p | people and to work effectively as a group |
| ANSWER: | Human | |
| POINTS: | 1 | |
| DIFFICULTY: | Difficulty: Moderate | |
| LEARNING OBJECTIVES | S MANA.03 - Describe conceptual, human and technic | cal skills and their relevance for C20 |
| : | managers. | |
| KEYWORDS: | Bloom's: Knowledge | |
| | the understanding and proficiency in the performance | of specific tasks. |
| ANSWER: | Technical | |
| POINTS: | 1 | |
| DIFFICULTY: | Difficulty: Moderate | |
| LEARNING OBJECTIVES | S MANA.03 - Describe conceptual, human and technic | cal skills and their relevance for C20 |
| : VEVWODDC. | managers. | |
| KEYWORDS: | Bloom's: Knowledge | |
| 126. Department heads an <i>ANSWER</i> : | d division managers are examples of managers. middle | |
| POINTS: | 1 | |
| DIFFICULTY: | Difficulty: Moderate | |
| LEARNING OBJECTIVES | S: MANA.04 - Describe management types and t | he differences between them. |
| KEYWORDS: | Bloom's: Knowledge | |
| 127. managers are o | directly responsible for the production of goods and se | rvices. |
| ANSWER: | First-line | |

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| POINTS: | 1 | |
| DIFFICULTY: | Difficulty: Moderate | |
| LEARNING OBJECTIVES: | MANA.04 - Describe management types and the | he differences between them. |
| KEYWORDS: | Bloom's: Knowledge | |
| functions and levels of the organic | e for a temporary work project that involves the paganization, and perhaps from outside the company a | |
| ANSWER: | project manager | |
| POINTS: | 1 | |
| DIFFICULTY: | Difficulty: Moderate | |
| LEARNING OBJECTIVES: | MANA.04 - Describe management types and the | he differences between them. |
| KEYWORDS: | Bloom's: Knowledge | |
| and skills. | r departments that perform a single functional task | and have employees with similar training |
| ANSWER: | Functional managers | |
| POINTS: | 1 | |
| DIFFICULTY: | Difficulty: Moderate | |
| LEARNING OBJECTIVES: | MANA.04 - Describe management types and the | he differences between them. |
| KEYWORDS: | Bloom's: Knowledge | |
| 130 are responsible fo | r several departments that perform different function | ons. |
| ANSWER: | General managers | |
| POINTS: | 1 | |
| DIFFICULTY: | Difficulty: Moderate | |
| LEARNING OBJECTIVES: | MANA.04 - Describe management types and the | he differences between them. |
| KEYWORDS: | Bloom's: Knowledge | |
| _ | r is a(n); whereas, the manager has to be a(n) recialist; generalist |) |
| POINTS: 1 | | |
| DIFFICULTY: D | ifficulty: Moderate | |
| | ANA.07 - Understand the personal challenges involution in the personal challenges involution. | lved when taking a management |
| KEYWORDS: B | loom's: Knowledge | |
| 132. In the role, manage contacts. | gers seek and receive information, scan periodicals | and reports, and maintain personal |
| ANSWER: | monitor | |
| POINTS: | 1 | |
| DIFFICULTY: | Difficulty: Moderate | |
| LEARNING OBJECTIVES: | MANA.05 - Define ten roles that managers typi | cally perform in organizations. |

Bloom's: Knowledge

KEYWORDS:

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| Chapter 1 - Introducti | on to Management | | |
| 133. In the role, ma | anagers initiate improveme | nt projects, identify new ide | as, and delegate idea responsibility to |
| ANSWER: | entrepreneur | | |
| POINTS: | 1 | | |
| DIFFICULTY: | Difficulty: Moderat | e | |
| LEARNING OBJECTIVE | • | | ically perform in organizations. |
| KEYWORDS: | Bloom's: Knowledg | | , F |
| 134. A(n) would be signing legal documents. | e responsible for performin | g ceremonial and symbolic | duties such as greeting visitors and |
| ANSWER: | figurehead | | |
| POINTS: | 1 | | |
| DIFFICULTY: | Difficulty: Moderat | e | |
| LEARNING OBJECTIVE | • | | ically perform in organizations. |
| KEYWORDS: | Bloom's: Knowledg | | |
| 135. The role invol | ves deciding who gets wha | at resources. | |
| ANSWER: | resource allocator | | |
| POINTS: | 1 | | |
| DIFFICULTY: | Difficulty: Moderat | e | |
| LEARNING OBJECTIVE | S: MANA.05 - Define | ten roles that managers typi | ically perform in organizations. |
| KEYWORDS: | Bloom's: Knowledg | ge | |
| 136. If a manager finds se <i>ANSWER</i> : | veral new competitors on t | he horizon, he or she may no | eed to spend more time in the role. |
| POINTS: | 1 | | |
| DIFFICULTY: | Difficulty: Moderat | ٩ | |
| LEARNING OBJECTIVE | · · · · · · · · · · · · · · · · · · · | | ically perform in organizations. |
| KEYWORDS: | Bloom's: Knowledg | | cany perform in organizations. |
| 137. One of the roles that | a small business owner ma | y emphasize over their coun | nterpart in a large organization is that of a |
| ANSWER: | spokesperson | | |
| POINTS: | 1 | | |
| DIFFICULTY: | Difficulty: Moderate | | |
| LEARNING OBJECTIVE | S: MANA.06 - Appreciate organizations. | the managerial role in small | businesses and not-for-profit |
| KEYWORDS: | Bloom's: Knowledge | | |
| 138. Identify the four fund | _ | | |
| ANSWER: Pl | anning, organizing, leading | g and controlling. | |
| POINTS: 1 | | | |

Difficulty: Easy

DIFFICULTY:

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LEARNING OBJECTI MANA.01 - Describe the four major management functions and the type of management activities

associated with each. VES: KEYWORDS: Bloom's: Knowledge

139. List the three management skills necessary to perform effectively in organizations.

Conceptual, human, and technical skills. ANSWER:

POINTS:

DIFFICULTY: Difficulty: Easy

LEARNING OBJECTIVES MANA.03 - Describe conceptual, human and technical skills and their relevance for C20

managers.

KEYWORDS: Bloom's: Knowledge

140. List five of Mintzberg's ten managerial roles.

Any five of the following -- monitor, spokesperson, disseminator, figurehead, leader, liaison, ANSWER:

entrepreneur, disturbance handler, resource allocator and negotiator.

POINTS:

DIFFICULTY: Difficulty: Moderate

LEARNING OBJEMANA.05 - Define ten roles that managers typically perform in organizations.

CTIVES:

KEYWORDS: Bloom's: Knowledge

141. Define management and describe two important ideas expressed in the definition.

ANSWER: Management is defined as the attainment of organizational goals in an effective and efficient manner

> through the planning, organizing, leading, and control of organizational resources. The two important ideas expressed include the four functions of management and the attainment of organizational goals in

an effective and efficient manner.

POINTS:

DIFFICULTY: Difficulty: Moderate

LEARNING OBJEMANA.01 - Describe the four major management functions and the type of management activities

CTIVES: associated with each. KEYWORDS: Bloom's: Comprehension

142. Describe the four management functions.

ANSWER: Planning means defining goals for future organizational performance and deciding on the task and use

> of resources needed to attain them. Organizing involves assigning tasks, group tasks into departments, delegating authority, and allocating resources across the organization. Leading is the use of influence to motivate employees to attain organizational goals. Controlling means monitoring employees' activities, determining whether the organization is on track toward goals, and making corrections as necessary.

POINTS: 1

DIFFICULTY: Difficulty: Moderate

LEARNING OBJEMANA.01 - Describe the four major management functions and the type of management activities

CTIVES: associated with each. KEYWORDS: Bloom's: Comprehension

143. Describe the skills necessary for performing a manager's job. Provide examples of each.

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ANSWER: The skills are conceptual, human, and technical. Please refer to exhibit 1-3 in the text.

POINTS: 1

DIFFICULTY: Difficulty: Easy

LEARNING OBJECTIVES MANA.03 - Describe conceptual, human and technical skills and their relevance for C20

managers.

KEYWORDS: Bloom's: Analysis

144. Why are conceptual skills most important for top managers?

ANSWER: Top managers are often the keys to holding the whole company together. In order to accomplish this,

top managers must be able to see the "big picture," i.e., perceive the critical situational issues as well as

the relationships between all organizational parts.

POINTS: 1

DIFFICULTY: Difficulty: Easy

LEARNING OBJEMANA.03 - Describe conceptual, human and technical skills and their relevance for C20 managers.

CTIVES:

KEYWORDS: Bloom's: Analysis

145. Briefly discuss the relationship between management skills and management level.

ANSWER: The answer should contain both of the following points: (a) conceptual and human skills become more

important as a manager moves up through the organization; and (b) technical skills become less

important as a manager moves up through the organization.

POINTS: 1

DIFFICULTY: Difficulty: Moderate

LEARNING OBJEMANA.03 - Describe conceptual, human and technical skills and their relevance for C20 managers.

CTIVES:

KEYWORDS: Bloom's: Comprehension

146. What are technical skills? At what level are they most important and why?

ANSWER: Technical skill is the understanding of and the proficiency in the performance of specific tasks.

Technical skills also include specialized knowledge, analytical ability, and the competent use of tools and techniques to solve problems in that specific discipline. Many managers get promoted to the first

management job by having excellent technical skills.

POINTS: 1

DIFFICULTY: Difficulty: Moderate

LEARNING OBJEMANA.03 - Describe conceptual, human and technical skills and their relevance for C20 managers.

CTIVES:

KEYWORDS: Bloom's: Comprehension

147. Describe the three categories of managerial roles and explain how they differ.

ANSWER: The three categories of managerial roles are informational, interpersonal and decisional. Informational

roles describe the activities used to maintain and develop an information network. Interpersonal roles pertain to relationships with others and are related to human skills. Decisional skills relate to those events about which the manager must make a choice and take action. Actual roles that are under each

category may be included.

POINTS: 1

| Name | Class | Dat |
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DIFFICULTY: Difficulty: Moderate

LEARNING OBJEMANA.05 - Define ten roles that managers typically perform in organizations.

CTIVES:

KEYWORDS: Bloom's: Comprehension

148. How do small business managers emphasize different management roles in comparison to larger business managers?

ANSWER: Manager of small businesses often see their most important role as that of spokesperson. The

entrepreneur role is also more important. Small-business managers tend to rate the leader and

information processing roles lower than managers in larger organizations.

POINTS: 1

DIFFICULTY: Difficulty: Difficult

LEARNING OBJEMANA.06 - Appreciate the managerial role in small businesses and not-for-profit organizations.

CTIVES:

KEYWORDS: Bloom's: Comprehension

149. Identify and explain the change that has affected organizations and management the most.

ANSWER: Technology has affected organizations and management because of the explosion of its usages. The use

of computers and the Internet, as well as wireless technology and digital networking has grown to astonishing numbers, and organizations and management must keep up with the growth in order to

keep a profitable business.

POINTS: 1

DIFFICULTY: Difficulty: Moderate

LEARNING OBJEMANA.08 - Discuss the innovative competencies needed to be an effective manager in tomorrow's

CTIVES: business environments.

KEYWORDS: Bloom's: Comprehension