| Exam | https://selldocx.com/products/test-bank-management-2nd-arab-world-edition-by-stephen-robbins-1e-nan |
|----------|---|
| Name | |
| TRUE/FAL | SE. Write 'T' if the statement is true and 'F' if the statement is false. |
| 1) - | Today's managers are just as likely to be women as they are men. |
| , | Answer: True False |
| • | Management affects employee morale but not a company's financial performance. Answer: True False |

3) In order to be considered a manager, an individual must coordinate the work of others.

A) Supervisors and foremen may both be considered first line manager

4) Supervisors and foremen may both be considered first-line manager.

False

5) Effectiveness refers to the relationship between inputs and outputs.

Answer: Variety True False

Answer: True

Answer: Variable True

6) Effectiveness is concerned with the means of getting things done, while efficiency is concerned with the attainment of organizational goals.

Answer: True False

7) A goal of efficiency is to minimize resource costs.

Answer: True False

8) Efficiency is described as "doing things right."

Answer: True False

9) Managers who are effective at meeting organizational goasl always act efficiently.

Answer: True False

10) The four contemporary functions of management are planning, organizing, leading, and controlling.

Answer: True False

11) Determining who reports to whom is part of the controlling function of management.

Answer: True False

12) Directing and motivating are part of the controlling function of management.

Answer: True False

13) Coaching and budgeting are skills closely relating to the management function of leading.

Answer: True False

14) Fayol's management functions are basically equivalent to Mintzberg's management roles.

Answer: True False

| 15) | of employee's activities. | cation role is dimilar to Fayol's planning function because it involves the coordination |
|-----|---|--|
| | Answer: ○ True Fa | alse |
| 16) | | eader and liaison are all interpersonal roles. alse |
| 17) | | e of Mintzberg's interpersonal roles. alse |
| 18) | - | management role involves receiving, collecting, and disseminating information. |
| 19) | | isturbance handling are both considered decisional roles. alse |
| 20) | A finance manager who re role. | eads the Wall Street Journal on a regular basis would be performing the figurehead |
| | Answer: True OF | alse |
| 21) |) Technical skills become le Answer: True 🖸 Fa | ess important as a manager moves into higher levels of management. alse |
| 22) | 2) Human skills is the ability Answer: True 💩 Fa | y to work well with other people. alse |
| 23) | | agers need three essential skills: technical, human, and conceptual. alse |
| 24) | l) Conceptual skills become Answer: True 💩 Fa | less important as a manager moves into top management. alse |
| 25) | 5) Only first-line managers a Answer: True 🗷 Fa | and employees need to be concerned with being customer-responsive. alse |
| 26) | • | r electronic communication have become popular among employees to share ideas in ave not yet become tools used extensively in the workplace. alse |
| 27) | on the look-out for new ic | ational managers at all levels and in all areas need to encourage their employees to be deas and new approaches. |
| | Answer: True | alse |
| 28) | B) Innovation is only import | ant to high-tech firms. |
| | Answer: True • Fa | alse |
| 29) | | ortant in defining an organization. alse |
| | AMISVVCI. W TIUC I | uioo |

| | 30) A Horr-pro | nii oi yai | iizatioii cai | inot be considered an orga | arrizatiori. | |
|------|---|--|---|---|--|--------------------------------------|
| | Answer: | True | False | | | |
| | - | | _ | roup of Arab executives, 'a lack of qualified personne | access to financial resources | ' was cited as a greater |
| | Answer: | True | False | | | |
| | 32) Arab mana | agers toc | lay are alm | ost exlusively impacted b | y Western influences. | |
| | Answer: | True | False | - · · · · · · · · · · · · · · · · · · · | | |
| MULT | ΓIPLE CHOICI | E. Choos | se the one | alternative that best comp | oletes the statement or ans | wers the question. |
| | A) The s betw B) They C) Their | single mo reen emp rare four rage ran | ost importa loyees and nd only in l ge is limite | | | e? ne quality of the relationship |
| | Answer: A | A | | | | |
| | organizati A) an as | onal goa ssembly esperson | ls is ine worke | | coordinating their work ac B) a manager D) a laborer | tivities in order accomplish |
| | - | | | or which of the following? | | |
| | - | · line mar | nager | B) middle manager | C) top manager | D) team leader |
| | Answer: A | 4 | | | | |
| | A) repo | rted to m rvised of | niddle man | | employees who B) reported to top exe D) had no others repo | ecutives |
| | A) a nor | nmanage partment | rial emplo | ent is yee h manager | B) a vice president D) a first-line manage | er |
| | establishin A) first- | | nns and goan | of managers is responsible als that affect the entire or | e for making organization- ganization? B) top managers D) research managers | |

Answer: B

| 39) | All levels of management between the supervisory level and the top level of the organization are termed | | | | | |
|-----|---|------------------------------|-----------------------------------|---------------------------------|--|--|
| | A) middle managers C) supervisors | | B) first-line managers D) foremen | 5 | | |
| | Answer: A | | | | | |
| 40) | Which of the following levels operating officer, chief executive | = | e board? | executive vice president, chief | | |
| | A) first-line managersC) team leaders | | B) top managers | | | |
| | Answer: B | | D) middle managers | | | |
| | 7 thower. B | | | | | |
| 41) | Managers with titles such as | regional manager, project le | | · | | |
| | A) middle managers | | B) top managers | | | |
| | C) first-line managers Answer: A | | D) production manage | ers | | |
| | Aliswei. A | | | | | |
| 42) | Which of the following best re | _ | - | | | |
| | A) hub with spokes | B) infinite line | C) pyramid | D) circle | | |
| | Answer: C | | | | | |
| 43) | Division manager is associate | ed with which of the follo | wing levels of management? | , | | |
| | A) top manager | | B) first-line managers | | | |
| | C) middle managers | | D) team leaders | | | |
| | Answer: C | | | | | |
| 44) | is the process of g | getting activities complete | ed efficiently with and through | gh other people. | | |
| , | A) Leading | B) Supervision | C) Controlling | D) Management | | |
| | Answer: D | | | | | |
| 45) | The distinction between a ma | nagerial position and a r | on-managerial position is | | | |
| , | A) planning the work of ot | • | B) controlling the wor | | | |
| | C) coordinating the work of | of others | D) organizing the wor | k of others | | |
| | Answer: C | | | | | |
| 46) | Which of the following is an e | | | | | |
| | A) increasing the amount ofB) decreasing product outC) cutting inventory levels | out. | roducts | | | |
| | D) increasing product reject | et rates | | | | |
| | Answer: C | | | | | |
| 47) | Wasting resources is consider | | | | | |
| | A) effectiveness | B) inefficiency | C) efficiency | D) ineffectiveness | | |
| | Answer: C | | | | | |

| - | An automobile manufacturer defects, would be | that increased the total num | ber of cars produced at th | e same cost, but with many |
|---|--|---|---|---|
| | A) concerned with inputs C) efficient and effective | | B) increasing efficienc D) increasing effective | |
| | Answer: B | | | |
| | Effectiveness is synonymous (A) efficiency Answer: B | with B) goal attainment | C) resource control | D) cost minimization |
| | Efficiency refers to | f costs and outputs inputs and outputs | | |
| | C) high efficiency and low | | d | |
| | Whereas is concerned attainment of organizational g A) efficiency; effectiveness C) effectiveness; goal attain Answer: A | goals. | ings done, is conce B) effectiveness; efficie D) goal attainment; eff | ency |
| | How many management fund A) five Answer: A | tions were originally propos B) four | sed in the early part of the C) three | e twenthieth century? D) nine |
| | was a French industr A) Herzberg Answer: D | ialist who first identified the B) Weber | basic management functi C) Taylor | ions. D) Fayol |
| · | Today, the basic management A) planning, coordinating, C) planning, organizing, lea Answer: C | staffing, and directing | B) commanding, organ | nizing, leading, and staffing ng, leading, and directing |
| | Which of the following manaç of management? | | | |
| | A) staffing Answer: A | B) planning | C) leading | D) controlling |

| 57) | Writing an organizational strat A) planning | egic plan is an example of the B) coordinating | e management functio C) leading | n. D) organizing |
|----------|---|---|---|---------------------|
| | Answer: A | b) coordinating | o, leading | D) organizing |
| 58) | Organizing includes A) determining who does w | hat tacks | B) defining organizational g | ands. |
| | C) motivating organizationa | | D) hiring organizational me | |
| | Answer: A | | , 3.3. | |
| 59) | A manager resolving conflict a A) directing | mong organizational membe B) commanding | rs is performing what functio C) controlling | n? D) leading |
| | Answer: D | | | |
| 60) | The process of monitoring, con | nparing, and correcting is call | ed | |
| | A) controlling Answer: A | B) organizing | C) coordinating | D) leading |
| 61) | Mentoring is primarily associa | • | action of | |
| | A) planning | B) controlling | C) leading | D) organizing |
| | Answer: C | | | |
| 62) | Budgeting is associated with th A) organizing | ne management functions of p B) leading | olanning and C) controlling | D) directing |
| | Answer: C | | | |
| 63) | D) for top-level managers th | of management | | |
| | Answer: C | | | |
| 64) | developed a categoriz | | hat managers do, consisting c | of 10 different but |
| | A) Henry Ford Answer: D | B) Henri Fayol | C) Henry Morris | D) Henry Mintzberg |
| 65) | According to Mintzberg's and other duties that are co | | | at involve people |
| | A) decisional Answer: C | B) technical | C) interpersonal | D) informational |
| <i>,</i> | The roles of disseminator | figurobood popotiator !: | aican and chakacharaan | ara mara impartant |
| 00) | The roles of disseminator, at the levels of th | | aisoii, aiiu spokespeisoii | are more important |
| | A) supervisory Answer: B | B) higher | C) lower | D) middle |
| | ALISWEL D | | | |

| 67) | Which of the following is <u>not</u> a A) entrepreneur C) resource allocator | n example of a decisional rol | e according to Mintzberg? B) spokesperson D) disturbance handler | |
|-----|--|---|--|--------------------------------------|
| | Answer: B | | | |
| 68) | A human resource manage meeting would be function | _ | ty for Human Resource N | lanagement (|
| | A) liaison Answer: C | B) informational | C) leader | D) disseminator |
| 69) | A finance manager who reads t A) interpersonal Answer: D | the <i>Wall Street Journal</i> on a re B) disseminator | gular basis would be perform C) figurehead | ning which role? D) monitor |
| 70) | Which of the following is <u>not</u> a A) spokesperson Answer: A | n example of an interpersona B) figurehead | al role according to Mintzberç C) liaison | g? D) leader |
| 71) | According to Mintzberg's r and disseminating informa A) technical | | roles involve rece | iving, collecting, D) informational |
| | Answer: D | | | |
| 72) | All three of Mintzberg's int A) controlling Answer: D | terpersonal roles are part B) planning | of the function C) organizing | D) leading |
| 73) | Almost all managerial task A) decision making C) organisation skills Answer: A | s involve | B) handling information D) interpersonal skills | |
| 74) | All of the following are exa A) monitor Answer: D | amples of informational r B) disseminator | roles according to Mintzb C) spokesperson | erg <u>except</u> D) liaison |
| 75) | Which of the following is <u>r</u> A) entrepreneur C) spokesperson Answer: C | n <u>ot</u> an example of a decis | ional role according to M B) resource allocator D) disturbance handler | intzberg? |
| 76) | Many of Mintzberg's roles role is a part of p | _ | tions of management. Fo | r example, the |
| | A) figurehead Answer: D | B) leader | C) liaison | D) resource allocation |

| 77) | The role is more | important for lower-leve | I managers than it is | for either middle- or |
|-----|---|---|--|---|
| | top-level managers. | | | |
| | A) leader | B) disseminator | C) entrepreneur | D) spokesperson |
| | Answer: A | | | |
| 78) | The emphasis that manage A) personality C) tenure with the organiza | - | eems to be based on t B) experience in their f D) organization level | |
| | Answer: D | | , 3 | |
| 79) | All of the following are ma | • | ore important at the I | higher levels of the |
| | A) disseminator Answer: B | B) leader | C) negotiator | D) figurehead |
| 80) | Which of the following repart A) organizational level C) skills Answer: B | oresents the most useful v | way of describing the B) functions D) roles | manager's job? |
| 81) | Understanding building co A) technical Answer: A | odes would be considered B) conceptual | d a(n) skill f C) political | for a building contractor D) interpersonal |
| 82) | Technical skills include A) familiarity with and inte B) leadership and efficiency | rest in a general field of ende v in a certain specialized field iency in a certain specialized | | |
| 83) | Which of the following ind A) Raines Answer: D | dividuals identified the th B) Chambers | nree essential manage C) Lewisberg | rial skills? D) Katz |
| 84) | The three essential manag A) human, empirical, and co C) technical, human, and er Answer: B | onceptual | B) technical, human, and D) technical, interperso | • |
| 85) | Understanding building co A) conceptual Answer: B | odes would be considered B) technical | d a skill for C) empirical | a building contractor. D) human |

| higher levels. B) Both human-skill a C) Technical-skill nee higher levels. | in necessary and technic and technical-skill needs eds remain necessary and echnical skills remain ed | decrease as managers r I human skills decrease | move to higher levels. as managers move to |
|---|--|---|--|
| 07) Managara with good | are able to comm | unicata mativata and la | and to get the best out of |
| 87) Managers with good their people. A) conceptual skills Answer: C | B) technical skills | | D) visual skills |
| B) familiarity with an C) leadership and effi | I a general field of endea Id interest in a general fie Id ciency in a certain specia Id proficiency in a certain s | eld of endeavor Ilized field | |
| 89) The ability to work well the following skills A) human skills Answer: A | with other people, both B) planning skills | | roup, describes which of D) assessment skills |
| 90) Which of the following managers are dealing d A) technical Answer: A | skills are more importan irectly with employees d B) human | | |
| 91) Which of the following A) technical Answer: B | types of skills is describe B) conceptual | ed with the terms <i>analyz</i> C) political | e and <i>diagnose</i> ? D) interpersonal |
| 92) Which of the following | types of skills are descril | oed with terms such as a | abstract situations and |
| visualization? A) technical Answer: B | B) conceptual | C) interpersonal | D) human |
| 93) Which one of the follow A) decision making C) using information to s Answer: C | | iated with managerial c B) communicating wit D) product knowledge | h customers |

86) Which of the following is true concerning technical and managerial skills?

| customer services. B) Employees play an insignificant of C) Today, the majority of employees | nanager's job with respect to customers? ed the importance of delivering consistent high-quality role in delivering quality customer services. s in developed countries work in product sectors. er-responsive organization in order to survive successfully |
|--|--|
| Answer: D | |
| 95) Social media is a communications too A) tap into innovation and talent B) manage human resources C) connect with customers D) publish one-way messages from Answer: D | |
| 96) Which of the following is not related to innot A) Company spending on research B) Quality of scientific research C) Protection of intellectual propert D) Intolerance to mistakes in the propert Answer: D | and development y rights |
| , | |
| 98) One of the common characteristics of in terms of the organization's goals.A) its purposeC) its goalsAnswer: A | all organizations is, which is typically expressed B) its systematic structure D) its people |
| 99) One of the common characteristics of work relationships.A) its deliberate structureC) its peopleAnswer: A | all organizations is, which clarifies members' B) its purpose D) its goals |
| 100) A deliberate arrangement of people to A) a process C) an assembly operation Answer: C | o accomplish some specific purpose is B) a structure D) an organization |

| 101) A difference between to organizations tend to be | | d new organizations | is that the new |
|---|--|---|------------------------|
| A) stable | B) command oriented | C) rule oriented | D) dynamic |
| Answer: D | | | |
| 102) Which of the following sizes of organizations, A) the cultures of ma C) the segmentation Answer: B | no matter the country in w inagement | _ | of management |
| B) any manager can C) all organizations | ement means that I organizations can perforn work in any organization a can hire any manager to pe I organizations perform the | n their job the same w and perform any mana rform the managemer | agement job nt jobs |
| C) choose the best su | _ | | lucts |
| 105) Which of the following A) regional department C) shift supervisor Answer: C | • | ons is most likely to in B) chief executive on D) project manager | officer |
| B) how closely the mC) based on how skil | typically w hard the manager works anager supervises the empled the manager is at the tears' work performance | • | ne job |
| 107) A primary responsibili A) is safe and well lit B) provides excellen C) is clean and organ D) allows employees Answer: D | t customer service | | hat |

| 108) ' | Which of the following re A) have to deal with a v | ariety of personalities | management? | |
|--------|---|------------------------------|---|--------------------------------|
| | B) enjoy relatively easy | | u m oc | |
| | C) have little influence of D) work with a variety of | | onnes | |
| | Answer: A | л реорте | | |
| 100) | Each of the following repi | cosonts a challongo of m | anagement except | |
| 109) | A) success depends on (| · · | ianagement except | · |
| | B) must motivate worke | | ins | |
| | C) are highly valued by | | 1113 | |
| | D) must operate with lir | _ | | |
| | Answer: C | inted resources | | |
| 110) | All of these have influenc | ad Arab managarial the | aught avcant | |
| 110) | A) Southeast Asian imm | _ | · ——— | |
| | B) Western influences | ingration waves to the C | Jun region | |
| | c) Tribal and familial tr | aditions | | |
| | D) Religion | aantions | | |
| | Answer: A | | | |
| | | | | |
| | Basic Training (Scenario) | | C ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' | |
| | nat your marketing company h | | | |
| - | ure you are covering the neces | _ | | nit of the new sister company. |
| | the engineers. | isal y Issues, your boss has | asked to see all over view o | i materials that you will be |
| | Now that both companies | are merged and are a | systematic arrangemen | t of people set to |
| • | accomplish a specific pur | | - | |
| | A) organization | J | B) holding compan | |
| | C) business unit | | D) multinational co | mpany |
| | Answer: A, D | | | |
| 112) | One of the first things the | engineers need to lear | n is that are th | ne people who direct the |
| | activities of others in an o | _ | | |
| | A) directors | B) managers | C) line workers | D) subordinates |
| | Answer: B | | | |
| 113) | Another fact that enginee | rs need to learn is that | supervisors may freque | ntly be referred to as |
| | A) first-line managers | | B) top managers | |
| | C) project leaders | | D) middle managers | |

Answer: A

| 114) Many of the engineers in the group are uncle materials explain that a manager's job focuse A) personal achievement B) helping others accomplish their work go C) the performance of clerical duties D) supervising groups rather than individu Answer: B | oals |
|--|--|
| The Customer Meeting (Scenario) | |
| Samer, a production supervisor, is responsible for 10 employed sold to distributors. Samer reports to Bassem, a production ma reports to Jamil, a vice president of operations. Recently, Jamil regarding some customer concerns in the production area. The concerns, and to develop a specific plan to address these concerns) What is the commonality among Samer, Bass | nager, who in turn reports to Hani, a general manager, who asked Hani to have a meeting with Samer and Bassem focus of the meeting was to judge the validity of the customer trns. |
| A) They all are managers | B) They all have the same job content |
| C) They all have the same vision | D) They all produce the same product |
| Answer: A | |
| 116) Samer is considered to be what level of mana | agement? |
| A) superintendent of assembly | B) middle manager |
| C) first-line manager | D) top manager |
| Answer: C | |
| 117) Bassem and Hani are considered to be what I | level of management? |
| A) superintendents of assembly | B) first-line managers |
| C) middle managers | D) top managers |
| Answer: C | |
| 118) Jamil is considered to be what level of manag | gement? |
| A) top manager | B) first-line manager |
| C) middle manager | D) superintendent of assembly |
| Answer: A | |
| 119) The structure of the managerial relationships described as a | s among Jamil, Hani, Bassem, and Samer can best be |
| A) flexible work group | B) innovative nuclear structure |
| C) traditional pyramid structure | D) communication hub |
| Answer: C | |

The Perfect Manager (Scenario)

Sarah has proven herself to be an able manager. Her section has a high project completion rate with the highest-quality product the lowest defects in her division. In addition, she accomplishes this with fewer full-time employees than other managers. Some say that the secret of her success is in her ability to delegate responsibility and her understanding of the basic "management functions."

| 120) Sarah's ability to con known as | nplete activities efficiently a | and effectively with and | through other people is |
|---------------------------------------|---------------------------------|------------------------------|-------------------------|
| A) coercion | B) leadership | C) delegation | D) management |
| Answer: D | | | |
| 121) Sarah's ability to produc | ce the same amount of product | with fewer personnel is a re | flection of her |
| A) efficiency | B) process skills | C) leadership | D) effectiveness |
| Answer: A | | | |
| | ompletes her projects is an | indication of her | as a manager. |
| A) attention to deta | ail | B) effectiveness | |
| C) leadership | | D) efficiency | |
| Answer: B | | | |
| 123) If Sarah accomplishe | ed her projects on time with | high-quality results, bu | ut she took more time |
| than other managers | in the process, you could s | say that as a manager sh | e was |
| A) efficient, but no | t effective | B) a leader, but not | a top manager |
| C) project oriented | , but not effective | D) effective, but no | t efficient |
| Answer: D | | | |
| 124) The "management fu | ınctions" exemplified by Sa | rah include all but whic | h of the following? |
| A) planning | B) calibrating | c) organizing | D) controlling |
| Answer: B | | | |

Yusuf the Manager (Scenario)

As a production supervisor, Yusuf decides on Friday afternoon how many units of output his employees will be able to produce and on which days certain products will be run in his department. He also decides which of his employees are going to be responsible for operating which machines within the department next week, as his employees are multi-skilled assemblers. On Monday, he informs his employees of their assignments to specific machines by handing out assignment sheets. He tells the employees that the schedule is going to be difficult this week due to the increased number of units. He goes on to tell them that he is sure they can fulfill the schedule because they are such good and skilled employees. Each day during the week, Yusuf checks the amount of output that the employees have completed and the number of units that have been rejected.

| 125) When Yusuf decides how | many units of output his | employees will be able to produc | ce and on which days |
|-----------------------------|----------------------------|----------------------------------|----------------------|
| certain products will be r | un, he is performing which | h of the management functions? | |
| A) organizing | B) leading | C) controlling | D) planning |

Answer: D

| • | When Yusuf checks the an of units that have been rejo | ected, he is performing w | hich of the management t | functions? |
|--|--|---|--|--|
| | A) organizing | B) controlling | C) leading | D) planning |
| | Answer: B | | | |
| · | When Yusuf tells the empl such good and skilled emp A) controlling | - | | <u>-</u> |
| | Answer: D | | | |
| The Busy I | Day (Scenario) | | | |
| day. He is plant expa Fadi, to di reviewing next week deciding v glamorous 128) | nil, plant manager at Control Sygiving two company tours in tansion, and the second to a grouscuss Fadi's recent drop in perfethe trade journals he receives for the division president. Finawhether to bring in extra people is life of a manager. Together, all of the function management roles discovered | the morning: the first to a new up of Control Systems manag formance (a task Munir alway from his high-tech associationally, in the late afternoon, he we to get the equipment running ons that Munir performs of | rspaper reporter who is writingers. Munir then has a meeting is hates). Next, Munir is spender and writing up a brief synopy will be reviewing the new equipg as soon as possible. Whew! | ng a story on the new g with the unit manager, ding a couple of hours posis for his presentation pment malfunction and Just another day in the |
| | researchers? | | | |
| | A) Herzberg | B) Skinner | C) Mintzberg | D) Fayol |
| | Answer: C | | | |
| - | When Munir conducts the of the management roles? | tour for the Control Syst | ems managers, he will be | operating in which |
| | A) leader | B) monitor | C) liaison | D) figurehead |
| | Answer: D | | | |
| | When Munir meets with F which management role? A) leader C) disturbance handler Answer: A | adi to discuss Fadi's perf | ormance issues, Munir wi B) figurehead D) monitor | ill be operating in |
| 131) | What role will Munir be perfor A) disseminator | rming when he gives the plar B) spokesperson | nt tour to the newspaper repor C) monitor | rter? D) figurehead |
| | Answer: B | | | |
| | When Munir reviews the r | | - | le will he play |
| | A) resource allocator | | B) monitor | |
| | C) disturbance handler | | D) disseminator | |
| | Answer: A | | | |

The General Manager (Scenario)

Jamal is the general manager of a production facility. In a routine day, Jamal might meet with city officials or civic leaders abo environmental issues, due to the plants presence in the community. After these meetings, he will then meet with the plant's fu managers to discuss the concerns expressed by the city representatives. Other times, Jamal might meet with the production manager, and the human resource manager, Rana, to discuss a complaint filed by one of the employees in a production department. Jamal might also spend time on the Internet looking for new technologies that can be used in the production processes of his plant.

| 133) When Jamal gains inform operations may be affect A) monitor | nation from city officials o ing the environment, he is B) resource allocator | | • |
|---|---|--|---------------------------------------|
| Answer: A | | | |
| 134) When Jamal meets with a production departmen A) disturbance handler C) figurehead Answer: A | Basma and Rana to discus t, he is performing which | | e of the employees in |
| 135) When Jamal meets with with city officials or civic A) liaison C) disseminator Answer: C | the functional managers to c leaders, he is performing | | 9 |
| 136) When Jamal spends time production processes of A) entrepreneur C) leader Answer: A | e on the Internet looking fo his plant, he is performing | • | |
| 137) Jamal's search for new te an example of which typ A) interpersonal | | ed in the production proc C) decisional | esses of his plant is D) controlling |
| Answer: B | , | , | , |
| 138) Jamal's search for new technologies that can be used in the production processes of his plant is an example of which type of management skill? | | | |
| A) conceptual Answer: A | B) effectiveness | C) communication | D) interpersonal |

ESSAY. Write your answer in the space provided or on a separate sheet of paper.

139) ESSAY. Write your answer in the space provided or on a separate sheet of paper.

In a short essay, explain how the definition of a manager has changed over time. Provide an example that illustrates the current definition.

Answer: Managers used to be defined as the organizational members who told others what to do and how to do it. In the past, it was easy to differentiate *managers* from *nonmanagerial employees*. Nonmanagers were organizational members who worked directly on a job or task and had no one reporting to them. Manager were those who supervised other employees.

Today, the changing nature of organizations and work has blurred the distinction between managers and nonmanagerial employees. Many traditional nonmanagerial jobs now include managerial activities. Empl who occupy engineering jobs find that their jobs require more than the basic technical skills they learned a school. Such jobs require understanding people and dealing with them. For example, during a meeting with the employees of Financial Administration and Audit and Risk Management Department, H.E. Ahmed Butti Ahmed, director general of Dubai Customs, indicated the important role of multitasking, which means working on multiple tasks at the same time. He argued that multitasking is important in enriching and developing organizational expertise that produces effective managers.

In today's world, managers are dealing with changing workplaces, increased consideration for employees, security threats, ethical issues, global economic and political uncertainties, and technological advancements.

140) ESSAY. Write your answer in the space provided or on a separate sheet of paper.

In a short essay, describe the similarities and differences between managerial and nonmanagerial positions in today's work environment.

Answer: a. Similarities–In today's work force, both managers and nonmanagers may at times have responsibility certain managerial activities. In addition, like nonmanagerial employees, managers may carry out some dithat do not involve supervising others.

b. Differences—A nonmanager's job tends to be focused on personal achievement. By cont manager's job is not about personal achievement but rather helping *others* to do their work. addition, nonmanagers focus primarily on accomplishing specific tasks. Managers may have their own tasks to accomplish, but they also focus on coordinating the work of others.

141) ESSAY. Write your answer in the space provided or on a separate sheet of paper.

In a short essay, describe and provide examples of first-line, middle, and top managers.

Answer: a. First-line managers are the lowest level of management and manage the work of nonmanagerial individuals who are directly involved with the production or creation of the organization's products.

First-line managers are often called supervisors, but may also be called line managers, office managers, or foremen.

- b. Middle managers include all levels of management between the first-line level and the top level of the organization. These managers manage the work of first-line managers and may have titles such as department head, project leader, plant manager, or division manager.
- c. Top managers are responsible for making organization-wide decisions and establishin the plans and goals that affect the entire organization. These individuals typically have titles such as executive vice president, president, managing director, chief operating officer, chief executive officer, or chairman of the board.

142) ESSAY. Write your answer in the space provided or on a separate sheet of paper.

In a short essay, discuss the difference between efficiency and effectiveness and include a specific example to support each concept.

- Answer: a. Efficiency refers to getting the most output from the least amount of inputs. Because managers deal w scarce inputs-including resources such as people, money, and equipment-they are concerned with the effi use of resources. For instance, business software provider SAP Middle East and North Africa has adopted Enterprise Resource Planning (ERP) that is proving to increase efficiency, as Sergio Maccotta, managing di explains: "Now companies are taking the opportunity to change, through IT adoption, in order to improve internal processes."
 - b. Effectiveness is often described as "doing the right things"—that is, those work activities that will help organization reach its goals. For instance, at SAP, goals include meeting customers' rigorous demands, implementing world- class software solutions, and creating innovative solutions for businesses world-wide. Through various work methods and programs, these goals were pursued *and* achieved. Whereas efficiency is concerned with the means of getting things done, effectiveness is concerned with the ends, or attainment of organizational goals.

143) ESSAY. Write your answer in the space provided or on a separate sheet of paper.

In a short essay, list and explain the four basic functions of management.

Answer: a. Planning–involves the process of defining goals, establishing strategies for achieving those goals, and developing plans to integrate and coordinate activities.

- b. Organizing–involves the process of determining what tasks are to be done, who is to do them, how the are to be grouped, who reports to whom, and where decisions are to be made.
- c. Leading-when managers motivate subordinates, influence individuals or teams as they work, select the effective communication channel, or deal in any way with employee behavior issues, they are leading.
- d. Controlling–to ensure that work is proceeding as it should, managers must monitor and evaluate performance. The process of monitoring, comparing, and correcting is what is meant by the controlling full the controllin

144) ESSAY. Write your answer in the space provided or on a separate sheet of paper.

In a short essay, list and discuss 7 of the 10 managerial roles developed by Mintzberg. Include specific examples of each role and group each according to interpersonal, informational, and decisional roles.

Answer: Interpersonal Roles

- a. Figurehead–symbolic head; obliged to perform a number of routine duties of a legal or social nature. Examples include greeting visitors and signing legal documents.
- b. Leader–responsible for the motivation and activation of subordinates; responsible for staffing, training associated duties. Examples include performing virtually all activities that involve subordinates.
- c. Liaison–maintains self-developed network of outside contacts and informers who provide favors and information. Examples include acknowledging mail, doing external board work, and performing other activities that involve outsiders.

Informational Roles

- a. Monitor–seeks and receives wide variety of internal and external information to develop thorough understanding of organization and environment. Examples include reading periodicals and reports, and maintaining personal contacts.
- b. Disseminator-transmits information received from outsiders or from subordinates to members of the organization. Examples include holding informational meetings and making phone calls to relay informat
- c. Spokesperson–transmits information to outsiders on organization's plans, policies, actions, results, and Examples include holding board meetings and giving information to the media.

Decisional Roles

- a. Entrepreneur–searches organization and its environment for opportunities and initiates "improvemen projects" to bring about changes. Examples include organizing strategy and review sessions to develop nerprograms.
- b. Disturbance handler–responsible for corrective action when organization faces important, unexpected disturbances. Examples include organizing strategy and review sessions that involve disturbances and cris
- c. Resource allocator–responsible for the allocation of organizational resources of all kinds–making or approving all significant organizational decisions. Examples include scheduling, requesting authorization performing any activity that involves budgeting and the programming of subordinates' work.
- d. Negotiator–responsible for representing the organization at major negotiations. Examples include participating in union contract negotiations.

The interpersonal roles are roles that involve people and other duties that are ceremonial and symbolic in The three interpersonal roles include being a figurehead, leader, and liaison. The informational roles invol receiving, collecting, and disseminating information. The three informational roles include a monitor, disseminator, and spokesperson. Finally, the decisional roles revolve around making choices. The four decisional roles include entrepreneur, disturbance handler, resource allocator, and negotiator.

Answer:

145) ESSAY. Write your answer in the space provided or on a separate sheet of paper.

In a short essay, discuss which approach is more useful for describing the job of a manager –functions or roles? Describe the contributions of both approaches.

Answer: Fayol's functions approach represents the most useful way of describing the manager's job. This is because Fayol's functions provide "clear and discrete methods" of classifying management activities and techniques. Though less effective than the functions approach, Mintzberg's roles approach does offer important insights into managers' work. Many of his roles align well with one or more of the functions. For instance, resource allocation is part of planning, as is the entrepreneurial role, and all three of the interpersonal roles are part of the leading function.

146) ESSAY. Write your answer in the space provided or on a separate sheet of paper.

In a short essay, describe the three main types of managerial skills identified by Robert Katz. Which skills are most important to each level of management, and why?

- Answer: a. Research by Robert L. Katz concluded that managers needed three essential skills. These are technical human skills, and conceptual skills. Technical skills are the job-specific knowledge and techniques needed perform specific tasks proficiently. Human skills involve the ability to work well with other people both individually and in a group. Conceptual skills are the skills managers use to think and to conceptualize ab abstract and complex situations.
 - b. Technical skills tend to be more important for lower-level managers. This is because lower-level managers typically manage employees who use tools and techniques to produce the organization's products and services. Human skills are equally important at all levels of management, because all managers must deal directly with people. Conceptual skills are most important at top levels of management. Managers at top levels must use conceptual skills to see the organization as a whole, to understand the relationships among various subunits, and to visualize how the organization fits into its broader environment.

147) ESSAY. Write your answer in the space provided or on a separate sheet of paper.

In a short essay, describe the importance of customers to the manager's job.

Answer: Organizations need customers. Without them, most organizations would cease to exist. Today, the majority of employees in developed countries work in service jobs. Some 76 percent of the Saudi Arabian labor force is employed in service industries. In UAE, 58 percent work in the service industries while in Bahrain, Egypt, Qatar, Kuwait and Oman, the percentages are 62, 47, 47, 76, 58 respectively. Managers are recognizing that delivering consistent high-quality customer service is essential for survival and success in today's competitive environment and that employees are an important part of that equation. Managers must create a customer-responsive organization where employees are friendly and courteous, accessible, knowledgeable, prompt in responding to customer needs, and willing to do what's necessary to please the customer.

148) What is universality of management? Why is it important?

Answer: Management is needed in all types and sizes of organizations, at all organizational levels and in all organizations, no matter where they're located. This is known as the universality of management. In all organizations, managers must plan, organize, lead, and control.

Management is universally needed in all organizations. So it is necessary to find ways to improve the way organizations are managed. Organizations that are well managed develop a loyal customer base, grow, and prosper, even during challenging times. Those that are poorly managed find themselves losing customers and revenues. By studying management and its universality, an individual will be able to recognize poor management and work to get it corrected.

149) ESSAY. Write your answer in the space provided or on a separate sheet of paper.

In a short essay, discuss the importance of studying management. Next, list at least five rewards and five challenges of being a manager.

Answer: By studying management, you'll be able to recognize poor management and work to correct it. In addition, you'll be able to recognize good management and encourage it, whether it's in an organization you're simply interacting with or whether it's in an organization where you're employed. Another reason for studying management is the reality that for most students, once they graduate from college and begin their careers, they will either manage or be managed. A final reason to study management is the rewards and challenges of being a manager.

Rewards of Being a Manager

- a. most important work of an organization is creating a work environment in which organizational mem can work to the best of their ability
- b. have opportunities to think creatively and use imagination
- c. help others find meaning and fulfillment in work
- d. get to support, coach, and nurture others
- e. get to work with a variety of people
- f. receive recognition and status in organization and community
- g. play a role in influencing organizational outcomes
- h. receive appropriate compensation in the form of salaries, bonuses, and stock options
- i. good managers are needed by organizations

Challenges of Being a Manager

- a. it's hard work
- b. have to deal with a variety of personalities
- c. often have to make do with limited resources

Answer: d. motivate workers in chaotic and uncertain situations

e. be able to successfully blend knowledge, skills, ambitions, and experiences of a diverse work group.

150) ESSAY. Write your answer in the space provided or on a separate sheet of paper.

In a short essay, discuss in what ways Arab managers resemble managers from other parts of the world and in what ways they differ.

Answer: The Arab manager, like any other manager, plans, organizes, leads, and controls. This is shared by all managers who want to be effective and efficient. Arab managers cannot escape from the necessity of properly accessing those functions and the skills associated with them. Additionally, Arab managers, like other managers across the world, can be subject to Western influences, as many are educated in Western-style schools or receive their training in global organizations where they are exposed to other cul and managerial styles.

Yet Arab culture, including religion and tribal or familial affiliations, is heavily reflected in the Arab mana approach, leaving distinctive marks on their organizations. These marks are sometimes positive and some negative, sometimes productive and sometimes destructive. For example, many Arab managers may like operate their businesses as they do their family, in reflection of the importance given to social networks in the Arab world. This is good until such networks get in the way of proper functioning of the organization. Understanding the features of Arab culture is always important, as it helps current and future managers build on the useful points and avoid the unconstructive ones.