#### https://selldocx.com/products/test-bank-mgmt-3e-williams Class Dat Name e: Chapter 1 - Management 1. What is the term for getting work done through others? management b. planning organizing c. d. strategizing ANSWER: a 2. Ruth was hired to be the second-in-command at Graham Mailing Services. She was told that her job was to deal with the employees to make sure they met the customers' mailing specifications. She has not been instructed on how to run machines or in any other technical area. What is her position? marketing a. b. relationship control c. management strategizing d. ANSWER: c3. A manager strives to accomplish tasks that help fulfill organizational objectives. What is the manager trying to improve? organizational efficiency a. b. organizational effectiveness organizational functionality c. d. organizational productivity ANSWER: b 4. The response to the 2016 Fort McMurray, Alberta wildfires was reportedly hampered by incompatible radio a. operations b. management effectiveness c.

systems between different agencies. Which concept would a manager use to resolve this situation?

d. efficiency

ANSWER: d

5. What is the term for the accomplishment of tasks that help fulfill organizational objectives?

optimizing a.

b. satisficing

efficiency c.

effectiveness d.

ANSWER: d

6. To achieve its goal of increased market share, a coffee and donut shop launched a program in London, Ontario, that awards grade-school students a free donut for every "A" on their report cards. What management

Name :			Class :	Dat e:
Chapter 1 - M	lanagement			
function was u	sed to create	this program?		
	a.	controlling		
	b.	leading		
	c.	planning		
	d.	organizing		
ANSWER:				c
not suitable for benefit of air c	r the Indian m onditioning. N	arkets because the ca Nestlé adopted an inne	ndy became messy from	t discovered its chocolate bars were sitting in direct sunlight without the loped Chocostick, a liquid chocolate lve its problem?
	c.	organizing		
	d.	leading		
ANSWER:				a
8. What mana means for achi	eving them? a. b. c.	planning organizing leading	vhen a manager is determ	iining organizational goals and the
Mante	d.	controlling		
ANSWER:				a
its net losses b	y at least 25 p	2		es by at least 15 percent and reduce agement function would be
	b.	planning		
	c.	organizing		
	d.	controlling		
ANSWER:				ь
		g progress toward goa is being engaged? leading controlling	al achievement, and takin	g corrective action when needed.
	c.	planning		
	d.	organizing		
ANSWER:	u.	organizing		A
CLIVILLY IVIN.				(1

Name :			Class :	Dat e:
Chapter 1 - Manag	ement			
11. A business school teach each class. Wh			_	ffered, in which rooms, and who will
	a.	planning		
	b.	organizing		
	c.	controlling		
	d.	leading		
ANSWER:				b
12. A Canadian Arm management functio			notivating new recruits t	o challenge themselves. What
	a.	planning		
	b.	organizing		
	c.	controlling		
	d.	leading		
ANSWER:				d
management functio			y issuing an apology to r	nds and issue an apology. Which readers?
ANSWER:				c
14. In 2016, a major rubber. What manag				es because they contained pieces of
	a.	controlling		
	b.	leading		
	c.	planning		
	d.	organizing		
ANSWER:				a
	_	-	ensive ways to reward engement function would	mployees and bolster morale during a need to be engaged?
	a.	planning		
	b.	organizing		
	c.	leading		
	d.	controlling		
ANSWER:				c

Name :			Class :	Dat e:
Chapter 1 - Manag	gement			
known as H&M) to	sell an affor	dable line of exclus afacturing and mark	ively designed high-fas	h retailer Hennes & Mauritz (better hion clothing. Hennes & Mauritz management function guided the
	a.	controlling		
	b.	leading		
	c.	planning		
	d.	organizing		
ANSWER:				d
businesses for prize	s, who will	determine the site, w	_	vill decide who will ask local ustomers, and who will work the
	d.	organizing		
ANSWER:	<del></del>	organizing		d
	-			re its employees are "happy to walk used to make this happen?
ANSWER:	<b>u.</b>	controlling		a
-	_		d operational challenge ensure the company's st	s in the previous three years. Who is ability and survival?
a.	supervis	ing manager		
b.	top mana	ager		
c.	first-line	manager		
d.	middle n	nanager		
ANSWER:				b
a. planning and	l implement	ing subunit strategie	erformed by middle man es for achieving organiz mmitment to and owner	rational goals

d. monitoring the business environment

c. creating a positive organizational culture through language and action

performance

Name :			Class :	Dat e:
Chapter 1	- Mana	agement		
ANSWER:				a
21. In 2016 implementi		_	xico, decided to redesign its packa	ging. Who would be responsible fo
1	a.	middle managemen	t	
	b.	first-line manageme	ent	
	c.	team leaders		
	d.	product supervisors	1	
ANSWER:				a
22. Which firm?	of the f	following job responsib	ilities is typically fulfilled by a mid	Idle manager for a manufacturing
a. moi	nitoring	g how consumers feel al	oout environmental waste	
b. sch	eduling	vacation time for empl	oyees	
c. dete	erminin	g how the company wil	ll implement a plan calling for a 10	percent decrease in costs
d. mai	intainin	g a positive organizatio	nal culture	
ANSWER:				c
		following duties would ng a positive organizati	be performed by a top manager for onal culture	a management consulting firm?
			ed according to the company dress	code
	_	g the performance of in		
d. mo	onitorin	g expense statements to	irned in by consultants	
ANSWER:				a
			l are assigned to departments, such Which title best describes them?	as accounting or marketing. The
	a.	supervising manag	ger	
	b.	first-line manager		
	c.	middle manager		
	d.	department manag	er	
ANSWER:				b
25. Who in overtime?	a polic	ce department is typical	ly responsible for determining whi	ch police officers will work
	a.	middle managers		
	b.	administrative manag	gers	
	c.	irst-line managers		
	d.	team leaders		
ANSWER:				c

c

Name :		Class :	Dat e:	
Chapter 1	- Manag	ement		
26. Who is	typically	responsible for creating a positive organiz	cational culture through language	and action?
	a.	top managers		
	b.	middle managers		
	c.	team leaders		
	d.	group facilitators		
ANSWER:				a
27. Which	of the fol	lowing titles represents the level of a mark	eting manager?	
	a.	supervising manager		
	b.	top manager		
	c.	middle manager		
	d.	department manager		
ANSWER:				c
28. Which manager?	of the fol	lowing terms would typically be used to de	escribe the position of a human re	esource
C	a.	supervising manager		
	b.	top manager		
	c.	middle manager		
	d.	department manager		
ANSWER:				c
		responsible for setting objectives consistent e subunit strategies for achieving these gos		then planning
	а. b.	top managers first-line managers		
	c.	team leaders		
	d.	middle managers		
ANSWER:	u.	middle managers		d
a. res	ponding to ordinating	lowing functions is typically performed by o customer complaints groups and departments		
		nters, faxes, and other office machines are	maintained regularly	
d. set	ting long-	term strategies for the organization		
ANSWER:				b
31. Who ty	pically co	oordinates and links groups, departments, a top managers	and divisions within a company?	
	b.	middle managers		
	c.	team leaders		

Page 6

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Name :		Class :	Dat e:
Chapter 1 -	Manage	nent	
	d.	first-line managers	
ANSWER:		-	ь
32. Who is ty	ypically 1	esponsible for developing intermediate plans, o	designed to produce results within 6 to 18
	a.	middle managers	
	b.	first-line managers	
	c.	group facilitators	
	d.	team leaders	
ANSWER:			a
a. rev	iewing th	owing tasks are first-line managers <b>most likely</b> e performance of corporate investments, monitoring, and rewarding employee perform	·
		how to deal with long-term environmental cha	
	_	observing the company's organizational cultur	
a. per ANSWER:	louicarry	ooserving the company's organizational cultur	b
	or produ a. b.	ns and supervises the performance of non-man sing the company's products or services? general managers middle managers	agerial employees and are directly
	c.	first-line managers	
ANSWER:	d.	team leaders	c
mvom Lik.			C
		management would a manager typically plan a be presented at the picnic, and encourage wor a. marketing b. first-line c. top d. middle	* * * ·
ANSWER:		d. Illiddie	ь
	on ensur	for a ling quality control maintenance, scheduling we first-line manager middle manager team leader group facilitator	<del>-</del>

Name :		Class ::	Dat e:	
Chapter 1 - Ma	anagement			
ANSWER:			a	
perform?  a. monitor	ing how customers feel abou	rst-line manager for a large electric-powered engines eeds to increase its production	-	
c. monitor	ing and managing the perfor	mance of the company's intern	national subsidiaries	
	ng the performance of the en	nployees who build the generate		
ANSWER:			d	
38. Who is resp at a fast-food re	<u> </u>	r food and paper supplies and f	for setting up weekly work schedu	ıles
a.	corporate vice presiden	t		
b.	middle manager			
c.	first-line manager			
d.	top manager			
ANSWER:			С	
a. facilitat	te tasks listed below will mic ing a bottom-up planning ap ing the performance of entry-	• •	e to perform?	
· ·	enting the changes generated	± •		
-		t to and ownership of the compa	any's performance	
ANSWER:			c	
designers do no would each tear		on, so it is important that they sonsible for?	create new shoe designs. Most of share their expertise. What task	f its
	naging external and internal			
	eloping growth strategies	1		
	rdinating the performances of	of all teams		
ANSWER:			b	
	e following is a typical respondenting quality control aud	onsibility of a corporate team le	eader?	
	anaging external and internal			
	ting as a department liaison	1		
	erseeing strategy implement	ation		
ANSWER:			ь	

:		<del>.</del> <del>.</del>	
Chapter	1 - Manager	ment	
42. Which	ch of the follo	owing responsibilities would be typical of a team leader in business?	
		internal and external relationships	
	0 0	g and managing the performance of subunits	
c.	_	tailed schedules and operating plans	
d.	_	g the organizational culture	
ANSWER	:		a
43. Acco	ording to Hen	ry Mintzberg, what are the three major roles that managers fulfill while per	rforming their
a.	information	al roles, interpersonal roles, and decisional roles	
b.	coordination	n roles, ethical roles, and organizational roles	
c.	interpersona	al roles, ethical roles, and coordination roles	
d.	information	al roles, decisional roles, and organizational roles	
ANSWER	:		a
44. Which	ch of the follo	owing is an example of an interpersonal role?	
	a.	figurehead	
	b.	monitor	
	c.	disseminator	
	d.	spokesperson	
ANSWER	:		a
and deve	lopment depa	anager of a packaged goods company was asked to meet with the organizate artment to explain why the company needed to change its product naming of le would the marketing manager take on in this situation?	
	a.	liaison	
	b.	disseminator	
	c.	figurehead	
	d.	resource allocator	
ANSWER	:		a
	iversity presion that role?	dent is often seen as a figurehead. Which of the following duties are they	nost likely to
a.	They distrib	bute critical information to students.	
b.	They monit	tor the political environment.	
c.	They help f	faculty adapt to incremental changes.	
d.	They perfor	rm ceremonial duties when new facilities open.	
ANSWER	:		d
47. After	r the death of	her husband, Miriam McAllister became the CEO of a company that is the	e world's

leading manufacturer of kidney dialysis machines. When she took the position, it was believed that she would

Class

Dat

Name

Name :			Class :	Dat e:
Chapter 1 -	Manage	ment		
-	•	nial duties and would not med she would choose?	want to take active part in r	unning the company. In other words,
	a.	resource allocator		
	b.	monitor		
	c.	spokesperson		
	d.	figurehead		
ANSWER:		C		d
-	_	er roles within the organi		ne co-founders of Poppy Barley he sisters spend much of their time?
b.	respon	ding to instrumental char	ige	
c.	perform	ning ceremonial duties		
d.	motiva	ting and encouraging em	ployees	
ANSWER:				d
	narketing a.	manager have? resource allocator	g	Mintzberg, which managerial role
	b.	figurehead		
	c.	communicator		
	d.	spokesperson		
ANSWER:				d
	ıstaining g			Koerber stated, "Sustained growth is What informational role did Dr.
	a.	liaison		
	b.	resource allocator		
	c.	figurehead		
	d.	spokesperson		
ANSWER:				d
experiences volunteered informationa	with and to conductal roles di	perceptions of the organic to the environmental scar d the head of the organiz	zation's signature event, Wining and share what he lear	stakeholders for feedback about their E Day. The head of the organization ned with the others. Which
		son and spokesperson son and resource allocate		
			)[	
		nitor and disseminator		
		nitor and negotiator g. Powered by Cognero.		Page 10
Jopyngin Colle		g ono.ou by obgitalo.		i age io

Name :			Class :	Dat e:
Chapter 1 -	Manage	ement		
ANSWER:				c
leading man company en	ufacturei nployees	r of kidney dialysis ma	ew products that would lead to o	f a company that is the world's ot expected to, she was quick to ask organizational growth in a changing
	a.	leader		
	b.	disseminator		
	c.	resource allocator	•	
	d.	entrepreneur		
ANSWER:				d
53. In what change?	decisiona	al role do managers ad	apt themselves, their subordinat	tes, and their units to incremental
, ,	a.	resource allocator		
	b.	entrepreneur		
	c.	disturbance handle	r	
	d.	liaison		
ANSWER:				b
	orld since	. According to Henry	an in 2015, and has provided re Mintzberg, which managerial ro	gular updates to the media and ble would have been adopted in order
	a.	disturbance handle	r	
	b.	controller		
	c.	spokesperson		
	d.	entrepreneur		
ANSWER:		-		c
interest publiconducting in She also keep	lication to interview eps an eye al role do a. b.	argeted at Canadians for with groups of Canadians for with groups of Canadians for the sales and control of the Sales and Canadians for spokesperson of the Sales and Canadians for th	rom a wide variety of backgroundians to determine what they corent of other news and general in	agazine, a Canadian news and general ands. O'Day spends much of her day onsider most important in their lives. Interest magazines. Which
ANGINED	d.	liaison		1
ANSWER:				ь
56. Which i	nformati	onal role do managers	play when sharing information	they have collected with their

subordinates and others in the company?

Name :			Class :	Dat e:
Chapter 1	- Manag	ement		
	a.	monitor		
	b.	figurehead		
	c.	resource allocator		
	d.	disseminator		
ANSWER:				d
		ost closely associated wi	oring the expense accounts of he th her actions?	er sales force. Which of the
	a.	resource allocator		
	b.	entrepreneur		
	c.	disturbance handler		
	d.	disseminator		
ANSWER:				a
			nents for washing machines by I te the LG Canada managers forc	G Canada were accused of being ed into?
	a.	entrepreneurs		
	b.	disturbance handlers		
	c.	liaisons		
	d.	disseminators		
ANSWER:				b
	_	•	ole would a manager assume if to keep the manufacturing plan	rying to convince union members to t open?
	b.	entrepreneur		
	c.	liaison		
	d.	negotiator		
ANSWER:		C		d
		_	nibited by an accountant who ha ement, and determine unnecessa	•
	b.	human skill		
	c.	conceptual skill		
	d.	motivation to manage		
ANSWER:	u.	motivation to manage		a
61. Which	• •	•	portant to the success of lower-l	evel managers?
	a. L	decisional skills		
	b.	human skills		

Name :			Class :	Dat e:
Chapter 1	- Manage	ement		
	c.	motivation to manage		
	d.	technical skills		
ANSWER:				d
significant	cost to sea	arch and rescue organizate of determine that the adve	s criticized for promoting skiin tions. Which kinds of skills wo ertisement was creating bad pub	uld the company's marketing
	b.	conceptual		
	c.	interpersonal		
	d.	decisional		
ANSWER:				ь
	tive to oth a. b. c.	ners' needs and viewpoint human skill conceptual skill interpersonal skill		their thoughts and feelings, while
ANSWER:	d.	decisional skill		a
64. Which		= -	mportant at all levels of manage	ement?
	a. 1	technical skills		
	b.	human skills		
	C.	decisional skills		
ANSWER:	d.	motivation to manage		L
ANSWEK.				b
worked her	way up tl	nrough all the manageme ely equally adept at throu technical skills human skills decisional skills	years. She started at the lowes on tlevels. She is now the vice purple of her progress?	t level in manufacturing and president of operations. Which skill
ANCHIED.	u.	motivation to manage		L.
ANSWER:				ь
66. Which	set of skil	ls increases in importanc	e for success as people rise thr	ough the managerial ranks?

a.

b.

human skills and technical skills

human skills and the motivation to manage

conceptual skills and the motivation to manage

Name :	Class :	Dat e:
Chapter 1 - Management		
d. conceptual skills and hu	man skills	
ANSWER:		c
67. Which of the following character "derailment"?	ristics is <b>most</b> likely to indicate a leader wh	o may be at risk of a
a. builds solid working relation	onships with colleagues	
b. has a track record of achie-	vement in a functional context	
c. has a track record of learni	ing from their past mistakes	
d. understands their team's st	trengths and uses them extensively	
ANSWER:		b
<ul><li>b. They want to ensure leaders</li><li>c. Leaders learn more from the</li></ul>	ts to followers, leaders, and the organization have significant functional depth. eir failures.	1.
ANSWER:	eir leader tries to keep things the same.	a
<ul><li>b. Training supports leaders in</li><li>c. Managers need to understand</li></ul>	re, so they can manage to their personality so the long run more than coaching does. It early warning signs of burnout and plan to resents a long-term investment in a company	avoid it.
70. After six months in the role, what a. to exercise formal auth b. to maintain control and c. to develop people's pod. to solve problems for s	d avoid delegation otential	heir job is?
ANSWER:	subordinates	d
71. What do managers tend to do aft  a. They exercise more for  b. They do less listening  c. They view themselves  d. They use more positiv	and more telling. s as the boss.	,
ANSWER:	o remioreement.	d
	do new managers typically realize to be the	

troubleshooting

Name		OldSS	e:
Chapter 1 -	Manage	ement	<u> </u>
•	b.	managing tasks	
	c.	problem solving	
	d.	developing people	
ANSWER:			d
when the boaterm digital s	lline hele ard asked strategy l ncluding	If the CEO position of Canadian Tire Corporation for its former CEO, Stephen Wetmore, to return. The Medline proposed, despite strong financial results. It running two of Canadian Tire Corporation's apparatusinesses.	board was concerned about the long- Medline had extensive operational
73. Refer to	Narrativ	e 1-1. Which of the following most contributed to M	Medline's ouster?
	a	effectiveness	
	b	synergy	
	c	advocacy	
	d	efficiency	
ANSWER:			a
74. Refer to the time of h		e 1-1. Which management function did the board arure?  a. planning	gue Medline had failed to perform at
		b. controlling	
		c. leading	
		d. organizing	
ANSWER:			a
Corporation, a. deve b. maki c. ensur	have be loping p ing sales ring that	e 1-1. Which of the following tasks would Medline, en responsible for? lans to address digital initiatives calls the ecommerce functions were operating efficiently suppliers for the most popular items sold in-store	
76. Refer to highest-ranke		e 1-1. What role did Medline play in terms of determ	mining which initiatives should be
-	a.	the managerial role	
	b.	the informational role	
	c.	the decisional role	
	d.	the organizational role	
ANSWER:			c

Page 15

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Name :		C :	Class	Dat e:
Chapter 1 - N	/Ianagement			
			_	skills to be successful. The fact that cates he had which type of skill?
	a.	technical		71
	b.	interpersonal		
	c.	conceptual		
	d.	human		
ANSWER:				c
Narrative 1-2				
announced and itself profitable buyouts of wo and Wolfsburg problems on remanagers beca	other restruct e once again orker contract g to help it ac estructuring to ause its form	To do so, VW cut thousands s. The carmaker also reviewe complish its organizational g	WW is Europe's land of jobs through not dits component particularly and particularly and the component layer. An agement layer.	rgest carmaker and needed to make atural attrition, early retirement, and arts factories in Brunswick, Kassel, blamed much of the company's pany missed a whole generation of As a result, 45 percent of the
78. Refer to N	Varrative 1-2.	What is VW examining in its	s component parts	factories?
	a.	efficiency		
	b.	synergy		
	c.	effectiveness		
	d.	autonomy		
ANSWER:				С
79. Refer to Nefforts?	Varrative 1-2.	Which of the following mana	agement functions	is most involved in the restructuring
	a.	leading		
	b.	planning		
	c.	controlling		
	d.	organizing		
ANSWER:				d
80. Refer to N replace retiring		Which of the following mana	agement functions	is most involved in deciding how to
	a.	leading		
	b.	planning		
	c.	controlling		
	d.	organizing		
ANSWER:				a

Name	Class	Dat
•	• •	e:

- 81. Refer to Narrative 1-2. What role is Bernd Pischetsrieder an example of?
  - a. supervisor
  - b. middle manager
  - c. team leader
  - d. top manager

ANSWER:

d

- 82. Refer to Narrative 1-2. Which role did Bernd Pischetsrieder assume in making his announcement about restructuring?
  - a. figurehead
  - b. spokesperson
  - c. liaison
  - d. monitor

ANSWER:

b

- 83. Refer to Narrative 1-2. Bernd Pischetsrieder flew to Brussels to meet with employees at a VW plant and explain his plans for improving the company's profitability. What role did the CEO assume?
  - a. figurehead
  - b. spokesperson
  - c. liaison
  - d. disseminator

ANSWER:

#### Narrative 1-3

From the start, Amazon.com has been in a hurry to be a success. According to company founder and chief executive officer (CEO) Jeff Bezos, "Our initial strategy was very focused and very unidimensional. It was GBF: Get big fast."

With billions to spend from its initial stock offering (Amazon's stock quickly rose to over \$100 per share), Amazon spent \$400 million to build eight high-tech warehouses across the country. Each was capable of shipping 60 million items per year, and Amazon needed to control the entire buying transaction, beginning with online ordering, proceeding to quick warehouse handling and boxing, and ending with timely shipping and delivery.

Unfortunately, Amazon grew so fast that it soon lost control of the basics. Amazon burned money so quickly that it had to issue bonds to raise another \$2.2 billion to keep the company running. Still, it had only enough business and cash to run six of those new warehouses. Consequently, the company took a \$400 million loss to close two of the warehouses and lay off 1,500 people. Furthermore, the six remaining warehouses were poorly run. Defective products, which should have been returned to manufacturers, sat on the shelves wasting space. Mystery orders kept showing up. Instead of declining the deliveries, workers put whole truckloads of unordered items on the shelves. Amazon had so much unsold inventory in its warehouses that CEO Bezos sent out an email with a point-blank message: "Get the crap out." Amazon's problem was not its sales, which were growing exponentially, but rather in poor management. As a result, its stock, once valued at over \$100 per share,

Name :		Class :	Dat e:
Chapter 1 - Management			
dropped to a low of \$6. Ama cautioned patience.	azon has lost more tha	n \$3 billion since its inc	ception. As for profits, founder Bezos
billion in sales in its fourth of term debt of \$2.2 billion to p	uarter, and Amazon so pay off at the rate of \$ zon is ultimately to su	still lost \$45 million for 120 million per year. R	nted to only \$5 million on \$1.12 the year. Furthermore, it still has long- esults like these would have cost any what does it need to do to become a
more done at Amazon with a be the goal of the CEO's ma a. increasing effect b. finding synergies	a minimum of effort, on agement strategy? iveness	expense, or waste. In other	agement issues, such as how to get her words, which of the following will
d. increasing efficient	ency		
ANSWER:			d
85. Refer to Narrative 1-3. V of thousands of dollars' wor		_	tey in achieving the goal of getting rid
a.	organizing		
b.	leading		
c.	planning		
d.	controlling		
ANSWER:			c
86. Refer to Narrative 1-3. V never again burdened with the			be key in ensuring that Amazon is ry?
a.	organizing		
b.	leading		
c.	planning		
d.	controlling		
ANSWER:			d

- 87. Refer to Narrative 1-3. What is Jeff Bezos most responsible for as CEO of Amazon?
  - a. developing employee commitment to the company's performance
  - b. monitoring and managing the performance of subunits and individual managers who report to him
  - c. setting objectives consistent with top management's goals
- d. coordinating and linking groups, departments, and divisions within the company *ANSWER*:

88. Refer to Narrative 1-3. Amazon has had nearly a billion dollars in losses because of poor decisions, such as overbuilding warehouses and investing in failed dotcom companies. Which of the following skills is most

Name :		Class :	Dat e:
Chapter 1 - Mana	agement		
important for Ama	zon's top managers	to have to become more effective?	
a			
b	human skill	S	
c	conceptual	skills	
d	motivating s	skills	
ANSWER:			c
banking on the hea	alth-conscious trend.	ched two mid-calorie sodas, Coca-Col Health-conscious consumers rejected out a day's worth of sugar for women.	d the drinks en masse since one
	nufacturers was to i	d best describes the product introduct ncrease their market share?	tions, given that the objective of
	a. synerg		
	b. empatl		
	c. ineffic		
	d. autono	omous	
ANSWER:			c
	tive 1-4. Which leve added to the produc	el of management at each company wet line?	as responsible for determining that
a.	middle manage	ement	
b.	team leaders		
c.	product superv	isors	
d.	top managemen	nt	
ANSWER:			d
	tive 1-4. Which of Niche existed for a lov	Mintzberg's managerial roles would hwer-sugar cola?	ave been used to determine that a
a.	the managerial re	ole	
b.	the informationa	l role	
c.	the decisional ro	le	

- - d. the organizational role

ANSWER: b

- 92. Refer to Narrative 1-4. Earlier attempts to enter the less-sweetened cola market with Coca-Cola C2 and Pepsi Edge failed. Which problem most likely explains why Coca-Cola's leadership decided to re-enter the market?
  - a. failure to meet business objectives
  - b. too narrow a functional orientation
  - problems with interpersonal relationships

name :		::	Dat e:
Chapter 1 - Manag	gement		
d. difficu	ulty in changing or	adapting	d
02 Good manageme	ant is basia to starti	na and arossina a business bu	t once some measure of success has been
achieved, it becomes		ng and growing a business, bu	t once some measure or success has been
	a.	True	
	b.	False	
ANSWER:			False
94. Managers are re	sponsible for doing	the basic work in the compan	y.
	a.	True	
	b.	False	
ANSWER:			False
95. Companies that	plan have larger pr	ofits and faster growth than co	mpanies that don't.
	a.	True	
	b.	False	
ANSWER:			True
96. The classical fur organizing people, p			pen, (2) meeting the competition, (3)
	a.	True	
	b.	False	
ANSWER:			False
97. Top managers a	re the managers res	ponsible for facilitating team a	activities toward goal accomplishment.
	a.	True	
	b.	False	
ANSWER:			False
98. Typical titles us manager.	ed for top manager	s are general manager, plant m	anager, regional manager, and divisional
C	a.	True	
	b.	False	
ANSWER:			False
99. Top managers a	re responsible for c	reating a context for change in	the organization.
	a.	True	
	b.	False	
ANSWER:			True

100. First-line managers are responsible for setting objectives consistent with organizational goals, and for

planning and implementing subunit strategies for achieving these objectives.

Name :		Class :	Dat e:	
Chapter 1 - Managem	ent			
	a.	True		
	b.	False		
ANSWER:			False	
101. Middle managers a within a company.	are typically resp	ponsible for coordinating a	nd linking groups, departments, and divisio	ns
	a.	True		
	b.	False		
ANSWER:			True	
102. First-line manager	s are the only m	anagers who do not superv	ise other managers.	
	a.	True		
	b.	False		
ANSWER:			True	
103. Middle managers	engage in plans	and actions that typically p	roduce results within two weeks.	
	a.	True		
	b.	False		
ANSWER:			False	
104. The job of team le	ader is a manage	ement position.		
	a.	True		
	b.	False		
ANSWER:			True	
105. Team leaders direc	et the work of in	dividuals within the team s	structure.	
	a.	True		
	b.	False		
ANSWER:			False	
106. Team leaders are rother teams, department	_	2 2	n relationships and external relationships w	ith
	a.	True		
	b.	False		
ANSWER:			True	
107. Team leaders are l managers.	ess reliant on in	terpersonal conflict manag	ement because it is a critical skill for first-li	ne
	a.	True		
	b.	False		
ANSWER:			False	

108. The three interpersonal subroles are monitor, disseminator, and spokesperson.

Name :		Class :	Dat e:
Chapter 1 - Manage	ement		
	a.	True	
	b.	False	
ANSWER:			False
	_	nanagers fulfill three major roles, organizational roles, and	oles while performing their jobs. These decisional roles.
	a.	True	
	b.	False	
ANSWER:			False
110. The decisional aspokesperson.	roles consist of fou	ir subroles: entrepreneur, dist	surbance handler, resource allocator, and
	a.	True	
	b.	False	
ANSWER:			False
111. In the entreprenchange.	eur role, managers	s adapt themselves, their subc	ordinates, and their units to incremental
	a.	True	
	b.	False	
ANSWER:			True
-		e sets of skills in individuals n skills, and conceptual skills	to identify potential managers. These s.
	a.	True	
	b.	False	
ANSWER:			True
	•	to see the organization as a sis affected by its environment	whole, how the different parts affect each nt.
	a.	True	
	b.	False	
ANSWER:			False
•	_		d to success early in their careers—that is, essarily help them succeed as managers.
•	a.	True	, ,
	b.	False	
ANSWER:			True
115. Conceptual skil	ls are most import	ant for lower-level managers.	
1	a.	True	
	b.	False	

Name		Class	Dat e:
——Chapter 1	- Management		
ANSWER:			False
116. Uppe	er-level managers may spend mo	re time dealing with people that	an lower-level managers.
1.1	a.	True	S
	b.	False	
ANSWER:			True
	number one mistake made by ma l ranks was that they didn't deve	elop the necessary technical ski	om their fast-track movement up the ills.
	a. 1-	True	
ANSWER:	b.	False	False
111077 1210.			Tuise
119. List a ANSWER:	not enough to ensure manageria accomplishing tasks that help that and briefly identify the four class. The four classical functions of means for achieving them), organized the state of th	fal success. Managers must also fulfill organizational objectives sical functions of management. management are planning (det ganizing (deciding where decis rork for whom), leading (inspir goals), and controlling (monito	termining organizational goals and the sions will be made, who will do what ring and motivating workers to work
different n ANSWER:	nanager types.  Top managers are responsible and ownership, creating a positheir company's business envirolational and the performance of subunits and top managers. First-line managemployees, teaching people where the subunits and the performance of subu	for creating a context for change tive organizational culture thro- ronments. Middle managers are ing and linking groups and dep- nd managers, and implementing gers are responsible for managino directly report to them how based on middle management' litating team performance, man onships.	partments, monitoring and managing g the changes or strategies generated by ing the performance of non-managerial to do their jobs, and making detailed in intermediate-range plans. Team maging external relationships, and
ANSWER:	The four major responsibilities management's goals and plann objectives; (2) coordinating an	s of middle managers are (1) seening and implementing subunit d linking groups, departments, performance of subunits and in	etting objectives consistent with top strategies for achieving these and divisions within a company; (3) dividual managers who report to them;

Name	Class	Dat
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122. Specify the differences in the time frames involved in planning done by top, middle, and first-line managers.

ANSWER:

Top managers typically create long-term plans, designed to produce results three to five years out. Middle managers are responsible for intermediate plans (6 to 18 months out). First-line supervisors engage in plans and actions that typically produce results within two weeks.

123. Among the four kinds of management jobs, specify the one that is the most recent addition to organizations. List the basic responsibilities of that management job.

ANSWER: The fourth kind of manager is a team leader. This relatively new kind of management job developed as companies shifted to self-managing teams, which, by definition, have no formal supervisor. Team leaders are responsible for facilitating team performance (but the team itself is responsible for performance), managing external relationships, and facilitating internal team relationships.

124. List and briefly identify the three basic managerial roles identified by Henry Mintzberg. Include a list of the basic subroles that characterize each of these roles in your definition.

ANSWER: Managers fulfill three major roles while performing their jobs: (1) interpersonal roles (e.g., talking to people), which include the subroles of figurehead, leader, and liaison; (2) informational roles (e.g., gathering and giving information), which include the subroles of monitor, disseminator, and spokesperson; and (3) decisional roles (e.g., making decisions), including the subroles of entrepreneur, disturbance handler, resource allocator, and negotiator.

125. List and briefly identify the three kinds of skills that companies look for in managers.

ANSWER: When companies look for employees who would be good managers, they look for individuals who have technical skills, human skills, and conceptual skills, as well as the motivation to manage. Technical skills refer to the ability to apply the specialized procedures, techniques, and knowledge required to get the job done. Human skills are the ability to work well with others. Conceptual skills relate to being able to see the organization as a whole, to appreciate how the different parts of the company affect one another and how the company fits into or is affected by its external environment.

126. Within the three sets of skills that companies look for in managers, specify those that tend to be more important or more prevalent in higher-level than lower-level managers.

ANSWER: When companies look for employees who would be good managers, they look for individuals who have technical skills (the ability to apply the specialized procedures, techniques, and knowledge required to get the job done), human skills (the ability to work well with others), and conceptual skills (the ability to see the organization as a whole and understand how the different parts of the company affect one another and how the company fits into or is affected by its external environment), and are motivated to manage (an assessment of how enthusiastic employees are about managing the work of others). The latter characteristic tends to be stronger in higher-level managers. Conceptual skill increases in importance as managers rise through the management hierarchy.

127. Identify three of the five most significant mistakes that managers make.

ANSWER: Five of the most critical mistakes made by managers are (1) being abrasive and intimidating; (2)

Name	Class	Dat
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being cold, aloof, or arrogant; (3) betraying trust; (4) being overly ambitious; and (5) overmanaging and failing to delegate.

128. Top managers are responsible for (1) creating a context for change, (2) developing attitudes of commitment and ownership, (3) creating a positive organizational culture through words and actions, and (4) monitoring their company's business environment. Of these four dimensions, which ones do you think can also be subject to a significant impact from the day-to-day actions of middle managers, first-line managers, and team leaders? Explain the rationale for your answer.

ANSWER: In their day-to-day activities, lower-level managers probably do not have a significant impact on two of the four dimensions: creating a context for change and monitoring their company's business environment. Regarding both of these dimensions, lower-level managers have neither the time available to collect the necessary information for analysis, synthesis, and decision making, nor the authority to develop and put in place overall strategies, visions, or mission statements. On the other hand, when it comes to the dimension of developing attitudes of commitment and ownership, the day-to-day treatment of peers, subordinates, and other employees will often have an impact on the attitudes and commitment of those employees and their personal acceptance of responsibility for their share of the company's performance. Similarly, by their actions, lower-level managers can demonstrate the importance of, and their commitment to, company values and strategies, thereby addressing the dimension of creating a positive organizational culture through words and actions.

They can support and enhance a positive organizational culture through their actions and language by living those values and commitments and demonstrating this to all employees through personal behaviour. Employees will be more likely to accept and support the organization's culture if they

129. Compare and contrast the managerial roles of liaison, spokesperson, and negotiator. Explain both the similarities that link these roles behaviourally and the differences that are used by Henry Mintzberg to differentiate them.

see managers at all levels "living the culture" in their day-to-day work.

ANSWER: The roles of liaison, spokesperson, and negotiator are all subroles within Mintzberg's larger framework of three major roles fulfilled by managers while performing their jobs. The liaison is an interpersonal subrole, the spokesperson is an informational subrole, and the negotiator is a decisional subrole. From the behavioural point of view, each of these subroles is characterized by direct communication between the manager and other people. Specifically, in the liaison role, managers deal with people outside their units. For example, a production manager might meet with an engineering manager to develop solutions to problems. In the spokesperson role, managers share information with people outside their departments and companies. For example, a CEO might explain company performance to the board of directors. In the negotiator role, managers negotiate schedules, projects, goals, outcomes, resources, and employee raises, as in negotiating a union contract, for example. Thus, from the perspective of the behaviour of the manager, there is considerable similarity and overlap in these roles—Mintzberg differentiates them in terms of their primary focus. In the case of behaviour associated with the liaison role, the primary focus is on dealing with people outside of the managers' unit (as opposed to their own subordinates or bosses), and thus the role is interpersonal. In the case of the spokesperson, the primary focus is on the sharing of information with people outside their units or companies, and thus the role is informational. Finally, in the case of the negotiator, the primary focus is on making or influencing decisions in a manner that will benefit the company, and thus the role is decisional.

Name	Class	Dat
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130. Compare and contrast the relative importance of the three characteristics that companies look for in managers as they rise through the management hierarchy. In other words, describe the similarities and differences in these characteristics among lower-, middle-, and upper-level managers, and explain the reasons for the differences.

ANSWER:

Companies look for three sets of characteristics in individuals to be promoted into the managerial ranks at any level. These characteristics are technical skills, human skills, and conceptual skills. Thus, in terms of similarities, all three of these skills are required in anyone who wants to be a manager. Companies do not want one-dimensional managers. They want managers with a balance of skills. They want managers who know their stuff (technical skills), are equally comfortable working with blue-collar and white-collar employees (human skills), are able to assess the complexities of today's competitive marketplace and position their companies for success (conceptual skills), and want to assume positions of leadership and power (motivation to manage). There are, however, differences in the relative importance of each of these characteristics to managerial success at different levels of the management hierarchy. Technical skills are most important for lower-level managers because these managers supervise the line workers who produce products or serve customers. Team leaders and first-line managers need technical knowledge and skills to train new employees and help them solve problems, as well as to solve the problems that their employees cannot handle. Although technical skills become less important as managers rise through the managerial ranks, they retain importance at all levels. Human skill (the ability to work well with others) is equally important at all levels of management. However, since lower-level managers spend much of their time solving technical problems, upper-level managers may spend more time dealing directly with people. Conceptual skills increase in importance as managers rise through the managerial ranks. Conceptual skill relates to being able to see the organization as a whole and to understand how the different parts of the company affect one another and how the company fits into or is affected by its external environment, such as the local community, social and economic forces, customers, and competition. Good managers have to be able to recognize, understand, and reconcile multiple complex problems and perspectives, making conceptual skills particularly important to upper-level managers.

131. Describe the transition to management during the first year. Explain how this illustrates the chapter's emphasis on human skills as being more important than technical skills for success or failure in management. *ANSWER*: Managers often begin their jobs by using more formal authority and emphasizing their role as boss

Managers often begin their jobs by using more formal authority and emphasizing their role as boss in the management of tasks. New managers typically do not believe that their job is to manage people, other than handling the tasks of hiring and firing. However, most managers find that being a manager has little to do with "bossing" their subordinates. After six months on the job, many managers were surprised at the fast pace, the heavy workload, and the reaction that "helping" their subordinates was viewed as interference. In short, they came to realize that their initial expectations about managerial work had been wrong. After a year on the job, most of the managers no longer thought of themselves as doers, but as managers who get things done through others. In making the transition, they finally realized that people development was the most important part of their job. By the end of one year, most managers will have abandoned their authoritarian approach for one based on communication, listening, and positive reinforcement. In completing this classic transition from doer to manager, they stop trying to do everything themselves and emphasize getting work done through others. In this way, their previous satisfaction (as individual contributors) with the direct production of goods or services is replaced with the "thrill" of coaching and developing the people who work for them. As the basic activities occupying their time change, their need for technical

Name	Class	Dat
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skills becomes less, while their need for human skills remains crucial to their success. In fact, five of the most critical mistakes that managers make revolve around people skills rather than technical skills: these are being abrasive and intimidating; being cold, aloof, or arrogant; betraying trust; being overly ambitious; and failing to build a team and then delegate to that team. Thus, human skills clearly are more important than technical skills for success or failure in management.