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/test-bank-measurement-and-evaluation-in-physical-education-and-exercise-science-8e-lacy

CHAPTER 2: FILL-IN-THE-BLANK

1.	The sphere in which certain outcomes are targeted for attainment through specific educational experiences is referred to as a(n)	
{learning domain}		
2.	The domain is characterized by those aspects of fitness that affect an individual's functional health and physical well-being.	
{health-related physical fitness}		
3.	The domain includes traits specific to general motor ability tests and other fundamental motor skills.	
{psychomotor}		
4.	The domain includes processes of acquiring and using knowledge such as understanding, recognizing, and recalling information; development of good sportsmanship; cooperation; and positive attitudes towards physical activity.	
{cognitive}		
5.	The can serve as an initial pretest to obtain baseline data on which future progress can be monitored.	
{needs assessment}		
6.	A curriculum that is logically sequenced in grades K-12 is considered to display continuity.	
{program}		
7.	goals evolve from basic philosophical aims.	
{Program}		
8.	To display a positive attitude toward activity and to establish and maintain health-related physical fitness are examples ofgoals.	
{program}		
9.	The most common way to measure student comprehension is by administeringtests.	
{written}		
10.	"The student will be able to make 4 out of 8 putts from a distance of 10 feet" is an example of a(n) objective.	

{performance-based}		
11.	Information regarding diversity and balance of program offerings as preferred by participants can be obtained by administering a(n)	
{activity interest survey}		
12.	outcomes are developed to serve as targets for students and teachers during individual activity.	
{Unit}		
13.	Performance-based objectives are synonymous with objectives.	
{behavioral}		
14.	Fundamental movement patterns such as skipping, hopping, galloping, and leaping are skills usually associated with the domain.	
{psychomotor}		
15.	Strategies, techniques, safety procedures, and a general understanding of the rules of the game are most often associated with the domain.	
{cognitive}		
16.	The statement "the student will learn the fundamentals of performing a cartwheel" is an example of a(n) outcome.	
{unit}		